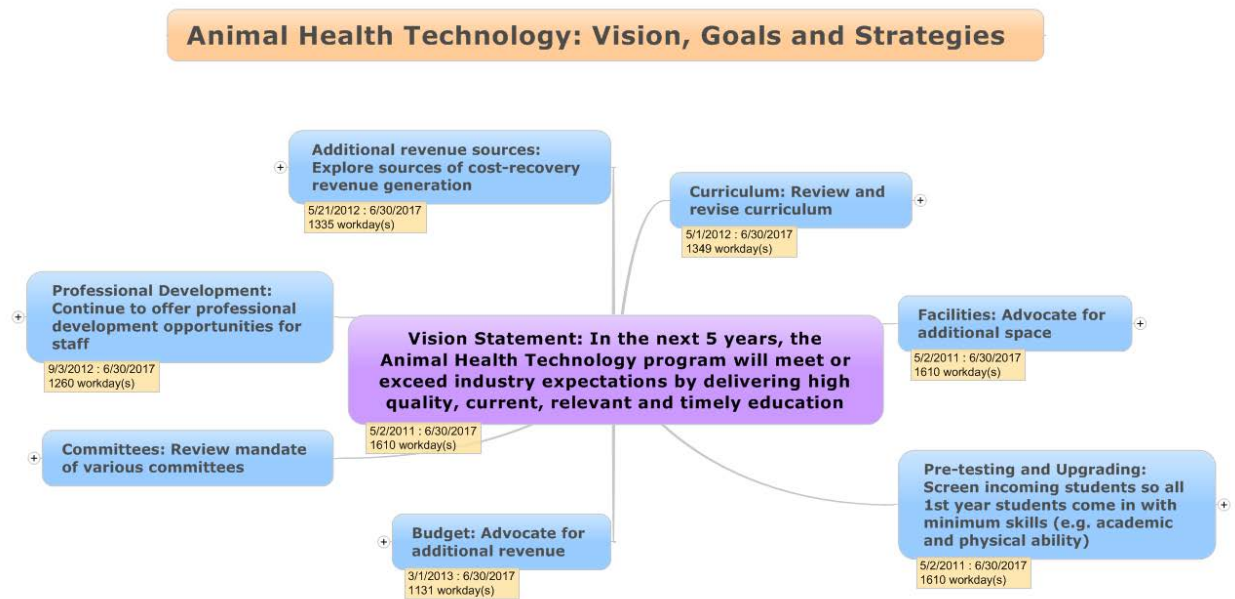


Animal Health Technology Vision and Goals

The Vision, Goals and Related Strategies are as follows:



Vision

In the next 5 years, the Animal Health Technology program will meet or exceed industry expectations by delivering high quality, current, relevant and timely education

1 Curriculum: Review and Revise Curriculum

- 1.1. Explore a modular approach to curriculum design
- 1.2. Explore a systems approach to course content e.g. cardiology, respiration
- 1.3. Add more RPL processes for courses
- 1.4. Remove outdated items (content & testing)
- 1.5. Use a variety of teaching/testing strategies
- 1.6. Provide community and internal mentors for students
- 1.7. Increase animal behaviour content in courses (would require additional resources, e.g. videos, books)
- 1.8. Increase hands-on time with basic practical skills

- 1.9. Increase live dental labs
- 1.10. Increase anaesthesia labs
- 1.11. Explore the use of technology e.g. clickers
- 1.12. Review student clinic choice for practicum to ensure that students are not placed where they are already working
- 1.13. Remove Tuesday practicums
- 1.14. Consider extended year-end practicums

2 Facilities: Advocate for Additional Space

- 2.1 Advocate for dedicated AHT science lab (chemistry, A & P)
- 2.2 Advocate for additional lab for 1st year model practice
- 2.3 Advocate for increased practical lab space to house animals for anaesthesia, dentistry, and animal husbandry
- 2.4 Advocate for space for larger kennel rooms with direct outside access
- 2.5 Advocate for fenced in dog run area on campus
- 2.6 Investigate use of 3rd floor x-ray room
- 2.7 Advocate for offices with windows and proper ventilation
- 2.8 Advocate for larger study area for students (currently 3 computers)
- 2.9 Investigate relocating blood bank to external facility

3 Pre-testing and Upgrading: Screen incoming students so all 1st year students come in with minimum skills (e.g. academic and physical ability)

- 3.1 Improve website by adding a more comprehensive self-test portion
- 3.2 Provide student advising prior to entry into program
- 3.3 Explore a pre-entry course that covers basic math and sciences
- 3.4 Suggest assessment to be completed soon after application is submitted
- 3.5 Use data from HOEA entry tests to provide more relevant student advising
- 3.6 Prepare informational video (including some unpleasant tasks)

4 Budget: Advocate for additional revenue

- 4.1 Advocate for digital x-ray equipment
- 4.2 Advocate for more student computers and printers
- 4.3 Update dental equipment
- 4.4 Update in-house blood testing equipment so it is more relevant
- 4.5 Advocate for increased faculty
- 4.6 Advocate for additional EA staff

5 Committees: Review Mandate of Various Committees

- 5.1 Review terms and mandate of Advisory Committee (including ratio of vets and AHTs)
- 5.2 Advocate for Curriculum Review Committee to have equal representation from vets and AHTs
- 5.3 Review mandate of Animal Care Committee

6 Professional Development: Continue to offer professional development opportunities for staff

- 6.1 Continue opportunities for attending conferences/seminars (i.e. AVTE, Western Educators)
- 6.2 Seek PD money for specialty areas of training
- 6.3 Investigate return-to-industry opportunities for staff (for May/June)
- 6.4 Continue opportunities for PD related to teaching and learning e.g. CAE

7 Additional revenue sources: Explore sources of Cost-Recovery Revenue Generation

- 7.1 Explore fees for surgeries and vaccines (free for D'arcy's ARC & WAS)
- 7.2 Consider clinic fees for surgeries and vaccines
- 7.3 Explore heartworm testing clinic to service low-income communities
- 7.4 Explore mobile vaccine clinic to service low-income communities
- 7.5 Sell naming rights to rooms (e.g. vets, clinics, suppliers)