RED RIVER COLLEGE
OF APPLIED ARTS, SCIENCE AND TECHNOLOGY

Indicators Summary

A. CAREER READINESS

Red River College graduates are career-ready with the competence and confidence to be successful in local and global economies. They are committed to lifelong learning.

	Indicators
Level 1 Skills for Career Entry Graduates demonstrate the knowledge, skills, and abilities for entry into their chosen field. They have a strong foundation for career growth.	Knowledge base (depth and breadth) Skills • Technology • Technical (work) • Interpersonal • Intercultural Abilities: Application of K S and A • Processes and scope/context (integrative learning)
Level 2 Proficiency in Career Graduates meet current and developing requirements in their careers. They collaborate with others to contribute to the success of the organization.	• Applied Research • Adaptation/ flexibility Global learning Accountability • Autonomy/initiative • Productivity, Project Management Lifelong learning
Level 3 Lead within Career Graduates demonstrate leadership in addressing complex local and global issues by applying ethical, professional, and legal principles. They employ research and integrative thinking. They are collaborative, open-minded, and inclusive.	• Access and use of information • Transferability, innovation • Reflection and self-assessment • Career vision • Awareness of limits of knowledge

B. COMMUNICATE

Red River College graduates communicate professionally in diverse environments. They use a variety of formats and techniques to communicate effectively.

	Indicators
Level 1 _Express Self_ Graduates use language appropriate to the purpose of communication, the message, and the audience. They gather information from a variety of sources. They use the most suitable technologies to present information and ideas clearly.	Information Management • Gather info • Analyze info • Organize/store info Reading • Comprehension • Analysis and interpretation Writing • Context, purpose and audience • Sources and content, message • Organization, structure, format • Persuade or inform • Syntax, mechanics Quantitative literacy Visual communications Oral communications
Level 2 _Interact with Others_ Graduates use interpersonal skills to collaborate respectfully in the workplace and community. They value individual differences and diverse perspectives. They share opinions, debate ideas, and seek consensus.	• Organization and message, content • Language (verbal and non-verbal) • Listening • Delivery style, responsiveness • Persuade or inform Social interaction • Attentiveness, listening • Responding • Intercultural communications • Interpersonal relationships
Level 3 _Promote and Persuade_ Graduates communicate skillfully in diverse environments to engage others, share perspectives, generate ideas, and solve complex problems. They use communication tools effectively to enhance their message. They are guided by honesty, integrity, and ethics.	Technology • Tools • Social media

C. THINK CRITICALLY

Red River College graduates think critically to solve problems, make informed decisions, and innovate. They ask questions, identify issues, organize information, and discriminate between alternatives.

	Indicators
Level 1 Think Critically Graduates apply independent analysis and logical deduction to make reasoned and ethical decisions.	• Issue identification and information • Analysis and perspectives • Evaluation • Outcomes, decisions, problem-solving
Level 2 Think Critically through Collaboration Graduates exchange ideas, evaluate points of view, question perspectives, and check assumptions to reach logical conclusions. They work cooperatively to identify issues and evaluate alternatives against criteria and standards.	
Level 3 Apply Critical Thinking to Global Issues Graduates apply critical thinking and research skills to global issues. They create and innovate to support sustainable practices for community and global citizenship.	

D. INNOVATE

Red River College graduates apply research techniques, leading edge technologies, creative processes, and innovative approaches to local and global environments. They employ inquiry methods, exploration, and divergent thinking.

	Indicators
Level 1 Generate Ideas Graduates use multiple sources of information to generate creative solutions.	• Inquiry, exploration • Creative thinking • Flexibility and adaptability • Risk-taking • Assessment and implementation
Level 2 Build on Ideas Graduates collaborate to determine the best plan of action to implement new concepts and affect positive change. They exchange information, build on ideas, generate creative options, and evaluate risks.	
Level 3 Transform Environments Graduates respond to demands and opportunities with innovative ideas and processes that improve and transform individual, organizational, and community environments.	

E. CONTRIBUTE TO THE COMMUNITY

Red River College graduates engage responsibly, respectfully, and ethically in their communities. They value the interdependence of social justice, sound economics, and meaningful environmental practices. They embrace global perspectives and lifelong learning.

	Indicators
Level 1 Practice Good Citizenship Graduates contribute to their communities with integrity and cultural sensitivity. They are aware of the impact their actions have on the social, economic, and environmental well-being of local and global communities. **_Level 2 Engage in the Community_** Graduates engage in community to build positive relationships, broaden learning, and enhance their personal and social responsibility for sustainable practices. They demonstrate strong intercultural skills. **_Level 3 Model Leadership within Community_** Graduates lead by example in the community. They work collaboratively, think critically, act responsibly, and communicate respectfully. They demonstrate intercultural competence and a commitment to sustainable practices.	• Personal values, ethics • Workplace protocols and professional standards • Intercultural competence • Sustainability Literacy • Community engagement and active citizenships • Global learning • Lifelong learning

F. LEAD

Red River College graduates are confident and competent role models who inspire and motivate others to achieve success.

	Indicators
Level 1 Manage Self Graduates act responsibly, work cooperatively and build positive relations. They interact with confidence and skill.	• Self-awareness • Ethics and personal relationships • Relationship-building • Personal responsibility • Vision • Teamwork • Delegation • Effect positive change
Level 2 Support and Lead Others Graduates encourage, support, and motivate others to elevate potential.	
Level 3 Lead in the Community Graduates strive for innovation and improvement. They build networks and work collaboratively in the community to realize a vision.	