



 **RED RIVER COLLEGE**
OF APPLIED ARTS, SCIENCE AND TECHNOLOGY

2014|2015

• Graduate Satisfaction and Employment Report



2014|2015

- Graduate Satisfaction and Employment Report

TABLE OF CONTENTS

INTRODUCTION	1
-------------------------------	----------

REPORT HIGHLIGHTS	2
------------------------------------	----------

SURVEY PROCESS	3
---------------------------------	----------

SCHOOLS

Business & Applied Arts	4
--	----------

3D Computer Graphics	5
American Sign Language - English Interpretation	6
Applied Accounting.	7
Business Administration - Accounting	8
Business Administration - Administration	9
Business Administration - Financial Services	10
Business Administration - Marketing.	11
Business Administration - Office Management	12
Business Information Technology	
- Application Development.	13
Business Information Technology	
- Network Management	14
Business Information Technology	
- Web Development	15
Commerce Industry Sales & Marketing.	16
Creative Communications.	17
Deaf Studies	18
Digital Media Design	19
Graphic Design	20
Graphic Design - Advanced	21
Health Information Management	22
International Business.	23
Introduction to Business Information Technology	24
Technical Communication.	25

Construction & Engineering Technologies	26
--	-----------

Architectural/Engineering Technology.	27
Building Design Technology.	28
Cabinetry & Woodworking - Certificate	29
Cabinetry & Woodworking Technology	30
Carpentry	31
Construction Management	32
Electrical	33
Electrical Engineering Technology.	34
Electronic and Network Technician	35
Electronic Engineering Technology	36
Environmental Technology	37
Geographic Information Systems Technology	38
Geomatics Technology	39
Greenspace Management.	40
Instrumentation Engineering Technology	41
Municipal Engineering Technology	42
Network Technology (CCNA)	43
Plumbing.	44
Refrigeration & Air Conditioning Technician	45
Structural Engineering Technology	46

Health Sciences & Community Services	47
---	-----------

Animal Health Technology	48
Chemical & Biosciences Technology (Co-op)	49
Child and Youth Care	50
Dental Assisting - Level II	51
Disability & Community Support	52
Early Childhood Education	53
Early Childhood Education Workplace	54
Health Care Aide	55
Medical Laboratory Sciences	56
Medical Radiologic Technology	57
MRI & Spectroscopy.	58
Nursing	59
Paramedicine - Primary Care Paramedic	60
Pharmaceutical Manufacturing	61
QA/QC in Pharmaceutical Industry.	62
Rehabilitation Assistant	63

Hospitality & Culinary Arts	64
--	-----------

Culinary Arts	65
Hospitality & Tourism Management	66
Hotel & Restaurant Management	67
Professional Baking & Patisserie	68
Tourism Management.	69

Indigenous Education & Community Relations	70
---	-----------

Aboriginal Program for College Enrichment & Transition	71
Computer Applications for Business - Certificate	72
Introduction to Trades	73

Transportation, Aviation & Manufacturing	74
---	-----------

Aerospace Manufacturing.	75
Aircraft Maintenance Engineer	76
Automotive Technician - Certificate	77
Automotive Technician - Diploma	78
Collision Repair & Refinishing	79
Heavy Duty Equipment Mechanic	80
Manufacturing Technician.	81
Mechanical Engineering Technology.	82
Outdoor Power Equipment Technician.	83
Power Engineering Technology	84
Precision Metal Machining	85
Technology Management	86
Welding	87

Centre for Teaching Excellence, Innovation & Research	88
--	-----------

Certificate in Adult Education	89
Technical Vocational Teacher Education	90
Technical Vocational Teacher Education (part-time).	91

TABLE OF CONTENTS (CONTINUED)

Continuing Education 93

Accounting (part-time)	94
Administrative Assistant (full-time)	95
Applied Counselling (full-time)	96
Building Construction Technician (part-time).	97
Business Analyst (part-time).	98
Drafting / CAD (part-time).	99
Educational Assistant Certificate (full-time)	100
Graphics Communications (part-time)	101
Health Care Aide (part-time).	102
Health Care Aide/Health Unit Clerk (full-time)	103
Health Services Leadership & Management (part-time).	104
Health Unit Clerk (full-time)	105
Human Resource Management (part-time).	106
Industrial Electrical Maintenance (part-time).	107
Legal Assistant (full-time)	108
Library & Information Technology (part-time)	109
Library Training (part-time)	110
Management Development (part-time)	111
Marketing Management (part-time)	112
Medical Device Reprocessing Technician (full-time)	113
Medical Device Reprocessing Technician (part-time).	114
Occupational Health & Safety (full-time)	115
Occupational Health & Safety (part-time)	116
Power Engineering - 5th Class (full-time).	117
Professional Photography (full-time).	118
Project Management (part-time)	119
Quality Systems Management & Application (part-time).	120
Railway Conductor (full-time)	121
Recreation Facilitator for Older Adults (part-time)	122
Residential Decorating (full-time)	123
Residential Decorating (part-time).	124
Small Business Management (part-time).	125
Software Development (part-time)	126
Studies in Special Needs Child Care (part-time).	127
Therapeutic Recreation Facilitator for Older Adults (part-time)	128
Volunteer Management (part-time)	129
Web Site Development (part-time)	130

APPENDIX A:

Graduate Satisfaction and Employment Survey Questionnaire	131
--	-----

APPENDIX B:

Continuing Education Graduate Satisfaction and Employment Survey Questionnaire	133
---	-----

APPENDIX C:

Glossary	135
--------------------	-----

APPENDIX D:

Program Changes	136
---------------------------	-----

APPENDIX E:

Occupations by Program	137
----------------------------------	-----

INTRODUCTION

This 2014/2015 report summarizes the findings of the surveys of 2013/2014 Red River College (RRC) graduates from regular programs and continuing education programs.

The College conducts these surveys of graduates every year to understand employment outcomes and the attitudes and feelings of graduates about their education at RRC. The findings are used across the College to improve programs.

The College's academic aim is to help create successful careers for learners and a skilled workforce for the community by providing comprehensive, inclusive, and accessible learning opportunities through high quality, leading edge, applied education programs. To assess how well the College is doing in this endeavor, it is essential to seek out our graduates and ask what they are doing.

This report contains results from two surveys:

- The first is the Graduate Satisfaction and Employment survey that gathers information on employment status and program satisfaction from graduates of full-time certificate, diploma, and post diploma, and degree programs.
- The second is the School of Continuing Education (CE) Graduate survey that gathers information from graduates of CE certificate and diploma programs.

This report serves many purposes. It helps establish the College's accountability to the Council on Post-Secondary Education and the Province of Manitoba, as well as to graduates and students, and to all Manitobans. It also helps in the continuous improvement of our academic programming as results from the surveys are used for reviews throughout the College. Overall the knowledge provided by our graduates informs RRC's planning.

The report is also used by prospective students themselves, high school and college counselors, academic advisors, faculty, and many others who are involved in the career planning and decision-making process for current and prospective students.

The pages that follow include a number of tables and charts at a college-wide, school and program level providing employment related information and education satisfaction ratings. There is a wealth of information on the outcomes of our graduates.

The Graduate Satisfaction and Employment Report is a collective effort, receiving support and input from all RRC academic departments and the entire Research and Planning staff.

The primary objectives of the surveys are to:

- Ascertain the employment status of graduates, their quality of employment and whether this employment is related to their field of study;
- Examine the opinions and attitudes of graduates about the education received at Red River College; and
- Obtain information on salaries, types of positions, and locations of employment.

Comments about this Report can be directed to the Research and Planning Department, C509-2055 Notre Dame Avenue, Winnipeg, MB R3H 0J9, Canada, or 204.632.2038. The report can be viewed online at www.rrc.ca/researchplan under Publications.

Questions concerning the methodology of the study should be directed to Nancy Ball, Research Assistant, at 204.632.2909 or nball@rrc.ca



Ashley Blackman, Director
Research and Planning

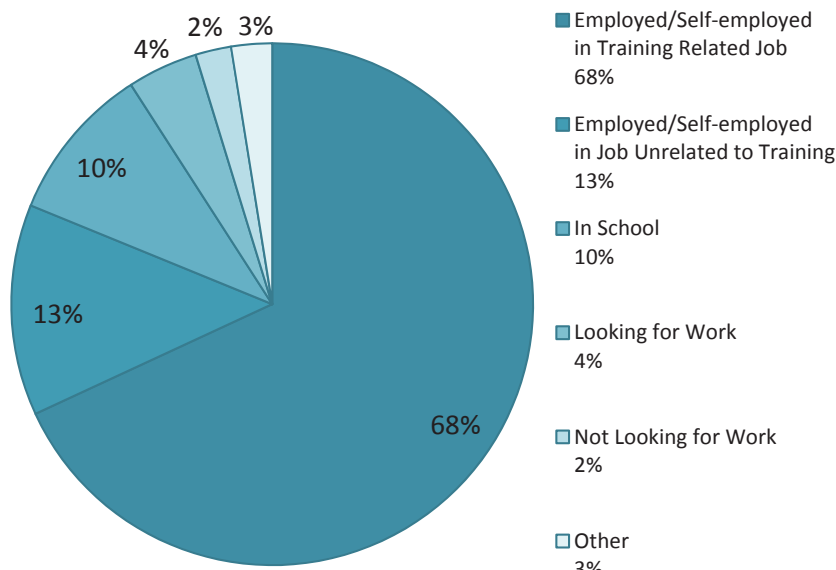
REPORT HIGHLIGHTS

Red River College's 2014/2015 Satisfaction and Employment survey of 2013/2014 graduates shows that graduates continue to find jobs in Manitoba and express high levels of satisfaction with their education.

Of all full-time day program graduates who responded to the survey, 92 percent were employed or furthering their education.

Of those graduates who were in the labour force, seeking employment, 95 percent found jobs. Only 5 percent were looking for work. Moreover, of the responding employed graduates who reported an employer's address, 97 percent were in Manitoba. By far, most College graduates remain in Manitoba to contribute to the province's prosperity and to its social and cultural vitality.

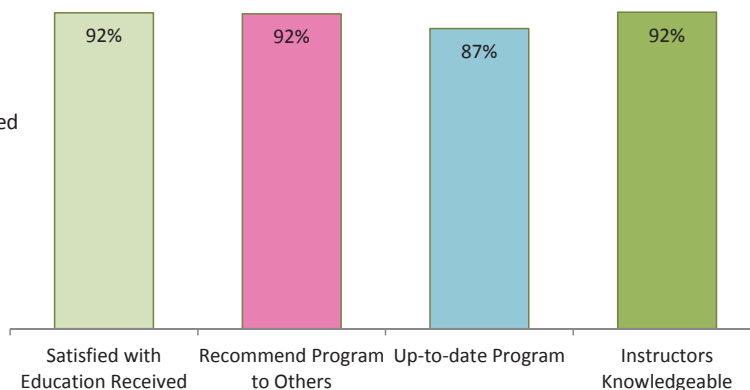
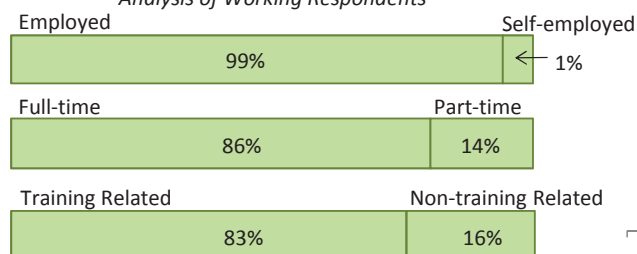
CURRENT STATUS (% Of all Respondent in this Report)



Graduates in the Labour Force



Analysis of Working Respondents



(All respondents included in chart calculations)

Eighty-three percent of employed/self-employed graduates reported that they were working in a field related to the education and training received. In addition, 86 percent of the employed/self-employed graduates reported that they were employed full-time.

Ninety-two percent of all respondents reported that they were very satisfied or satisfied with their education at Red River College and 92 percent said they would recommend their program to others.

Graduates also reported their annual salaries. There is variation in the level of achieved income by program with an average of \$43,565, which was an increase of 6.3 percent over that reported by 2012/2013 graduates.

Top Ten Average Starting Salaries

Certificate in Adult Education	\$75,217.54
Construction Management	\$69,144.91
Technical Vocational Teacher Education (part-time)	\$68,152.14
Nursing	\$67,820.50
Geomatics Technology	\$62,474.07
Power Engineering Technology	\$59,235.97
Medical Radiologic Technology	\$57,951.95
Instrumentation Engineering Technology	\$55,907.69
MRI and Spectroscopy	\$55,042.20
Technology Management	\$54,920.00

(Excludes programs with only one salary provided)

SURVEY PROCESS

Red River College surveys its graduates on an annual basis. The survey collects data related to the graduates' employment status, salary, occupation and skill use. Graduates are asked to indicate their level of satisfaction with the education received at Red River College.

The analyzed data from the completed and returned surveys are presented in this report for each program. Data on the Employment Status of graduates are presented for each Academic School.

SCOPE OF THE SURVEY

Graduates from degree, post-graduate diploma, diploma and certificate programs, as well as from programs delivered in partnership with external agencies were sent surveys six months following the end of the previous academic year. A total of 1,307 students representing the graduating class of 2013/2014 participated in the survey. Graduates from Apprenticeship and Regional Campus programs were surveyed but are not included in this report. Graduates from the Language Training Centre and Adult Learning Centre programs were not included in the survey. Four hundred and forty-eight graduates from the School of Continuing Education programs also participated in the survey.

METHODOLOGY

The survey fielding consisted of two phases. In the first phase a survey questionnaire and personalized letter were sent to each student who graduated between July 1, 2013 and June 30, 2014 (see Appendix A and B). A second survey and letter were sent to those who did not respond to the initial request. In order to maximize the response rates for individual programs, phase 2 involved a telephone survey of the non-responding graduates to phase 1.

RESPONSE RATES

All program graduates were surveyed and a percentage of this population responded. The results in this report are based on those respondents. The number of graduates responding to the survey is identified in this report for each program.

Table 1 and Table 2 summarize response and cooperation rates. Response rates are calculated on the total number of mailed surveys, while cooperation rates are calculated on the number of delivered surveys.

RESPONSE

Table 1: Response Rates by Achievement

Achievement	Number of Programs Surveyed	Number of Surveys Sent Out	Number of Surveys Returned	Response Rate (%)	Undeliverables	Cooperation Rate (%)
Certificate	36	1031	503	48.8%	149	57.0%
Degree	2	150	65	43.3%	18	49.2%
Diploma	48	1260	677	53.7%	128	59.8%
Post-graduate Diploma	7	151	62	41.1%	33	52.5%
Total	93	2592	1307	50.4%	328	57.7%

Table 2: School of Continuing Education Response Rates by Achievement

Achievement	Number of Programs Surveyed	Number of Surveys Sent Out	Number of Surveys Returned	Response Rate (%)	Undeliverables	Cooperation Rate (%)
Certificate	47	750	443	59.1%	54	63.6%
Diploma	2	6	5	83.3%		83.3%
Total	49	756	448	59.3%	54	63.8%

Note: Throughout the report, percentages may vary due to rounding.

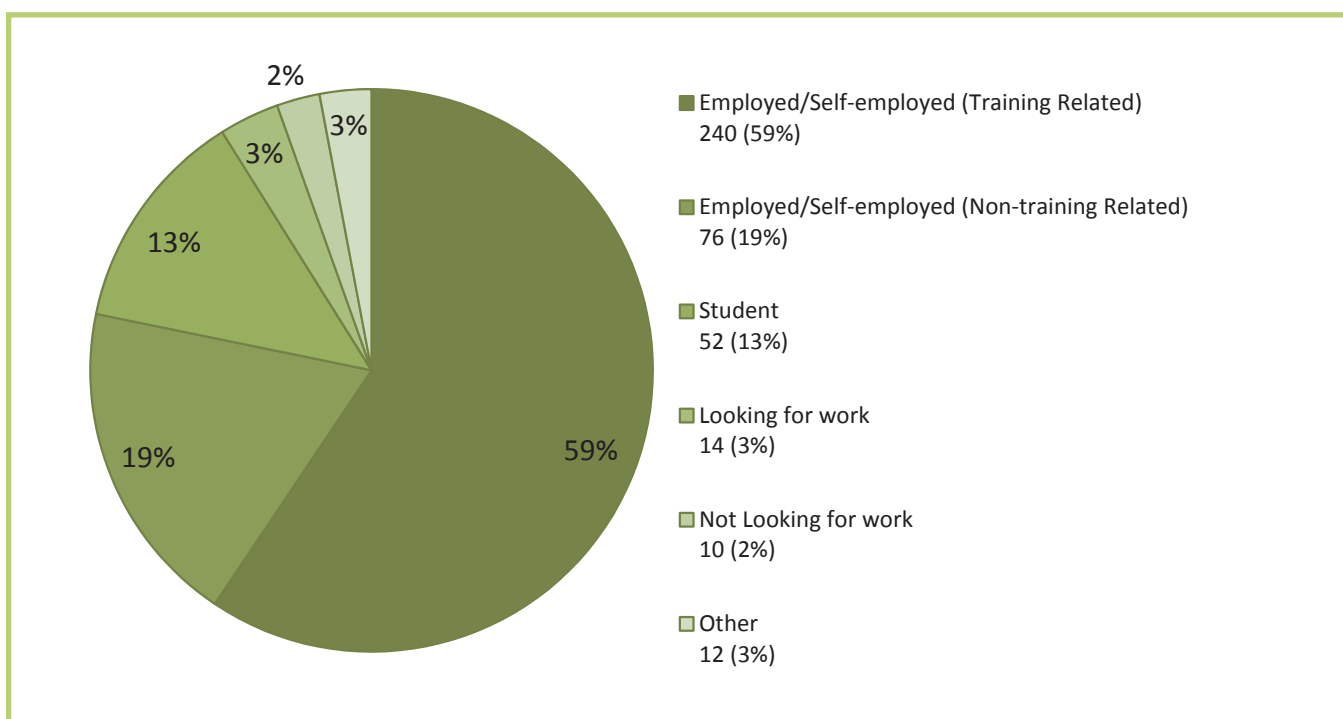
SCHOOL OF BUSINESS & APPLIED ARTS

The School of Business and Applied Arts consists of three departments: Accounting and Computer Education; Applied Commerce & Management Education; and Creative Arts. The School offers programs designed to meet the specific needs of the business, information technology, and graphics and communications professions.

Of the programs surveyed, there were 125 certificates, 571 diplomas, and 93 post-graduate diplomas awarded in 2013-14.

Seven hundred and eighty-nine graduates were surveyed with 404 responding for a 51% response rate.

CURRENT ACTIVITY OF RESPONDENTS



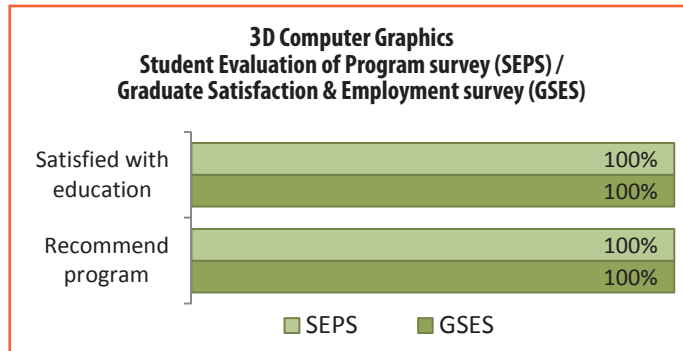
PROGRAMS SURVEYED AND INCLUDED IN THIS REPORT

3D Computer Graphics	Commerce Industry Sales & Marketing
American Sign Language - English Interpretation	Creative Communications
Applied Accounting	Deaf Studies
Business Administration - Accounting	Digital Media Design
Business Administration - Administration	Graphic Design
Business Administration - Financial Services	Graphic Design - Advanced
Business Administration - Marketing	Health Information Management
Business Administration - Office Management	International Business
Business Information Technology - Application Development	Introduction to Business Information Technology
Business Information Technology - Network Management	Technical Communication
Business Information Technology - Web Development	

Top Salary: \$33,670
Employed: 75%

3D COMPUTER GRAPHICS

One-Year Post-Diploma Program



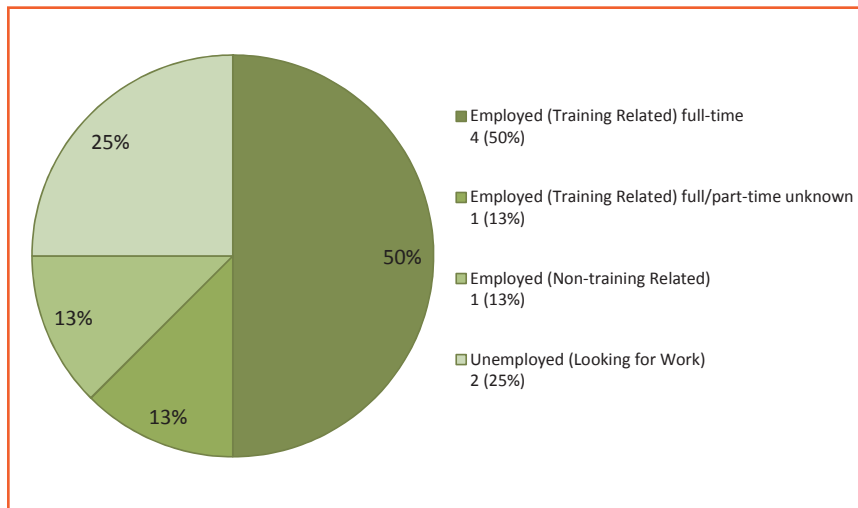
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

This program is designed for industry professionals and/or graduates of Digital Media Design or equivalent programs who wish to upgrade their skills.

Graduates of the 3D Computer Graphics program find employment in visual effects, motion graphics, video game development, 3D simulation and prototyping, medical imaging, and 3D simulation industries. Some graduates choose self-employment as freelance artists.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

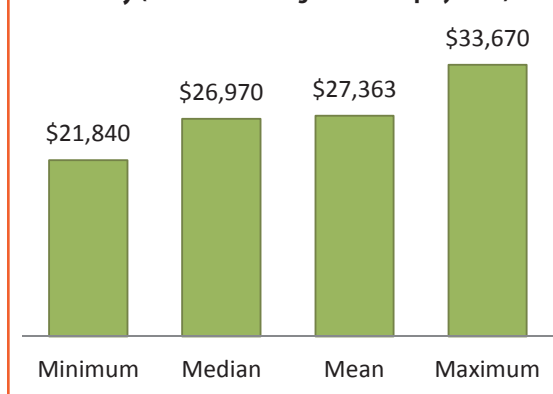


Occupations

(full or part-time training related employment)

Digital Graphics Artist
 Graphic Designer
 Junior 2D Artist
 Quality Assurance Tester

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	4	15	14
Number of Respondents	3	9	8
Number of Employed Respondents	3	8	6
Percentage of Employed Respondents	100%	89%	75%
Number of Respondents Employed in Training Related Occupations	3	6	5
Percentage of Respondents Employed in Training Related Occupations	100%	67%	63%

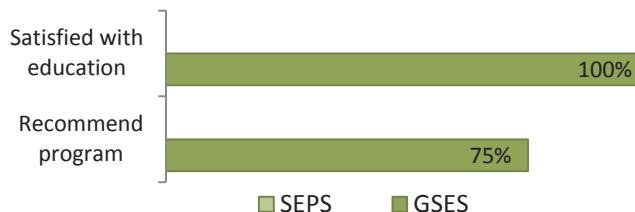
AMERICAN SIGN LANGUAGE - ENGLISH INTERPRETATION

Top Salary: \$46,748
Employed: 100%

Three-Year Joint Diploma/ Degree Program

The American Sign Language - English Interpretation program develops the skills required to function as an American Sign Language (ASL) - English Interpreter. Interpreters work to facilitate interactions between hearing and deaf individuals in a wide variety of settings. Graduates are employed by interpreter referral agencies, video relay centres, or work as freelance interpreters in many areas, such as medical and legal professions, employment services, government, mental health, recreation, religious settings, the performing arts, and educational settings, both K-12 and post-secondary.

ASL - English Interpretation Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program.

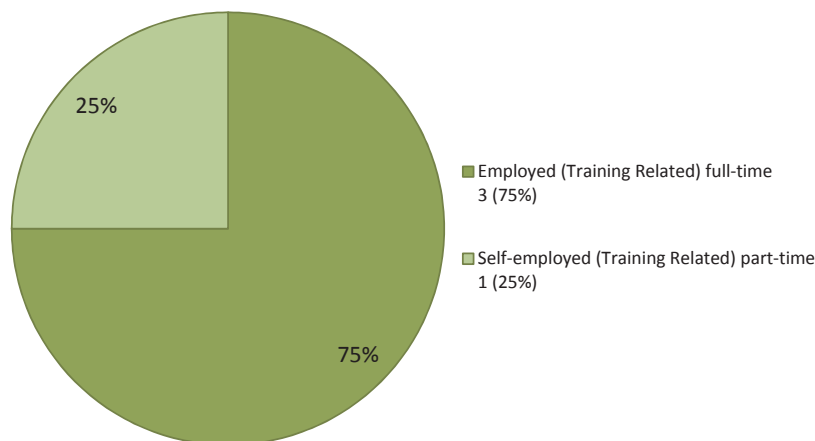
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

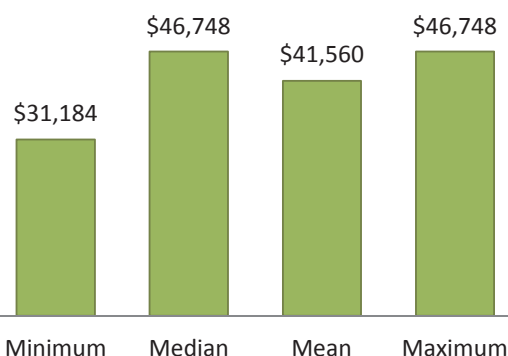
ASL - English Interpreter
ASL - English Interpreter / EA
Sign Language Interpreter

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	4	8	5
Number of Respondents	1	5	4
Number of Employed Respondents	1	5	4
Percentage of Employed Respondents	100%	100%	100%
Number of Respondents Employed in Training Related Occupations	1	5	4
Percentage of Respondents Employed in Training Related Occupations	100%	100%	100%

Salary (full-time training related employment)



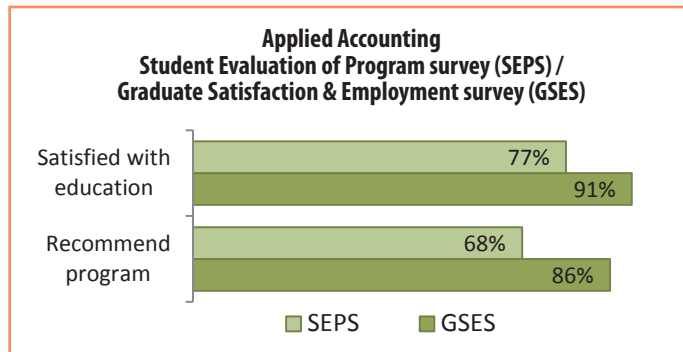
Top Salary: \$36,400

Employed: 82%

In School: 14%

APPLIED ACCOUNTING

One-Year Certificate Program

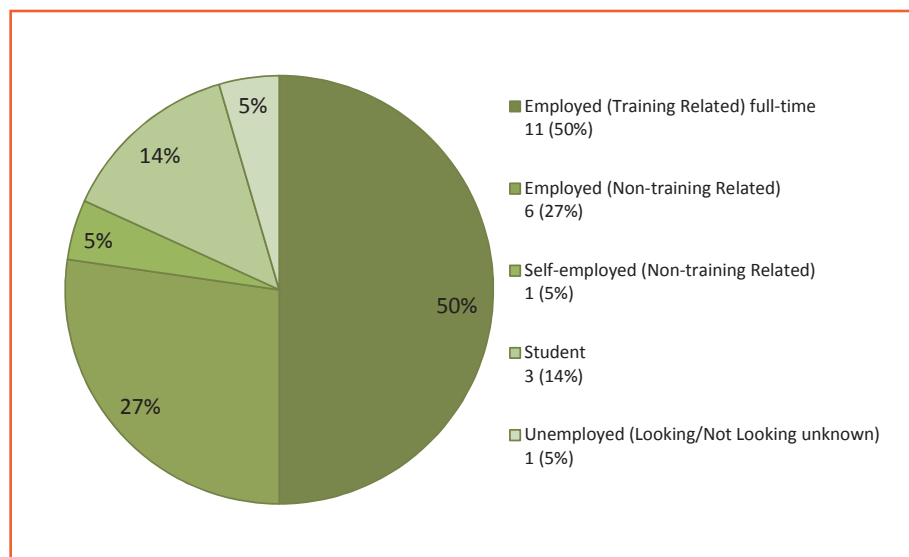


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

The Applied Accounting program is designed to provide the necessary skills needed for entry level accounting support positions. In addition to developing basic accounting and computer skills, the program includes courses in general business practices. Most graduates find employment as accounting or finance clerks or small business bookkeepers in public administration, professional, scientific and technical services, manufacturing, wholesale trade, transportation and warehousing, retail trade, or finance and insurance.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

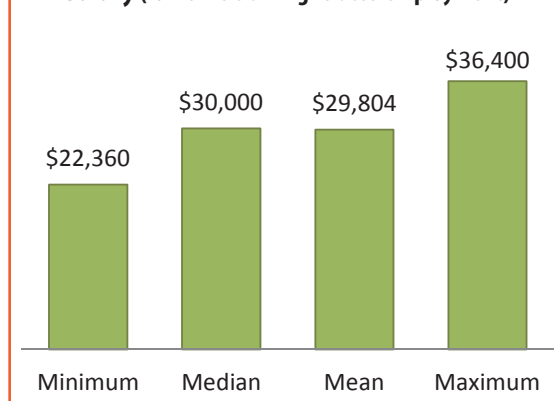


Occupations

(full or part-time training related employment)

Accounting Associate
Accounting Clerk
Accounts Payable
Administrative Assistant
Business Accountant
Data Entry
Finance Agent
Front Desk / Cashier
Junior Accountant
Property Accountant

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	71	82	76
Number of Respondents	39	37	22
Number of Employed Respondents	31	24	18
Percentage of Employed Respondents	80%	65%	82%
Number of Respondents Employed in Training Related Occupations	22	12	11
Percentage of Respondents Employed in Training Related Occupations	56%	32%	50%

BUSINESS ADMINISTRATION - ACCOUNTING

Top Salary: \$72,800

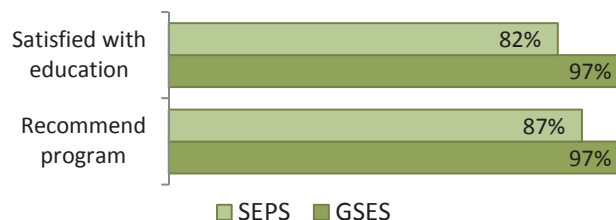
Employed: 90%

In School: 10%

Two-Year Diploma Program

Graduates of this Business Administration major develop abilities and obtain knowledge of accounting principles and practices. Many graduates pursue post-graduate programs in professional accounting, including CMA and CGA programs. Graduates of the Accounting major usually find employment in the accounting departments of Manitoba businesses. Others have found careers in small business or started their own enterprises.

Business Administration - Accounting
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

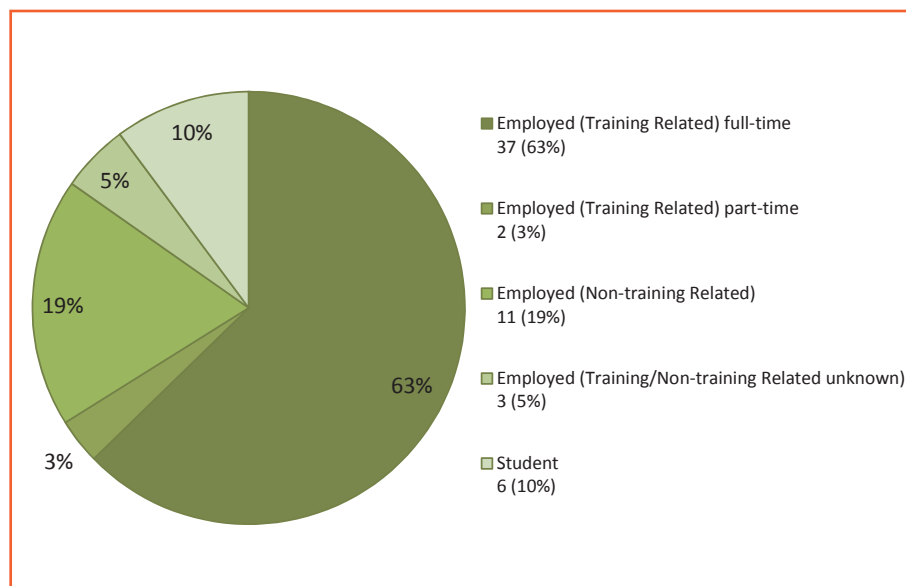
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

Accounting Assistant
Accounting Clerk
Accounting Clerk 1
Accounts Payable Administrator
Accounts Payable Clerk
Accounts Receivable Coordinator
Accounts Receivables Clerk
Administration Assistant
Assistant Bookkeeper
Benefits Clerk
Bookkeeper
Business Accountant
Claims Clerk
Corporate Credit and Collections
Estate Manager
Finance & Budgeting Analyst
Financial Administrator
Full Cycle Accountant
Junior Accountant
Mutual Funds Accountant
Office Administrator
Payroll Administrator
Progress Accountant
Project Accountant

Current Activity of Respondents

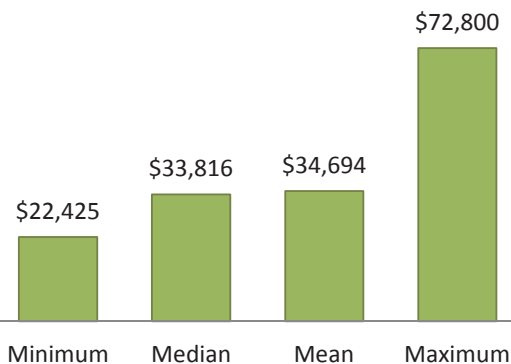


Release Clerk - Customs Broker
Securities Administrator
Senior Accountant

Tax Auditor
Team Accountant
Wholesale Finance Auditor

Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	68	82	110
Number of Respondents	35	38	59
Number of Employed Respondents	31	29	53
Percentage of Employed Respondents	89%	76%	90%
Number of Respondents Employed in Training Related Occupations	27	27	39
Percentage of Respondents Employed in Training Related Occupations	77%	71%	66%

Salary (full-time training related employment)

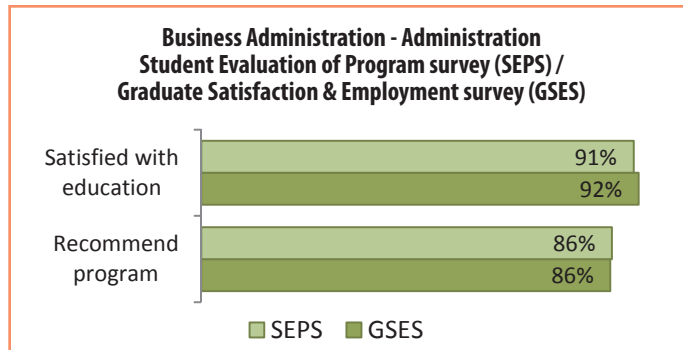


Top Salary: \$55,000

Employed: 72%

In School: 22%

BUSINESS ADMINISTRATION - ADMINISTRATION



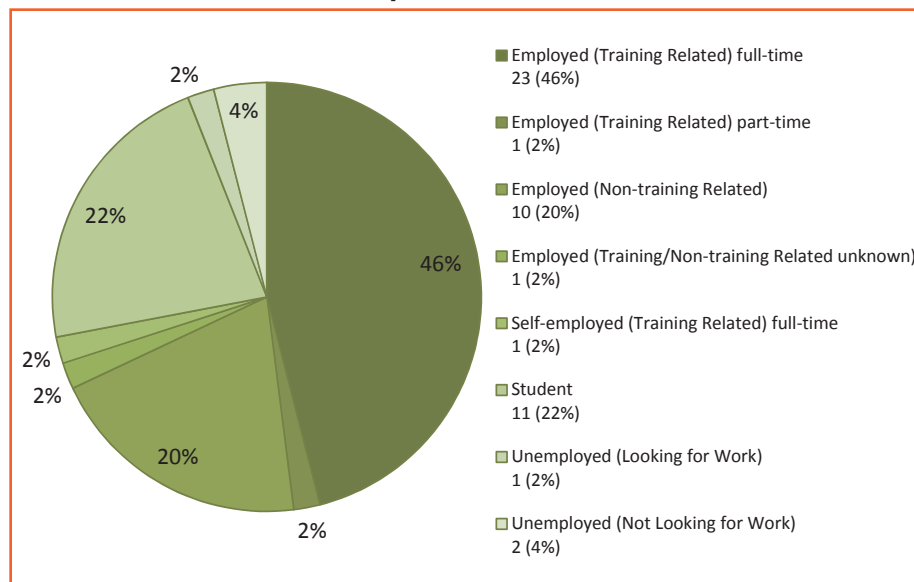
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Two-Year Diploma Program

Students develop a potential for supervision and management through the study of business-related courses and practical projects. Many graduates have been accepted into management training programs with department stores, banks, insurance companies and financial institutions. Others have found careers in small business or started their own enterprises.

EMPLOYMENT STATISTICS:

Current Activity of Respondents



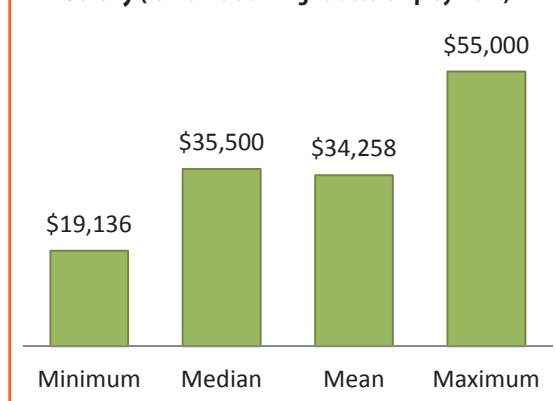
Support Analyst
Team Lead
Technician of Quality Systems and Documentation

Occupations

(full or part-time training related employment)

Account Manager - Insurance Brokerage
Accounting & HR Coordinator
Accounting Administrator
Accounting Manager
Administration Assistant
Administration Support
Banking Advisor
Claims Processor
Clerk Typist II
Club Administrator
Employment Support Services
Administration - Human Resources
Financial Manager
General Manager / Event Coordinator
Insurance Sales
Language Translator
Member Services Rep
Office Administrator
Quality Analyst
Sales Administrator
Sales and Marketing Representative
Supervisor

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

	2011-12	2012-13	2013-14
Number of Graduates	143	117	103
Number of Respondents	80	54	50
Number of Employed Respondents	45	44	36
Percentage of Employed Respondents	56%	82%	72%
Number of Respondents Employed in Training Related Occupations	34	28	25
Percentage of Respondents Employed in Training Related Occupations	43%	52%	50%

BUSINESS ADMINISTRATION - FINANCIAL SERVICES

Top Salary: \$50,000

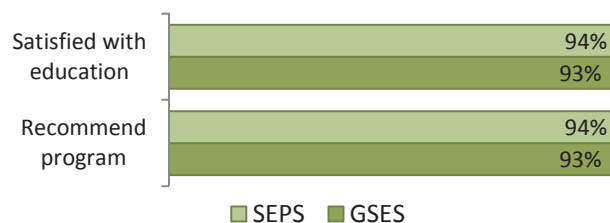
Employed: 82%

In School: 11%

Two-Year Diploma Program

Students develop a potential for supervision and management through the study of business-related courses and practical projects. The Financial Services major is designed for those interested in banking and finance as a career. The major provides graduates with strong communication, organizational, and analytical skills, and experience in financial applications.

**Business Administration - Financial Services
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

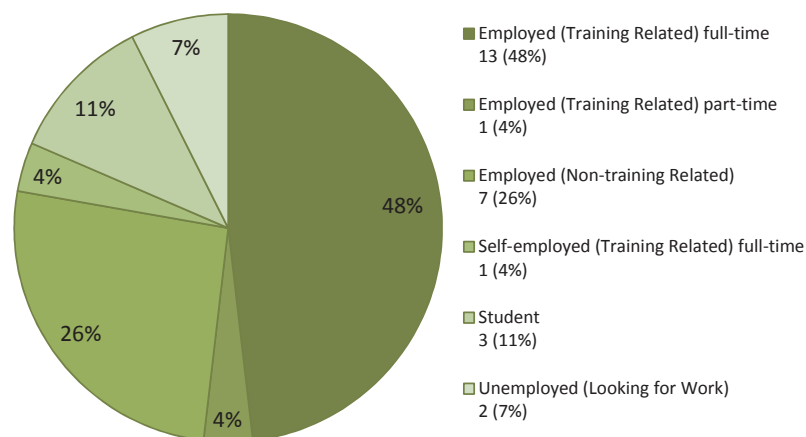
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

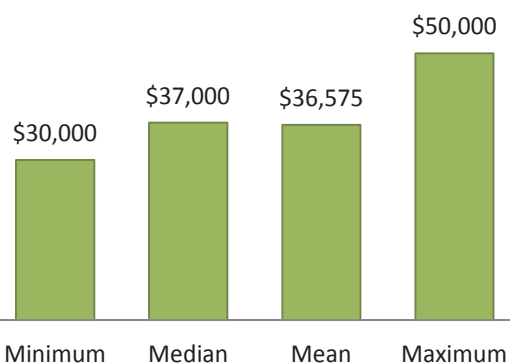
Accounts Receivable
Administrative Assistant
Collection Officer
Data Entry Operator
Financial Services Officer
Financial Advisor
Financial Advisor - Bank
Financial Advisor - Investing
Financial Services Representative
Junior Underwriter
Member Service Representative II
Office Administrator
Operation Services Administrator
Registration Clerk
Renewals Analyst

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	37	30	42
Number of Respondents	25	11	27
Number of Employed Respondents	24	7	22
Percentage of Employed Respondents	96%	64%	82%
Number of Respondents Employed in Training Related Occupations	17	4	15
Percentage of Respondents Employed in Training Related Occupations	68%	36%	56%

Salary (full-time training related employment)



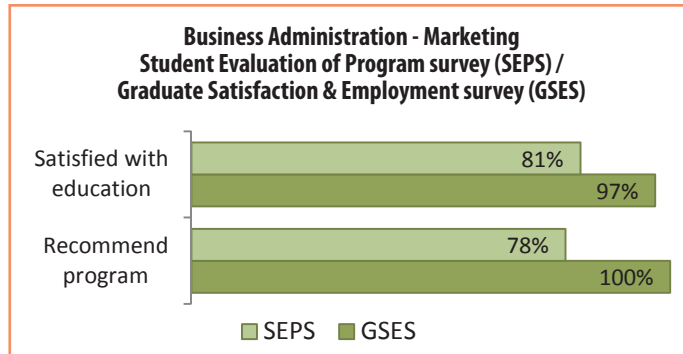
Top Salary: \$80,000

Employed: 88%

In School: 6%

BUSINESS ADMINISTRATION - MARKETING

Two-Year Diploma Program



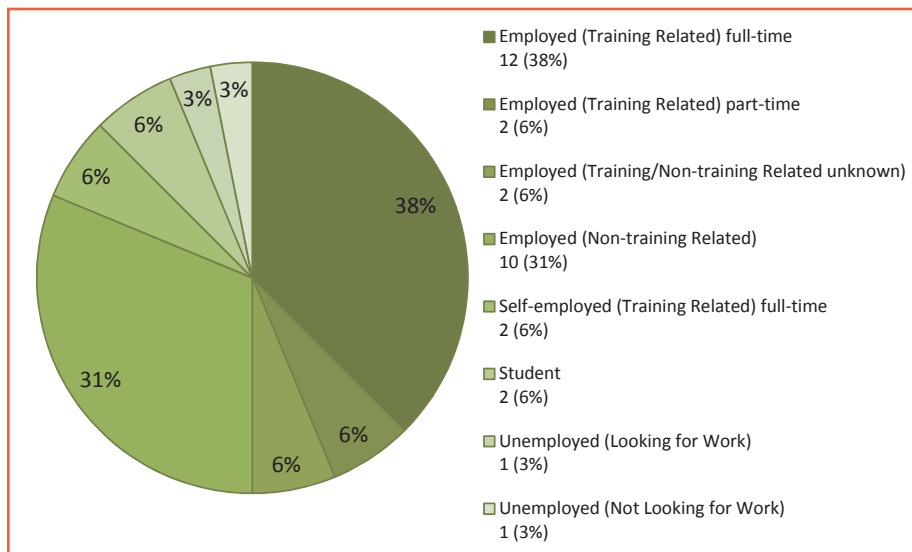
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Students in this Business Administration major develop critical and analytical skills used in the strategic marketing process.

Many graduates seek employment in the marketing departments of a variety of businesses, including retail, manufacturing and industrial sectors. Other have found careers in small business or started their own enterprises.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

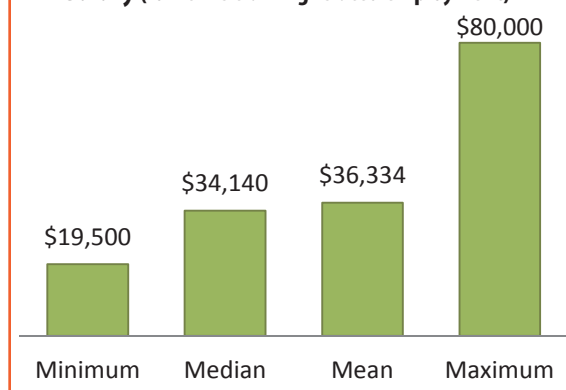


Occupations

(full or part-time training related employment)

Account Manager - Marketing
Administrative Assistant
Advertising Director
Business Information Officer
Customer Relations Director /
Social Media Marketing Director
Customer Service Representative
Entrepreneur
Floor Manager
Insurance Advisor
Marketing Clerk
Marketing Coordinator
Merchandiser
Personal Business Assistant
Sales Associate

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

	2011-12	2012-13	2013-14
Number of Graduates	58	66	64
Number of Respondents	37	26	32
Number of Employed Respondents	29	22	28
Percentage of Employed Respondents	78%	85%	88%
Number of Respondents Employed in Training Related Occupations	20	18	16
Percentage of Respondents Employed in Training Related Occupations	54%	69%	50%

BUSINESS ADMINISTRATION - OFFICE MANAGEMENT

Top Salary: \$45,760

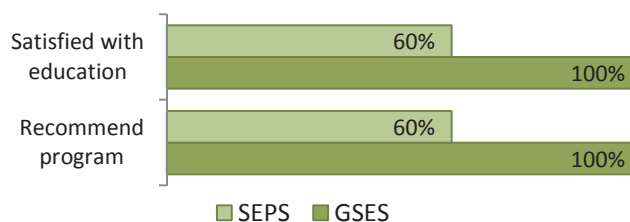
Employed: 83%

In School: 8%

Two-Year Diploma Program

Graduates of this Business Administration major have the communication and organization skills needed to administer or provide administrative support in an office environment. Many graduates work in such industries as finance, banking, retail, insurance, and manufacturing, as well as in all levels of government. Others have found rewarding careers in a variety of small businesses. Some graduates have even gone on to start their own enterprises. *Note: This major has been replaced by the new Human Resource Management major.*

Business Administration - Office Management Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

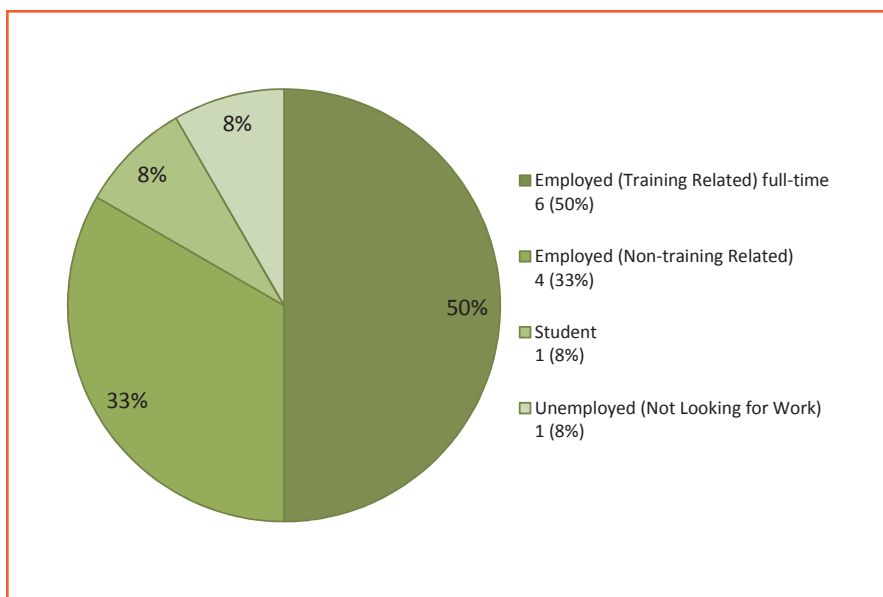
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

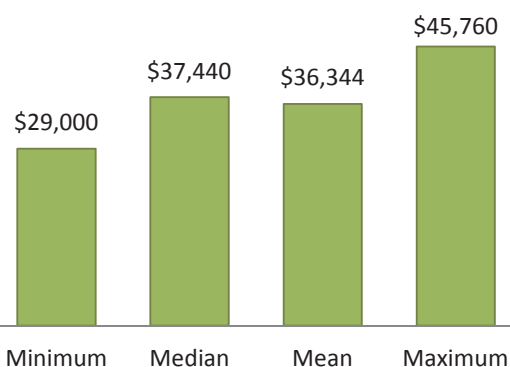
Administrative Assistant
Business Sales Representative
Mortgage Specialist
Policy Administrator
Senior Admin Representative

Current Activity of Respondents



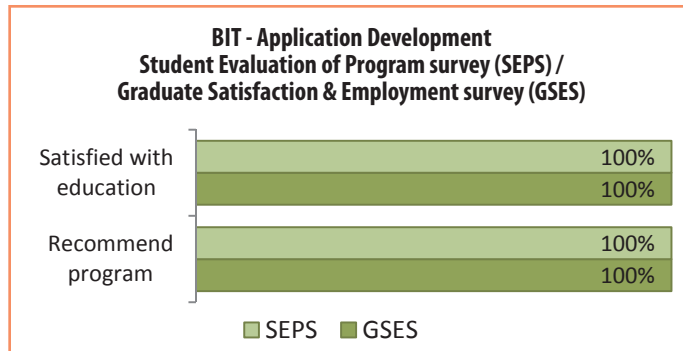
Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	23	22	18
Number of Respondents	15	15	12
Number of Employed Respondents	14	15	10
Percentage of Employed Respondents	93%	100%	83%
Number of Respondents Employed in Training Related Occupations	13	11	6
Percentage of Respondents Employed in Training Related Occupations	87%	73%	50%

Salary (full-time training related employment)



Top Salary: \$51,000
Employed: 100%

BUSINESS INFORMATION TECHNOLOGY - APPLICATION DEVELOPMENT



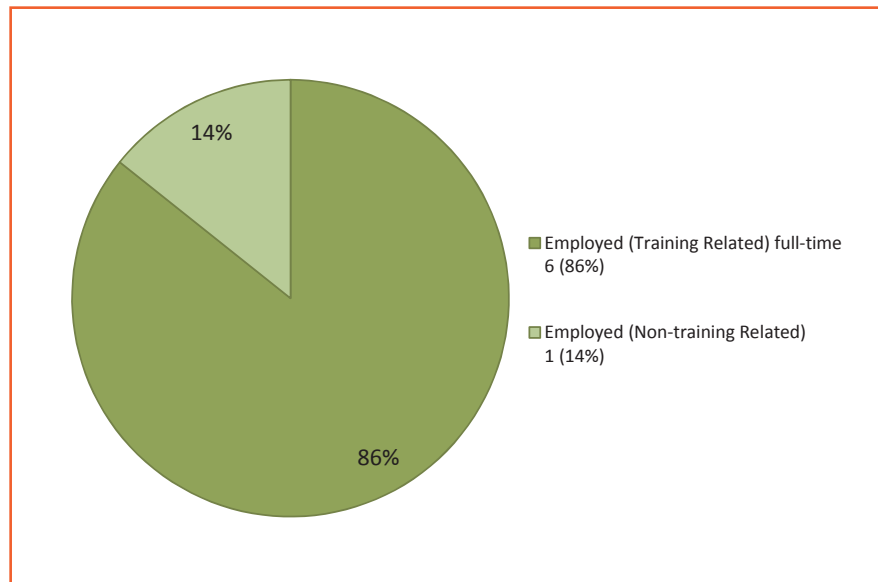
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Two-Year Diploma Program

The Business Information Technology (BIT) program is a two-year diploma program that gives students a solid foundation in information technology in the first year followed by second-year specialties. The Application Development major builds proficiency in application development for business systems. Major languages explored include Java, C#, and Ruby.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

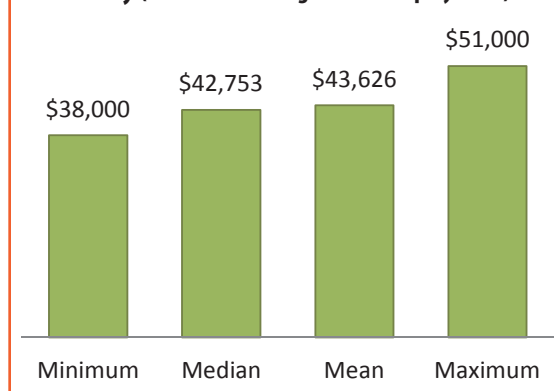


Occupations

(full or part-time training related employment)

Application Support Developer
Junior Applications Developer
Junior Programmer
Software Developer
Software Engineer

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	14	23	14
Number of Respondents	8	10	7
Number of Employed Respondents	8	7	7
Percentage of Employed Respondents	100%	70%	100%
Number of Respondents Employed in Training Related Occupations	7	7	6
Percentage of Respondents Employed in Training Related Occupations	88%	70%	86%

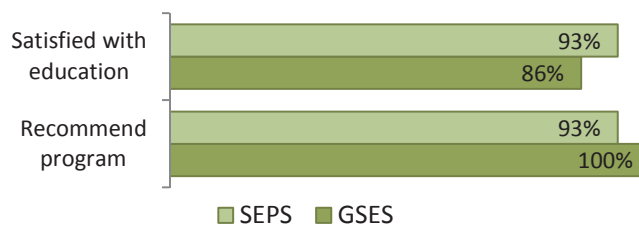
BUSINESS INFORMATION TECHNOLOGY - NETWORK MANAGEMENT

Top Salary: \$48,750
Employed: 93%

Two-Year Diploma Program

The Business Information Technology (BIT) program is a two-year diploma program that gives students a solid foundation in information technology in the first year followed by second-year specialties. The Network Management major provides the skills needed for network administration, security and disaster recovery, platform integration, and Windows and Unix servers. Some courses are integrated with established programs such as the Cisco Networking Academy Program.

BIT - Network Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

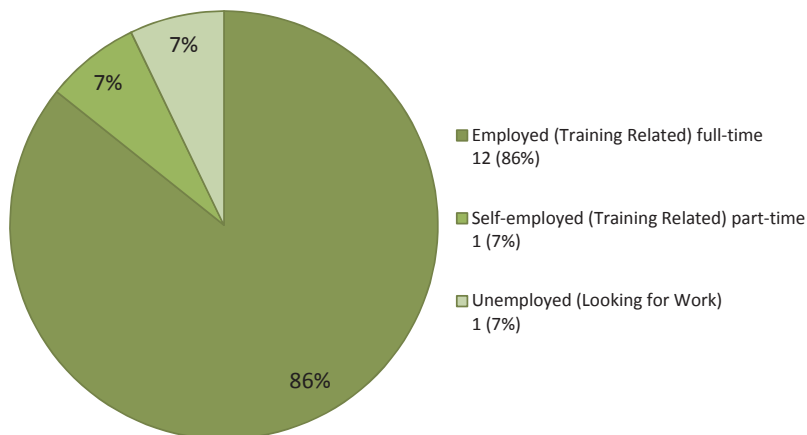
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

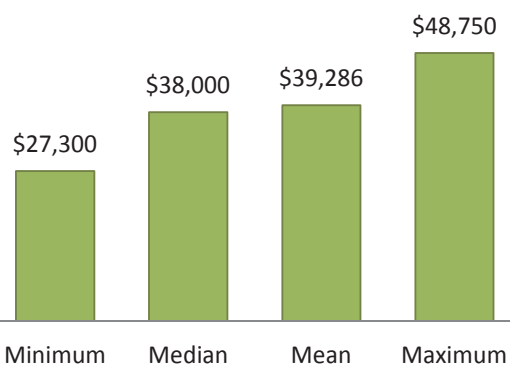
Assistant Network Administrator
Computer Operator
Help Desk Analyst
Intermediate Help Desk Analyst
IT Consultant
Network Administrator
Network Engineer
Service Agent Information Technology
Service Desk Agent
Web Developer
Workstation Specialist

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	7	15	23
Number of Respondents	4	8	14
Number of Employed Respondents	4	8	13
Percentage of Employed Respondents	100%	100%	93%
Number of Respondents Employed in Training Related Occupations	4	8	13
Percentage of Respondents Employed in Training Related Occupations	100%	100%	93%

Salary (full-time training related employment)

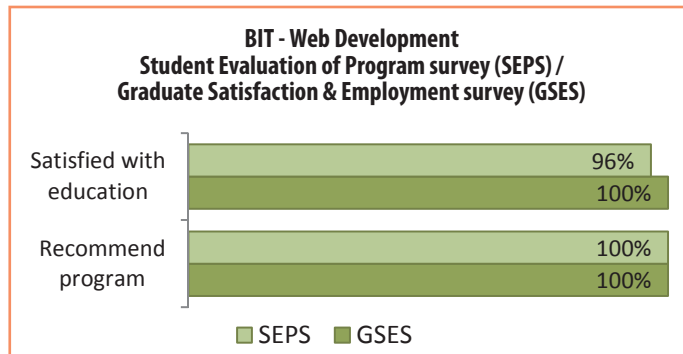


Top Salary: \$50,000

Employed: 80%

In School: 20%

BUSINESS INFORMATION TECHNOLOGY - WEB DEVELOPMENT



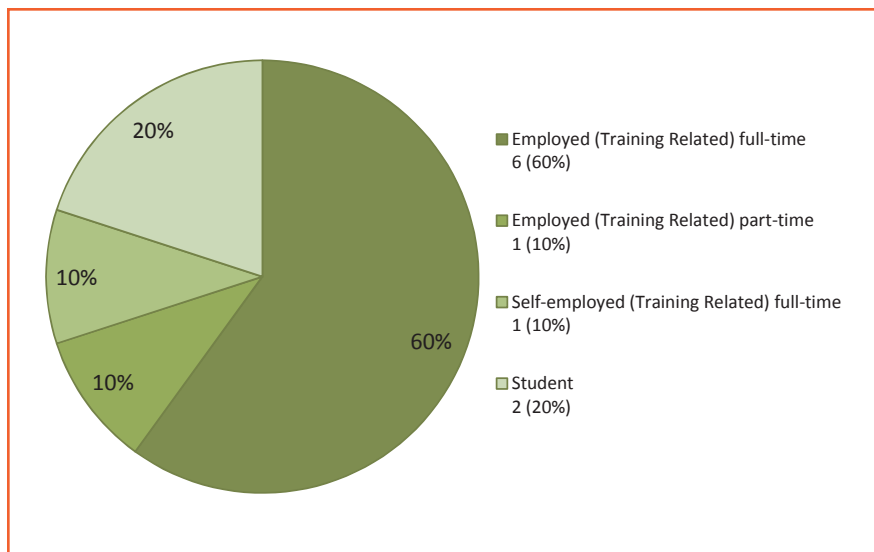
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Two-Year Diploma Program

The Business Information Technology (BIT) program is a two-year diploma program that gives students a solid foundation in information technology in the first year followed by second-year specialties. The Web Development major provides the specialized skills needed to develop content for the Web, including server-side technologies, introductory Internet security, platform integration, and mobile technologies.

EMPLOYMENT STATISTICS:

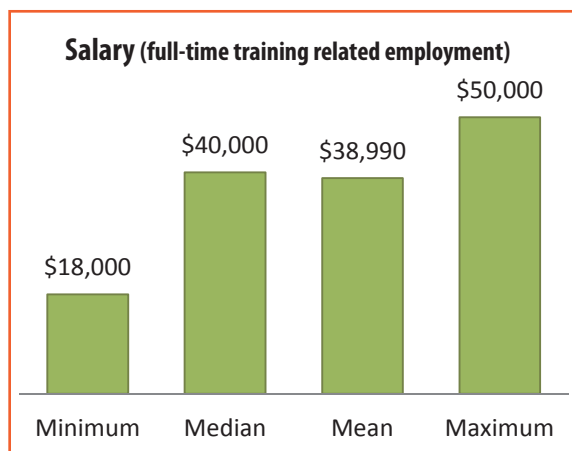
Current Activity of Respondents



Occupations

(full or part-time training related employment)

PHP Developer
Programmer Analyst
Software Developer
Software Developer
Technician Support
Web Developer



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	8	29	24
Number of Respondents	8	21	10
Number of Employed Respondents	8	18	8
Percentage of Employed Respondents	100%	86%	80%
Number of Respondents Employed in Training Related Occupations	5	17	8
Percentage of Respondents Employed in Training Related Occupations	63%	81%	80%

COMMERCE INDUSTRY SALES & MARKETING

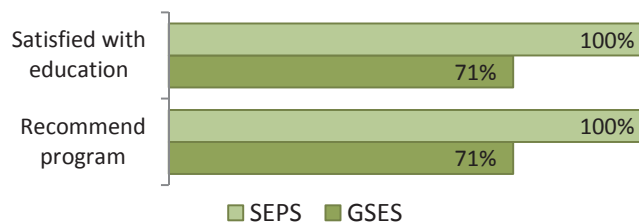
Top Salary: \$33,600

Employed: 71%

One-Year Certificate Program

This program develops the knowledge and personal selling skills required for long term partnerships and sales success. It reflects a needs-satisfaction selling philosophy supported by a persuasive and interactive communication process. Graduates have found employment as sales and marketing representatives in various industries including manufacturing and distribution of office supplies and equipment, food and paper products, industrial goods, transportation services, and consumer goods and services.

**Commerce Industry Sales & Marketing
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

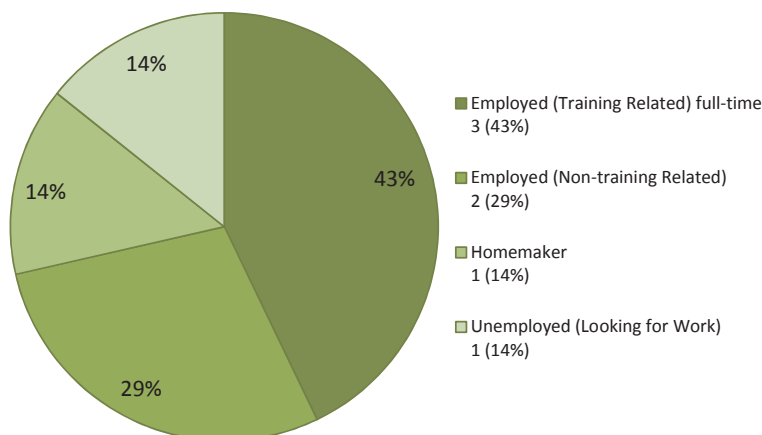
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

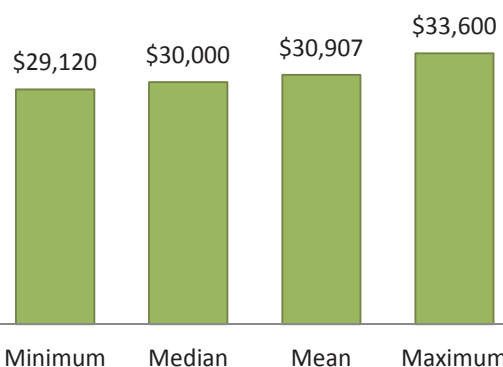
Insurance Advisor
Sales Associate
Sales Consultant

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	20	17	17
Number of Respondents	9	8	7
Number of Employed Respondents	7	6	5
Percentage of Employed Respondents	78%	75%	71%
Number of Respondents Employed in Training Related Occupations	7	6	3
Percentage of Respondents Employed in Training Related Occupations	78%	75%	43%

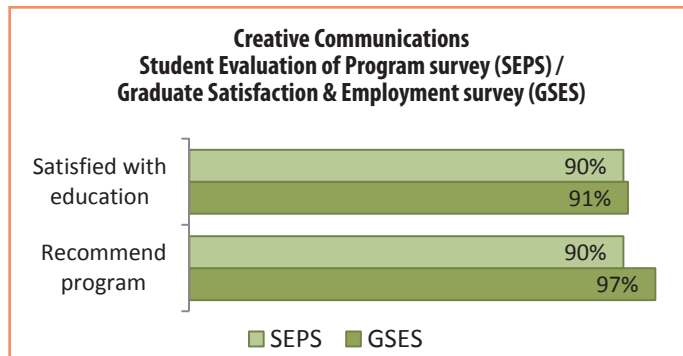
Salary (full-time training related employment)



Top Salary: \$68,640
Employed: 94%

CREATIVE COMMUNICATIONS

Two-Year Diploma Program

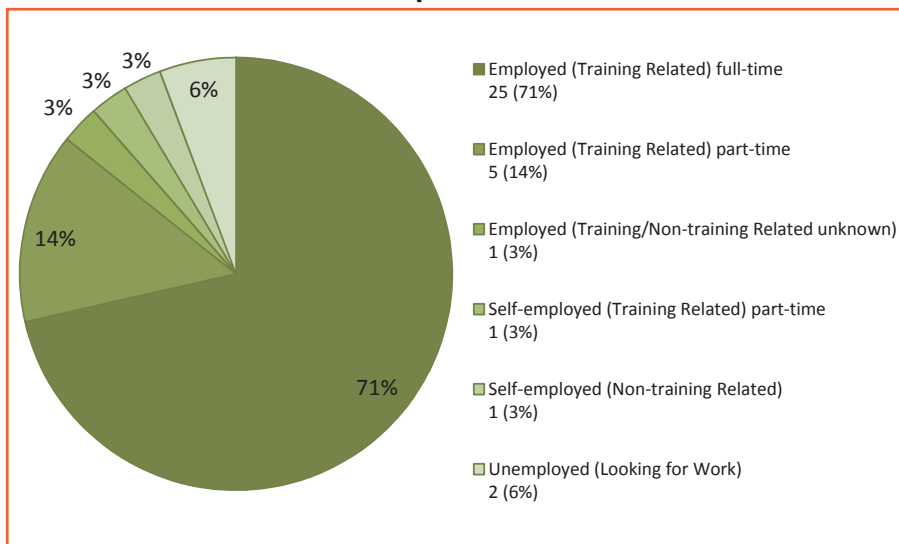


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Students in this program develop the skills to succeed in the communications fields of advertising, journalism, media production, and public relations. Graduates have found employment as journalists in print, radio and television; broadcast production technicians; copywriters and media buyers in advertising agencies, radio and television stations; and public relations personnel for various companies and government agencies.

EMPLOYMENT STATISTICS:

Current Activity of Respondents



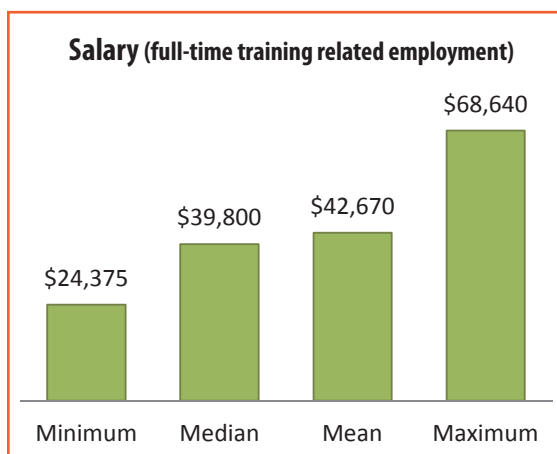
Occupations

(full or part-time training related employment)

Account Coordinator
Chase Producer
Communication Projects Officer
Communications Associate
Communications Coordinator
Communications Officer
Digital Writer / Editor
Freelance Video Shooter / Editor
Internal Communications Officer
Marketing & Communications Coordinator
Marketing Communications Specialist
Marketing Coordinator
Marketing Manager
Multimedia Journalist
News Broadcaster
Payment Service Officer
Press Secretary / Political Communications
Promotion Coordinator
Radio Announcer
Radio News Reporter / On-Air Announcer

Radio Operator / News Anchor /
Youth Instructor / Freelance Video
Reporter/ Photographer
Technical Operator

Territory Manager
Video Graphics Artist
Web Communications Coordinator
Writing And Marketing Assistant



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	69	62	62
Number of Respondents	41	32	35
Number of Employed Respondents	35	28	33
Percentage of Employed Respondents	85%	88%	94%
Number of Respondents Employed in Training Related Occupations	33	25	31
Percentage of Respondents Employed in Training Related Occupations	81%	78%	89%

DEAF STUDIES

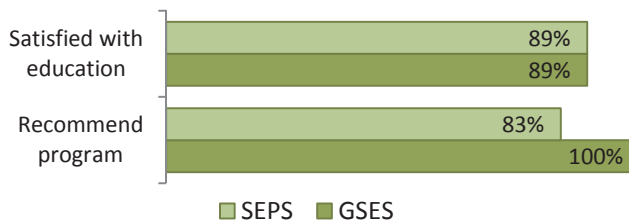
Employed: 33%

In School: 67%

One-Year Certificate Program

The Deaf Studies program is designed to increase fluency in American Sign Language (ASL) and provide knowledge of Deaf culture and history. Deaf persons can benefit from this program by learning more about their own language, culture and history. This program is suitable for anyone who requires language and culture fluency for effective interaction with Deaf individuals, as well as those who intend to apply for entry into an ASL/Interpretation program.

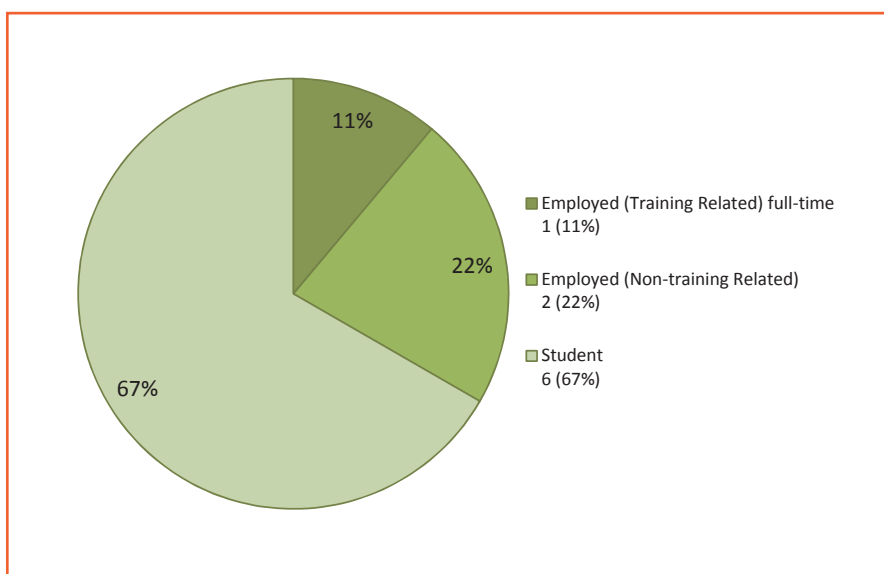
Deaf Studies
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

EMPLOYMENT STATISTICS:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	11	10	13
Number of Respondents	8	3	9

**Note: This program is designed to prepare students to take further training at the College and/or to broaden employment skills and opportunities.*

Salary (full-time training related employment)

There are no salaries to be reported

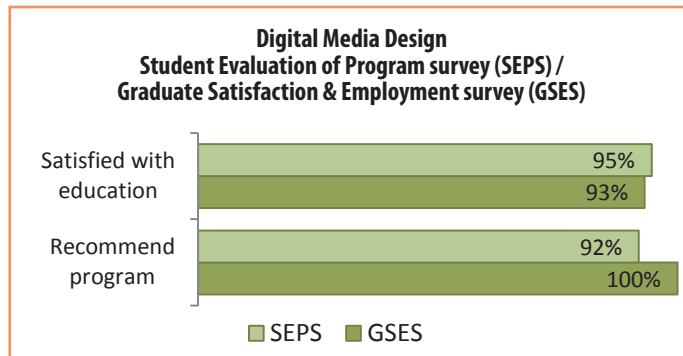
Top Salary: \$38,000

Employed: 66%

In School: 14%

DIGITAL MEDIA DESIGN

Two-Year Diploma Program

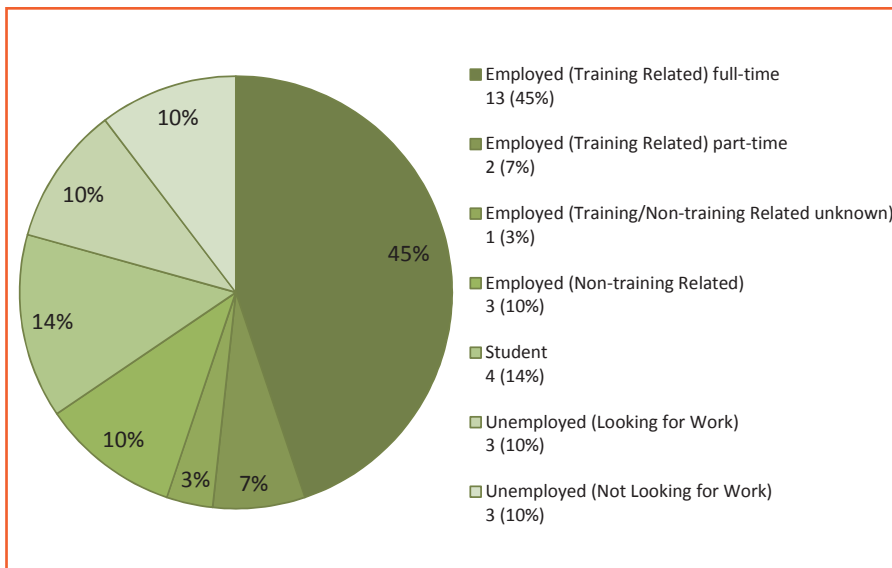


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

This program provides up-to-date training in web and mobile design and development, digital video, 3D animation, motion graphics, and graphic design. It teaches both design fundamentals and technical skills, and encourages creativity, imagination, professionalism, and a strong work ethic. Graduates of this program may find employment in a variety of roles such as web designers and developers, app and UX designers, video shooters and editors, motion graphic designers, and 3D animators.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

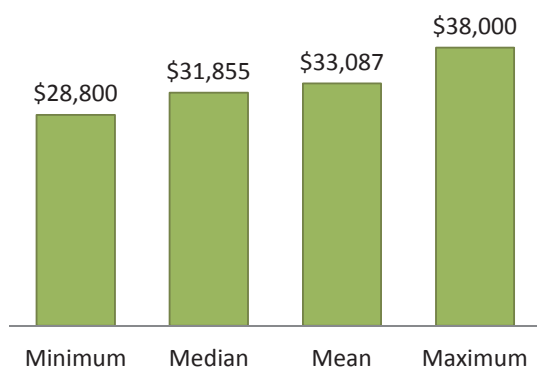


Occupations

(full or part-time training related employment)

2D Artist
Cinematographer / Editor / Motion Designer
Corporate Web Services Specialist
Graphic Designer
Interaction Designer
Junior Graphics Designer
Media & Design Consultant
New Media Producer (Videographer)
Producer / Editor
Video Editor
Video Recorder
Videographer
Videographer / Motion Designer
Web Designer
Website Designer

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

	2011-12	2012-13	2013-14
Number of Graduates	44	41	40
Number of Respondents	25	22	29
Number of Employed Respondents	19	10	19
Percentage of Employed Respondents	76%	46%	66%
Number of Respondents Employed in Training Related Occupations	15	7	15
Percentage of Respondents Employed in Training Related Occupations	60%	32%	52%

GRAPHIC DESIGN

Top Salary: \$39,000

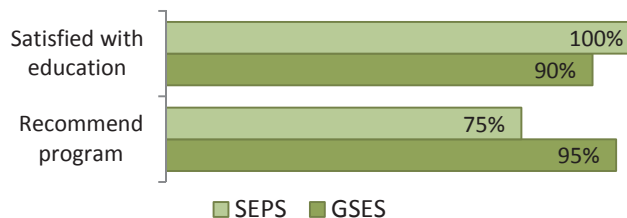
Employed: 85%

In School: 10%

Two-Year Diploma Program

This program provides up-to-date artistic training in the technology, techniques and philosophy of graphic design. It is designed to develop the technical skills and knowledge essential to professional competence, and to encourage creativity, imagination, and a sense of aesthetic discrimination. Graduates find employment as production specialists, graphic designers, illustrators and art directors. They work in retail stores, advertising agencies, design and production studios and newspapers. Others are working in television and film studios, and some are employed as freelance artists.

Graphic Design
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

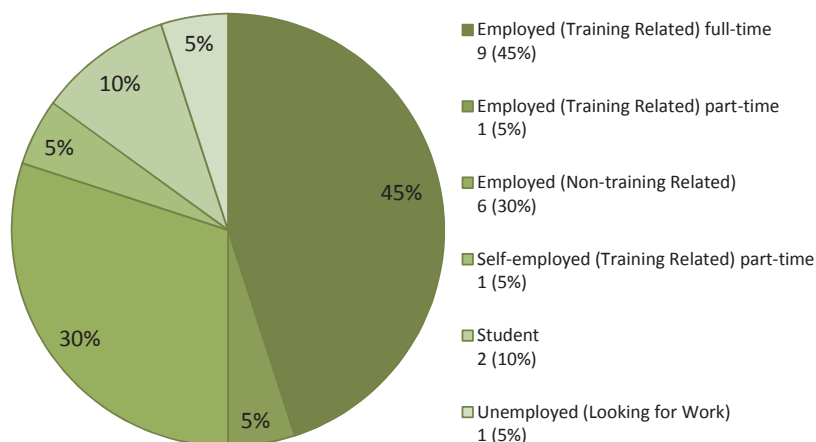
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

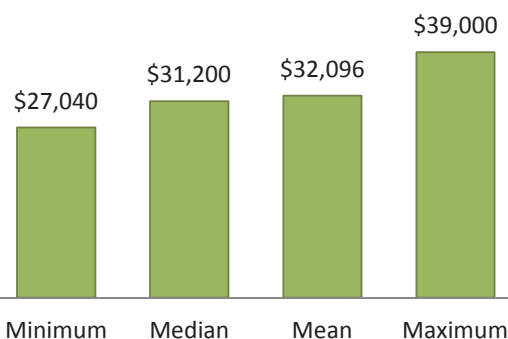
Art Designer
Digital Communications Intern
Graphic Designer
Graphic Designer (Junior Level)
Junior Graphic Designer

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	49	41	39
Number of Respondents	29	19	20
Number of Employed Respondents	21	8	17
Percentage of Employed Respondents	72%	42%	85%
Number of Respondents Employed in Training Related Occupations	15	5	11
Percentage of Respondents Employed in Training Related Occupations	52%	26%	55%

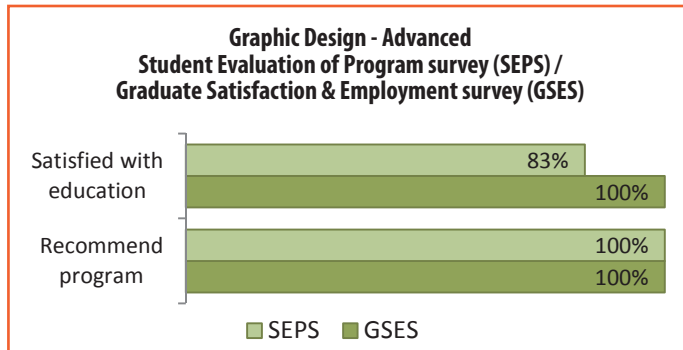
Salary (full-time training related employment)



Top Salary: \$34,000
Employed: 78%

GRAPHIC DESIGN - ADVANCED

One-Year Post-Graduate Diploma Program

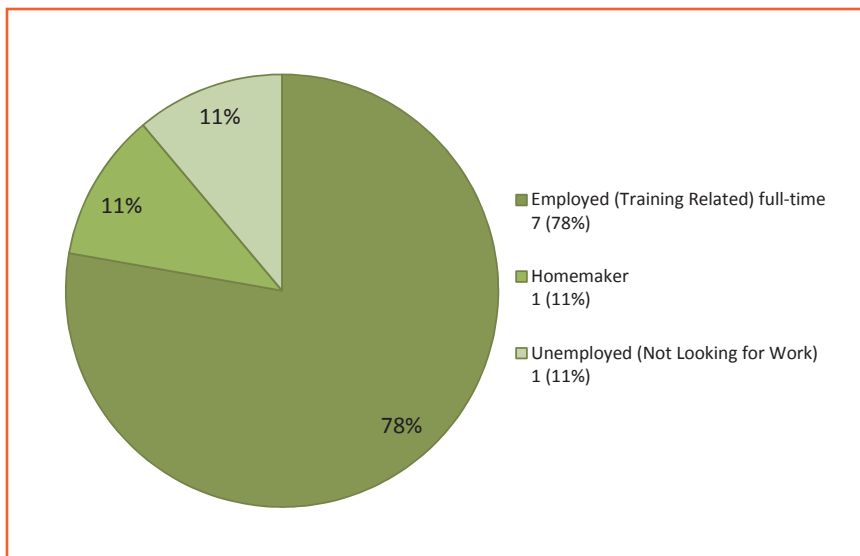


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

This program focuses on new skill requirements in areas such as advanced computer graphics, marketing and production management. Graduates find employment in graphic design, 3D animation, interactive document and CD-ROM development, computer games development and website design. They may work for advertising agencies, graphic design studios, retail stores, and colour houses, as well as with newspapers and magazine publishers. Some graduates choose self-employment as freelance artists.

EMPLOYMENT STATISTICS:

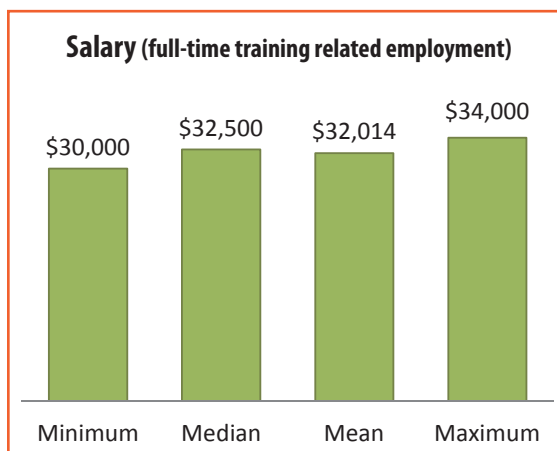
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Graphic Designer
Junior Designer



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	16	12	19
Number of Respondents	5	5	9
Number of Employed Respondents	5	5	7
Percentage of Employed Respondents	100%	100%	78%
Number of Respondents Employed in Training Related Occupations	5	5	7
Percentage of Respondents Employed in Training Related Occupations	100%	100%	78%

HEALTH INFORMATION MANAGEMENT

Top Salary: \$72,306

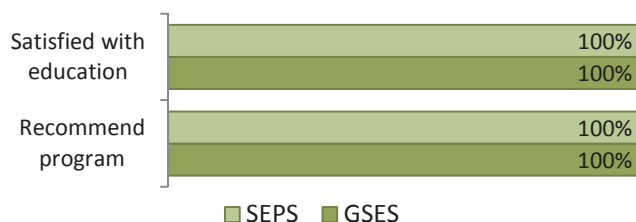
Employed: 85%

In School: 8%

Two-Year Diploma Program

This program develops the skills and knowledge needed to effectively manage the health information required for patient care, administration, research, and education. The program trains students in the specialized techniques required in health information management. Graduates have found employment in a variety of health-related facilities, such as acute and chronic care hospitals, cancer treatment centres, mental health centres, adolescent treatment centres, paramedical and government agencies, research studies, clinics and group practices. Others are employed as sole-charge health information practitioners in rural health care facilities

**Health Information Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

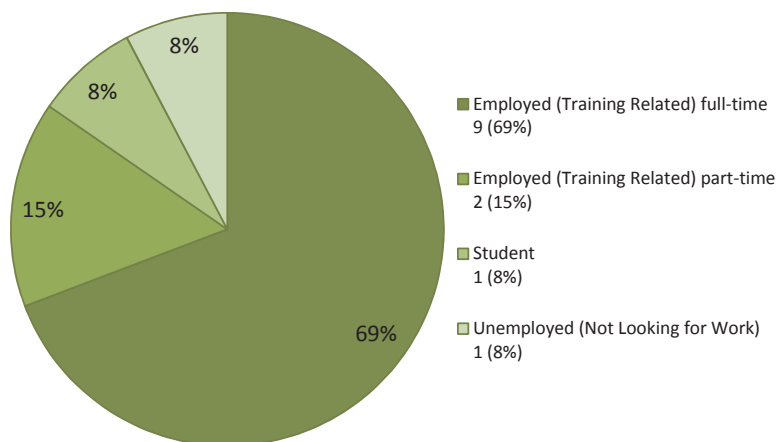
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

Cancer Registrar
Cancer Registrar II
Coding Technologist
Database Clerk
Health Information Coder Technician
Health Information Management Professional
Health Information Manager
Health Information Technician
Health Records Technician
Medical Records Technician

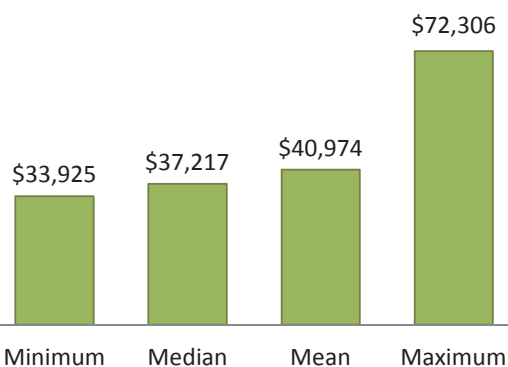
Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13*	2013-14
Number of Graduates	21		18
Number of Respondents	14		13
Number of Employed Respondents	13		11
Percentage of Employed Respondents	93%		85%
Number of Respondents Employed in Training Related Occupations	11		11
Percentage of Respondents Employed in Training Related Occupations	79%		85%

*Note: This program has intakes every two years.

Salary (full-time training related employment)



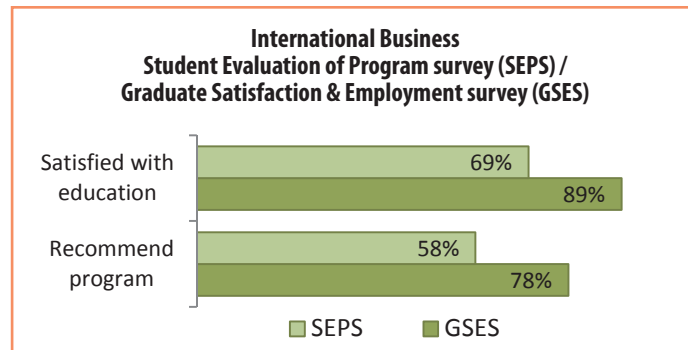
Top Salary: \$62,400
Employed: 100%

INTERNATIONAL BUSINESS

One-Year Post-Graduate Diploma Program

The International Business program prepares students to meet the challenges of adapting to the global marketplace.

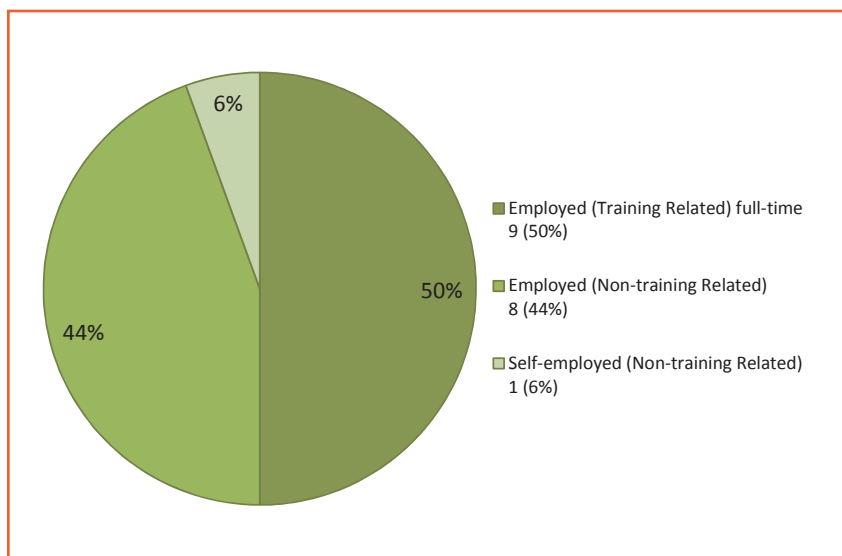
The need for well-trained and well-qualified business specialists in international business is expanding. Graduates can find a wide range of differing business, industry and organization career opportunities.



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

EMPLOYMENT STATISTICS:

Current Activity of Respondents

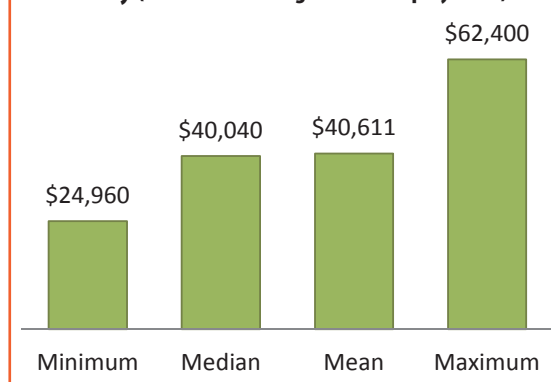


Occupations

(full or part-time training related employment)

Admin Assistant
Assistant Manager
Job Developer
Lab Technician
Logistics Clerk
Logistics Coordinator
Marketing Head

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	21	24	60
Number of Respondents	5	5	18
Number of Employed Respondents	4	5	18
Percentage of Employed Respondents	80%	100%	100%
Number of Respondents Employed in Training Related Occupations	2	2	9
Percentage of Respondents Employed in Training Related Occupations	40%	40%	50%

INTRODUCTION TO BUSINESS INFORMATION TECHNOLOGY

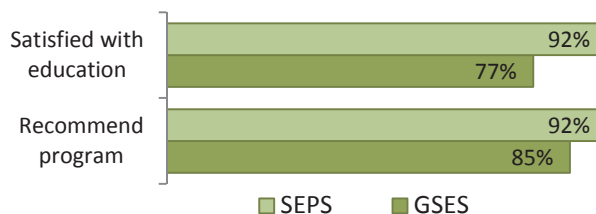
Employed: 15%

In School: 85%

Four-Month Preparatory Certificate Program

Introduction of Business Information Technology (BIT) provides students with a solid foundation in information technology and is designed to help students meet the admission requirements for the two-year Business Information Technology (BIT) program. This program is a good starting point for people needing training in information technology who have no prior related work experience or related post-secondary education.

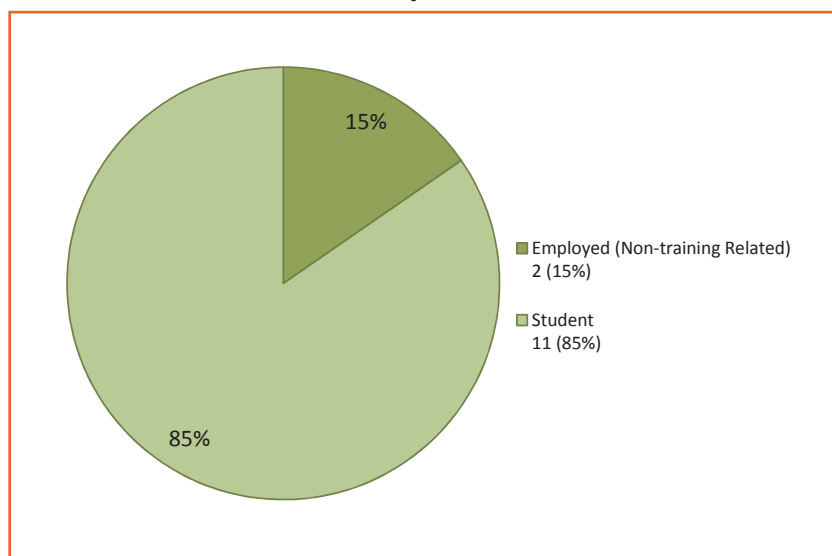
**Intro to Business Information Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

EMPLOYMENT STATISTICS:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	20	22	19
Number of Respondents	8	10	13

**Note: This program is designed to prepare students to take further training at the College and/or to broaden employment opportunities.*

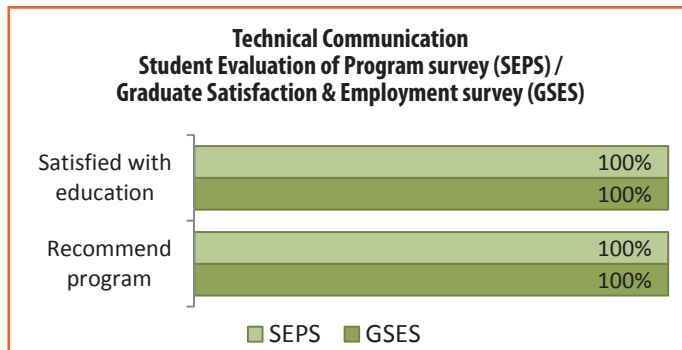
Salary (full-time training related employment)

There are no salaries
to be reported

Top Salary: \$43,000
Employed: 67%

TECHNICAL COMMUNICATION

Two-Year Diploma Program



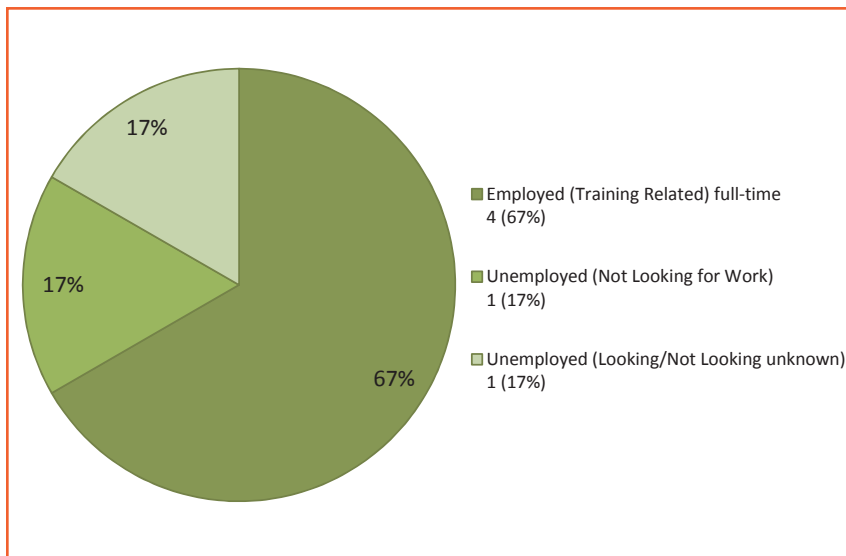
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Technical communication involves communicating technical and scientific information to a variety of audiences. Technical communicators work in all industries, from financial and software to aerospace. Students gain the ability to use new media and social communication tools to create print and online documents and web sites.

Technical communicators are employed by government and scientific organizations, and in aerospace, manufacturing, retail, healthcare, software development, and insurance industries.

EMPLOYMENT STATISTICS:

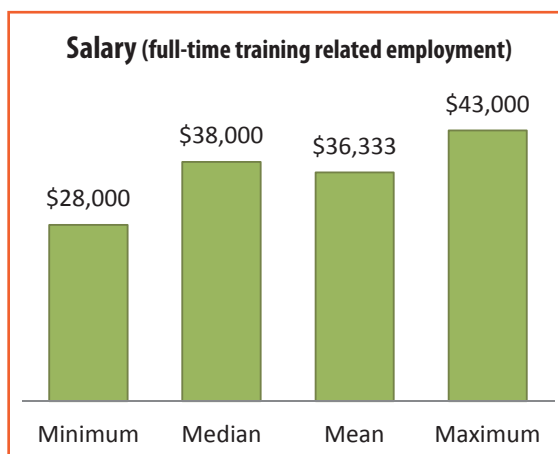
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Course Ware Developer
Instructional Designer
Technical Publications Specialist



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	4	11	9
Number of Respondents	2	4	6
Number of Employed Respondents	2	2	4
Percentage of Employed Respondents	100%	50%	67%
Number of Respondents Employed in Training Related Occupations	1	2	4
Percentage of Respondents Employed in Training Related Occupations	50%	50%	67%

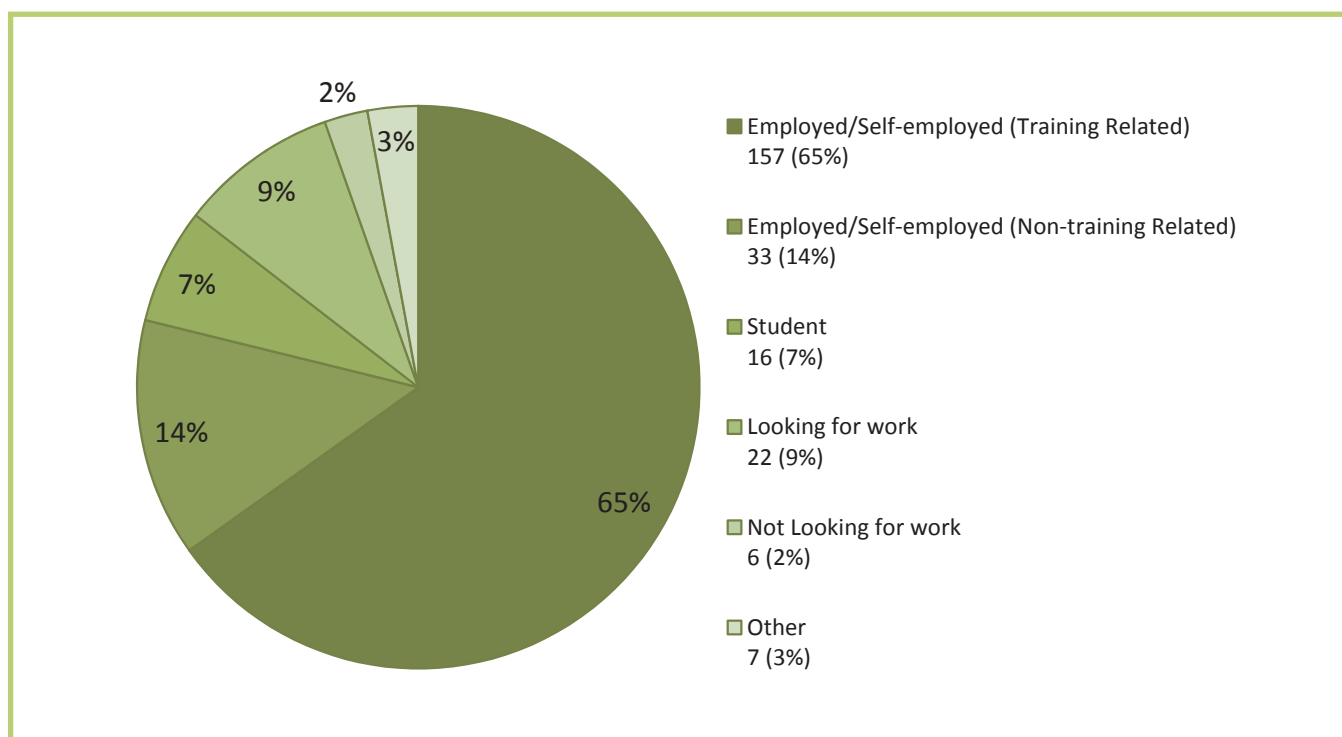
SCHOOL OF CONSTRUCTION & ENGINEERING TECHNOLOGIES

The School of Construction & Engineering Technologies comprises four departments: Civil Engineering Technology; Construction Trades; Electrical Engineering Technology and Electrical, Math and Science. The School provides trades, technology, and apprenticeship education and occupational training to support the Manitoba economy and infrastructure at certificate, diploma, post diploma, and degree levels.

Of the programs surveyed, there were 246 certificates, 227 diplomas, 12 post-graduate diplomas, and 11 degrees awarded in 2013-14.

Four hundred and ninety-six graduates were surveyed with 241 responding for a 49% response rate.

CURRENT ACTIVITY OF RESPONDENTS



PROGRAMS SURVEYED AND INCLUDED IN THIS REPORT

Architectural/Engineering Technology
 Building Design Technology
 Cabinetry and Woodworking - Certificate
 Cabinetry and Woodworking Technology
 Carpentry
 Construction Management
 Electrical
 Electrical Engineering Technology
 Electronic and Network Technician
 Electronic Engineering Technology

Environmental Technology
 Geographic Information Systems Technology
 Geomatics Technology
 Greenspace Management
 Instrumentation Engineering Technology
 Municipal Engineering Technology
 Network Technology (CCNA)
 Plumbing
 Refrigeration & Air Conditioning Technician
 Structural Engineering Technology

Top Salary: \$83,200

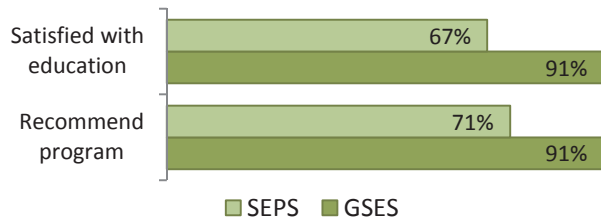
Employed: 82%

In School: 18%

ARCHITECTURAL/ENGINEERING TECHNOLOGY

32-Month Diploma Program

**Architectural/Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



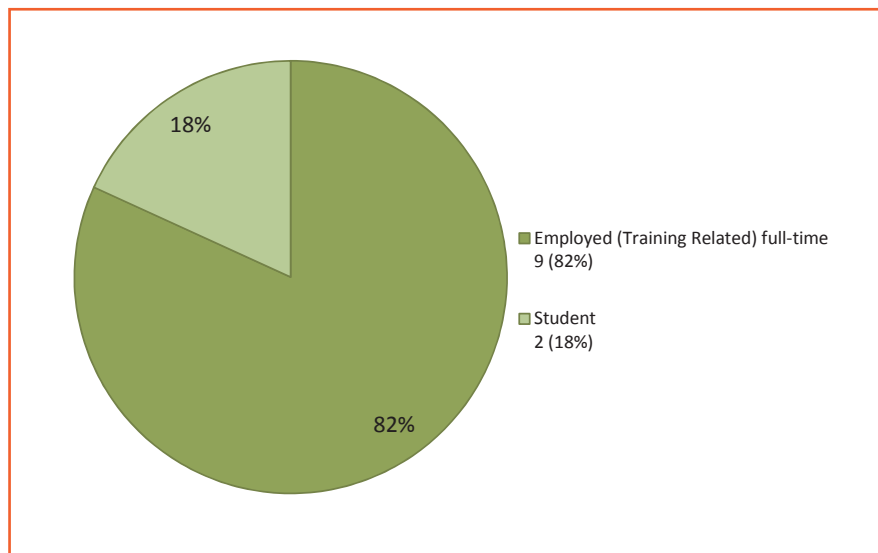
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

This program trains students in the principles and applications of engineering and architectural construction systems. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates can find careers in architectural systems & design, building systems engineering & design, computer-assisted design and drafting, site inspection and supervision, construction administration and project management, technical sales and support, and building sciences and environmental systems.

Note: A preliminary year of Civil Engineering Technology studies is required.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

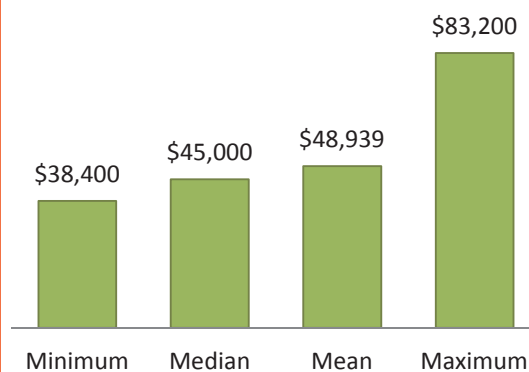


Occupations

(full or part-time training related employment)

Architectural Engineering Technologist
Architectural Technologist
CAD Technician
Field Coordinator
Field Engineering Inspector
Project Coordinator
Project Coordinator / Estimator
Project Manager

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

	2011-12	2012-13	2013-14
Number of Graduates	17	17	20
Number of Respondents	13	10	11
Number of Employed Respondents	13	8	9
Percentage of Employed Respondents	100%	80%	82%
Number of Respondents Employed in Training Related Occupations	13	8	9
Percentage of Respondents Employed in Training Related Occupations	100%	80%	82%

BUILDING DESIGN TECHNOLOGY

Top Salary: \$40,000

Employed: 100%

Twenty-Month Diploma Program

This program equips students with expertise in the latest technologies related to engineering construction systems. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates are prepared for careers in CAD (computer aided drafting), design and construction of building systems, site inspection and supervision, contract administration and project coordination, technical sales and support, and building sciences.

Note: A preliminary year of Civil Engineering Technology studies is required.

Building Design Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

**There is no 2013-14 SEPS data for this program.*

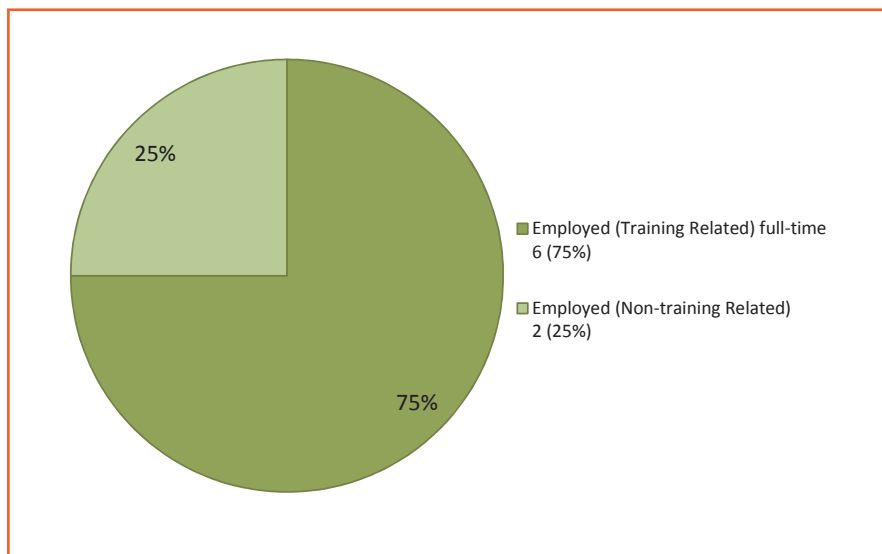
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

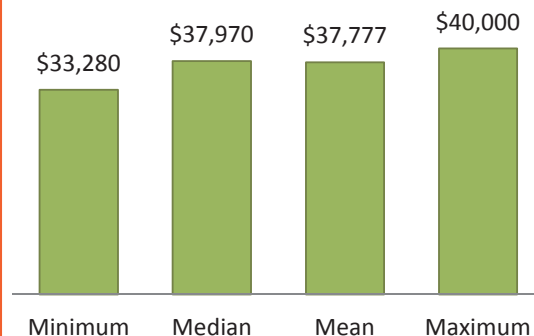
Architecture Technologist
Drafter
Drafting Technician
Draftsman
Residential Draftsperson
Truss Designer

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	21	18	15
Number of Respondents	12	9	8
Number of Employed Respondents	12	7	8
Percentage of Employed Respondents	100%	78%	100%
Number of Respondents Employed in Training Related Occupations	11	6	6
Percentage of Respondents Employed in Training Related Occupations	92%	67%	75%

Salary (full-time training related employment)



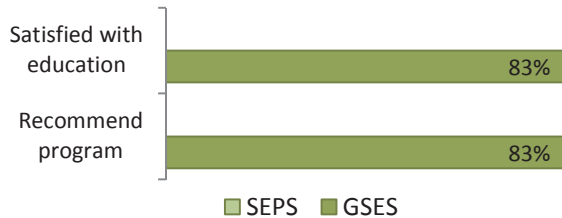
Top Salary: \$37,700
Employed: 100%

CABINETRY & WOODWORKING - CERTIFICATE

Four-Month Certificate Program

This program equips students with the knowledge and skills needed to work at an entry-level position in a cabinet or millwork shop, working with the tools and materials to build cabinets and furniture. Students learn about the safe operation of tools and equipment used to produce cabinets, furniture, and other wood products. Graduates understand the basics of construction and finishing techniques, materials and hardware, and blueprint reading.

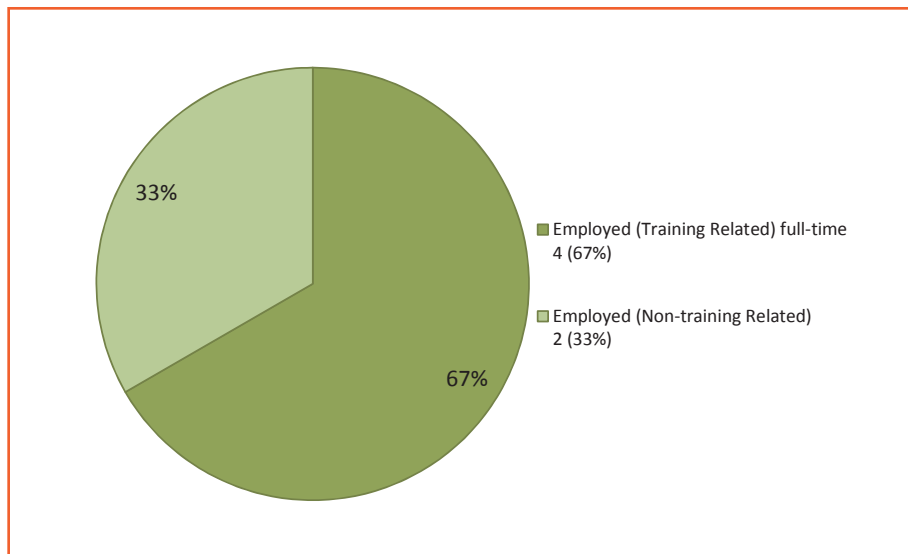
**Cabinetry & Woodworking - Certificate
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

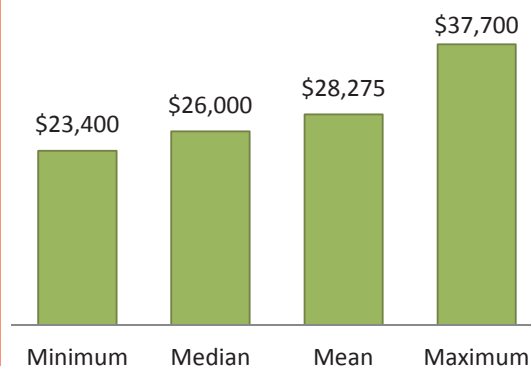


Occupations

(full or part-time training related employment)

Cabinet Maker
Emergency Field Technician
Furniture Repairer
General Assembler

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

	2011-12	2012-13	2013-14
Number of Graduates	13	19	13
Number of Respondents	7	10	6
Number of Employed Respondents	7	7	6
Percentage of Employed Respondents	100%	70%	100%
Number of Respondents Employed in Training Related Occupations	5	4	4
Percentage of Respondents Employed in Training Related Occupations	71%	40%	67%

CABINETRY & WOODWORKING TECHNOLOGY

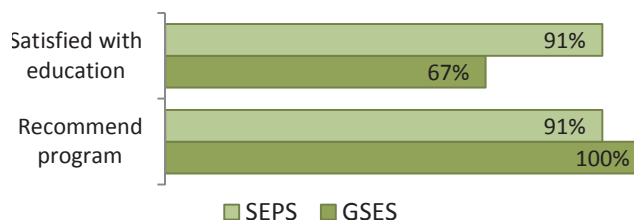
Top Salary: \$52,000

Employed: 100%

Two-Year Diploma Program

The Cabinetry & Woodworking Technology Diploma program and the Cabinetry and Woodworking Certificate program share a common Term 1. Learning is fostered through a blend of workshop practice, classroom delivery, computer labs, advanced woodworking technologies, and manufacturing concepts and techniques. The work graduates may find could involve: shop floor work, product design and engineering, manufacturing process design and engineering, CAD drafting, CNC (computer numerical control) machine programming and operating, quality assurance, supervision, job cost estimation and job coordinating.

**Cabinetry & Woodworking Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

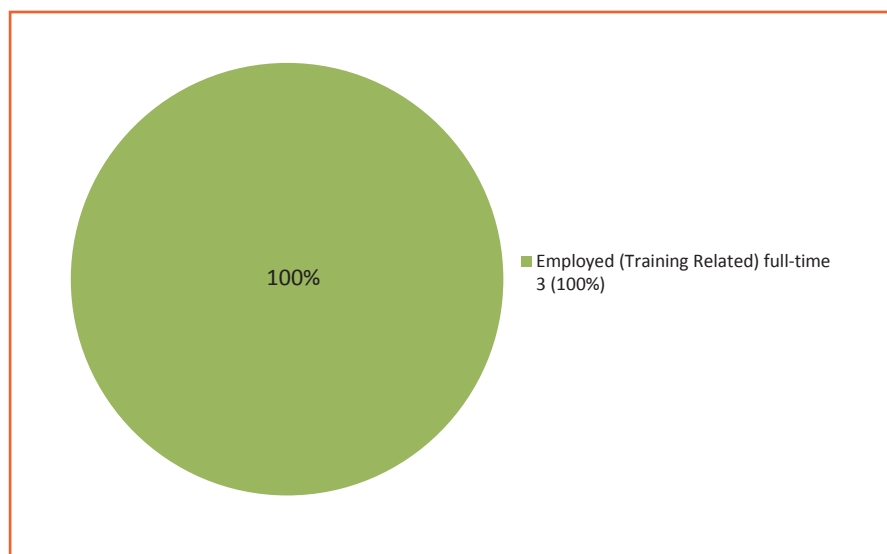
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

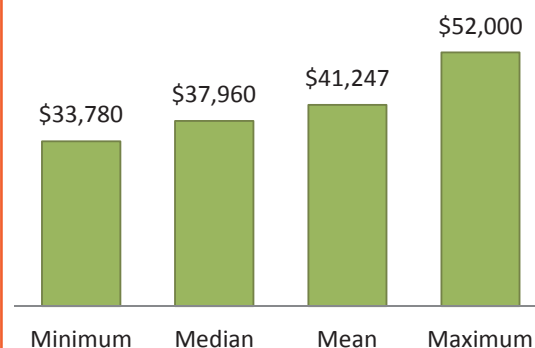
Production Manager
Shipping Coordinator
Technical Designer

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	9	6	7
Number of Respondents	4	3	3
Number of Employed Respondents	4	3	3
Percentage of Employed Respondents	100%	100%	100%
Number of Respondents Employed in Training Related Occupations	3	3	3
Percentage of Respondents Employed in Training Related Occupations	75%	100%	100%

Salary (full-time training related employment)



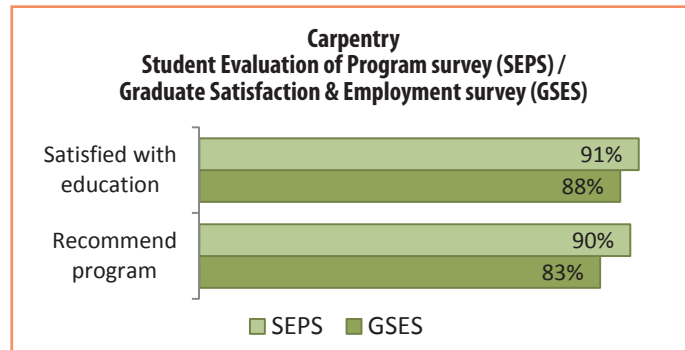
Top Salary: \$43,680

Employed: 58%

In School: 4%

CARPENTRY

Five-Month Certificate Program



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

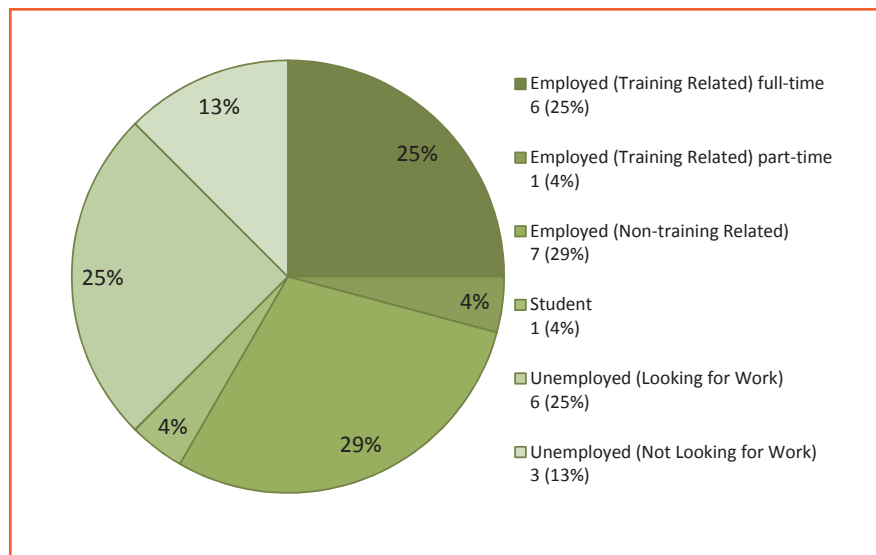
Students develop a knowledge of woodworking machines, blueprint reading and sketching, and safe working practices and a familiarity with the materials and procedures needed to enter related occupations.

Graduates may work in program-related fields across Canada in commercial construction, house building, or factories.

This is a not an apprenticeship program, but may provide credit transfer opportunities towards apprenticeship.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

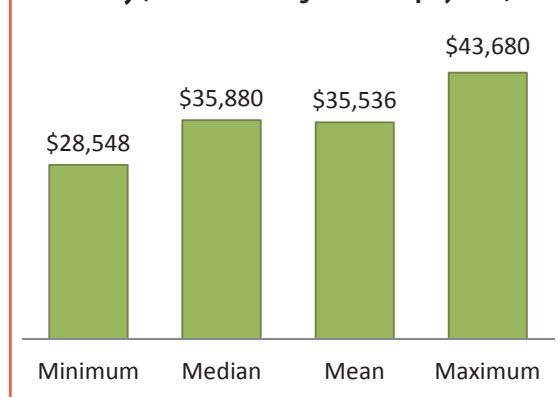


Occupations

(full or part-time training related employment)

Apprentice Carpenter (Level 2)
Carpenter Apprentice
Carpenters Assistant
Finish Carpenter
Framing / Concrete Labourer
Framing Carpenter
General Labourer / Carpenter / Framer

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	56	52	50
Number of Respondents	27	21	24
Number of Employed Respondents	23	19	14
Percentage of Employed Respondents	85%	91%	58%
Number of Respondents Employed in Training Related Occupations	18	14	7
Percentage of Respondents Employed in Training Related Occupations	67%	67%	29%

CONSTRUCTION MANAGEMENT

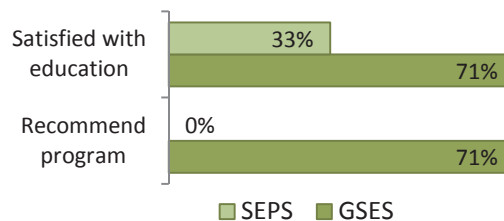
Top Salary: \$156,000

Employed: 100%

Four-Year (44-month) Degree Program

This degree program focuses on the management skills needed in heavy, industrial and commercial, and residential construction. Students learn how to work effectively in all construction management settings. Program learning outcomes comply with codes, laws, and regulations while respecting sustainable environmental practices. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study.

Construction Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

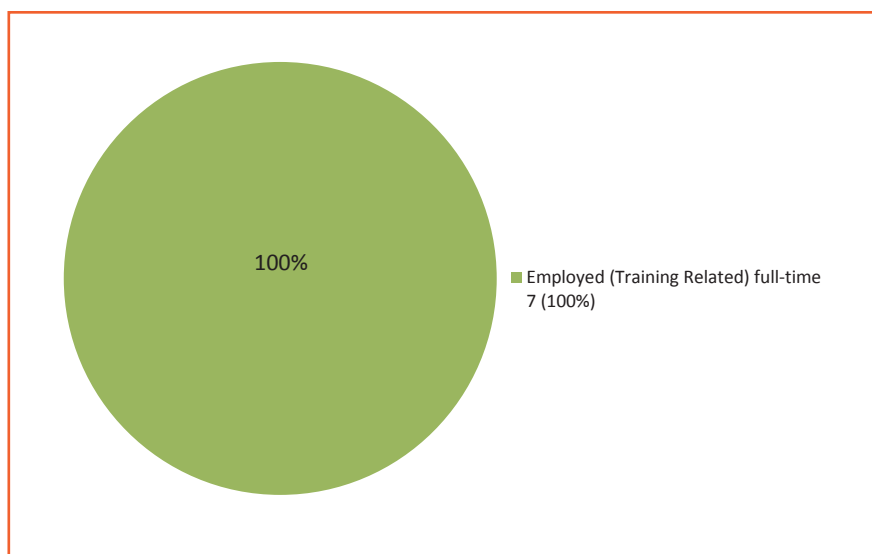
Occupations

(full or part-time training related employment)

Assistant Operations Manager
Consultant - Pipeline
Project Coordinator
Project Manager
Project Manager Assistant

EMPLOYMENT STATISTICS:

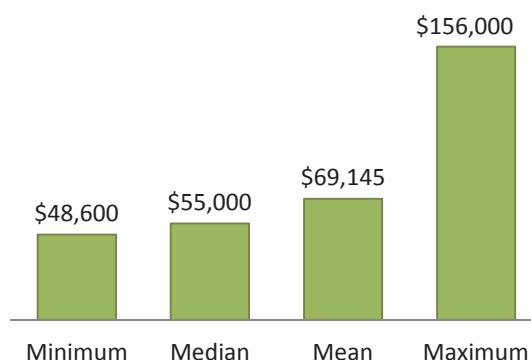
Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13*	2013-14
Number of Graduates		8	11
Number of Respondents		6	7
Number of Employed Respondents		5	7
Percentage of Employed Respondents		83%	100%
Number of Respondents Employed in Training Related Occupations		5	7
Percentage of Respondents Employed in Training Related Occupations		83%	100%

*Note: 2012-13 is the first graduating class for this program.

Salary (full-time training related employment)



Top Salary: \$45,760

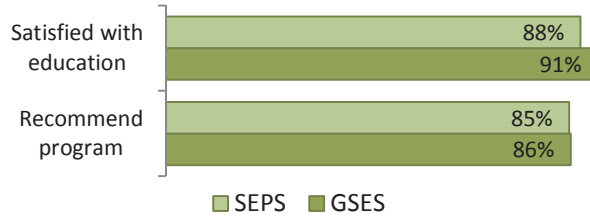
Employed: 77%

In School: 3%

ELECTRICAL

Five-Month Certificate Program

Electrical
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



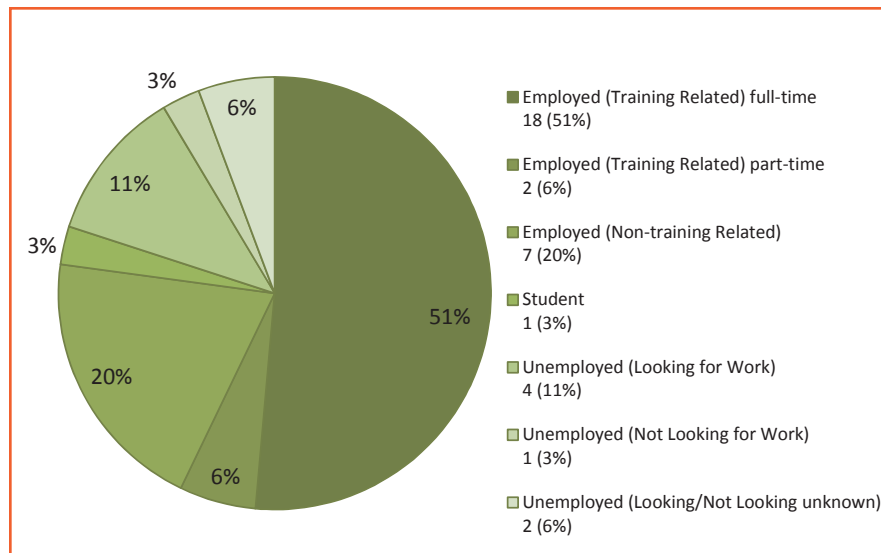
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

This program provides the knowledge and skills required for employment in the electrical construction industry, public utilities, motor repair facilities, plus manufacturers and distributors of electrical equipment. Students gain knowledge in the fundamentals of electricity, electrical codes, wiring practices, and trade safety awareness.

Graduates may find jobs with utility companies, contractors, manufacturers, or distributors of electrical equipment and machinery, or in many other areas where electrical equipment is used and sold.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

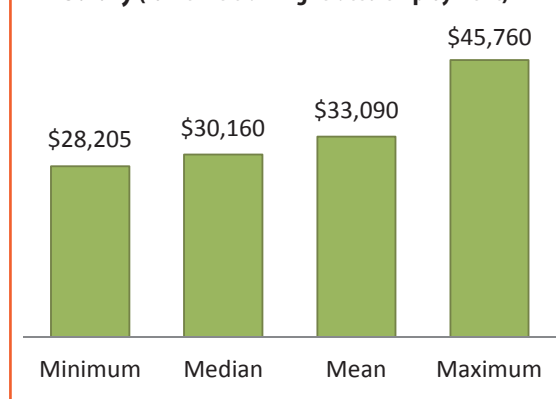


Occupations

(full or part-time training related employment)

1st Level Electrician Apprentice
Apprentice Construction Electrician
Apprentice Electrician
Apprentice Electrician Level II
Commercial Electrician
Electrical Apprentice
Electrical Apprentice (Level One)
Electrical Apprentice Level II
Electrician Apprentice
Level 1 Electrical Apprentice
Level 2 Apprentice Electrician
Power Line Technician Trainee

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

	2011-12	2012-13	2013-14
Number of Graduates	80	70	89
Number of Respondents	48	35	35
Number of Employed Respondents	41	34	27
Percentage of Employed Respondents	85%	97%	77%
Number of Respondents Employed in Training Related Occupations	28	31	20
Percentage of Respondents Employed in Training Related Occupations	58%	87%	57%

ELECTRICAL ENGINEERING TECHNOLOGY

Top Salary: \$64,428

Employed: 92%

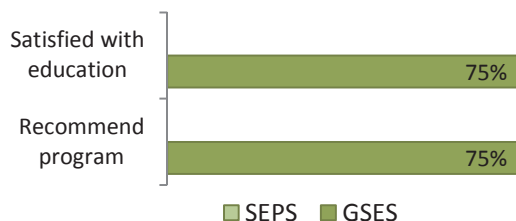
In School: 8%

28-Month Diploma Program

This program trains students for entry-level employment as an engineering technologist in the electrical industry. Graduates have found employment at the engineering technologist level in electrical utility systems, consulting engineering, electrical manufacturing, electrical contracting, manufacturing and government agencies.

Note: The Electrical Engineering Technology program group consists of Electrical, Electronic, and Instrumentation Engineering Technology. Students who successfully complete the 1st year of studies may remain in the program or transfer into one of the other programs in Year 2.

Electrical Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program.

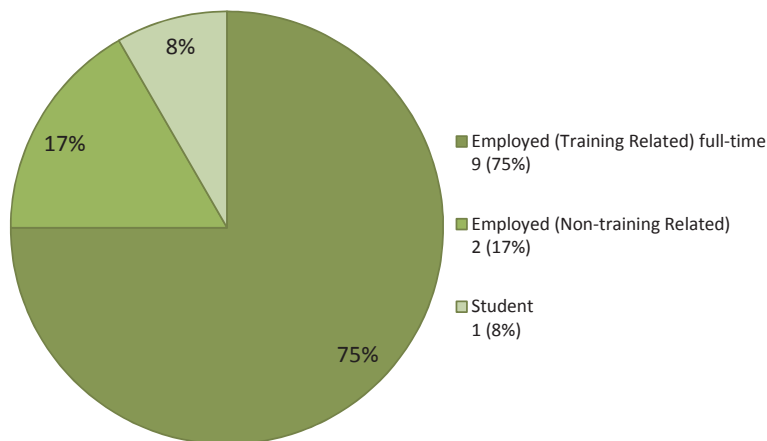
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

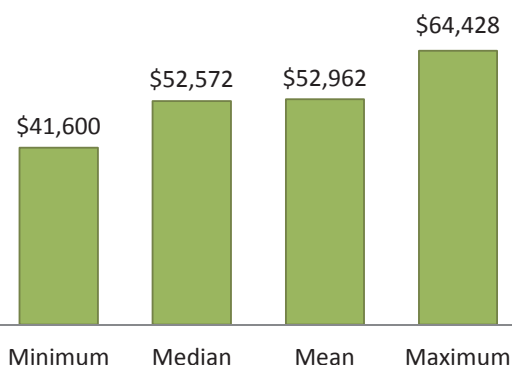
Electrical Technologist
Electro-Mechanical Technician
Network Provisioner
Power Electrician
Protection Maintenance Technician
Protection Trainee
Systems Integrator
Technician Trainee

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	38	30	32
Number of Respondents	26	9	12
Number of Employed Respondents	23	8	11
Percentage of Employed Respondents	89%	89%	92%
Number of Respondents Employed in Training Related Occupations	19	8	9
Percentage of Respondents Employed in Training Related Occupations	73%	89%	75%

Salary (full-time training related employment)

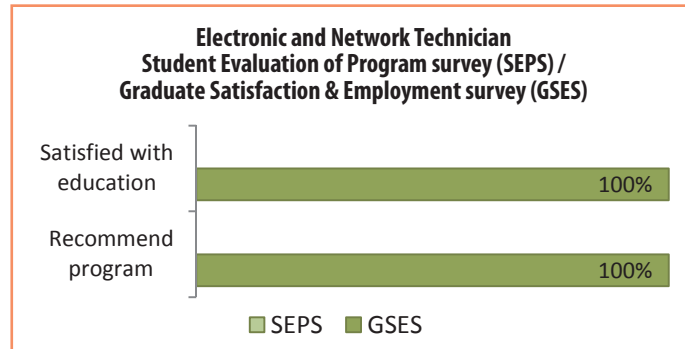


Top Salary: \$39,900

Employed: 78%

ELECTRONIC AND NETWORK TECHNICIAN

One-Year Certificate Program

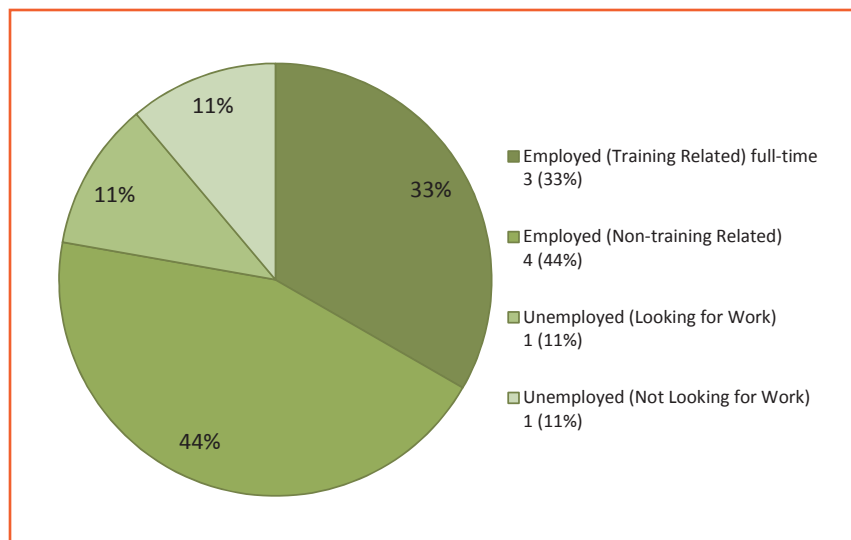


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program

This program provides a sound knowledge of electrical and digital fundamentals including an expertise in computer servicing, network design, installation, and maintenance. It includes training in basic electronic and digital fundamentals (as per the Common Core agreement among many North American colleges) and implements all four semesters of the Cisco Certified Networking Associate (CCNA) program, which teaches students to design, build and maintain computer networks. Graduates have found employment in automated factories as installers and maintenance staff, in medical electronics and computer services and with public utilities.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

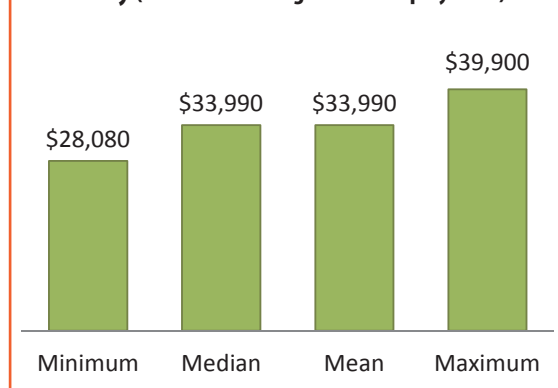


Occupations

(full or part-time training related employment)

Assistant Technician
Electronic Engineer
Programs Officer

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	20	13	16
Number of Respondents	13	9	9
Number of Employed Respondents	10	7	7
Percentage of Employed Respondents	77%	78%	78%
Number of Respondents Employed in Training Related Occupations	6	3	3
Percentage of Respondents Employed in Training Related Occupations	46%	33%	33%

ELECTRONIC ENGINEERING TECHNOLOGY

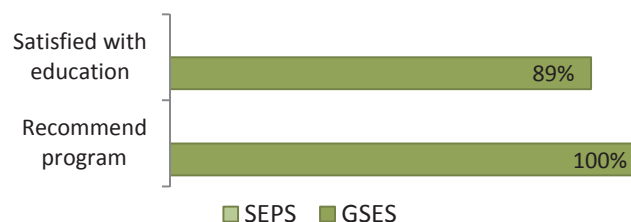
Top Salary: \$70,000

Employed: 67%

28-Month Diploma Program

This program provides the knowledge and skills required to test, repair, and design a wide range of electronic equipment. Graduates have found employment in a broad range of electronics-related occupations: in research and development; assisting in project development; in technical sales, selling and servicing electronic equipment; and in design and quality control. *Note: This program has a common first year of training in Electrical Engineering Technology.*

Electronic Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

*There is no 2013-14 SEPS data for this program

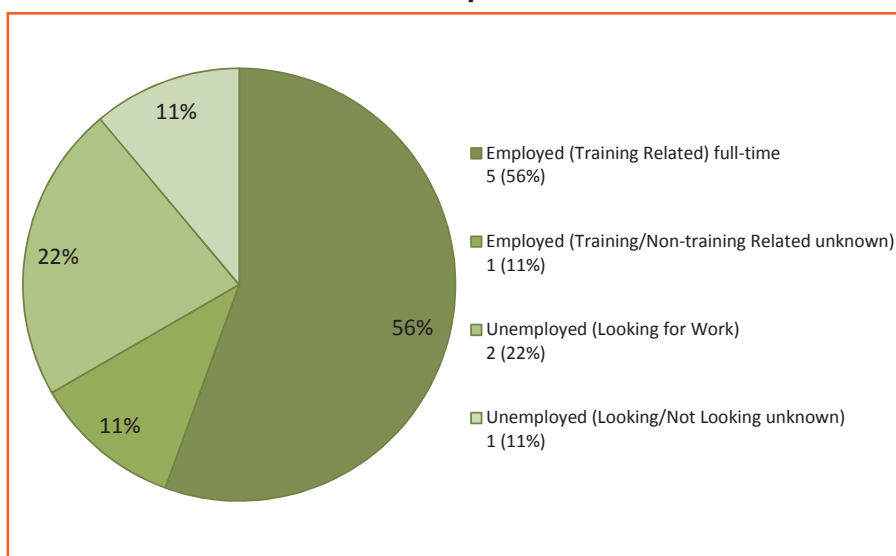
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

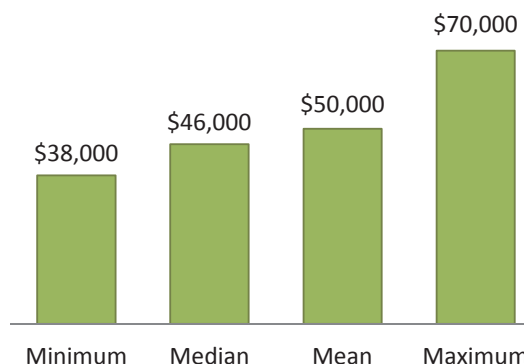
Electronic Engineer
Electronic Hardware Designer
Electronic Specialist
Medical/Dental Equipment Technician
Telecommunication & Control
Technician Trainee

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	17	18	20
Number of Respondents	13	9	9
Number of Employed Respondents	9	7	6
Percentage of Employed Respondents	69%	78%	67%
Number of Respondents Employed in Training Related Occupations	8	7	5
Percentage of Respondents Employed in Training Related Occupations	62%	78%	56%

Salary (full-time training related employment)



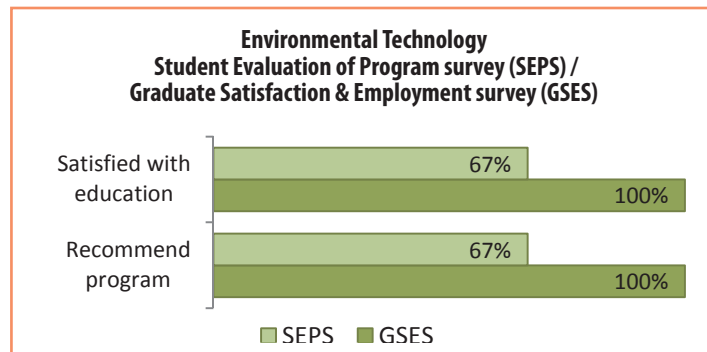
Top Salary: \$55,000

Employed: 57%

In School: 14%

ENVIRONMENTAL TECHNOLOGY

32-Month Diploma Program

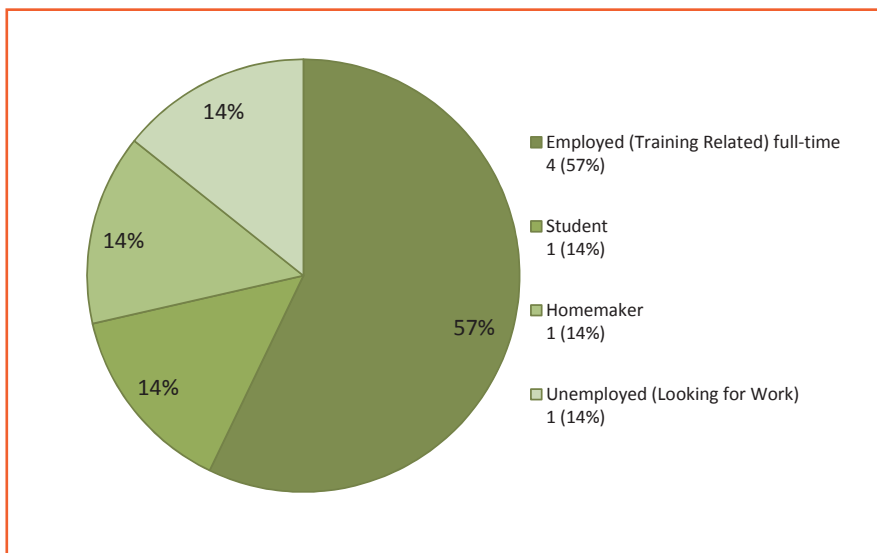


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Students acquire knowledge and skills in areas such as: Environmental Sciences, Water Resources, Water & Wastewater Treatment, Waste Management, Geographic Information Systems (GIS), and Environmental Management. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment with consulting engineering firms, resource-based industries, construction and development companies, inspection and testing agencies, manufacturers, material suppliers, governments and crown corporations. *Note: A preliminary year of Civil Engineering Technology studies is required.*

EMPLOYMENT STATISTICS:

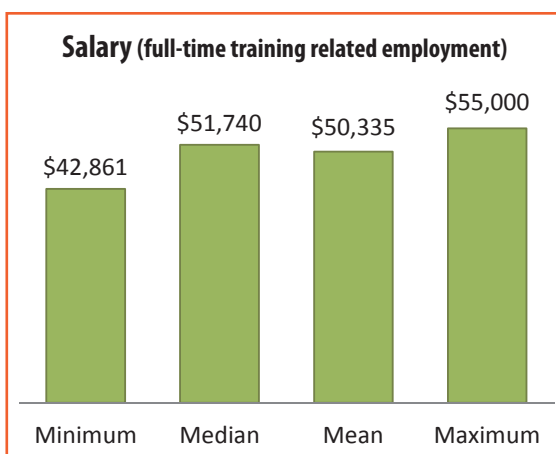
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Environmental Project Manager
Environmental Technologist
Technologist I



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	10	12	11
Number of Respondents	5	2	7
Number of Employed Respondents	4	1	4
Percentage of Employed Respondents	80%	50%	57%
Number of Respondents Employed in Training Related Occupations	2	1	4
Percentage of Respondents Employed in Training Related Occupations	40%	50%	57%

GEOGRAPHIC INFORMATION SYSTEMS TECHNOLOGY

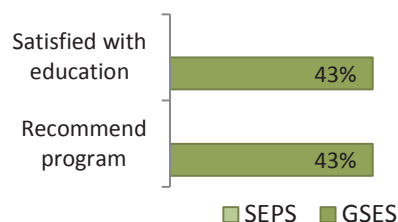
Top Salary: \$46,000

Employed: 71%

One-Year Post-Graduate Diploma Program

This program provides technologists and other persons with technical and conceptual skills in the design, development, and implementation of Geographic Information Systems (GIS). The program consists of four themes: data collection, data management and manipulation, geospatial data analysis and geospatial logic, and cartographic principles and design. Graduates have found employment in municipal agencies, resource industries and utilities organizations.

**Geographic Information Systems Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

*There is no 2013-14 SEPS data for this program

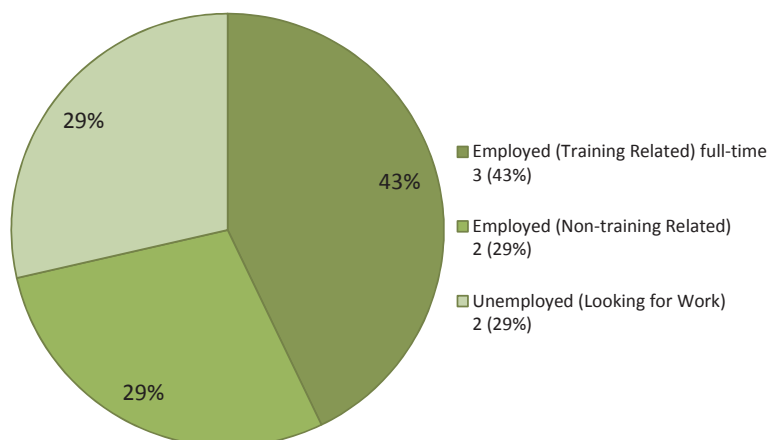
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

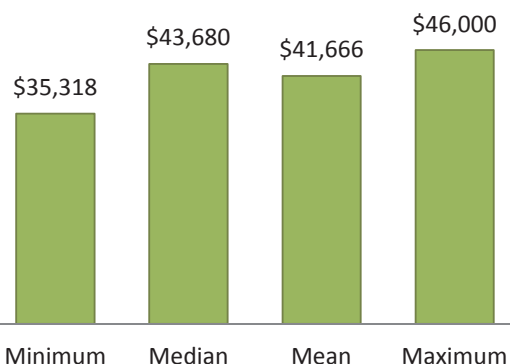
Civil Design Technician
Geographic Information Systems
Analyst
GIS Specialist

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	13	10	12
Number of Respondents	7	3	7
Number of Employed Respondents	6	1	5
Percentage of Employed Respondents	86%	33%	71%
Number of Respondents Employed in Training Related Occupations	4	1	3
Percentage of Respondents Employed in Training Related Occupations	57%	33%	43%

Salary (full-time training related employment)

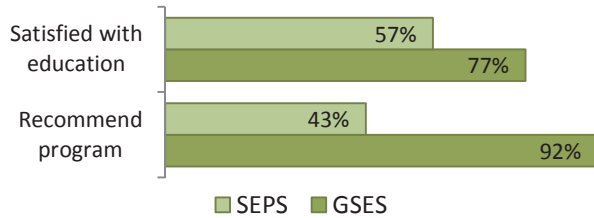


Top Salary: \$97,500
Employed: 100%

GEOMATICS TECHNOLOGY

32-Month Diploma Program

Geomatics Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



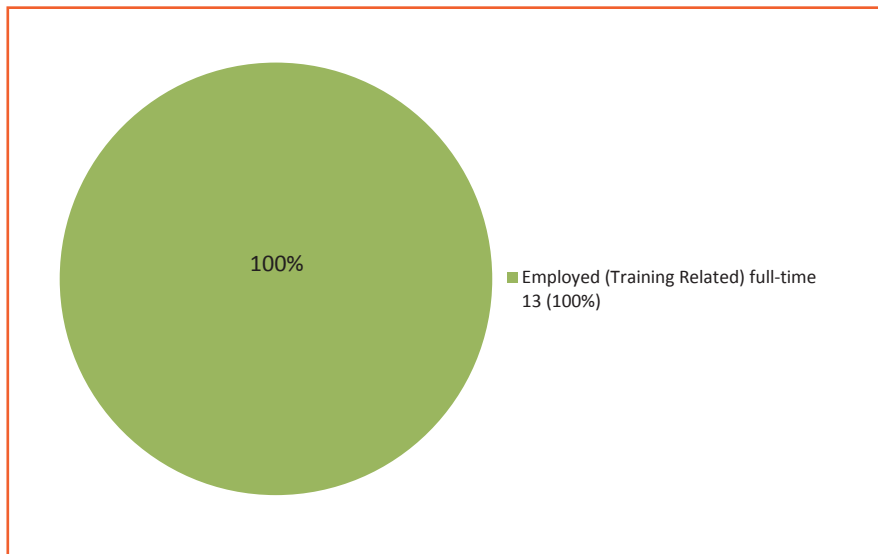
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

This program provides training in the principles and applications of surveying. Graduates have the skills needed for careers in construction layout of civil works; CAD surveying applications, mapping and digital photogrammetry, land survey measurements in GPS and Total Station technologies, engineering or land survey field crew and site supervision, and technical sales and support. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study.

Note: A preliminary year of Civil Engineering Technology studies is required.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

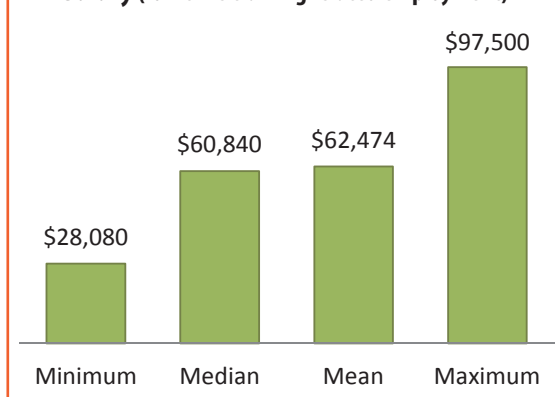


Occupations

(full or part-time training related employment)

Construction Worker
Crew Chief
Engineering Aide
Geomatics Technologist
Head of Survey
Instrument Man 1
Junior Party Chief
Project Administrator
Survey Examiner
Survey Technologist
Surveyors Assistant
Technical Assistant
Water Control Inspector

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	20	23	22
Number of Respondents	11	9	13
Number of Employed Respondents	10	8	13
Percentage of Employed Respondents	91%	89%	100%
Number of Respondents Employed in Training Related Occupations	10	6	13
Percentage of Respondents Employed in Training Related Occupations	91%	67%	100%

GREENSPACE MANAGEMENT

Top Salary: \$56,160

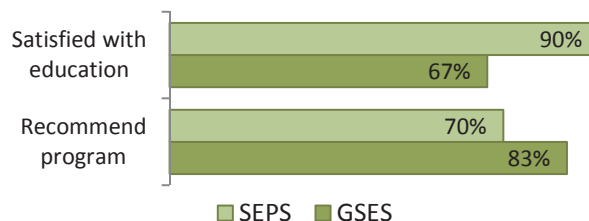
Employed: 83%

30-Month Diploma Program

Students develop the knowledge and skill required to construct and manage landscape areas such as parks, golf courses, athletic fields, botanical gardens and cemeteries. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment in parks, golf courses, athletic fields, botanical gardens, cemeteries, landscape maintenance and construction, greenhouses, nurseries, garden centres, lawn care, the sale and supply of greenspace products, or in starting their own small business.

Note: This program has been redesigned and is now called Greenspace Horticulture.

Greenspace Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

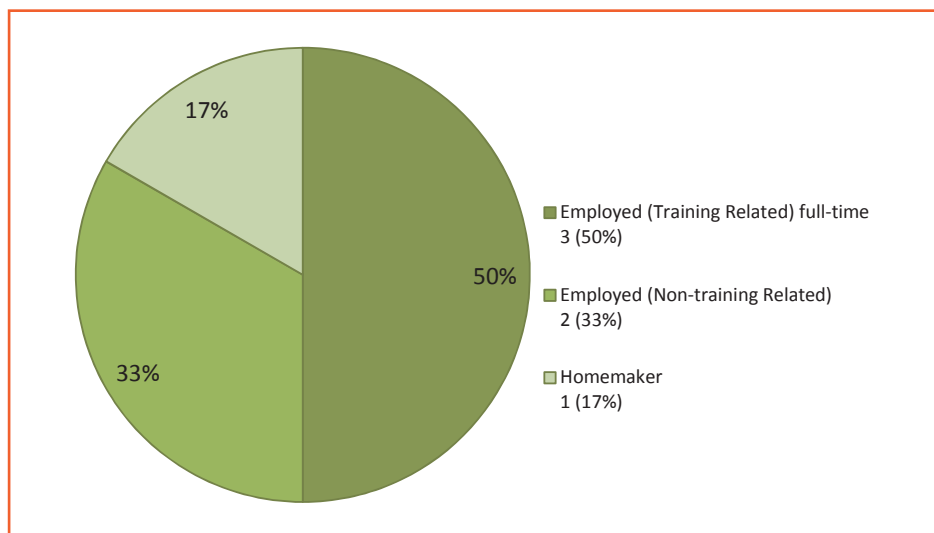
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

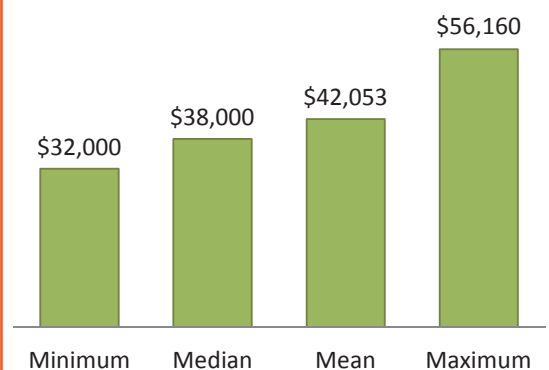
Assistant Superintendent
Conservation Technician
Manager

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	13	15	14
Number of Respondents	6	8	6
Number of Employed Respondents	6	6	5
Percentage of Employed Respondents	100%	75%	83%
Number of Respondents Employed in Training Related Occupations	4	6	3
Percentage of Respondents Employed in Training Related Occupations	67%	75%	50%

Salary (full-time training related employment)

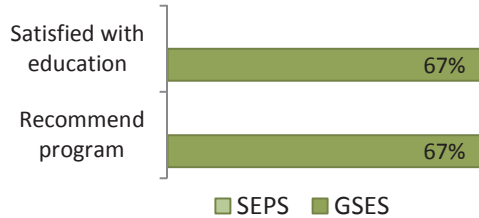


Top Salary: \$72,800
Employed: 67%

INSTRUMENTATION ENGINEERING TECHNOLOGY

28-Month Diploma Program

**Instrumentation Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



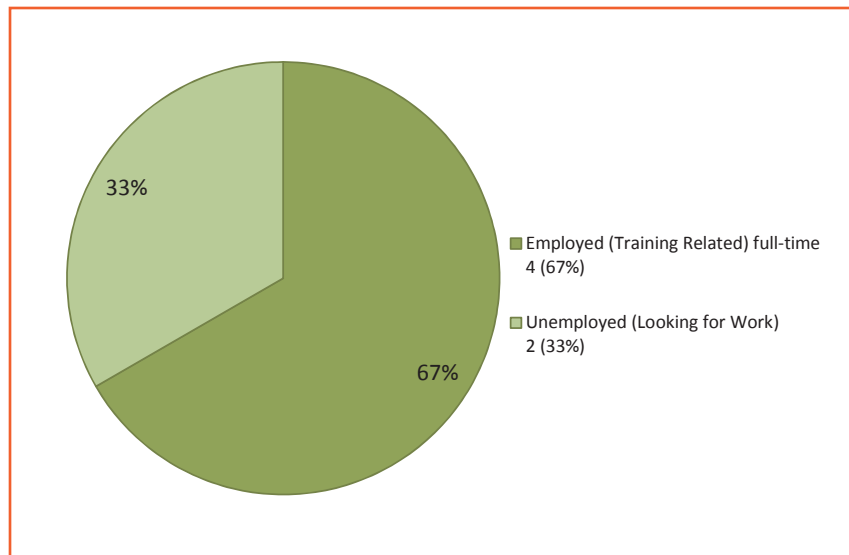
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program

This program provides the knowledge and skills related to industrial instrumentation. Technologists use their skills to design and calibrate systems used to measure, record, and control industrial process variables. Graduates have found employment as instrument engineering technologists, junior control loop designers, and technical sales people in engineering offices and manufacturing plants.

Note: This program has a common first year of training in Electrical Engineering Technology.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

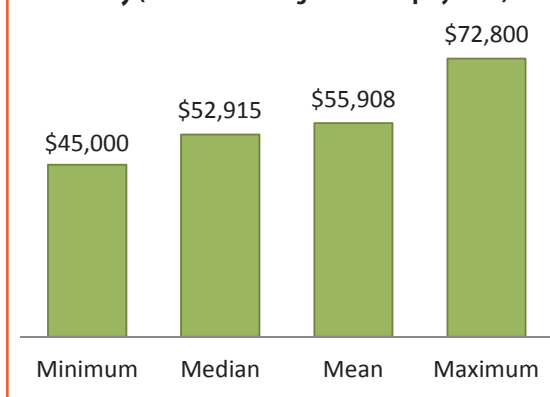


Occupations

(full or part-time training related employment)

2nd Year Instrumentation Technician
Control Systems Specialist
Field Instrument Technician
System Integrator - Automation Company

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

	2011-12	2012-13	2013-14
Number of Graduates	13	10	16
Number of Respondents	6	2	6
Number of Employed Respondents	6	2	4
Percentage of Employed Respondents	100%	100%	67%
Number of Respondents Employed in Training Related Occupations	5	2	4
Percentage of Respondents Employed in Training Related Occupations	83%	100%	67%

MUNICIPAL ENGINEERING TECHNOLOGY

Top Salary: \$80,000

Employed: 96%

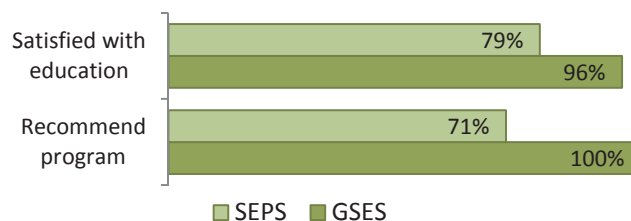
In School: 4%

32-Month Diploma Program

This program develops the knowledge and skills needed for municipal design and construction. It includes a Co-operative Education option that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates work in careers in design and construction of civil works and municipal infrastructure; computer assisted design and drafting; project inspection, testing, and supervision; construction administration and project management; and technical sales and support.

Note: A preliminary year of Civil Engineering Technology studies is required.

Municipal Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

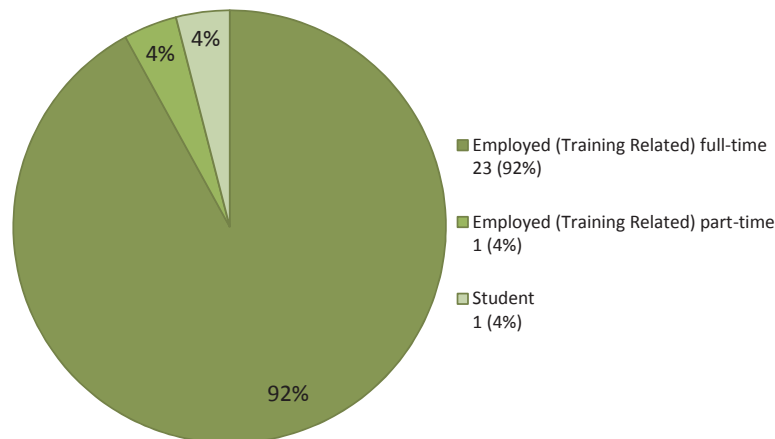
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

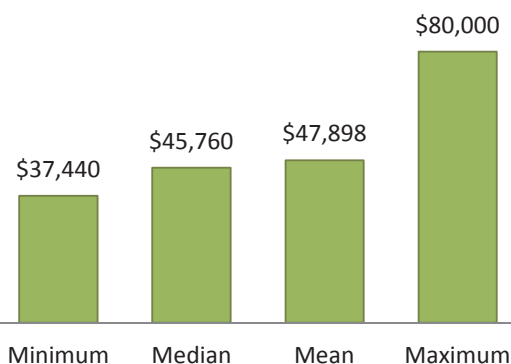
Civil Engineering Technologist
Construction Inspector
Construction Surveyor
Contract Administrator
Engineering Aide
Engineers Assistant
Field Engineering Inspector
Materials Technician
Municipal Engineering Technologist
Municipal Technologist
Project Manager
Quantity Technician
Resident Site Inspector
Roadway Construction Inspector
Survey Assistant
Survey Chief
Surveyor
Surveyor / Inspector
Surveyor & Technical Support (In Field)
Waterworks Sales Rep

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	31	38	38
Number of Respondents	22	20	25
Number of Employed Respondents	16	17	24
Percentage of Employed Respondents	73%	85%	96%
Number of Respondents Employed in Training Related Occupations	14	16	24
Percentage of Respondents Employed in Training Related Occupations	64%	80%	96%

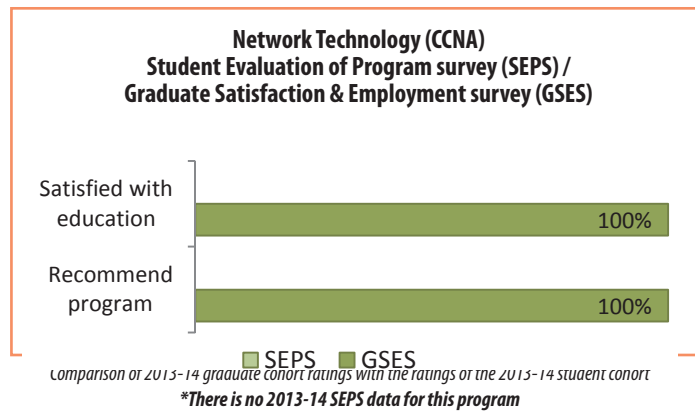
Salary (full-time training related employment)



Employed: 67%

NETWORK TECHNOLOGY (CCNA)

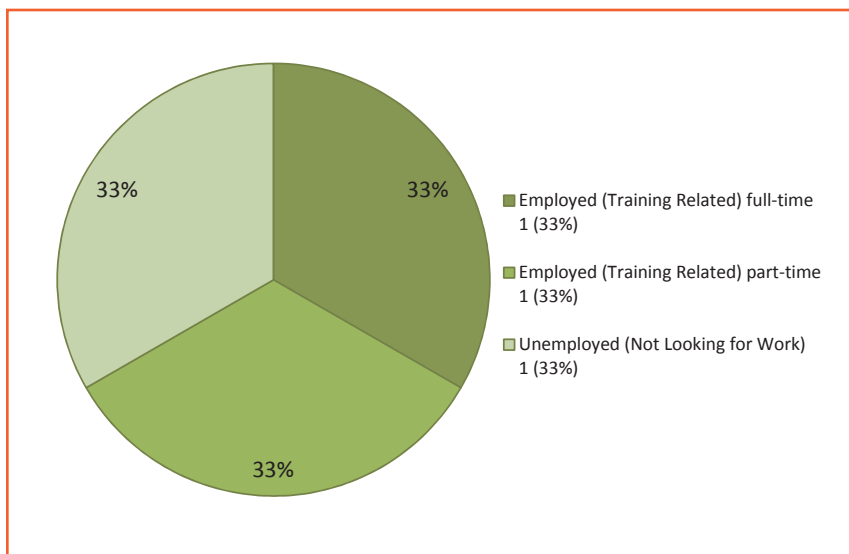
One-Year Certificate Program



This program is intended for entrants who have worked with computer networks and have more than a basic knowledge of computer systems. This multidisciplinary program encompasses a range of topics from Microsoft Windows client and server operating systems, computer hardware, advanced networking, network cabling, Linux, wireless networks, VOIP, and network security. Students will be prepared to work Microsoft MCSE, Cisco CCNA, A+, SUN Unix, Wireless networks, VOIP, or Network security

EMPLOYMENT STATISTICS:

Current Activity of Respondents



Occupations

(full or part-time training related employment)

IT Operations Administrator
Service Desk Analyst

Salary (full-time training related employment)

There are no salaries to be reported

Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	8	8	7
Number of Respondents	3	4	3
Number of Employed Respondents	3	3	2
Percentage of Employed Respondents	100%	75%	67%
Number of Respondents Employed in Training Related Occupations	3	2	2
Percentage of Respondents Employed in Training Related Occupations	100%	50%	67%

PLUMBING

Top Salary: \$38,667

Employed: 65%

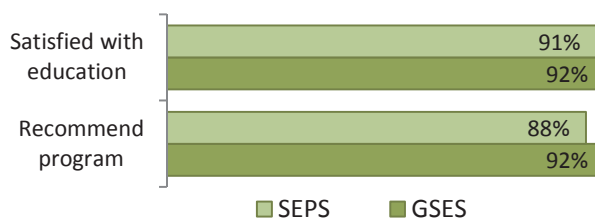
In School: 19%

Five-Month Certificate Program

This program provides the knowledge and skills required to install and repair piping systems in residential and commercial buildings.

Graduates find employment with plumbing contractors or in industrial plants as maintenance people. Job opportunities at the journey person level are as plumbers, steamfitters or sprinkler and fire-protection installers. After gaining work experience, graduates may move into positions as supervisors, estimators, plumbing contractors and building inspectors.

Plumbing
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

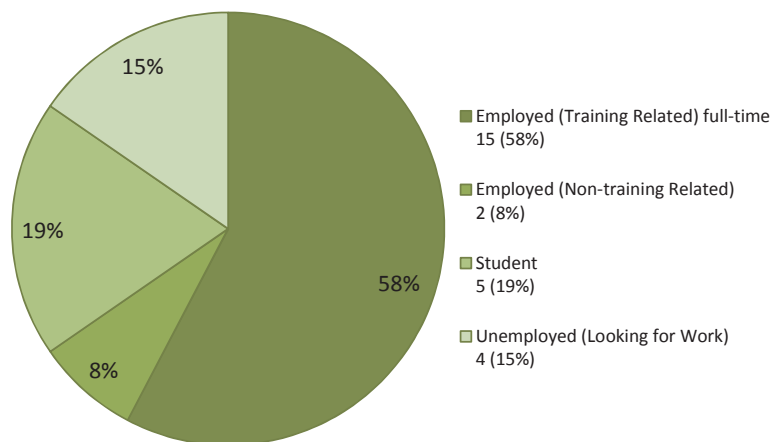
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

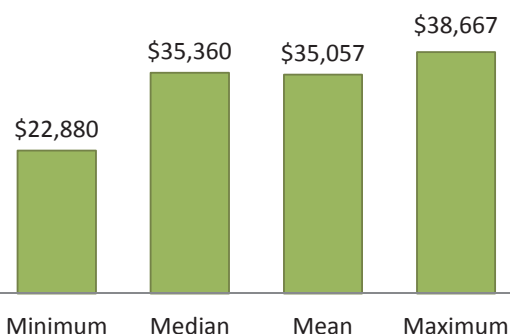
Apprentice Plumber
Apprentice Plumber - Commercial
Counter Sales Representative
Plumbers Apprentice
Plumbing Apprentice
Training - Plumbing

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	49	57	52
Number of Respondents	26	21	26
Number of Employed Respondents	21	20	17
Percentage of Employed Respondents	81%	95%	65%
Number of Respondents Employed in Training Related Occupations	17	16	15
Percentage of Respondents Employed in Training Related Occupations	65%	76%	58%

Salary (full-time training related employment)

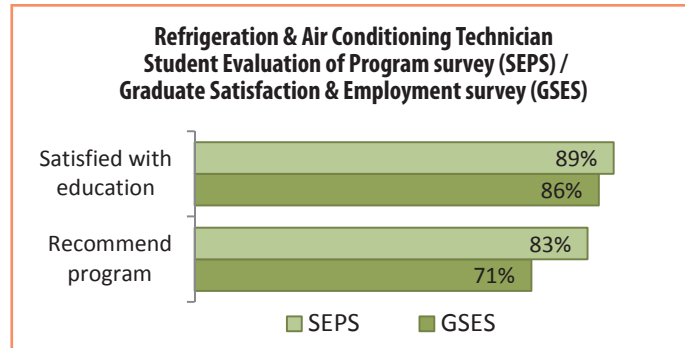


Top Salary: \$39,616

Employed: 71%

In School: 14%

REFRIGERATION & AIR CONDITIONING TECHNICIAN



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

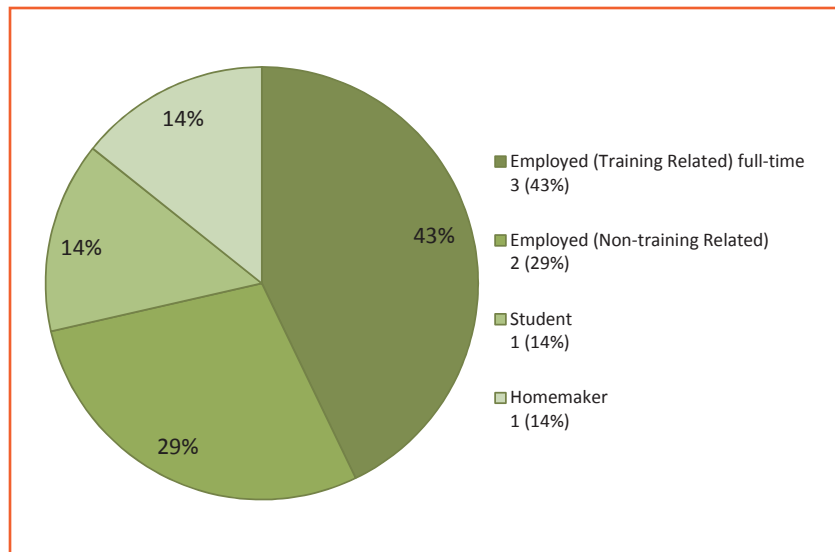
Five-Month Certificate Program

This program provides both theoretical and practical knowledge of refrigeration systems, air conditioning, piping, welding and electrical wiring. Special emphasis is placed on safety regulations as they pertain to using, reusing, recycling, recovering, and reclaiming HCFC and HFC refrigerants as well as the safe handling and disposal of chlorofluorocarbons (CFCs).

Refrigeration and air conditioning technicians or mechanics install, repair, service, and design residential, commercial, and industrial HVAC/R (heating, ventilation, air conditioning, refrigeration) equipment.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

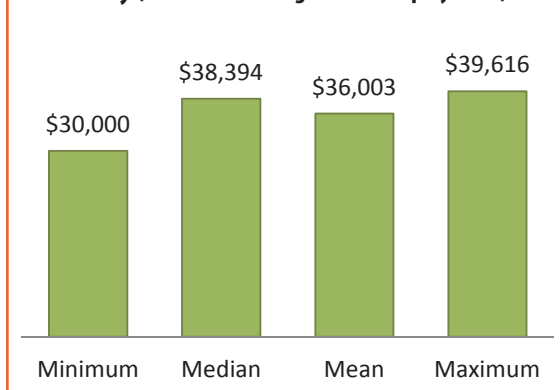


Occupations

(full or part-time training related employment)

Apprentice Refrigeration &
Air Conditioning Technician
Refrigeration Mechanic

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13*	2013-14
Number of Graduates		16	16
Number of Respondents		5	7
Number of Employed Respondents		3	5
Percentage of Employed Respondents		60%	71%
Number of Respondents Employed in Training Related Occupations		3	3
Percentage of Respondents Employed in Training Related Occupations		60%	43%

*Note: This program changed to a 5 month program in 2012-13.

STRUCTURAL ENGINEERING TECHNOLOGY

Top Salary: \$96,330

Employed: 77%

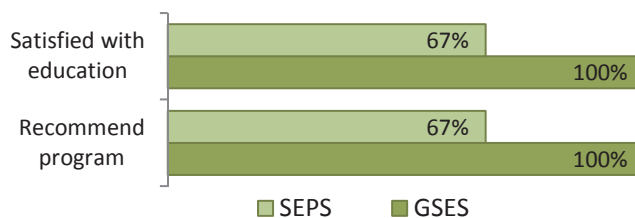
In School: 23%

32-Month Diploma Program

Students acquire knowledge and skills for careers in design and construction of building systems, computer-assisted design and drafting, site inspection, testing and supervision, construction administration and project management, and technical sales and support. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study.

Note: A preliminary year of Civil Engineering Technology studies is required.

Structural Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

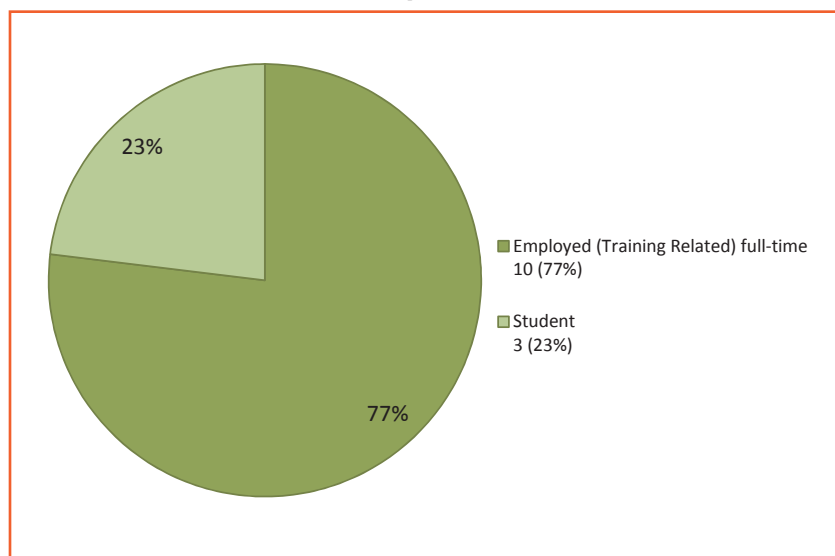
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

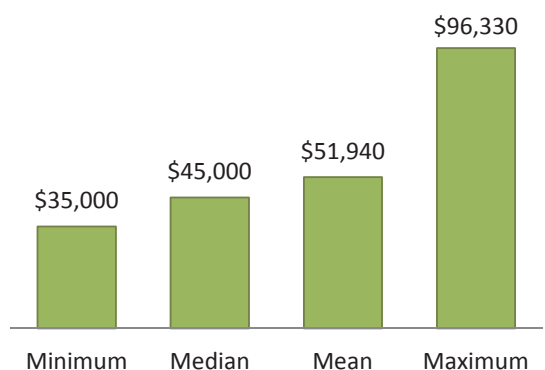
Bridge Technologist
Engineering Technician
Estimator
Field Engineering Assistant
Geotechnical Technician
Project Manager
Quality Control Supervisor
Technical Support
Truss Designer
Water Control Inspector

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	35	35	27
Number of Respondents	15	11	13
Number of Employed Respondents	13	9	10
Percentage of Employed Respondents	87%	82%	77%
Number of Respondents Employed in Training Related Occupations	13	9	10
Percentage of Respondents Employed in Training Related Occupations	87%	82%	77%

Salary (full-time training related employment)



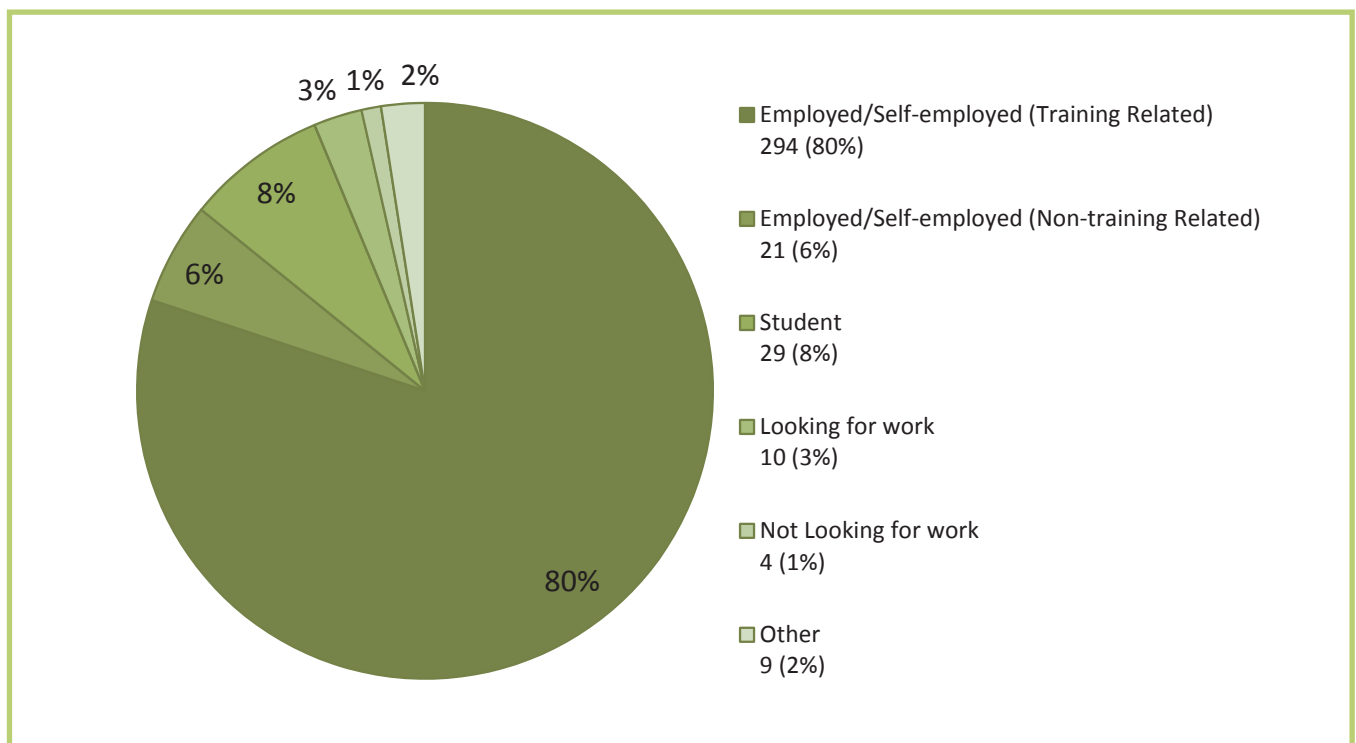
SCHOOL OF HEALTH SCIENCES & COMMUNITY SERVICES

The School of Health Sciences & Community Services consists of four departments: Allied Health Sciences; Community Services; Life Sciences; and Nursing. These departments offer baccalaureate degree, post-graduate diploma, diploma and certificate programs. As well, the School is involved in a number of community-based projects and health education partnerships with external agencies.

Of the programs surveyed, there were 244 certificates, 250 diplomas, and 32 post-graduate diplomas, and 139 degrees awarded in 2013-14.

Six hundred and sixty-five graduates were surveyed with 367 responding for a 55% response rate.

CURRENT ACTIVITY OF RESPONDENTS



PROGRAMS SURVEYED AND INCLUDED IN THIS REPORT

Animal Health Technology
Chemical and Biosciences Technology (Co-op)
Child and Youth Care
Dental Assisting - Level II
Disability and Community Support
Early Childhood Education
Early Childhood Education Workplace
Health Care Aide

Medical Laboratory Sciences
Medical Radiologic Technology
MRI and Spectroscopy
Nursing
Paramedicine - Primary Care Paramedic
Pharmaceutical Manufacturing
QA/QC in the Pharmaceutical Industry
Rehabilitation Assistant

ANIMAL HEALTH TECHNOLOGY

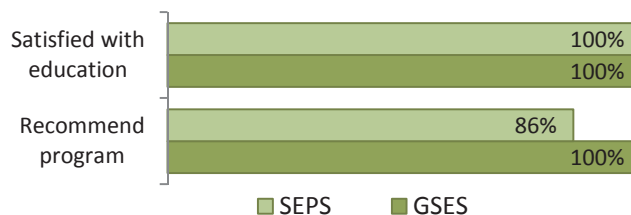
Top Salary: \$37,440

Employed: 100%

Two-Year Diploma Program

This program provides the knowledge and skills needed to perform a variety of veterinary medical procedures, such as: anesthesia induction and monitoring, drug dosage calculations, surgical and animal nursing, laboratory testing, diagnostic imaging, dentistry, emergency care, routine veterinary clinic and office procedures. Graduates are qualified to work under the supervision of a licensed veterinarian in companion animal, large animal, and specialty practices. Graduates may also find employment with zoos, research institutes, livestock operations, wildlife services, animal shelters, government agencies, or pharmaceutical sales companies.

Animal Health Technology Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

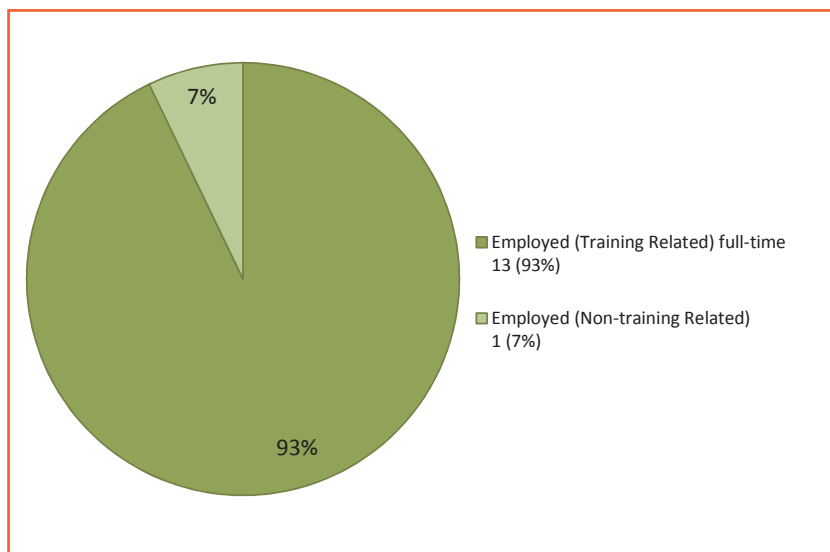
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

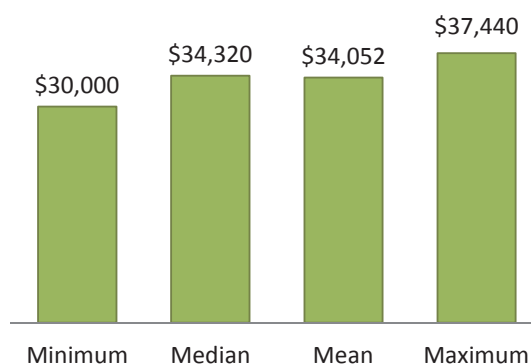
Animal Health Technologist
Registered Animal Health Technologist
Registered Veterinary Technologist
Veterinary Technician

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	20	18	22
Number of Respondents	10	11	14
Number of Employed Respondents	10	10	14
Percentage of Employed Respondents	100%	91%	100%
Number of Respondents Employed in Training Related Occupations	10	9	13
Percentage of Respondents Employed in Training Related Occupations	100%	82%	93%

Salary (full-time training related employment)



Top Salary: \$87,426

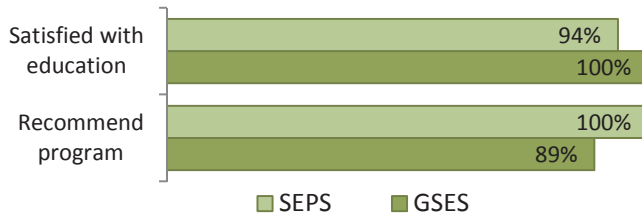
Employed: 89%

In School: 11%

CHEMICAL & BIOSCIENCES TECHNOLOGY (CO-OP)

Two-Year Diploma Program

**Chemical & Biosciences Technology (Co-op)
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

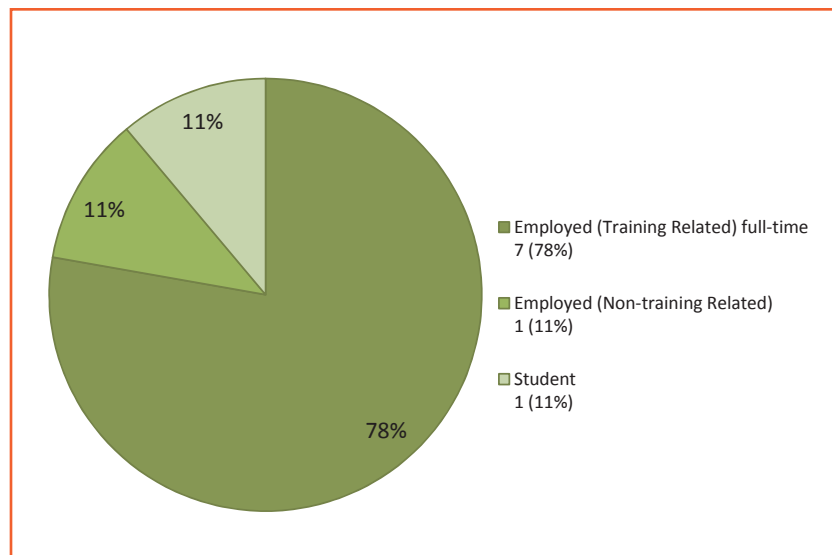


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

This program prepares students to have the knowledge and skills required to work as technologists in many industries, from food processing and mining, to aerospace, pharmaceutical companies, and food and health related industries. They are employed by all levels of government for environmental testing, geological surveys, and in research. Some graduates work as lab assistants in schools, colleges, and universities. Other graduates who have acquired substantial experience now work as supervisors, plant managers, and heads of research teams. **Note:** This program changed its name to Science Laboratory Technology.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

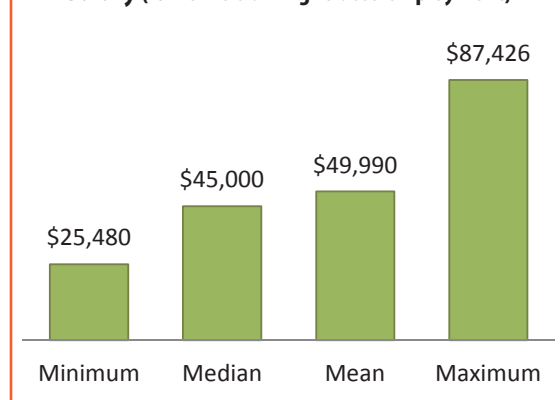


Occupations

(full or part-time training related employment)

Food Safety Quality Assurance
(FSQA) Coordinator
Lab Technician
Laboratory Assistant
Laboratory Technician

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

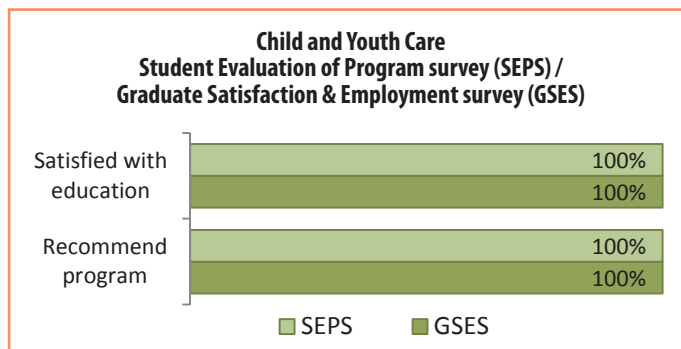
	2011-12	2012-13	2013-14
Number of Graduates	14	16	18
Number of Respondents	10	7	9
Number of Employed Respondents	9	5	8
Percentage of Employed Respondents	90%	71%	89%
Number of Respondents Employed in Training Related Occupations	8	4	7
Percentage of Respondents Employed in Training Related Occupations	80%	57%	78%

CHILD AND YOUTH CARE

Top Salary: \$31,824
Employed: 100%

Two-Year Diploma Program

This program provides the skills and knowledge needed to work with children and youth experiencing behavioural and emotional difficulties. Students learn how to intervene and assess situations and formulate strategies to help children, youth, and their families identify and resolve concerns and enhance their quality of life. Graduates may find work in treatment homes, school or community-based programs, family support programs, mental health centres, or young offender programs.



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

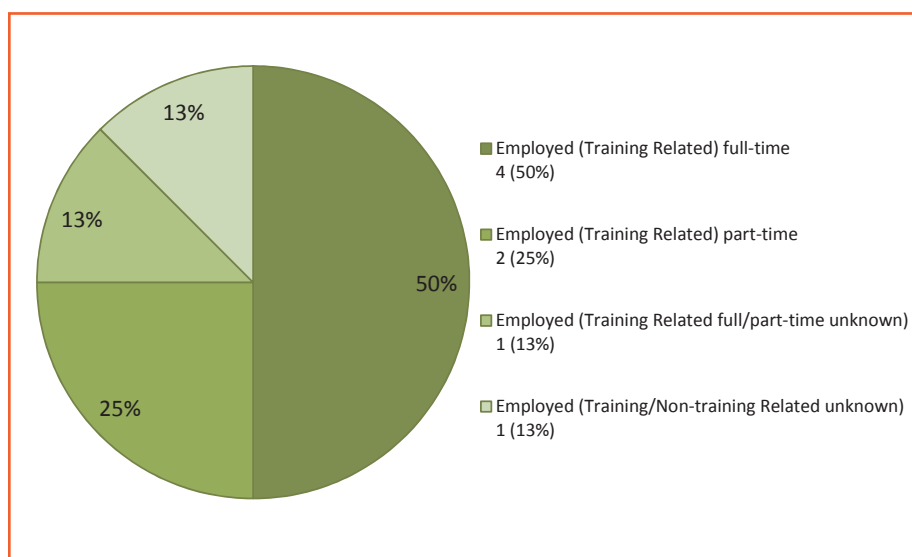
EMPLOYMENT STATISTICS:

Occupations

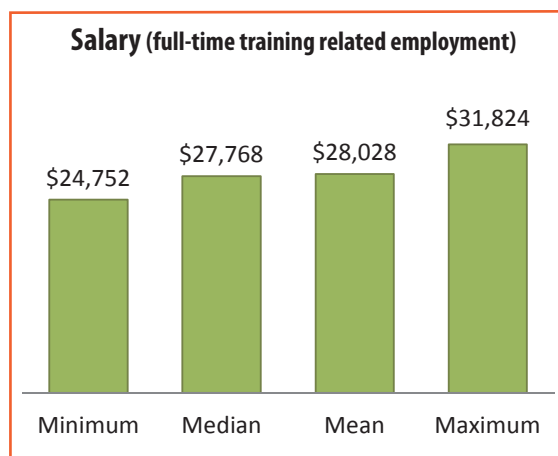
(full or part-time training related employment)

Daily (Direct) Support Provider
Program Coordinator
Residential Treatment Worker
Speech Therapist
Treatment Worker
Youth Care Practitioner

Current Activity of Respondents



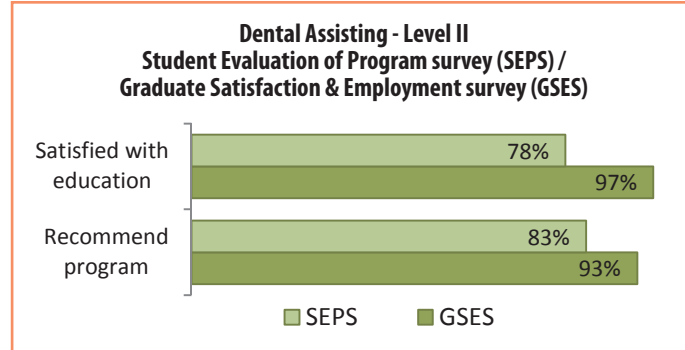
Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	19	27	17
Number of Respondents	8	12	8
Number of Employed Respondents	8	7	8
Percentage of Employed Respondents	100%	58%	100%
Number of Respondents Employed in Training Related Occupations	8	7	7
Percentage of Respondents Employed in Training Related Occupations	100%	58%	88%



Top Salary: \$41,600
Employed: 90%

DENTAL ASSISTING - LEVEL II

One-Year Certificate Program

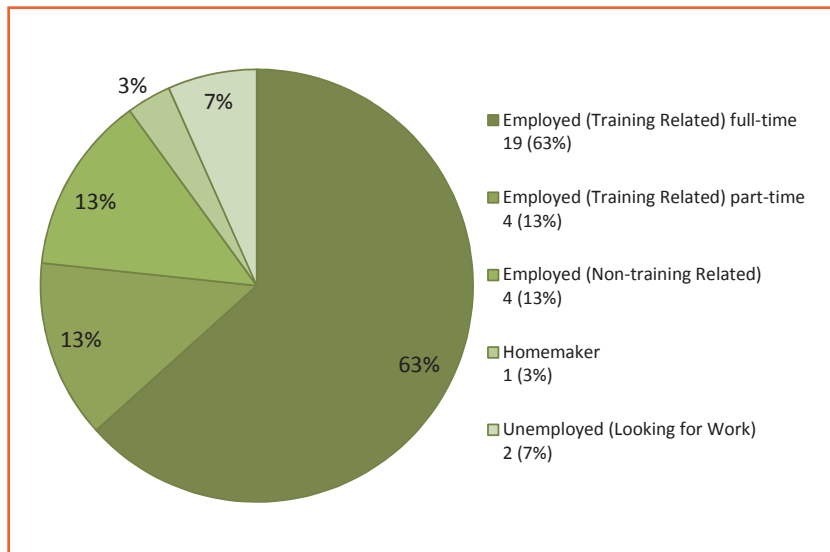


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Students of this program learn the skills needed to assist dentists with four-handed dentistry techniques, as well as dental procedures, handling and mixing materials, sterilization and laboratory procedures, care of dental equipment, and preparation of instruments, operatories, and patients. Graduates have the skills needed for polishing teeth, fluoride application, placement and removal of dental dams, removal of sutures, and other intra-oral procedures as well as some business-related procedures. Graduates have found employment in private dental offices, large clinics, hospital dental clinics, insurance companies, and in government public health programs.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

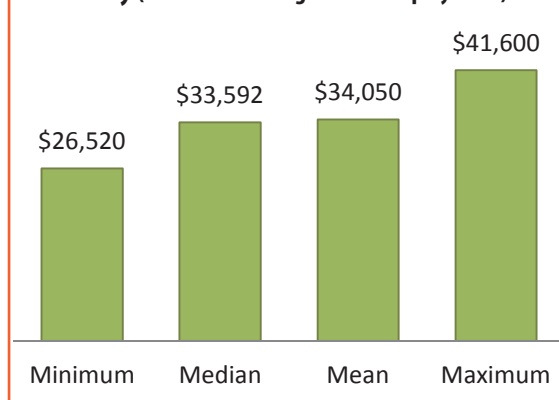


Occupations

(full or part-time training related employment)

Dental Assistant
Dental Assistant II
Dental Assistant Level II
Dental Office Receptionist
Dental Receptionist
Dental Specialist
Periodontal Dental Assistant

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	51	47	48
Number of Respondents	26	24	30
Number of Employed Respondents	26	26	27
Percentage of Employed Respondents	100%	96%	90%
Number of Respondents Employed in Training Related Occupations	24	22	23
Percentage of Respondents Employed in Training Related Occupations	92%	92%	77%

DISABILITY & COMMUNITY SUPPORT

Top Salary: \$45,760

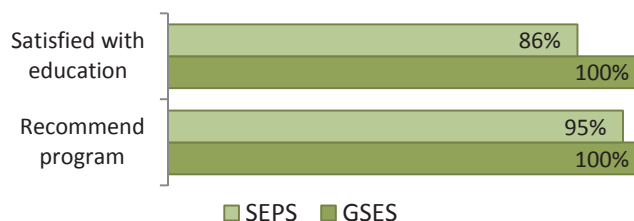
Employed: 73%

In School: 18%

Two-Year Diploma Program

This program provides the knowledge, skills and values required to support and enhance the development of children and adults with disabilities, in a variety of community settings. Students learn how to assist individuals with disabilities to plan and achieve their personal goals and maintain their health and well-being. Graduates may find employment in educational, residential, developmental, employment or vocational services, or community and government services as residential support workers, educational assistants, supported employment personnel, vocational support workers, individual support personnel, rehabilitation workers, program support and development personnel, family support workers, and advocacy personnel.

Disability & Community Support
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

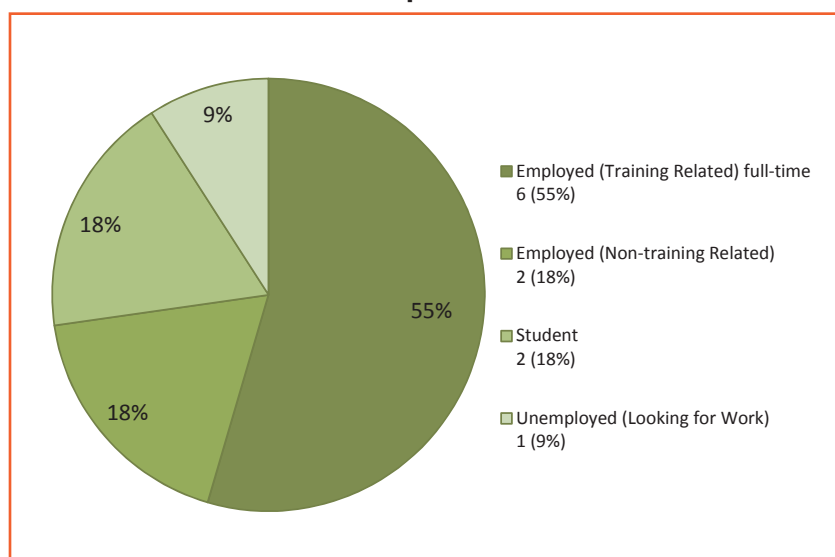
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

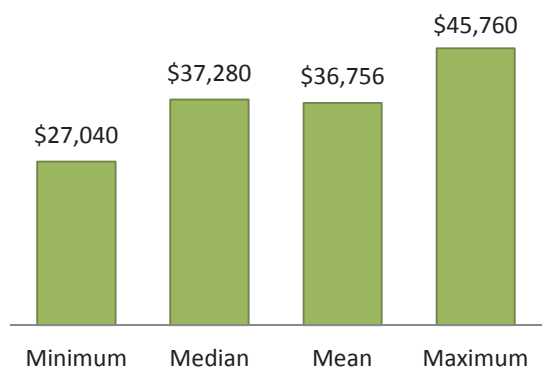
Case Manager
Community Rehabilitation Worker
Home Manager
Rehab Worker
Residential Treatment Worker
Support Worker

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	18	23	19
Number of Respondents	13	18	11
Number of Employed Respondents	11	14	8
Percentage of Employed Respondents	85%	78%	73%
Number of Respondents Employed in Training Related Occupations	11	14	6
Percentage of Respondents Employed in Training Related Occupations	85%	78%	55%

Salary (full-time training related employment)



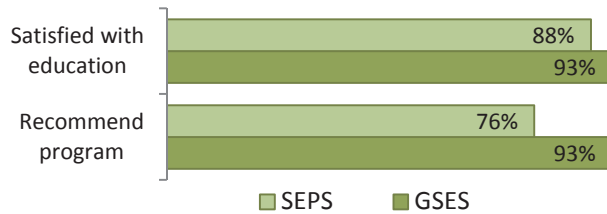
Top Salary: \$35,776

Employed: 89%

In School: 7%

EARLY CHILDHOOD EDUCATION

Early Childhood Education
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



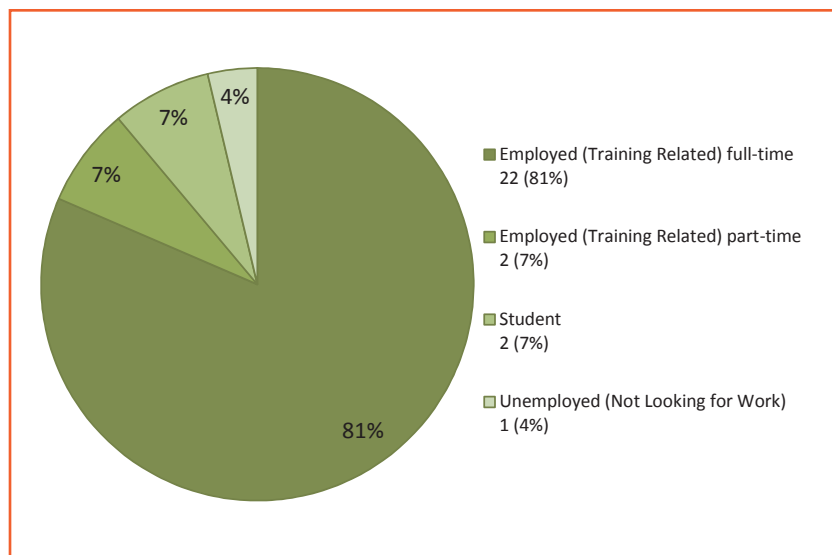
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Two-Year Diploma Program

This program provides students with the knowledge and skills required to offer quality early childcare in the community. Graduates competently plan appropriate learning experiences that stimulate the intellectual, physical, emotional and social development of young children. Graduates have found positions in daycare centres, nursery schools, infant care centres, family resource centres, and school-age programs. With experience and continuing education, some graduates may progress to positions of directors of children's centres.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

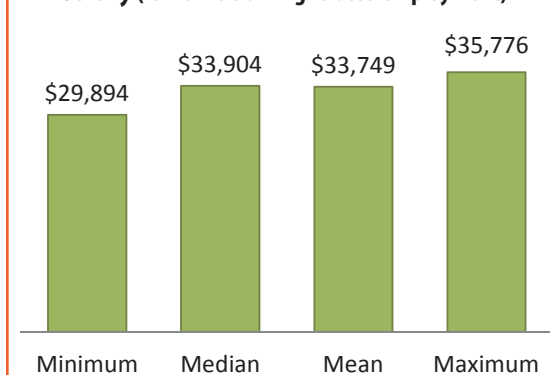


Occupations

(full or part-time training related employment)

Assistant Director
Early Childhood Educator
Early Childhood Educator II
Early Childhood Educator Level 2

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

	2011-12	2012-13	2013-14
Number of Graduates	43	52	43
Number of Respondents	25	22	27
Number of Employed Respondents	21	18	24
Percentage of Employed Respondents	84%	82%	89%
Number of Respondents Employed in Training Related Occupations	21	18	24
Percentage of Respondents Employed in Training Related Occupations	84%	82%	89%

EARLY CHILDHOOD EDUCATION WORKPLACE

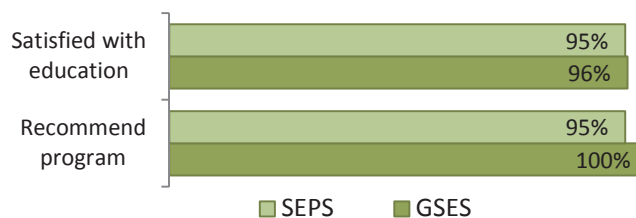
Top Salary: \$42,890

Employed: 92%

Two-Year Diploma Program

This accelerated program integrates the knowledge and experience of employed CCAs in providing quality childcare in the community. Students attend classes at Red River College two days a week and work at their current employment for three days a week. Graduates competently plan appropriate learning experiences that stimulate the intellectual, physical, emotional, and social development of young children. With experience and continuing education, some graduates have progressed to positions of directors of children's centres.

Early Childhood Education Workplace
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

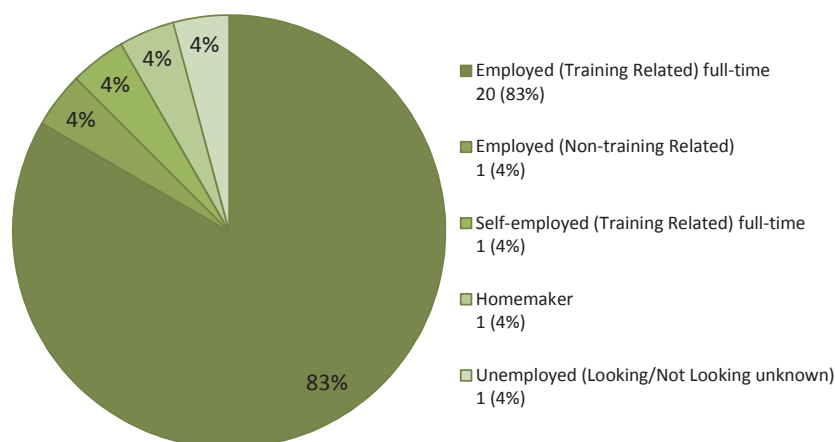
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

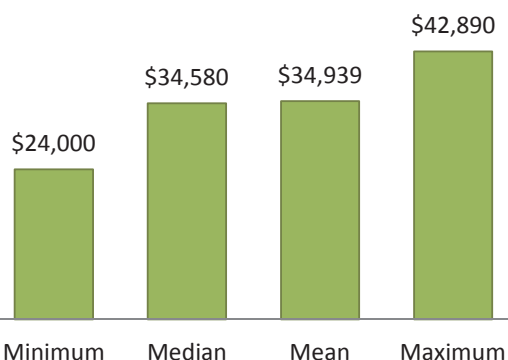
Assistant Director
Daycare Supervisor
Early Childhood Educator
Early Childhood Educator - Level 2
Early Childhood Educator - Supervisor
Early Childhood Educator II
Family Daycare Provider (Licensed)
Site Manager
Team Leader

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	45	47	41
Number of Respondents	26	22	24
Number of Employed Respondents	26	20	22
Percentage of Employed Respondents	100%	91%	92%
Number of Respondents Employed in Training Related Occupations	26	20	21
Percentage of Respondents Employed in Training Related Occupations	100%	91%	88%

Salary (full-time training related employment)



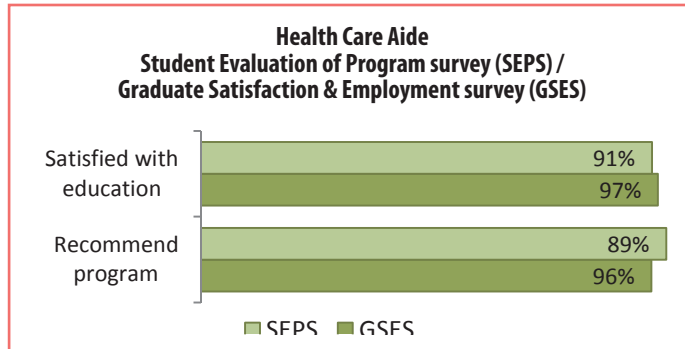
Top Salary: \$56,160

Employed: 72%

In School: 21%

HEALTH CARE AIDE

Five-Month Certificate Program

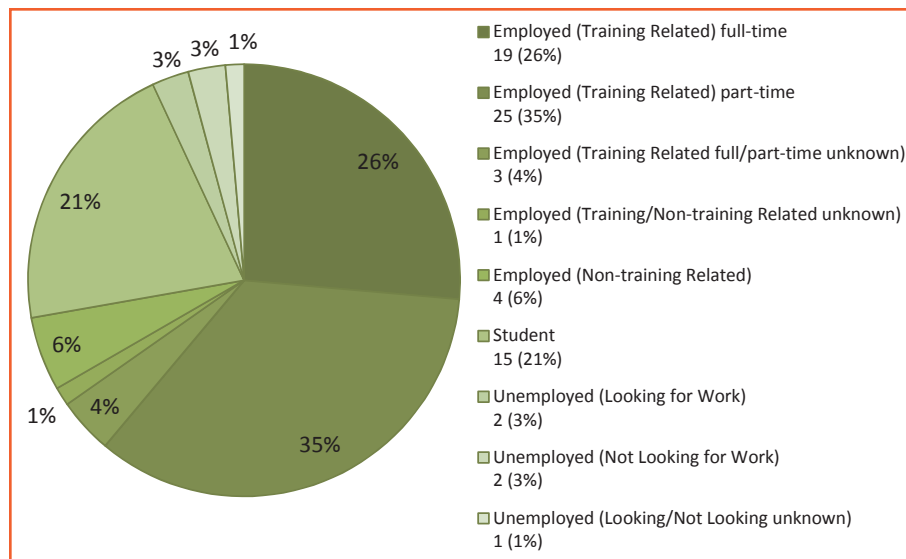


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

This program is designed to prepare students to become health care workers who, under the supervision of a nurse, assists hospital patients, personal care home residents, or home care clients. Health care aides help people to remain independent by assisting them with their physical, emotional, and social needs and their daily activities. Graduates find employment in acute care hospitals, extended or long-term care hospitals, personal care homes, and community or home care agencies.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

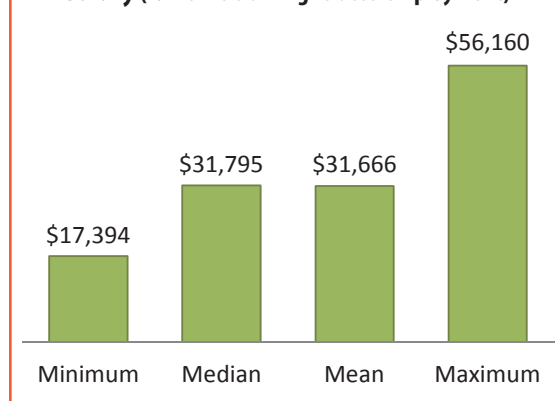


Occupations

(full or part-time training related employment)

Constant Care Health Care Aide
HCA - Casual
HCA - Home Care
Health Care Aide
Health Care Aide - Personal Care Home
Health Care Assistant
Home Care Attendant
Nurse Assistant
Perioperative Aide
Support Worker
Unit Assistant

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

	2011-12	2012-13	2013-14
Number of Graduates	137	123	122
Number of Respondents	81	61	72
Number of Employed Respondents	60	50	52
Percentage of Employed Respondents	74%	82%	72%
Number of Respondents Employed in Training Related Occupations	49	42	47
Percentage of Respondents Employed in Training Related Occupations	61%	69%	65%

MEDICAL LABORATORY SCIENCES

Top Salary: \$56,420

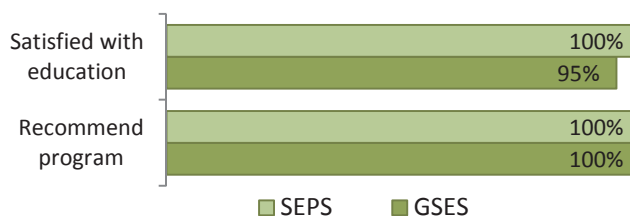
Employed: 90%

In School: 5%

Two-Year Diploma Program

This program is designed to provide the academic knowledge and supervised practical experience for collecting, preparing, and analyzing blood, body fluids, and tissue samples, and interpreting results. Students learn how to obtain accurate and precise patient results with the use of sophisticated laboratory equipment. Graduates may find employment hospital laboratories (Diagnostic Services of Manitoba), Canadian Blood Services, private laboratories, Laboratory Centre for Disease Control, pharmaceutical laboratories, industrial or commercial laboratories. Graduates are required both in urban and rural settings.

Medical Laboratory Sciences
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

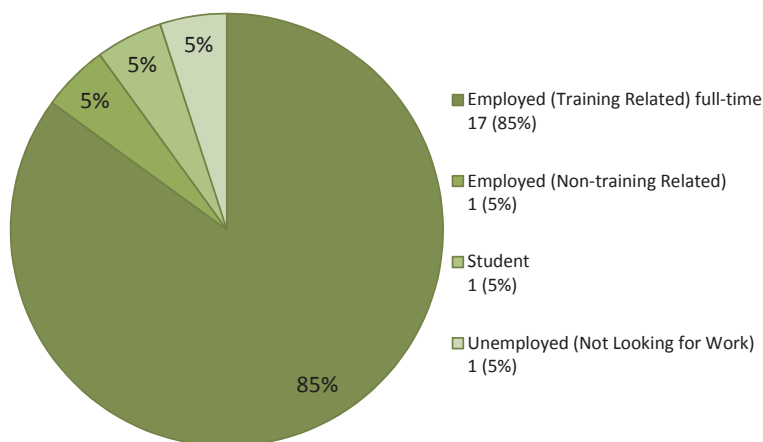
Occupations

(full or part-time training related employment)

General Duty Medical Laboratory Technologist
General Duty Medical Technologist
General Duty Pathology Lab Technologist
General Duty Technologist
Laboratory Technologist
Medical & General Duty Technologist
Medical Laboratory Technologist

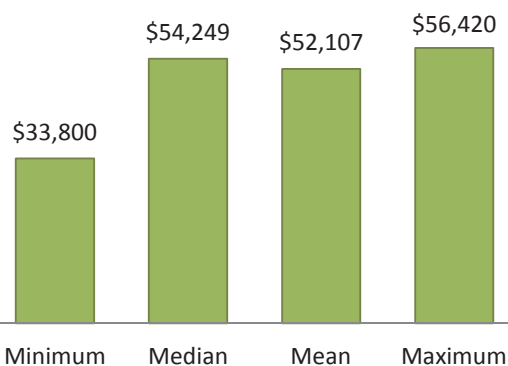
EMPLOYMENT STATISTICS:

Current Activity
of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	35	30	27
Number of Respondents	20	15	20
Number of Employed Respondents	18	15	18
Percentage of Employed Respondents	90%	100%	90%
Number of Respondents Employed in Training Related Occupations	18	15	17
Percentage of Respondents Employed in Training Related Occupations	90%	100%	85%

Salary (full-time training related employment)



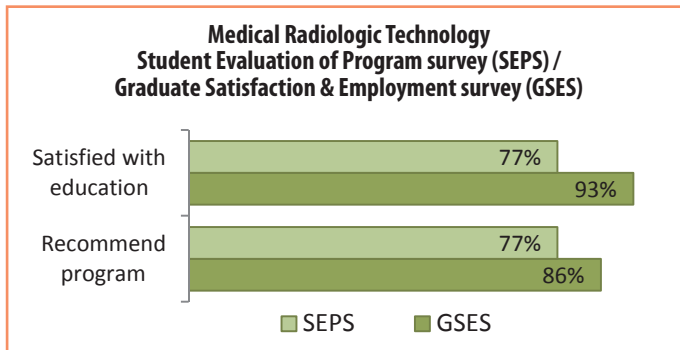
Top Salary: \$100,000

Employed: 84%

In School: 11%

MEDICAL RADIOLOGIC TECHNOLOGY

Two-Year Diploma Program

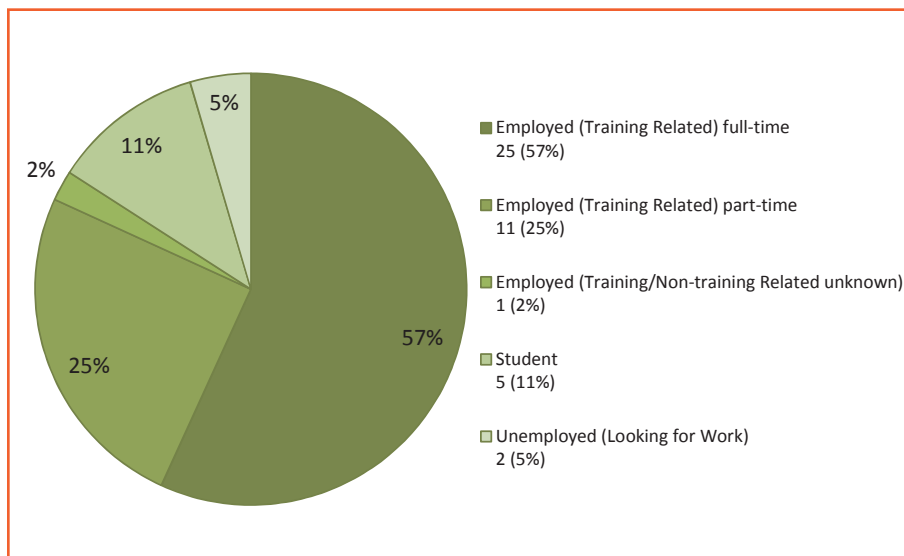


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Students learn the skills needed to perform diagnostic/ interventional imaging procedures using ionizing radiation and diagnostic imaging equipment. This profession involves a variety of procedures and specialties including: General Radiography, i.e., x-rays of the chest, bones, joints, gastrointestinal studies, and spine; Mammography to detect breast cancer in its earliest stages; Angiography to examine the heart, blood vessels, and blood flow; Fluoroscopy, i.e., real-time images that show movement; and CT scans, i.e., detailed cross-sectional images of the body. Most graduates are employed in hospitals and medical clinics. Some are working in related teaching and research, while others are employed as technical advisors, or representatives for x-ray equipment and supply manufacturers.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

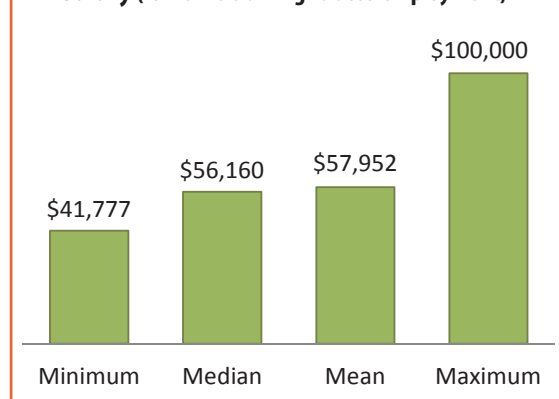


Occupations

(full or part-time training related employment)

Charge Medical Radiological Technologist
General Duty Medical Radiology Technologist
General Duty Radiologic Technologist
General Duty X-Ray Technologist
Medical Radiation Technologist
Medical Radiologic Technologist
Medical Radiology Technologist
MRT with Lab Assistant
MRT X-Ray Technologist
Radiologic Technologist
Radiology Technologist
Senior Technologist
X-Ray Technologist

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	39	33	63
Number of Respondents	25	20	44
Number of Employed Respondents	25	17	37
Percentage of Employed Respondents	100%	85%	84%
Number of Respondents Employed in Training Related Occupations	25	17	36
Percentage of Respondents Employed in Training Related Occupations	100%	85%	82%

MRI & SPECTROSCOPY

Top Salary: \$60,915

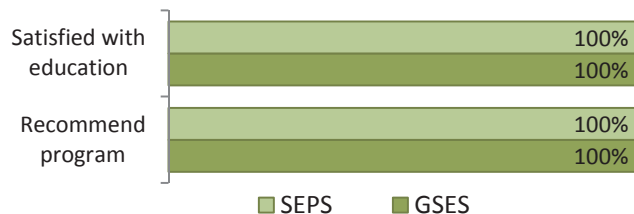
Employed: 100%

Nine-Month Post-Graduate Diploma Program

The MRI (Magnetic Resonance Imaging) & Spectroscopy program teaches proficiency in producing high quality images and optimal utilization of MRI equipment. Graduates are eligible to write the MRI National Certification Examinations, the standard set by the Canadian Association of Medical Radiation Technologists.

This program is a partnership with the National Research Council Institute for Biodiagnostics (IBD) and clinical sites.

MRI & Spectroscopy
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

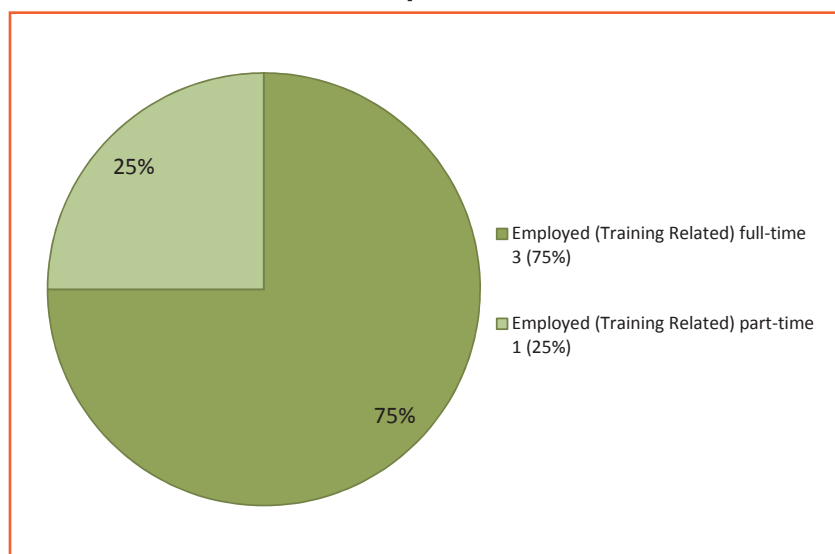
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

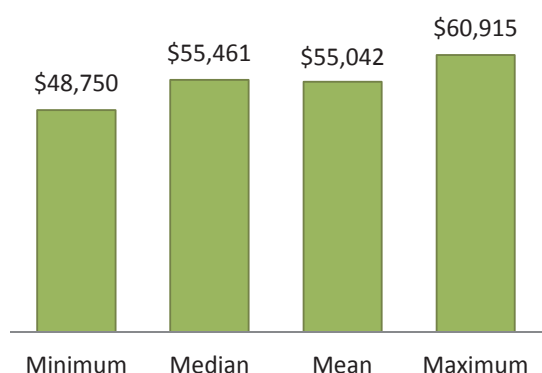
Casual MRI Technologist
MRI Technologist
MRI Technologist - General Duty

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	16	9	5
Number of Respondents	10	4	4
Number of Employed Respondents	7	4	4
Percentage of Employed Respondents	70%	100%	100%
Number of Respondents Employed in Training Related Occupations	6	4	4
Percentage of Respondents Employed in Training Related Occupations	60%	100%	100%

Salary (full-time training related employment)



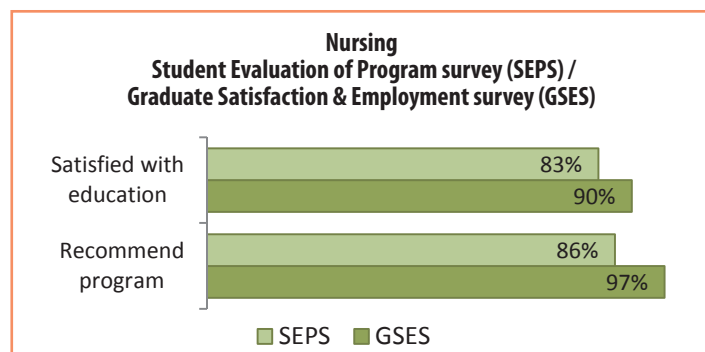
Top Salary: \$89,581

Employed: 93%

In School: 3%

NURSING

32-Month Degree Program



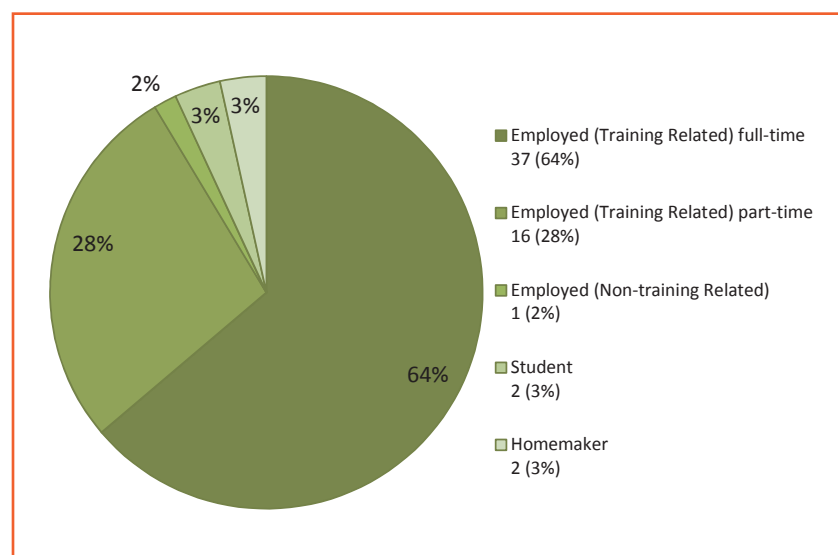
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Following successful completion of the program, graduates receive a Bachelor of Nursing (BN) degree from Red River College (RRC) and are eligible to apply to write the Canadian Nurse Registration Exam (CRNE). When the national exam has been successfully completed, graduates are eligible to apply to become a member of the College of Registered Nurses of Manitoba (CRNM) and legally use the designation Registered Nurse (RN).

Graduates of the Nursing program have the educational credentials to be employed in all areas where the expertise of a professional RN is required.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

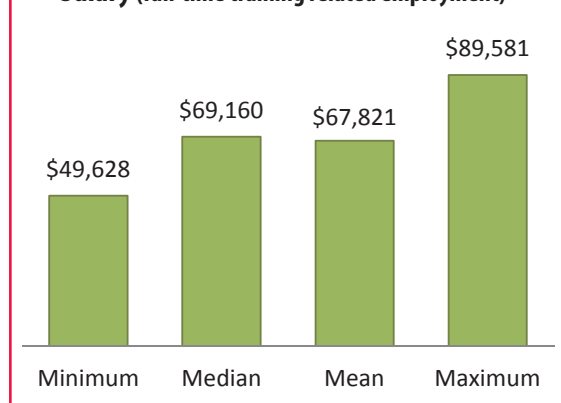


Occupations

(full or part-time training related employment)

Charge Nurse
Clinical Resource Nurse
Community Mental Health Worker
ER Nurse
Full Time Permanent Nurse, RNBN
General Duty Nurse
Mental Health Nurse
Nurse
Nurse at Long-Term Care Facility
Nurse II
Palliative Care Nurse -
Community Nursing
Registered Nurse
Registered Nurse - Mental Health
Registered Nurse
(BN - Long Term Care)
Registered Nurse (NICU)
Staff Nurse
Surgical Nurse
Ward Nurse

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14*
Number of Graduates			139
Number of Respondents			58
Number of Employed Respondents			54
Percentage of Employed Respondents			93%
Number of Respondents Employed in Training Related Occupations			53
Percentage of Respondents Employed in Training Related Occupations			91%

*Note: 2013-14 is the first graduating class for this program.

PARAMEDICINE - PRIMARY CARE PARAMEDIC

Top Salary: \$88,000

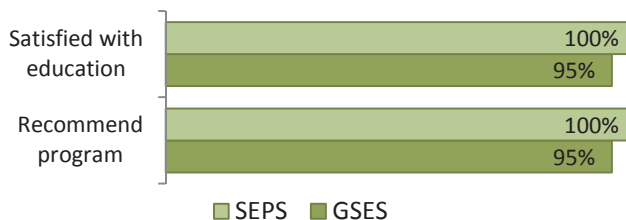
Employed: 100%

One-Year Certificate Program

This program provides students with the academic and clinical experience to work in the field of emergency medical services. The Paramedicine – Primary Care Paramedic program is accredited by the Canadian Medical Association.

The program is based on the national occupational competency profile for Paramedicine - Primary Care Paramedic, and supports employment opportunities in rural and northern Manitoba. Graduates are eligible to challenge the provincial licensing exams for Technician-Paramedic (Tech-P), which allows them to seek licensing anywhere in Canada.

**Paramedicine - Primary Care Paramedic
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

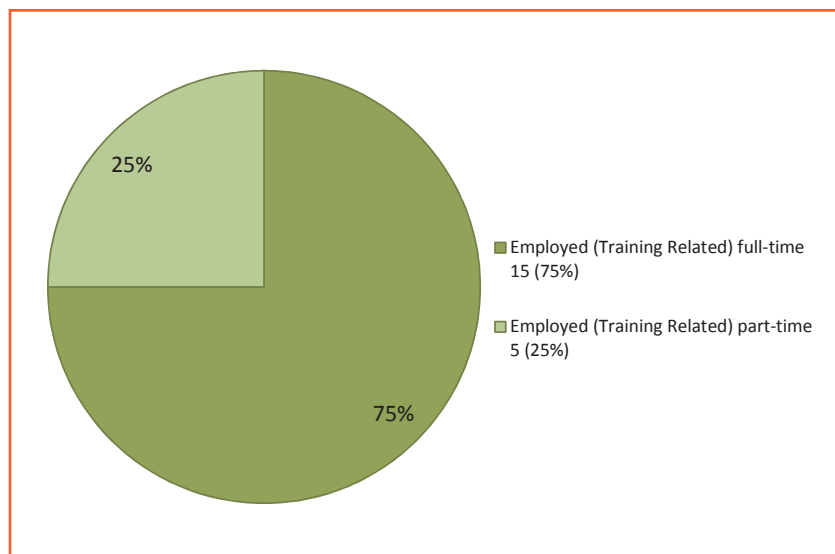
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

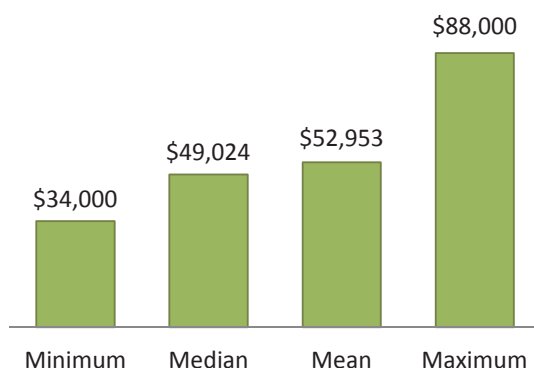
Intermediate Paramedic
Intermediate Care Paramedic
Paramedic
Paramedic (EMS)
Paramedic Technician
Primary Care Paramedic
Technician - Paramedic

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	34	26	37
Number of Respondents	20	11	20
Number of Employed Respondents	20	10	20
Percentage of Employed Respondents	100%	91%	100%
Number of Respondents Employed in Training Related Occupations	20	10	20
Percentage of Respondents Employed in Training Related Occupations	100%	91%	100%

Salary (full-time training related employment)



Top Salary: \$31,200

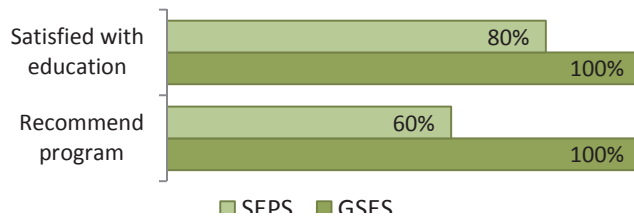
Employed: 80%

In School: 20%

PHARMACEUTICAL MANUFACTURING

One-Year Certificate Program

**Pharmaceutical Manufacturing
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

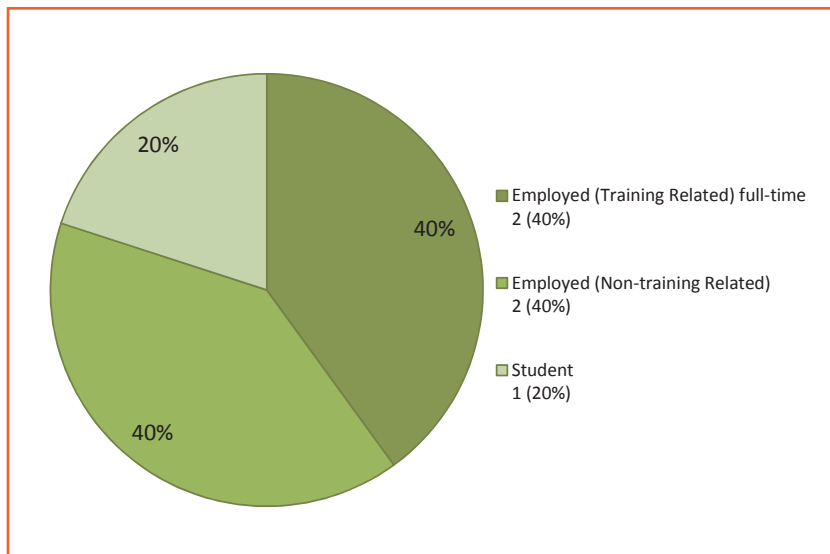


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

This program provides the required skills for working in the production of pharmaceutical, biotechnology, and related products. The program consists of two streams: Solid Dosage where students learn the theory and practice of formulating and manufacturing tablets and capsules; and Biopharmaceutical Processing where students gain hands-on experience in microbial fermentation such as set-up, inoculation, sampling, harvesting techniques, filtration, and column chromatographic purification techniques strategies for manufacturing of Recombinant Biotechnology drug products. Graduates find employment as production technicians with Manitoba's regulated pharmaceutical manufacturing companies.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

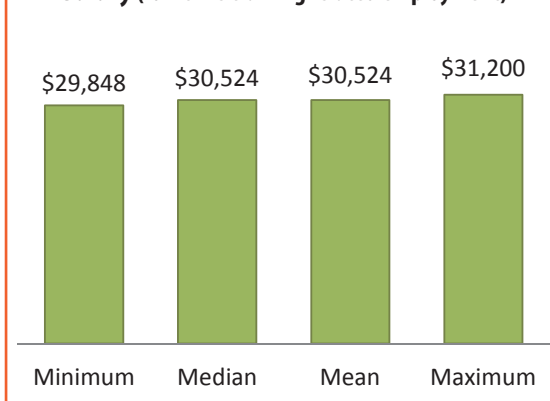


Occupations

(full or part-time training related employment)

Manufacturing Operator

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	14	14	13
Number of Respondents	9	6	5
Number of Employed Respondents	6	5	4
Percentage of Employed Respondents	67%	83%	80%
Number of Respondents Employed in Training Related Occupations	3	2	2
Percentage of Respondents Employed in Training Related Occupations	33%	33%	40%

QA/QC IN PHARMACEUTICAL INDUSTRY

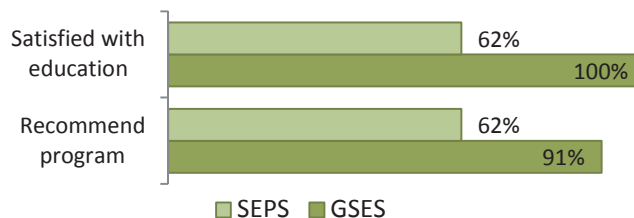
Top Salary: \$41,600

Employed: 91%

One-Year Post-Graduate Diploma Program

This program provides instruction in the concept of quality assurance in a manufacturing environment that is controlled by good manufacturing practices, quality systems, and regulatory agencies. As a QA/QC specialist, a graduate is eligible to work in Good Manufacturing Practices (GMP) regulated laboratories or GMP regulated pharmaceutical manufacturing companies in quality control laboratories or in quality assurance. Graduates are also be eligible to work in International Standards Organization (ISO) or Good Laboratory Practices (GLP) regulated laboratories.

QA/QC in Pharmaceutical Industry
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

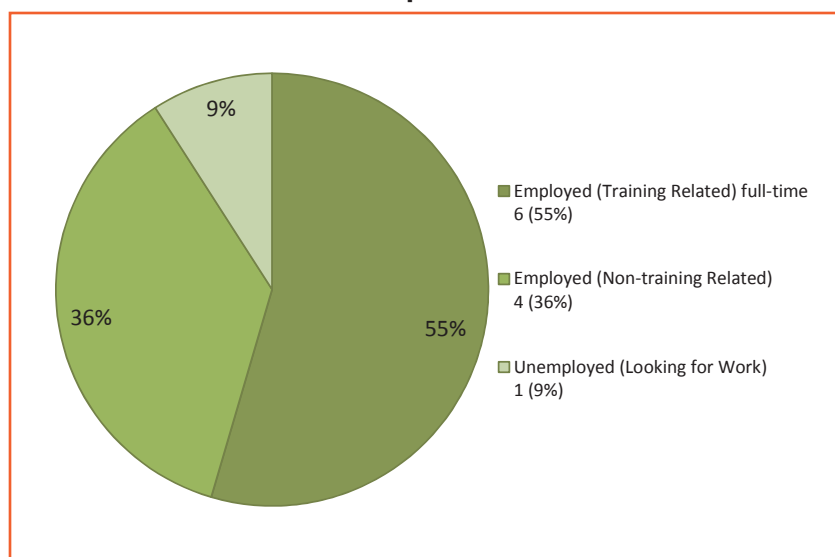
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

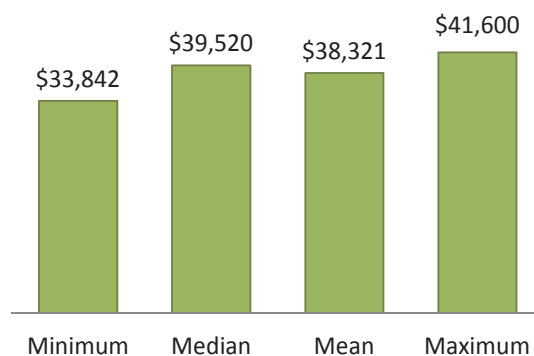
Manufacturing Operator
Pharmaceutical Packager
QC Chemist
Quality Control Analyst
Quality Control Chemist
Quality Control Supervisor

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	22	38	27
Number of Respondents	8	13	11
Number of Employed Respondents	7	13	10
Percentage of Employed Respondents	88%	100%	91%
Number of Respondents Employed in Training Related Occupations	1	8	6
Percentage of Respondents Employed in Training Related Occupations	13%	62%	55%

Salary (full-time training related employment)



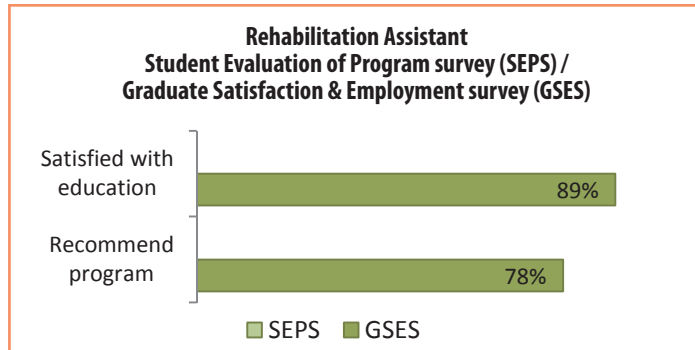
Top Salary: \$38,875

Employed: 78%

REHABILITATION ASSISTANT

Joint One-Year Certificate Program

This program, offered jointly by RRC and MB Institute of Trades & Technology, prepares students with the knowledge and skills necessary to provide rehabilitative care to clients and families under the supervision of a licensed rehabilitative therapist (i.e. Physical Therapist, Occupational Therapist, Speech and Language Pathologist). Graduates are employed in a variety of areas including health care facilities, schools and other organizations providing home therapy service.

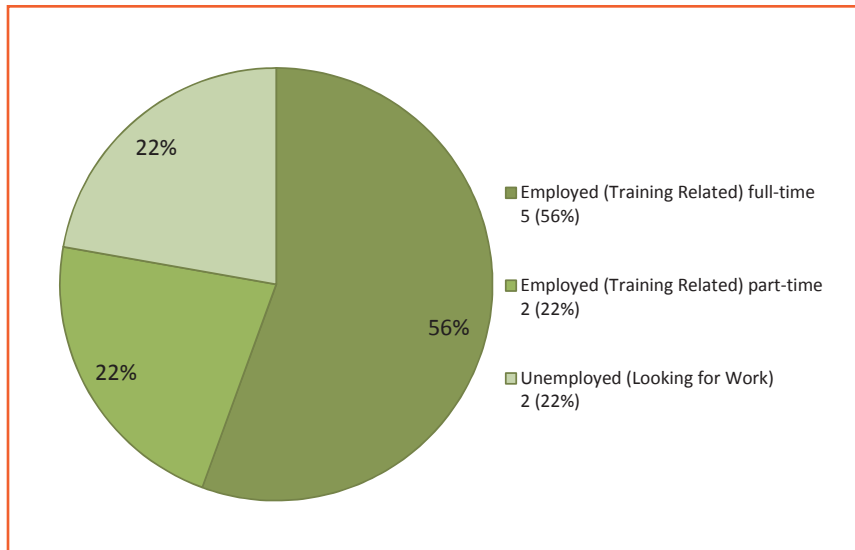


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

*There is no 2013-14 SEPS data for this program.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

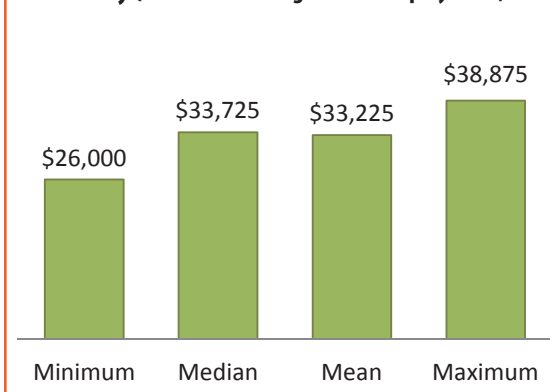


Occupations

(full or part-time training related employment)

Rehabilitation Assistant
Rehabilitation Assistant - OT
Rehabilitation Assistant /
Support Worker
Rehabilitation Attendant

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	16	18	15
Number of Respondents	14	4	9
Number of Employed Respondents	13	2	7
Percentage of Employed Respondents	93%	50%	78%
Number of Respondents Employed in Training Related Occupations	11	1	7
Percentage of Respondents Employed in Training Related Occupations	79%	25%	78%

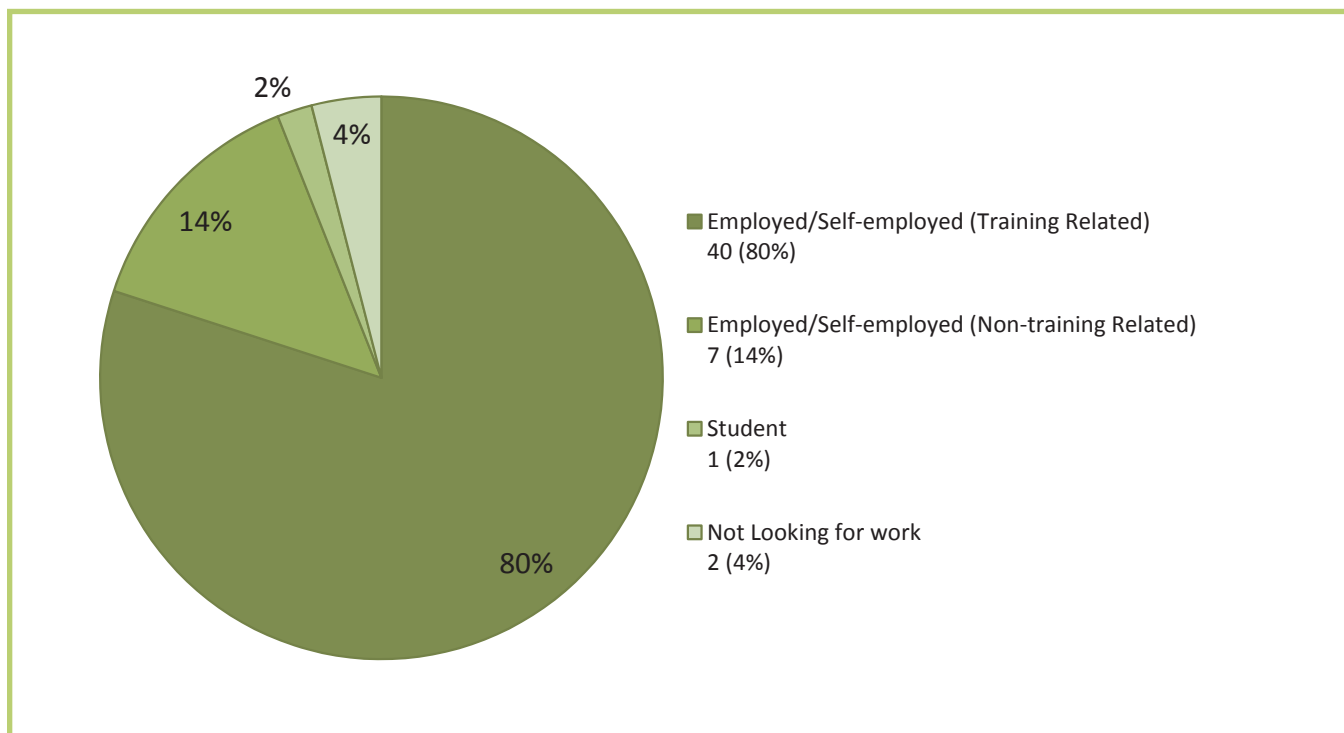
SCHOOL OF HOSPITALITY & CULINARY ARTS

This School consists of one academic department, Hospitality and it offers programs designed to meet the specific needs of the culinary and hospitality professions. The School and its programs are part of the Paterson GlobalFoods Institute that also includes a student residence and Jane's, a student-run urban upscale restaurant.

Of the programs surveyed, there were 39 certificates and 89 diplomas awarded in 2013-14.

One hundred and twenty-eight graduates were surveyed with 50 responding for a 39% response rate.

CURRENT ACTIVITY OF RESPONDENTS



PROGRAMS SURVEYED AND INCLUDED IN THIS REPORT

Culinary Arts

Hospitality & Tourism Management

Hotel & Restaurant Management

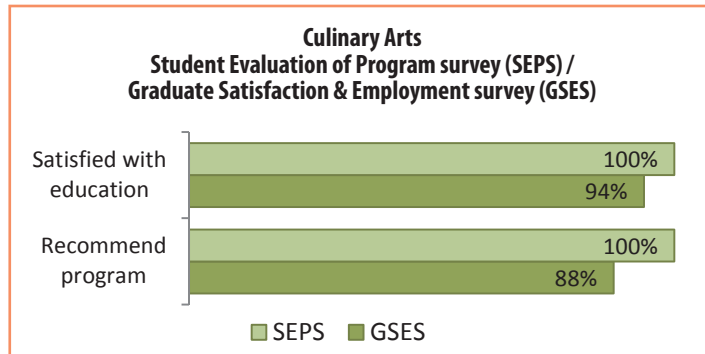
Professional Baking & Patisserie

Tourism Management

Top Salary: \$31,200
Employed: 94%

CULINARY ARTS

Two-Year Diploma Program



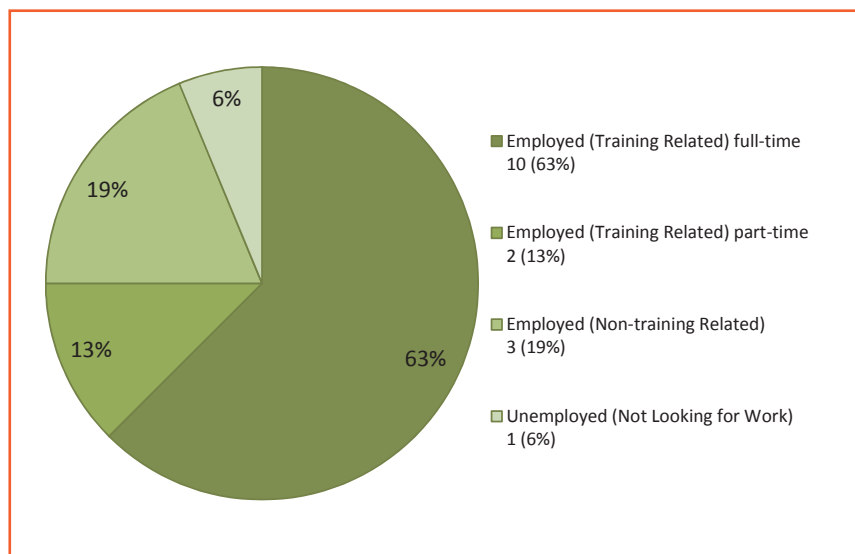
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Culinary Arts offers introductory, advanced, and specialty culinary skills designed to prepare students to meet the challenges of an increasingly sophisticated and demanding hospitality industry. The Culinary Arts program is a co-operative education program that integrates classroom theory with related on-the-job-training

Employment opportunities for Culinary Arts graduates are excellent, and graduates have consistently found employment in the hospitality industry in Manitoba and in other provinces and countries.

EMPLOYMENT STATISTICS:

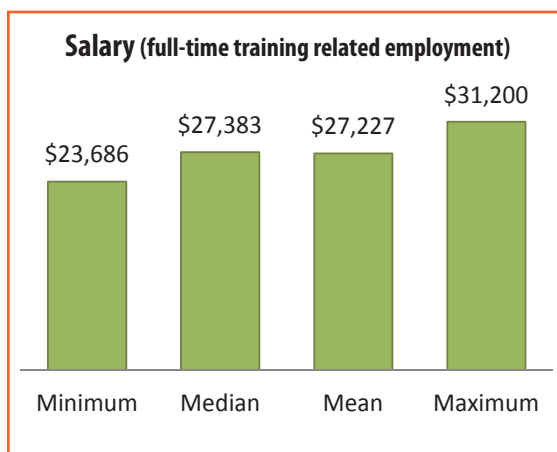
Current Activity of Respondents



Occupations

(full or part-time training related employment)

2nd Cook
Cook 2
Executive Chef
Line Cook
Line Cook / Jr. Sous
Line Cook / Prep Cook
Prep Cook
Sous Chef



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	38	27	41
Number of Respondents	23	15	16
Number of Employed Respondents	20	15	15
Percentage of Employed Respondents	87%	100%	94%
Number of Respondents Employed in Training Related Occupations	18	15	12
Percentage of Respondents Employed in Training Related Occupations	78%	100%	75%

HOSPITALITY & TOURISM MANAGEMENT

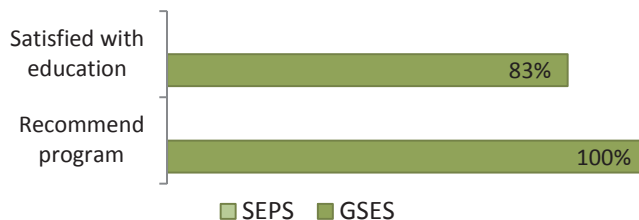
Top Salary: \$38,157

Employed: 100%

One-Year Optional Certificate Exit Program

The first year of this program provides a mix of general business courses and courses specific to the hospitality industry. In the second year students can progress to the second year major or Hotel & Restaurant Management. The Tourism Management major is currently under review and not available.

Hospitality & Tourism Management Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

**There is no 2013-14 SEPS data for this program.*

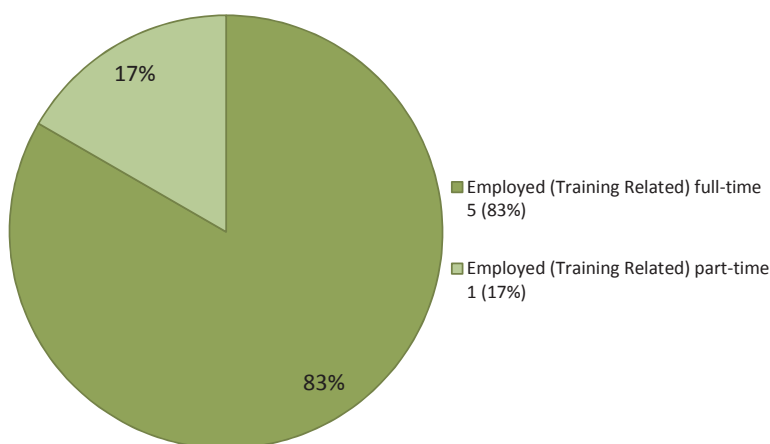
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

Banquet Server
Bartender / Server / Cook
Front Desk Agent
Product Consultant
Restaurant Server
Restaurant Supervisor

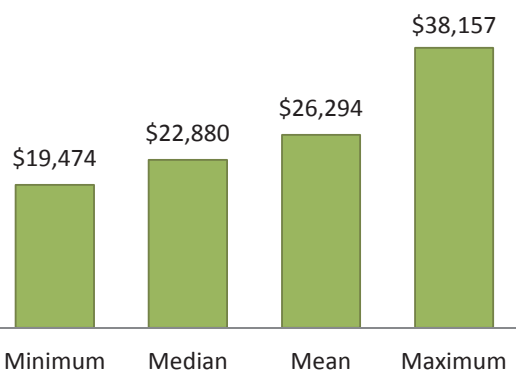
Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14*
Number of Graduates			11
Number of Respondents			6
Number of Employed Respondents			6
Percentage of Employed Respondents			100%
Number of Respondents Employed in Training Related Occupations			6
Percentage of Respondents Employed in Training Related Occupations			100%

*Note: 2013-14 is the first graduating class for this program.

Salary (full-time training related employment)



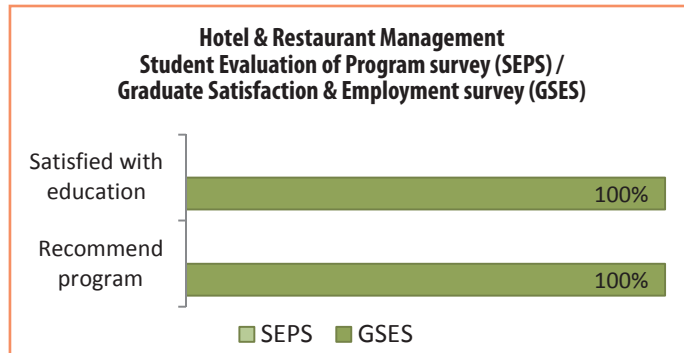
Top Salary: \$32,323

Employed: 67%

In School: 17%

HOTEL & RESTAURANT MANAGEMENT

Two-Year Diploma Program



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

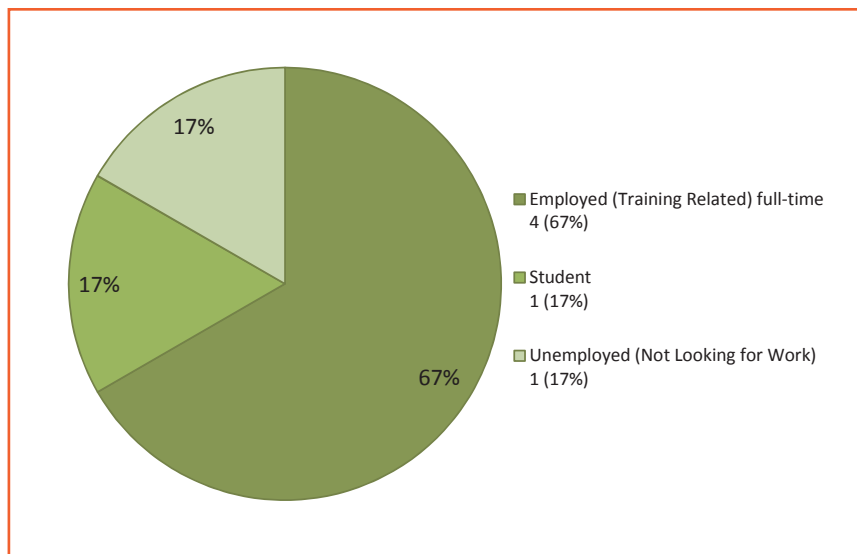
**There is no 2013-14 SEPS data for this program.*

The Hotel and Restaurant Management major focuses primarily on the food and beverage, and accommodation sectors with a supervisory or management perspective.

Hotel and Restaurant Management graduates are currently employed in major hotels as front desk managers and supervisors, banquet managers and captains, sales managers, food and beverage managers, executive housekeepers, and general managers. They are also employed in smaller hotels as general managers and assistant managers, and in management and supervisory positions in restaurants, private clubs, and food service departments.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

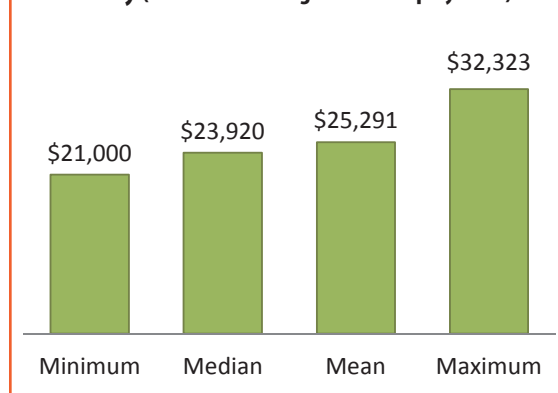


Occupations

(full or part-time training related employment)

Banquet Supervisor
Front Desk Agent
Front Desk Supervisor
Restaurant Server

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	17	13	29
Number of Respondents	9	7	6
Number of Employed Respondents	6	7	4
Percentage of Employed Respondents	67%	100%	67%
Number of Respondents Employed in Training Related Occupations	2	5	4
Percentage of Respondents Employed in Training Related Occupations	22%	71%	67%

PROFESSIONAL BAKING & PATISSERIE

Top Salary: \$31,200

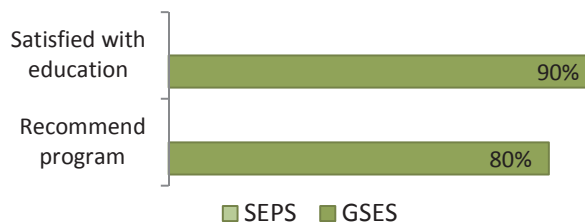
Employed: 100%

One-Year Certificate Program

Professional Baking is designed to develop the skills required for employment in entry-level baking and pastry positions within a wide variety of establishments. Students learn how to produce commercial quantities of breads, rolls, sweet dough, plain and sweet pastry, Danish and puff pastry, cookies, shortbreads, cakes and desserts.

Job opportunities have been found in large in-store bakeries and smaller bakery operations, as well as hotels, resorts and franchises.

Professional Baking & Patisserie Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

*There is no 2013-14 SEPS data for this program.

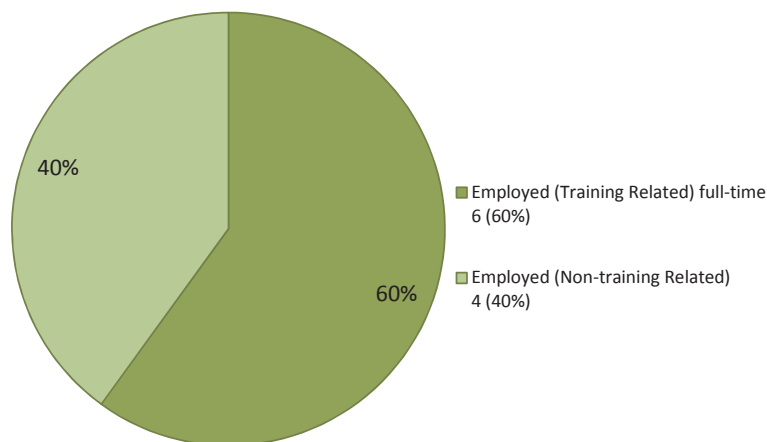
EMPLOYMENT STATISTICS:

Current Activity of Respondents

Occupations

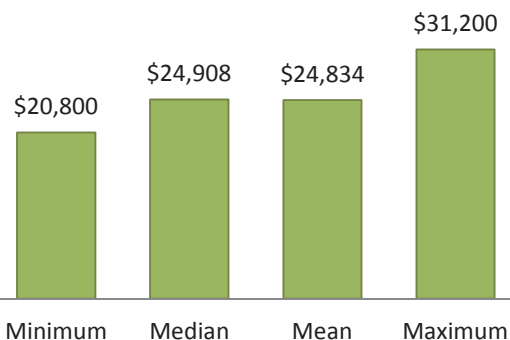
(full or part-time training related employment)

Assistant Baker
Baker
Head Baker
Hotel Baker
Pastry Baker
Professional Baker



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	10	15	17
Number of Respondents	6	6	10
Number of Employed Respondents	6	6	10
Percentage of Employed Respondents	100%	100%	100%
Number of Respondents Employed in Training Related Occupations	6	3	6
Percentage of Respondents Employed in Training Related Occupations	100%	50%	60%

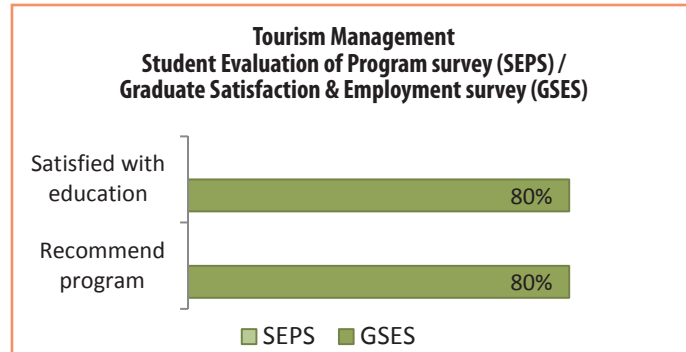
Salary (full-time training related employment)



Top Salary: \$49,704
Employed: 100%

TOURISM MANAGEMENT

Two-Year Diploma Program



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program.

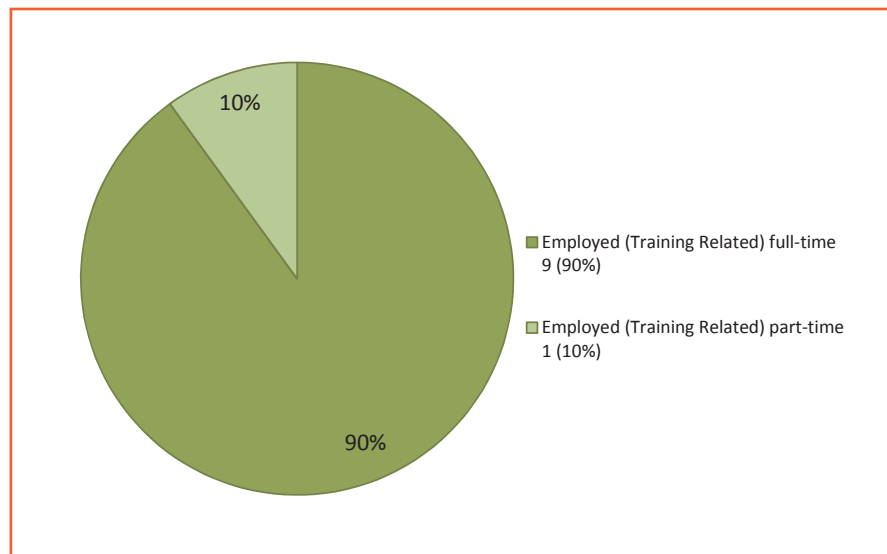
A common first year of Hospitality and Tourism Management provides a mix of general business courses as well as tourism and hospitality specific courses. The Tourism Management* major focuses on elements of the tourism sectors providing students with a broad picture of the tourism industry and the scope of employment opportunities available.

Graduates have obtained employment in museums and with tour operators, automotive associations, and government tourism services (both within and outside Manitoba).

*Note: This program is not being offered at this time.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

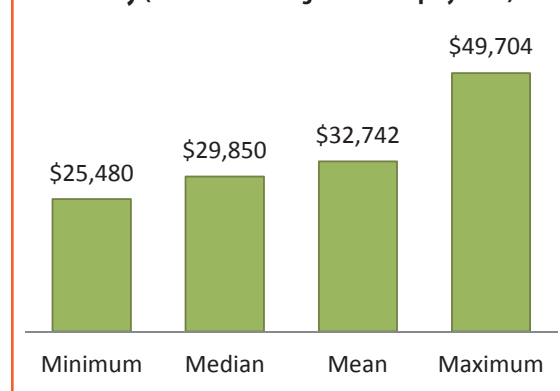


Occupations

(full or part-time training related employment)

Adventure Planner / Travel Agent /
Sales and Marketing
Event Coordinator
Event Planner
Member Services Counsellor
Museum Services Coordinator
Special Events and Marketing
Coordinator
Station Service Agent
Tour Consultant
Tourism And Logistics Manager
Visitor Services and Retail Assistant
Manager

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	15	6	19
Number of Respondents	8	5	10
Number of Employed Respondents	5	5	10
Percentage of Employed Respondents	63%	100%	100%
Number of Respondents Employed in Training Related Occupations	3	5	10
Percentage of Respondents Employed in Training Related Occupations	38%	100%	100%

SCHOOL OF INDIGENOUS EDUCATION & COMMUNITY RELATIONS

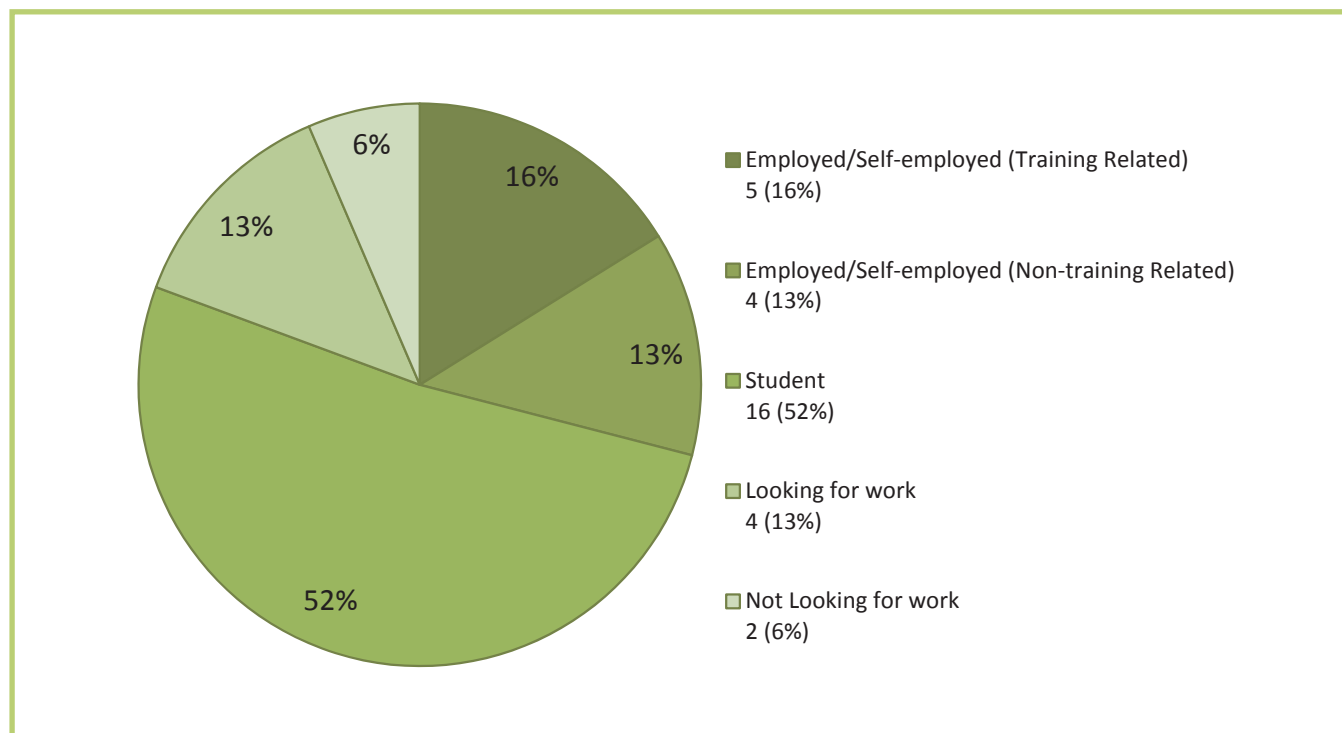
The School of Indigenous Education & Community Relations offers a number of strategic programs and services designed to assist students from various backgrounds to be successful in all areas of the College. An important focus has been co-operative work with the Aboriginal community. The School continues to improve programming and supports for Aboriginal (First Nation, Métis, and Inuit) students and to improve services to Aboriginal communities by partnering with organizations and agencies in providing community-based education programs.

The School includes the Aboriginal Education and ACCESS Programs department, the Aboriginal Student Support & Community Relations unit, and the Adult Learning Centre (Notre Dame Campus).

Of the programs surveyed, there were 80 certificates and 12 diplomas awarded in 2013-14.

Ninety-two graduates were surveyed with 31 responding for a 34% response rate.

CURRENT ACTIVITY OF RESPONDENTS



PROGRAMS SURVEYED AND INCLUDED IN THIS REPORT

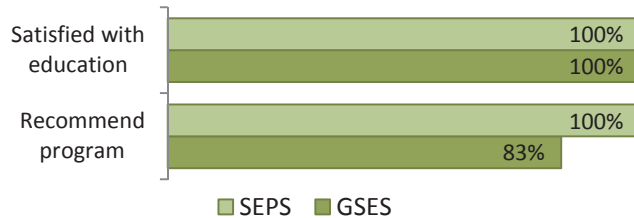
Aboriginal Program for College Enrichment & Transition
 Computer Applications for Business - Certificate
 Introduction to Trades

Employed: 33%
In School: 50%

ABORIGINAL PROGRAM FOR COLLEGE ENRICHMENT & TRANSITION

One-Year Certificate Program

**Aboriginal Program for College Enrichment & Transition
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

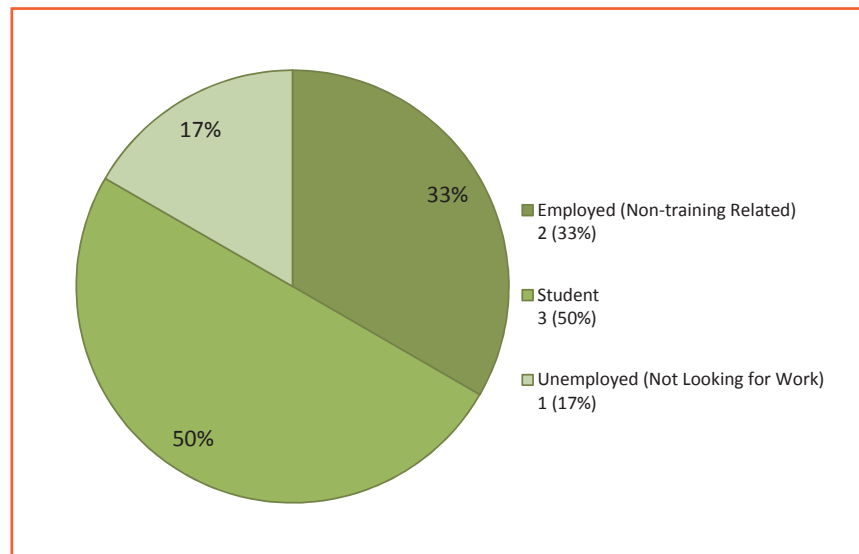


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

This program assists Aboriginal students achieve the appropriate prerequisites and skills to transfer into other College programs of their choice. One of the mandates of the program is to support the incorporation of Aboriginal perspectives into the curriculum content. The College strives to nurture the academic, spiritual, physical and emotional needs of students to assist them in achieving balance during their academic training and in other areas of their lives outside of the College environment. Graduates may transfer credits from this program to other College programs.

EMPLOYMENT STATISTICS:

Current Activity of Respondents



Salary (full-time training related employment)

There are no salaries to be reported

Three Year Comparison of Employed Respondents

	2011-12	2012-13	2013-14*
Number of Graduates			14
Number of Respondents			6

This program is designed to prepare students to take further training at the College and/or to broaden employment opportunities.

***Note:** 2013-14 is the first graduating class for this program.

COMPUTER APPLICATIONS FOR BUSINESS - CERTIFICATE

Top Salary: \$34,580

Employed: 33%

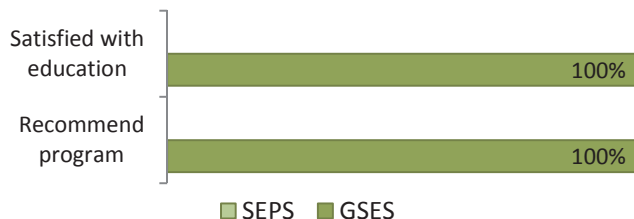
In School: 50%

One-Year Optional Exit Certificate Program

This program is an optional exit from the two-year diploma Computer Applications for Business program that teaches students to use relevant Microsoft Office technology, prepare accurate business correspondence, communicate effectively and professionally in business environments while respecting cultural diversity. Students develop problem solving, decision making and management skills, and manage change while balancing professional and personal responsibilities.

Graduates find employment in administrative support positions specializing in effective use of Microsoft Office software.

Computer Applications for Business - Certificate Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program.

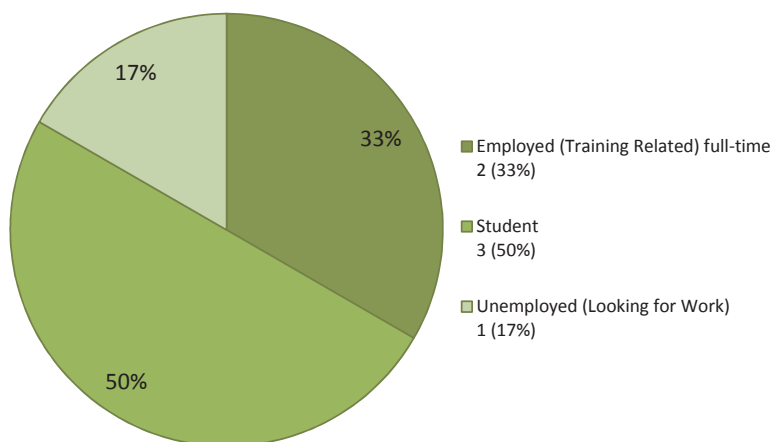
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

Communications Intern
Facilitator

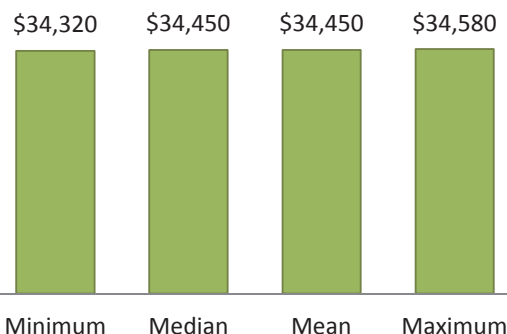
Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12*	2012-13	2013-14
Number of Graduates		14	14
Number of Respondents		2	6
Number of Employed Respondents			2
Percentage of Employed Respondents			33%
Number of Respondents Employed in Training Related Occupations			2
Percentage of Respondents Employed in Training Related Occupations			33%

*Note: There were no graduates of this certificate program in 2011-12.

Salary (full-time training related employment)



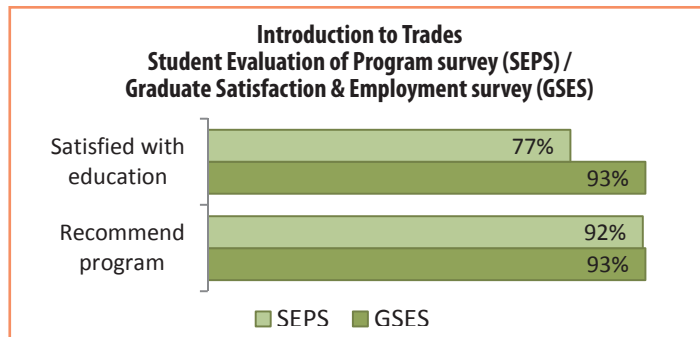
Top Salary: \$42,120

Employed: 29%

In School: 50%

INTRODUCTION TO TRADES

Five-Month Certificate Program



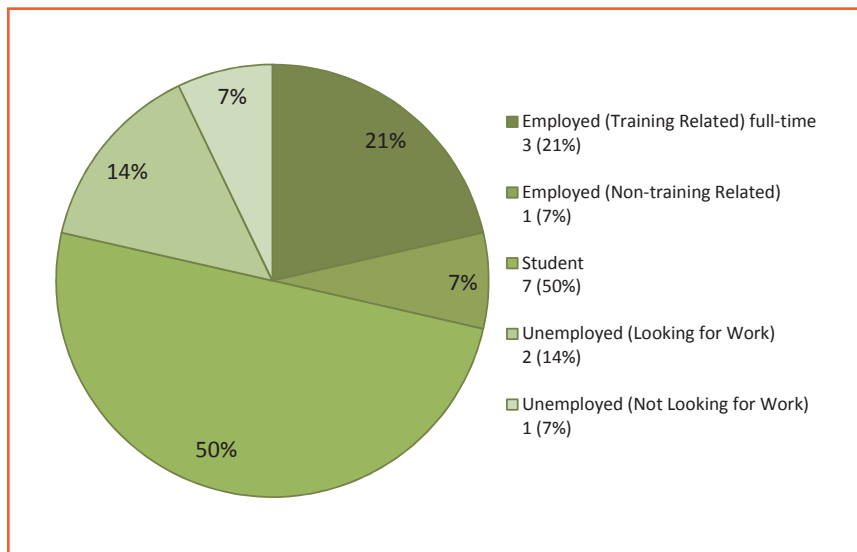
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

This program introduces Aboriginal students to a wide range of trades careers, and prepares them for entry into existing RRC trades programs including: Automotive Technician, Carpentry, Collision Repair and Refinishing, Electrical, Heavy Duty Equipment Mechanic, Manufacturing Technician, Outdoor Power Equipment Technician, Plumbing, Refrigeration and Air Conditioning Technician, and Welding.

An Aboriginal perspective is incorporated into the program allowing students to connect with their cultural values, traditions, and beliefs, reinforcing positive cultural identity and enhancing self-esteem and pride.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

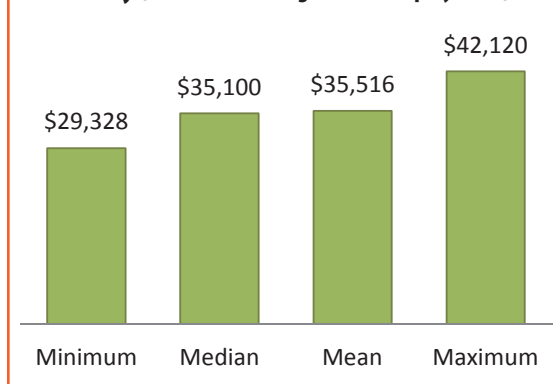


Occupations

(full or part-time training related employment)

1st Year Electrician Apprentice
Landscaper
Steel Worker

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	29	42	46
Number of Respondents	9	13	14
Number of Employed Respondents	3	5	4
Percentage of Employed Respondents	33%	39%	29%
Number of Respondents Employed in Training Related Occupations	1	5	3
Percentage of Respondents Employed in Training Related Occupations	11%	39%	21%

SCHOOL OF TRANSPORTATION, AVIATION & MANUFACTURING

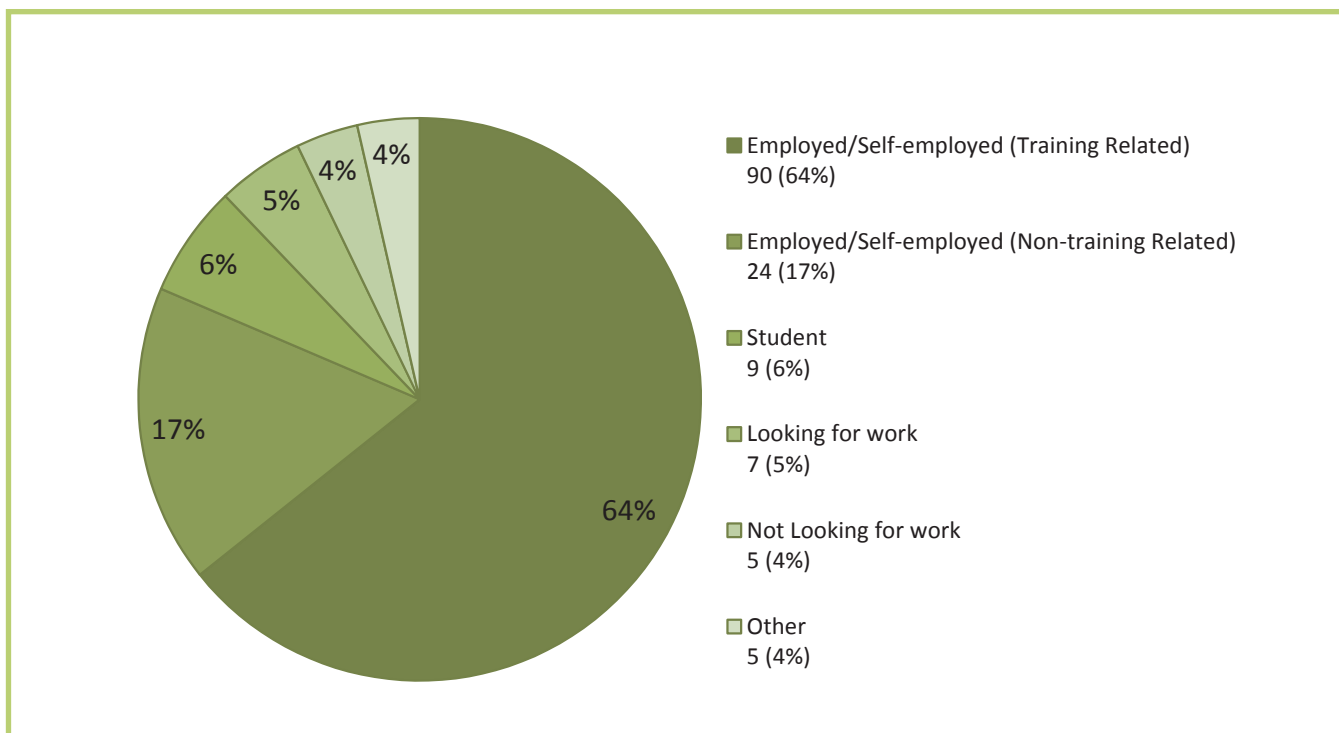
The School of Transportation, Aviation & Manufacturing comprises three departments: Mechanical, Manufacturing and Communications; Transportation and Heavy Apprenticeship Trades; and the RRC Stevenson Campus Aviation and Aerospace. The School provides trades and technology education and occupational training to support the Manitoba economy. The training is offered through

apprenticeship, certificate, diploma and advanced diploma programs, customized training for industry.

Of the programs surveyed, there were 215 certificates, 85 diplomas and 14 post-graduate diplomas awarded in 2013-14.

Three hundred and fourteen graduates were surveyed with 140 responding for a 45% response rate.

CURRENT ACTIVITY OF RESPONDENTS



PROGRAMS SURVEYED AND INCLUDED IN THIS REPORT

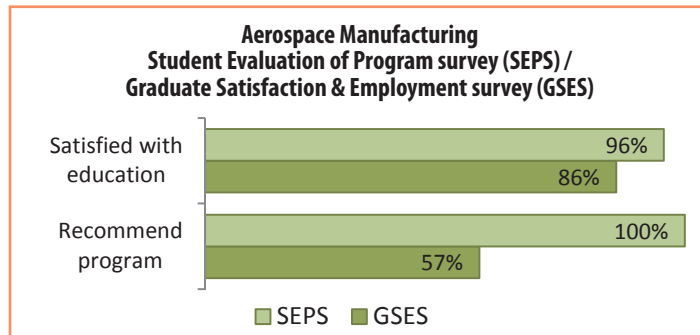
Aerospace Manufacturing
Aircraft Maintenance Engineer
Automotive Technician - Certificate
Automotive Technician - Diploma
Collision Repair & Refinishing
Heavy Duty Equipment Mechanic
Manufacturing Technician

Mechanical Engineering Technology
Outdoor Power Equipment Technician
Power Engineering Technology
Precision Metal Machining
Technology Management
Welding

Employed: 86%

AEROSPACE MANUFACTURING

Five-Month Certificate Program



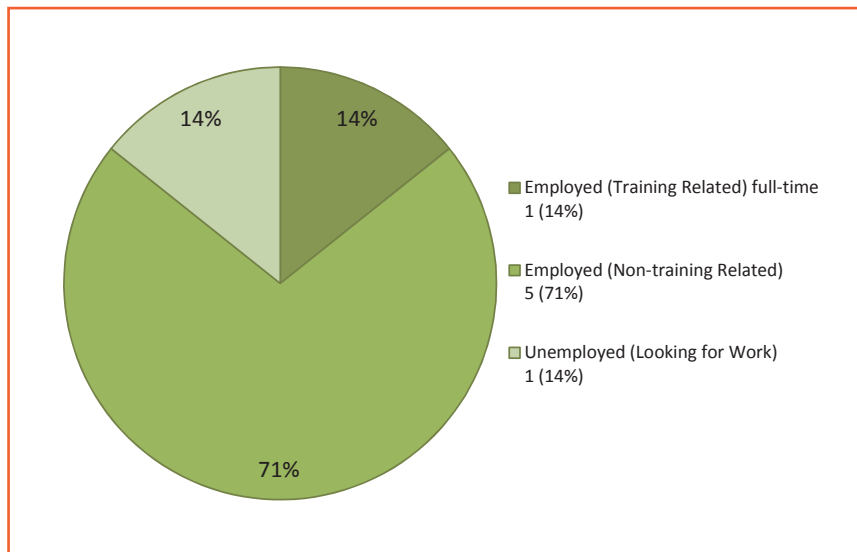
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Aerospace Manufacturing was collaboratively developed by Boeing Canada, Bristol Aerospace, and Red River College to prepare students for positions as skilled production workers in the area of aerospace composite manufacturing.

Graduates of the program have the opportunity to enter a number of companies in the Winnipeg market that repair or manufacture composite structure.

EMPLOYMENT STATISTICS:

Current Activity of Respondents



Occupations

(full or part-time training related employment)

Composite Layup Technician

Salary (full-time training related employment)

There are no salaries to be reported

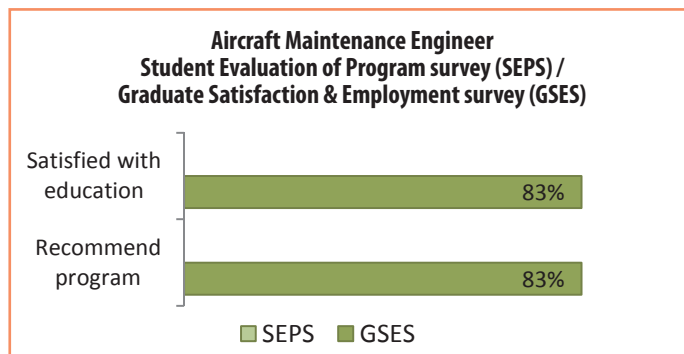
Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	26	30	16
Number of Respondents	12	17	7
Number of Employed Respondents	9	16	6
Percentage of Employed Respondents	75%	94%	86%
Number of Respondents Employed in Training Related Occupations	6	7	1
Percentage of Respondents Employed in Training Related Occupations	50%	41%	14%

AIRCRAFT MAINTENANCE ENGINEER

Employed: 100%

Seventeen-Month Diploma Program

The purpose of this program is to develop knowledge and skills in maintenance of both large and small airplanes and helicopters. This program is also Transport Canada approved to provide basic training towards an Aircraft Maintenance Engineer "M" License. Graduates may find opportunities across Canada with potential employers including passenger and cargo air carriers, air charter companies, flight schools, and nationally approved Aircraft Maintenance Organizations (AMOs).



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

*There is no 2013-14 SEPS data for this program.

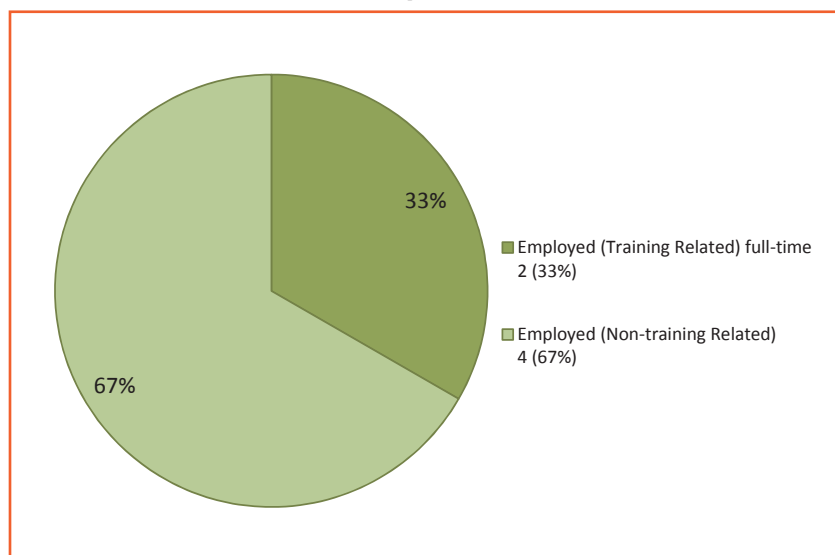
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

AME Apprentice

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	27	24	23
Number of Respondents	10	9	6
Number of Employed Respondents	9	9	6
Percentage of Employed Respondents	90%	100%	100%
Number of Respondents Employed in Training Related Occupations	6	6	2
Percentage of Respondents Employed in Training Related Occupations	30%	67%	33%

Salary (full-time training related employment)

There are no salaries to be reported

Top Salary: \$48,000

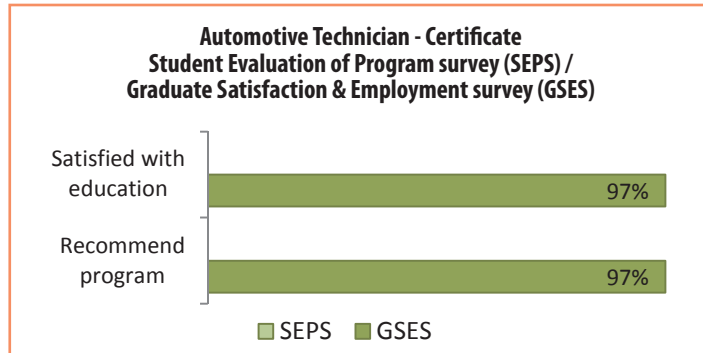
Employed: 68%

In School: 22%

AUTOMOTIVE TECHNICIAN - CERTIFICATE

One-Year Certificate Program

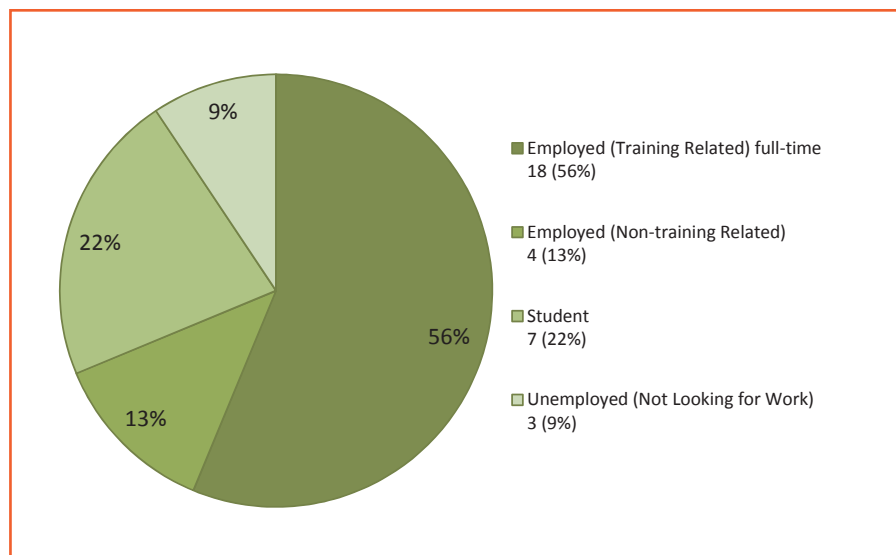
This program is designed to develop an understanding of the basic purpose, construction, operation and service of component parts and assemblies of an automobile. Students acquire the knowledge and skills required to disassemble, inspect, machine, calibrate and reassemble motor vehicle units and components. Graduates find employment in service stations, dealerships, large corporations, farming communities and allied industries where they may work in service, repair, sales, or parts distribution.



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

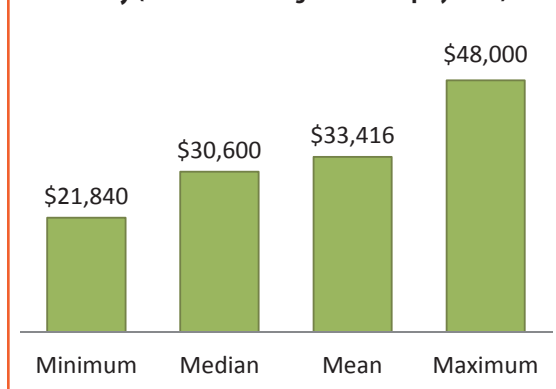


Occupations

(full or part-time training related employment)

Apprentice Automotive Mechanic
Apprentice Automotive Technician
Apprentice Technician
Automotive Parts Consultant
Automotive Service Technician
Automotive Technician
Customer Service Clerk
Heavy Duty Equipment Mechanic
Sales Team Leader

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	56	46	73
Number of Respondents	29	12	32
Number of Employed Respondents	21	8	22
Percentage of Employed Respondents	72%	67%	69%
Number of Respondents Employed in Training Related Occupations	18	3	18
Percentage of Respondents Employed in Training Related Occupations	62%	25%	56%

AUTOMOTIVE TECHNICIAN - DIPLOMA

Top Salary: \$34,320

Employed: 75%

One-Year Diploma Program

This program supplements the Automotive Technician - Certificate program to develop the skills needed to work in the electronic technician field. Entering students must have completed a 10-month Automotive Technician - Certificate or Heavy Duty Equipment Mechanic (certificate) program or have graduated with a Auto/Power Mechanics program from high school.

This is a not an apprenticeship program, but may provide credit transfer opportunities towards apprenticeship. Graduates have found employment in service stations, dealerships, and specialty shops.

Automotive Technician - Diploma
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

**There is no 2013-14 SEPS data for this program.*

EMPLOYMENT STATISTICS:

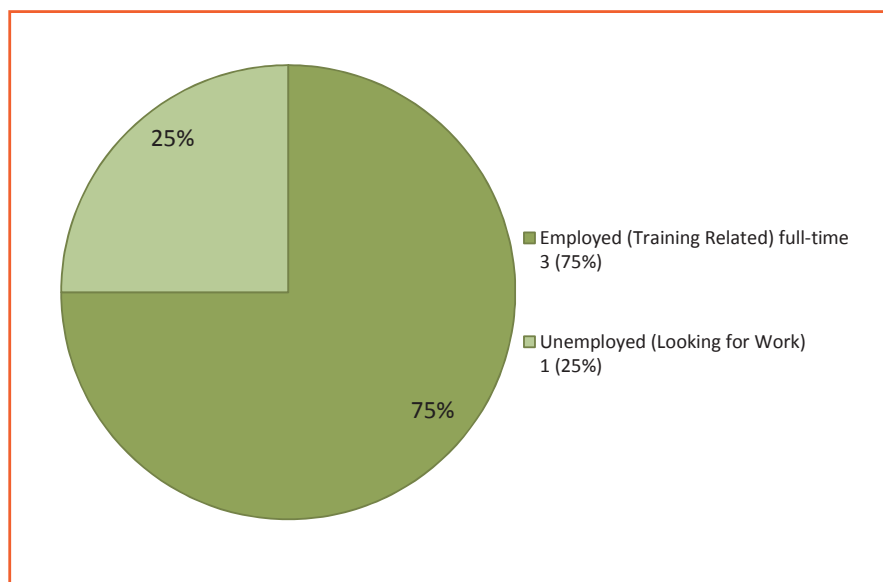
Occupations

(full or part-time training related employment)

Automotive Apprentice

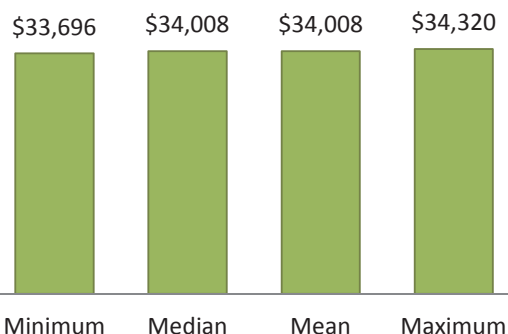
Automotive Technician Apprentice

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	14	12	8
Number of Respondents	9	3	4
Number of Employed Respondents	9	3	3
Percentage of Employed Respondents	100%	100%	75%
Number of Respondents Employed in Training Related Occupations	8	2	3
Percentage of Respondents Employed in Training Related Occupations	89%	67%	75%

Salary (full-time training related employment)



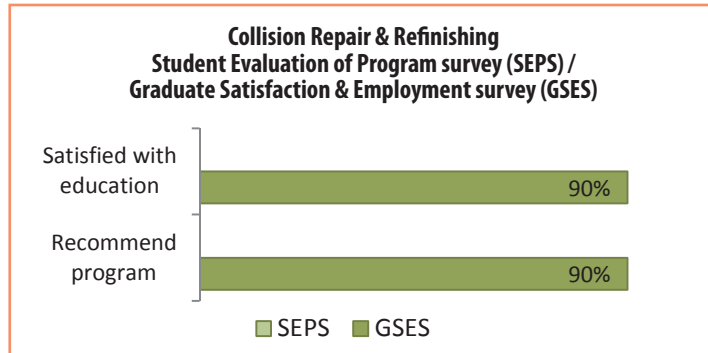
Top Salary: \$29,120

Employed: 90%

In School: 10%

COLLISION REPAIR & REFINISHING

One-Year Certificate Program



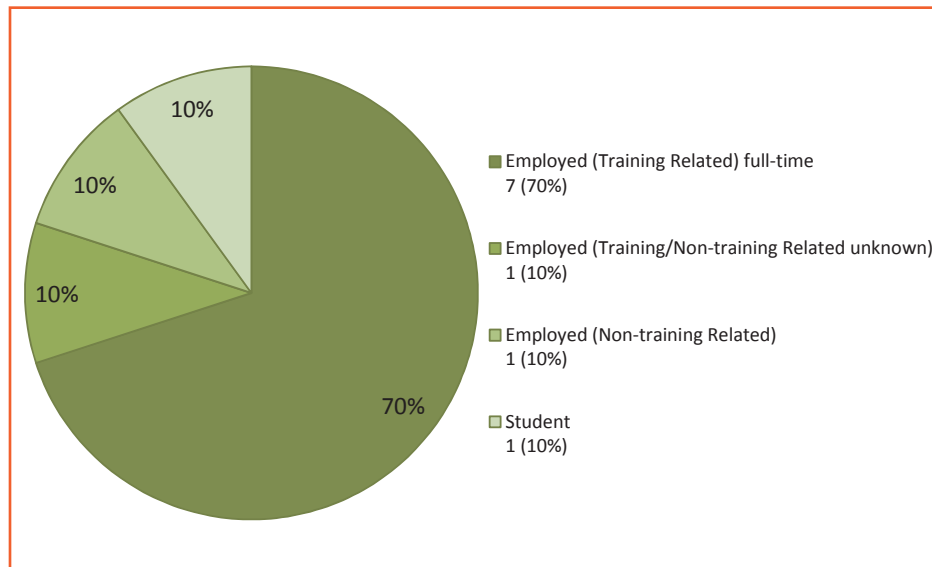
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program.

Collision Repair and Refinishing provides a basic working knowledge of all areas of metal working and spray painting. Students develop the skills and knowledge required to repair damaged vehicles, including all phases of autobody repair and painting.

Many graduates find employment as autobody mechanics, metal finishers, painters' preppers, and bodyframe specialists. Others are employed as claims adjusters, collision estimators or shop supervisors.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

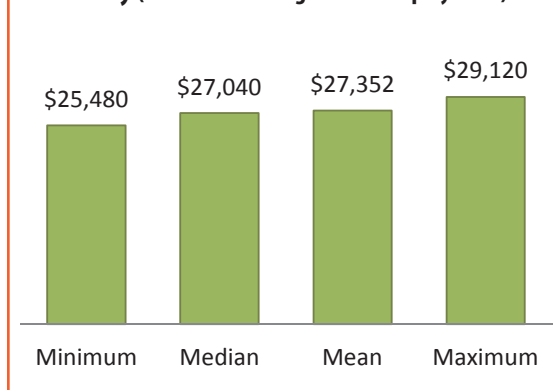


Occupations

(full or part-time training related employment)

Auto Repair Technician Level I
Autobody Technician
Body Repair Apprentice
Bodyman
Collision Repair & Refinishing Apprentice
Collision Repair Technician
Paint Prep Person

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	21	23	23
Number of Respondents	12	13	10
Number of Employed Respondents	11	11	9
Percentage of Employed Respondents	92%	85%	90%
Number of Respondents Employed in Training Related Occupations	11	8	7
Percentage of Respondents Employed in Training Related Occupations	92%	62%	70%

HEAVY DUTY EQUIPMENT MECHANIC

Top Salary: \$55,744

Employed: 90%

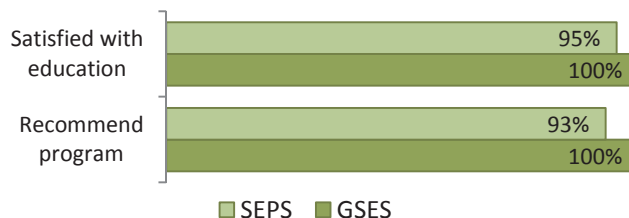
In School: 5%

One-Year Certificate Program

Students develop basic knowledge and skills required to perform routine maintenance and repairs to vehicle systems and components. It is designed to prepare students to adjust, service, and repair a variety of heavy mobile equipment, usually diesel powered used in construction, agricultural, or highway transportation.

Graduates find employment in the agricultural, construction or transportation sectors.

**Heavy Duty Equipment Mechanic
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

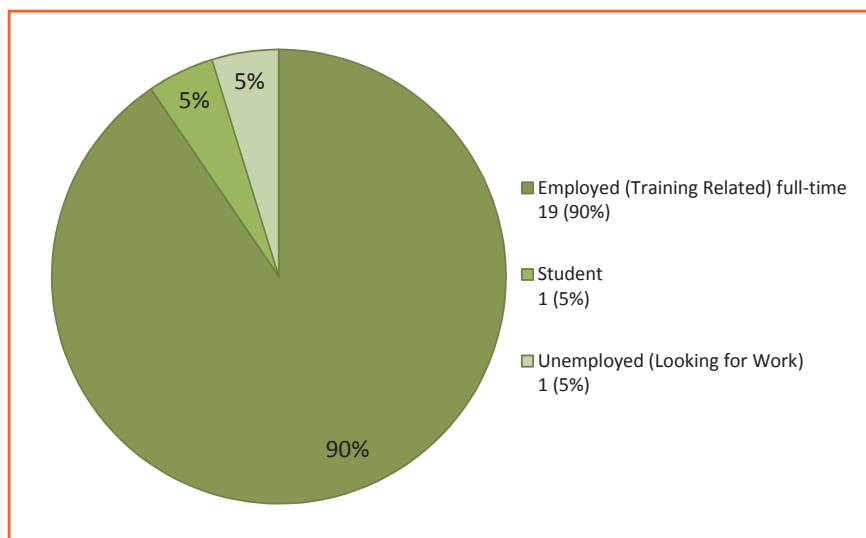
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

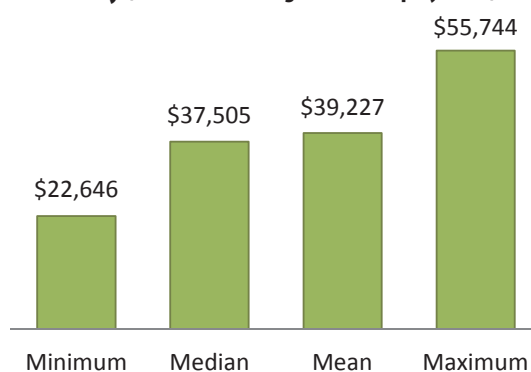
Agricultural Technician
Apprentice Heavy Duty Equipment Mechanic
Automotive Technician
Diesel Engine Technician
Diesel Mechanic Apprentice
Diesel Technician
Heavy Duty Equipment Mechanic
Heavy Duty Equipment Mechanic Apprentice
Heavy Duty Equipment Mechanic Apprentice III
Heavy Duty Equipment Mechanic Level II
Transport Truck Mechanic
Truck & Transport Mechanic
Truck and Transport Technician

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	26	33	43
Number of Respondents	18	12	21
Number of Employed Respondents	16	11	19
Percentage of Employed Respondents	89%	92%	90%
Number of Respondents Employed in Training Related Occupations	15	9	19
Percentage of Respondents Employed in Training Related Occupations	83%	75%	90%

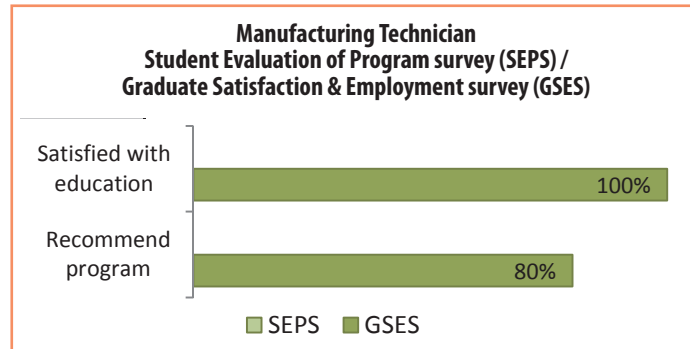
Salary (full-time training related employment)



Top Salary: \$63,180
Employed: 100%

MANUFACTURING TECHNICIAN

Two-Year Diploma Program



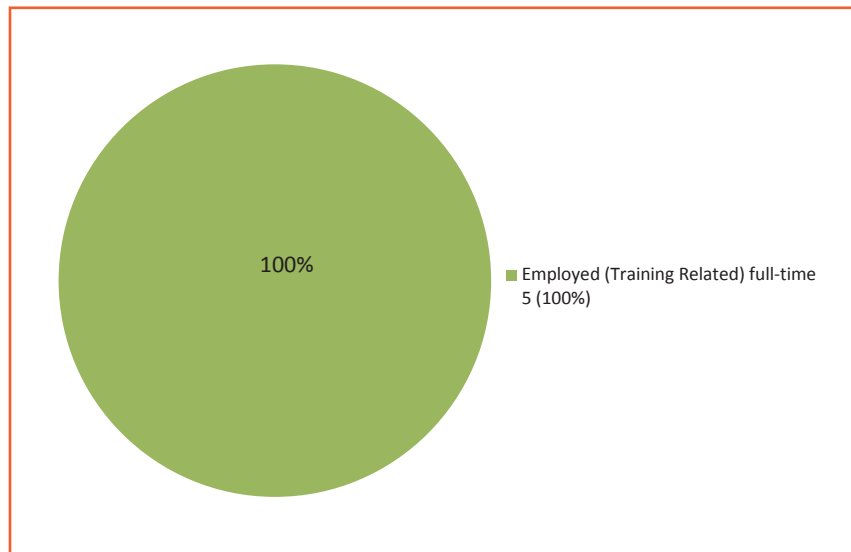
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program.

This program prepares students for a career as a manufacturing technician with knowledge of manufacturing processes including conventional machining and metal forming operations, composites, and advanced manufacturing methods. The program also provides an introduction to robotics and automation, non-destructive testing, dimensional metrology, and quality inspection methods.

Graduates of the program find careers in manufacturing, aerospace, or the ground transportation sectors. They also find employment as machinists or CNC programmers.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

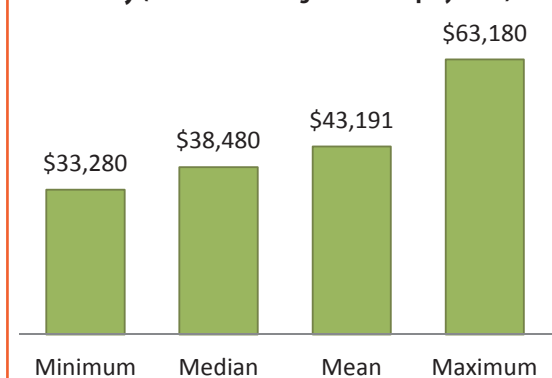


Occupations

(full or part-time training related employment)

CNC Machinist
CNC Operator Programmer/ Machinist
Machinist
Quality Control Inspector
Tool And Die Maker

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	9	6	6
Number of Respondents	5	4	5
Number of Employed Respondents	5	4	5
Percentage of Employed Respondents	100%	100%	100%
Number of Respondents Employed in Training Related Occupations	5	4	5
Percentage of Respondents Employed in Training Related Occupations	100%	100%	100%

MECHANICAL ENGINEERING TECHNOLOGY

Top Salary: \$85,000

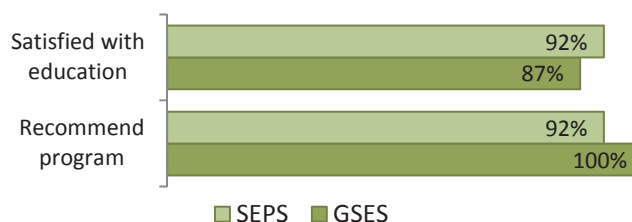
Employed: 100%

28-Month Diploma Program

This program prepares graduates to work in the design and production of high-quality manufactured goods. Students learn about design, manufacturing methods, quality assurance, equipment selection, computer-aided engineering, building systems design and control, mechanical analysis, computer applications, and supervision and management. It has been accredited by the Certified Technicians and Technologists Association of Manitoba, and the Canadian Council of Technicians and Technologists, providing Canada-wide reciprocity with other provincial organizations.

Graduates find employment in design, technical sales, manufacturing, instruction, research and management with companies involved in agriculture, mining, aerospace, air conditioning, refrigeration, transportation, foundries, fluid power, consulting engineering and government services.

Mechanical Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

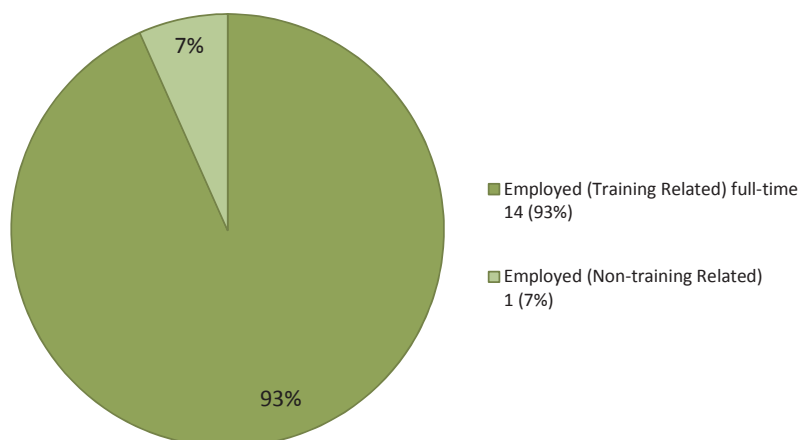


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

Occupations

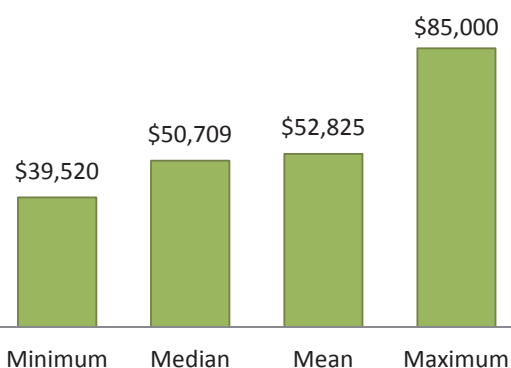
(full or part-time training related employment)

Air Balancing Technician
Asset Reliability Planner
CAD Design Technologist
Hydraulic & Pneumatic Design Specialist
Hydronics Technologist
Junior Mechanical Technologist Designer
Laboratory Technologist
Manufacturing Engineer
Mechanical Designer
PLC Programmer
Product Designer
Project Manager



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	21	20	33
Number of Respondents	15	9	15
Number of Employed Respondents	13	8	15
Percentage of Employed Respondents	87%	89%	100%
Number of Respondents Employed in Training Related Occupations	13	8	14
Percentage of Respondents Employed in Training Related Occupations	87%	89%	93%

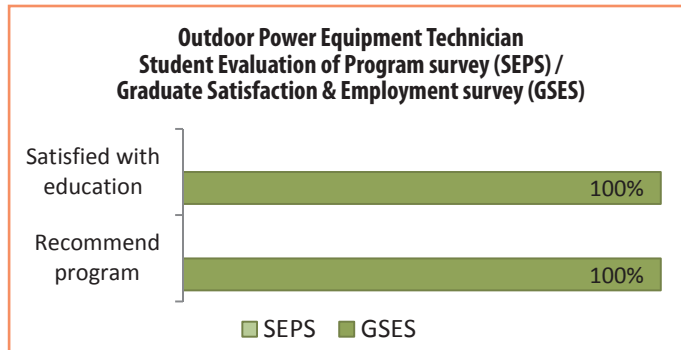
Salary (full-time training related employment)



Top Salary: \$37,440
Employed: 100%

OUTDOOR POWER EQUIPMENT TECHNICIAN

One-Year Certificate Program

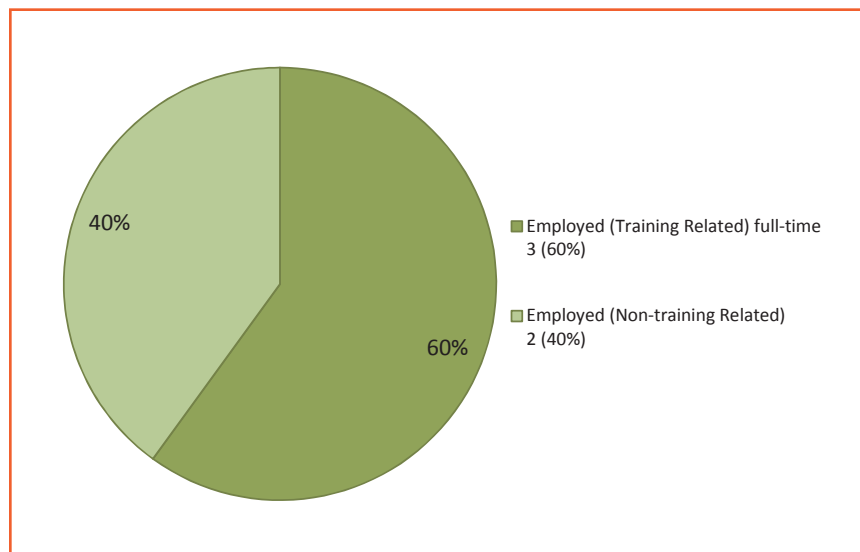


Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program.

This program provides students with the skills and knowledge required for entry-level employment in the power equipment repair field. Graduates find employment with a variety of companies engaged in the sales or service of power equipment. Such companies may include agricultural equipment dealers, private power equipment sales and repair shops, rural agribusiness and various federal, provincial and municipal government departments, motorcycle and ATV dealerships, lawn and garden outlets, rental centres, remote fishing lodges, and marine, snowmobile, and personal watercraft dealerships.

EMPLOYMENT STATISTICS:

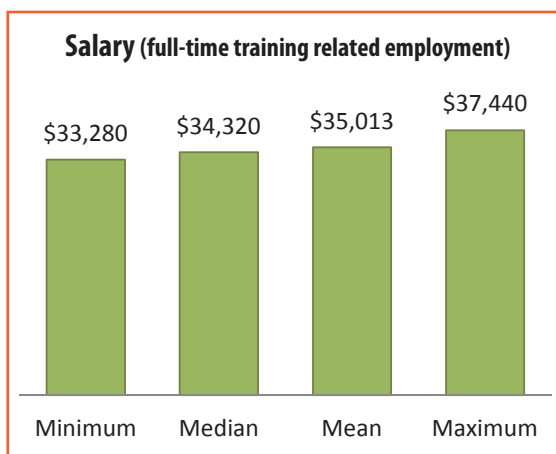
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Power Equipment Technician
Service Technician



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	11	12	12
Number of Respondents	7	7	5
Number of Employed Respondents	4	7	5
Percentage of Employed Respondents	57%	100%	100%
Number of Respondents Employed in Training Related Occupations	3	4	3
Percentage of Respondents Employed in Training Related Occupations	43%	57%	60%

POWER ENGINEERING TECHNOLOGY

Top Salary: \$75,414

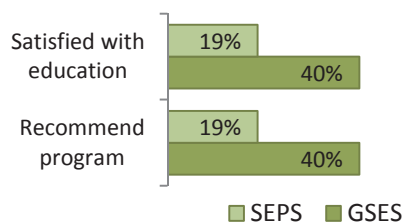
Employed: 60%

Two-Year Diploma Program

Students in this program develop the knowledge and skills required for the safe operation of major equipment in commercial, industrial, and public buildings with the primary focus on power plant operation.

Graduates have found employment in thermal power generation, pulp and paper industry, natural gas and oil processing industries, food-processing plants, cold-storage plants and in other commercial, industrial or public buildings. Graduates may challenge the Manitoba provincial licensing exams at the 4th and 3rd Class levels.

Power Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

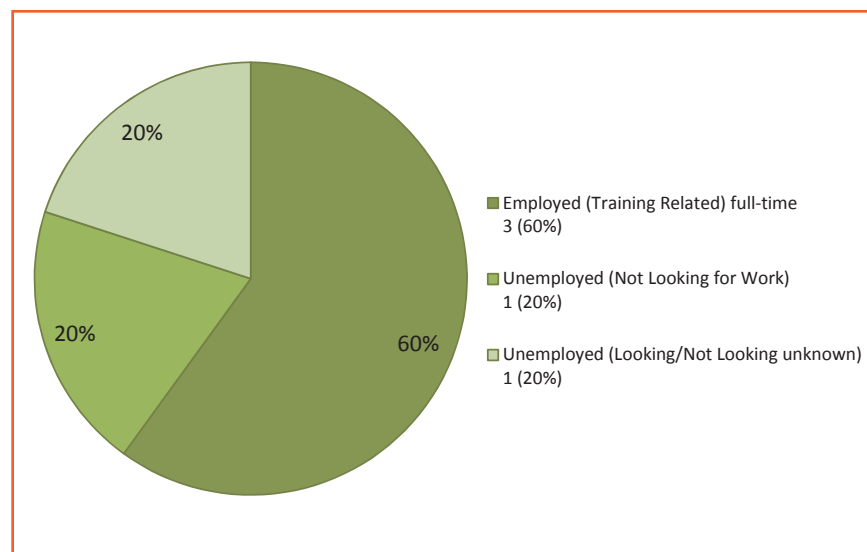
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

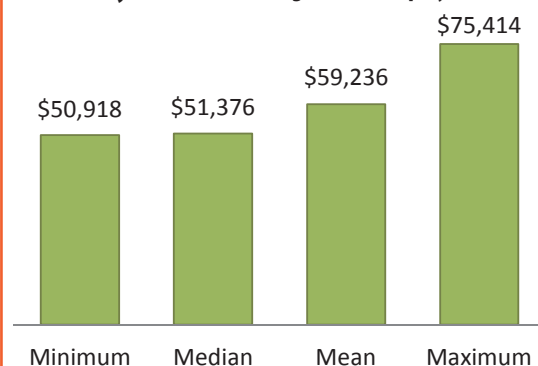
Power Engineer
Power Engineer 4th Class

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	11	22	15
Number of Respondents	6	6	5
Number of Employed Respondents	6	5	3
Percentage of Employed Respondents	100%	83%	60%
Number of Respondents Employed in Training Related Occupations	5	5	3
Percentage of Respondents Employed in Training Related Occupations	83%	83%	60%

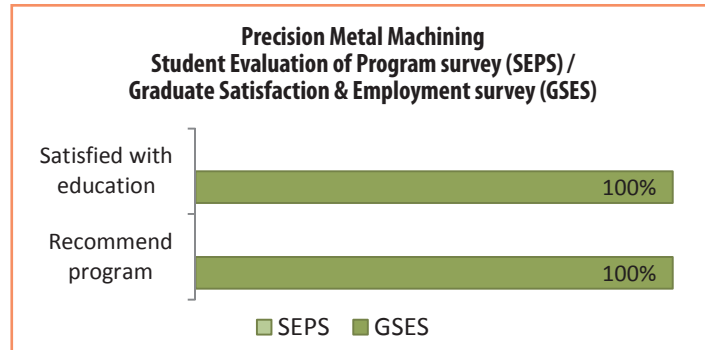
Salary (full-time training related employment)



Top Salary: \$34,000
Employed: 100%

PRECISION METAL MACHINING

One-Year Certificate Program



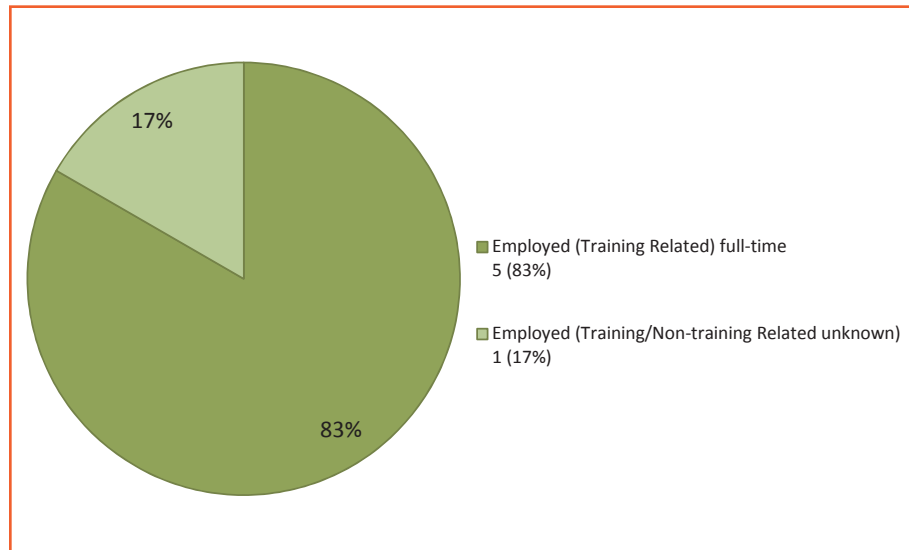
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program.

This program is a pre-employment program designed for students wishing to pursue an apprenticeship career path as a machinist or enter the workforce as a CNC operator.

Graduates may find jobs as entry-level machine operators, or senior machine operators/setters, operations managers. Related employment may also be found in supervisory positions, quality assurance/inspection, production planning, engineering, product development and research, CNC programming, or technical service and training.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

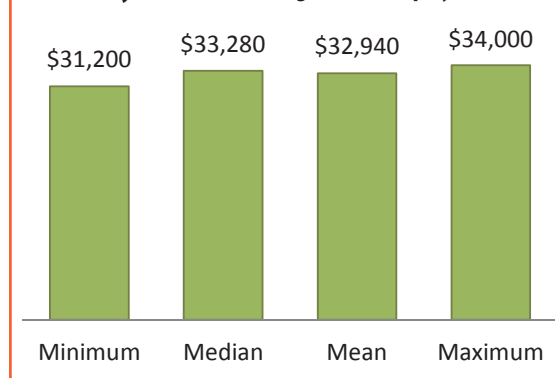


Occupations

(full or part-time training related employment)

Apprentice Machinist
Branch Supervisor
General Machinist
Metal Machinist

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	4	3	7
Number of Respondents	4	1	6
Number of Employed Respondents	3	1	6
Percentage of Employed Respondents	75%	100%	100%
Number of Respondents Employed in Training Related Occupations	2	1	5
Percentage of Respondents Employed in Training Related Occupations	50%	100%	83%

TECHNOLOGY MANAGEMENT

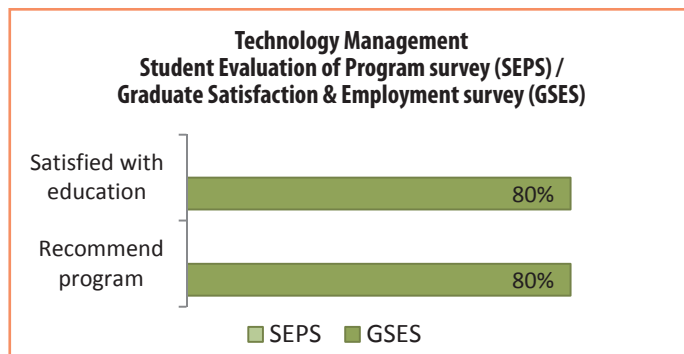
Top Salary: \$73,840

Employed: 100%

One-Year Post-Graduate Diploma Program

This program is specifically targeted to graduates with technical diplomas and degrees. The program offers a condensed, accessible solution to the demand for advanced management training by providing technologists and others with the knowledge and skills required to perform as supervisors or managers in technical organizations.

Many Technology Management students are actively employed while completing program courses. It is expected that graduates of the program will be more competitive for available management opportunities in technological work environments.



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

*There is no 2013-14 SEPS data for this program.

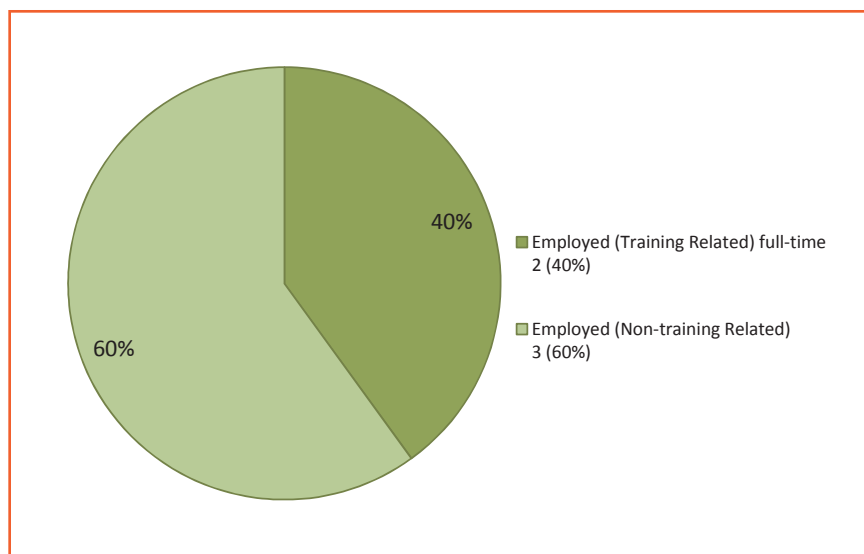
EMPLOYMENT STATISTICS:

Occupations

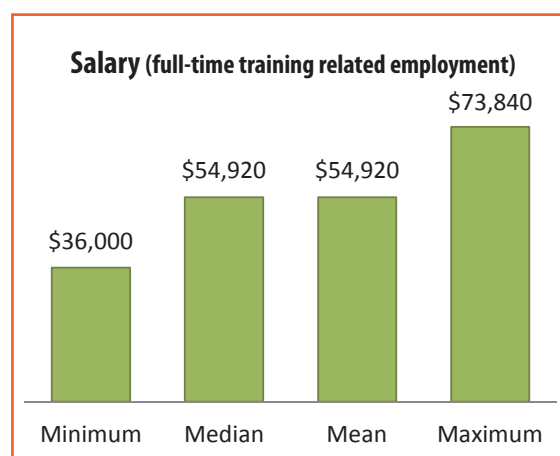
(full or part-time training related employment)

Product Control Specialist
Technical Support Analyst

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	8	22	14
Number of Respondents	4	6	5
Number of Employed Respondents	4	5	5
Percentage of Employed Respondents	100%	83%	100%
Number of Respondents Employed in Training Related Occupations	1	1	2
Percentage of Respondents Employed in Training Related Occupations	25%	17%	40%

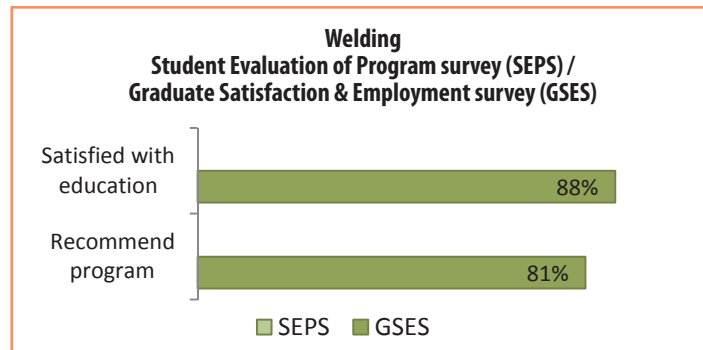


Top Salary: \$55,682

Employed: 69%

WELDING

Seven-Month Certificate Program



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

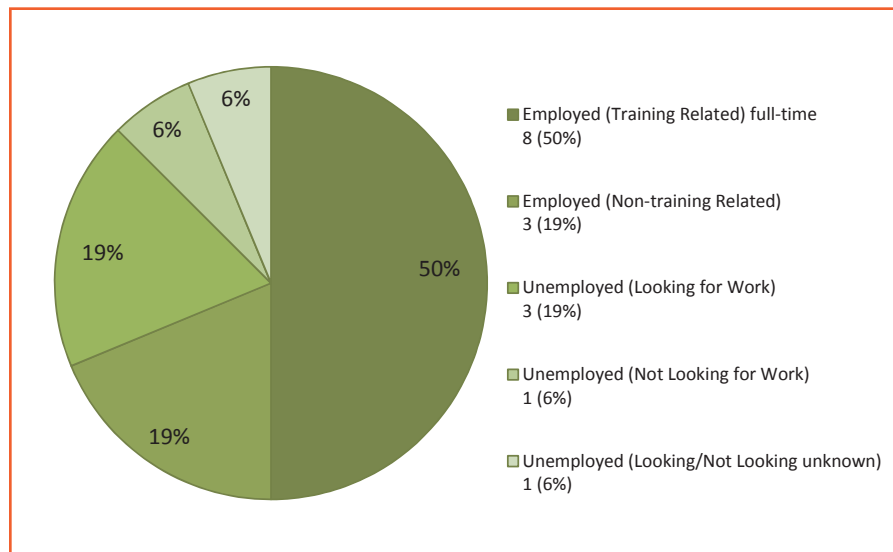
*There is no 2013-14 SEPS data for this program.

The Welding program develops the skills and knowledge required to safely and effectively perform the oxyacetylene, arc, tungsten inert gas (TIG), and metal inert gas (MIG) welding processes and related operations. Graduates receive a certificate from Red River College and a student Canadian Welding Bureau (CWB) ticket.

Graduates have found employment in aircraft maintenance, in the manufacturing of farm equipment and in heavy equipment repairs. Other graduates are employed in highway construction, northern mines and hydro-electric power plants.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

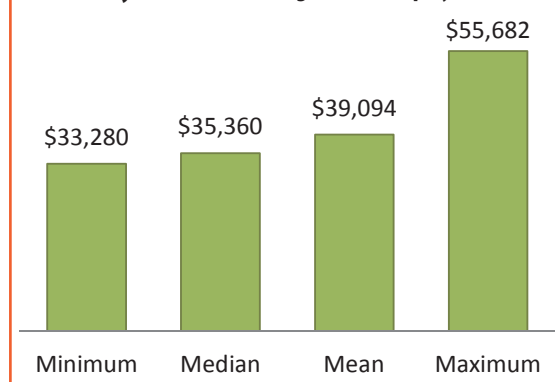


Occupations

(full or part-time training related employment)

Car Mechanic - Railway
Production Welder
Rail Car Technician
Service Technician Stick Welder
Structural Welder
TIG Welder
Trailer Mechanic

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

	2011-12	2012-13	2013-14
Number of Graduates	30	25	28
Number of Respondents	17	9	16
Number of Employed Respondents	14	7	11
Percentage of Employed Respondents	82%	78%	69%
Number of Respondents Employed in Training Related Occupations	14	6	8
Percentage of Respondents Employed in Training Related Occupations	82%	67%	50%

CENTRE FOR TEACHING EXCELLENCE, INNOVATION & RESEARCH

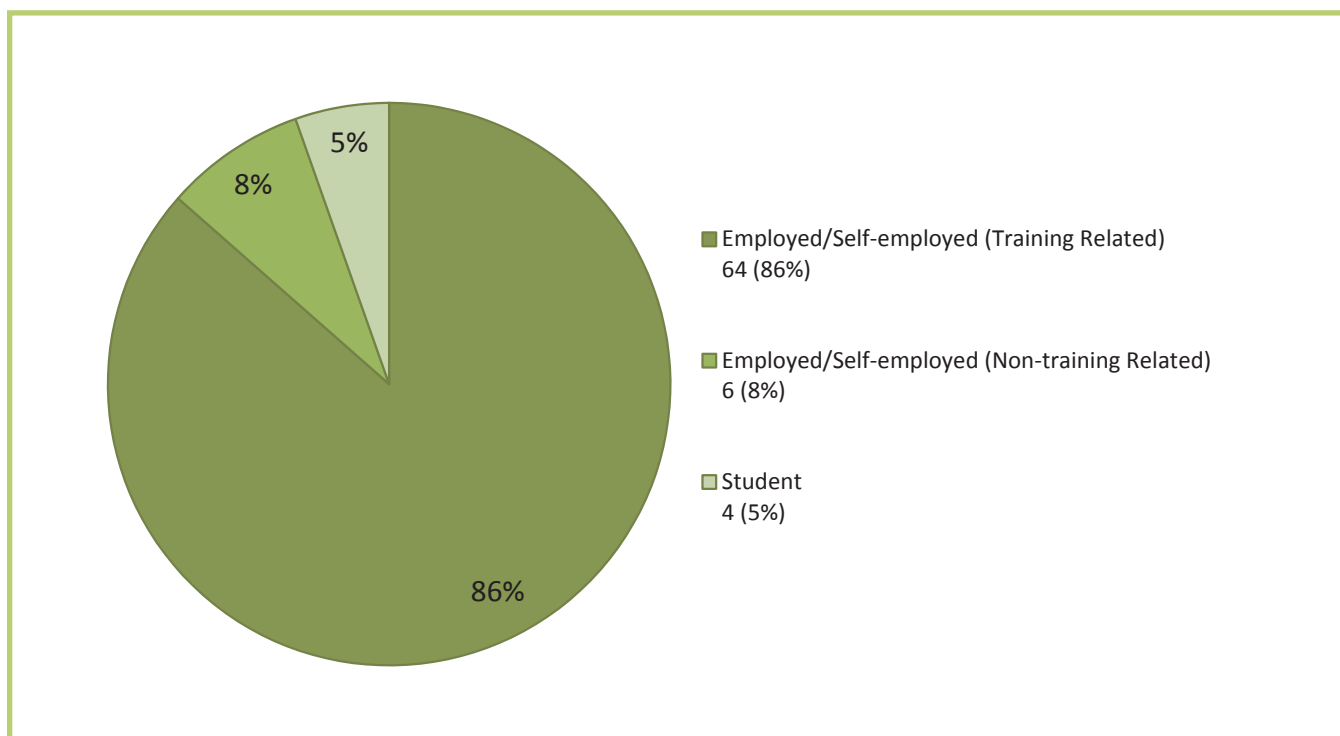
This Centre provides both educational programs and comprehensive teaching and learning support services. In addition to having the provincial mandate to prepare public school teachers in the areas of Industrial/Vocational and Business Education and to prepare College instructors through the Certificate in Adult Education (CAE), the Centre provides supports such as content expertise and research capacity through Library Services, faculty development through the CAE program and an annual series of workshops; curriculum design leadership and facilitation through the Program and Curriculum Development department; and, content production and program delivery systems

through the Learning Technologies areas. The Centre also manages the Program Innovation Fund which is used to support the continual enhancement of academic programs by funding innovative projects which are not covered by operating budgets. This report covers the achievements of the Teacher Education department, the only area within the Centre that provides academic programming.

Of the programs surveyed, there were 82 certificates and 26 diplomas awarded in 2013-14.

One hundred and eight graduates were surveyed with 74 responding for a 69% response rate.

CURRENT ACTIVITY OF RESPONDENTS



PROGRAMS SURVEYED AND INCLUDED IN THIS REPORT

Certificate in Adult Education
Technical Vocational Teacher Education

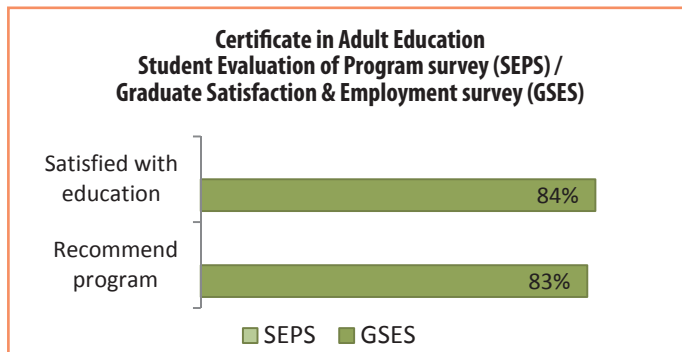
Technical Vocational Teacher Education (part-time)

Top Salary: \$87,750

Employed: 98%

In School: 2%

CERTIFICATE IN ADULT EDUCATION



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

*There is no 2013-14 SEPS data for this program.

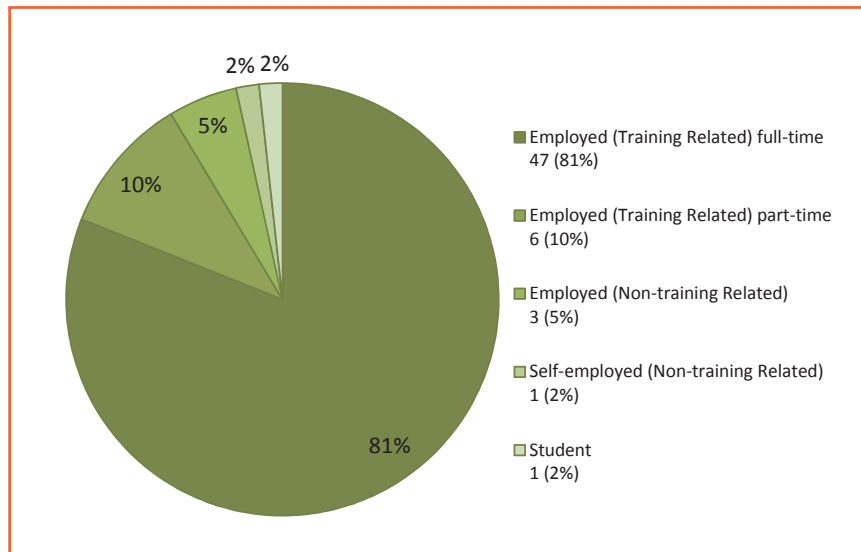
Certificate Program

Certificate in Adult Education (CAE) is a designed to develop skills in teaching adults in an applied or technical-vocational college setting.

Graduates of the Certificate in Adult Education program teach at the community colleges in Manitoba and in other adult technical-vocational education settings. All Manitoba community college instructors are required to complete the CAE program.

EMPLOYMENT STATISTICS:

Current Activity of Respondents



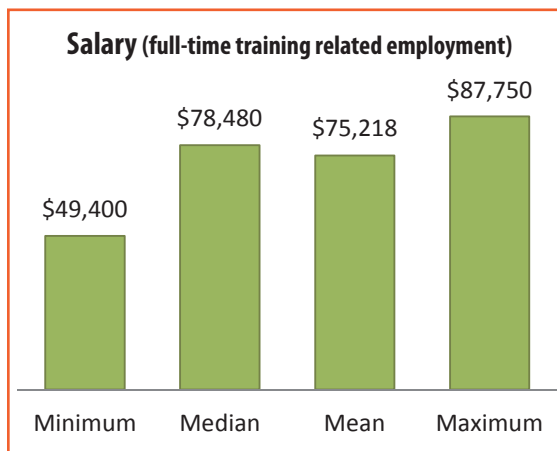
Nursing Instructor
Program Coordinator
Program Instructor
Registered Nurse / College Instructor
Related Instructor

Researcher / Instructor, Horticultural
Production
School of Business Instructor
Social Services Instructor
Teacher

Occupations

(full or part-time training related employment)

Accounting Instructor
Adult Educator
Apprenticeship Training Coordinator
Automotive Instructor
Automotive Technology Instructor
Bus Operator / Instructor
Business Department Instructor
Business Instructor
Carpentry Instructor
Clinical Education Coordinator
Clinical Educator / Med Lab Technologist
College Instructor
ECE Instructor
Education Director
Education Instructor
Educator / Principal
Electrical Instructor
ESL Instructor
Financial Aid and Awards Officer
Instructor
Instructor & Program Developer
Instructor (Trades)
Math & Science Instructor



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	57	43	82
Number of Respondents	35	29	58
Number of Employed Respondents	35	28	57
Percentage of Employed Respondents	100%	97%	98%
Number of Respondents Employed in Training Related Occupations	32	27	53
Percentage of Respondents Employed in Training Related Occupations	91%	93%	91%

TECHNICAL VOCATIONAL TEACHER EDUCATION

Employed: 60%

In School: 40%

One-Year Accelerated Diploma Program

This program provides knowledge and skills you need to be certified as a vocational teacher by Manitoba Education. This program makes up the first three years of the five-year Joint RRC/University of Winnipeg Bachelor of Education Degree with a major in vocational education.

Graduates receive a diploma from Red River College and are eligible for a Special Vocational Teaching certificate issued by Manitoba Education. Graduates have found employment in teaching positions in high schools offering vocational industrial programs and in community colleges.

Technical Vocational Teacher Education
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort

EMPLOYMENT STATISTICS:

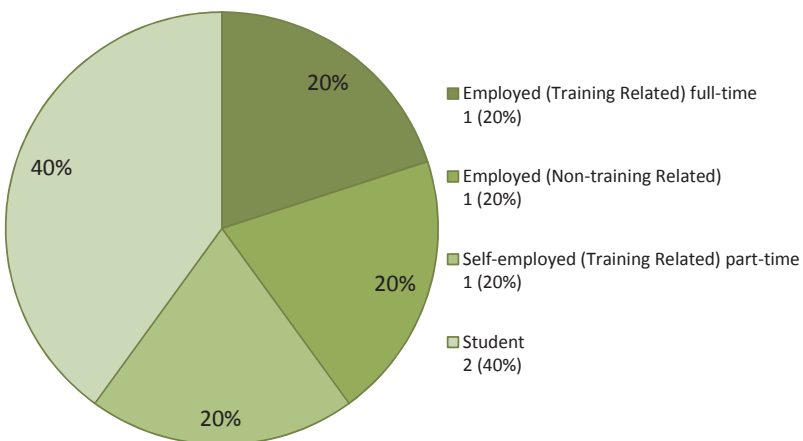
Occupations

(full or part-time training related employment)

Hair Stylist

Industrial Arts Teacher

Current Activity of Respondents



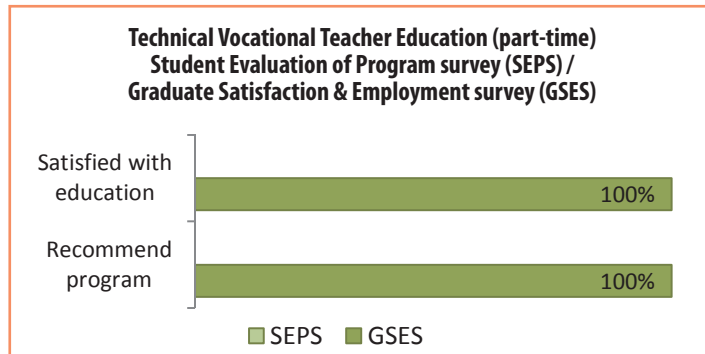
Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	11	8	7
Number of Respondents	8	5	5
Number of Employed Respondents	5	3	3
Percentage of Employed Respondents	63%	60%	60%
Number of Respondents Employed in Training Related Occupations	5	2	2
Percentage of Respondents Employed in Training Related Occupations	63%	40%	40%

Salary (full-time training related employment)

There are no salaries to be reported

Top Salary: \$82,000
Employed: 100%

TECHNICAL VOCATIONAL TEACHER EDUCATION (PART-TIME)



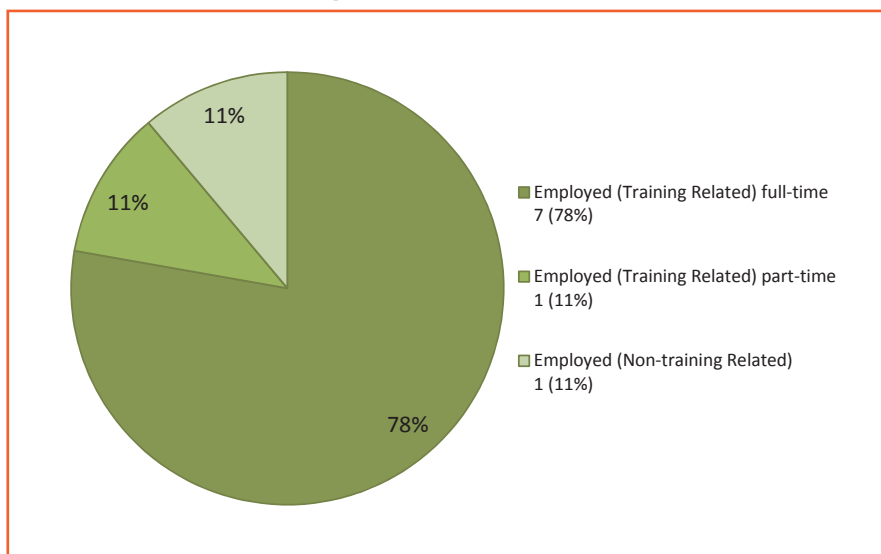
Comparison of 2013-14 graduate cohort ratings with the ratings of the 2013-14 student cohort
*There is no 2013-14 SEPS data for this program.

Part-Time Accelerated Diploma Program

This program provides students with the knowledge and skills required for Technical Vocational Teacher certification by Manitoba Education. Graduates are eligible for a Special Vocational Industrial Teaching Certificate issued by Manitoba Education which would allow them to teach in their vocational areas in the secondary schools in Manitoba. Credit can be granted for the first three years of the five-year joint RRC/ University of Winnipeg Bachelor of Education program. Graduates have found employment in high schools offering vocational industrial programs and in community colleges.

EMPLOYMENT STATISTICS:

Current Activity of Respondents

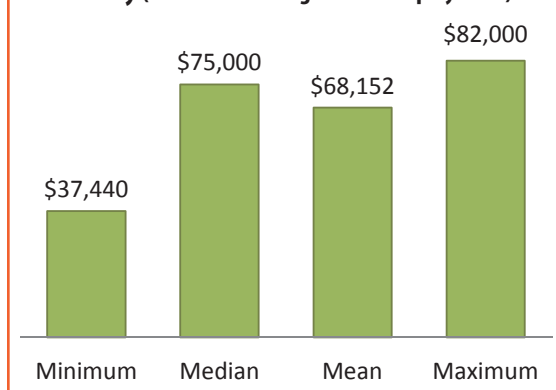


Occupations

(full or part-time training related employment)

Academic Coordinator
Millwright Instructor
Teacher
Technical Vocation Substitute Teacher
Trade Instructor
Vocational Instructor
Vocational Teacher

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2011-12	2012-13	2013-14
Number of Graduates	15	13	16
Number of Respondents	11	10	9
Number of Employed Respondents	11	8	9
Percentage of Employed Respondents	100%	80%	100%
Number of Respondents Employed in Training Related Occupations	11	6	8
Percentage of Respondents Employed in Training Related Occupations	100%	60%	89%

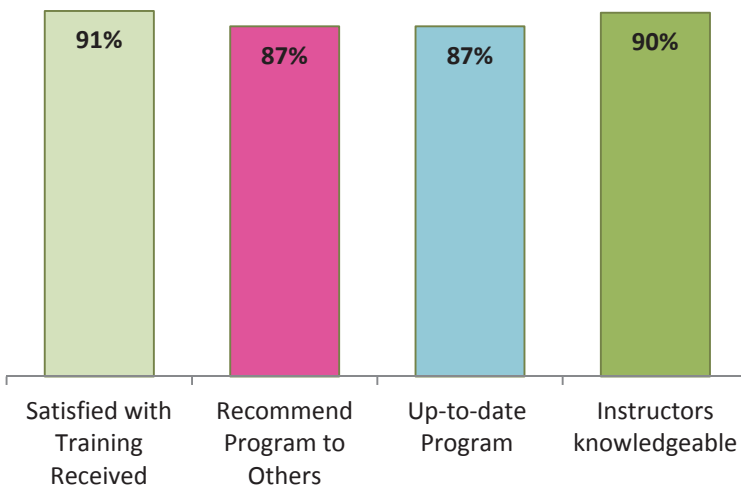
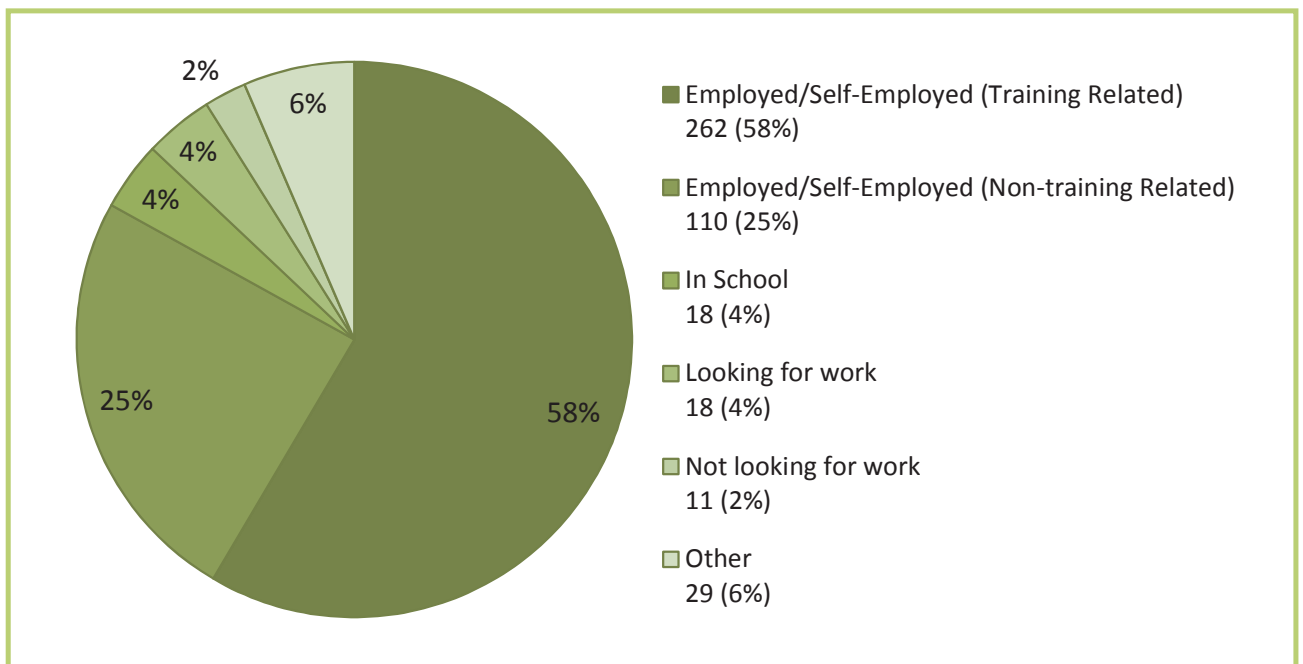
CONTINUING EDUCATION PROGRAMS INCLUDED IN THIS REPORT

Continuing Education Summary	93
Accounting (part-time)	94
Administrative Assistant (full-time).	95
Applied Counselling (full-time).	96
Building Construction Technician (part-time)	97
Business Analyst (part-time)	98
Drafting / CAD (part-time)	99
Educational Assistant Certificate (full-time)	100
Graphics Communications (part-time)	101
Health Care Aide (part-time)	102
Health Care Aide/Health Unit Clerk (full-time)	103
Health Services Leadership & Management (part-time)	104
Health Unit Clerk (full-time)	105
Human Resource Management (part-time)	106
Industrial Electrical Maintenance (part-time)	107
Legal Assistant (full-time)	108
Library & Information Technology (part-time).	109
Library Training (part-time)	110
Management Development (part-time)	111
Marketing Management (part-time)	112
Medical Device Reprocessing Technician (full-time)	113
Medical Device Reprocessing Technician (part-time)	114
Occupational Health & Safety (full-time)	115
Occupational Health & Safety (part-time).	116
Power Engineering - 5th Class (full-time)	117
Professional Photography (full-time)	118
Project Management (part-time).	119
Quality Systems Management & Application (part-time)	120
Railway Conductor (full-time)	121
Recreation Facilitator for Older Adults (part-time).	122
Residential Decorating (full-time)	123
Residential Decorating (part-time)	124
Small Business Management (part-time)	125
Software Development (part-time)	126
Studies in Special Needs Child Care (part-time)	127
Therapeutic Recreation Facilitator for Older Adults (part-time)	128
Volunteer Management (part-time)	129
Web Site Development (part-time).	130

SCHOOL OF CONTINUING EDUCATION

The School of Continuing Education delivers programs in Applied Arts & Communication; Business & Management; Community Services; Education & Foundation Studies; Health Sciences; Information Technology; and Trades, Transportation, Industrial & Environment. The primary goal of Continuing Education is to provide quality, career-related education and training in a variety of delivery options for job entry, job enhancement or career change. Seven hundred and fifty-six individuals were surveyed with 448 responding for a 59 percent response rate.

CURRENT ACTIVITY OF RESPONDENTS



According to the survey of 2013-14 graduates, 58 percent of the respondents said they were working in a field related to their training. Another 4 percent were continuing their studies and 4 percent were looking for work. Of the employed and self-employed graduates, 84 percent were employed on a full-time basis. Ninety-one percent of respondents reported that they were very satisfied or satisfied with the training they received at the College and 87 percent said that they would recommend their Continuing Education program to others. Eighty-seven percent strongly agreed or agreed that the program they completed at Red River was up-to-date and 90 percent said that they consider their instructors to be knowledgeable.

ACCOUNTING

Continuing Education Part-time Program

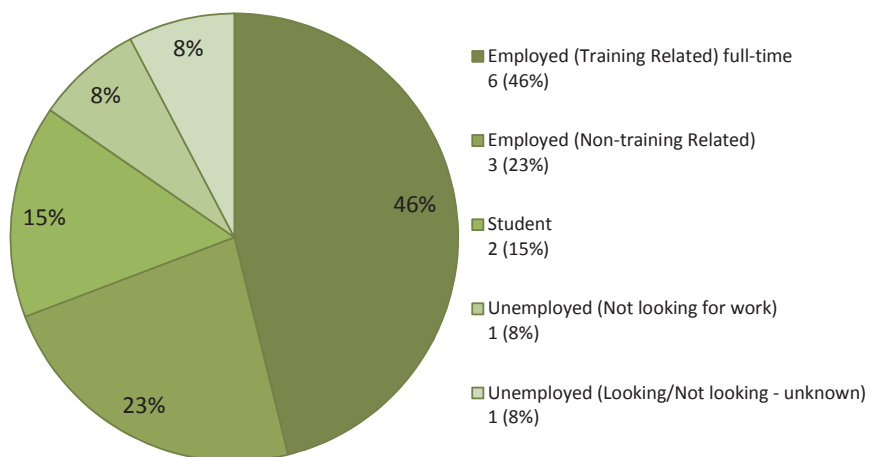
This program prepares students for a wide range of careers in the world of accounting and/or enhances their opportunities for advancement. Graduates are eligible for employment in areas and roles including accounts payable, accounts receivable, financial assistant and office administrators. **Survey Response Rate: 81%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	92%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

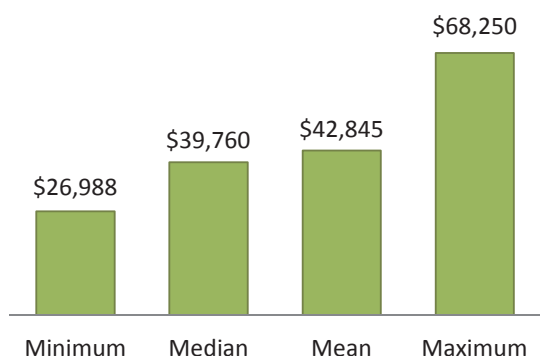


Occupations

(full or part-time training related employment)

Accounts Payable / Receivable
Accounts Payable Associate
Administrative Assistant
Financial Analyst
Office Assistant
Office Manager

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	2	15%
2 - 3	3	23%
3 - 4	2	15%
Over 4	6	46%

Benefit to Employment:

(training related employment/self-employment)

Made a parallel move	17%
Maintained current position	83%
Received an increase in pay	17%

ADMINISTRATIVE ASSISTANT

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	96%
Recommend program to others:	96%

This full-time program focuses on the administrative and technical skills needed to meet the demands of the current and emerging office environment. Graduates have found positions as administrative assistants or office clerks in businesses, private and public corporations, and government departments.
Survey Response Rate: 62%

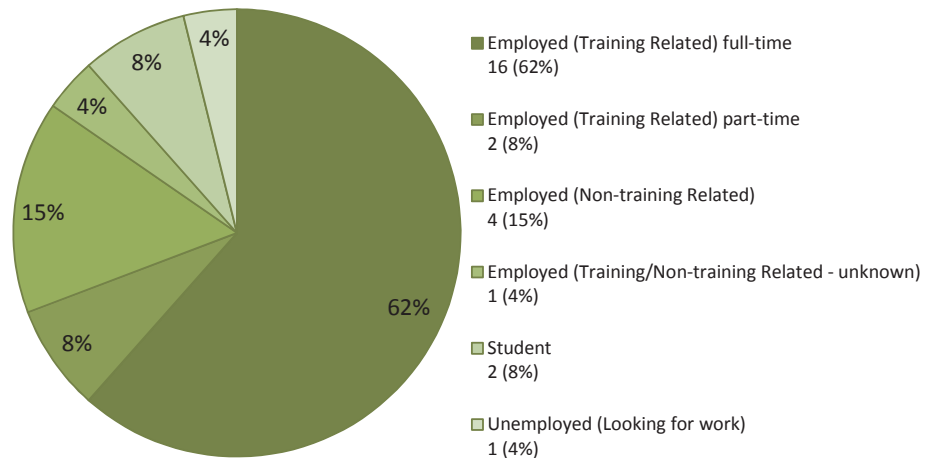
EMPLOYMENT STATISTICS:

Occupations

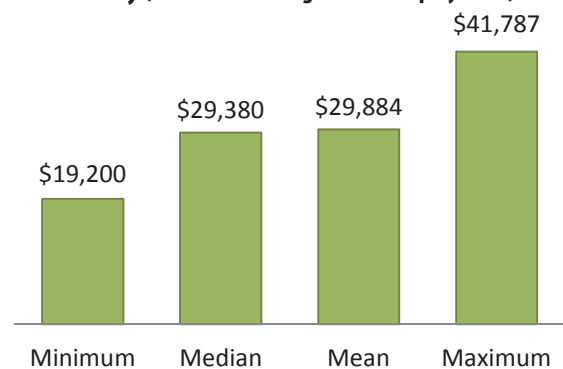
(full or part-time training related employment)

Account Representative
 Accounting
 Administrative Assistant
 Administrative Secretary
 Assistant Office Manager
 Correspondence Assistant
 Dental Receptionist
 Dispatch Manager
 Executive Administrative Assistant
 Executive Assistant
 Legal Assistant
 Office Assistant
 Program Assistant
 Receptionist
 Receptionist / Data Entry
 Recruitment Clerk
 Sales Associate

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	83%
Made a parallel move	11%
Maintained current position	6%

Received an increase in pay	83%
-----------------------------	-----

Number of Years to Complete Program:

Years	Number	Percentage
No Response	2	8%
1 - 2	24	92%

APPLIED COUNSELLING

Continuing Education Full-time Program

This full-time program provides basic counselling skills for use in working with children, adolescents and families. Skills in cross cultural counselling are developed, and legal/ethical issues studied.

Survey Response Rate: 79%

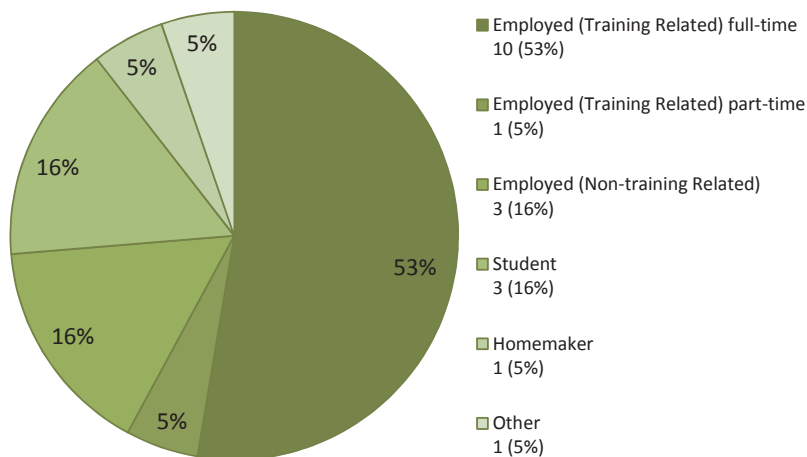
Note: This program is no longer being offered.

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	95%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

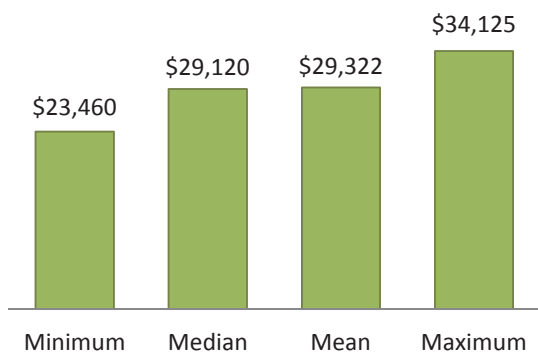


Occupations

(full or part-time training related employment)

Counsellor Level II
 Employment Counsellor
 Employment Facilitator
 Girls Youth Counsellor / Coordinator
 Resource Worker & Counsellor
 Support Worker
 Youth Worker / Group Counsellor
 Youth Care Practitioner
 Youth Care Worker

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	19	100%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	73%
Made a parallel move	18%
Maintained current position	9%

Received an increase in pay	64%
-----------------------------	-----

BUILDING CONSTRUCTION TECHNICIAN

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This part-time program provides students with the methods, techniques and supervisory skills required to succeed as a construction supervisor. Graduates have career options such as: Building Construction Technician, Building Construction Manager, or Building Construction Supervisor. **Survey Response Rate: 50%**

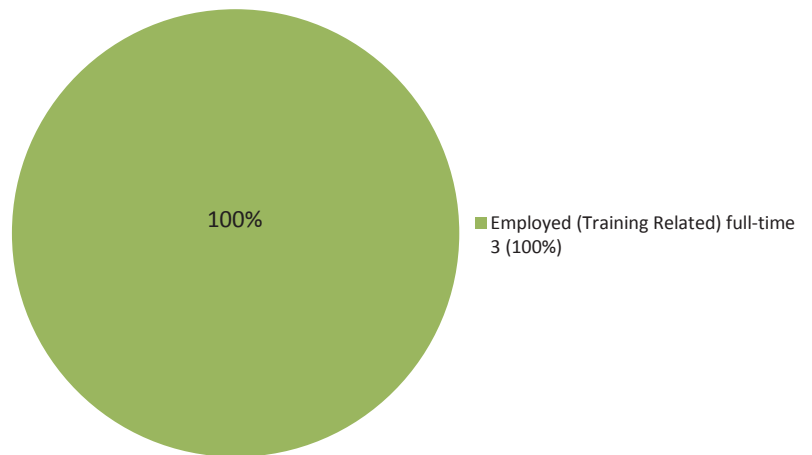
EMPLOYMENT STATISTICS:

Occupations

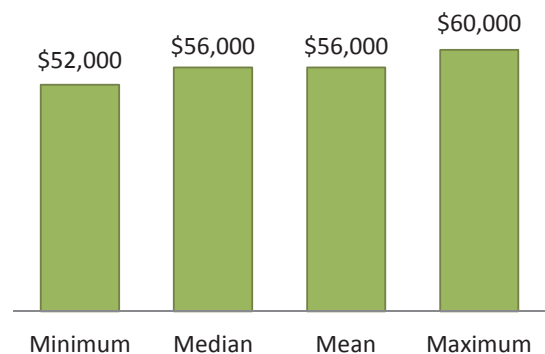
(full or part-time training related employment)

Architectural Technologist /
Project Coordinator
Construction Supervisor
Site Supervisor

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	100%
Received an increase in pay	67%

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	3	100%

BUSINESS ANALYST

Continuing Education Part-time Program

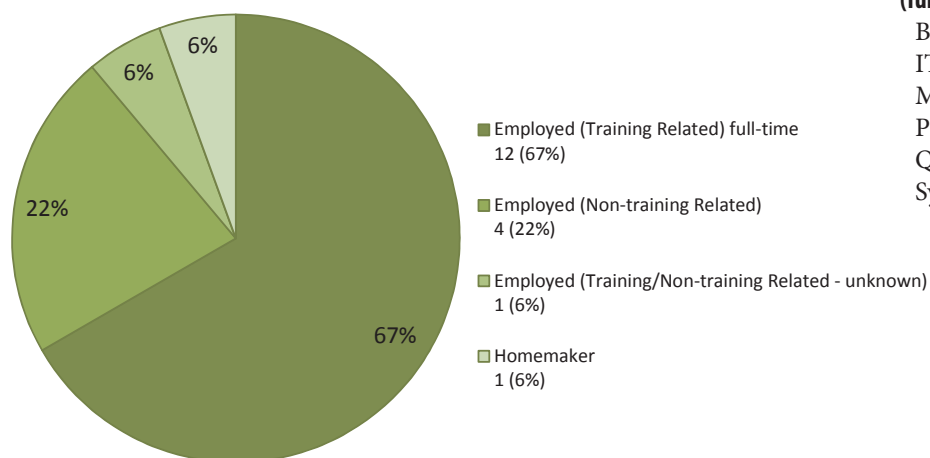
Students acquire the knowledge and skills to analyze and validate business requirements and to determine how to recommend real solutions to enterprise problems. Graduates of the program have acquired a range of essential skills, including effective communication, analysis and design, research techniques, project management, training implementation, plus evaluation processes and techniques. **Survey Response Rate: 82%**

Satisfaction:

Satisfied with education received:	94%
Recommend program to others:	78%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

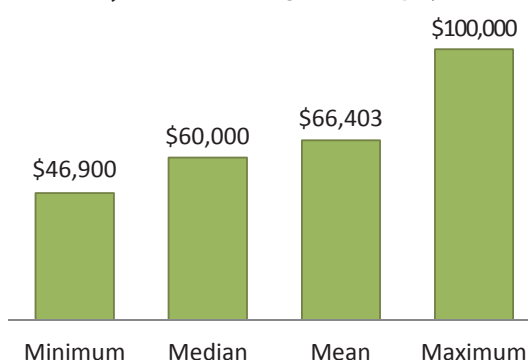


Occupations

(full or part-time training related employment)

Business Analyst
IT Consultant
Manager Business Solutions
Project Analyst
QA Analyst
System Analyst

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	6%
Less than 1	2	11%
1 - 2	2	11%
2 - 3	5	28%
3 - 4	6	33%
Over 4	2	11%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	50%
Maintained current position	50%
Received an increase in pay	42%

DRAFTING / CAD

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	77%
Recommend program to others:	77%

This program provides the skills needed to complete manual or computer generated plans and drawings for residential and commercial construction projects. Students study building materials, drafting fundamentals, AutoCAD and more.

Survey Response Rate: 72%

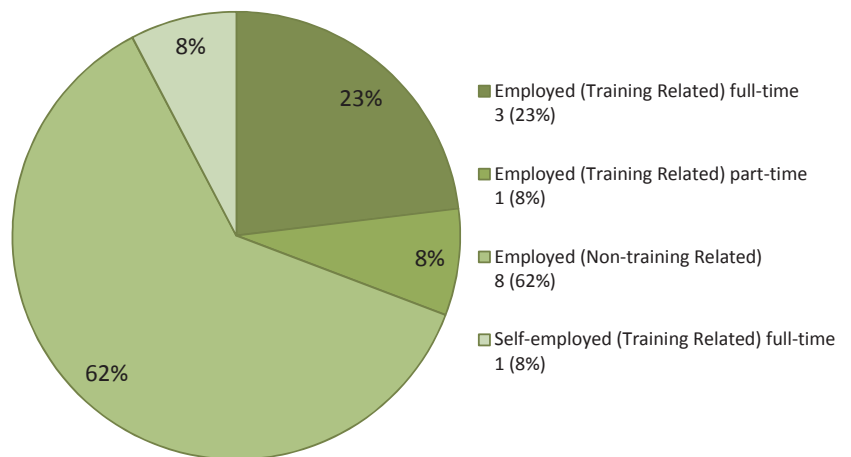
EMPLOYMENT STATISTICS:

Occupations

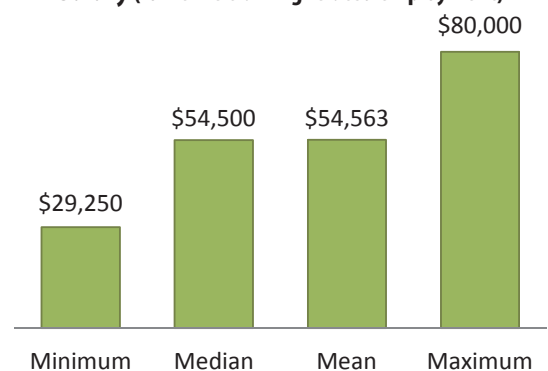
(full or part-time training related employment)

Architectural AutoCAD Operator
AutoCAD Technician
Owner, Draftsman
Project Manager
Quantities Surveyor

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	80%
Maintained current position	20%
Received an increase in pay	50%

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	8%
1 - 2	8	62%
2 - 3	1	8%
3 - 4	3	23%

EDUCATIONAL ASSISTANT CERTIFICATE

Continuing Education Full-time Program

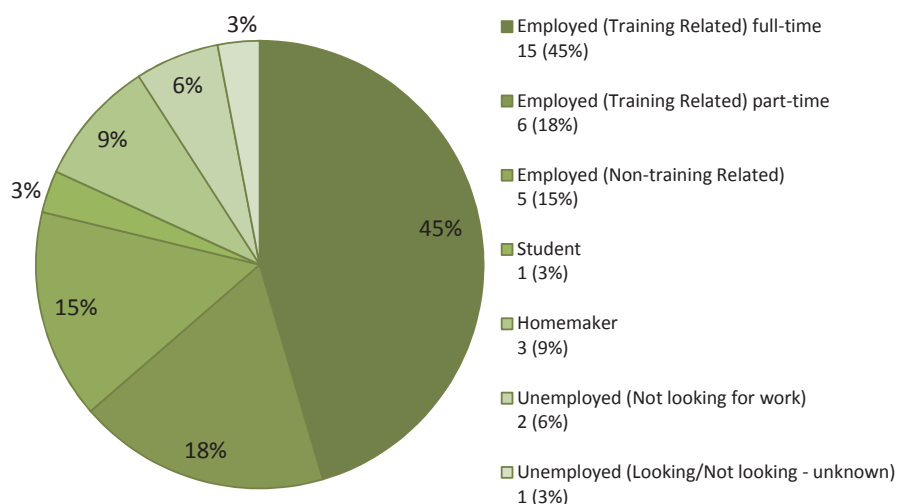
Graduates of this program are prepared for a career working with students in an educational setting to support the work of the teachers and clinicians. Educational Assistant graduates may find a range of entry-level employment opportunities in educational settings. **Survey Response Rate: 46%**

Satisfaction:

Satisfied with education received:	91%
Recommend program to others:	85%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

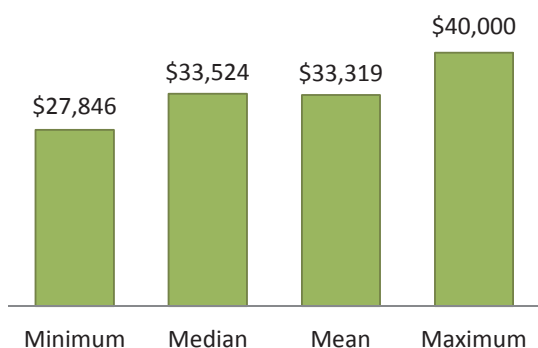


Occupations

(full or part-time training related employment)

Child Care Assistant
Community Coordinator
Educational Assistant
Educational Assistant Level 1
Educational Assistant / Mentor
Residential Treatment Worker
Substitute Educational Assistant

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	31	94%
1 - 2	2	6%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	81%
Made a parallel move	5%
Maintained current position	14%
Received an increase in pay	76%

GRAPHIC COMMUNICATIONS

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This program provides the fundamental skills for success in the field of graphic design. Students discover the latest trends and techniques in the graphic design industry and practice basic design application, composition, drawing and illustration. **Survey Response Rate: 80%**

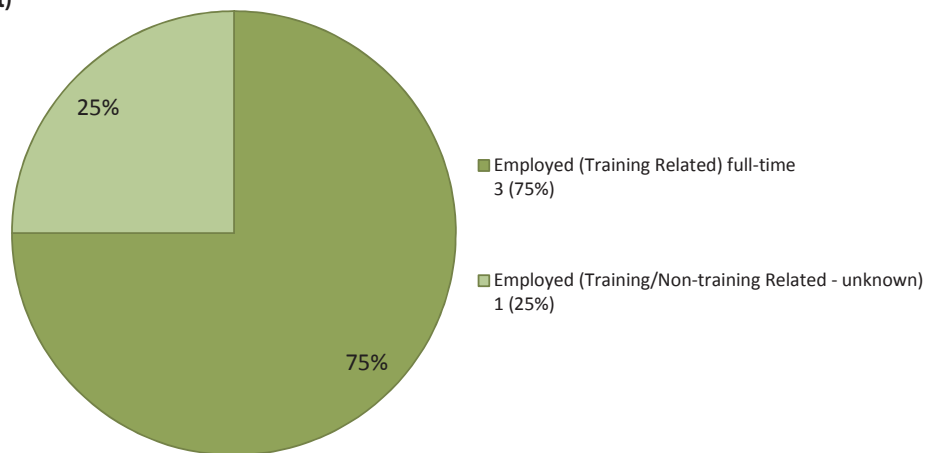
EMPLOYMENT STATISTICS:

Occupations

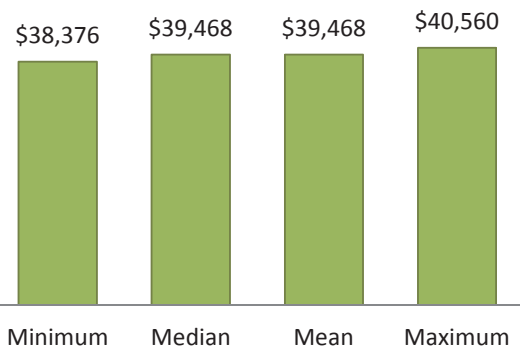
(full or part-time training related employment)

Graphic Designer / Production Artist
Software Developer
Web Administer

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	33%
Maintained current position	67%
Received an increase in pay	33%

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	2	50%
3 - 4	2	50%

HEALTH CARE AIDE

Continuing Education Part-time Program

This program provides students with the knowledge and skills to become a health care worker who, under supervision, assists clients in hospitals, personal care homes, long-term care facilities or home care settings to meet their physical, emotional and social needs.

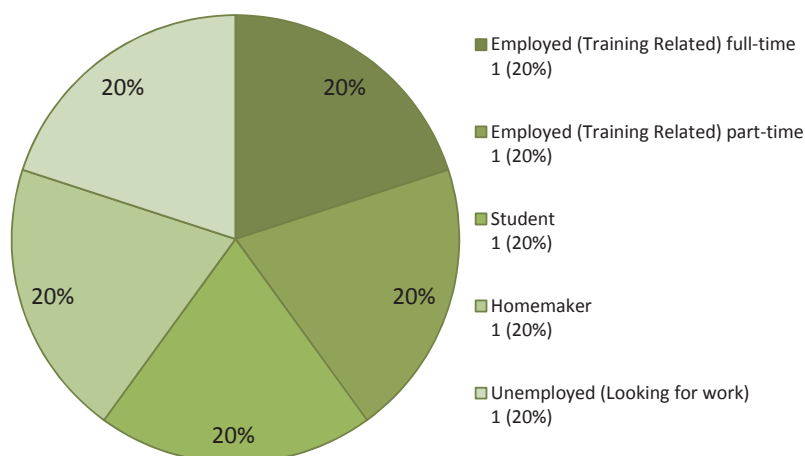
Survey Response Rate: 42%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

EMPLOYMENT STATISTICS:

Current Activity of Respondents



Occupations

(full or part-time training related employment)
Health Care Aide
Unit Assistant

Salary (full-time training related employment)

There are no salaries to be reported

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	20%
Less than 1	1	20%
1 - 2	2	40%
2 - 3	1	20%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	100%
Received an increase in pay	50%

HEALTH CARE AIDE/HEALTH UNIT CLERK

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	67%

This program prepares students to work a part of a health care team. Students develop the knowledge and skills required to function as a health care aide or unit clerk in a health facility.

Survey Response Rate: 20%

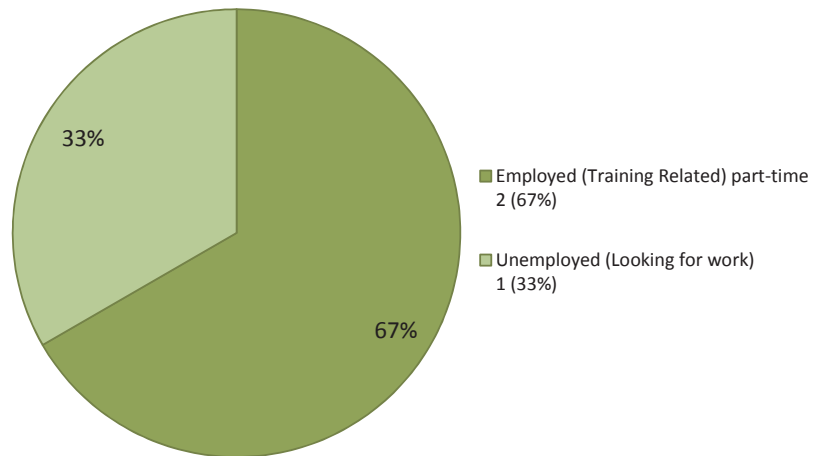
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

Health Care Aide
Health Unit Clerk

Current Activity of Respondents



Salary (full-time training related employment)

There are no salaries to be reported

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	50%
Maintained current position	50%
Received an increase in pay	100%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	3	100%

HEALTH SERVICES LEADERSHIP & MANAGEMENT

Continuing Education Part-time Program

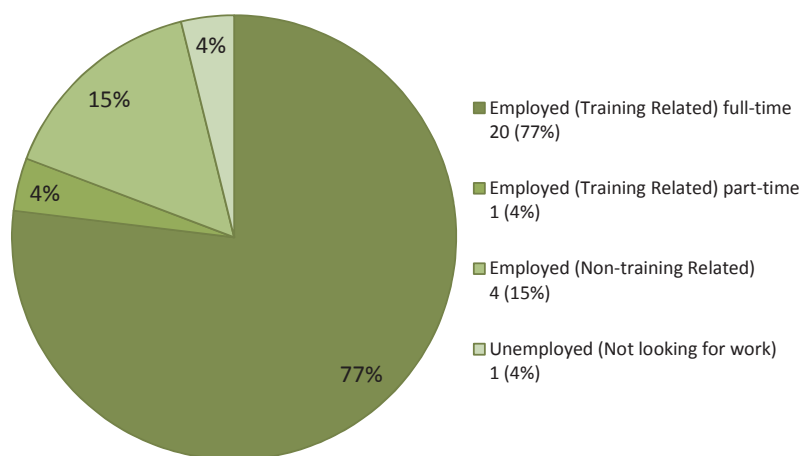
This program is intended for individuals who are employed in health services and who want to develop their leadership and management skills. It was developed in collaboration with the Manitoba Chapter of the Canadian College of Health Leaders (CCHL) and is based on the CCHL's Certified Health Executive competencies. **Survey Response Rate: 72%**

Satisfaction:

Satisfied with education received:	96%
Recommend program to others:	92%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

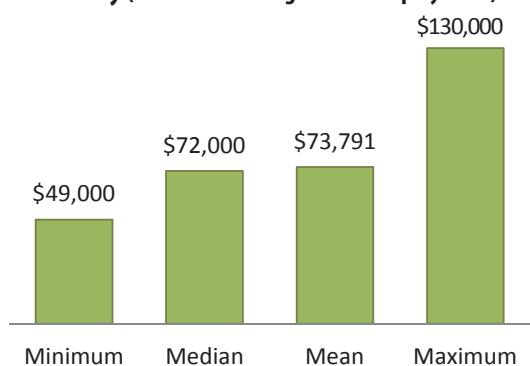


Occupations

(full or part-time training related employment)

Case Management Specialist - Home Care
Community Development Health Service Specialist
Disability Case Manager
Drug Distribution Manager
Environmental Cleaning Services Supervisor
Front Desk Supervisor
Frontline Healthcare Manager
Health Regional Manager
Intake Operator / Casual Supervisor
Lab Manager
Lab Technologist
Manager In Healthcare
Manager, Physician Services
MRI Technologist
Musculoskeletal Injury Prevention Specialist
Patient Access Coordinator
Project Coordinator
Recreation Therapist Profession Leader
Registered Nurse
Respiratory Therapist
Supervisor Nursing Services

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	4%
1 - 2	1	4%
2 - 3	12	46%
3 - 4	10	39%
Over 4	2	8%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	24%
Made a parallel move	5%
Maintained current position	71%
Received an increase in pay	24%

HEALTH UNIT CLERK

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Students of this full-time program acquire the knowledge, and skills required to function as part of the health care team. They learn the roles and responsibilities of a Health Unit Clerk including maintaining patient and unit records, processing physician orders, diagnostic and laboratory orders and managing unit supplies.

Survey Response Rate: 35%

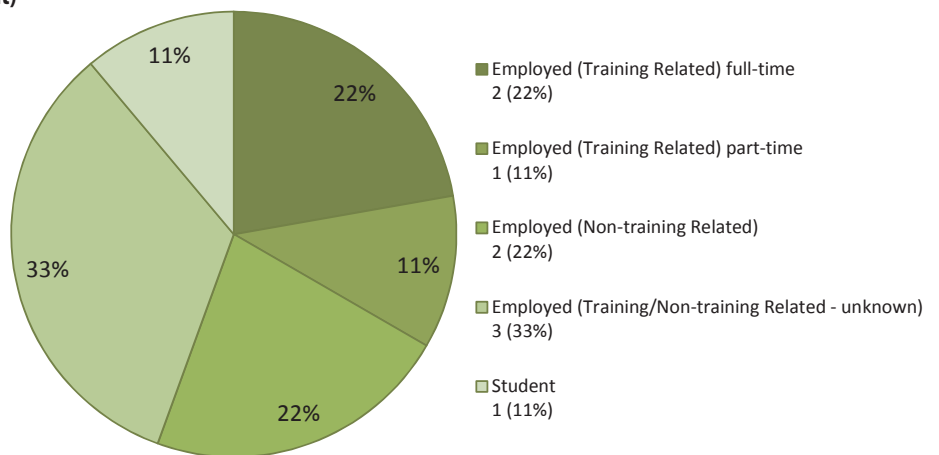
EMPLOYMENT STATISTICS:

Occupations

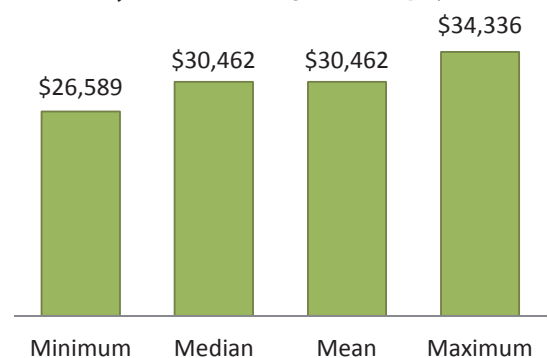
(full or part-time training related employment)

Communication Clerk
Nurse Assistant
Ward Clerk

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	100%
Received an increase in pay	100%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	8	89%
1 - 2	1	11%

HUMAN RESOURCE MANAGEMENT

Continuing Education Part-time Program

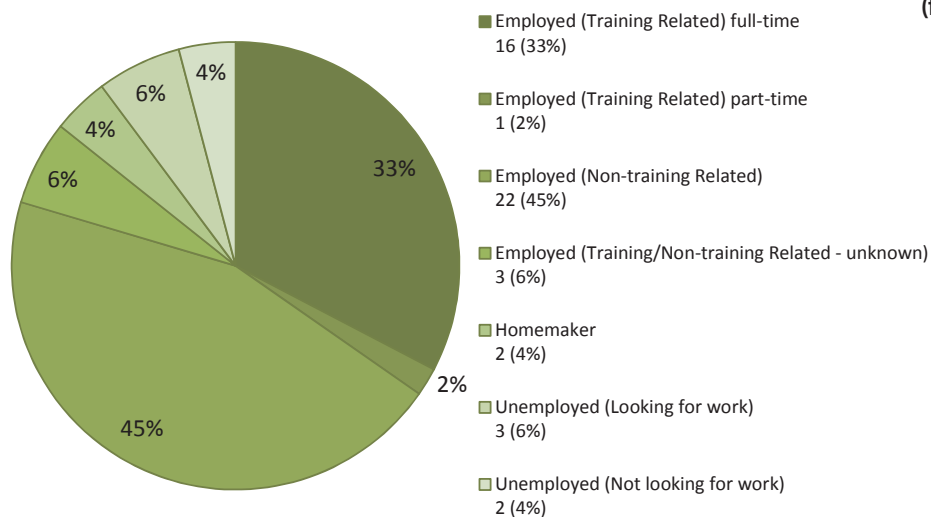
Students learn the fundamental components of an HR program, including staffing, recruitment, selection, compensation, training and development. This program provides an educational foundation for professional HRM designations, such as the Certified Human Resource Professionals and International Personnel Management Association of Canada certifications. **Survey Response Rate: 82%**

Satisfaction:

Satisfied with education received:	94%
Recommend program to others:	90%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

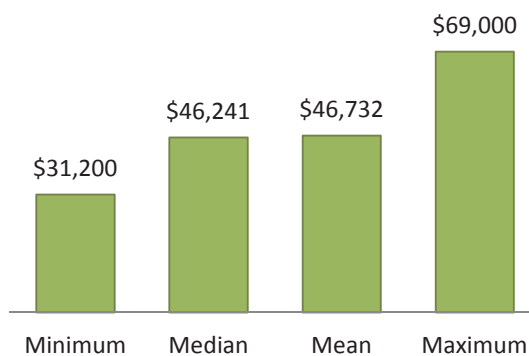


Occupations

(full or part-time training related employment)

Corporate Resources Administrative Assistant
Divisional Administrator
Employment Outreach Specialist
HR Coordinator
HR Manager
HR Officer
Human Resource Consultant
Human Resource Coordinator
Human Resource Manager
Human Resource Person
Human Resources Generalist
Junior Recruiter / Researcher
Manager Human Resources
Physician Recruiter
Revenue Analyst
Supervisor
Technical Advisor

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	15	31%
2 - 3	21	43%
3 - 4	8	16%
Over 4	5	10%

Benefit to Employment:

(training related employment/self-employment)

No Response	6%
Made an upward move	53%
Made a parallel move	24%
Maintained current position	18%
Received an increase in pay	65%

INDUSTRIAL ELECTRICAL MAINTENANCE

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Students in this program acquire the knowledge and skills for electrical theory and practical applications. Graduates have learned how to maintain and troubleshoot control equipment used in manufacturing processes safely and effectively to improve productivity and performance. **Survey Response Rate: 85%**

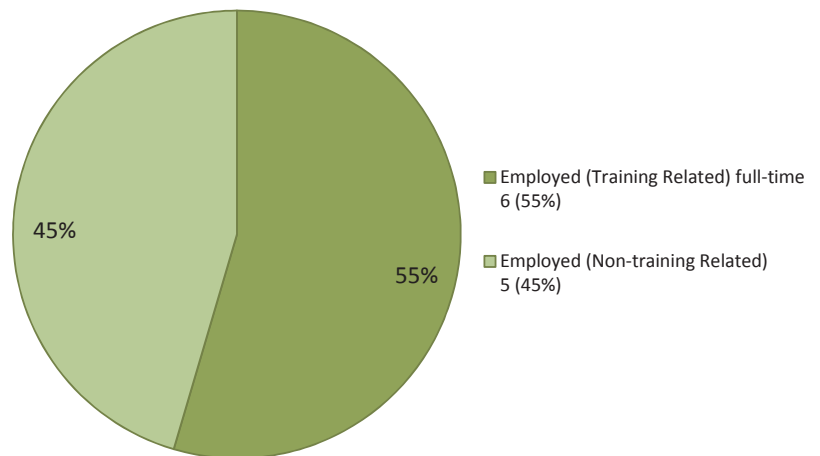
EMPLOYMENT STATISTICS:

Occupations

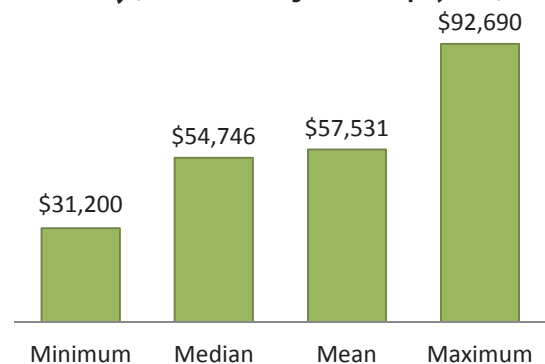
(full or part-time training related employment)

Assistant Director Facility Management
Industrial Electrical Assembler
Journeyman Electrician
Product Support Specialist -
Mining Equipment
Production Manager
Service Technician

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	17%
Made a parallel move	33%
Maintained current position	50%
Received an increase in pay	83%

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	9%
Less than 1	1	9%
1 - 2	4	36%
2 - 3	4	36%
Over 4	1	9%

LEGAL ASSISTANT

Continuing Education Full-time Program

This program prepare students to succeed in a supporting role as part of a law firm or legal department. Students learn to prepare legal documentation for real estate, civil litigation, wills and estates, domestic and family law, business, and appeals.

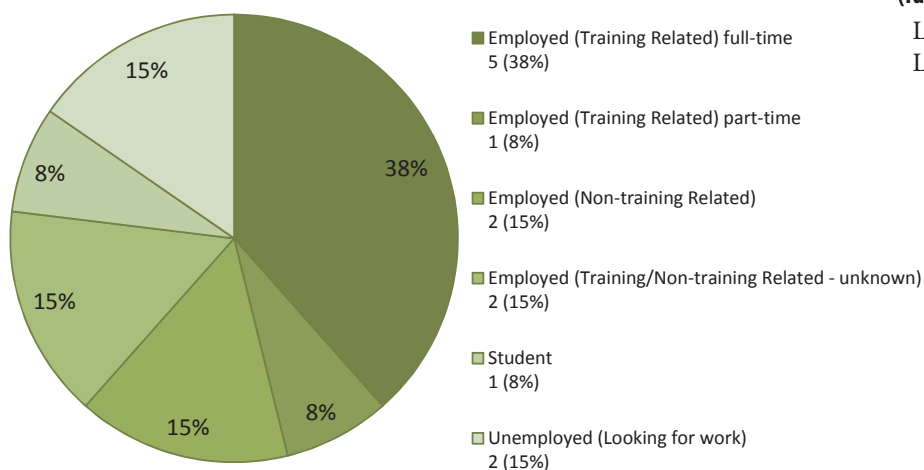
Survey Response Rate: 68%

Satisfaction:

Satisfied with education received:	85%
Recommend program to others:	85%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

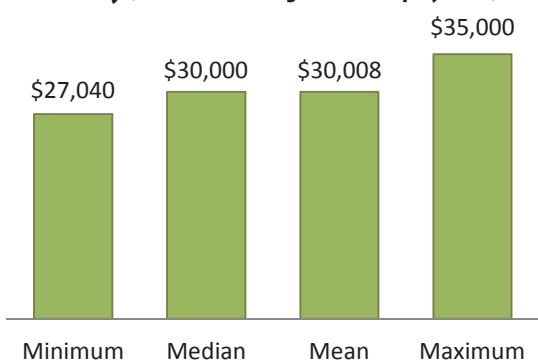


Occupations

(full or part-time training related employment)

Legal Administrative Assistant
Legal Assistant

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	13	100%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	67%
Made a parallel move	17%
Maintained current position	17%

Received an increase in pay	83%
-----------------------------	-----

LIBRARY & INFORMATION TECHNOLOGY

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	67%
Recommend program to others:	67%

Students obtain the public service and technical skills required to become a productive employee in a library and related environments. Students learn the fundamentals of both manual and automated systems for acquiring, organizing and disseminating information in a variety of formats. **Survey Response Rate: 100%**

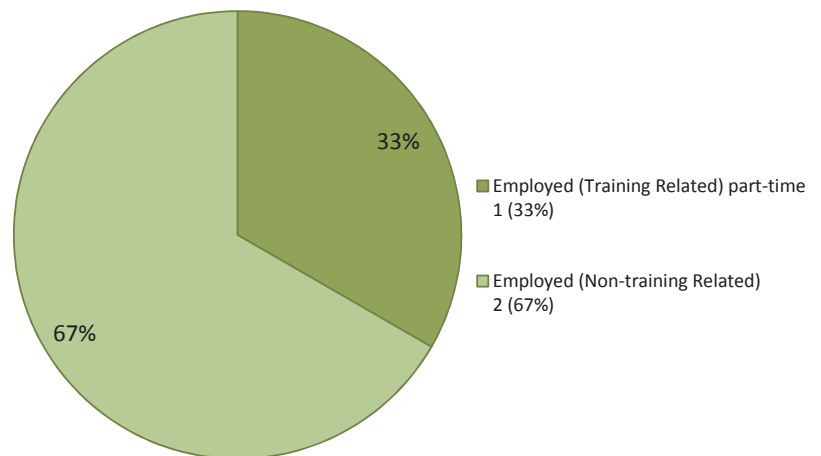
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

Library Technician

Current Activity of Respondents



Salary (full-time training related employment)

There are no salaries to be reported

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	100%
---------------------	------

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	1	33%
Over 4	2	67%

LIBRARY TRAINING

Continuing Education Part-time Program

Students acquire the knowledge and develop the necessary basic skills for clerical staff in school and public libraries. All of the Library Training Program courses can be transferred for credit into the Library and Information Technology Program.

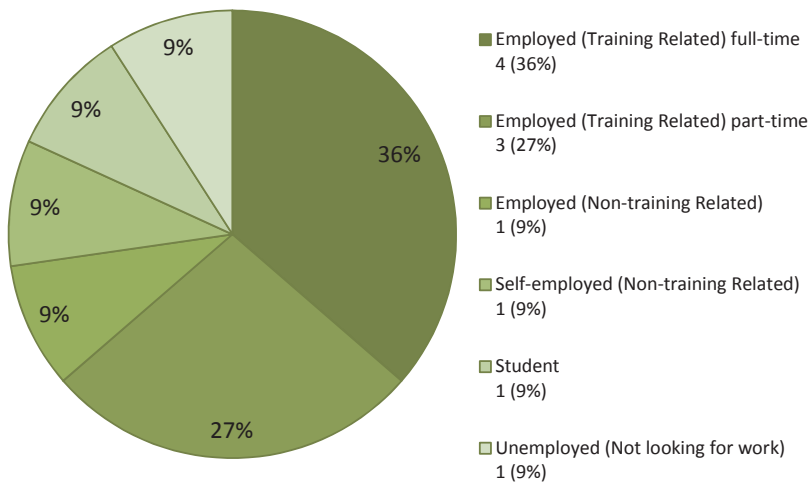
Survey Response Rate: 69%

Satisfaction:

Satisfied with education received:	91%
Recommend program to others:	91%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

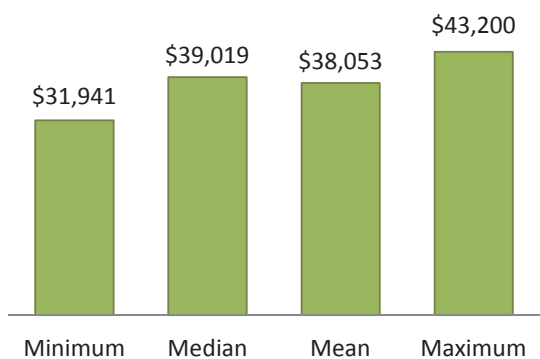


Occupations

(full or part-time training related employment)

Circulation Supervisor
Elementary School Library Technician
Head Library Technician
High School Library Technician
Library Associate
Library Technician

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	4	36%
2 - 3	2	18%
3 - 4	3	27%
Over 4	2	18%

Benefit to Employment:

(training related employment/self-employment)

No Response	14%
Made an upward move	29%
Made a parallel move	14%
Maintained current position	43%
Received an increase in pay	86%

MANAGEMENT DEVELOPMENT

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	94%

This program covers a wide range of management-related disciplines including communications, leadership, organizational behaviour and ethics. Graduates will have the training to be employed in management positions. Opportunities also exist in fields such as human resources, product management, and in the public and private sectors. **Survey Response Rate: 53%**

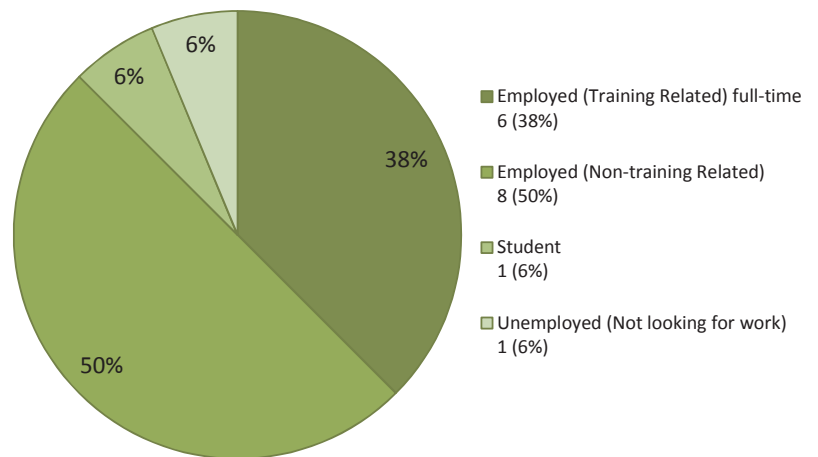
EMPLOYMENT STATISTICS:

Occupations

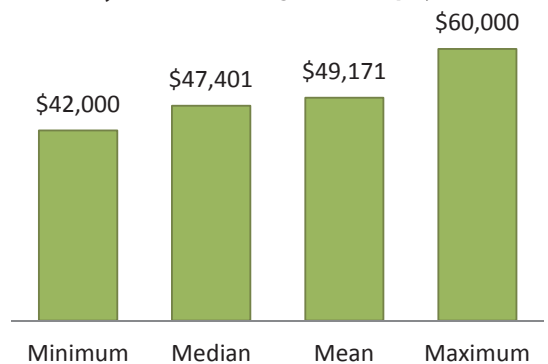
(full or part-time training related employment)

Front-Line Manager - Finance
Human Resource Assistant
Math Teacher
Recreation / Volunteer Coordinator
Technical Writer

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	33%
Maintained current position	67%

Received an increase in pay	50%
-----------------------------	-----

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	9	56%
2 - 3	2	13%
3 - 4	3	19%
Over 4	2	13%

MARKETING MANAGEMENT

Continuing Education Part-time Program

This program provides the knowledge needed to successfully manage marketing functions including advertising and sales. Graduates have a variety of career options, such as marketing manager, marketing coordinator, and marketing and sales manager.

Survey Response Rate: 75%

Satisfaction:

Satisfied with education received:	67%
Recommend program to others:	67%

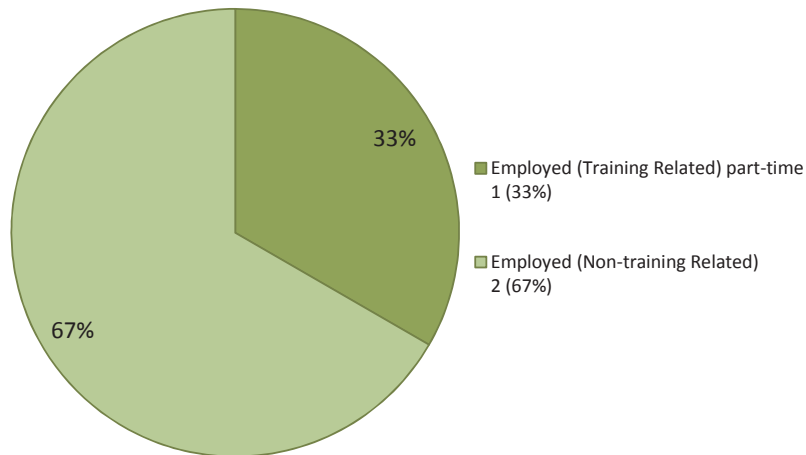
EMPLOYMENT STATISTICS:

Current Activity of Respondents

Occupations

(full or part-time training related employment)

Marketing Manager / Administrator



Salary (full-time training related employment)

There are no salaries to be reported

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	33%
2 - 3	1	33%
Over 4	1	33%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	100%
---------------------	------

MEDICAL DEVICE REPROCESSING TECHNICIAN

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	89%
Recommend program to others:	78%

This full-time program provides the knowledge and technical skills required for a career as a Medical Device Reprocessing Technician (MDR). As members of the health care team, MDRs play a vital role providing support to patient care services in hospitals and clinical settings. **Survey Response Rate: 47%**

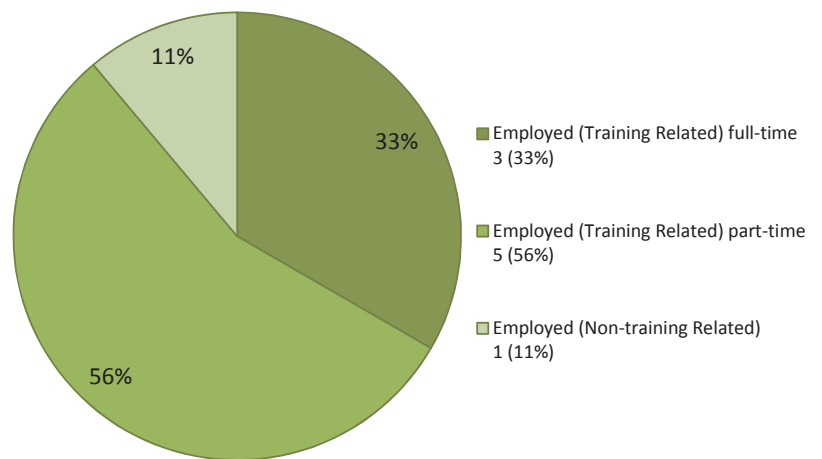
EMPLOYMENT STATISTICS:

Occupations

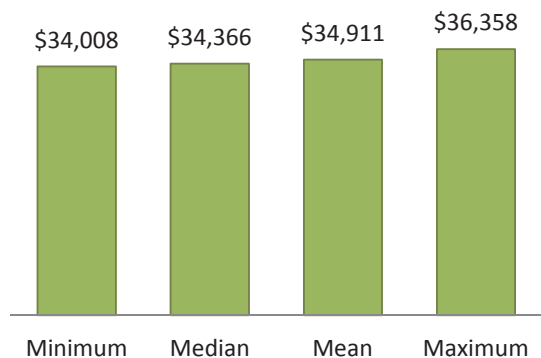
(full or part-time training related employment)

MDR Technician
Medical Device Reprocessing Technician
Reprocessing Technician
Sterile Processing Attendant

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	50%
Made a parallel move	12%
Maintained current position	38%

Received an increase in pay	63%
-----------------------------	-----

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	9	100%

MEDICAL DEVICE REPROCESSING TECHNICIAN (PART-TIME)

Continuing Education Part-time Program

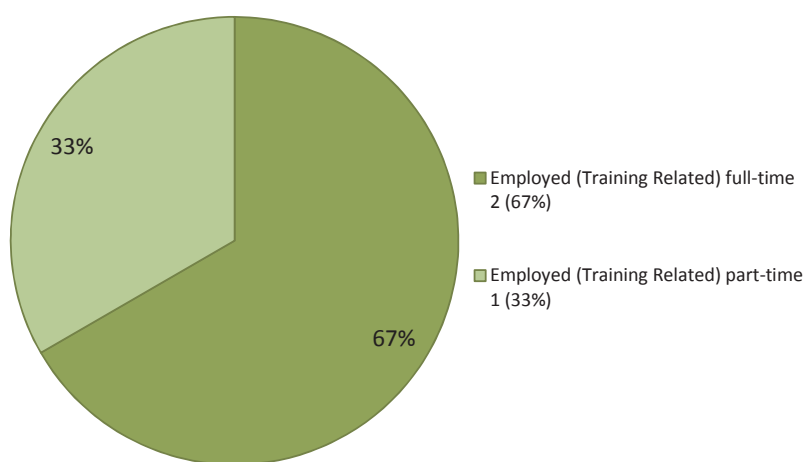
This part-time program provides the knowledge and technical skills required for a career as a Medical Device Reprocessing Technician (MDR). As members of the health care team, MDRs play a vital role providing support to patient care services in hospitals and clinical settings. **Survey Response Rate: 60%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

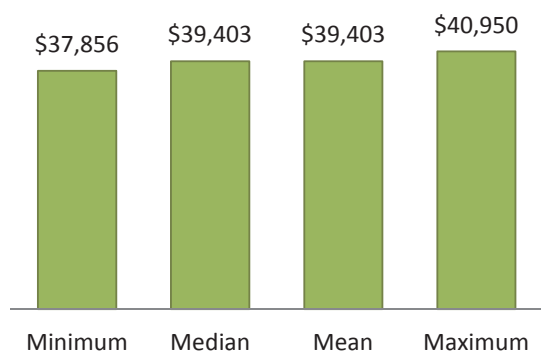


Occupations

(full or part-time training related employment)

Filling Technician
MDR Tech II
Medical Device Reprocessing Technician

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	33%
2 - 3	1	33%
Over 4	1	33%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	67%
Maintained current position	33%
Received an increase in pay	33%

OCCUPATIONAL HEALTH & SAFETY

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	80%
Recommend program to others:	80%

This full-time program addresses the role and responsibilities of an Occupational Health and Safety practitioner including risk management, hazard recognition, control, and prevention and safety management systems in the workplace.

Survey Response Rate: 56%

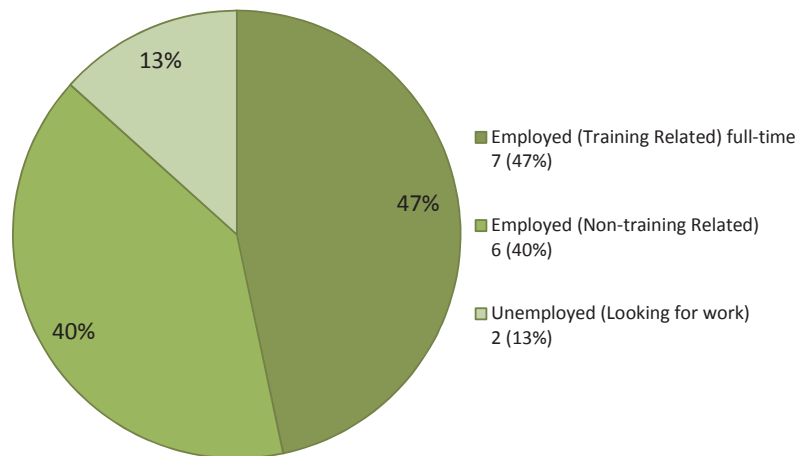
EMPLOYMENT STATISTICS:

Occupations

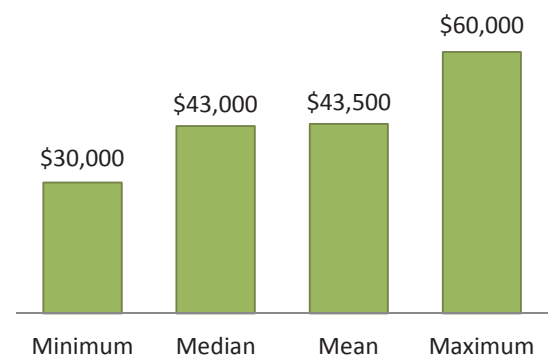
(full or part-time training related employment)

Assistant Safety & Health Coordinator
Health And Safety / Food Safety
Coordinator
Health Safety & Quality Assurance
Manager
Industrial Hygienist
Occupational Health & Safety
Coordinator
Safety Analyst
Safety Coordinator

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	71%
Made a parallel move	14%
Maintained current position	14%

Received an increase in pay	86%
-----------------------------	-----

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	12	80%
1 - 2	3	20%

OCCUPATIONAL HEALTH & SAFETY (PART-TIME)

Continuing Education Part-time Program

This part-time program addresses the role and responsibilities of an Occupational Health and Safety practitioner including risk management, hazard recognition, control, and prevention and safety management systems in the workplace.

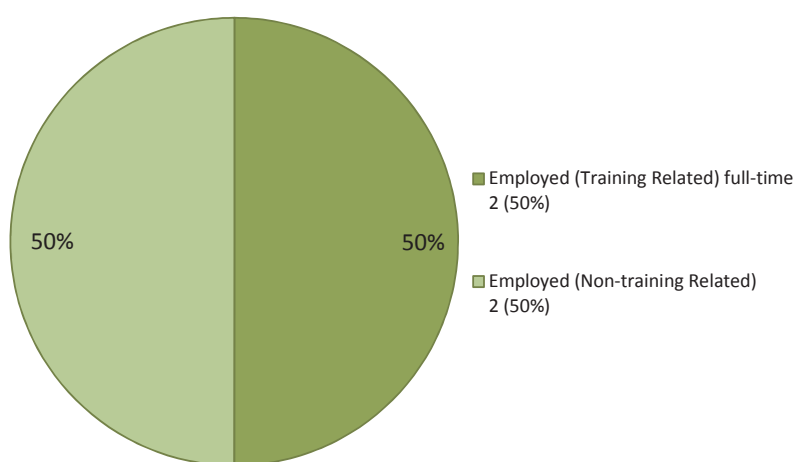
Survey Response Rate: 80%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

EMPLOYMENT STATISTICS:

Current Activity of Respondents



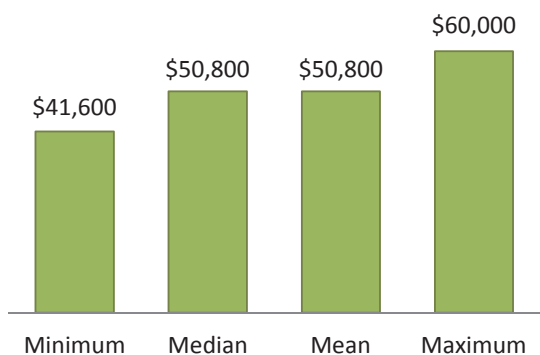
Occupations

(full or part-time training related employment)

Core Program Advisor

Environment Health & Safety Associate

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	3	75%
Over 4	1	25%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	100%
Received an increase in pay	100%

POWER ENGINEERING - 5TH CLASS

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This program provides skills and knowledge required to become a licensed power engineer. Students learn to safely and effectively operate major equipment in commercial and industrial buildings. Graduates may find employment in industrial plants, school divisions, and corporate and private buildings.

Survey Response Rate: 60%

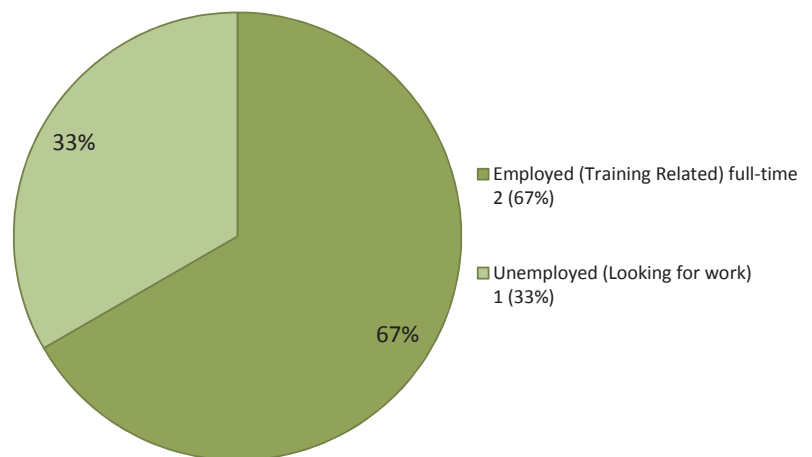
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

Building Servicer I
Power Engineer 5th Class

Current Activity of Respondents



Salary (full-time training related employment)

There are no salaries to be reported

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	100%
Received an increase in pay	100%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	3	100%

PROFESSIONAL PHOTOGRAPHY

Continuing Education Full-time Program

Students gain the knowledge and skills required to develop technical and creative aspects of digital imaging manipulation, lighting, SLR operation, exposure, composition, printing, editing, retouching and processing, as well as foundational business skills

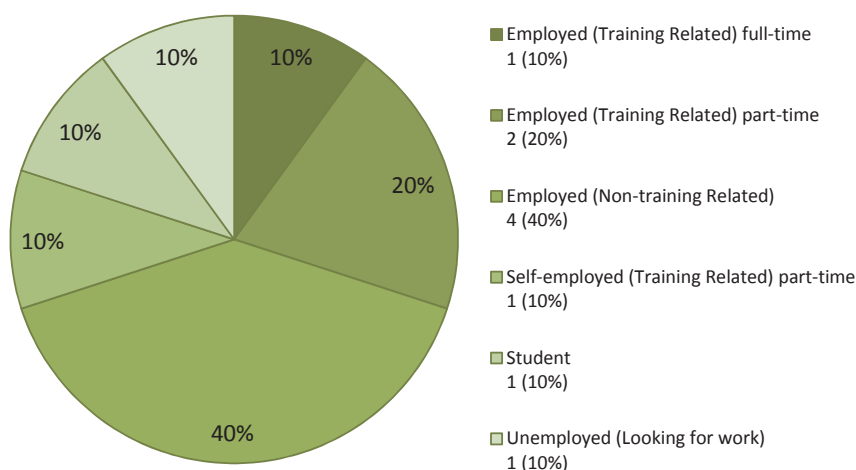
Survey Response Rate: 56%

Satisfaction:

Satisfied with education received:	60%
Recommend program to others:	80%

EMPLOYMENT STATISTICS:

Current Activity of Respondents



Occupations

(full or part-time training related employment)

Freelance Photographer
Lifetouch Photographer
Photographer Associate
Professional Photographer

Salary (full-time training related employment)

There are no salaries to be reported

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	7	70%
1 - 2	3	30%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	50%
Made a parallel move	50%
Received an increase in pay	75%

PROJECT MANAGEMENT

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	84%
Recommend program to others:	84%

Students develop the critical project management skills needed to effectively manage programs or projects in a variety of complex environments. This program is consistent with the Project Management Institute's (PMI) Guide to Project Management Body of Knowledge. The program also provides students with the knowledge to write PMI's professional examination.

Survey Response Rate: 61%

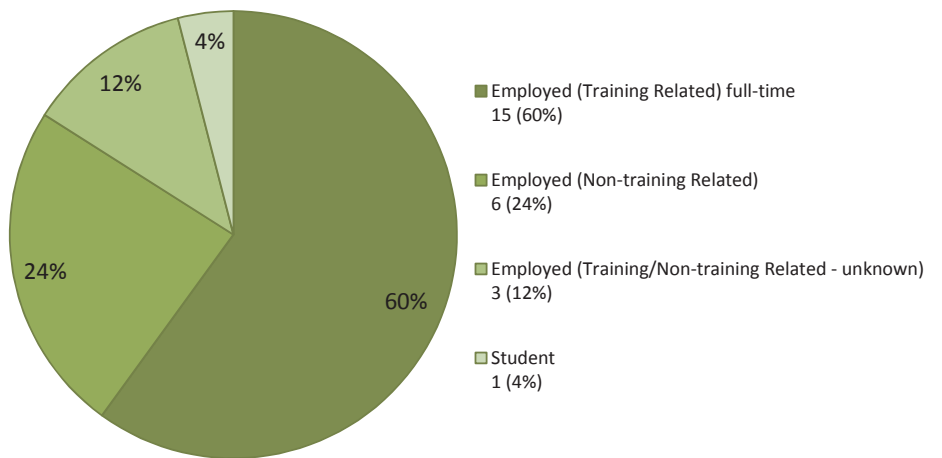
EMPLOYMENT STATISTICS:

Occupations

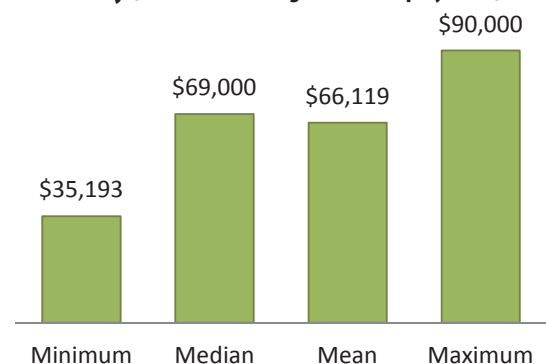
(full or part-time training related employment)

Business Operations Specialist
Conference & Event Planner
Drafting Supervisor
Housing Clerk
Manufacturing Engineer
Program Project Officer
Project Manager
Project Officer (Related to Project Management)
Regional Building Information Management Representative
Research Analyst
Senior Contracts Administrator
Technical Lead
Training & Development

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	60%
Made a parallel move	13%
Maintained current position	27%
Received an increase in pay	53%

Number of Years to Complete Program:

Years	Number	Percentage
No Response	2	8%
Less than 1	1	4%
1 - 2	9	36%
2 - 3	7	28%
3 - 4	2	8%
Over 4	4	16%

QUALITY SYSTEMS MANAGEMENT & APPLICATION

Continuing Education Full-time Program

This program provides the skills needed for career as a Quality Technician or Quality Assurance Practitioner. Students obtain the know-how to contribute effectively as part of a management team working to implement and maintain an organization's quality program.

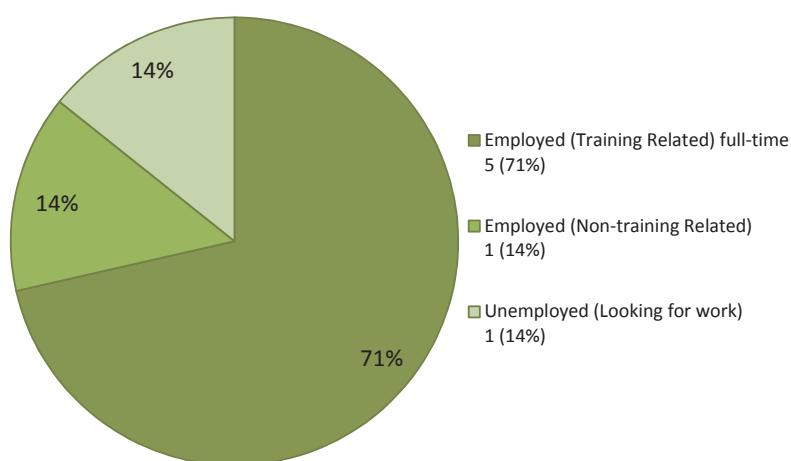
Survey Response Rate: 78%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	86%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

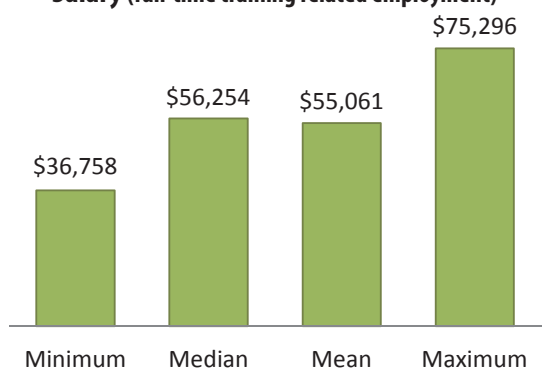


Occupations

(full or part-time training related employment)

Calibration Specialist
Production Supervisor
QA Coordinator
QC Technician, Company Trainer
Quality Manager

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	3	43%
2 - 3	1	14%
3 - 4	1	14%
Over 4	2	29%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	40%
Made a parallel move	20%
Maintained current position	40%
Received an increase in pay	60%

RAILWAY CONDUCTOR

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	95%
Recommend program to others:	76%

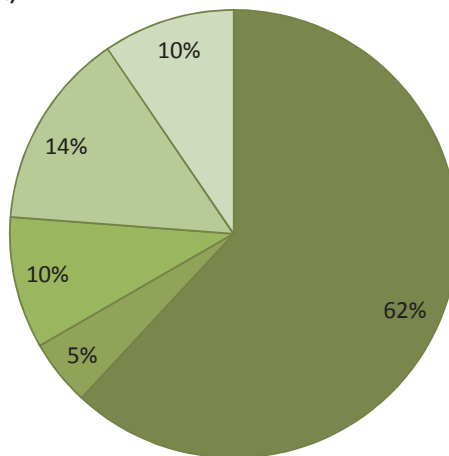
This program provides the knowledge and skills needed to work in the railway industry as a member of a train crew, in either road or yard service. It integrates knowledge in safety, business, communications and wellness with the management of trains, including switching and marshalling cars, transporting dangerous goods, performing inspections, copying authorities and keeping records – all within the context of the Canadian Rail Operating Rules and railway General Operating Instructions. **Survey Response Rate: 37%**

EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

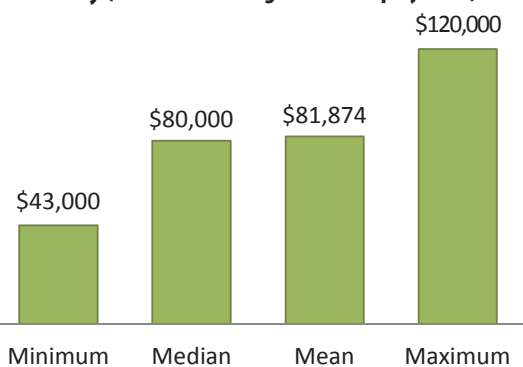
CN Train Conductor
Railroad Switchman
Railway Conductor
Railway Conductor / Switch Tender
Railway Freight Conductor



Current Activity of Respondents

Employed (Training Related) full-time	13 (62%)
Employed (Non-training Related)	1 (5%)
Employed (Training/Non-training Related - unknown)	2 (10%)
Unemployed (Looking for work)	3 (14%)
Unemployed (Not looking for work)	2 (10%)

Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

No Response	8%
Made an upward move	84%
Maintained current position	8%

Received an increase in pay	100%
-----------------------------	------

Number of Years to Complete Program:

Years	Number	Percentage
No Response	2	10%
Less than 1	19	90%

RECREATION FACILITATOR FOR OLDER ADULTS

Continuing Education Part-time Program

This part-time program prepares for job opportunities in recreational programming and services for older adults and people with disabilities. Students learn to design, implement and evaluate effective programs for clientele in various settings, including: personal care homes, extended hospital care, and other community based programs. **Survey Response Rate: 71%**

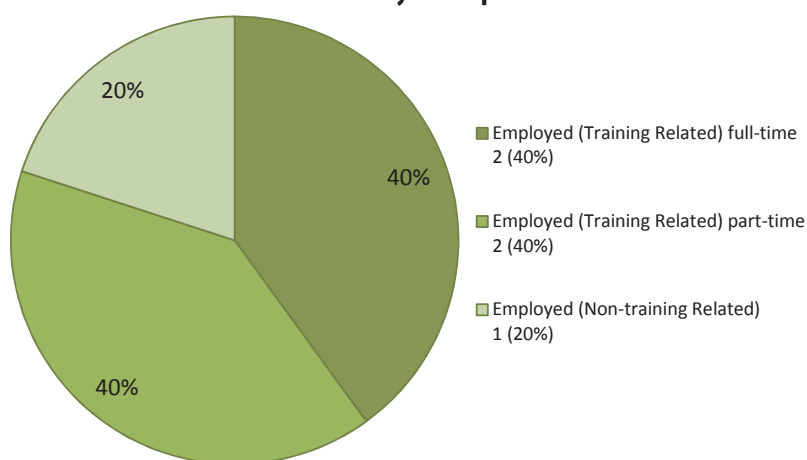
Note: This program has been replaced by Therapeutic Recreation Facilitator for Older Adults Certificate program.

Satisfaction:

Satisfied with education received:	60%
Recommend program to others:	60%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

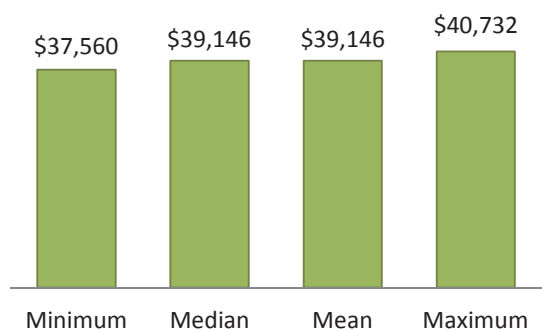


Occupations

(full or part-time training related employment)

Recreation Coordinator
Recreation Facilitator
Recreation Supervisor /
Volunteer Coordinator

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
3 - 4	3	60%
Over 4	2	40%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	50%
Maintained current position	50%
Received an increase in pay	75%

RESIDENTIAL DECORATING

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This full-time program provides the skills to successfully manage decorating projects to improve home spaces. Students learn to apply design principles to enhance the function and quality of both interior and exterior living environments. Graduates find work as entry-level sales consultants in home improvement retail stores or as decorating consultants with retailers and distributors of decorating products. **Survey Response Rate: 50%**

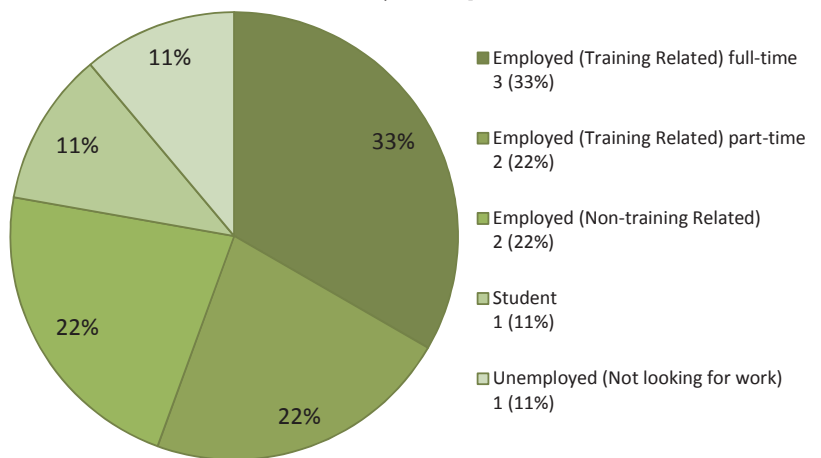
EMPLOYMENT STATISTICS:

Occupations

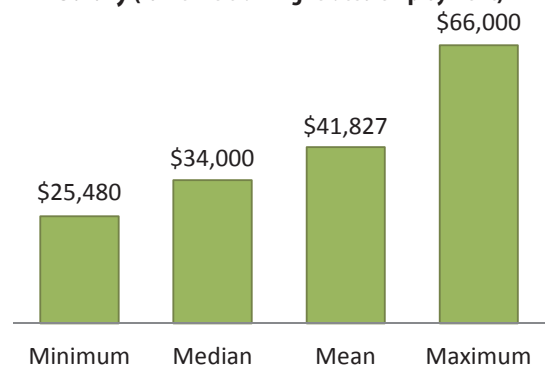
(full or part-time training related employment)

In Home Designer
Kitchen Associate / Designer
Trade Show Planning Assistant /
Research & Development Assistant
Visual Merchandiser
Visual Presentation Specialist

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	60%
Made a parallel move	40%
Received an increase in pay	60%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	8	89%
1 - 2	1	11%

RESIDENTIAL DECORATING (PART-TIME)

Continuing Education Part-time Program

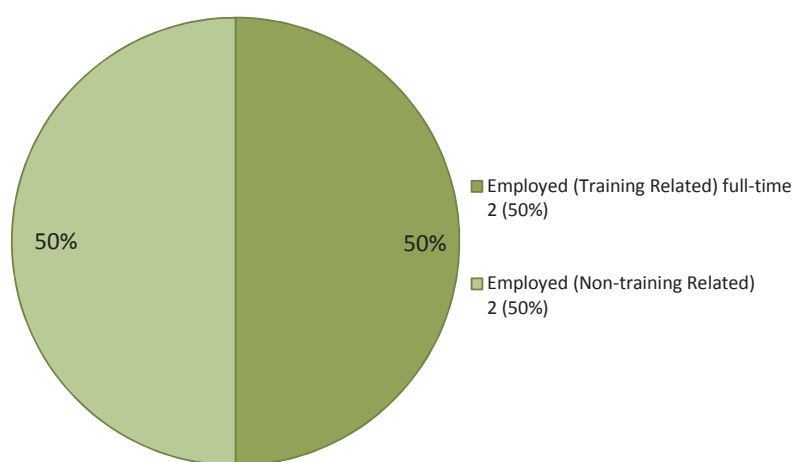
This part-time program provides the skills to successfully manage decorating projects to improve home spaces. Students learn to apply design principles to enhance the function and quality of both interior and exterior living environments. Graduates find work as entry-level sales consultants in home improvement retail stores or as decorating consultants with retailers and distributors of decorating products. **Survey Response Rate: 80%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

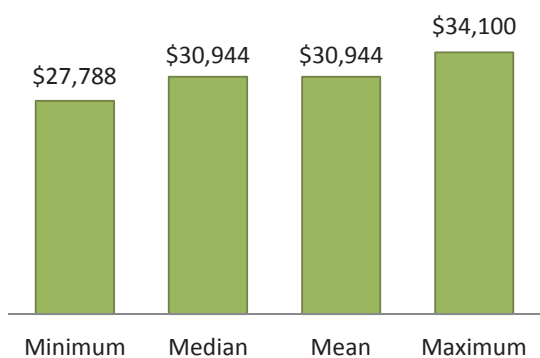


Occupations

(full or part-time training related employment)

Production Assistant
Sales Consultant

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	2	50%
3 - 4	1	25%
Over 4	1	25%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	50%
Maintained current position	50%
Received an increase in pay	50%

SMALL BUSINESS MANAGEMENT

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Continuing Education Part-time Program

This program prepares students for a successful career as their own boss or the manager of a small business. Students gain an understanding of management and business topics ranging from computerized accounting and customer service, to human resources and professional sales techniques.

Survey Response Rate: 67%

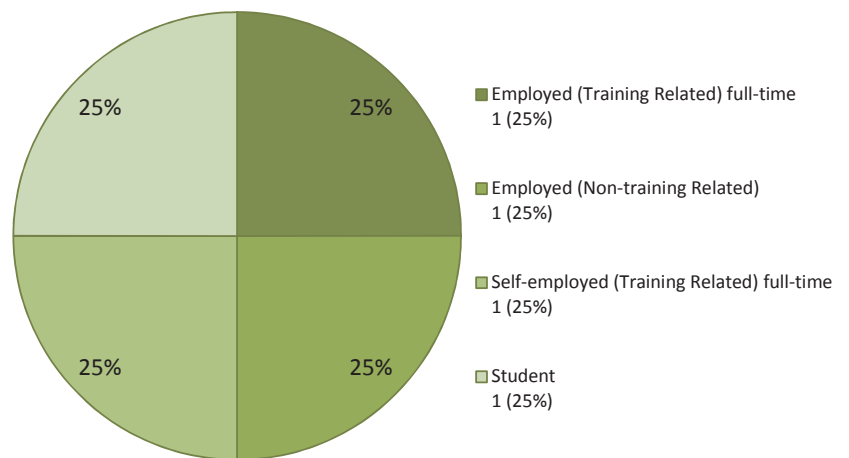
EMPLOYMENT STATISTICS:

Occupations

(full or part-time training related employment)

Office Administrator
Vending Machine Operator

Current Activity of Respondents



Salary (full-time training related employment)

There are no salaries to be reported

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	100%
Received an increase in pay	50%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	2	50%
3 - 4	1	25%
Over 4	1	25%

SOFTWARE DEVELOPMENT

Continuing Education Part-time Program

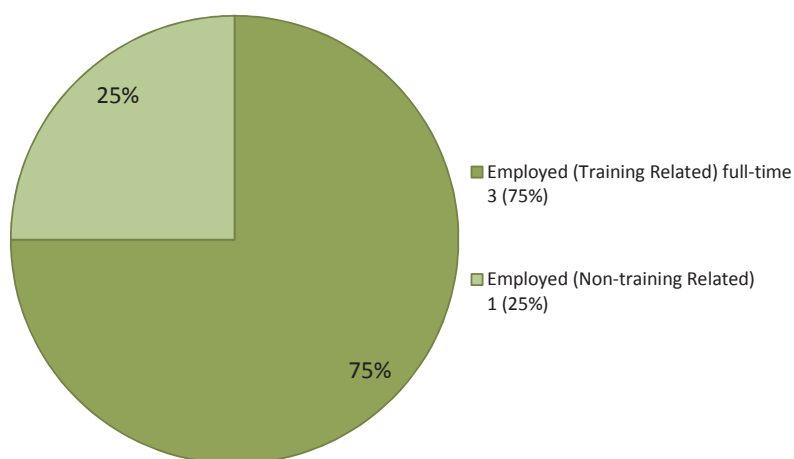
This program enhances career opportunities as a software developer. Graduates may find careers as software developers, systems analysts, or computer programmers. Recent graduates have reported finding employment as a maintenance administrator, technical support, programmer analyst, senior web programmer, systems analyst and as IT personnel. **Survey Response Rate: 80%**

Satisfaction:

Satisfied with education received:	50%
Recommend program to others:	50%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

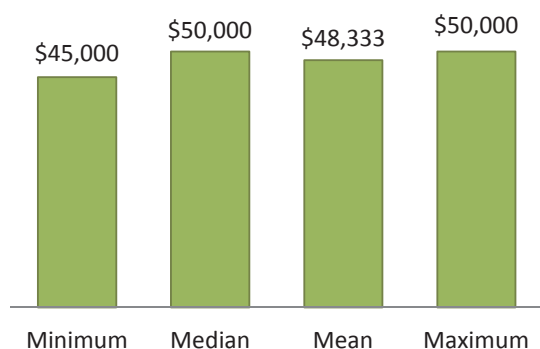


Occupations

(full or part-time training related employment)

Application Programmer /
Project Manager
Associate Developer (IT)
Senior Software Developer

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
No Response	2	50%
1 - 2	1	25%
2 - 3	1	25%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	33%
Made a parallel move	33%
Maintained current position	33%
Received an increase in pay	67%

STUDIES IN SPECIAL NEEDS CHILD CARE

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Continuing Education Part-time Program

This program provides the knowledge, skills and attitudes needed to work effectively with children with special support needs. Students acquire the expertise needed to succeed in this field through course topics such as understanding children's behaviour, working with children with special needs, and leading inclusion. **Survey Response Rate: 67%**

Note: This program is no longer being offered.

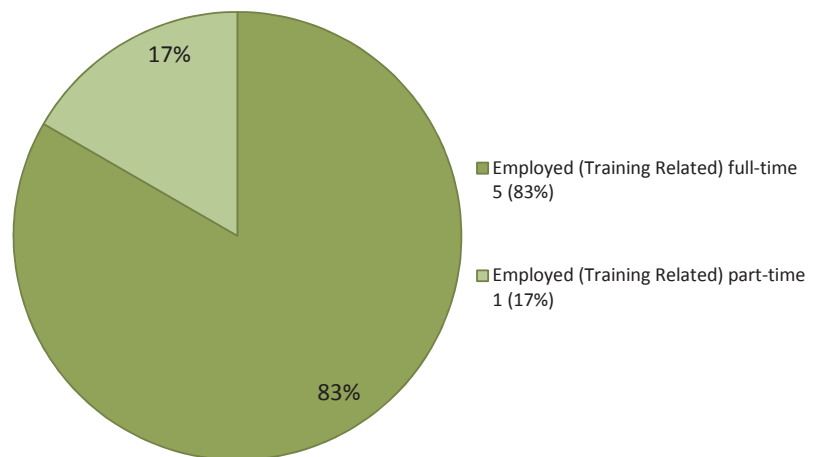
EMPLOYMENT STATISTICS:

Occupations

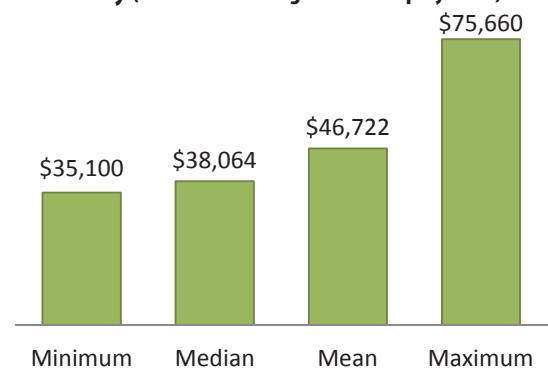
(full or part-time training related employment)

Early Childhood Educator Level III
Early Childhood Educator Room Leader
Inclusion Educator
Inclusion Facilitator
Inclusion Specialist / Supervisor
Special Needs Teacher

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

No Response	17%
Made an upward move	33%
Made a parallel move	33%
Maintained current position	17%

Received an increase in pay	67%
-----------------------------	-----

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	17%
2 - 3	4	67%
3 - 4	1	17%

THERAPEUTIC RECREATION FACILITATOR FOR OLDER ADULTS

Continuing Education Part-time Program

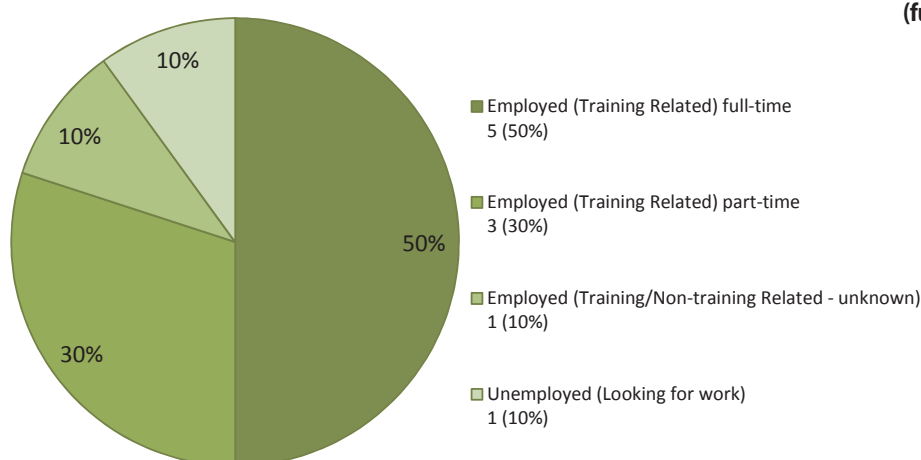
This program is designed to develop the knowledge and skills needed to work in therapeutic and leisure recreational programming and services for older adults. Students learn to plan, promote, deliver and evaluate effective programs for clientele in various settings, including: personal care homes, extended hospital care, and other community based programs. **Survey Response Rate: 67%**

Satisfaction:

Satisfied with education received:	60%
Recommend program to others:	60%

EMPLOYMENT STATISTICS:

Current Activity of Respondents

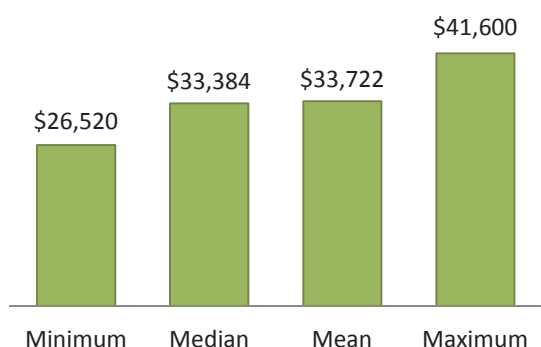


Occupations

(full or part-time training related employment)

Recreation Coordinator
Recreation Facilitator
Recreation Facilitator for the Elderly
Therapeutic Recreation
Therapeutic Recreation Facilitator

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	10%
Less than 1	9	90%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	88%
Maintained current position	12%
Received an increase in pay	75%

VOLUNTEER MANAGEMENT

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This program expands students' knowledge and management skills to ensure the success of volunteer programs and their contribution to organization's goals and objectives. **Survey Response Rate: 83%**

Note: This program is no longer being offered.

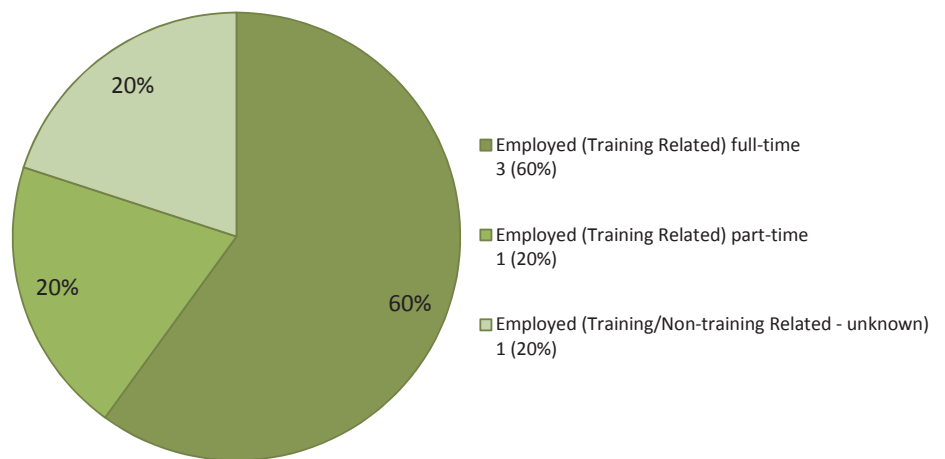
EMPLOYMENT STATISTICS:

Occupations

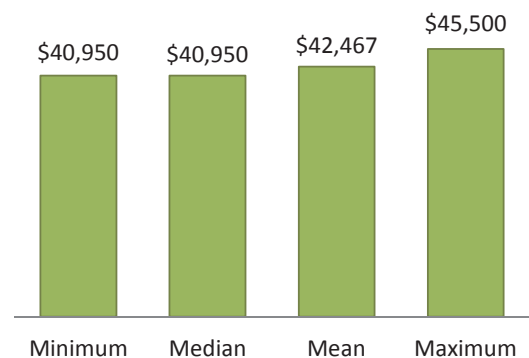
(full or part-time training related employment)

Admin Assistant
Program Director
Volunteer Coordinator
Volunteer Service Coordinator /
Cook

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	25%
Maintained current position	75%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	20%
2 - 3	2	40%
3 - 4	1	20%
Over 4	1	20%

WEB SITE DEVELOPMENT

Continuing Education Part-time Program

Students acquire the skill set needed to succeed as a web site developer. This program prepares graduates for a career in the fast-paced and ever-evolving field of web development by learning to construct and create web sites using basic programming and design tools.

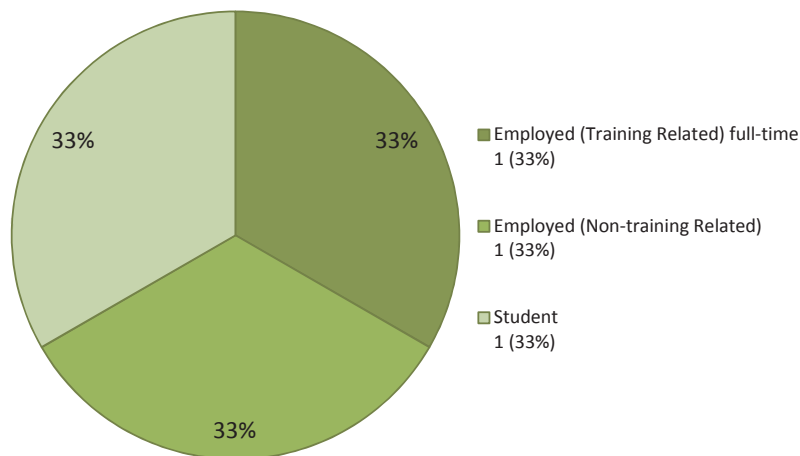
Survey Response Rate: 43%

Satisfaction:

Satisfied with education received:	67%
Recommend program to others:	33%

EMPLOYMENT STATISTICS:

Current Activity of Respondents



Occupations

(full or part-time training related employment)

Web Administrator

Salary (full-time training related employment)

There are no salaries to be reported

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	1	33%
3 - 4	1	33%
Over 4	1	33%

Benefit to Employment:

(training related employment/self-employment)

Maintained current position	100%
-----------------------------	------

APPENDIX A

Graduate Satisfaction and Employment Survey

Please record your responses directly on this sheet. Check only **one** answer for each question.

SECTION A: CURRENT ACTIVITY

1. What is your **primary** current activity? (please choose **one** response only)

<input type="checkbox"/> Student (go to Question 2, then Question 11)	<input type="checkbox"/> Employed (go to Question 4)	<input type="checkbox"/> Self-employed (go to Question 5)
<input type="checkbox"/> Homemaker (go to Question 11)	<input type="checkbox"/> Unemployed (go to Question 3, then Question 11)	
2. If you are a **Student**, in what type of institution are you enrolled:

<input type="checkbox"/> College/Community College	<input type="checkbox"/> University	<input type="checkbox"/> Other (please specify) _____
--	-------------------------------------	---
3. If you are **unemployed**, which of the following applies:

<input type="checkbox"/> I do not have sufficient work experience in the occupational area for which I received my training.
<input type="checkbox"/> There are no jobs available in the occupational area for which I received my training.
<input type="checkbox"/> I am not certain why I cannot obtain a position.
<input type="checkbox"/> I am not looking for employment at this time.

We want to understand more about the conditions that have contributed to your unemployment:

4. If you are **employed**, when did you accept your first job?

<input type="checkbox"/> prior to graduation	<input type="checkbox"/> 4 to 6 months after graduation	<input type="checkbox"/> 10 to 12 months after graduation
<input type="checkbox"/> 0 to 3 months after graduation	<input type="checkbox"/> 7 to 9 months after graduation	<input type="checkbox"/> more than 12 months after graduation
5. If you are **employed/self-employed**, are you:

<input type="checkbox"/> Employed full-time (30 or more hours per week)	<input type="checkbox"/> Employed part-time (less than 30 hours per week)
---	---
6. If you are **employed/self-employed**, is your employment related to the training you received at Red River College?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
------------------------------	-----------------------------
7. If you are **employed**, how did you find your job?

<input type="checkbox"/> Co-operative Education placement	<input type="checkbox"/> Human Resources Development Canada	<input type="checkbox"/> Friends/Family
<input type="checkbox"/> RRC Work Experience/Clinical placement	<input type="checkbox"/> Employment Agency	<input type="checkbox"/> Internet
<input type="checkbox"/> RRC Job Centre	<input type="checkbox"/> Newspaper	<input type="checkbox"/> Other (please specify) _____
8. What is your monthly salary or hourly wage **before** deductions?

\$_____ per hour or \$_____ bi-weekly or \$_____ per month or \$_____ annually
9. How many hours per **week** do you work?

_____ total hours per **week** or _____ total hours **bi-weekly**
10. Please identify your position using at least two words. (For example, use "Restaurant Manager" instead of "Manager.")

SECTION B: PROGRAM

Please check **one** box that best represents your response to the statements below.

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
11. I would recommend the program I took at Red River College to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Overall, I am satisfied with the quality of education I received at Red River College.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The program I took at Red River College is up-to-date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The instructors were knowledgeable in the areas they taught.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The training materials (texts, workbooks, handouts, etc.) used in the program were current.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The technology used in the program was appropriate to industry standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The cost of taking this program is reasonable for the education provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. We would like to survey your company to ask their opinion about the quality of our programs. Please let us know who we should contact.

Employer's Name: _____
(company/organization)

Contact person: _____

Phone: _____

Street: _____

City: _____ Province: _____ Postal Code: _____

We are interested in identifying specific ways of improving the quality of the program you took at Red River College. Please add comments or suggestions on how RRC can improve this program.

APPENDIX B

Continuing and Distance Education Graduate Satisfaction and Employment Survey

Please record your responses directly on this sheet. Check only **one** answer for each question.

SECTION A: CURRENT ACTIVITY

1. What is your **primary** current activity? (please choose **one** response only)

<input type="checkbox"/> Student (go to Question 2, then Question 13)	<input type="checkbox"/> Employed (go to Question 4)	<input type="checkbox"/> Self-employed (go to Question 5)
<input type="checkbox"/> Homemaker (go to Question 13)	<input type="checkbox"/> Unemployed (go to Question 3, then Question 13)	

2. If you are a **Student**, in what type of institution are you enrolled:

<input type="checkbox"/> College/Community College	<input type="checkbox"/> University	<input type="checkbox"/> Other (please specify) _____
--	-------------------------------------	---

3. If you are **unemployed**, which of the following applies to you:

<input type="checkbox"/> You do not have sufficient work experience in the occupational area in which you received your training.
<input type="checkbox"/> There are no jobs available in the occupational area in which you received your training.
<input type="checkbox"/> You are not certain why you cannot obtain a position.
<input type="checkbox"/> You are not looking for employment at this time.

We want to understand more about the conditions that have contributed to your unemployment: _____

4. If you are **employed**, when did you accept your first job?

<input type="checkbox"/> prior to graduation	<input type="checkbox"/> 4 to 6 months after graduation	<input type="checkbox"/> 10 to 12 months after graduation
<input type="checkbox"/> 0 to 3 months after graduation	<input type="checkbox"/> 7 to 9 months after graduation	<input type="checkbox"/> more than 12 months after graduation

5. If you are **employed/self-employed**, are you:

<input type="checkbox"/> Employed full-time (30 or more hours per week)	<input type="checkbox"/> Employed part-time (less than 30 hours per week)
---	---

6. If you are **employed/self-employed**, is your employment related to the training you received at Red River College?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
------------------------------	-----------------------------

7. By obtaining the Certificate, have you:

<input type="checkbox"/> Made an upward move	<input type="checkbox"/> Made a parallel move	<input type="checkbox"/> Maintained current position
--	---	--

8. By obtaining the Certificate, have you received an increase in pay?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
------------------------------	-----------------------------

9. If you are **employed**, how did you find your job?

<input type="checkbox"/> Clinical/Work Experience placement	<input type="checkbox"/> Employment Agency	<input type="checkbox"/> Internet
<input type="checkbox"/> RRC Job Centre	<input type="checkbox"/> Newspaper	<input type="checkbox"/> Other (please specify) _____
<input type="checkbox"/> Human Resources & Skills Development Canada	<input type="checkbox"/> Friends/Family	_____

10. What is your monthly salary or hourly wage **before** deductions?

\$_____ per hour or \$_____ bi-weekly or \$_____ per month or \$_____ annually

11. How many hours per **week** do you work?

_____ total hours per **week** or _____ total hours **bi-weekly**

12. Please identify your position using at least two words. (For example, use "Restaurant Manager" instead of "Manager".)

SECTION B: PROGRAM

13. How many years did you spend in the program?

☐ Less than 1☐ 1 - 2☐ 2 - 3☐ 3 - 4☐ Over 4Please check **one** box that best represents your response to the statements below.

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
14. I would recommend the program I took at Red River College to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Overall, I am satisfied with the quality of education I received at Red River College.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The program I took at Red River College is up-to-date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The instructors were knowledgeable in the areas they taught.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. The training materials (texts, workbooks, handouts, etc.) used in the program were current.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. The technology used in the program was appropriate to industry standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. The cost of taking this program is reasonable for the education provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. We would like to survey your company to ask their opinion about the quality of our programs. Please let us know who we should contact.

Employer's Name: _____
(company/organization)

Contact person: _____

Phone: _____

Street: _____

City: _____ Province: _____ Postal Code: _____

We are interested in identifying specific ways of improving the quality of the program you took at Red River College. Please add comments or suggestions on how RRC can improve this program.

APPENDIX C

GLOSSARY

Full-time or part-time employment

Statistics Canada classifies persons as employed full-time if they work 30 hours or more per week. If they work less than 30 hours per week, they are classified as employed part-time.

Current Status (Report Highlights)

Respondents are classified in the following categories:

1. Employed/Self-employed in Training Related Job
2. Employed/Self-employed in Job Unrelated to Training
3. In School - Student
4. Other
 - a) Homemaker
 - b) Unknown - Respondent did not indicate whether they were employed, self-employed, student, homemaker or unemployed
 - c) Employed/Self-employed (Unknown) - Respondent did not indicate whether employment was related or not related to training
 - d) Unemployed (Unknown) - Respondent did not indicate whether they were looking for work or not.
5. Looking for Work - Unemployed and looking for work
6. Not Looking for Work - Unemployed but not looking for work

Current Activity of Respondents (School and Program information pages)

Respondents are classified in the following categories:

1. Employed
 - a) (Training Related) full-time - full-time employment in an occupation that is related to training
 - b) (Training Related) part-time - part-time employment in an occupation that is related to training
 - c) (Non-training Related) - full or part-time employment in an occupation that is not related to training
 - d) (Training Related) full/part-time unknown - Respondent did not indicate whether employment was related or not related to training
2. Self-employed
 - a) (Training Related) full-time - full-time employment in an occupation that is related to training
 - b) (Training Related) part-time - part-time employment in an occupation that is related to training
 - c) (Non-training Related) - full or part-time employment in an occupation that is not related to training
 - d) (Training Related) full/part-time unknown - Respondent did not indicate whether employment was related or not related to training
3. Student
4. Homemaker
7. Unemployed - Looking for work and not looking for work combined
6. Unknown - respondent did not indicate whether they were employed, self-employed, student, homemaker, or unemployed

Occupations (full or part-time training related employment)

The occupations listed on individual program pages and in the Occupation by Program list (Appendix E) were supplied by the employed/self-employed respondents at the time of surveying. Program-related occupations are not limited to these.

Response Rate

The response rate is calculated as follows:

$$\text{Response Rate} = \frac{\text{no. of surveys returned}}{\text{no. of surveys sent out}} \times 100$$

Salaries

The salaries illustrated on the individual program pages are based on monthly/hourly wage and hours worked per week. This information was provided by the employed/self-employed respondents at the time of surveying. Training-related salaries are not limited to these. **Note:** The calculation of the average College salary includes salaries of programs not illustrated in the report due to confidentiality, as well as any outlier salaries that have been excluded from the individual program calculations.

APPENDIX D

PROGRAM CHANGES

Survey results for these programs are not illustrated in this report because an insufficient number of graduates responded to the survey. The results are included in the School and College summary statistics.

School of Construction & Engineering Technologies

Network Technology (CCNP) - Certificate

Network Technology (CCNP) - Diploma

School of Health Sciences & Community Services

Disability & Community Support - Certificate

School of Hospitality & Culinary Arts

Culinary Arts - Certificate

School of Indigenous Education

Aboriginal Language Specialist

Aboriginal Self-Government Administration

ACCESS Aircraft Maintenance and Manufacturing

Computer Applications for Business

School of Transportation, Aviation & Manufacturing

Aircraft Maintenance Engineer - Certificate

Collision Refinishing

School of Continuing Education

Administrative Assistant (Part-time)

Applied Counselling (Part-time)

Business Administration - Administration

Business and Administrative Studies

Cisco Networks CCNA

Computer and Network Support

Educational Assistant (Part-time)

Financial Planning

Industrial Supervision

Infant Care

Justice and Public Safety

Transportation and Distribution Management

APPENDIX E

The following list provides survey participants' Occupations and the programs that provide related training. Please turn to the corresponding page number in the report to view the Program information.
(Continuing Education programs are not included in this list)

Occupations (listed in Alphabetical Order)	Program Name	Page
1st Level Electrician Apprentice	Electrical	33
1st Year Electrician Apprentice	Introduction to Trades	73
2D Artist	Digital Media Design	19
2nd Cook	Culinary Arts	65
2nd Year Instrumentation Technician	Instrumentation Engineering Technology	41
Academic Coordinator	Technical Vocational Teacher Education (part-time)	91
Account Coordinator	Creative Communications	17
Account Manager - Insurance Brokerage	Business Administration - Administration	9
Account Manager - Marketing	Business Administration - Marketing	11
Accounting & HR Coordinator	Business Administration - Administration	9
Accounting Administrator	Business Administration - Administration	9
Accounting Assistant	Business Administration - Accounting	8
Accounting Associate	Applied Accounting	7
Accounting Clerk	Applied Accounting	7
	Business Administration - Accounting	8
Accounting Clerk 1	Business Administration - Accounting	8
Accounting Instructor	Certificate in Adult Education	89
Accounting Manager	Business Administration - Administration	9
Accounts Payable	Applied Accounting	7
Accounts Payable Administrator	Business Administration - Accounting	8
Accounts Payable Clerk	Business Administration - Accounting	8
Accounts Receivable	Business Administration - Financial Services	10
Accounts Receivable Coordinator	Business Administration - Accounting	8
Accounts Receivables Clerk	Business Administration - Accounting	8
Admin Assistant	International Business	23
Administration Assistant	Business Administration - Accounting	8
	Business Administration - Administration	9
Administration Support	Business Administration - Administration	9
Administrative Assistant	Applied Accounting	7
	Business Administration - Financial Services	10
	Business Administration - Marketing	11
	Business Administration - Office Management	12
Adult Educator	Certificate in Adult Education	89
Adventure Planner / Travel Agent / Sales and Marketing	Tourism Management	69
Advertising Director	Business Administration - Marketing	11
Agricultural Technician	Heavy Duty Equipment Mechanic	80
Air Balancing Technician	Mechanical Engineering Technology	82

2014/2015 GRADUATE SATISFACTION AND EMPLOYMENT REPORT

Occupations (listed in Alphabetical Order)	Program Name	Page
AME Apprentice	Aircraft Maintenance Engineer	76
Animal Health Technologist	Animal Health Technology	48
Application Support Developer	Business Info Tech - Application Development	13
Apprentice Automotive Mechanic	Automotive Technician-Certificate	77
Apprentice Automotive Technician	Automotive Technician-Certificate	77
Apprentice Carpenter (Level 2)	Carpentry	31
Apprentice Construction Electrician	Electrical	33
Apprentice Electrician	Electrical	33
Apprentice Electrician Level II	Electrical	33
Apprentice Heavy Duty Equipment Mechanic	Heavy Duty Equipment Mechanic	80
Apprentice Machinist	Precision Metal Machining	85
Apprentice Plumber	Plumbing	44
Apprentice Plumber - Commercial	Plumbing	44
Apprentice Refrigeration & Air Conditioning Technician	Refrigeration & Air Conditioning Technician	45
Apprentice Technician	Automotive Technician-Certificate	77
Apprenticeship Training Coordinator	Certificate in Adult Education	89
Architectural Engineering Technologist	Architectural/Engineering Technology	27
Architectural Technologist	Architectural/Engineering Technology	27
Architecture Technologist	Building Design Technology	28
Art Designer	Graphic Design	20
ASL - English Interpreter	American Sign Language - English Interpretation	6
ASL - English Interpreter / EA	American Sign Language - English Interpretation	6
Asset Reliability Planner	Mechanical Engineering Technology	82
Assistant Baker	Professional Baking and Patisserie	68
Assistant Bookkeeper	Business Administration - Accounting	8
Assistant Director	Early Childhood Education	53
	Early Childhood Education Workplace	54
Assistant Manager	International Business	23
Assistant Network Administrator	Business Info Tech - Network Management	14
Assistant Operations Manager	Construction Management	32
Assistant Superintendent	Greenspace Management	40
Assistant Technician	Electronic and Network Technician	35
Auto Repair Technician Level I	Collision Repair and Refinishing	79
Autobody Technician	Collision Repair and Refinishing	79
Automotive Apprentice	Automotive Technician-Diploma	78
Automotive Instructor	Certificate in Adult Education	89
Automotive Parts Consultant	Automotive Technician-Certificate	77
Automotive Service Technician	Automotive Technician-Certificate	77
Automotive Technician	Automotive Technician-Certificate	77
	Heavy Duty Equipment Mechanic	80
Automotive Technician Apprentice	Automotive Technician-Diploma	78

Occupations (listed in Alphabetical Order)	Program Name	Page
Automotive Technology Instructor	Certificate in Adult Education	89
Baker	Professional Baking and Patisserie	68
Banking Advisor	Business Administration - Administration	9
Banquet Server	Hospitality and Tourism Management	66
Banquet Supervisor	Hotel & Restaurant Management	67
Bartender / Server / Cook	Hospitality and Tourism Management	66
Benefits Clerk	Business Administration - Accounting	8
Body Repair Apprentice	Collision Repair and Refinishing	79
Bodyman	Collision Repair and Refinishing	79
Bookkeeper	Business Administration - Accounting	8
Branch Supervisor	Precision Metal Machining	85
Bridge Technologist	Structural Engineering Technology	46
Bus Operator/ Instructor	Certificate in Adult Education	89
Business Accountant	Applied Accounting	7
	Business Administration - Accounting	8
Business Department Instructor	Certificate in Adult Education	89
Business Information Officer	Business Administration - Marketing	11
Business Instructor	Certificate in Adult Education	89
Business Sales Rep	Business Administration - Office Management	12
Cabinet Maker	Cabinetry and Woodworking - Certificate	29
CAD Design Technologist	Mechanical Engineering Technology	82
CAD Technician	Architectural/Engineering Technology	27
Cancer Registrar	Health Information Management	22
Cancer Registrar II	Health Information Management	22
Car Mechanic - Railway	Welding	87
Carpenter Apprentice	Carpentry	31
Carpenters Assistant	Carpentry	31
Carpentry Instructor	Certificate in Adult Education	89
Case Manager	Disability and Community Support	52
Casual MRI Technologist	MRI and Spectroscopy	58
Charge Medical Radiological Technologist	Medical Radiologic Technology	57
Charge Nurse	Nursing	59
Chase Producer	Creative Communications	17
Cinematographer / Editor / Motion Designer	Digital Media Design	19
Civil Design Technician	Geographic Information Systems Technology	38
Civil Engineering Technologist	Municipal Engineering Technology	42
Claims Clerk	Business Administration - Accounting	8
Claims Processor	Business Administration - Administration	9
Clerk Typist II	Business Administration - Administration	9
Clinical Education Coordinator	Certificate in Adult Education	89
Clinical Educator / Med Lab Technologist	Certificate in Adult Education	89
Clinical Resource Nurse	Nursing	59

2014/2015 GRADUATE SATISFACTION AND EMPLOYMENT REPORT

Occupations (listed in Alphabetical Order)	Program Name	Page
Club Administrator	Business Administration - Administration	9
CNC Machinist	Manufacturing Technician	81
CNC Operator Programmer/ Machinist	Manufacturing Technician	81
Coding Technologist	Health Information Management	22
Collection Officer	Business Administration - Financial Services	10
College Instructor	Certificate in Adult Education	89
Collision Repair & Refinishing Apprentice	Collision Repair and Refinishing	79
Collision Repair Technician	Collision Repair and Refinishing	79
Commercial Electrician	Electrical	33
Communication Projects Officer	Creative Communications	17
Communications Associate	Creative Communications	17
Communications Coordinator	Creative Communications	17
Communications Intern	Computer Applications for Business - Certificate	72
Communications Officer	Creative Communications	17
Community Mental Health Worker	Nursing	59
Community Rehabilitation Worker	Disability and Community Support	52
Composite Layup Technician	Aerospace Manufacturing	75
Computer Operator	Business Info Tech - Network Management	14
Conservation Technician	Greenspace Management	40
Constant Care Health Care Aide	Health Care Aide	55
Construction Inspector	Municipal Engineering Technology	42
Construction Surveyor	Municipal Engineering Technology	42
Construction Worker	Geomatics Technology	39
Consultant - Pipeline	Construction Management	32
Contract Administrator	Municipal Engineering Technology	42
Control Systems Specialist	Instrumentation Engineering Technology	41
Cook 2	Culinary Arts	65
Corporate Credit and Collections	Business Administration - Accounting	8
Corporate Web Services Specialist	Digital Media Design	19
Counter Sales Representative	Plumbing	44
Course Ware Developer	Technical Communication	25
Crew Chief	Geomatics Technology	39
Customer Relations Director / Social Media Marketing Director	Business Administration - Marketing	11
Customer Service Clerk	Automotive Technician-Certificate	77
Customer Service Representative	Business Administration - Marketing	11
Daily (Direct) Support Provider	Child and Youth Care	50
Data Entry	Applied Accounting	7
Data Entry Operator	Business Administration - Financial Services	10
Database Clerk	Health Information Management	22
Daycare Supervisor	Early Childhood Education Workplace	54
Dental Assistant	Dental Assisting - Level II	51

Occupations (listed in Alphabetical Order)	Program Name	Page
Dental Assistant II	Dental Assisting - Level II	51
Dental Assistant Level II	Dental Assisting - Level II	51
Dental Office Receptionist	Dental Assisting - Level II	51
Dental Receptionist	Dental Assisting - Level II	51
Dental Specialist	Dental Assisting - Level II	51
Diesel Engine Technician	Heavy Duty Equipment Mechanic	80
Diesel Mechanic Apprentice	Heavy Duty Equipment Mechanic	80
Diesel Technician	Heavy Duty Equipment Mechanic	80
Digital Communications Intern	Graphic Design	20
Digital Graphics Artist	3D Computer Graphics	5
Digital Writer / Editor	Creative Communications	17
Drafter	Building Design Technology	28
Drafting Technician	Building Design Technology	28
Draftsman	Building Design Technology	28
Early Childhood Educator	Early Childhood Education	53
	Early Childhood Education Workplace	54
Early Childhood Educator - Level 2	Early Childhood Education Workplace	54
Early Childhood Educator - Supervisor	Early Childhood Education Workplace	54
Early Childhood Educator II	Early Childhood Education	53
	Early Childhood Education Workplace	54
Early Childhood Educator Level 2	Early Childhood Education	53
ECE Instructor	Certificate in Adult Education	89
Education Director	Certificate in Adult Education	89
Education Instructor	Certificate in Adult Education	89
Educational Assistant	Deaf Studies	18
Educator / Principal	Certificate in Adult Education	89
Electrical Apprentice	Electrical	33
Electrical Apprentice (Level One)	Electrical	33
Electrical Apprentice Level II	Electrical	33
Electrical Instructor	Certificate in Adult Education	89
Electrical Technologist	Electrical Engineering Technology	34
Electrician Apprentice	Electrical	33
Electro-Mechanical Technician	Electrical Engineering Technology	34
Electronic Engineer	Electronic and Network Technician	35
	Electronic Engineering Technology	36
Electronic Hardware Designer	Electronic Engineering Technology	36
Electronic Specialist	Electronic Engineering Technology	36
Emergency Field Technician	Cabinetry and Woodworking - Certificate	29
Employment Support Services Administration - Human Resources	Business Administration - Administration	9
Engineering Aide	Geomatics Technology	39
	Municipal Engineering Technology	42

2014/2015 GRADUATE SATISFACTION AND EMPLOYMENT REPORT

Occupations (listed in Alphabetical Order)	Program Name	Page
Engineering Technician	Structural Engineering Technology	46
Engineers Assistant	Municipal Engineering Technology	42
Entrepreneur	Business Administration - Marketing	11
Environmental Project Manager	Environmental Technology	37
Environmental Technologist	Environmental Technology	37
ER Nurse	Nursing	59
ESL Instructor	Certificate in Adult Education	89
Estate Manager	Business Administration - Accounting	8
Estimator	Structural Engineering Technology	46
Event Coordinator	Tourism Management	69
Event Planner	Tourism Management	69
Executive Chef	Culinary Arts	65
Facilitator	Computer Applications for Business - Certificate	72
Family Daycare Provider (Licensed)	Early Childhood Education Workplace	54
Field Coordinator	Architectural/Engineering Technology	27
Field Engineering Assistant	Structural Engineering Technology	46
Field Engineering Inspector	Architectural/Engineering Technology	27
	Municipal Engineering Technology	42
Field Instrument Technician	Instrumentation Engineering Technology	41
Financial Services Officer	Business Administration - Financial Services	10
Finance & Budgeting Analyst	Business Administration - Accounting	8
Finance Agent	Applied Accounting	7
Financial Administrator	Business Administration - Accounting	8
Financial Advisor	Business Administration - Financial Services	10
Financial Advisor - Bank	Business Administration - Financial Services	10
Financial Advisor - Investing	Business Administration - Financial Services	10
Financial Aid and Awards Officer	Certificate in Adult Education	89
Financial Manager	Business Administration - Administration	9
Financial Services Rep	Business Administration - Financial Services	10
Finish Carpenter	Carpentry	31
Floor Manager	Business Administration - Marketing	11
Food Safety Quality Assurance (FSQA) Coordinator	Chemical and Biosciences Technology (Co-op)	49
Framing / Concrete Labourer	Carpentry	31
Framing Carpenter	Carpentry	31
Freelance Video Shooter / Editor	Creative Communications	17
Front Desk / Cashier	Applied Accounting	7
Front Desk Agent	Hospitality and Tourism Management	66
	Hotel & Restaurant Management	67
Front Desk Supervisor	Hotel & Restaurant Management	67
Full Cycle Accountant	Business Administration - Accounting	8
Full Time Permanent Nurse, RNBN	Nursing	59

Occupations (listed in Alphabetical Order)	Program Name	Page
Furniture Repairer	Cabinetry and Woodworking - Certificate	29
General Assembler	Cabinetry and Woodworking - Certificate	29
General Duty Medical Laboratory Technologist	Medical Laboratory Sciences	56
General Duty Medical Radiology Technologist	Medical Radiologic Technology	57
General Duty Medical Technologist	Medical Laboratory Sciences	56
General Duty Nurse	Nursing	59
General Duty Pathology Lab Technologist	Medical Laboratory Sciences	56
General Duty Radiologic Technologist	Medical Radiologic Technology	57
General Duty Technologist	Medical Laboratory Sciences	56
General Duty X-Ray Technologist	Medical Radiologic Technology	57
General Labourer / Carpenter / Framer	Carpentry	31
General Machinist	Precision Metal Machining	85
General Manager and Event Coordinator	Business Administration - Administration	9
Geographic Information Systems Analyst	Geographic Information Systems Technology	38
Geomatics Technologist	Geomatics Technology	39
Geotechnical Technician	Structural Engineering Technology	46
GIS Specialist	Geographic Information Systems Technology	38
Graphic Designer	3D Computer Graphics	5
	Digital Media Design	19
	Graphic Design	20
	Graphic Design - Advanced	21
Graphic Designer (Junior Level)	Graphic Design	20
Hair Stylist	Technical Vocational Teacher Education	90
HCA - Casual	Health Care Aide	55
HCA - Home Care	Health Care Aide	55
Head Baker	Professional Baking and Patisserie	68
Head of Survey	Geomatics Technology	39
Health Care Aide	Health Care Aide	55
Health Care Aide - Personal Care Home	Health Care Aide	55
Health Care Assistant	Health Care Aide	55
Health Information Coder Technician	Health Information Management	22
Health Information Management Professional	Health Information Management	22
Health Information Manager	Health Information Management	22
Health Information Technician	Health Information Management	22
Health Records Technician	Health Information Management	22
Heavy Duty Equipment Mechanic	Automotive Technician-Certificate	77
	Heavy Duty Equipment Mechanic	80
Heavy Duty Equipment Mechanic Apprentice	Heavy Duty Equipment Mechanic	80
Heavy Duty Equipment Mechanic Apprentice III	Heavy Duty Equipment Mechanic	80
Heavy Duty Equipment Mechanic Level II	Heavy Duty Equipment Mechanic	80
Help Desk Analyst	Business Info Tech - Network Management	14
Home Care Attendant	Health Care Aide	55

2014/2015 GRADUATE SATISFACTION AND EMPLOYMENT REPORT

Occupations (listed in Alphabetical Order)	Program Name	Page
Home Manager	Disability and Community Support	52
Hotel Baker	Professional Baking and Patisserie	68
Hydraulic & Pneumatic Design Specialist	Mechanical Engineering Technology	82
Hydronics Technologist	Mechanical Engineering Technology	82
Industrial Arts Teacher	Technical Vocational Teacher Education	90
Instructional Designer	Technical Communication	25
Instructor	Certificate in Adult Education	89
Instructor & Program Developer	Certificate in Adult Education	89
Instructor (Trades)	Certificate in Adult Education	89
Instructor/Researcher, Horticultural Production	Certificate in Adult Education	89
Instrument Man 1	Geomatics Technology	39
Insurance Advisor	Business Administration - Marketing	11
	Commerce Industry Sales & Marketing	16
Insurance Sales	Business Administration - Administration	9
Interaction Designer	Digital Media Design	19
Intermediate Care Paramedic	Paramedicine - Primary Care Paramedic	60
Intermediate Help Desk Analyst	Business Info Tech - Network Management	14
Intermediate Paramedic	Paramedicine - Primary Care Paramedic	60
Internal Communications Officer	Creative Communications	17
IT Consultant	Business Info Tech - Network Management	14
IT Operations Administrator	Network Technology (CCNA)	43
Job Developer	International Business	23
Junior 2D Artist	3D Computer Graphics	5
Junior Accountant	Applied Accounting	7
	Business Administration - Accounting	8
Junior Applications Developer	Business Info Tech - Application Development	13
Junior Designer	Graphic Design - Advanced	21
Junior Graphic Designer	Graphic Design	20
	Digital Media Design	19
Junior Mechanical Technologist Designer	Mechanical Engineering Technology	82
Junior Party Chief	Geomatics Technology	39
Junior Programmer	Business Info Tech - Application Development	13
Junior Underwriter	Business Administration - Financial Services	10
Lab Technician	Chemical and Biosciences Technology (Co-op)	49
Lab Technician	International Business	23
Laboratory Assistant	Chemical and Biosciences Technology (Co-op)	49
Laboratory Technician	Chemical and Biosciences Technology (Co-op)	49
Laboratory Technologist	Mechanical Engineering Technology	82
	Medical Laboratory Sciences	56
Landscaper	Introduction to Trades	73
Language Translator	Business Administration - Administration	9
Level 1 Electrical Apprentice	Electrical	33

Occupations (listed in Alphabetical Order)	Program Name	Page
Level 2 Apprentice Electrician	Electrical	33
Line Cook	Culinary Arts	65
Line Cook / Jr. Sous	Culinary Arts	65
Line Cook / Prep Cook	Culinary Arts	65
Logistics Clerk	International Business	23
Logistics Coordinator	International Business	23
Machinist	Manufacturing Technician	81
Manager	Greenspace Management	40
Manufacturing Engineer	Mechanical Engineering Technology	82
Manufacturing Operator	Pharmaceutical Manufacturing	61
	QA/QC in the Pharmaceutical Industry	62
Marketing & Communications Coordinator	Creative Communications	17
Marketing Clerk	Business Administration - Marketing	11
Marketing Communications Specialist	Creative Communications	17
Marketing Coordinator	Business Administration - Marketing	11
	Creative Communications	17
Marketing Head	International Business	23
Marketing Manager	Creative Communications	17
Materials Technician	Municipal Engineering Technology	42
Math & Science Instructor	Certificate in Adult Education	89
Mechanical Designer	Mechanical Engineering Technology	82
Media & Design Consultant	Digital Media Design	19
Medical & General Duty Technologist	Medical Laboratory Sciences	56
Medical Laboratory Technologist	Medical Laboratory Sciences	56
Medical Radiation Technologist	Medical Radiologic Technology	57
Medical Radiologic Technologist	Medical Radiologic Technology	57
Medical Radiology Technologist	Medical Radiologic Technology	57
Medical Records Technician	Health Information Management	22
Medical/Dental Equipment Technician	Electronic Engineering Technology	36
Member Service Representative II	Business Administration - Financial Services	10
Member Services Counsellor	Tourism Management	69
Member Services Rep	Business Administration - Administration	9
Mental Health Nurse	Nursing	59
Merchandiser	Business Administration - Marketing	11
Metal Machinist	Precision Metal Machining	85
Millwright Instructor	Technical Vocational Teacher Education (part-time)	91
Mortgage Specialist	Business Administration - Office Management	12
MRI Technologist	MRI and Spectroscopy	58
MRI Technologist - General Duty	MRI and Spectroscopy	58
MRT with Lab Assistant	Medical Radiologic Technology	57
MRT X-Ray Technologist	Medical Radiologic Technology	57
Multimedia Journalist	Creative Communications	17

2014/2015 GRADUATE SATISFACTION AND EMPLOYMENT REPORT

Occupations (listed in Alphabetical Order)	Program Name	Page
Municipal Engineering Technologist	Municipal Engineering Technology	42
Municipal Technologist	Municipal Engineering Technology	42
Museum Services Coordinator	Tourism Management	69
Mutual Funds Accountant	Business Administration - Accounting	8
Network Administrator	Business Info Tech - Network Management	14
Network Engineer	Business Info Tech - Network Management	14
Network Provisioner	Electrical Engineering Technology	34
New Media Producer (Videographer)	Digital Media Design	19
News Broadcaster	Creative Communications	17
Nurse	Nursing	59
Nurse Assistant	Health Care Aide	55
Nurse at Long-Term Care Facility	Nursing	59
Nurse II	Nursing	59
Nursing Instructor	Certificate in Adult Education	89
Office Administrator	Business Administration - Accounting	8
	Business Administration - Administration	9
	Business Administration - Financial Services	10
Operation Services Administrator	Business Administration - Financial Services	10
Paint Prep Person	Collision Repair and Refinishing	79
Palliative Care Nurse - Community Nursing	Nursing	59
Paramedic	Paramedicine - Primary Care Paramedic	60
Paramedic (EMS)	Paramedicine - Primary Care Paramedic	60
Paramedic Technician	Paramedicine - Primary Care Paramedic	60
Pastry Baker	Professional Baking and Patisserie	68
Payment Service Officer	Creative Communications	17
Payroll Administrator	Business Administration - Accounting	8
Periodontal Dental Assistant	Dental Assisting - Level II	51
Perioperative Aide	Health Care Aide	55
Personal Business Assistant	Business Administration - Marketing	11
Pharmaceutical Packager	QA/QC in the Pharmaceutical Industry	62
PHP Developer	Business Info Tech - Web Development	15
PLC Programmer	Mechanical Engineering Technology	82
Plumbers Apprentice	Plumbing	44
	Plumbing	44
Plumbing Apprentice	Plumbing	44
Policy Administrator	Business Administration - Office Management	12
Pork Production Technician Apprentice	Certificate in Adult Education	89
Power Electrician	Electrical Engineering Technology	34
Power Engineer	Power Engineering Technology	84
Power Engineer 4th Class	Power Engineering Technology	84
Power Equipment Technician	Outdoor Power Equipment Technician	83
Power Line Technician Trainee	Electrical	33

Occupations (listed in Alphabetical Order)	Program Name	Page
Prep Cook	Culinary Arts	65
Press Secretary / Political Communications	Creative Communications	17
Primary Care Paramedic	Paramedicine - Primary Care Paramedic	60
Producer / Editor	Digital Media Design	19
Product Consultant	Hospitality and Tourism Management	66
Product Control Specialist	Technology Management	86
Product Designer	Mechanical Engineering Technology	82
Production Manager	Cabinetry and Woodworking Technology	30
Production Welder	Welding	87
Professional Baker	Professional Baking and Patisserie	68
Program Coordinator	Certificate in Adult Education	89
	Child and Youth Care	50
Program Instructor	Certificate in Adult Education	89
Programmer Analyst	Business Info Tech - Web Development	15
Programs Officer	Electronic and Network Technician	35
Progress Accountant	Business Administration - Accounting	8
Project Accountant	Business Administration - Accounting	8
Project Administrator	Geomatics Technology	39
Project Coordinator	Architectural/Engineering Technology	27
	Construction Management	32
Project Coordinator / Estimator	Architectural/Engineering Technology	27
Project Manager	Architectural/Engineering Technology	27
	Construction Management	32
	International Business	23
	Mechanical Engineering Technology	82
	Municipal Engineering Technology	42
	Structural Engineering Technology	46
Project Manager Assistant	Construction Management	32
Promotion Coordinator	Creative Communications	17
Property Accountant	Applied Accounting	7
Protection Maintenance Technician	Electrical Engineering Technology	34
Protection Trainee	Electrical Engineering Technology	34
QC Chemist	QA/QC in the Pharmaceutical Industry	62
Quality Analyst	Business Administration - Administration	9
Quality Assurance Tester	3D Computer Graphics	5
Quality Control Analyst	QA/QC in the Pharmaceutical Industry	62
Quality Control Chemist	QA/QC in the Pharmaceutical Industry	62
Quality Control Inspector	Manufacturing Technician	81
Quality Control Supervisor	QA/QC in the Pharmaceutical Industry	62
	Structural Engineering Technology	46
Quantity Technician	Municipal Engineering Technology	42
Radio Announcer	Creative Communications	17

2014/2015 GRADUATE SATISFACTION AND EMPLOYMENT REPORT

Occupations (listed in Alphabetical Order)	Program Name	Page
Radio News Reporter / On-Air Announcer	Creative Communications	17
Radio Operator / News Anchor / Youth Instructor / Freelance Video	Creative Communications	17
Radiologic Technologist	Medical Radiologic Technology	57
Radiology Technologist	Medical Radiologic Technology	57
Rail Car Technician	Welding	87
Refrigeration Mechanic	Refrigeration & Air Conditioning Technician	45
Registered Animal Health Technologist	Animal Health Technology	48
Registered Nurse	Nursing	59
Registered Nurse - College Instructor	Certificate in Adult Education	89
Registered Nurse - Mental Health	Nursing	59
Registered Nurse (BN - Long Term Care)	Nursing	59
Registered Nurse (NICU)	Nursing	59
Registered Veterinary Technologist	Animal Health Technology	48
Registration Clerk	Business Administration - Financial Services	10
Rehab Worker	Disability and Community Support	52
Rehabilitation Assistant	Rehabilitation Assistant	63
Rehabilitation Assistant - OT	Rehabilitation Assistant	63
Rehabilitation Assistant / Support Worker	Rehabilitation Assistant	63
Rehabilitation Attendant	Rehabilitation Assistant	63
Related Instructor	Certificate in Adult Education	89
Release Clerk - Customs Broker	Business Administration - Accounting	8
Renewals Analyst	Business Administration - Financial Services	10
Reporter/ Photographer	Creative Communications	17
Resident Site Inspector	Municipal Engineering Technology	42
Residential Draftsperson	Building Design Technology	28
Residential Treatment Worker	Child and Youth Care	50
	Disability and Community Support	52
Restaurant Server	Hospitality and Tourism Management	66
Restaurant Server	Hotel & Restaurant Management	67
Restaurant Supervisor	Hospitality and Tourism Management	66
Roadway Construction Inspector	Municipal Engineering Technology	42
Sales Administrator	Business Administration - Administration	9
Sales and Marketing Representative	Business Administration - Administration	9
Sales Associate	Business Administration - Marketing	11
	Commerce Industry Sales & Marketing	16
Sales Consultant	Commerce Industry Sales & Marketing	16
Sales Team Leader	Automotive Technician-Certificate	77
School of Business Instructor	Certificate in Adult Education	89
Securities Administrator	Business Administration - Accounting	8
Senior Accountant	Business Administration - Accounting	8
Senior Admin Rep	Business Administration - Office Management	12

Occupations (listed in Alphabetical Order)	Program Name	Page
Senior Technologist	Medical Radiologic Technology	57
Service Agent Information Technology	Business Info Tech - Network Management	14
Service Desk Agent	Business Info Tech - Network Management	14
Service Desk Analyst	Network Technology (CCNA)	43
Service Technician	Outdoor Power Equipment Technician	83
Service Technician Stick Welder	Welding	87
Shipping Coordinator	Cabinetry and Woodworking Technology	30
Sign Language Interpreter	American Sign Language - English Interpretation	6
Site Manager	Early Childhood Education Workplace	54
Social Services Instructor	Certificate in Adult Education	89
Software Developer	Business Info Tech - Application Development	13
	Business Info Tech - Web Development	15
	Business Info Tech - Web Development	15
Software Engineer	Business Info Tech - Application Development	13
Sous Chef	Culinary Arts	65
Special Events and Marketing Coordinator	Tourism Management	69
Speech Therapist	Child and Youth Care	50
Staff Nurse	Nursing	59
Station Service Agent	Tourism Management	69
Steel Worker	Introduction to Trades	73
Structural Welder	Welding	87
Supervisor	Business Administration - Administration	9
Support Analyst	Business Administration - Administration	9
Support Worker	Disability and Community Support	52
	Health Care Aide	55
Surgical Nurse	Nursing	59
Survey Assistant	Municipal Engineering Technology	42
Survey Chief	Municipal Engineering Technology	42
Survey Examiner	Geomatics Technology	39
Survey Technologist	Geomatics Technology	39
Surveyor	Municipal Engineering Technology	42
Surveyor & Technical Support (In Field)	Municipal Engineering Technology	42
Surveyor / Inspector	Municipal Engineering Technology	42
Surveyors Assistant	Geomatics Technology	39
System Integrator - Automation Company	Instrumentation Engineering Technology	41
Systems Integrator	Electrical Engineering Technology	34
Tax Auditor	Business Administration - Accounting	8
Teacher	Certificate in Adult Education	89
	Technical Vocational Teacher Education (part-time)	91
Team Accountant	Business Administration - Accounting	8
Team Lead	Business Administration - Administration	9
Team Leader	Early Childhood Education Workplace	54

2014/2015 GRADUATE SATISFACTION AND EMPLOYMENT REPORT

Occupations (listed in Alphabetical Order)	Program Name	Page
Technical Assistant	Geomatics Technology	39
Technical Designer	Cabinetry and Woodworking Technology	30
Technical Operator	Creative Communications	17
Technical Publications Specialist	Technical Communication	25
Technical Support	Structural Engineering Technology	46
Technical Support Analyst	Technology Management	86
Technical Vocation Substitute Teacher	Technical Vocational Teacher Education (part-time)	91
Technician - Paramedic	Paramedicine - Primary Care Paramedic	60
Technician of Quality System and Documentation	Business Administration - Administration	9
Technician Support	Business Info Tech - Web Development	15
Technician Trainee	Electrical Engineering Technology	34
Technologist I	Environmental Technology	37
Telecommunication & Control Technician Trainee	Electronic Engineering Technology	36
Territory Manager	Creative Communications	17
TIG Welder	Welding	87
Tool And Die Maker	Manufacturing Technician	81
Tour Consultant	Tourism Management	69
Tourism and Logistics Manager	Tourism Management	69
Trade Instructor	Technical Vocational Teacher Education (part-time)	91
Trailer Mechanic	Welding	87
Training - Plumbing	Plumbing	44
Transport Truck Mechanic	Heavy Duty Equipment Mechanic	80
Treatment Worker	Child and Youth Care	50
Truck & Transport Mechanic	Heavy Duty Equipment Mechanic	80
Truck and Transport Technician	Heavy Duty Equipment Mechanic	80
Truss Designer	Building Design Technology	28
	Structural Engineering Technology	46
Unit Assistant	Health Care Aide	55
Veterinary Technician	Animal Health Technology	48
Video Editor	Digital Media Design	19
Video Graphics Artist	Creative Communications	17
Video Recorder	Digital Media Design	19
Videographer	Digital Media Design	19
Videographer / Motion Designer	Digital Media Design	19
Visitor Services and Retail Assistant Manager	Tourism Management	69
Vocational Instructor	Technical Vocational Teacher Education (part-time)	91
Vocational Teacher	Technical Vocational Teacher Education (part-time)	91
Ward Nurse	Nursing	59
Water Control Inspector	Geomatics Technology	39
	Structural Engineering Technology	46
Waterworks Sales Rep	Municipal Engineering Technology	42

Occupations (listed in Alphabetical Order)	Program Name	Page
Web Communications Coordinator	Creative Communications	17
Web Designer	Digital Media Design	19
Web Developer	Business Info Tech - Network Management	14
	Business Info Tech - Web Development	15
Website Designer	Digital Media Design	19
Wholesale Finance Auditor	Business Administration - Accounting	8
Workstation Specialist	Business Info Tech - Network Management	14
Writing And Marketing Assistant	Creative Communications	17
X-Ray Technologist	Medical Radiologic Technology	57
Youth Care Practitioner	Child and Youth Care	50



2055 Notre Dame Avenue | Winnipeg, Manitoba R3H 0J9
Information Line: 204.632.3960 | Toll Free: 1.888.515.7722
Switchboard: 204.632.2311 | Fax: 204.632.9661

www.rrc.ca

THE DIFFERENCE IS HERE