

Recognition of Prior Learning (RPL) – International Credentials

Recognizing Credentials for International Students and Internationally Educated Students

Presenters: **Lauren Waples**, RPL Facilitator
Hannah Gifford, International Credential & Transfer Credit Officer

Red River College

RPL at RRC – International Credentials

Welcome!

- Recognizing Learning
- Assessment of International Credentials
- Who does “what” in International Credential Recognition?
- What are the steps in recognizing credentials for
 - International Students
 - Internationally Educated Students
- Student Examples
- Summary

Recognizing Learning

Recognition of prior learning that is equivalent to College course/program outcomes including:

- ▶ **Formal learning**

- ▶ Assessment of educational documents

- ▶ **Informal learning from work and life experience**

- ▶ Assessment using a variety of flexible assessment practices including portfolio/evidence collection

- ▶ **Non-formal learning**

- ▶ Assessment of external courses/programs from workplace, community organizations (i.e. non post-secondary institutions)

Assessment of International Credentials

- Admission to College Programs
 - Internationally Educated Students
 - International Students
- Transfer credit
 - Internationally Educated Students
 - International Students

International Credential Recognition

Who does “what” in International Credential Recognition?

1. International Credential & Transfer Credit
International Credential & Transfer Credit Officer
- Hannah Gifford hbgifford@rrc.ca, 204-632-2326
2. International Student Admissions
RRC International Education
- Contact intled@rrc.ca, 204-632-2143

What are the steps in the Assessment of International Credentials?

1. Authenticate documents
2. Confirm status/recognition of institutions and programs
3. Confirm level of studies and duration of program
4. Confirm purpose/outcome of study program
5. Compare to similar credentials issued in Canada
6. Compare education to academic admission requirements for RRC programs

International Credential Guidelines

Guidelines for RRC International Credential Assessment

If you are applying to a Red River College (RRC) program and have been educated outside of Canada, you will require an International Credential Assessment. This assessment will analyze and compare education that you have completed outside of Canada with the academic requirements of the RRC program for which you have submitted an application. Please ensure you submit your application well in advance of your program's start date. RRC's International Credential Assessment for admission to RRC programs may take up to three months to complete.

A RRC Admissions Officer/Continuing Education representative will receive and review your application to ensure that you meet program admission requirements (including proof of English proficiency if English is not your first language). The RRC Admissions Officer/Continuing Education Officer will notify you when a RRC International Credential Assessment is required and will provide you with the appropriate form to complete. The RRC International Credential Assessment fee is \$60.90 (in addition to RRC program application fee).

A complete academic history is required for applicants to RRC programs. The RRC International Credential Assessment requires submission of the following:

- Original transcripts for both secondary (high school) and post-secondary (college or university) education
- Original graduation parchments (certificates, diplomas, degrees) or other documentation of your previous education
- Validation of name change if documents reflect a name different than the one provided on your RRC application
- Course outlines/descriptions of post-secondary courses relevant for RRC admission – if available

Please note: RRC's International Credential Assessment is for RRC program admission only. All documents to support your application must be in English or French, or certified English translations must be attached. Photocopies or notarized copies are not accepted. If an incomplete academic history is provided, a request for additional documentation will delay your RRC International Credential Assessment.

Processing time for your RRC International Credential Assessment is significantly reduced and the fee is waived when you submit a completed academic credential assessment from one of the approved assessment services listed on the [Canadian Information Centre for International Credentials \(CICIC\) webpage](#). If you plan to continue your studies at another post-secondary institution following your RRC program graduation, please consider requesting an academic credential assessment from one of the following CICIC approved assessment services:

- [World Education Services - Canada \(WES Canada\)](#)
- [International Qualifications Assessment Service \(IQAS\)](#)
- [Comparative Education Service \(CES\)](#)
- [International Credential Assessment Services of Canada \(ICAS\)](#)
- [International Credential Evaluation Service \(ICES\)](#)

Activity: Document Samples

- ▶ Review and assess document samples
 - ▶ Admissions
 - ▶ Transfer credit

Document and Assessment Sample

- ▶ International Student with Bachelor's degree from India
- ▶ Degree Syllabi
 - ▶ <http://www.punjabiversity.ac.in/>
 - ▶ home/Old Syllabi [For Reference and Record]/Academic Session 2013-14/Under Graduate Course(s)/
- ▶ Transfer of Credit to Business Administration Program

ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ



(1961 ਦੇ ਪੰਜਾਬ ਐਕਟ ਨੰ. 35 ਤਹਿਤ ਸਥਾਪਿਤ)

ਬੈਚੁਲਰ ਆਫ ਸਾਇੰਸ (ਐਗਰੀਕਲਚਰ)

ਪ੍ਰਮਾਣਿਤ ਕੀਤਾ ਜਾਂਦਾ ਹੈ ਕਿ _____
ਪੁੱਤਰ/ਪੁੱਤਰੀ ਸ੍ਰੀ _____ ਅਤੇ ਸ੍ਰੀਮਤੀ _____
ਗੌਰਮਿੰਟ ਬ੍ਰਿਜਿੰਦਰਾ ਕਾਲਜ, ਫਰੀਦਕੋਟ _____ ਦੇ ਵਿਦਿਆਰਥੀ
ਨੂੰ ਮਈ 2016 ਵਿੱਚ ਹੋਈ ਬੈਚੁਲਰ ਆਫ ਸਾਇੰਸ (ਐਗਰੀਕਲਚਰ) (ਚਾਰ ਸਾਲਾ ਕੋਰਸ) ਦੀ ਪਰੀਖਿਆ
ਵਿੱਚ ਸਫਲ ਹੋਣ ਉਪਰੰਤ ਇਹ ਡਿਗਰੀ ਪਰਦਾਨ ਕੀਤੀ ਗਈ।
ਸ਼੍ਰੇਣੀ ਪਹਿਲੀ _____
ਪਰੀਖਿਆ ਦਾ ਮਾਧਿਅਮ ਇੰਗਲਿਸ਼ _____

Punjabi University Patiala

(Established under Punjab Act No. 35 of 1961)

Bachelor of Science (Agriculture)

Certified that _____ son/daughter
of Shri _____ and Smt. _____
of _____ Govt. Brijindra College, Faridkot
has been awarded the degree of Bachelor of Science (Agriculture)
(Four Year Course) having passed the said examination
in May 2016
Division First
Medium of Examination English

ਯੂਨੀਵਰਸਿਟੀ ਸੀਲ ਅਧੀਨ ਪਰਦਾਨ ਕੀਤੀ ਗਈ।
Given under the seal of the University.

ਰਜਿਸਟਰਾਰ
REGISTRAR
ਪਟਿਆਲਾ
PATIALA July 14, 2016

ਚਾਂਸਲਰ
CHANCELLOR

ਵਾਈਸ-ਚਾਂਸਲਰ
VICE-CHANCELLOR

No./A-19206230

PUNJABI UNIVERSITY, PATIALA

(Established under Punjab Act No. 35 of 1961)

ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ

Roll No.



Regd. No.

BACHELOR OF SCIENCE (AGRICULTURE) PART-III (SEMESTER-VI)
Examination: May, 2015
RESULT-CUM-DETAILED MARKS CARD

E :

FATHER'S NAME :

MOTHER'S NAME :

Paper	Nonenclature	Obtained Marks				Pass Marks				Total Marks			
		Ext	Int	Pext	Total	Ext	Int	Pext	Total	Ext	Int	Pext	Total
1. Statistical Methods		52	16	--	68	28	--	35	80	20	--	100	
2. Dairying		39	--	36	75	21	--	14	35	60	--	40	
3. Plant Pathology-II		28	--	36	64	21	--	14	35	60	--	40	
4. Crop Botany-II		39	--	35	74	21	--	14	35	60	--	40	
5. Agricultural Entomology		39	--	28	67	21	--	14	35	60	--	40	
Total					348			--				500	
Previous Total					1843			--				2500	
Grand Total					2191			--				3000	

REMARKS: Securing Two Thousand One Hundred & Ninety One marks out of a maximum marks of Three Thousand only.

Date: 10.11.2015

Asstt./Deputy Registrar (Exams)
for Controller Examinations

Checked by
ਮੁਖੀਆਂ ਕਰਮਚਾਰੀ

Assistant
ਮੁਖੀਆਂ

Supdt.
ਮੁਖੀਆਂ

International Credential Referral

Applicant's Name:

Student Number:

RRC Program:

Credential Information:

Credential 1

Country: India

Credential: Bachelor of Science

Year Awarded: 2016

Awarded by: Punjabi University, Patiala

Institution Status: Recognized State University

Admission Requirement: high school completion

Length of Program: 4 years

Major/Specialization: Agriculture

Canadian comparability: completion of a 4 year Bachelor of Science degree with a focus in Agriculture

Course Information:

Semester VI – **Statistical Methods**

Approx. Credit Hours (converted) = 3 (see Credit Conversion info below)

Approx. Grade (converted) = A (see Grading info below)

Credit Conversion:

Conversion practice commonly used in credential assessments involves adding all possible max marks for a semester and dividing by target Canadian credit hour value to get a conversion factor. The max marks for each course are then divided by the conversion factor to obtain an approximate credit value for the course.

Grading:

AACRAO recommendation

The following system applies to degrees that conduct annual external examinations.

Indigenous Grade		Suggested U.S. Grade
70-100%	Distinction	A+
60-69%	First Class	A
45-59%	Second Class	B
*35-44%	Pass Class	C

IQAS Alberta recommendation

Grading:

Most bachelor's and master's degrees are classified into divisions or classes based on the marks students obtain in the major examinations at the end of each year or semester. Grading scale varies from institution to institution. The Indian system is low marking, with minimum pass mark generally ranging between 33 and 40%, though some institutions or programs adopt a 50% pass. Students who have failed in one or more subjects in a major examination but who have achieved institution-designated minimum marks (e.g. 25%) in the aggregate may be allowed to proceed with their study and make up the failed subjects at a subsequent examination. The following table shows a common grading scale along with conversion to Alberta grades.

For Internal Use Only

Resources Used

- ▶ Canadian Information Centre on International Credentials (CICIC) - Provides access to free assessor resources, Quality Assurance Framework for credential assessment, and a forum for connections with other Canadian credential assessors. Offered 2015 pilot course called Assessment 101: Intro to Credential Assessment
<https://www.cicic.ca/1421/Assess-an-academic-credential/index.canada>
- ▶ UNESCO International Bureau of Education - World Data on Education
<http://www.ibe.unesco.org/en/resources/world-data-education>
- ▶ World Education Services (WES) - free webinars, research findings, grade conversion recommendations
<http://www.wes.org/ca/educators/kre.asp>
- ▶ AACRAO Edge Credential Database (paid)
<http://edge.aacrao.org/aacrao-edge-login-page.php?uri=/>
- ▶ EP Nuffic (Dutch ENIC-NARIC - part of Euro network of Info Centres for Education systems) <https://www.nuffic.nl/en/#tab-foreign-education-systems>
- ▶ IQAS Alberta <https://www.alberta.ca/iqas-education-guides.aspx>

RPL International Credential Summary

In summary...

The process of international credential assessment has recognized international and national guidelines and resources to support consistent and fair recognition of education.

We can provide support for RPL assessments that involve international credentials.

Thank you!!

Lauren Waples

RPL Facilitator

Red River College

DM13J NDC

Winnipeg

204-632-2065

lwaples@rrc.ca

Hannah Gifford

Transfer Credit Officer

Red River College

D105 NDC

Winnipeg

204-632-2326

hbgifford@rrc.ca

Kristi Dorian

RPL Assistant

Red River College

DM13 NDC

Winnipeg

204-632-2015

kdorian@rrc.ca