

## Competency Level Descriptors

### Competency Levels

Each of the six college-wide learning outcomes is described at three progressive levels of competency. The progression in these levels reflects the increasingly complex contexts related to the person, from the individual level to the group level and finally to the broader and deeper learning context related to modeling and leading within a community. Progressive levels also reflect increasing levels of complexity of learning and its application; i.e. from predictable and routine tasks and situations to the unpredictable and unique, and the known to the unknown.

#### **Competency Level 1: INTRODUCTORY Learning**

Context: Relates to achievement of the outcome with a focus on the individual and one's personal space.

Learning: Knowledge-based, including theory, facts, and basic skills for specific, predictable, routine situations.

#### **Competency Level 2: COLLABORATIVE Learning**

Context: Relates to achievement of the outcome as part of functioning within a group or at an interpersonal level. Incorporates consideration of community within the context of one's own occupational or professional area.

Learning: Greater depth and breadth of knowledge, plus emphasis on the application of knowledge in skills and abilities (including attitudes) through choosing appropriate techniques for the way knowledge or skills are applied.

#### **Competency Level 3: INTEGRATIVE Learning**

Context: relates to achievement of the outcome at a level necessary to lead within a community or within a workplace or career. As a global citizen, integrates knowledge, skills and abilities and applies learning beyond one's own discipline.

Learning: The integration of learning into one's own life and broad future perspectives, including the application and adaptation of knowledge, skills and abilities in new, unpredictable and complex environments and situations within and between disciplines.

Note: It is expected that each program will define what competency level is most appropriate as a minimum standard of achievement for each of the six outcomes at the program level. Level 1 is the minimum achievement level **for each outcome** for graduates of any program.