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**Checklist for Determining Program Admission Requirements**

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| **Criteria Checklist** | | **Proposed Admission Requirements** | | | | | | | | | |
| ***Example: Adjusted Grade Point Average*** | |  | |  | |  | |  | |
| ***Yes*** | ***No*** | ***Yes*** | ***No*** | ***Yes*** | ***No*** | ***Yes*** | ***No*** | ***Yes*** | ***No*** |
| **Predictive of Program Success** | Evidence-based data available to prove its predictive power of student success |  |  |  |  |  |  |  |  |  |  |
| **Evidence of Prior Knowledge and Skills** | Requirement is relevant to the program |  |  |  |  |  |  |  |  |  |  |
| Requirement verifies the knowledge and skills needed by the program (VALID) |  |  |  |  |  |  |  |  |  |  |
| Requirement produces consistent results (RELIABLE) |  |  |  |  |  |  |  |  |  |  |
| Requirement is related to Safety issue in the program |  |  |  |  |  |  |  |  |  |  |
| Requirement verifies a prerequisite skill |  |  |  |  |  |  |  |  |  |  |
| Requirement is critical to meeting Accreditation or Regulation |  |  |  |  |  |  |  |  |  |  |
| **Timing** | Requirement critical **before** entrance to the program |  |  |  |  |  |  |  |  |  |  |
| **Resources** | Admissions Office/ Program has the resources to act (evaluate/ review) on the Requirement |  |  |  |  |  |  |  |  |  |  |
| Admissions Office/ Program has the resources to track/monitor a series of Requirements |  |  |  |  |  |  |  |  |  |  |

This checklist was created to help the user determine the validity of an admission requirement.