

**DEMONSTRATE
PROFESSIONALISM
C**

Demonstrate empathy C1	Act as a resource for others C2	Follow Professional Code of Conduct C3	Demonstrate a commitment to life-long learning C4	Value / respect confidentiality C5	Demonstrate commitment to profession C6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Act as a role model C7	Develop professional networks C8	Build relationships C9	Work as a member of a team C10	Value professional associations C11	Demonstrate time management skills C12
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Demonstrate ethical behaviour C13	Follow laws, regulations, and divisional policies C14	Identify the need to consult with other professionals C15	Demonstrate organizational skills C16	Adapt to change C17	Value professional development C18
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Formulate personal goals C19	Evaluate personal goals C20	Practice wellness C21			
1 2 3 4	1 2 3 4	1 2 3 4			

**DESIGN
INSTRUCTION
D**

Apply learning theories D1	Development safe work practices D2	Design activities D3	Organize classroom activities D4	Adapt course materials D5	Adapt activities to grade level D6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Revise content to maintain currency D7	Evaluate emerging technology D8	Apply curriculum guidelines D9	Develop short- and long-term instructional plans D10	Demonstrate creativity D11	Write learning outcomes D12
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4

**DEMONSTRATE
CLASSROOM
MANAGEMENT
SKILLS
E**

Create a safe learning environment E1	Demonstrate motivational skills E2	Initiate student engagement E3	Develop classroom routines and procedures E4	Create an environment conducive to learning E5	Develop students' social behaviours E6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Identify expectations E7	Apply a variety of classroom management strategies E8	Develop student teambuilding skills E9	Demonstrate consistency E10	Demonstrate situational flexibility (e.g. recognition of students emotional / social state-of-being) E11	
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

**ASSESS/EVALUATE
STUDENT
PERFORMANCE
F**

Apply assessments to outcomes F1	Design assessment tools F2	Apply formative and summative evaluation strategies F3	Develop student self-assessment tools F4	Write reports on student performance (for students, parents, administration, etc.) F5	Describe student performance F6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Practice ongoing and continuous feedback strategies F7	Differentiate between student learning and student personal / social development F8				
1 2 3 4	1 2 3 4				

TEACH INDUSTRIAL
ARTS / TECHNOLOGY
G

Demonstrate problem solving skills G1	Develop students' listening skills G2	Demonstrate trouble-shooting skills G3	Use related tools and machinery safely G4	Use trouble-shooting and testing equipment safely G5	Identify components and materials C6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Use technical terminology G7	Manipulate tools and equipment G8	Illustrate ideas graphically G9	Analyze mechanical systems G10	Analyze processes G11	Interpret technical instructions G12
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Demonstrate dexterity / fine motor skills G13	Demonstrate processes G14	Analyze impact of technology on society / environment G15	Construct models / prototypes / projects G16	Measure data G17	Interpret data G18
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Report data G19	Manipulate data G20	Design products G21	Practice safe work habits G22	Demonstrate resourcefulness G23	Design procedures G24
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Practice organizational skills G25	Practice hands-on / minds-on activities (transfer of knowledge and skills) G26				
1 2 3 4	1 2 3 4				

MANAGE FACILITIES
H

Fix equipment H1	Calibrate equipment H2	Practice equipment maintenance H3	Create a budget H4	Follow a budget H5	Write budget proposals H6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Organize lab / facility / shop H7	Follow divisional procedures (e.g. ordering, purchasing) H8	Create a safe physical environment H9	Prepare emergency plans H10	Apply workplace laws and regulations H11	Practice inventory management H12
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Demonstrate basic accounting skills H13					
1 2 3 4					

USE ICT
I

Use spreadsheets I1	Use word processing software I2	Use grade book and reporting technologies I3	Adapt to grade book and reporting technologies I4	Demonstrate computer literacy I5	Adapt to a variety of software / hardware I6
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Use email I7	Use online resources and databases I8	Use presentation software I9			
1 2 3 4	1 2 3 4	1 2 3 4			