

DIFFERENTIATE SUPPORT ACCORDING TO INDIVIDUAL BEHAVIOUR B (cont'd)

Assess family dynamics B13	Use humour B14	Identify triggers B15	Apply consequences B16	Provide counselling B17	Maintain NVCI (Non-Violent Crisis Intervention) qualification B18
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Develop trust B19	Assess transition options B20	Maintain WEVAS (Working Effectively with the Violent & Aggressive Students) B21	Implement B.I.P. B22	Assess how diagnosis effects behaviour B23	Identify learning styles B24
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4

MANAGE STUDENTS' BEHAVIOUR C

Identify classroom dynamics C1	Interpret the teaching style of the classroom teacher C2	Demonstrate motivational skills C3	Assist student with organization strategies C4	Serve as a supervisor of students C5	Identify social/economic/cultural background C6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Identify bullying C7	Foster independence in students C8				
1 2 3 4	1 2 3 4				

**DEMONSTRATE
COMMUNICATION
SKILLS
D**

Demonstrate written skills D1	Demonstrate oral communication skills D2	Demonstrate active listening skills D3	Analyse non-verbal cues D4	Use non-verbal cues D5	Adapt to other languages D6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Speak at level of audience D7	Record behaviour and progress D8	Contribute in team meetings D9	Respect professional boundaries D10	Provide information in an objective way D11	Provide constructive criticism D12
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Provide positive feedback D13	Use appropriate grammar and spelling D14	Record notes for certain students D15			
1 2 3 4	1 2 3 4	1 2 3 4			

**USE TECHNOLOGY
E**

Use photocopier E1	Use Smart Board E2	Use Word processing software E3	Use spread sheets E4	Use presentation software E5	Use multi-media E6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Use Special Ed equipment and software E7	Use e-mail E8	Use World Wide Web E9	Use projectors E10	Create overheads E11	Use video equipment E12
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Use laminator machine E13	Use shop equipment / tools E14	Use telephone E15	Use graphic arts software E16	Use intercom E17	Use 2-way radios E18
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Use digital cameras E19	Use shredders E20	Construct documents E21			
1 2 3 4	1 2 3 4	1 2 3 4			

PROVDE MEDICAL SUPPORT
F

Use Hoyer lifts F1	Use medical equipment F2	Assist student with mental illness F3	Administer medications F4	Administer Physio therapy F5	Administer occupational therapy F6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Administer speech therapy F7	Perform medical / physical transfers F8	Perform catheterization F9	Respond to seizures F10	Monitor blood sugar levels F11	Practice universal precautions F12
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Maintain First Aid and C.P.R. qualification F13	Change dressings F14	Attend to colostomy needs F15	Perform life support functions F16	Attend to tube feeding needs F17	
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

ADHERE TO EMERGENCY RESPONSE PROCEDURES
G

Follow emergency plan G1	Respond to student needs in crisis situation G2	Alert administration of emergency G3	Initiate emergency response G4	React to an emergency situation G5	Report unusual occurrences G6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Follow WHIMIS G7	Practice personal safety G8	Administer EpiPen G9	Administer inhalers G10	Restrain student G11	Defend self and others G12
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Identify threat(s) (gangs, weapons, etc.) G13	Respond to threat(s) (gangs, weapons, etc.) G14	Complete accident reports G15			
1 2 3 4	1 2 3 4	1 2 3 4			

DEMONSTRATE
PROFESSIONAL
SKILLS
H

Demonstrate accountability H1	Demonstrate punctuality H2	Model appropriate dress and demeanor H3	Respect confidentiality H4	Respect personal space H5	Maintain a commitment to life long learning H6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Manage time H7	Follow the Division / school policy and procedures H8	Demonstrate ethical behaviour H9	Discriminate between personal and professional issues H10	Mitigate conflict of interest H11	Adhere to code of conduct H12
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Demonstrate organizational skills H13	Respect diversity H14	Demonstrate flexibility H15	Advocate for students H16	Accept direction H17	Work independently H18
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Demonstrate emotional detachment H19	Perform physical requirements of the position H20	Act within the culture of the organization H21	Act as a team member H22		
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4		

TEACH SUBJECT
MATTER
I

Identify required teaching style I1	Record marks I2	Lead small groups I3	Support students' physical activity I4	Teach Life Skills I5	Administer ABA (Applied Behaviour Analysis) I6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Teach social skills I7	Teach according to student's personal needs I8	Supervise work experience I9	Use adaptive technologies I10	Teach healthy living I11	Differentiate work experience tasks I12
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Implement J.E.P. I13					
1 2 3 4					

ATTEND TO
STUDENT'S
PERSONAL NEEDS
J

Attend to toileting J1	Attend to diapering J2	Attend to feeding J3	Perform tube feeding J4	Attend to female hygiene J5	Change clothing J6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Attend to laundry J7	Attend to shower / bathing J8	Attend to communicable diseases J9	Attend to sexual related issues J10	Attend to reproductive issues J11	Attend to personal hygiene J12
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Assist with dressing / undressing students J13					
1 2 3 4					

COMPLY WITH LAWS
AND REGULATIONS
K

Comply with rules relating to transportation of students K1				Adhere to Health and Safety regulations K2				Adhere to P.H.I.A. K3				Adhere to F.I.P.P.A. K4				Adhere to Public Schools Act K5				Comply with employment standards K6			
1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Report substance abuse K7				Report abuse K8				Comply with Collective Agreement K9															
1	2	3	4	1	2	3	4	1	2	3	4												