



Graduate Satisfaction and Employment Report

2012/2013

Table of Contents

Introduction	1	Health Sciences & Community Services . . .	48
Report Highlights	2	Animal Health Technology	49
Survey Process	3	Chemical and Biosciences Technology (co-op)	50
Schools		Chemical and Biosciences Technology (non co-op)	51
Business & Applied Arts	4	Child and Youth Care	52
3D Computer Graphics	5	Dental Assisting - Level II	53
Applied Accounting.	6	Diploma Nursing (Accelerated)	54
Aviation Management	7	Disability and Community Support	55
BIT - Application Development	8	Early Childhood Education	56
BIT - Network Management	9	Early Childhood Education - Workplace	57
BIT - Web Development	10	Health Care Aide	58
Business Administration - Accounting	11	Medical Laboratory Sciences	59
Business Administration - Administration	12	Medical Radiologic Technology	60
Business Administration - Financial Services	13	MRI and Spectroscopy	61
Business Administration - Marketing.	14	Paramedicine - Primary Care Paramedic	62
Business Administration - Office Management	15	Pharmaceutical Manufacturing	63
Commerce Industry Sales & Marketing.	16	QA/QC in Pharmaceutical Industry.	64
Computer Analyst/Programmer	17	Rehabilitation Assistant	65
Creative Communications.	18	Hospitality & Culinary Arts	66
Deaf Studies	19	Culinary Arts	67
Digital Media Design	20	Hotel & Restaurant Management	68
Graphic Design	21	Professional Baking & Patisserie	69
Graphic Design - Advanced	22	Tourism Management.	70
Health Information Management	23	Indigenous Education	71
International Business.	24	Aboriginal Self-Government Administration	72
Introduction to Business Information Technology	25	Biindigen College Studies	73
IST - Network Management	26	Communitiy Development /	
Construction & Engineering Technologies	27	Community Economic Development	74
Architectural/Engineering Technology.	28	Information and Office Assistant.	75
Building Design CAD Technology	29	Introduction to Trades	76
Cabinetry and Woodworking - Certificate	30	Transportation, Aviation & Manufacturing	77
Cabinetry and Woodworking Technology	31	Aerospace Manufacturing.	78
Carpentry	32	Aircraft Maintenance Engineer	79
Electrical	33	Automotive Technician - Certificate	80
Electrical Engineering Technology.	34	Automotive Technician - Diploma	81
Electronic and Network Technician	35	Collision Refinishing	82
Electronic Engineering Technology	36	Collision Repair & Refinishing	83
Environmental Protection Technology	37	Heavy Duty Equipment Mechanic	84
Geographic Information Systems Technology	38	Manufacturing Computer Aided Drafting (CAD)	85
Geomatics Technology	39	Manufacturing Technician.	86
Greenspace Management.	40	Mechanical Engineering Technology.	87
Instrumentation Engineering Technology	41	Outdoor Power Equipment Technician.	88
Municipal Engineering Technology	42	Power Engineering Technology	89
Network Technology (CCNA)	43	Precision Metal Machining	90
Plumbing.	44	Technology Management.	91
Refrigeration and Air Conditioning	45	Welding	92
Structural Engineering Technology	46		
Wood Products Manufacturing Technology - Diploma	47		

Table of Contents (continued)

Centre for Teaching Excellence, Innovation & Research 93

Certificate in Adult Education	94
Industrial Arts/Technology Teacher Education	95
Technical Vocational Teacher Education	96
Technical Vocational Teacher Education (part-time).	97

Continuing Education 99

Accounting (part-time)	100
Administrative Assistant (full-time)	101
Applied Counselling (full-time)	102
Applied Counselling (part-time)	103
Building Construction Technician (part-time).	104
Business Analyst (part-time).	105
Business and Administrative Studies (part-time)	106
Computer and Network Support (part-time)	107
Digital A/V Production (part-time)	108
Drafting / CAD (part-time).	109
Education Assistant (full-time).	110
Graphics Communications (part-time)	111
Health Care Aide (part-time).	112
Health Care Aide/Health Unit Clerk (full-time)	113
Health Services Leadership and Management (part-time).	114
Health Unit Clerk (full-time)	115
Human Resource Management (part-time).	116
Industrial Electrical Maintenance (part-time).	117
Industrial Supervision (part-time)	118
Justice and Public Safety (part-time).	119
Legal Administrative Assistant (full-time).	120
Library & Information Technology (part-time)	121
Library Training (part-time)	122
Management Development (part-time)	123
Medical Device Reprocessing Technician (full-time)	124
Occupational Health & Safety (full-time)	125
Occupational Health & Safety (part-time)	126
Operations Management	127
Para Educator (part-time)	128
Power Engineering - 5th Class (full-time).	129
Professional Photography (full-time).	130
Project Management (part-time)	131
Railway Conductor (full-time)	132
Recreation Facilitator for Older Adults (full-time)	133
Recreation Facilitator for Older Adults (part-time)	134
Residential Decorating (full-time)	135
Residential Decorating (part-time).	136
Small Business Management (part-time).	137
Software Development (part-time)	138
Technical Communication (part-time)	139
Volunteer Management (part-time)	140
Web Site Development (part-time)	141

Appendix A:

Graduate Satisfaction and Employment Survey Questionnaire	142
--	-----

Appendix B:

Continuing Education Graduate Satisfaction and Employment Survey Questionnaire	144
---	-----

Appendix C:

Glossary	146
--------------------	-----

Appendix D:

Program Changes	147
---------------------------	-----

Appendix E:

Occupations by Program	148
----------------------------------	-----

Introduction

This report summarizes the findings of the surveys of 2011/2012 Red River College (RRC) graduates from regular programs and continuing education programs.

The College conducts these surveys of graduates every year to understand employment outcomes and the attitudes and feelings of graduates about their education at RRC. The findings are used across the College to improve programs.

The College's academic aim is to help create successful careers for learners and a skilled workforce for the community by providing comprehensive, inclusive, and accessible learning opportunities through high quality, leading edge, applied education programs. To assess how well the College is doing in this endeavor, it is essential to seek out our graduates and ask what they are doing.

This report contains results from two surveys:

- The first is the Graduate Satisfaction and Employment survey that gathers information on employment status and program satisfaction from graduates of full-time certificate, diploma, and post diploma, and degree programs.
- The second is the School of Continuing Education (CE) Graduate survey that gathers information from graduates of CE certificate and diploma programs.

This report serves many purposes. It helps establish the College's accountability to the Council on Post-Secondary Education and the Province of Manitoba, as well as to graduates and students, and to all Manitobans. It also helps in the continuous improvement of our academic programming as results from the surveys are used for reviews throughout the College. Overall the knowledge provided by our graduates informs RRC's planning.

The report is also used by prospective students themselves, high school and college counselors, academic advisors, faculty, and many others who are involved in the career planning and decision-making process for current and prospective students.

The pages that follow include a number of tables and charts at a college-wide, school and program level providing employment related information and education satisfaction ratings. There is a wealth of information on the outcomes of our graduates.

The Graduate Satisfaction and Employment Report is a collective effort, receiving support and input from all RRC academic departments and the entire Research and Planning staff.

The primary objectives of the surveys are to:

- Ascertain the employment status of graduates, their quality of employment and whether this employment is related to their field of study;
- Examine the opinions and attitudes of graduates about the education received at Red River College; and
- Obtain information on salaries, types of positions, and locations of employment.

Comments about this Report can be directed to the Research and Planning Department, C509-2055 Notre Dame Avenue, Winnipeg, MB R3H 0J9, Canada, or 204.632.2038. The report can be viewed online at www.rrc.ca/researchplan under Publications.

Questions concerning the methodology of the study should be directed to Nancy Ball, Research Assistant, at 204.632.2909 or nball@rrc.ca



Ashley Blackman, Director
Research and Planning

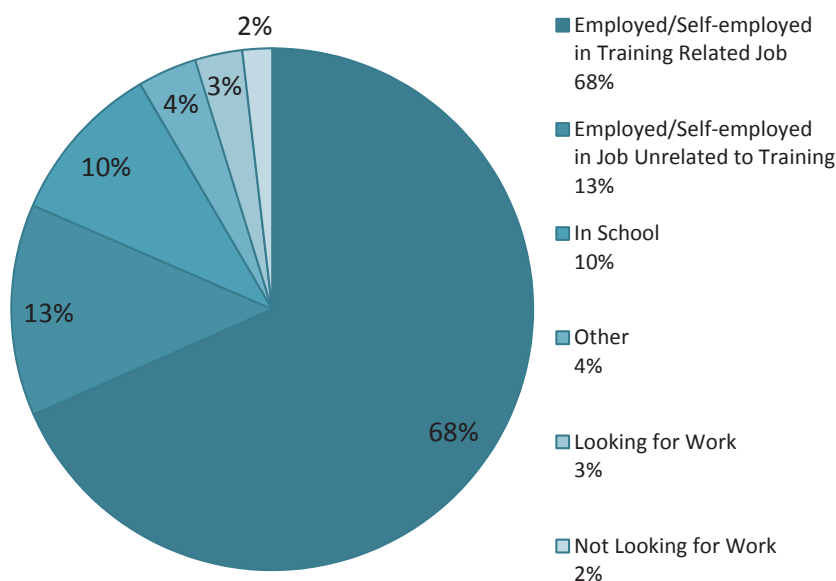
Report Highlights

Red River College's 2012/2013 Satisfaction and Employment survey of 2011/2012 graduates shows that graduates continue to find jobs in Manitoba and express high levels of satisfaction with their education.

Of all full-time day program graduates who responded to the survey, 92 percent were employed or furthering their education.

Of those graduates who were in the workforce, seeking employment, 96 percent found jobs. Only 4 percent were looking for work. Moreover, of the responding employed graduates who reported an employer's address, 98 percent were in Manitoba. By far, most College graduates remain in Manitoba to contribute to the province's prosperity and to its social and cultural vitality.

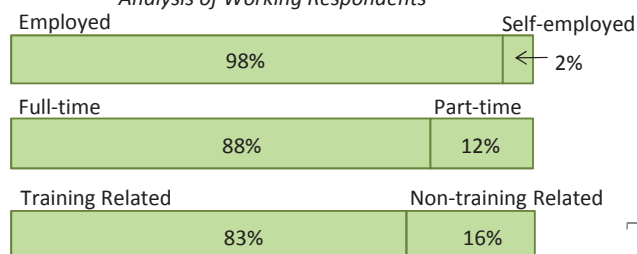
Current Status
(% Of all Respondent in this Report)



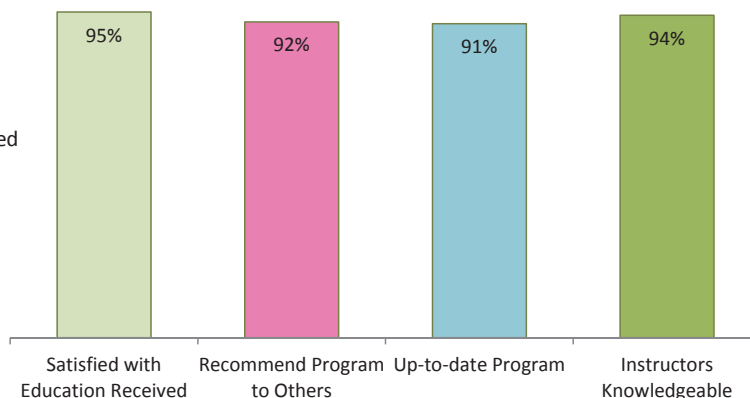
Graduates in the Labour Force



Analysis of Working Respondents



(Undeclared category is not illustrated)



(All respondents included in chart calculations)

Eighty-three percent of employed/self-employed graduates reported that they were working in a field related to the education and training received. In addition, 88 percent of the employed/self-employed graduates reported that they were employed full-time.

Ninety-five percent of all respondents reported that they were very satisfied or satisfied with their education at Red River College and 92 percent said they would recommend their program to others.

Graduates also reported their annual salaries. There is variation in the level of achieved income by program with an average of \$41,361, which was an increase of 3.7 percent over that reported by 2010/2011 graduates.

Top Ten Average Starting Salaries

Technical Vocational Teacher Education (part-time)	\$78,808.00
Certificate in Adult Education	\$74,690.62
Technical Vocational Teacher Education	\$69,486.98
MRI and Spectroscopy	\$65,543.40
Diploma Nursing (Accelerated)	\$64,382.36
Power Engineering Technology	\$59,051.20
Medical Radiologic Technology	\$57,759.74
Geographic Information Systems Technology	\$52,942.50
Instrumentation Engineering Technology	\$52,570.90
Mechanical Engineering Technology	\$50,015.75

(Excludes programs with only one salary provided)

Survey Process

Red River College surveys its graduates on an annual basis. The survey collects data related to the graduates' employment status, salary, occupation and skill use. Graduates are asked to indicate their level of satisfaction with the education received at Red River College.

The analyzed data from the completed and returned surveys are presented in this report for each program. Data on the Employment Status of graduates are presented for each Academic School.

Scope of the Survey

Graduates from advanced diploma, diploma and certificate programs, as well as from programs delivered in partnership with external agencies were sent surveys six months following the end of the academic year. A total of 1,363 students representing the graduating class of 2011/2012 participated in the survey. Graduates from Apprenticeship programs, as well as Language Training Centre and Adult Learning Centre programs were not included in the survey. Five hundred and fifty-eight graduates from the School of Continuing Education programs also participated in the survey.

Methodology

The survey fielding consisted of two phases. In the first phase a survey questionnaire and personalized letter were sent to each student who graduated between July 1, 2011 and June 30, 2012 (see Appendix A and B). A second survey and letter were sent to those who did not respond to the initial request. In order to maximize the response rates for individual programs, phase 2 involved a telephone survey of the non-responding graduates to phase 1.

Response Rates

All program graduates were surveyed and a percentage of this population responded. The results in this report are based on those respondents. The number of graduates responding to the survey is identified in this report for each program.

Table 1 and Table 2 summarize response and cooperation rates. Response rates are calculated on the total number of mailed surveys, while cooperation rates are calculated on the number of delivered surveys.

Response

Table 1: Response Rates by Achievement

Achievement	Number of Programs Surveyed	Number of Surveys Sent Out	Number of Surveys Returned	Response Rate (%)	Undeliverables	Cooperation Rate (%)
Certificate	33	958	523	54.6%	131	63.2%
Diploma	54	1362	798	58.6%	156	66.2%
Advanced Diploma	7	100	42	42.0%	14	48.8%
Total	94	2420	1363	56.3%	301	64.3%

Table 2: School of Continuing Education Response Rates by Achievement

Achievement	Number of Programs Surveyed	Number of Surveys Sent Out	Number of Surveys Returned	Response Rate (%)	Undeliverables	Cooperation Rate (%)
Certificate	45	868	552	63.6%	61	68.4%
Diploma	3	11	6	54.5%	2	66.7%
Total	48	879	558	63.5%	63	68.4%

Note: Throughout the report, percentages may vary due to rounding.

School of Business & Applied Arts

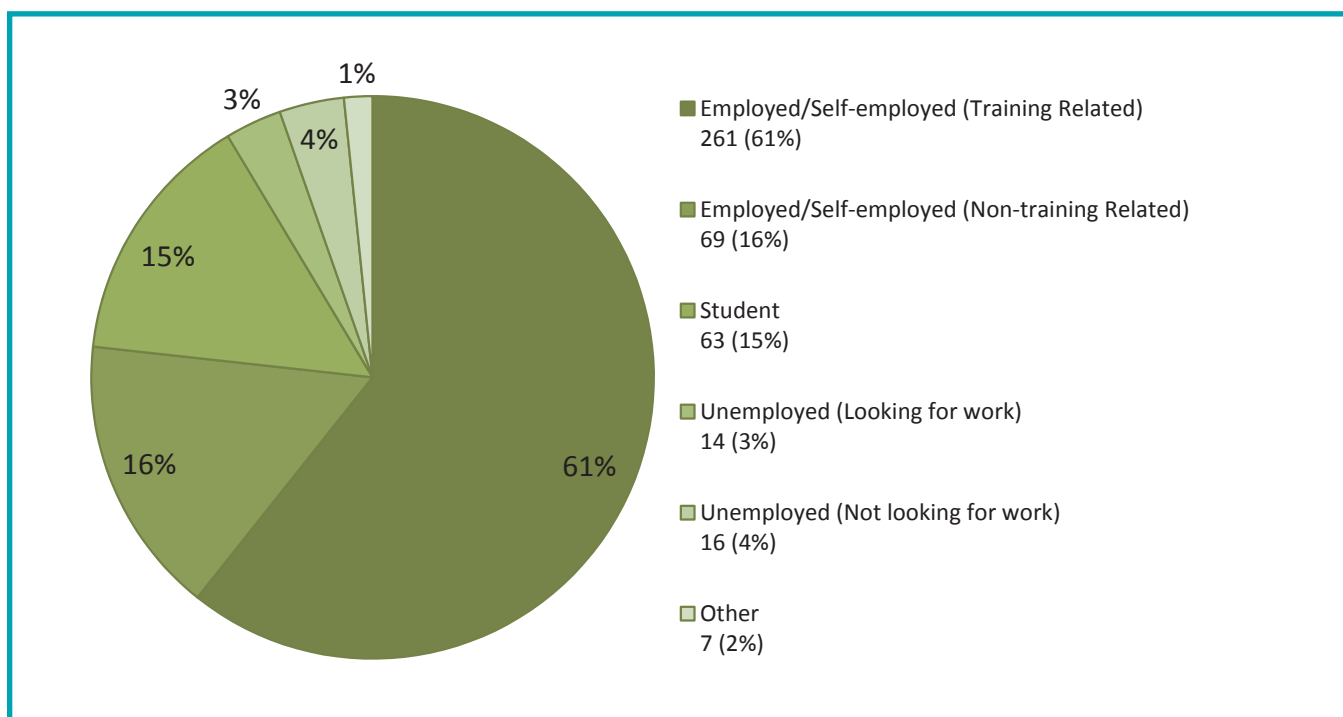
The School of Business and Applied Arts consists of three departments: Accounting and Computer Education; Applied Commerce & Management Education; and Creative Arts. The School offers programs designed to meet the specific needs of the business, information technology, and graphics and communications professions.

In 2011-12, of the programs surveyed, there were 122 certificates, 591 diplomas, and 41 post diplomas awarded.

Seven hundred and fifty-four graduates were surveyed with 430 responding for a 57% response rate.

Please Note: During the timeframe being reported, programs from the Hospitality department were part of this School and are reported here.

Current Activity of Respondents



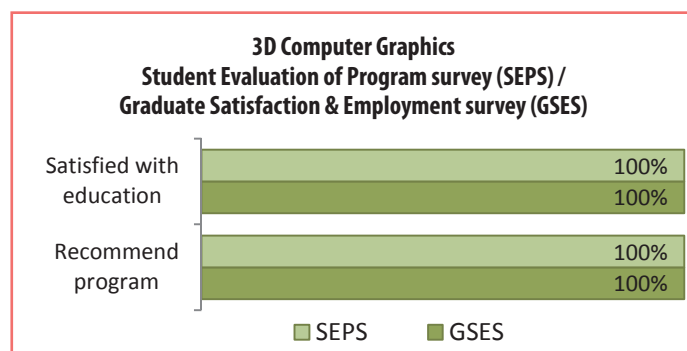
Programs surveyed and included in this report

- | | |
|--|---|
| 3D Computer Graphics | Commerce Industry Sales & Marketing |
| Applied Accounting | Computer Analyst/Programmer |
| Aviation Management | Creative Communications |
| BIT - Application Development | Deaf Studies |
| BIT - Network Management | Digital Media Design |
| BIT - Web Development | Graphic Design |
| Business Administration - Accounting | Graphic Design - Advanced |
| Business Administration - Administration | Health Information Management |
| Business Administration - Financial Services | International Business |
| Business Administration - Marketing | Introduction to Business Information Technology |
| Business Administration - Office Management | IST - Network Management |

Top Salary: \$36,400
Employed: 100%

3D Computer Graphics

One-Year Post-Diploma Program



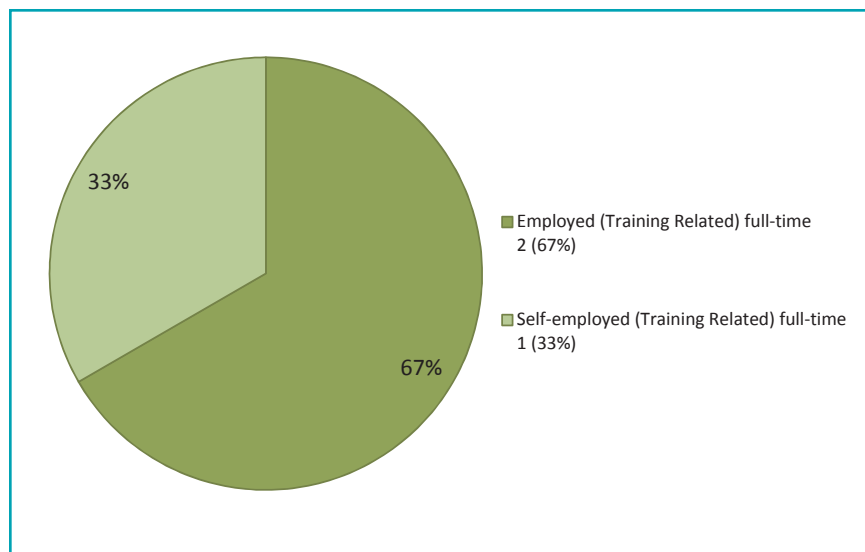
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

This program is designed for industry professionals and/or graduates of Digital Media Design or equivalent programs who wish to upgrade their skills.

Graduates of the 3D Computer Graphics program find employment in visual effects, motion graphics, video game development, 3D simulation and prototyping, medical imaging, and 3D simulation industries. Some graduates choose self-employment as freelance artists.

Employment Statistics:

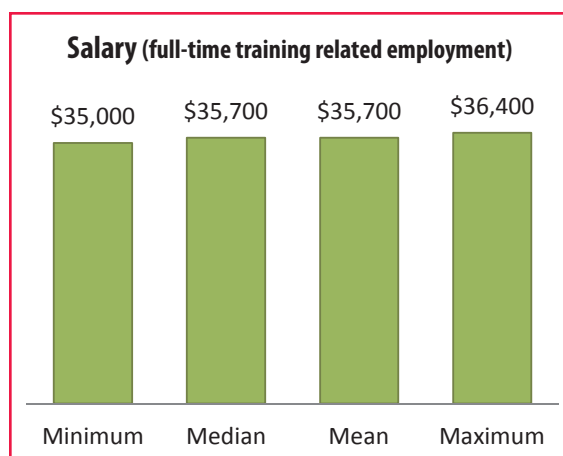
Current Activity of Respondents



Occupations

(full or part-time training related employment)

3D Artist
3D Junior Artist
Lead Artist



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	14	10	4
Number of Respondents	9	6	3
Number of Employed Respondents	8	4	3
Percentage of Employed Respondents	89%	67%	100%
Number of Respondents Employed in Training Related Occupations	7	2	3
Percentage of Respondents Employed in Training Related Occupations	78%	33%	100%

Applied Accounting

Top Salary: \$42,000

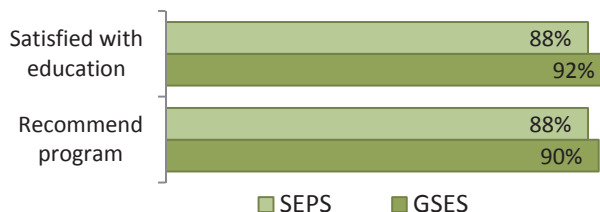
Employed: 80%

In School: 10%

One-Year Certificate Program

The Applied Accounting program is designed to provide the necessary skills needed for entry level accounting support positions. In addition to developing basic accounting and computer skills, the program includes courses in general business practices.

Applied Accounting Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

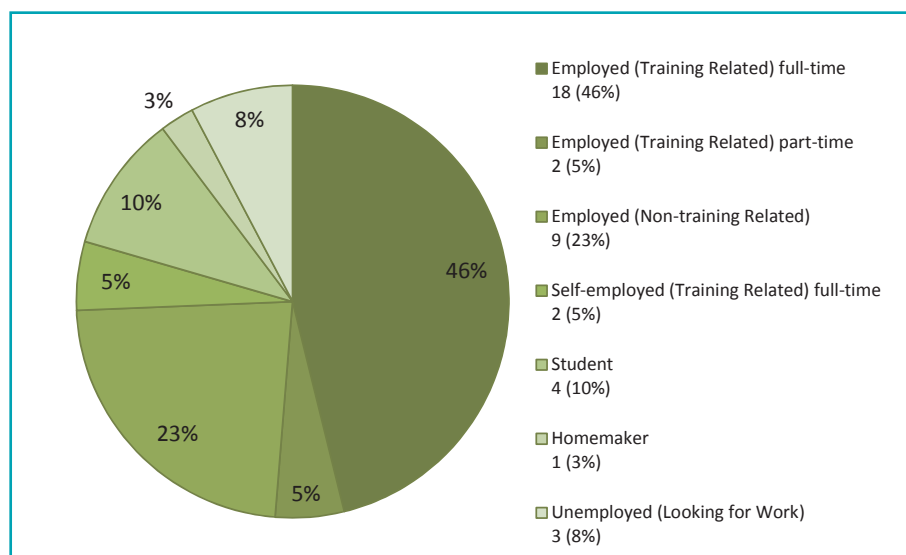
Employment Statistics:

Occupations

(full or part-time training related employment)

- Accounting Technician
- Accounts Payable Clerk
- Accounts Receivable Clerk
- Admin Assistant
- Business Owner
- Clerical & Accounting
- Engineering Clerk
- Finance Account Clerk
- Financial Coordinator
- General Accountant
- Junior Accountant
- Junior Staff Accountant
- Member Service Representative
- Payroll & Financial Assurance Specialist
- Sales Associate
- Seasonal Labour
- Self-employed Contract for Services
- Supervisor
- Taxation Clerk

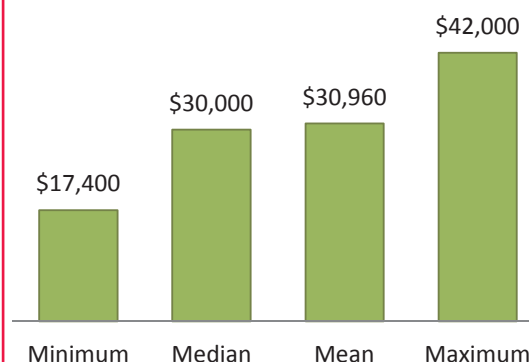
Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11*	2011-12
Number of Graduates		33	71
Number of Respondents		20	39
Number of Employed Respondents		13	31
Percentage of Employed Respondents		65%	80%
Number of Respondents Employed in Training Related Occupations		8	22
Percentage of Respondents Employed in Training Related Occupations		40%	56%

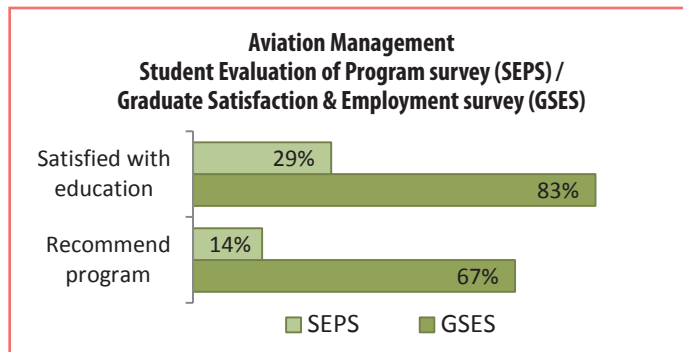
*Note: 2010-11 is the first graduating year for this program.

Salary (full-time training related employment)



Top Salary: \$31,000
Employed: 100%

Aviation Management



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

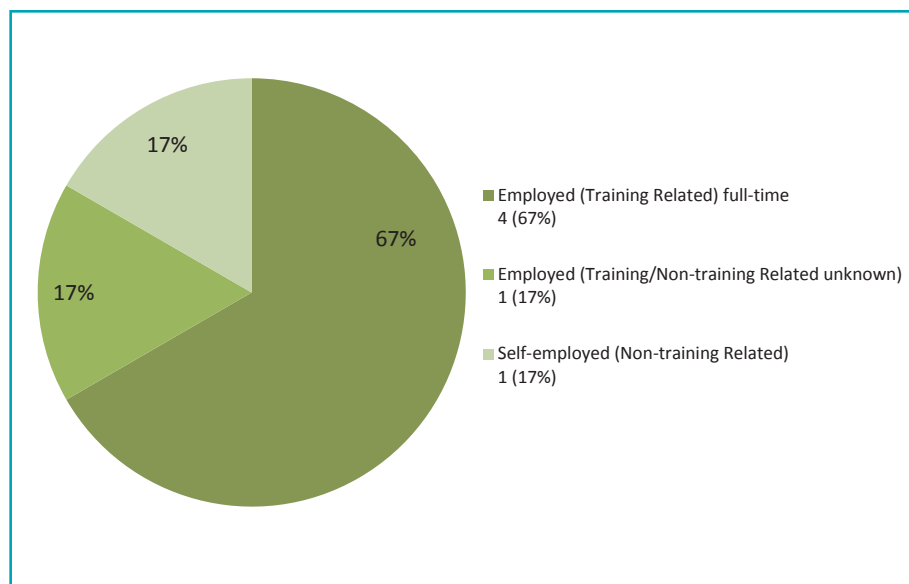
Two-Year Diploma Program

The Aviation Management program combines business management and flight training to prepare graduates for their entry into an aviation career.

Note: This program is no longer being offered.

Employment Statistics:

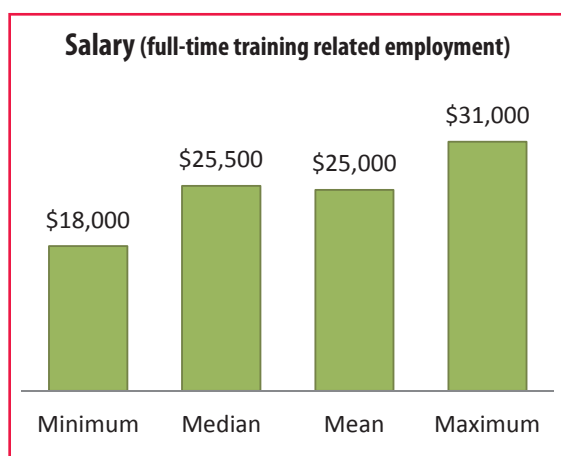
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Commercial Pilot
Flight Dispatcher (Flight Attendant)
Flight Instructor - Aeroplane
Pilot 1st Officer



Three Year Comparison of Employed Respondents	2009-10*	2010-11	2011-12
Number of Graduates		7	8
Number of Respondents		6	6
Number of Employed Respondents		6	6
Percentage of Employed Respondents		100%	100%
Number of Respondents Employed in Training Related Occupations		6	4
Percentage of Respondents Employed in Training Related Occupations		100%	67%

*Note: There is no 2009-10 survey data for this program.

Business Administration - Accounting

Top Salary: \$60,000

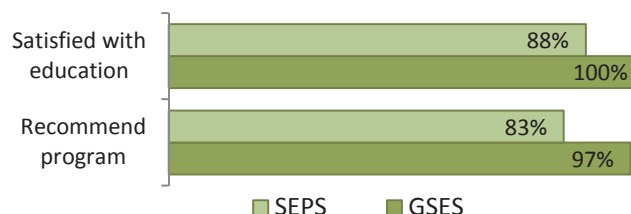
Employed: 89%

In School: 6%

Two-Year Diploma Program

Graduates of this Business Administration major develop abilities and obtain knowledge of accounting principles and practices. Many graduates pursue post-graduate programs in professional accounting, including CMA and CGA programs. Graduates of the Accounting major usually find employment in the accounting departments of Manitoba businesses. Others have found careers in small business or started their own enterprises.

Business Administration - Accounting Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

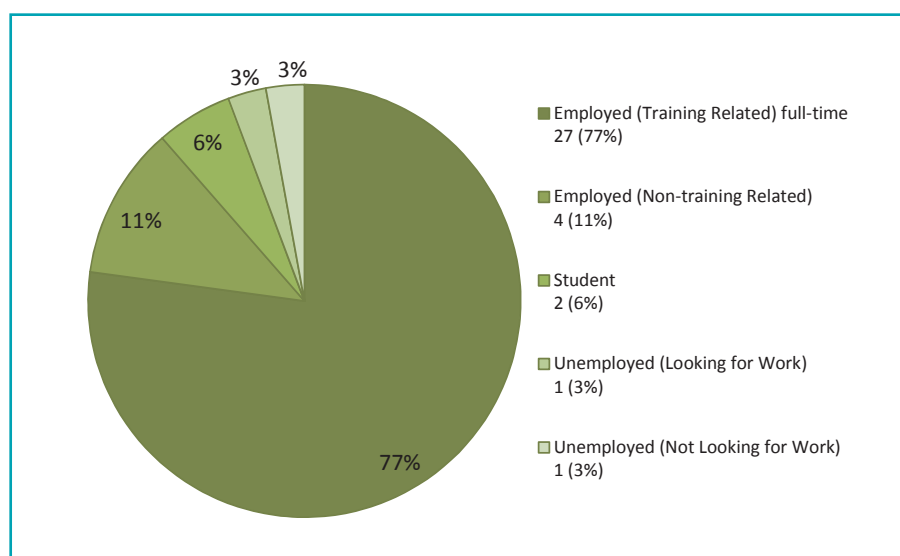
Employment Statistics:

Occupations

(full or part-time training related employment)

Accountant
Accounting Analyst 1
Accounting Assistant
Accounting Associate
Accounting Clerk
Accounting Technician
Accounts Payable Associate
Accounts Payable Clerk
Accounts Receivable Administrator
Accounts Receivables /
Collections Administrator
Assistant Controller
Coordinator of Finance
First Nations Consultant
General Accountant
General Ledger Coordinator
Intermediate Accountant
Internal Audit & Risk Analyst
Junior Accountant
Junior Product Manager
Reconciliation Clerk
Segregated Financial Fund
Accountant

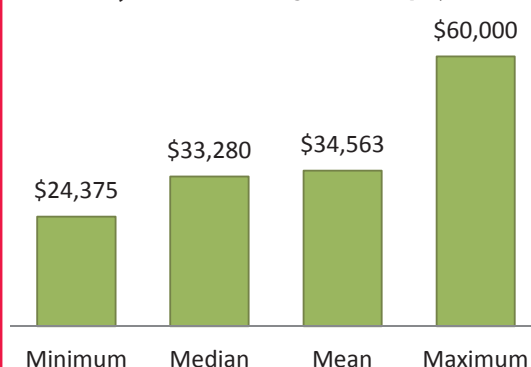
Current Activity of Respondents



Senior Clerk
Senior Expense Analyst
Staff Accountant

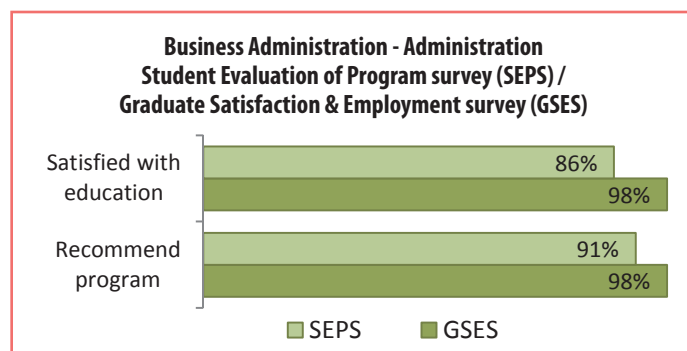
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	89	92	68
Number of Respondents	59	67	35
Number of Employed Respondents	51	56	31
Percentage of Employed Respondents	86%	84%	89%
Number of Respondents Employed in Training Related Occupations	41	47	27
Percentage of Respondents Employed in Training Related Occupations	70%	70%	77%

Salary (full-time training related employment)



Top Salary: \$64,000
Employed: 56%
In School: 39%

Business Administration - Administration



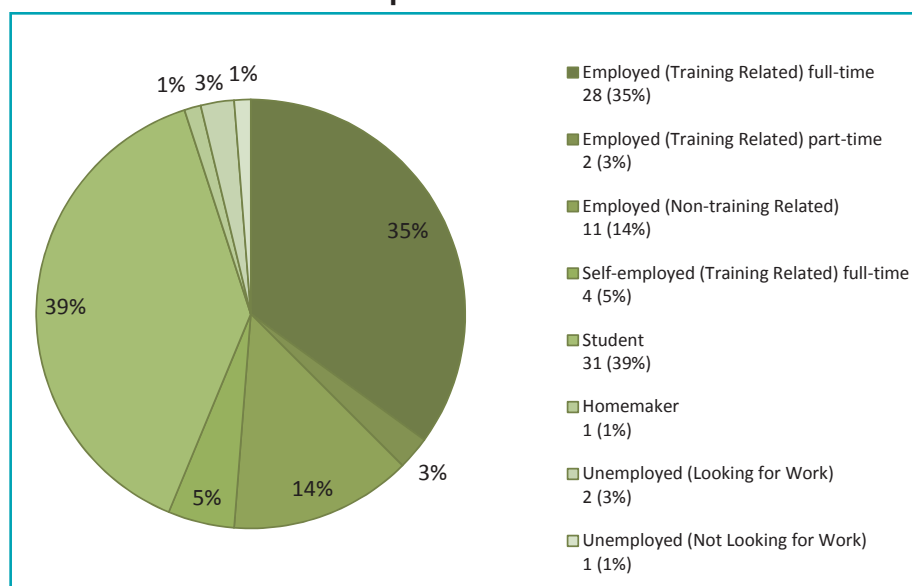
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Two-Year Diploma Program

Students develop a potential for supervision and management through the study of business-related courses and practical projects. Many graduates have been accepted into management training programs with department stores, banks, insurance companies and financial institutions. Others have found careers in small business or started their own enterprises.

Employment Statistics:

Current Activity of Respondents



Production Planner
Project Accountant
Provider File Processor
Real Estate Administrative Assistant

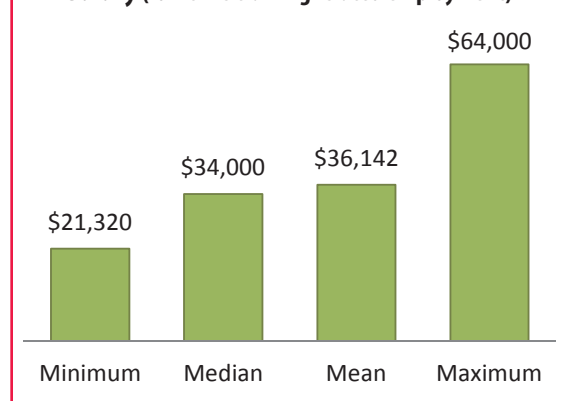
Records Management Officer
Restaurant Manager
Retail Sales Clerk
Sales Representative

Occupations

(full or part-time training related employment)

Account Representative
Accounts Payable And Receivable
Accounts Manager
Administrative Assistant
Assistant Chief Administrative Officer
Customer Service
Disability Care Manager
Executive Assistant
Financial Branch Account Executive
Financial Planner/Financial Consultant
Fire Ranger Radio Operator
Franchise Owner
General Manager
Grain Farmer
Hotel Accountant
HR Scheduling Coordinator
Insurance Administrator
Junior Configuration Management
Technical Specialist
Licensed Day Care Provider
Mailroom Coordinator
Management Rental Properties
Mediation Officer
Payroll Administrator

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	110	118	143
Number of Respondents	78	77	80
Number of Employed Respondents	43	42	45
Percentage of Employed Respondents	55%	55%	56%
Number of Respondents Employed in Training Related Occupations	31	24	34
Percentage of Respondents Employed in Training Related Occupations	40%	31%	43%

Business Administration - Financial Services

Top Salary: \$50,000

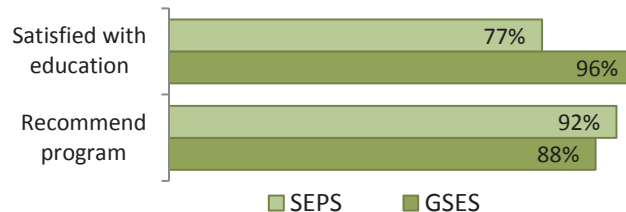
Employed: 96%

In School: 4%

Two-Year Diploma Program

Students develop a potential for supervision and management through the study of business-related courses and practical projects. The Financial Services major is designed for those interested in banking and finance as a career. The major provides graduates with strong communication, organizational, and analytical skills, and experience in financial applications.

Business Administration - Financial Services Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

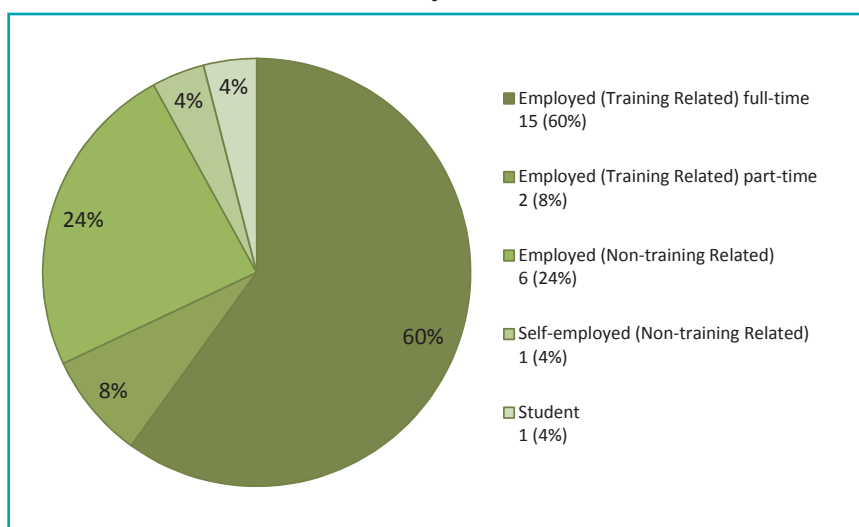
Employment Statistics:

Occupations

(full or part-time training related employment)

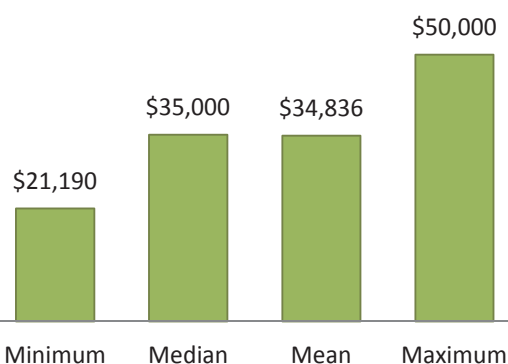
- Administrative Assistant
- Bank Teller
- Car Salesman
- Commercial Insurance-
Customer Service Representative
- Commercial Insurance Underwriter
- CSR
- Customer Service
- Financial Advisor
- Financial Loans Clerk
- Financial Services Representative
- Sales Merchandise
- Time and Billing Clerk (Accounting)

Current Activity of Respondents



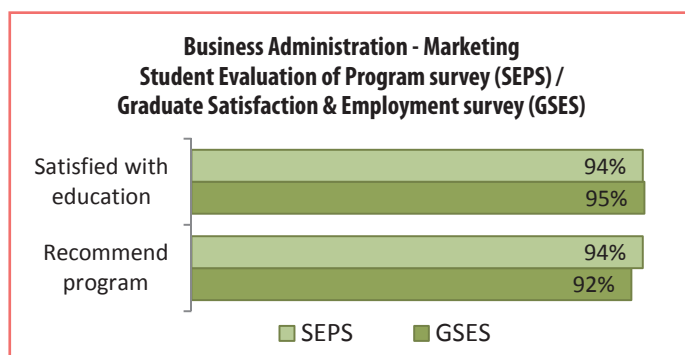
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	34	40	37
Number of Respondents	22	28	25
Number of Employed Respondents	17	26	24
Percentage of Employed Respondents	77%	93%	96%
Number of Respondents Employed in Training Related Occupations	15	19	17
Percentage of Respondents Employed in Training Related Occupations	68%	68%	68%

Salary (full-time training related employment)



Top Salary: \$85,000
Employed: 78%
In School: 5%

Business Administration - Marketing



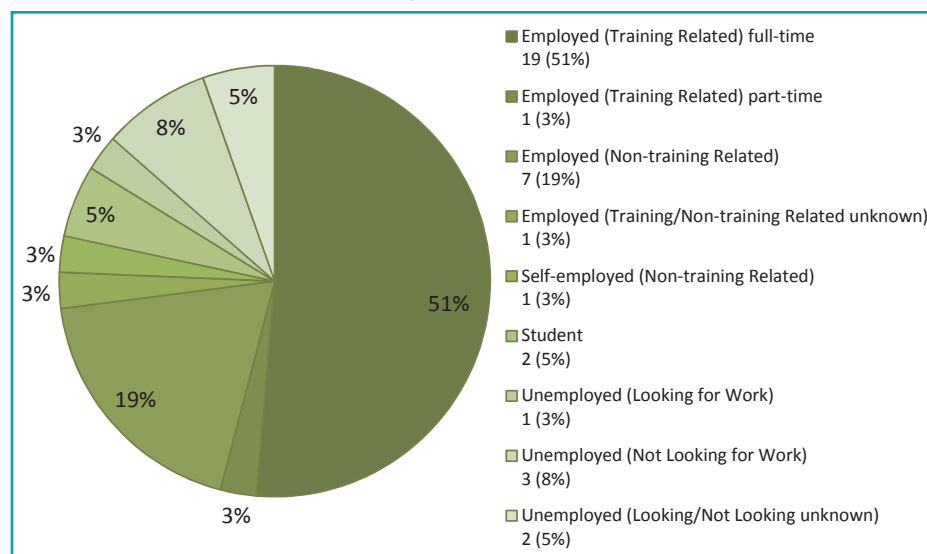
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Two-Year Diploma Program

Students in this Business Administration major develop critical and analytical skills used in the strategic marketing process. Many graduates seek employment in the marketing departments of a variety of businesses, including retail, manufacturing and industrial sectors. Other have found careers in small business or started their own enterprises.

Employment Statistics:

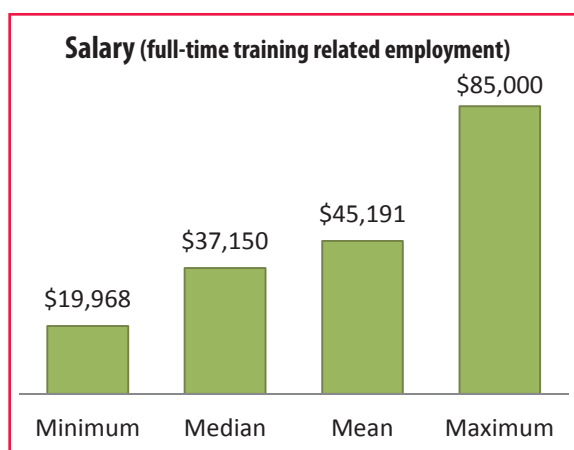
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Account Manager
Administrative Assistant / Home Search
Coordinator (Real Estate)
Agriculture Sales
Assignment Facility Clerk
Assistant Category Manager
Car Rental Management
Commercial Sales Representative
Customer Sales Representative
District Sales Manager
Employee Benefits Sales Representative
(Corporate Insurance Sales)
Golf Professional
Insurance Broker
Logistics Coordinator
Marketing Coordinator
Marketing Manager
Sales Representative
Service Representative -
Employee Benefits
Small Business Admin
Technical Merchandising



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	81	77	58
Number of Respondents	52	45	37
Number of Employed Respondents	42	38	29
Percentage of Employed Respondents	81%	84%	78%
Number of Respondents Employed in Training Related Occupations	24	25	20
Percentage of Respondents Employed in Training Related Occupations	46%	56%	54%

Business Administration - Office Management

Top Salary: \$60,000

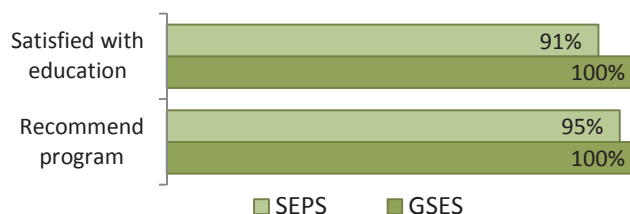
Employed: 93%

In School: 7%

Two-Year Diploma Program

Graduates of this Business Administration major have the communication and organization skills needed to administer or provide administrative support in an office environment. Many graduates work in such industries as finance, banking, retail, insurance, and manufacturing, as well as in all levels of government. Others have found rewarding careers in a variety of small businesses. Some graduates have even gone on to start their own enterprises.

**Business Administration - Office Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

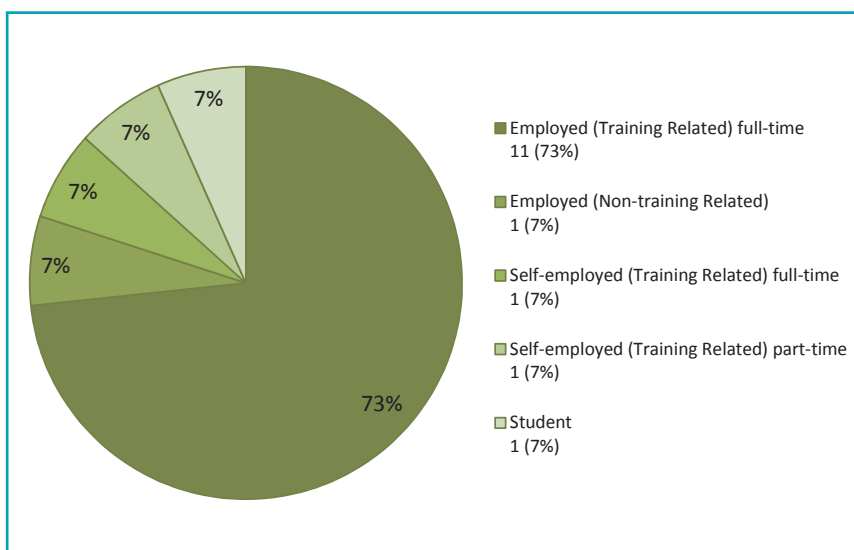
Employment Statistics:

Occupations

(full or part-time training related employment)

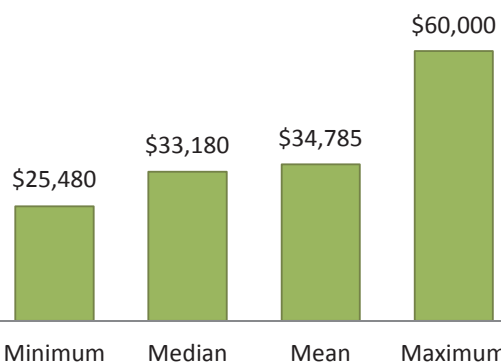
- Administrative Assistant
- Administrative Secretary
- Business Owner
- Clerk A
- Clerk Typist I
- Customer Service Assistant
- Customer Service Representative
- Jewelry Retail & Sales
- Manager of Member Services
- Office Manager
- Payment Clerk
- Payroll Administrator
- Sales And Service Manager
- Auto Industry

Current Activity of Respondents



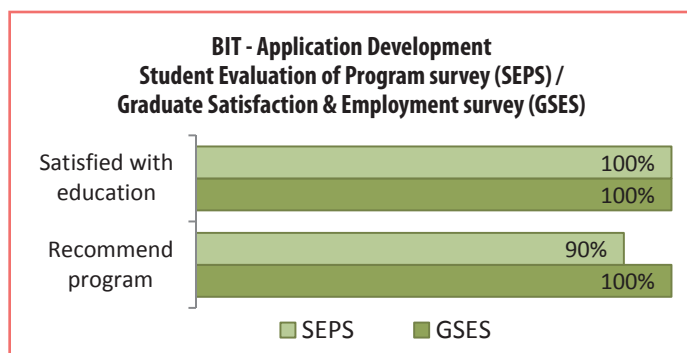
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	12	13	23
Number of Respondents	5	8	15
Number of Employed Respondents	5	7	14
Percentage of Employed Respondents	100%	88%	93%
Number of Respondents Employed in Training Related Occupations	3	2	13
Percentage of Respondents Employed in Training Related Occupations	60%	25%	87%

Salary (full-time training related employment)



Top Salary: \$46,800
Employed: 100%

BIT - Application Development



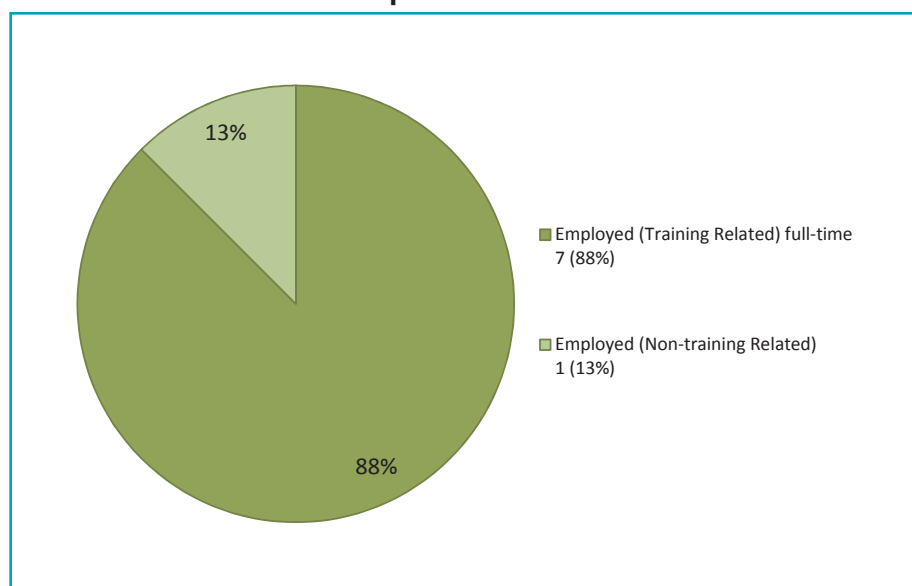
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Two-Year Diploma Program

This is a two-year program that gives students a solid foundation in information technology in the first year followed by second-year specialties. Application Development builds proficiency in application development for business systems. Major languages explored include Java, .Net, and PowerBuilder.

Employment Statistics:

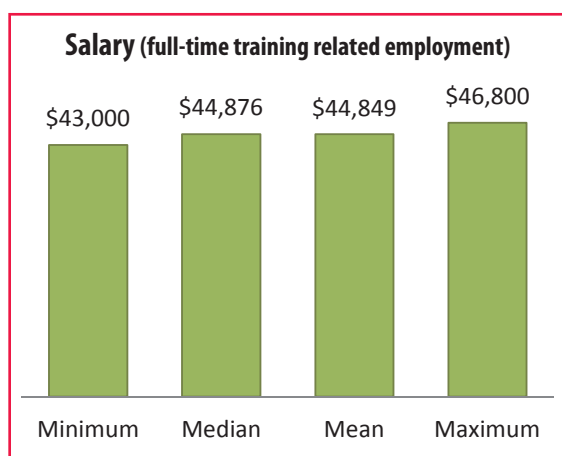
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Application Developer
Information Technology Trainee
Junior Programmer
Software Developer
Software Quality Engineer
Web Developer



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12*
Number of Graduates			14
Number of Respondents			8
Number of Employed Respondents			8
Percentage of Employed Respondents			100%
Number of Respondents Employed in Training Related Occupations			7
Percentage of Respondents Employed in Training Related Occupations			88%

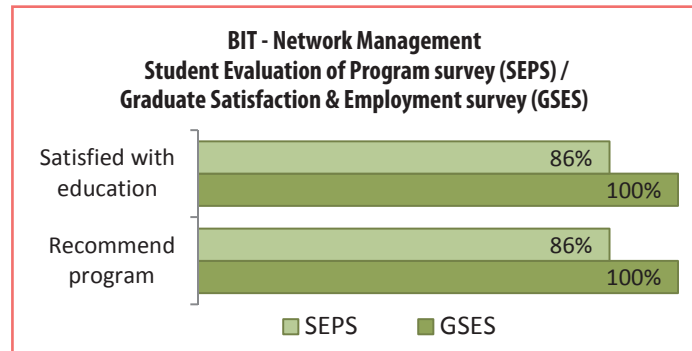
*Note: 2011-12 is the first graduating year for this program.

BIT - Network Management

Top Salary: \$52,580
Employed: 100%

Two-Year Diploma Program

This is a two-year program that gives students a solid foundation in information technology in the first year followed by second-year specialties. Network Management provides the skills needed for network administration, security and disaster recovery, platform integration, and Windows and Unix servers. Some courses are integrated with established programs such as the Cisco Networking Academy Program.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

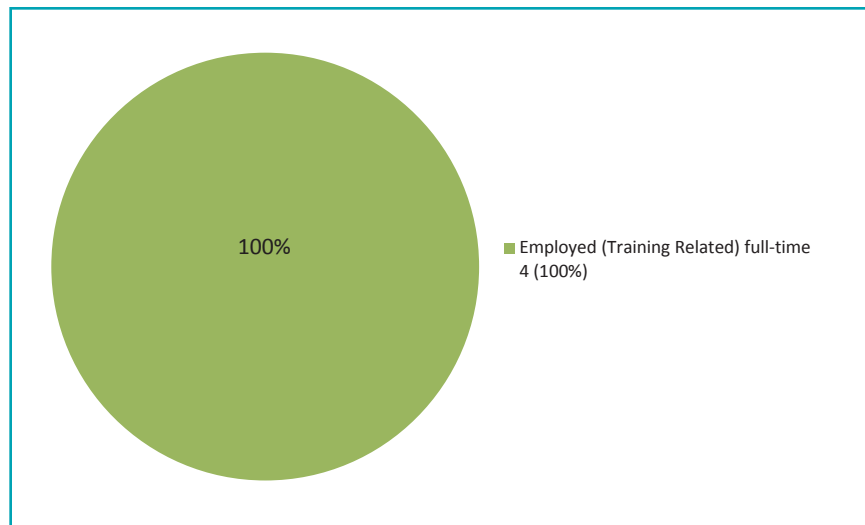
Employment Statistics:

Occupations

(full or part-time training related employment)

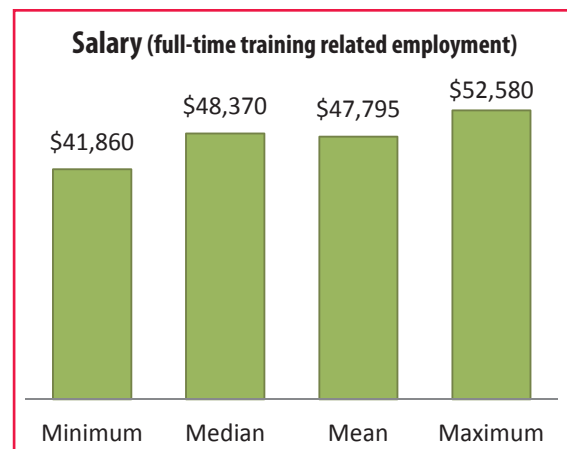
Help Desktechnical Support Analyst
IT Infrastructure Specialist
IT Support Specialist
System Administrator

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12*
Number of Graduates			7
Number of Respondents			4
Number of Employed Respondents			4
Percentage of Employed Respondents			100%
Number of Respondents Employed in Training Related Occupations			4
Percentage of Respondents Employed in Training Related Occupations			100%

*Note: 2011-12 is the first graduating year for this program.

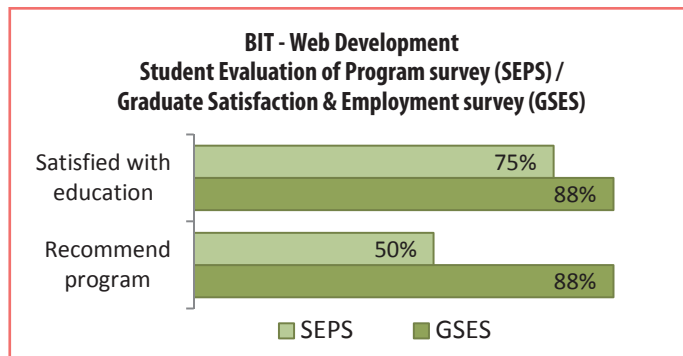


Top Salary: \$48,750
Employed: 100%

BIT - Web Development

Two-Year Diploma Program

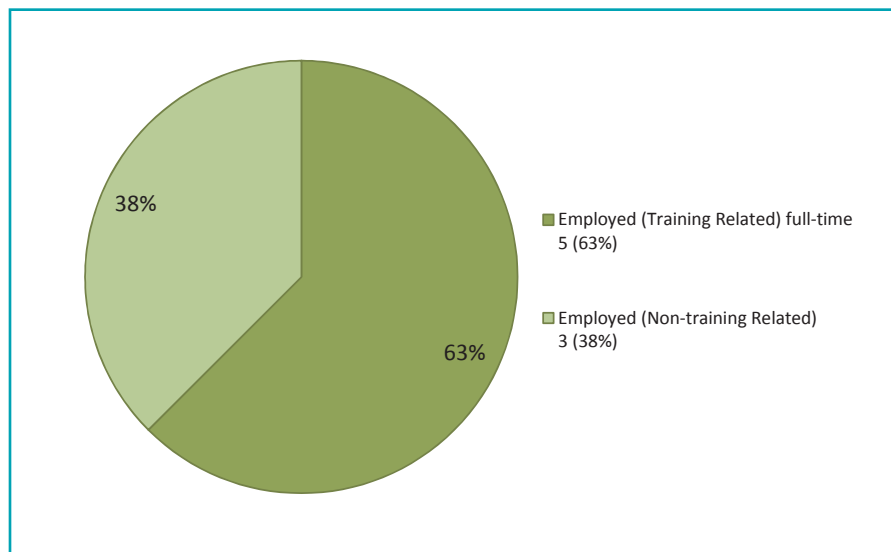
This is a two-year program that gives students a solid foundation in information technology in the first year followed by second-year specialties. Web Development provides the specialized skills needed to develop content for the Web, including Web design, server-side technologies, introductory Internet security, platform integration, and mobile technologies.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Employment Statistics:

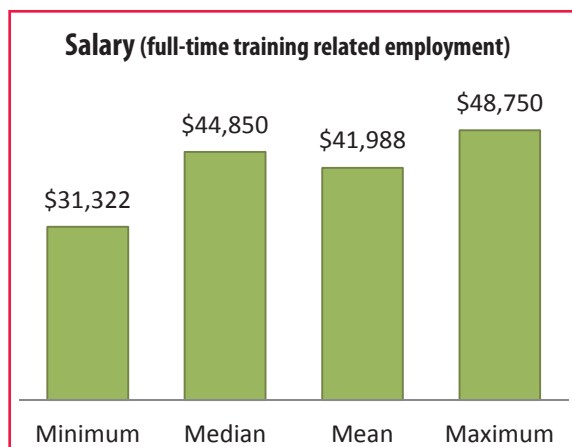
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Account Manager
Computer Technician
Enterprise Operations Technician
Java Web Developer
Software Developer/Maintenance



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12*
Number of Graduates			8
Number of Respondents			8
Number of Employed Respondents			8
Percentage of Employed Respondents			100%
Number of Respondents Employed in Training Related Occupations			5
Percentage of Respondents Employed in Training Related Occupations			63%

*Note: 2011-12 is the first graduating year for this program.

Commerce Industry Sales & Marketing

Top Salary: \$55,000

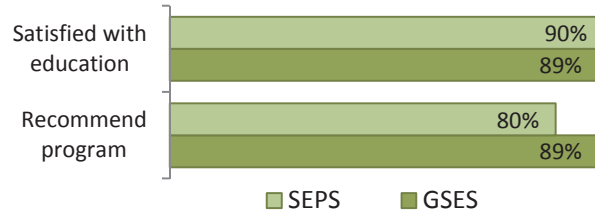
Employed: 78%

In School: 11%

One-Year Certificate Program

This program develops the knowledge and personal selling skills required for long term partnerships and sales success. It reflects a needs-satisfaction selling philosophy supported by a persuasive and interactive communication process. Graduates have found employment as sales and marketing representatives in various industries including manufacturing and distribution of office supplies and equipment, food and paper products, industrial goods, transportation services, and consumer goods and services.

**Commerce Industry Sales & Marketing
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

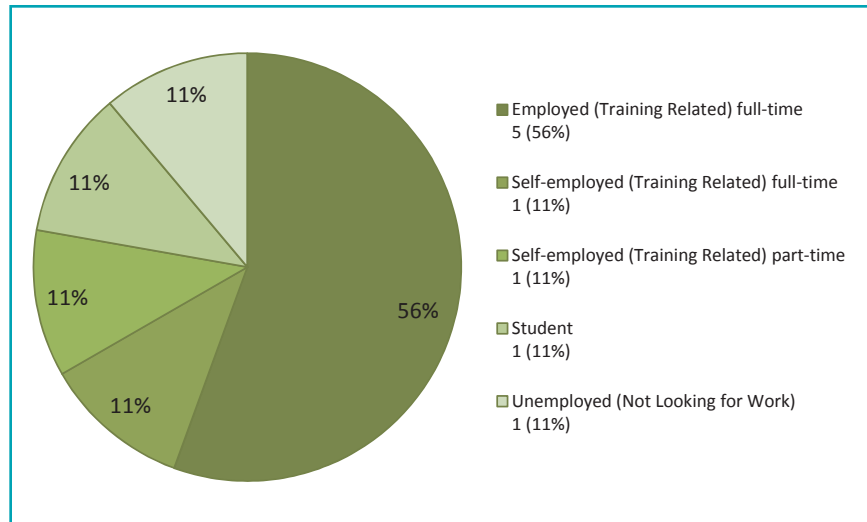
Occupations

(full or part-time training related employment)

Auto Sales
CEO
Kitchen Design Assistant
Owner/Proprietor of Manufacturing Company
Sales Representative
Search Engine Optimization Associate

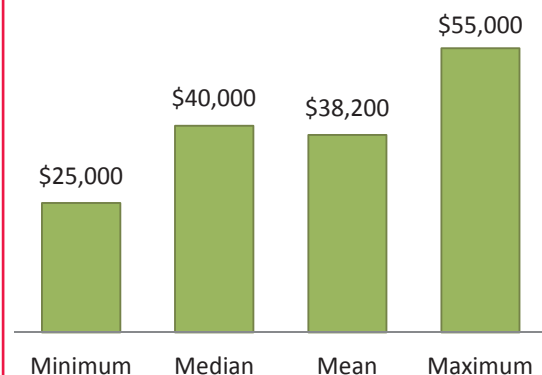
Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	22	18	20
Number of Respondents	13	13	9
Number of Employed Respondents	11	12	7
Percentage of Employed Respondents	85%	92%	78%
Number of Respondents Employed in Training Related Occupations	8	10	7
Percentage of Respondents Employed in Training Related Occupations	62%	77%	78%

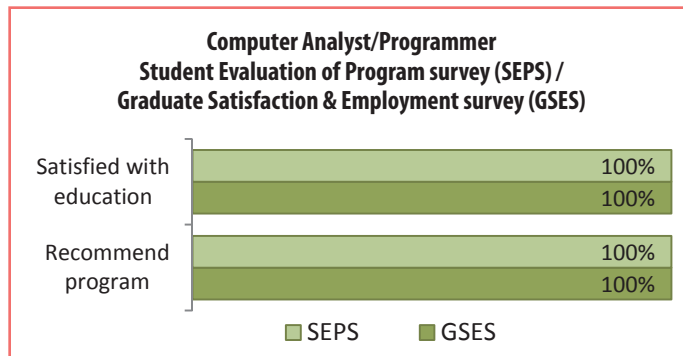
Salary (full-time training related employment)



Top Salary: \$52,000
Employed: 88%

Computer Analyst/ Programmer

Two-Year Diploma Program

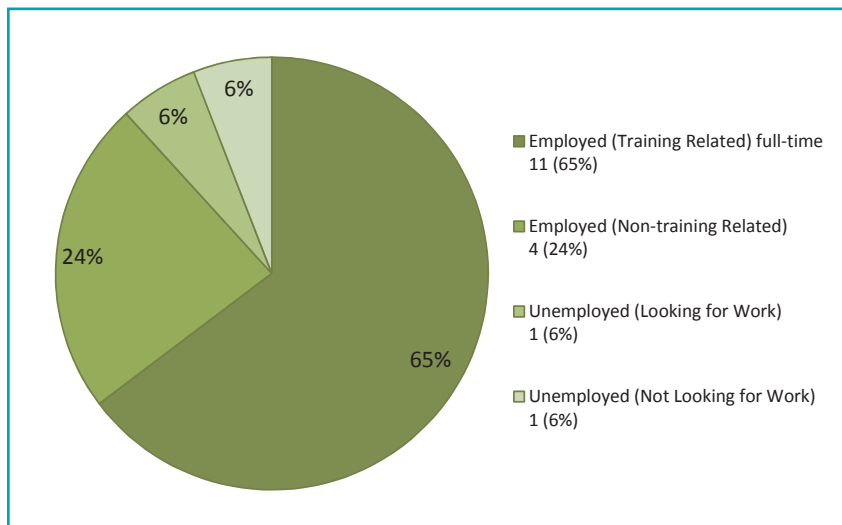


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Computer Analyst/Programmer (CA/P) graduates have found work in microcomputer and mainframe data processing environments. Employment opportunities exist in application development and management of information technology resources. Typically, graduates develop, maintain, and support business systems dealing with database management, client server, networking, and internet applications such as e-commerce. **Note:** Computer Analyst / Programmer (CA/P) and Information Systems Technology (IST) have been combined to form the **Business Information Technology (BIT)** program.

Employment Statistics:

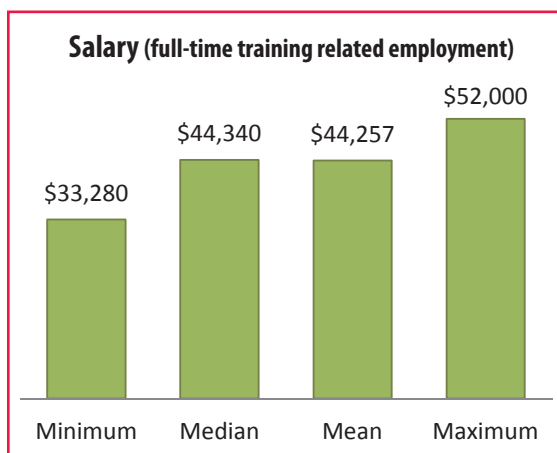
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Application Developer
Computer Programmer
Database Specialist
Integration Analyst
Junior Computer Programmer/Analyst
Marketing & Logistics IT Specialist
Programmer Analyst
Software Developer
Software Engineer
Software Engineer, Computer Programmer



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	23	39	24
Number of Respondents	17	26	17
Number of Employed Respondents	15	24	15
Percentage of Employed Respondents	88%	92%	88%
Number of Respondents Employed in Training Related Occupations	11	24	11
Percentage of Respondents Employed in Training Related Occupations	65%	92%	65%

Creative Communications

Top Salary: \$80,000

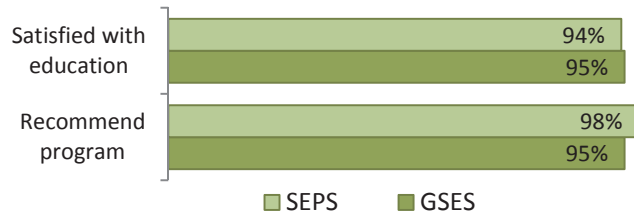
Employed: 85%

In School: 7%

Two-Year Diploma Program

Students in this program develop the skills to succeed in the communications field of broadcast production, advertising, journalism, and public relations. Graduates have found employment as journalists in print, radio and television; broadcast production technicians; copywriters and media buyers in advertising agencies, radio and television stations; and public relations personnel for various companies and government agencies.

Creative Communications
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Employment Statistics:

Occupations

(full or part-time training related employment)

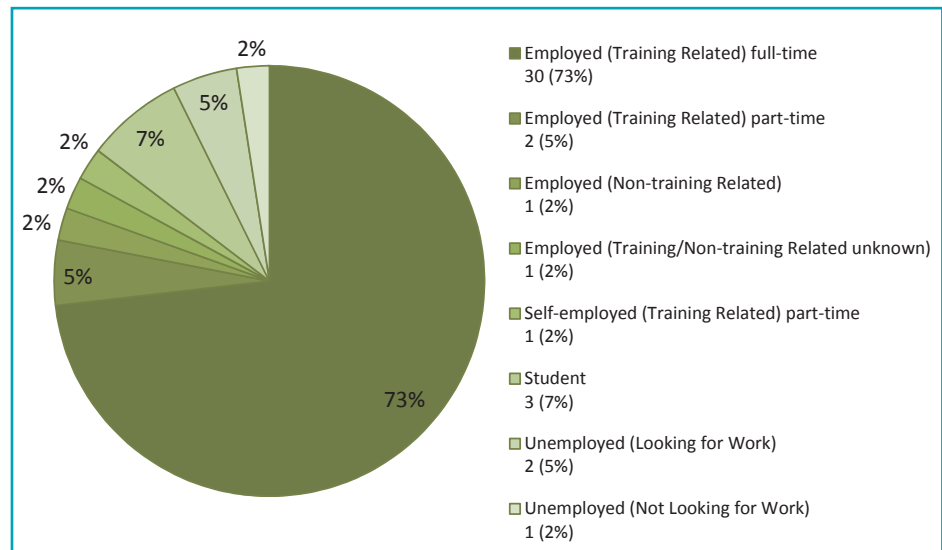
Agriculture News Reporter
Communication Coordinator
Communications and Marketing
Communications and Quality Assurance
Coordinator
Communications Coordinator
Communications Specialist
Development Officer
Digital Reporter
Director of Communication &
Development
Director of Promotions & Copywriter
Events & Volunteer Coordinator
Executive Director
Leads Workshops
Marketing and Advertising Assistant
Marketing Assistant
Marketing Associate
Multimedia Journalist
- Daily Newspaper (Print / Online)
Program And Communications
Coordinator

Radio Announcer
Radio Reporter
Reporter Newspaper
Sales & Marketing

Sales Representative
Social Media Coordinator
Social Media Manager
Television Anchor/Producer

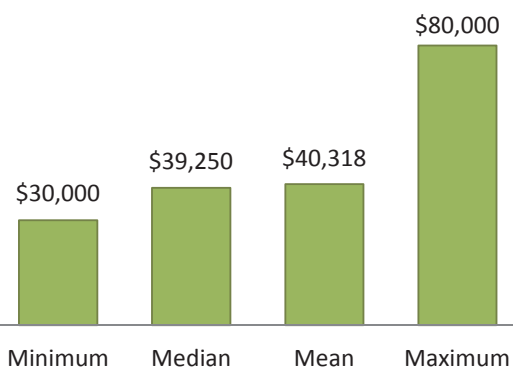
Video Producer
Writer/Producer

Current Activity of Respondents



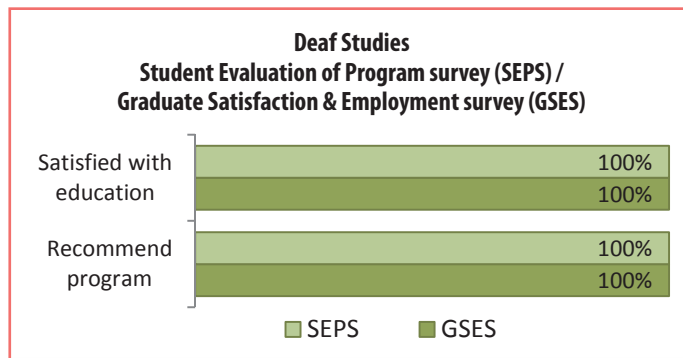
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	65	66	69
Number of Respondents	42	34	41
Number of Employed Respondents	38	31	35
Percentage of Employed Respondents	91%	91%	85%
Number of Respondents Employed in Training Related Occupations	32	29	33
Percentage of Respondents Employed in Training Related Occupations	76%	85%	81%

Salary (full-time training related employment)



Deaf Studies

Employed: 25%
In School: 75%



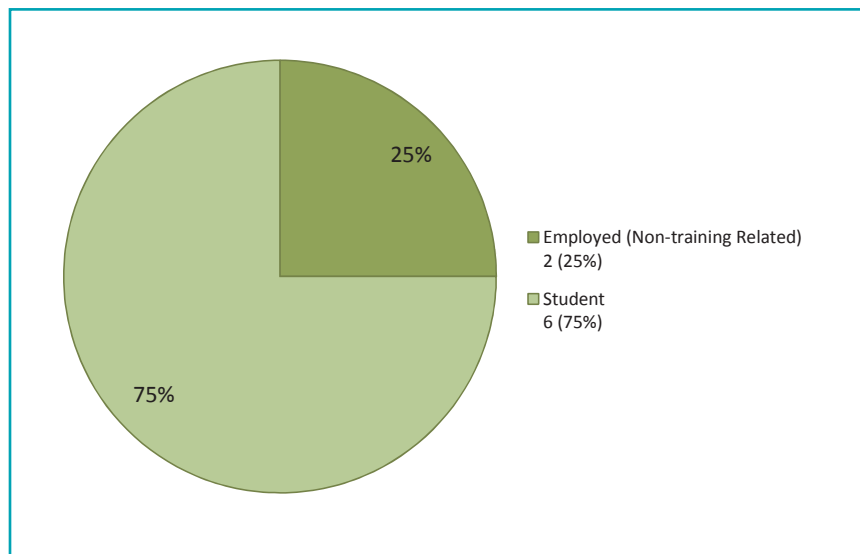
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

One-Year Certificate Program

The Deaf Studies program is designed to increase fluency in American Sign Language (ASL) and provide knowledge of Deaf culture and history. Deaf persons can benefit from this program by learning more about their own language, culture and history. This program is suitable for anyone who requires language and culture fluency for effective interaction with Deaf individuals, as well as those who intend to apply for entry into an ASL/Interpretation program.

Employment Statistics:

Current Activity of Respondents



Salary (full-time training related employment)

There are no salaries
to be reported

Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	15	9	11
Number of Respondents	10	9	8
Number of Employed Respondents	2	9	2
Percentage of Employed Respondents	20%	100%	25%
Number of Respondents Employed in Training Related Occupations	1	6	
Percentage of Respondents Employed in Training Related Occupations	10%	67%	

Digital Media Design

Top Salary: \$52,000

Employed: 76%

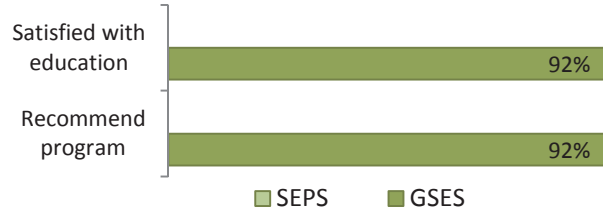
In School: 8%

Two-Year Diploma Program

This program provides up-to-date training in web and mobile design and development, digital video, 3D animation, motion graphics, and graphic design. It teaches both design fundamentals and technical skills, and encourages creativity, imagination, professionalism, and a strong work ethic. Graduates of this program may find employment in a variety of roles such as web designers and developers, app and UX designers, video shooters and editors, motion graphic designers, and 3D animators.

Note: This program was formerly named Digital MultiMedia Technology.

Digital Media Design Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

**There is no 2011-12 SEPS data for this program.*

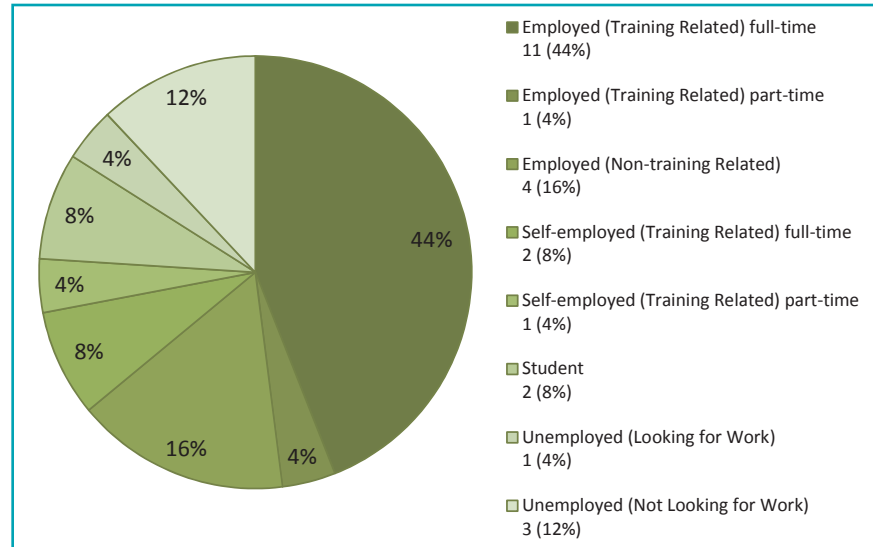
Employment Statistics:

Occupations

(full or part-time training related employment)

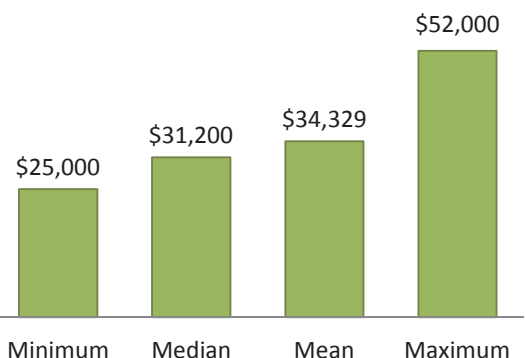
- Assistant Editor
- Editor/Designer
- Graphic Designer
- Interactive Media Design
- Junior Content Artist
- Media Technician
- Motion Designer
- New Media Designer/Videographer
- Online Producer
- Primary Graphic Designer
- Sketch Artist
- Unity Integrator
- Videographer / Editor
- Web Coordinator

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	35	27	44
Number of Respondents	24	13	25
Number of Employed Respondents	18	9	19
Percentage of Employed Respondents	75%	69%	76%
Number of Respondents Employed in Training Related Occupations	16	6	15
Percentage of Respondents Employed in Training Related Occupations	67%	46%	60%

Salary (full-time training related employment)



Top Salary: \$49,920

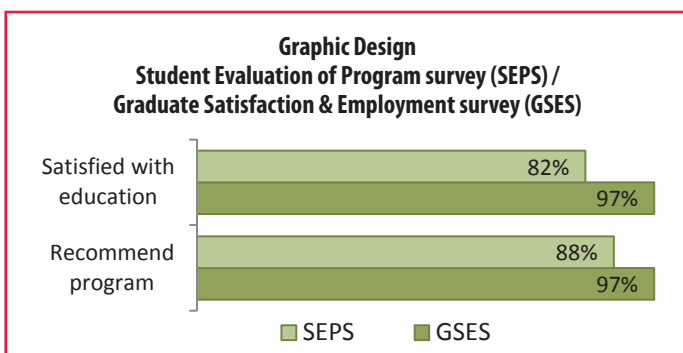
Employed: 72%

In School: 10%

Graphic Design

Two-Year Diploma Program

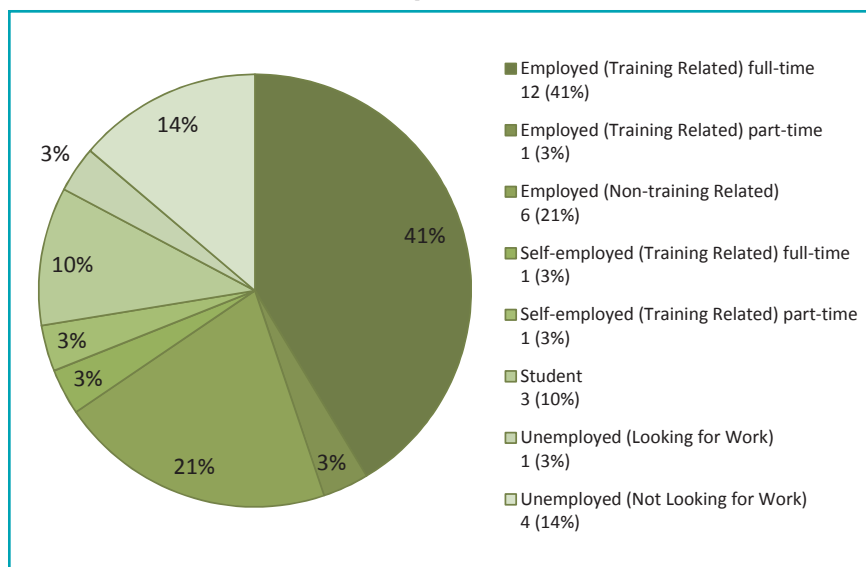
This program provides up-to-date artistic training in the technology, techniques and philosophy of graphic design. It is designed to develop the technical skills and knowledge essential to professional competence, and to encourage creativity, imagination, and a sense of aesthetic discrimination. Graduates find employment as production specialists, graphic designers, illustrators and art directors. They work in retail stores, advertising agencies, design and production studios and newspapers. Others are working in television and film studios, and some are employed as freelance artists.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Employment Statistics:

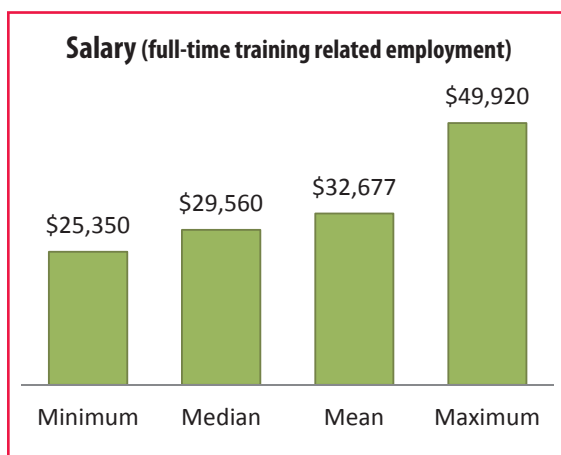
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Estimator/Graphic Designer
Graphic Designer
Illustration & Design
Junior Graphic Designer
Production Artist



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	43	36	49
Number of Respondents	26	16	29
Number of Employed Respondents	12	8	21
Percentage of Employed Respondents	46%	50%	72%
Number of Respondents Employed in Training Related Occupations	9	5	15
Percentage of Respondents Employed in Training Related Occupations	35%	31%	52%

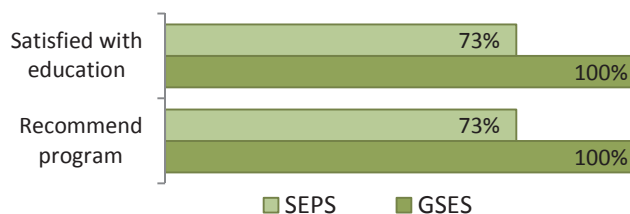
Graphic Design - Advanced

Top Salary: \$40,513
Employed: 100%

One-Year Post Diploma Program

This program focuses on new skill requirements in areas such as advanced computer graphics, marketing and production management. Graduates find employment in graphic design, 3D animation, interactive document and CD-ROM development, computer games development and internet web-page creation. They may work for advertising agencies, graphic design studios, retail stores, and colour houses, as well as with newspapers and magazine publishers. Graduates of the multimedia and 3D animation options may find work in the television and film industry, and with specialty multimedia studios. Some graduates may choose self employment as freelance artists.

Graphic Design - Advanced
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

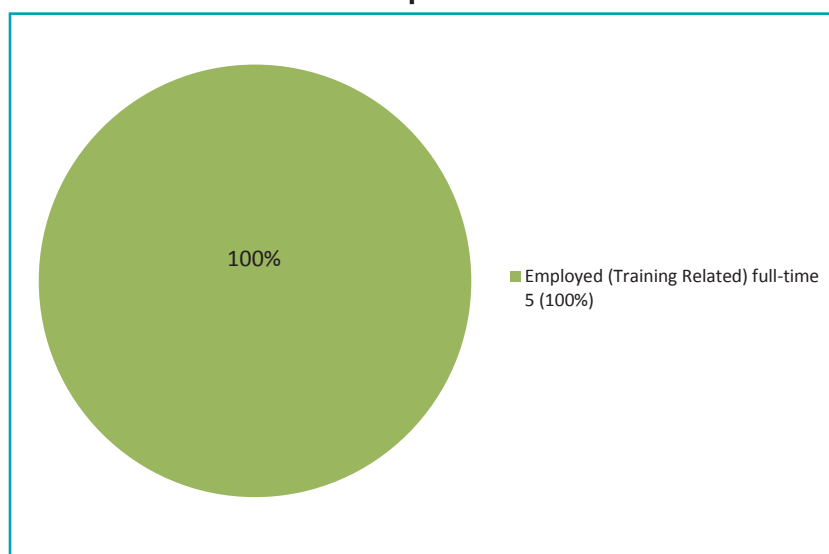
Employment Statistics:

Occupations

(full or part-time training related employment)

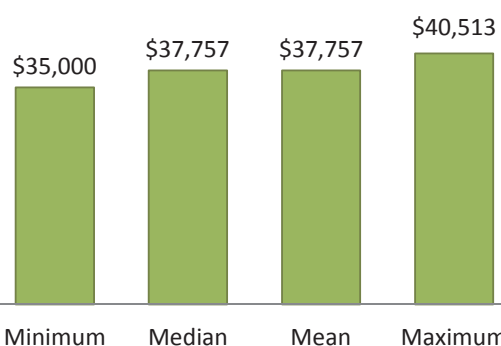
2D Artist
Graphic Designer
Junior Graphic Designer
Multimedia Specialist

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	13	19	16
Number of Respondents	8	8	5
Number of Employed Respondents	7	7	5
Percentage of Employed Respondents	88%	88%	100%
Number of Respondents Employed in Training Related Occupations	7	7	5
Percentage of Respondents Employed in Training Related Occupations	88%	88%	100%

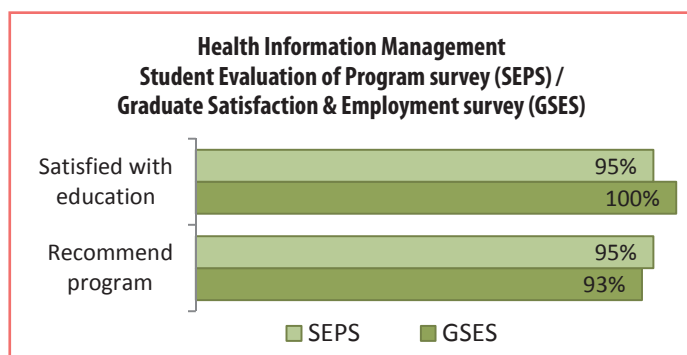
Salary (full-time training related employment)



Top Salary: \$43,602
Employed: 93%

Health Information Management

Two-Year Diploma Program

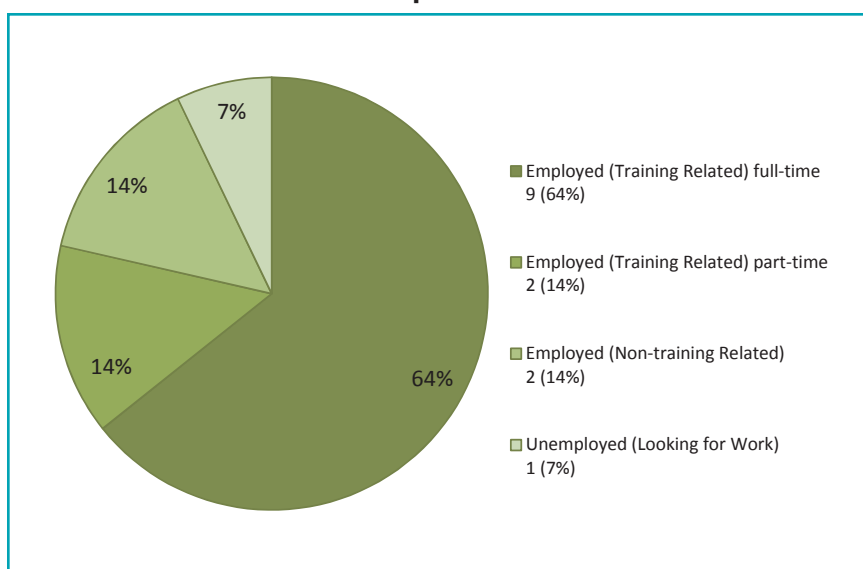


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

This program develops the knowledge and skills needed for the collection, retention, analysis and dissemination of health care information required for patient care, research and education. Most graduates have found employment in a variety of health-related facilities, such as acute and chronic care hospitals, cancer treatment centres, adolescent treatment centres, paramedical and government agencies, research studies, and clinics. Others are employed as sole-charge health information practitioners in rural health care facilities.

Employment Statistics:

Current Activity of Respondents

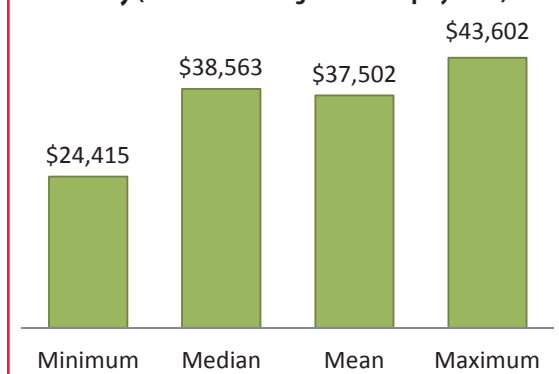


Occupations

(full or part-time training related employment)

Cancer Registrar
Clinical Research
Coding Technologist
Data Analyst
Health Information Management
Professional
Health Information Manager
Health Record Technician
Word Processor

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12*
Number of Graduates	19		21
Number of Respondents	14		14
Number of Employed Respondents	13		13
Percentage of Employed Respondents	93%		93%
Number of Respondents Employed in Training Related Occupations	13		11
Percentage of Respondents Employed in Training Related Occupations	93%		79%

*Note: This program has intakes every two years.

International Business

Top Salary: \$41,600

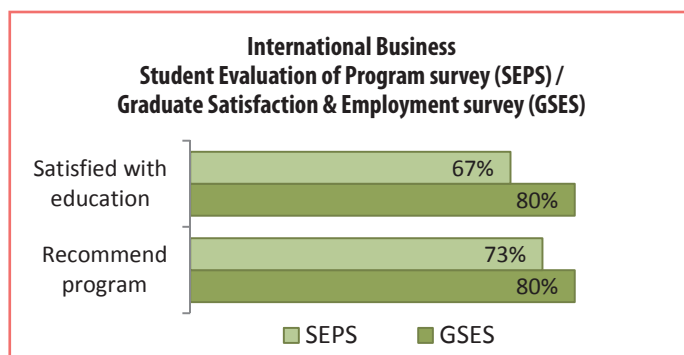
Employed: 80%

One-Year Advanced Diploma Program

The International Business program prepares students in Manitoba to meet the challenges of adapting to the global marketplace.

The program has been certified as an accredited partner of the Forum for International Trade Training (FITT).

Graduates will find a wide range of differing business, industry and organization career opportunities.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

**There is no 2011-12 SEPS data for this program.*

Employment Statistics:

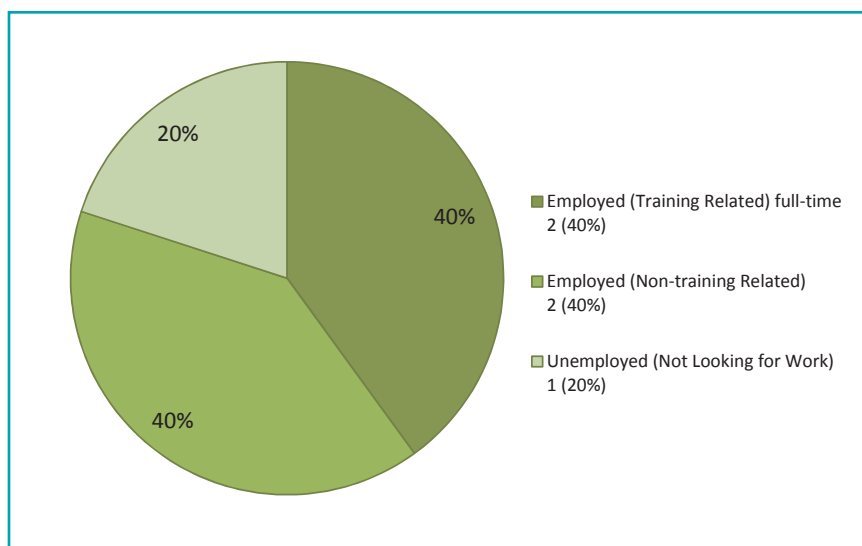
Occupations

(full or part-time training related employment)

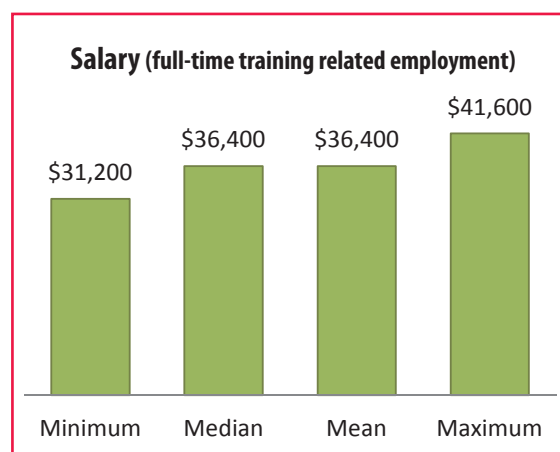
International Sales Coordinator
Operations Manager

Current Activity

of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	15	21	21
Number of Respondents	8	15	5
Number of Employed Respondents	7	15	4
Percentage of Employed Respondents	88%	100%	80%
Number of Respondents Employed in Training Related Occupations	4	6	2
Percentage of Respondents Employed in Training Related Occupations	50%	40%	40%

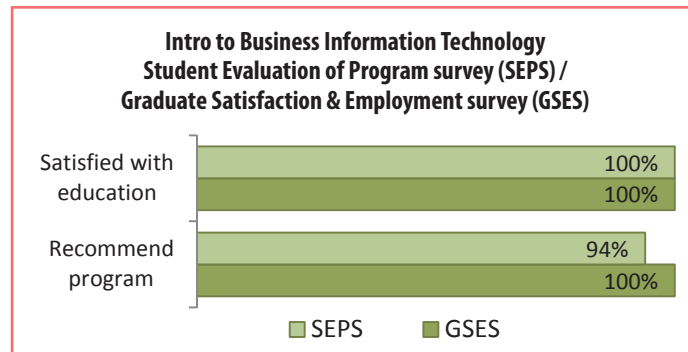


Employed: 13%
In School: 88%

Introduction to Business Information Technology

Four-Month Preparatory Certificate Program

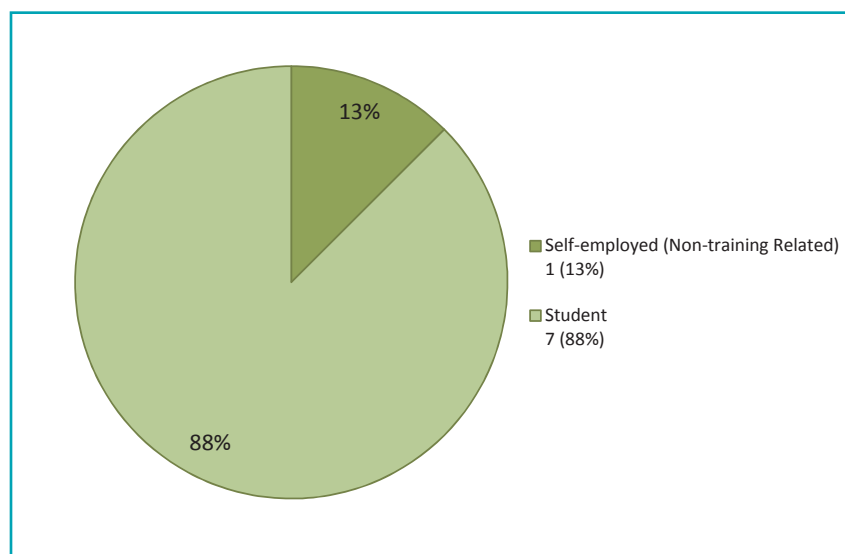
Introduction of Business Information Technology (BIT) provides students with a solid foundation in information technology and is designed to help students meet the admission requirements for the two-year Business Information Technology (BIT) program. This program is a good starting point for people needing training in information technology who have no prior related work experience or related post-secondary education.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Employment Statistics:

Current Activity of Respondents



Salary (full-time training related employment)

There are no salaries
to be reported

Three Year Comparison of Employed Respondents	2009-10	2010-11*	2011-12
Number of Graduates		22	20
Number of Respondents		11	8

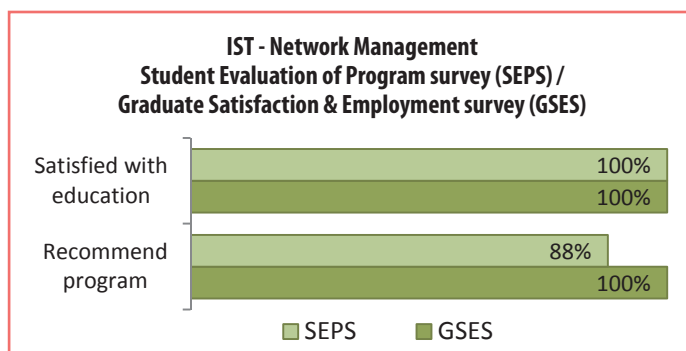
***Note:** 2010-11 is the first graduating year for this program. It is primarily designed to prepare students to take further training at the College

IST - Network Management

Top Salary: \$50,300
Employed: 83%

Two-Year Diploma Program

A common first year of Information Systems Technology provides students with a highly developed skill set in Information Technology. The second year specialty, IST - Network Management, provides graduates with the necessary computing skill-set and training to be functional and productive Information Technology professionals. Graduates work in areas of application development using the skills acquired in programming and systems analysis and design. They also find employment as specialists in areas such as networking, client/server programming, database management or electronic commerce. **Note:** Computer Analyst/Programmer (CA/P) and Information Systems Technology (IST) have been combined to form the **Business Information Technology (BIT)** program.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

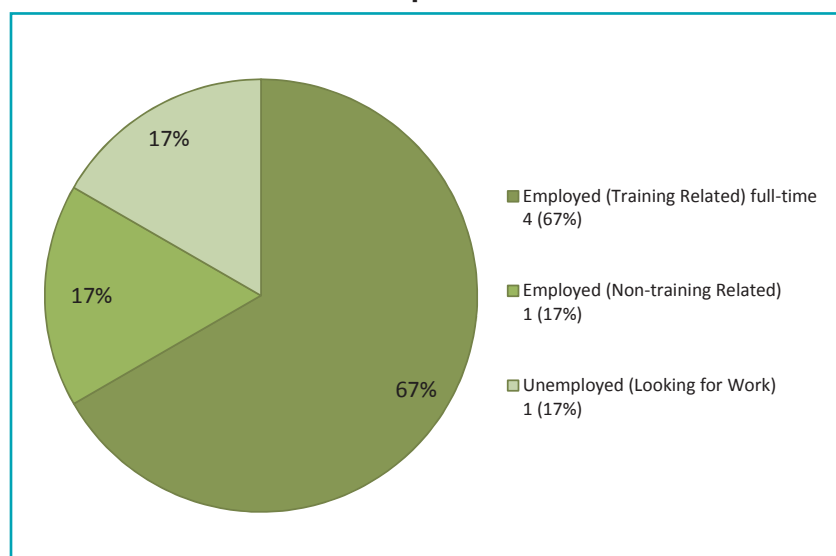
Employment Statistics:

Occupations

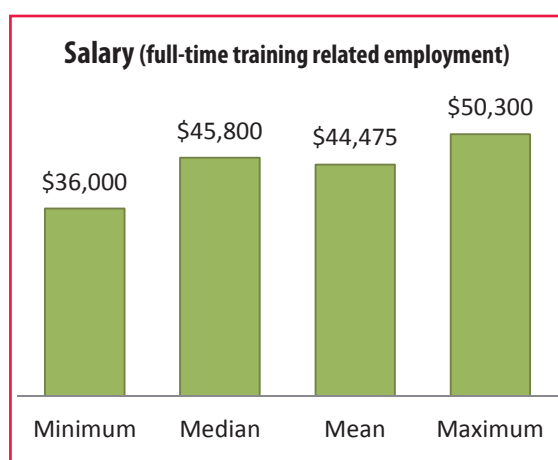
(full or part-time training related employment)

Computer Systems Administrator
IT Change Management Analyst
Network Development & Support
Software (Systems) Administrator

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	8	20	10
Number of Respondents	2	11	6
Number of Employed Respondents	2	9	5
Percentage of Employed Respondents	100%	82%	83%
Number of Respondents Employed in Training Related Occupations	2	8	4
Percentage of Respondents Employed in Training Related Occupations	100%	73%	67%



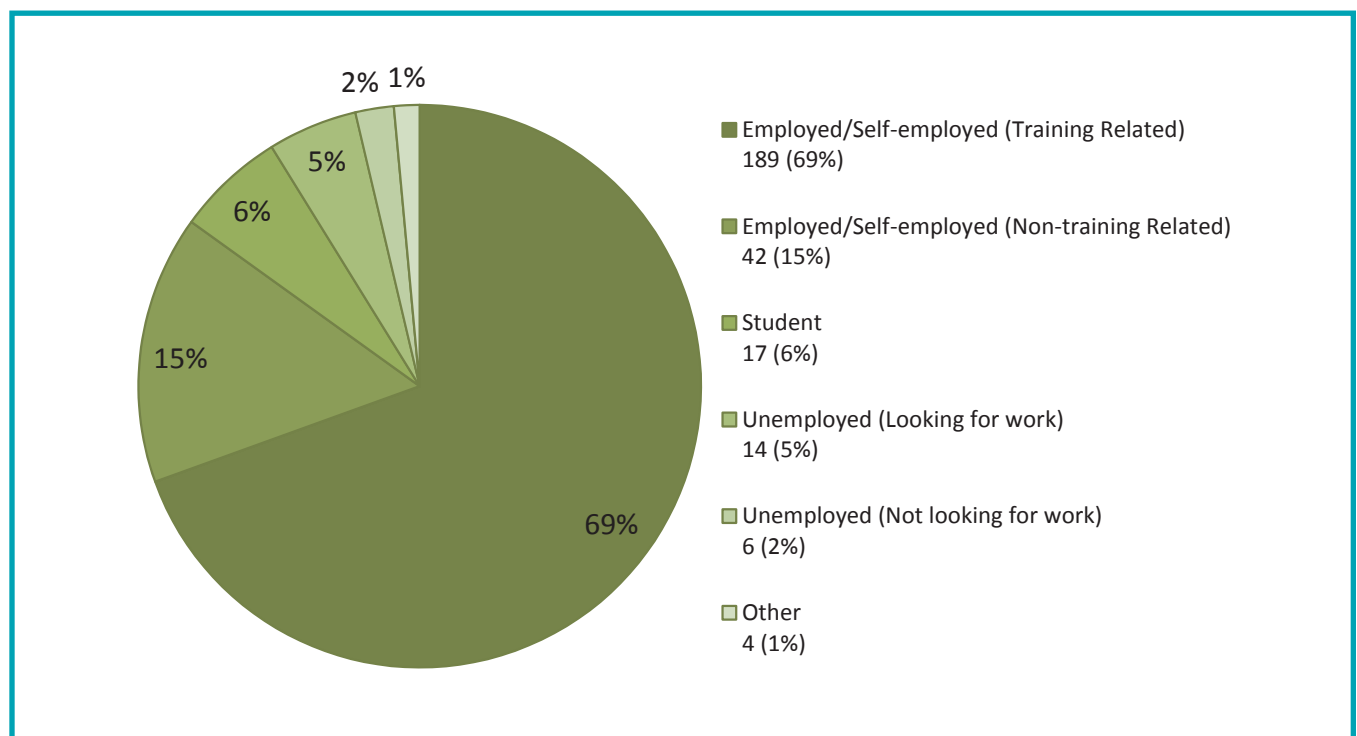
School of Construction & Engineering Technologies

The School of Construction & Engineering Technologies comprises four departments: Civil Engineering Technology; Construction Trades; Electrical Engineering Technology and Electrical, Math and Science. The School provides trades, technology, and apprenticeship education and occupational training to support the Manitoba economy and infrastructure at certificate, diploma, advanced diploma, and degree levels.

In 2011-12, of the programs surveyed, there were 236 certificates, 228 diplomas, and 13 post diplomas awarded.

Four hundred and seventy-seven graduates were surveyed with 272 responding for a 57% response rate.

Current Activity of Respondents



Architectural/Engineering Technology
 Building Design CAD Technology
 Cabinetry and Woodworking - Certificate
 Cabinetry and Woodworking Technology
 Carpentry
 Electrical
 Electrical Engineering Technology
 Electronic and Network Technician
 Electronic Engineering Technology
 Environmental Protection Technology

Programs Surveyed and included in this report

Geographic Information Systems Technology
 Geomatics Technology
 Greenspace Management
 Instrumentation Engineering Technology
 Municipal Engineering Technology
 Network Technology (CCNA)
 Plumbing
 Refrigeration and Air Conditioning Technician
 Structural Engineering Technology
 Wood Products Manufacturing Technology - Diploma

Architectural/Engineering Technology

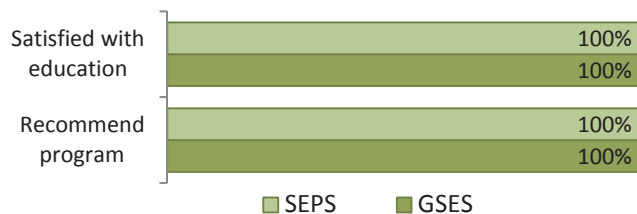
Top Salary: \$90,480
Employed: 100%

32-Month Diploma Program

This program trains students in the principles and applications of engineering and architectural construction systems. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates can find employment in design and construction of building systems, computer assisted design and drafting, site inspection and supervision, construction administration and project management, technical sales and support, and building sciences and environmental systems.

Note: A preliminary year of Civil Engineering Technology studies is required.

Architectural/Engineering Technology Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

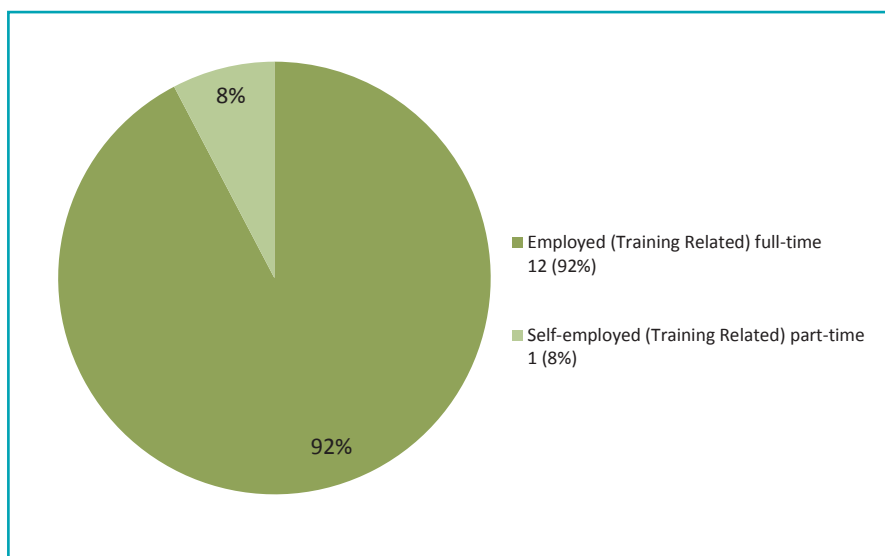
Occupations

(full or part-time training related employment)

Architectural /Engineering Technologist
Architectural Technician
Draftsperson/Designer
Estimator/Project Manager
Foundation Repair
Materials Technologist
Project Estimator
Project Manager
Residential Plan Examiner
Revit Coordinator
Surveyor Crew Chief

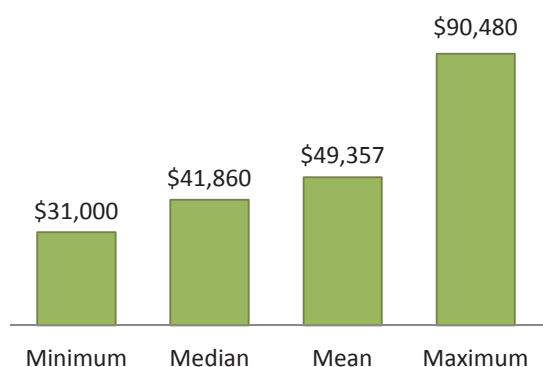
Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	12	7	17
Number of Respondents	10	6	13
Number of Employed Respondents	8	6	13
Percentage of Employed Respondents	80%	100%	100%
Number of Respondents Employed in Training Related Occupations	8	6	13
Percentage of Respondents Employed in Training Related Occupations	80%	100%	100%

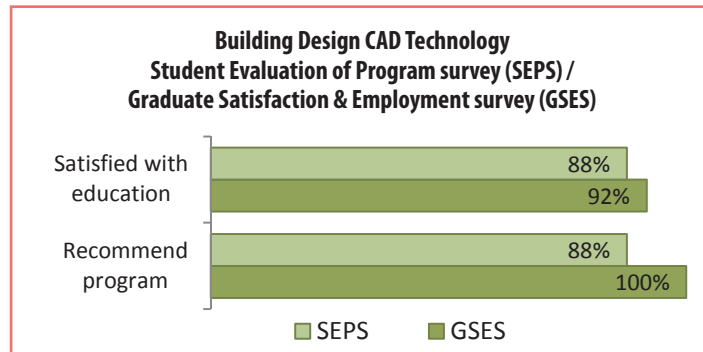
Salary (full-time training related employment)



Top Salary: \$45,000
Employed: 100%

Building Design CAD Technology

Twenty-Month Diploma Program

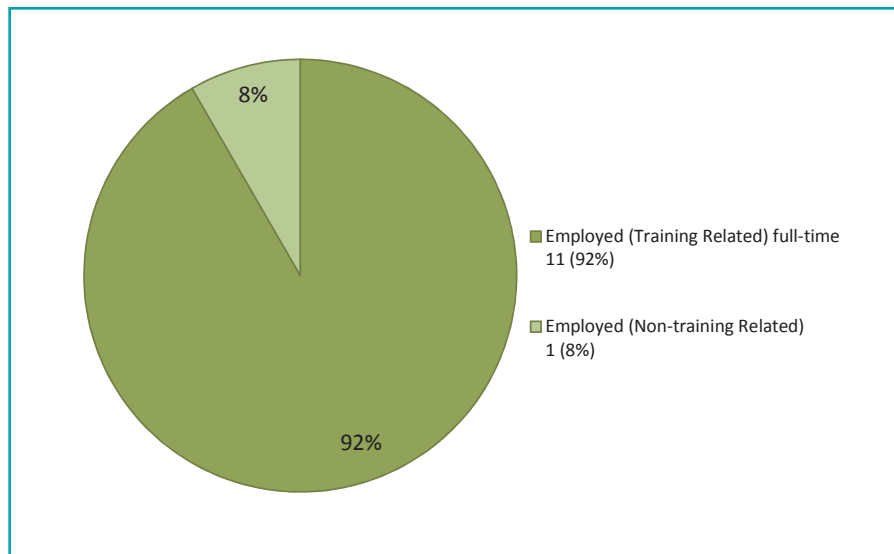


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

This program equips students with expertise in the latest technologies related to engineering construction systems. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates are prepared for careers in CAD (computer aided drafting), design and construction of building systems, site inspection and supervision, contract administration and project coordination, technical sales and support, and building sciences. *Note: A preliminary year of Civil Engineering Technology studies is required.*

Employment Statistics:

Current Activity of Respondents

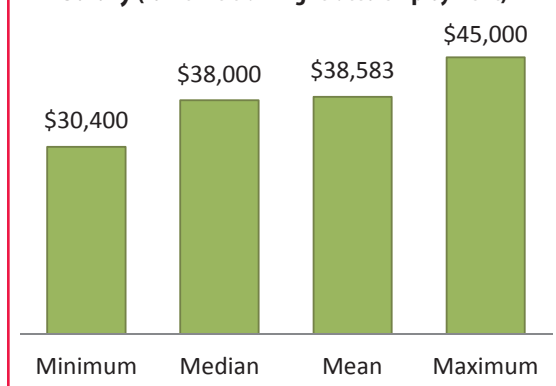


Occupations

(full or part-time training related employment)

Architectural Technician
Architectural Technologist
Construction Estimator
Drafting Technician
Engineering Aide
Project Coordinator
Project Management Assistant
Structural Detailer
Urban Design Draftsman

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	16	18	21
Number of Respondents	9	11	12
Number of Employed Respondents	8	10	12
Percentage of Employed Respondents	89%	91%	100%
Number of Respondents Employed in Training Related Occupations	7	9	11
Percentage of Respondents Employed in Training Related Occupations	78%	82%	92%

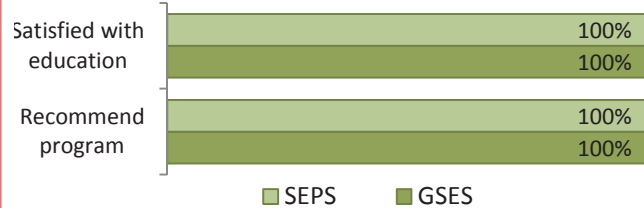
Cabinetry & Woodworking - Certificate

Top Salary: \$37,440
Employed: 100%

Four-Month Certificate Program

This program equips students with the knowledge and skills needed to work at an entry-level position in a cabinet or millwork shop, working with the tools and materials to build cabinets and furniture. Students learn about the safe operation of tools and equipment used to produce cabinets, furniture, and other wood products. Graduates understand the basics of construction and finishing techniques, materials and hardware, and blueprint reading.

Cabinetry & Woodworking - Certificate
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

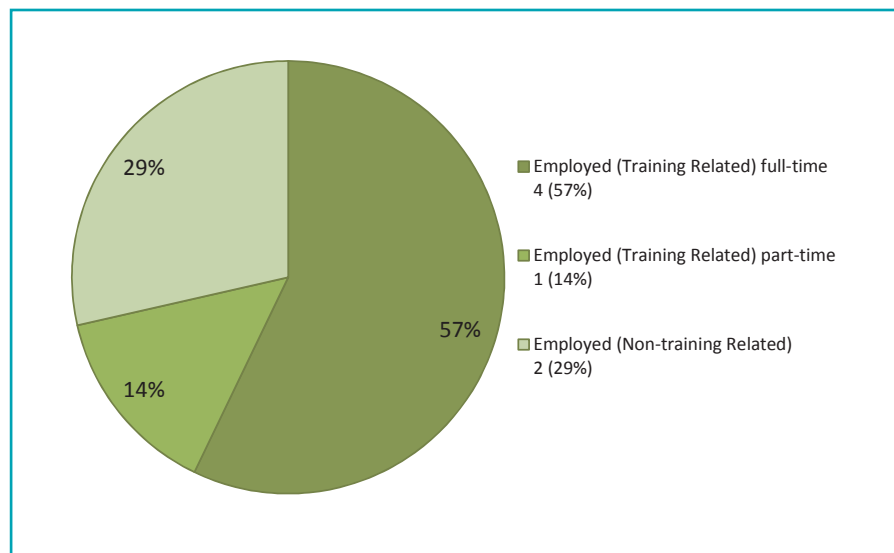
Employment Statistics:

Occupations

(full or part-time training related employment)

Cabinet Maker
Cabinetry Apprentice
General Labourer
Sales Associate

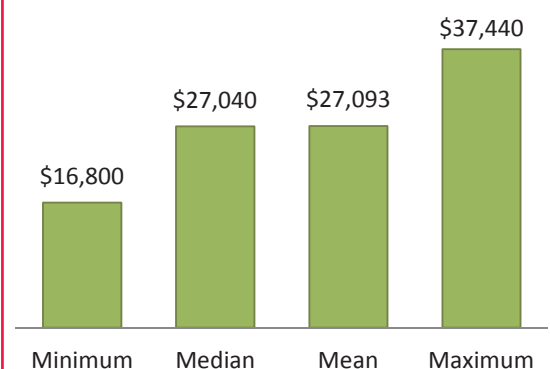
Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11*	2011-12
Number of Graduates		17	13
Number of Respondents		11	7
Number of Employed Respondents		7	7
Percentage of Employed Respondents		64%	100%
Number of Respondents Employed in Training Related Occupations		7	5
Percentage of Respondents Employed in Training Related Occupations		64%	71%

*Note: 2010-11 is the first graduating class for this program.

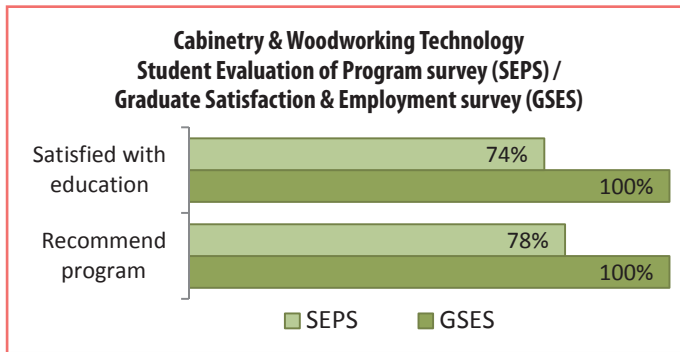
Salary (full-time training related employment)



Top Salary: \$39,000
Employed: 100%

Cabinetry & Woodworking Technology

Two-Year Diploma Program

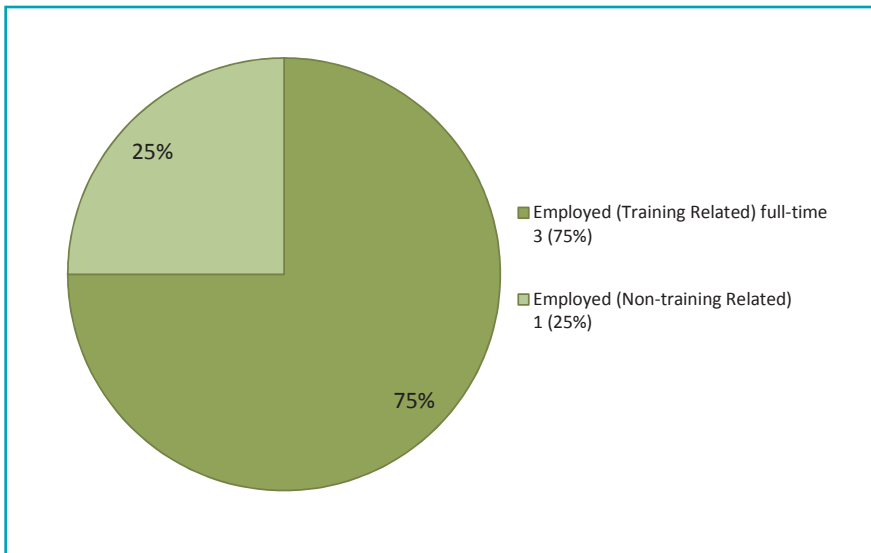


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

The Cabinetry and Woodworking Technology Diploma program and the Cabinetry and Woodworking Certificate program share a common Term 1. Learning is fostered through a blend of workshop practice, classroom delivery, computer labs, advanced woodworking technologies, and manufacturing concepts and techniques. The nature of work graduates may find could involve: shop floor work, product design and engineering, manufacturing process design and engineering, CAD drafting, CNC (computer numerical control) machine programming and operating, quality assurance, supervision, job cost estimation and job coordinating.

Employment Statistics:

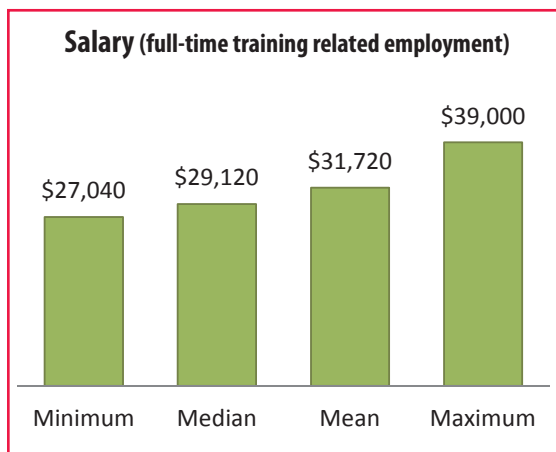
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Assistant To Project Manager/Drafter
Shop Worker
Technical Purchasing



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12*
Number of Graduates			9
Number of Respondents			4
Number of Employed Respondents			4
Percentage of Employed Respondents			100%
Number of Respondents Employed in Training Related Occupations			3
Percentage of Respondents Employed in Training Related Occupations			75%

*Note: 2011-12 is the first graduating class for this program.

Carpentry

Top Salary: \$50,170

Employed: 85%

In School: 7%

Five-Month Certificate Program

Students develop a knowledge of woodworking machines, blueprint reading and sketching, and safe working practices and a familiarity with the materials and procedures needed to enter related occupations.

Graduates may work in program-related fields across Canada in commercial construction, house building, or factories.

Graduates just starting in the trade can enter the apprenticeship program. Graduates who have previously worked in the trade with the required practical experience can apply to write the Provincial Examination under the Apprenticeship and Trades Qualification Act.

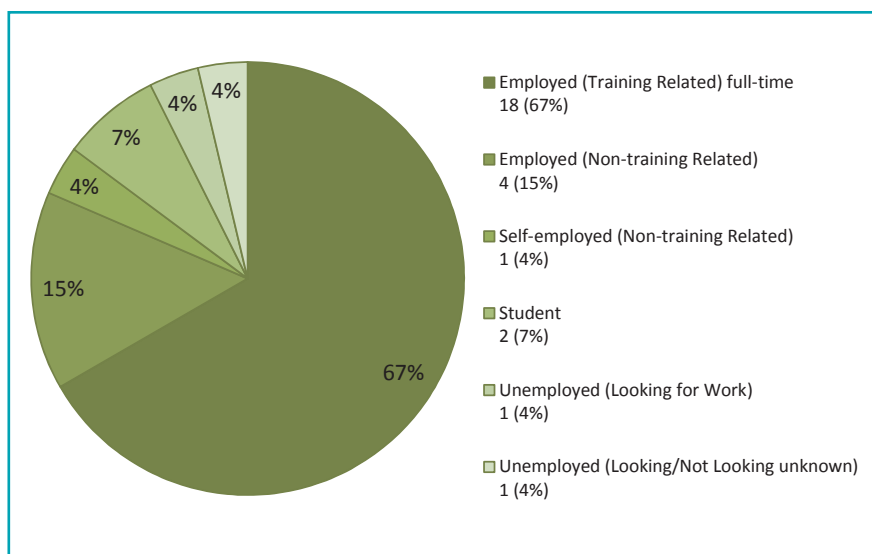
Occupations

(full or part-time training related employment)

Apprentice Carpenter
Carpenter Apprentice
Carpenter Apprentice I
Carpenter Apprentice Level II
Carpenter/Renovator
Framer Construction
Framing Carpenter
General Carpentry Laborer
General Labourer
Level 2 Carpenter
Residential Framer
Skilled Labourer

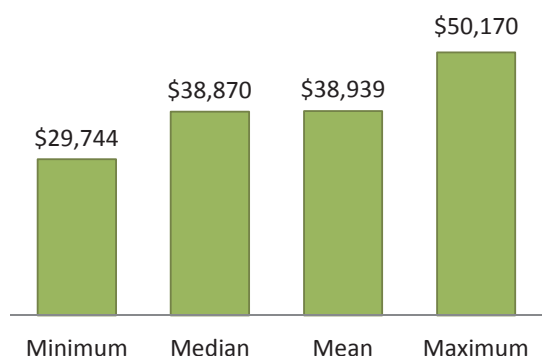
Employment Statistics:

Current Activity of Respondents



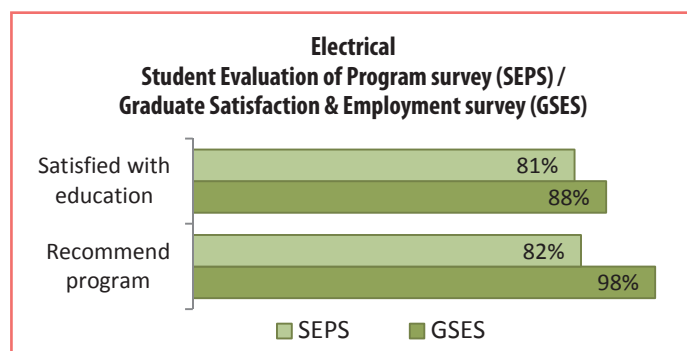
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	25	60	56
Number of Respondents	14	35	27
Number of Employed Respondents	13	31	23
Percentage of Employed Respondents	93%	89%	85%
Number of Respondents Employed in Training Related Occupations	9	23	18
Percentage of Respondents Employed in Training Related Occupations	64%	66%	67%

Salary (full-time training related employment)



Top Salary: \$48,000
 Employed: 85%
 In School: 8%

Electrical



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

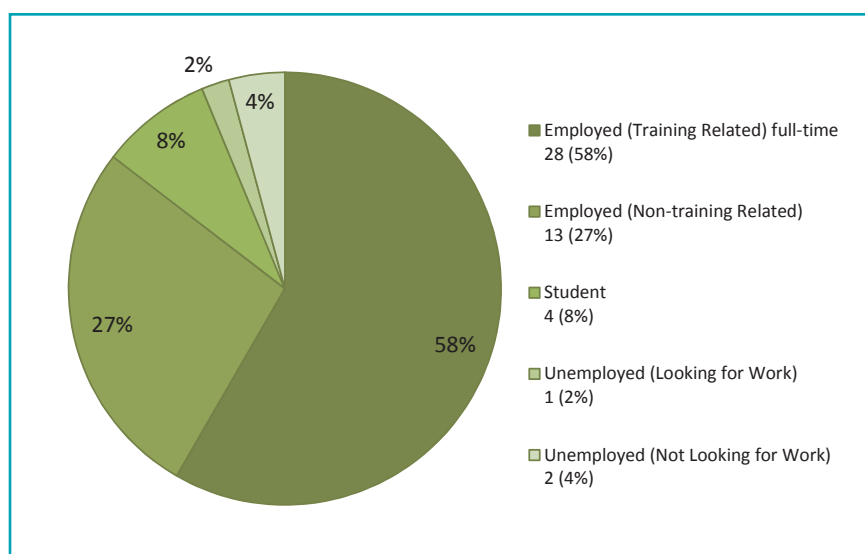
Five-Month Certificate Program

Students of this program develop the knowledge and skills required for employment in the electrical construction industry, public utilities, motor repair facilities, plus manufacturers and distributors of electrical equipment. Graduates gain knowledge in the fundamentals of electricity, electrical codes, wiring practices, and trade safety awareness.

Graduates may find jobs with utility companies such as Manitoba Hydro and Manitoba Telephone System, with contractors, manufacturers, or distributors of electrical equipment and machinery, or in many other areas where electrical equipment is used and sold.

Employment Statistics:

Current Activity of Respondents

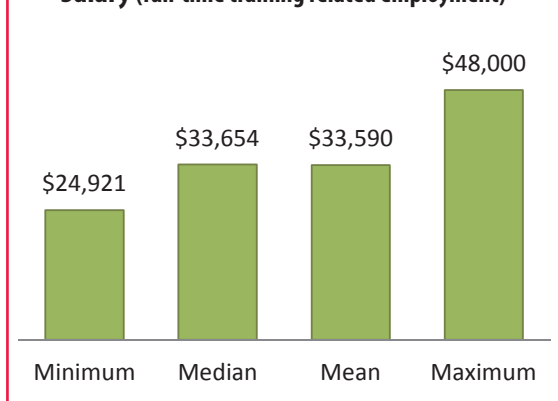


Occupations

(full or part-time training related employment)

3rd Level Electrical Apprentice
 Apprentice Construction Electrician
 Apprentice Electrician
 Construction Electrician
 Construction Electrician Apprentice
 Electrical Apprentice
 Electrical Apprentice 2
 Electrical Apprentice I
 Electrician Apprentice Level I
 Electrician Apprentice Level II
 Level 2 Apprentice
 Level 2 Apprentice Electrician
 Level 1 Apprentice Electrician

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	24	64	80
Number of Respondents	17	42	48
Number of Employed Respondents	16	34	41
Percentage of Employed Respondents	94%	81%	85%
Number of Respondents Employed in Training Related Occupations	15	26	28
Percentage of Respondents Employed in Training Related Occupations	88%	62%	58%

Electrical Engineering Technology

Top Salary: \$61,036

Employed: 89%

In School: 4%

28-Month Diploma Program

This program trains student to design, construct, troubleshoot and maintain a wide variety of electrical power systems. Graduates find employment at the engineering technologist level in electrical utility systems, consulting engineering, electrical manufacturing, electrical contracting, manufacturing and government agencies.

Note: The Electrical Engineering Technology program group consists of Electrical, Electronic, and Instrumentation Engineering Technology. Students who successfully complete the 1st year of studies may remain in the program or transfer into one of the other programs in Year 2.

Electrical Engineering Technology Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

*There is no 2011-12 SEPS data for this program.

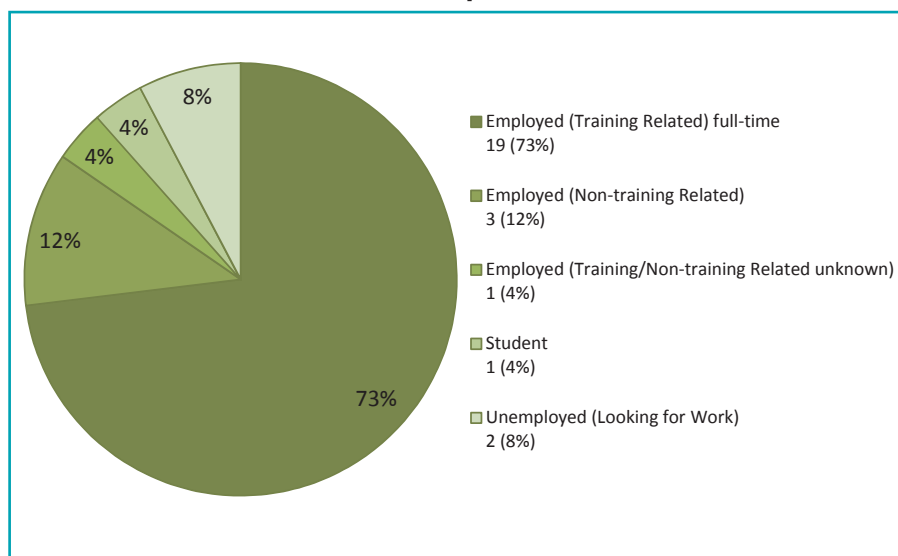
Employment Statistics:

Occupations

(full or part-time training related employment)

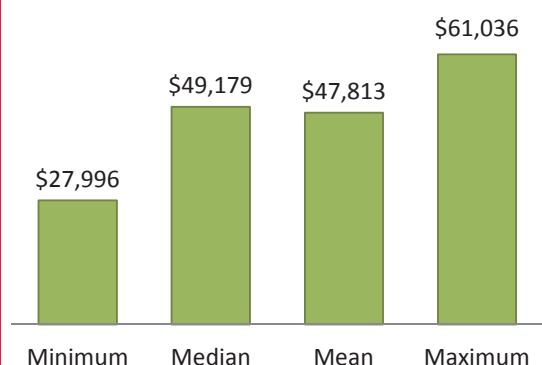
Electrical Designer
Electrical Engineering Technologist
Electrical Technician
Electrical Technologist
Engineering Technologist
Graduate Technologist in Training
Insulation Testing Trainee
Operating Technician Trainee
PLC/HMI Support Tech
Power Electrician Trainee
Protection Trainee (Level II)
System Integrator
Test Technician
Transformer Test Technician

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	30	24	38
Number of Respondents	19	17	26
Number of Employed Respondents	17	16	23
Percentage of Employed Respondents	90%	94%	89%
Number of Respondents Employed in Training Related Occupations	16	15	19
Percentage of Respondents Employed in Training Related Occupations	84%	88%	73%

Salary (full-time training related employment)

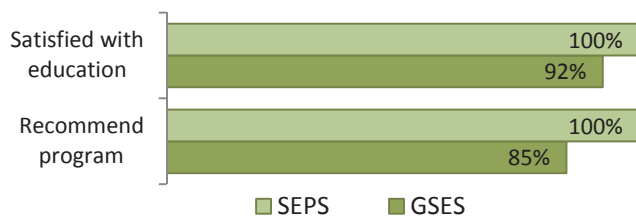


Top Salary: \$78,000
 Employed: 77%
 In School: 8%

Electronic and Network Technician

One-Year Certificate Program

**Electronic and Network Technician
 Student Evaluation of Program survey (SEPS) /
 Graduate Satisfaction & Employment survey (GSES)**



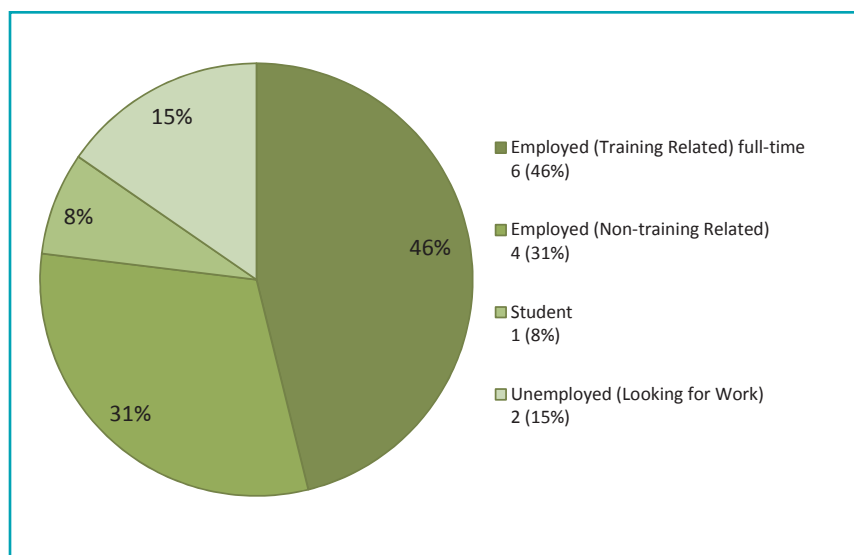
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

This program provides a sound knowledge of electrical and digital fundamentals including an expertise in computer servicing, network design, installation, and maintenance. The program contains training in basic electronic and digital fundamentals (as per the Common Core agreement among many North American colleges) and implements all four semesters of the Cisco Certified Networking Associate (CCNA) program, which teaches students to design, build and maintain computer networks.

Graduates have found employment in automated factories as installers and maintenance staff, in medical electronics and computer services and with public utilities.

Employment Statistics:

Current Activity of Respondents

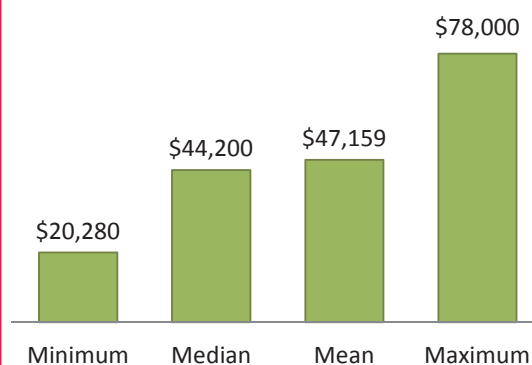


Occupations

(full or part-time training related employment)

Comp. Technician
 IT Analyst
 IT Tech
 Junior Network Analyst
 Network Analyst
 Network Assistant

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	11	10	20
Number of Respondents	7	6	13
Number of Employed Respondents	5	4	10
Percentage of Employed Respondents	71%	67%	77%
Number of Respondents Employed in Training Related Occupations	2	1	6
Percentage of Respondents Employed in Training Related Occupations	29%	17%	46%

Electronic Engineering Technology

Top Salary: \$59,634

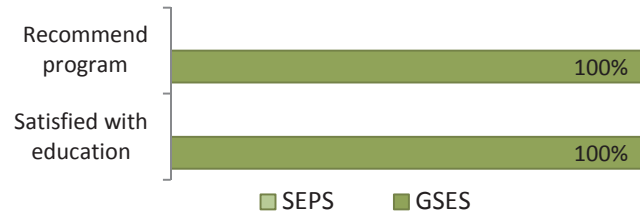
Employed: 69%

In School: 15%

28-Month Diploma Program

This program provides the knowledge and skills required to test, repair, and design a wide range of electronic equipment. Graduates find employment in a broad range of electronics-related occupations: in research and development; assisting in project development; in technical sales, selling and servicing electronic equipment; and in design and quality control. *Note: This program has a common first year of training in Electrical Engineering Technology.*

Electronic Engineering Technology Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

*There is no 2011-12 SEPS data for this program.

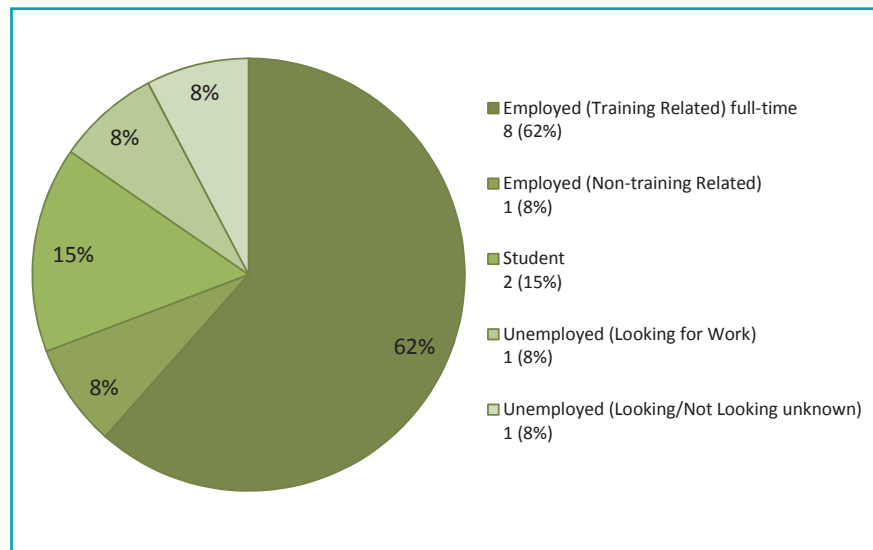
Employment Statistics:

Occupations

(full or part-time training related employment)

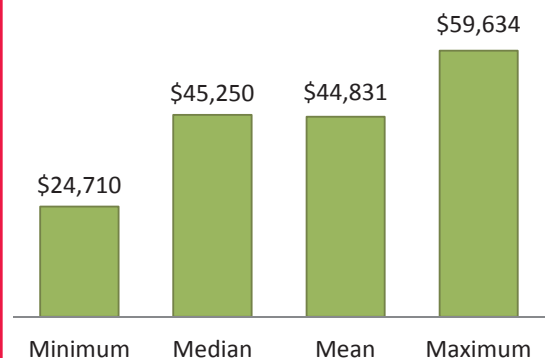
Electronic Technologist
Electronics Designer
Industrial Field Service Technician
Postal Maintenance Technician
Power Electrician
Technical Support Representative
Telecontrol Technician
Telecontrol Trainee

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	20	23	17
Number of Respondents	14	11	13
Number of Employed Respondents	14	8	9
Percentage of Employed Respondents	100%	73%	69%
Number of Respondents Employed in Training Related Occupations	8	7	8
Percentage of Respondents Employed in Training Related Occupations	57%	64%	62%

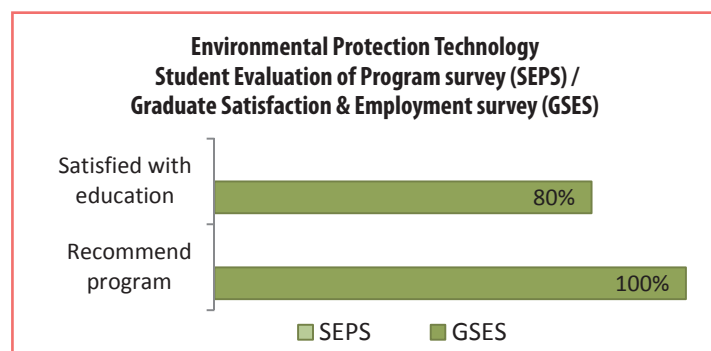
Salary (full-time training related employment)



Top Salary: \$40,997
Employed: 80%
In School: 20%

Environmental Protection Technology

32-Month Diploma Program



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort
*There is no 2011-12 SEPS data for this program.

Students develop knowledge and skills in the principles and applications of Environmental Protection Technology for careers in waste disposal and water supply, reuse and recycling, workplace health and safety, integrated project management site reclamation, remediation and containment testing, and quality control surveying and global positioning systems and modeling. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment with consulting engineering firms, resource-based industries, construction and development companies, inspection and testing agencies, manufacturers, material suppliers, governments and crown corporations.

Note: A preliminary year of Civil Engineering Technology studies is required.

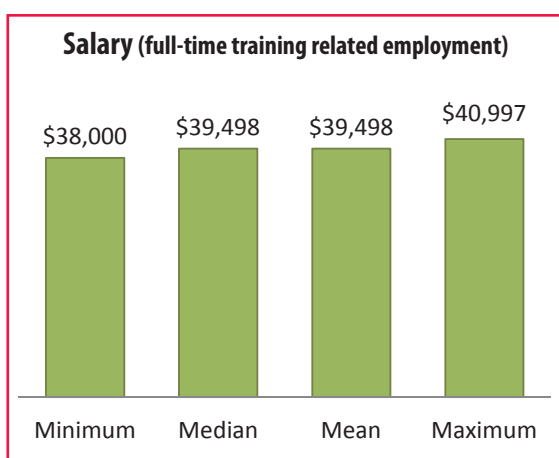
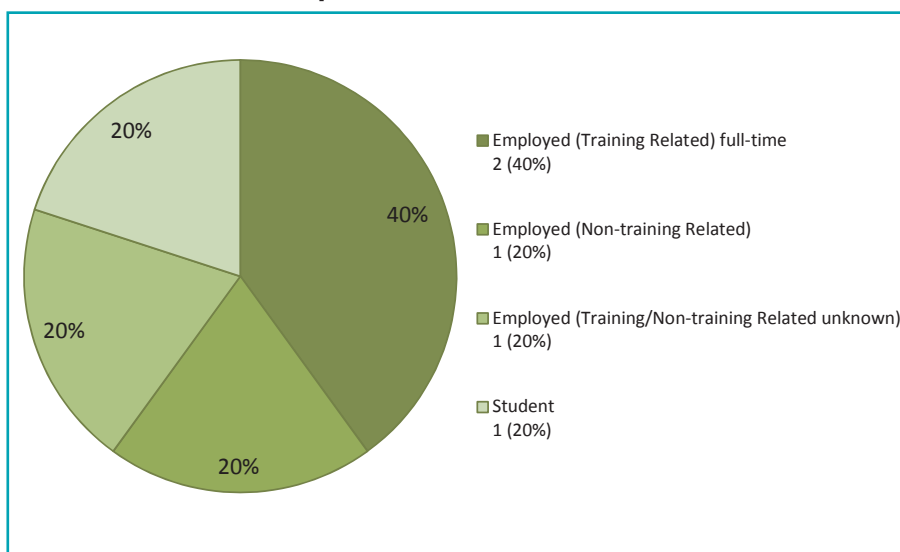
Occupations

(full or part-time training related employment)

Field Operations Representative
(Waste Audit Lead, Data Analyst)
Wastewater Operator

Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	16	24	10
Number of Respondents	9	15	5
Number of Employed Respondents	6	13	4
Percentage of Employed Respondents	67%	87%	80%
Number of Respondents Employed in Training Related Occupations	5	11	2
Percentage of Respondents Employed in Training Related Occupations	56%	73%	40%

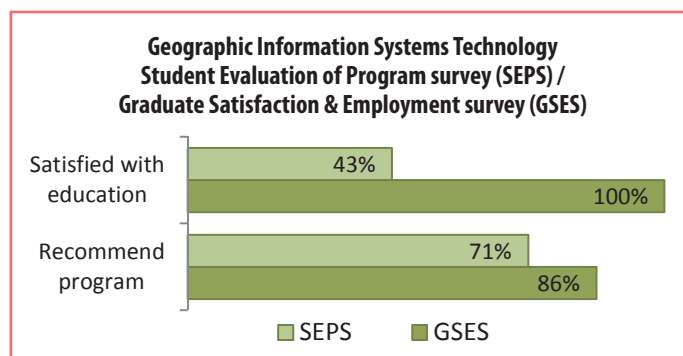
Geographic Information Systems Technology

Top Salary: \$65,000

Employed: 86%

One-Year Advanced Diploma Program

This program provides technologists and other persons with technical and conceptual skills in the design, development, and implementation of Geographic Information Systems (GIS). The emphasis of the program is to provide students with an understanding of the underlying concepts and technology as opposed to training operators of specific software products. Graduates find employment in municipal agencies, resource industries and utilities organizations.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

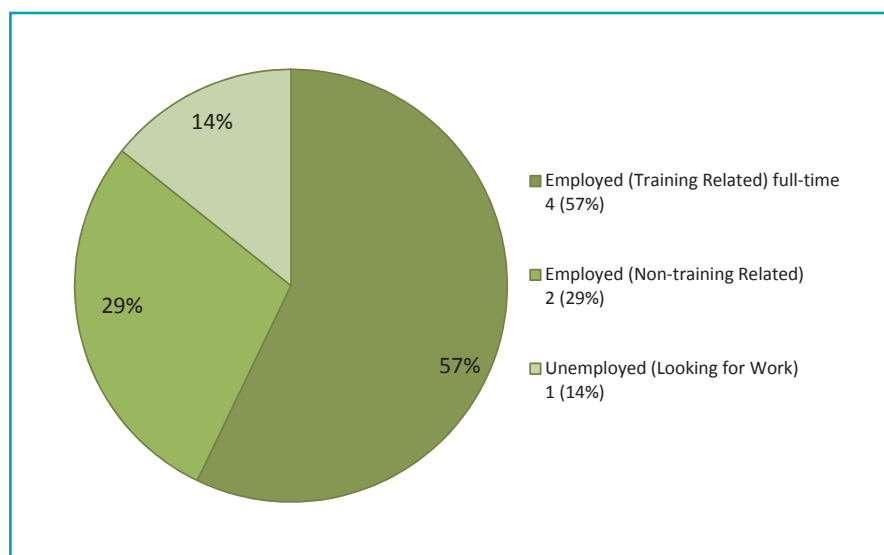
Occupations

(full or part-time training related employment)

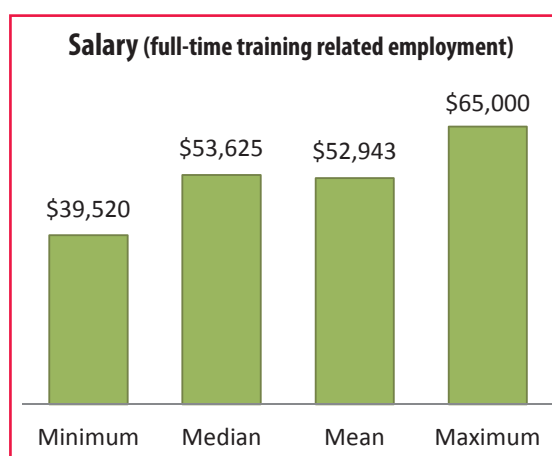
Geographical Information
Systems Technician
GIS Analyst
GIS Scientist
Public Works Coordinator

Employment Statistics:

Current Activity of Respondents



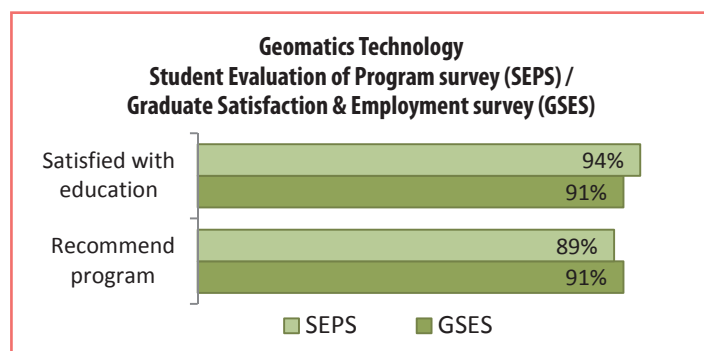
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	6	7	13
Number of Respondents	6	4	7
Number of Employed Respondents	5	3	6
Percentage of Employed Respondents	83%	75%	86%
Number of Respondents Employed in Training Related Occupations	3	2	4
Percentage of Respondents Employed in Training Related Occupations	50%	50%	57%



Top Salary: \$57,000
Employed: 91%

Geomatics Technology

32-Month Diploma Program



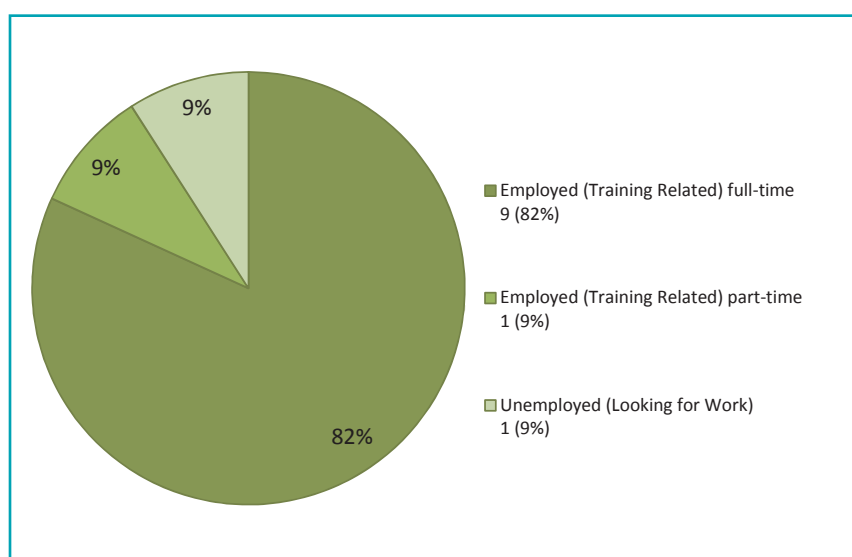
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

The Geomatics Technology program provides training in the principles and applications of surveying. Graduates have the skills needed for careers in design and construction of civil works; computer assisted surveying applications and drafting; mapping, photogrammetry, and cartography; land surveying and measurement; project inspections, layout, and supervision; and technical sales and support. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study.

Note: A preliminary year of Civil Engineering Technology studies is required.

Employment Statistics:

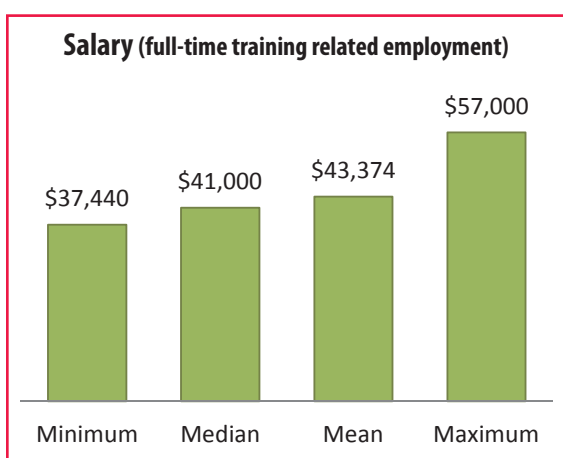
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Civil Technologist
Crew Chief
Engineer Technician
Engineering Aide 3
Project Coordinator
Survey Assistant
Survey Technician
Survey Technologist
Surveyor (Instrument Man)
Surveyor Assistant



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	7	28	20
Number of Respondents	7	18	11
Number of Employed Respondents	7	14	10
Percentage of Employed Respondents	100%	78%	91%
Number of Respondents Employed in Training Related Occupations	7	14	10
Percentage of Respondents Employed in Training Related Occupations	100%	78%	91%

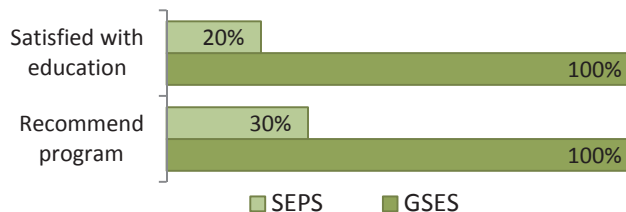
Greenspace Management

Top Salary: \$50,000
Employed: 100%

30-Month Diploma Program

Students develop the knowledge and skill required to construct and manage landscape areas such as parks, golf courses, athletic fields, botanical gardens and cemeteries. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment in parks, golf courses, athletic fields, botanical gardens, cemeteries, landscape maintenance and construction, greenhouses, nurseries, garden centres, lawn care, the sale and supply of greenspace products, or in starting their own small business.

Greenspace Management Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

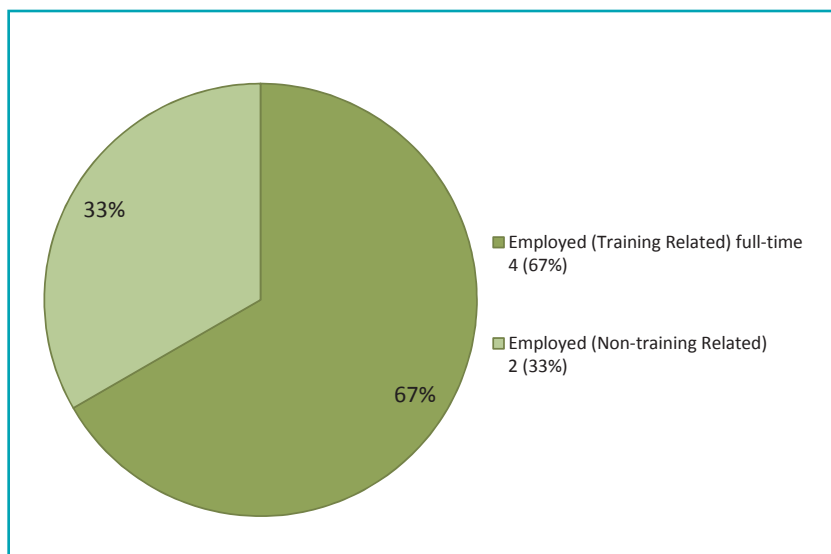
Occupations

(full or part-time training related employment)

Arborist
Golf Course Foreman
Sod Farm Manager
Weed Supervisor - Rural Municipalities

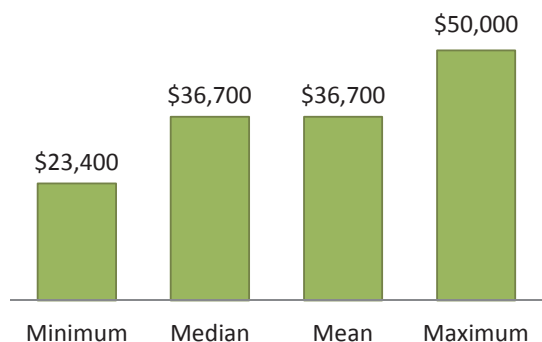
Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	10	7	13
Number of Respondents	8	6	6
Number of Employed Respondents	6	6	6
Percentage of Employed Respondents	75%	100%	100%
Number of Respondents Employed in Training Related Occupations	6	6	4
Percentage of Respondents Employed in Training Related Occupations	75%	100%	67%

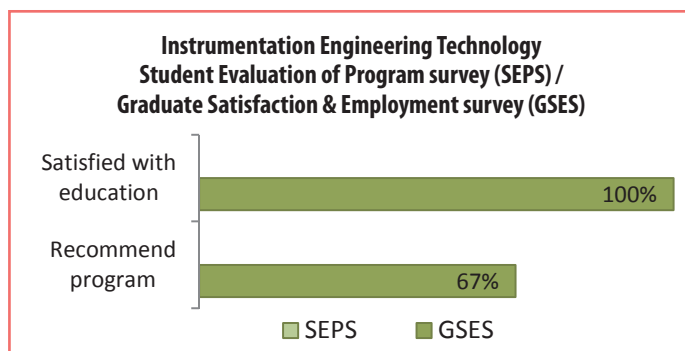
Salary (full-time training related employment)



Top Salary: \$74,298
Employed: 100%

Instrumentation Engineering Technology

28-Month Diploma Program



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

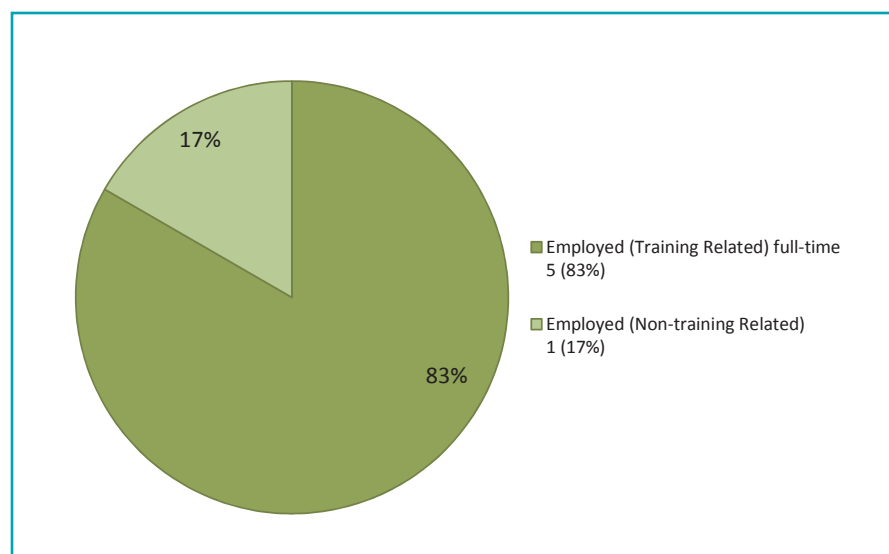
**There is no 2011-12 SEPS data for this program.*

This program trains students to design, construct, troubleshoot and maintain a wide variety of control systems. Graduates find employment as instrument mechanics, working with tools; as instrument technologists in engineering offices; as junior designers; and as technical sales people. Some graduates have moved into management positions.

Note: This program has a common first year of training in Electrical Engineering Technology.

Employment Statistics:

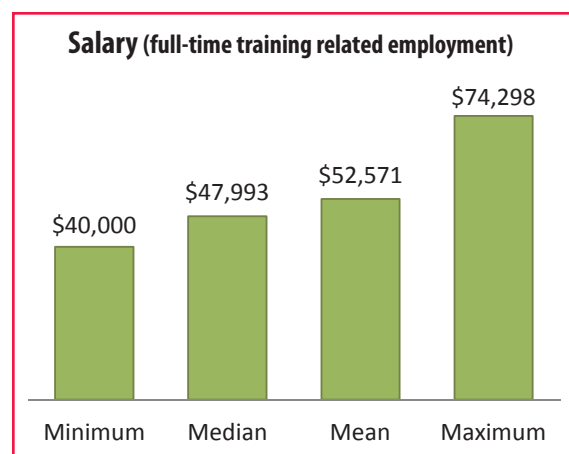
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Industrial Instrument Mechanic
Instrumentation Lab Tech
Instrumentation Technician
Instrumentation Technician Apprentice
Signals and Communications



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	13	11	13
Number of Respondents	8	5	6
Number of Employed Respondents	6	5	6
Percentage of Employed Respondents	75%	100%	100%
Number of Respondents Employed in Training Related Occupations	6	5	5
Percentage of Respondents Employed in Training Related Occupations	75%	100%	83%

Municipal Engineering Technology

Top Salary: \$65,000

Employed: 73%

In School: 9%

32-Month Diploma Program

This program develops the knowledge and skills needed to assist in the design and construction of municipal services and roadways. It includes a Co-operative Education option that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates work in careers in design and construction of civil works and municipal infrastructure; computer assisted design and drafting; project inspection, testing, and supervision; construction administration and project management; and technical sales and support.

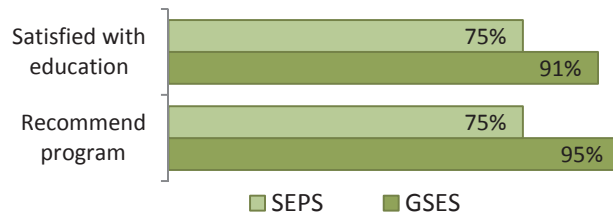
Note: A preliminary year of Civil Engineering Technology studies is required.

Occupations

(full or part-time training related employment)

- Civil Engineer
- Construction Surveyor
- Distribution Technologist -
Designing & Estimating Small Projects
- Engineering Aide 2
- Engineering Technologist
- Geotechnical Technologist
- Masonry Estimator
- Municipal Engineering Technologist
- Quality Control Technician
- Surveying Estimator
- Technical Assistant
- Technical Specialist

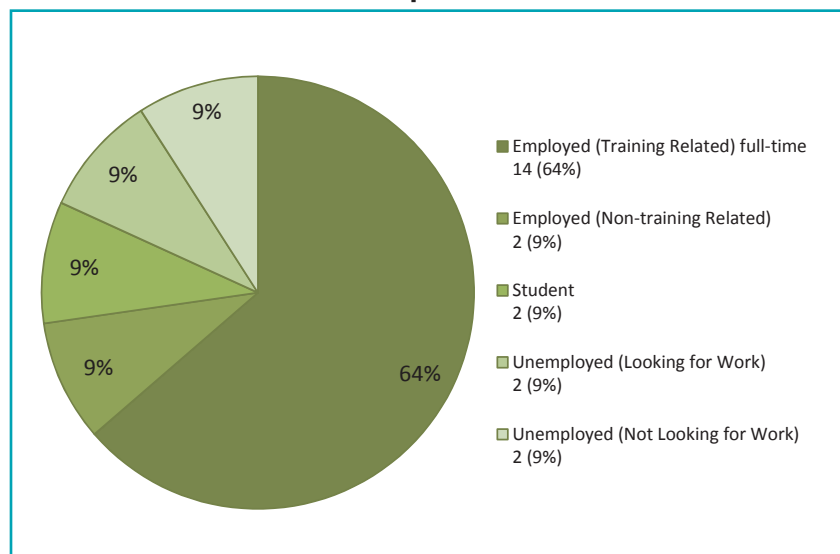
Municipal Engineering Technology Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

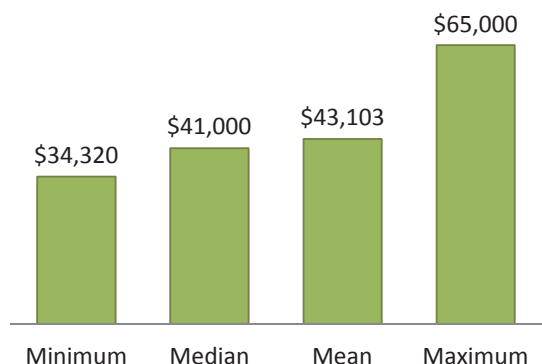
Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	23	34	31
Number of Respondents	14	23	22
Number of Employed Respondents	13	18	16
Percentage of Employed Respondents	93%	78%	73%
Number of Respondents Employed in Training Related Occupations	12	17	14
Percentage of Respondents Employed in Training Related Occupations	86%	74%	64%

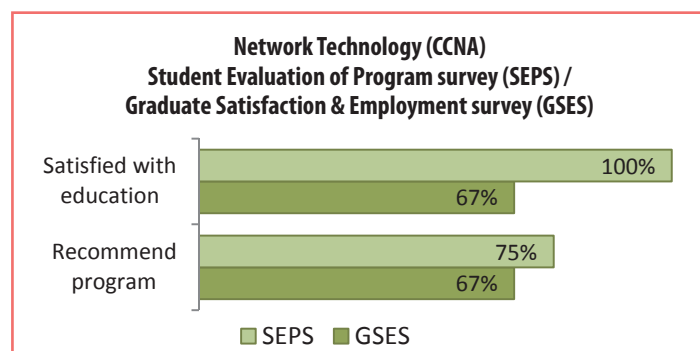
Salary (full-time training related employment)



Top Salary: \$54,000
Employed: 100%

Network Technology (CCNA)

One-Year Certificate Program

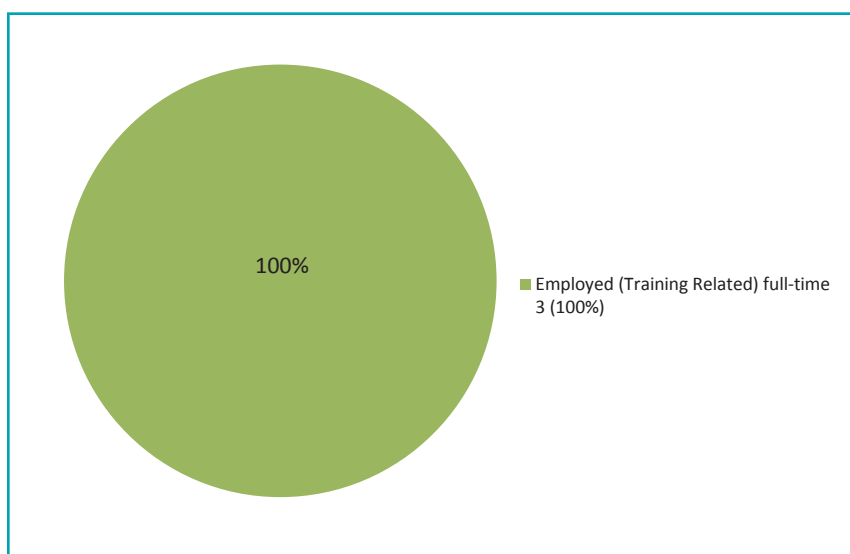


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

This program is intended for entrants who have worked with computer networks and who have more than a basic knowledge of computer systems. This multidisciplinary program encompasses courses covering a range of topics from windows client and server operating systems, computer hardware, advanced networking, network cabling, Unix, wireless networks, VOIP, and network security.

Employment Statistics:

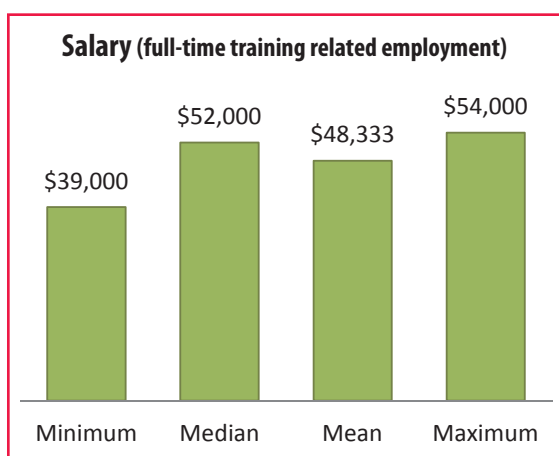
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Help Desk Technician
IT Specialist



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	6	11	8
Number of Respondents	3	9	3
Number of Employed Respondents	3	9	3
Percentage of Employed Respondents	100%	100%	100%
Number of Respondents Employed in Training Related Occupations	1	8	3
Percentage of Respondents Employed in Training Related Occupations	33%	89%	100%

Plumbing

Top Salary: \$56,160

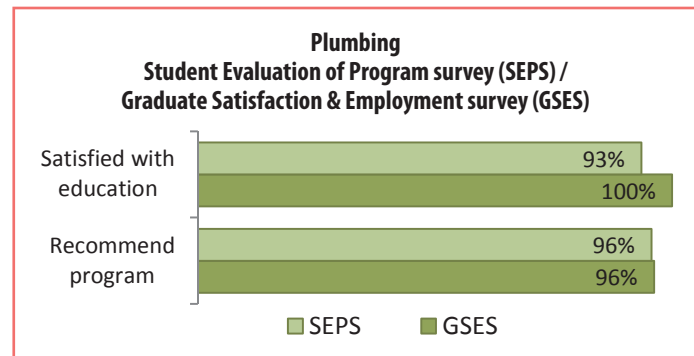
Employed: 81%

In School: 4%

Five-Month Certificate Program

This program provides the knowledge and skills required to install and repair piping systems in residential and commercial buildings.

Graduates find employment with plumbing contractors or in industrial plants as maintenance people. Job opportunities at the journey person level are as plumbers, steamfitters or sprinkler and fire-protection installers. After gaining work experience, graduates may move into positions as supervisors, estimators, plumbing contractors and building inspectors.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

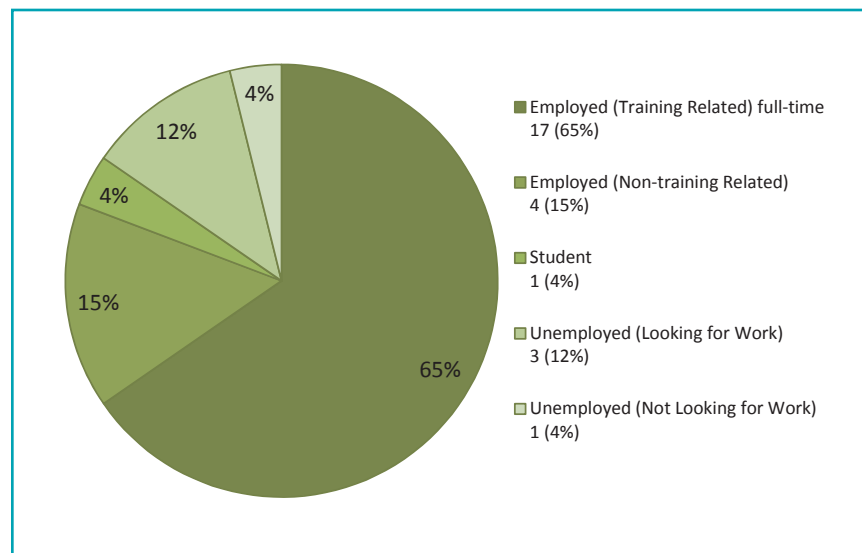
Employment Statistics:

Occupations

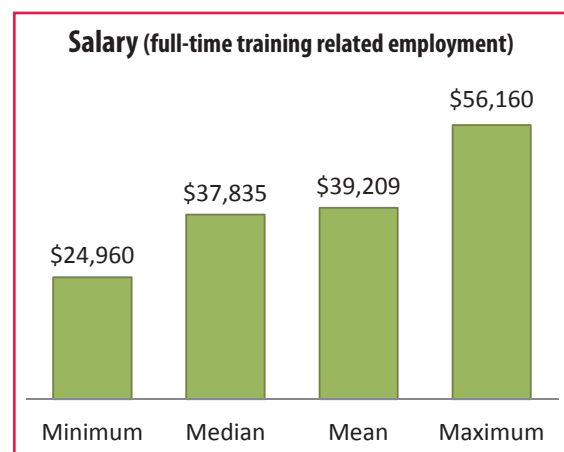
(full or part-time training related employment)

Apprentice Plumber
Commercial Plumber
General Plumbing Labourer
Level 1 Plumber
Level 1 Plumber Apprentice
Lubrication Technician
Plumber Level II
Plumbing Apprentice 2
Plumbing Apprentice
Second Period Apprentice
Sprinkler Fitter

Current Activity of Respondents



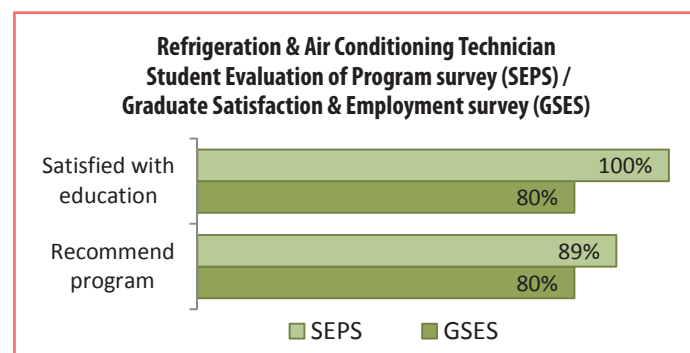
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	23	48	49
Number of Respondents	14	29	26
Number of Employed Respondents	11	27	21
Percentage of Employed Respondents	79%	93%	81%
Number of Respondents Employed in Training Related Occupations	11	24	17
Percentage of Respondents Employed in Training Related Occupations	79%	83%	65%



Top Salary: \$51,022
 Employed: 80%
 In School: 20%

Refrigeration & Air Conditioning Technician

One-Year Certificate Program



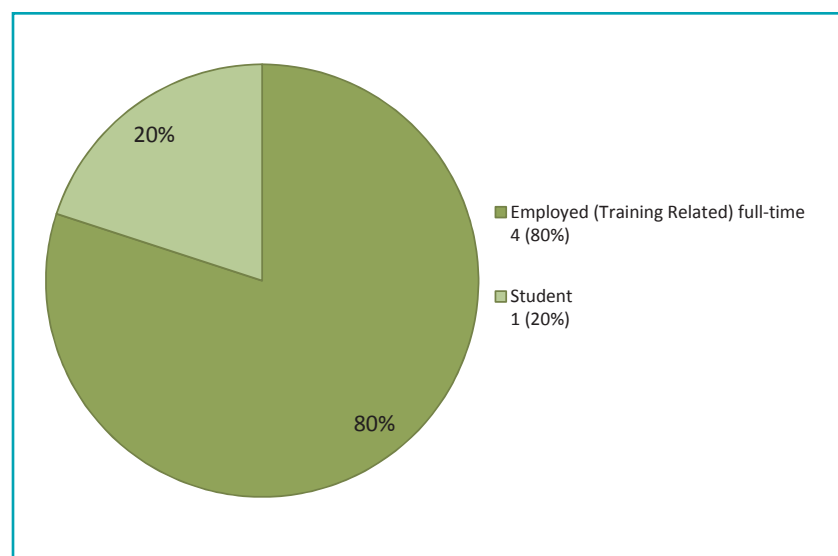
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

This program provides both theoretical and practical knowledge of refrigeration systems, air conditioning, piping, welding and electrical wiring.

Graduates find employment with refrigeration and air conditioning companies as apprentices or as customer consultants in refrigeration retail stores. Journeypersons work mainly in the construction and installation of cooling plants and cooling cabinets, and in the maintenance field for refrigerated vans, hockey rinks, food retailers, air conditioners and industries demanding cold temperatures for their processes.

Employment Statistics:

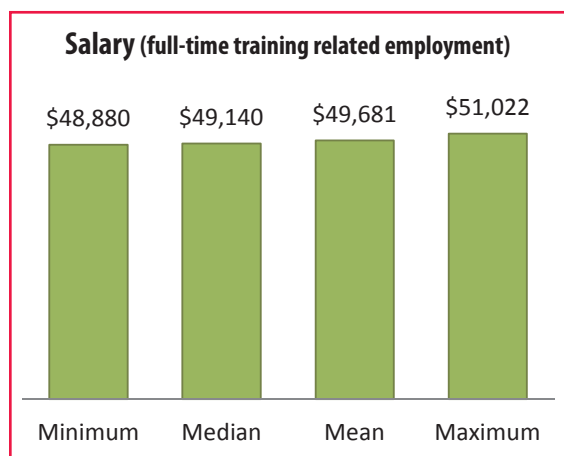
Current Activity of Respondents



Occupations

(full or part-time training related employment)

HVAC Apprentice
 Level I HVAC Apprentice
 Level II HVAC Apprentice
 Refrigeration Apprentice



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	14	14	10
Number of Respondents	6	13	5
Number of Employed Respondents	4	11	4
Percentage of Employed Respondents	67%	85%	80%
Number of Respondents Employed in Training Related Occupations	4	11	4
Percentage of Respondents Employed in Training Related Occupations	67%	85%	80%

Structural Engineering Technology

Top Salary: \$52,000

Employed: 87%

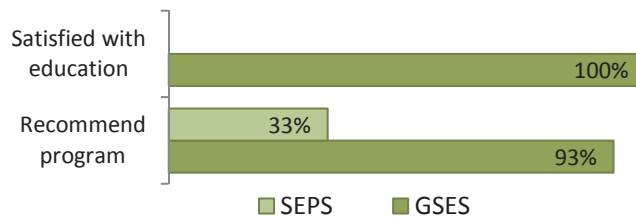
In School: 13%

32-Month Diploma Program

This program provides the knowledge and skills needed to work with the engineering team in the formulation and calculations for structural building systems. It is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates have found job opportunities in structural design and inspection with consulting engineering firms, contractors or government departments.

Note: A preliminary year of Civil Engineering Technology studies is required.

Structural Engineering Technology Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

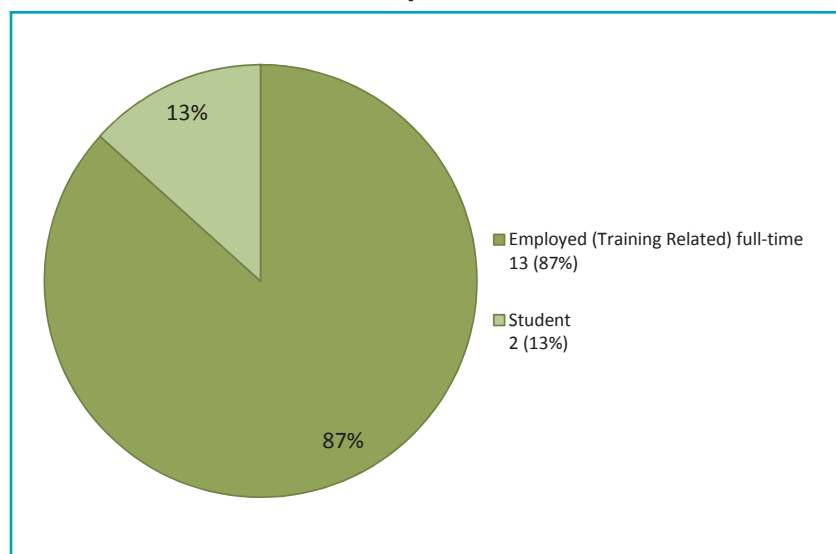
Employment Statistics:

Occupations

(full or part-time training related employment)

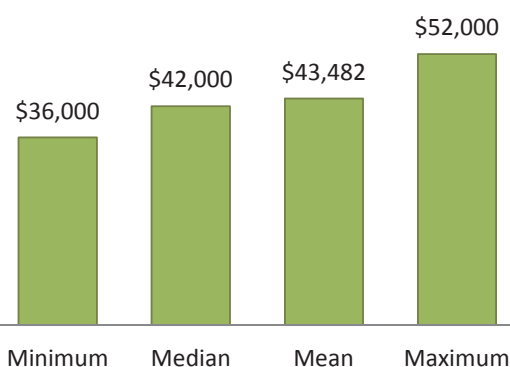
Bridge Inspector
Bridge Technologist
CAD Technician
Chief Estimator
Civil Engineering Tech
Construction Engineer
Estimator/Project Manager
Maintenance Analyst 4
Project Coordinator
Project Supervisor
Structural Engineering, CAD,
Preliminary Design

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	19	27	35
Number of Respondents	10	15	15
Number of Employed Respondents	7	13	13
Percentage of Employed Respondents	70%	87%	87%
Number of Respondents Employed in Training Related Occupations	7	13	13
Percentage of Respondents Employed in Training Related Occupations	70%	87%	87%

Salary (full-time training related employment)



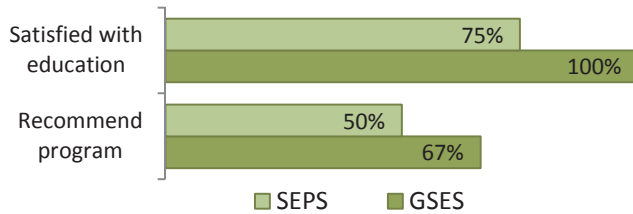
Top Salary: \$33,280

Employed: 67%

Wood Products Manufacturing Technology - Diploma

32-Month Diploma Program

**Wood Products Manufacturing Technology - Diploma
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



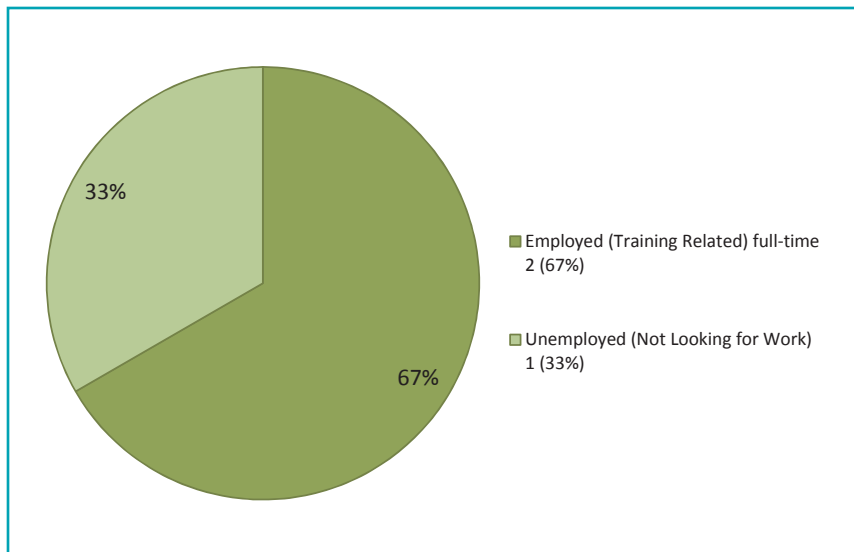
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

This program develops the knowledge and skills required to operate basic wood processing machinery. Graduates find employment in the wood processing industries as wood machinists, cabinet-makers, supervisors, shop managers, product designers, CAD/CAM operators/programmers, in sales and supply of wood products and in estimating.

Note: This program has been replaced by the Cabinetry and Woodworking Diploma program.

Employment Statistics:

Current Activity of Respondents

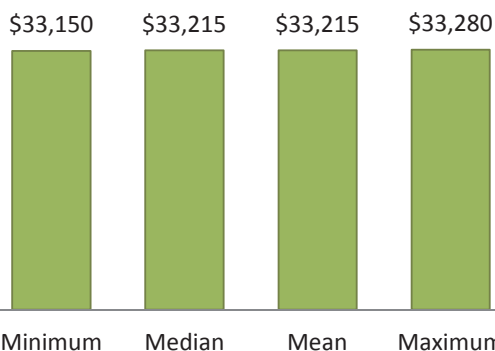


Occupations

(full or part-time training related employment)

Cabinet Installation & Layout
Cabinetmaker

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

	2009-10	2010-11	2011-12
Number of Graduates	3	5	4
Number of Respondents	1	4	3
Number of Employed Respondents	1	4	2
Percentage of Employed Respondents	100%	100%	67%
Number of Respondents Employed in Training Related Occupations	1	3	2
Percentage of Respondents Employed in Training Related Occupations	100%	75%	67%

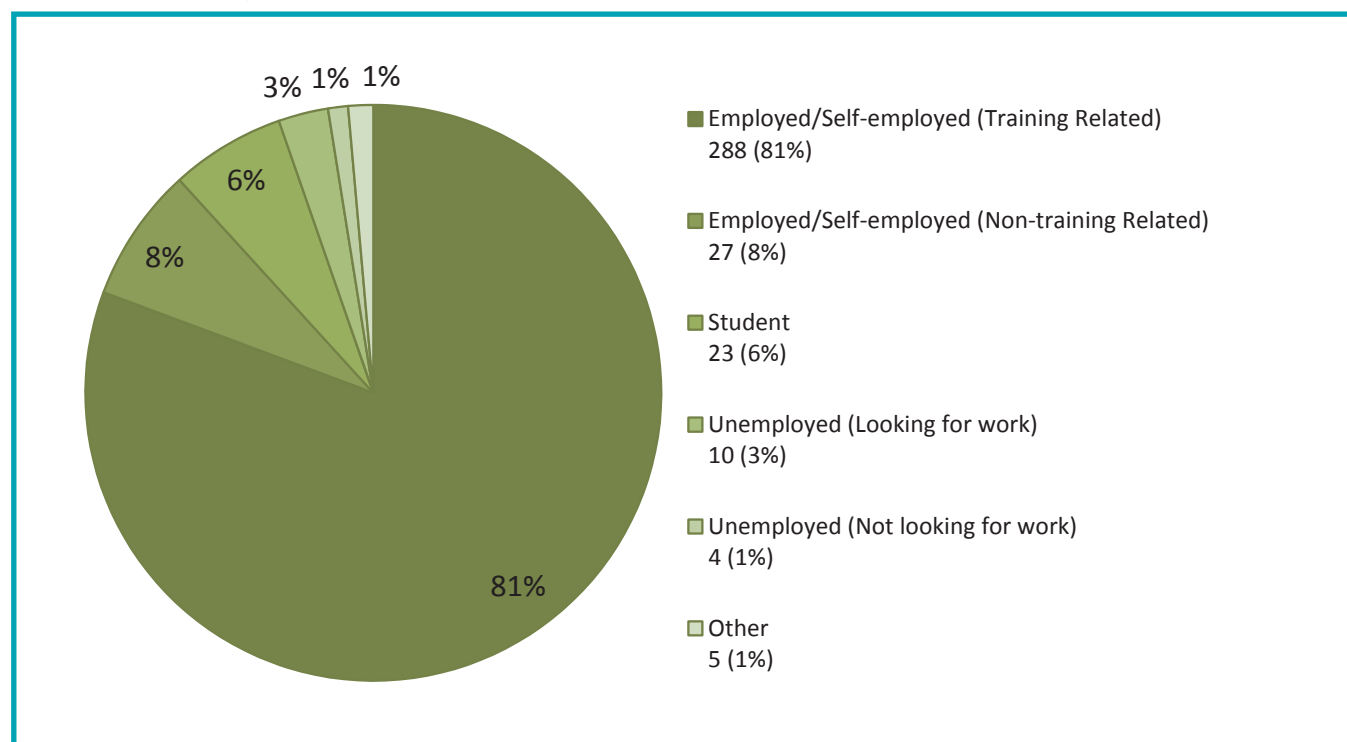
School of Health Sciences & Community Services

The School of Health Sciences & Community Services consists of four departments: Allied Health Sciences; Community Services; Life Sciences; and Nursing. These departments offer baccalaureate degrees, advanced diploma, diploma and certificate programs. As well, the School is involved in a number of community-based projects and health education partnerships with external agencies.

In 2011-12, of the programs surveyed, there were 261 certificates, 328 diplomas, and 38 advanced diplomas awarded.

Six hundred and twenty-seven graduates were surveyed with 357 responding for a 57% response rate.

Current Activity of Respondents



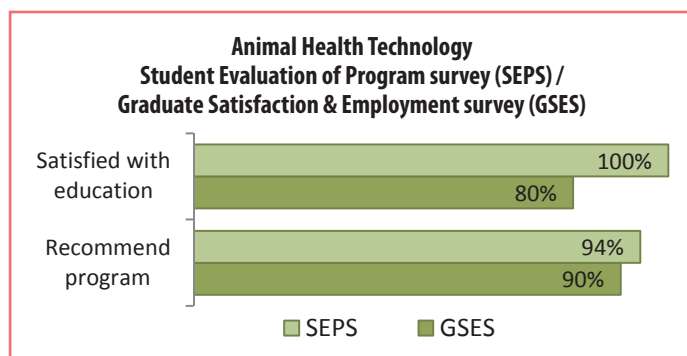
Programs surveyed and included in this report

Animal Health Technology
Chemical and Biosciences Technology (Co-op)
Chemical and Biosciences Technology (Non Co-op)
Child and Youth Care
Dental Assisting - Level II
Diploma Nursing (Accelerated)
Disability and Community Support
Early Childhood Education
Early Childhood Education - Workplace

Health Care Aide
Medical Laboratory Sciences
Medical Radiologic Technology
MRI and Spectroscopy
Paramedicine - Primary Care Paramedic
Pharmaceutical Manufacturing
QA/QC in the Pharmaceutical Industry
Rehabilitation Assistant

Top Salary: \$46,800
Employed: 100%

Animal Health Technology



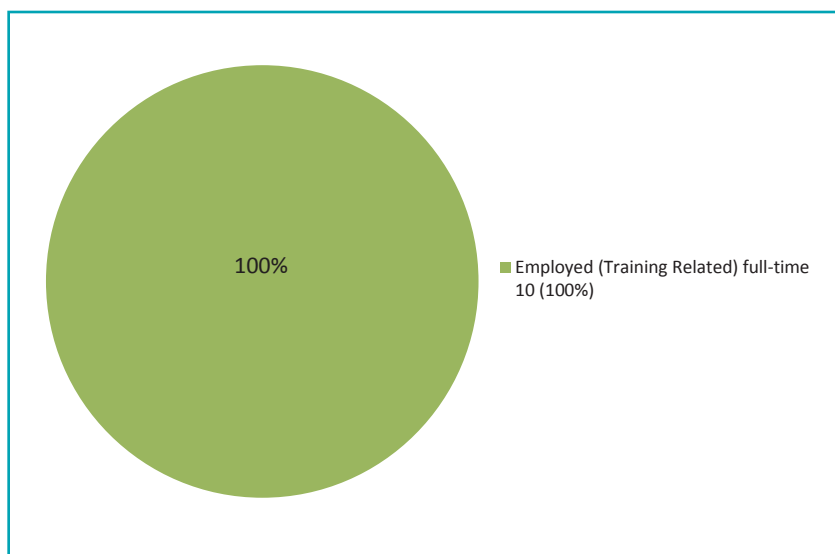
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Two-Year Diploma Program

This program prepares students to develop the knowledge and skills required to be a member of an animal health care team. While most graduates find employment in private veterinary practices, some graduates also work in farm production units, research laboratories, zoological collections and the federal or provincial governments.

Employment Statistics:

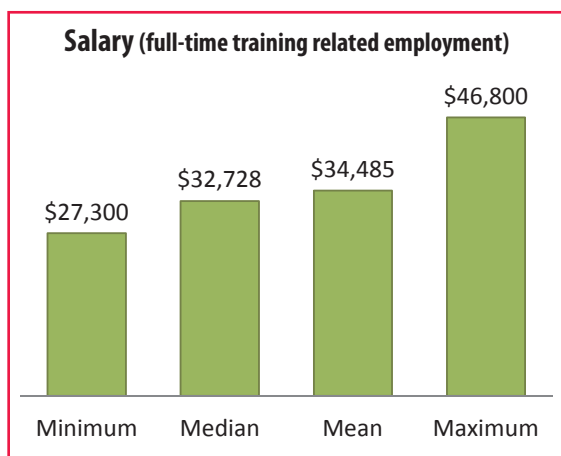
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Animal Health Technologist
Animal Health Technologist or
Veterinary Technician
Lab Animal Tech
Registered Animal Health Technologist
Registered Veterinary Tech



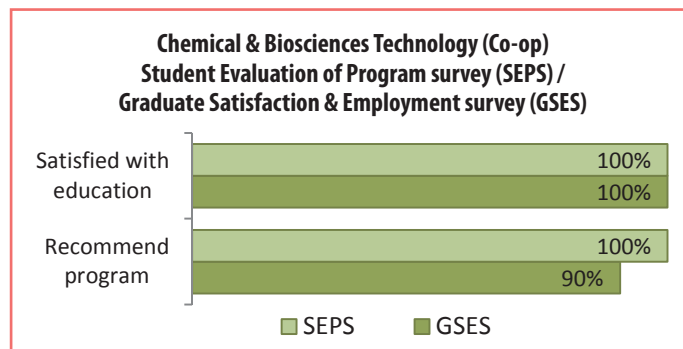
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	20	18	20
Number of Respondents	13	13	10
Number of Employed Respondents	13	13	10
Percentage of Employed Respondents	100%	100%	100%
Number of Respondents Employed in Training Related Occupations	13	13	10
Percentage of Respondents Employed in Training Related Occupations	100%	100%	100%

Chemical & Biosciences Technology (Co-op)

Top Salary: \$50,700
Employed: 90%

Two-Year Diploma Program

This program prepares students to have the knowledge and skills required to work as technologists in the industrial biosciences, chemical/life sciences fields. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment as technologists in analytical analysis, research, quality assurance and biotechnology.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

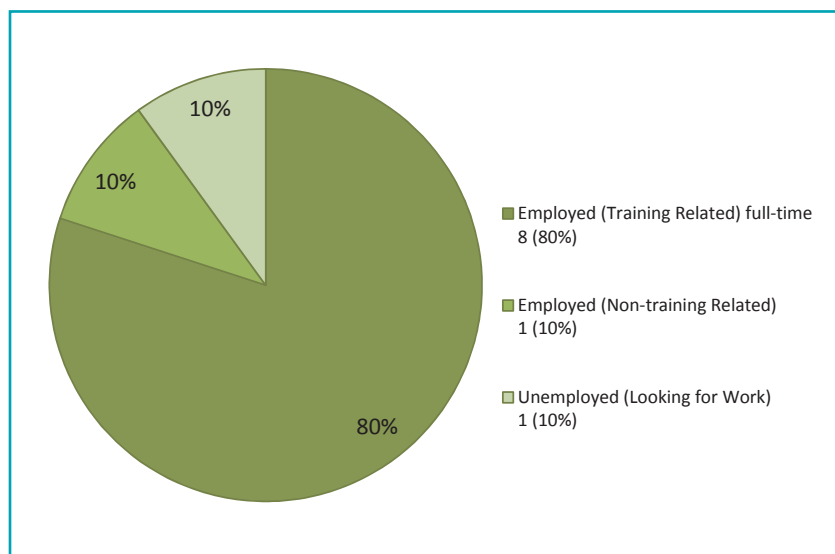
Employment Statistics:

Current Activity of Respondents

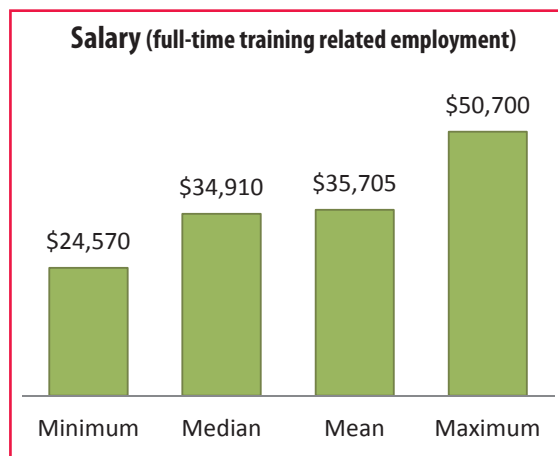
Occupations

(full or part-time training related employment)

Chemistry Technician
Collection Systems Maintenance Tech
Inorganic Lab Assistant
Laboratory Technician
Manufacturing Operator
PCR Technologist
Research Technician



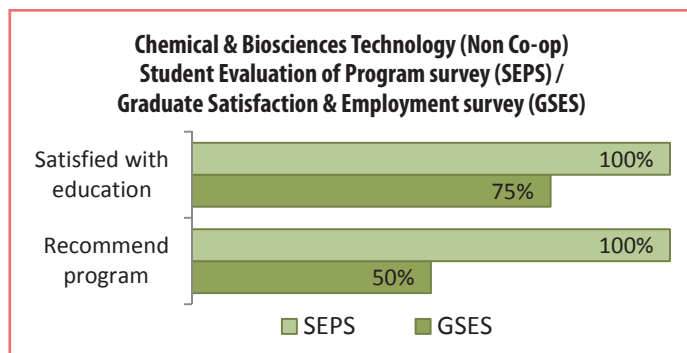
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	15	10	14
Number of Respondents	11	6	10
Number of Employed Respondents	6	5	9
Percentage of Employed Respondents	55%	83%	90%
Number of Respondents Employed in Training Related Occupations	5	5	8
Percentage of Respondents Employed in Training Related Occupations	45%	83%	80%



Employed: 50%
In School: 50%

Chemical & Biosciences Technology (Non Co-op)

Two-Year Diploma Program

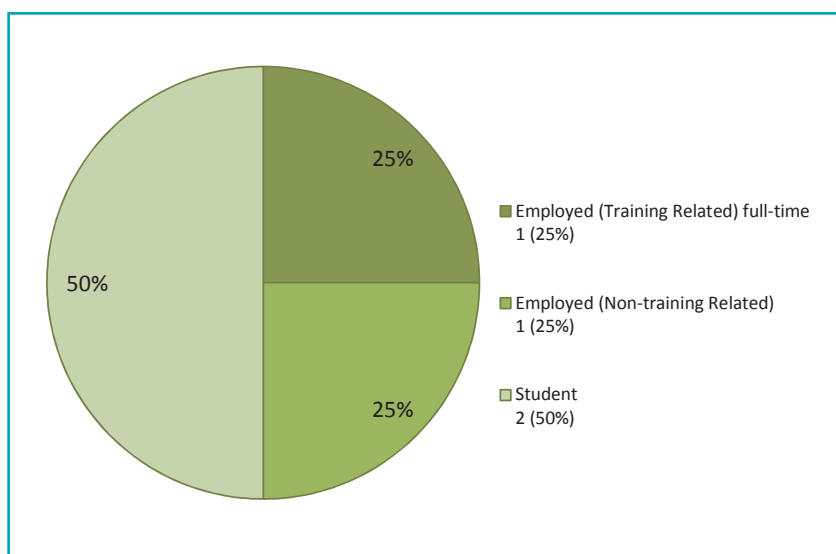


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

This program prepares students to have the knowledge and skills required to work as technologists in the industrial biosciences, chemical/ life sciences fields. The program offers an optional Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment as technologists in analytical analysis, research, quality assurance and biotechnology.

Employment Statistics:

Current Activity of Respondents



Occupations

(full or part-time training related employment)

Senior Quality Control Technician

Salary (full-time training related employment)

There are no salaries to be reported

Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	10	3	6
Number of Respondents	4	2	4
Number of Employed Respondents	2	1	2
Percentage of Employed Respondents	50%	50%	50%
Number of Respondents Employed in Training Related Occupations		1	1
Percentage of Respondents Employed in Training Related Occupations		50%	25%

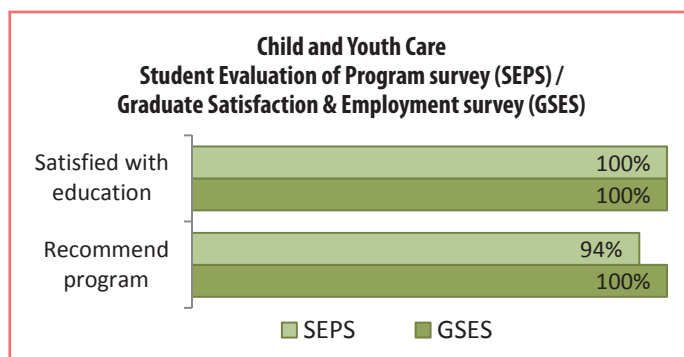
Child and Youth Care

Top Salary: \$40,040

Employed: 100%

Two-Year Diploma Program

This program provides the skills to enable graduates to assist children, youth and their families develop strengths and skills to identify and resolve concerns in their lives. Child and Youth Care practitioners work in a wide range of settings with children and youth experiencing behavioural and/or emotional difficulties. The need for child, youth and family support expands in response to the multiplicity of social and economic issues affecting communities. Graduates may find employment in family service support programs, school-based or community-based programs, treatment homes, mental health centres, treatment centres, or young offender programs.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

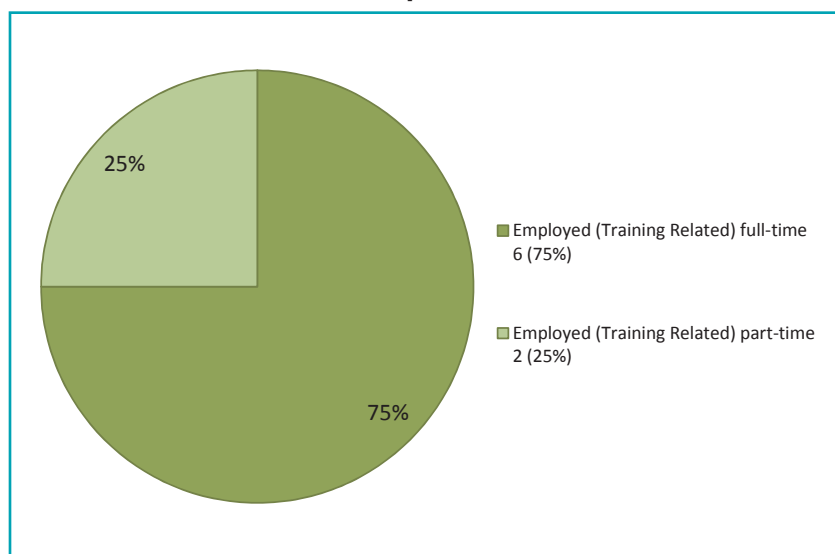
Employment Statistics:

Occupations

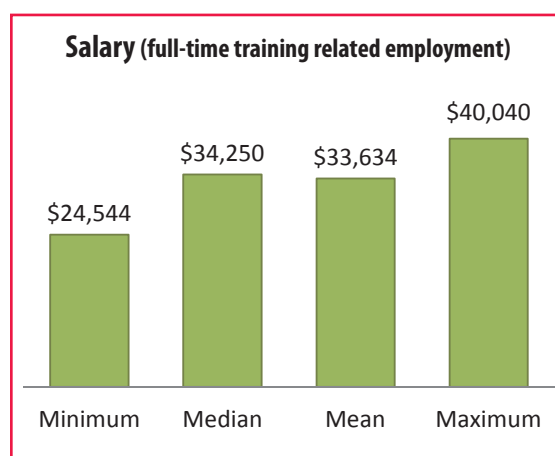
(full or part-time training related employment)

Family Support Worker II /
Child and Youth Care Practitioner
Independent Living Support Worker
Outreach Worker
Prevention Services Worker
Substitute EA
Support Worker
Youth Care Worker
Youth Treatment Worker

Current Activity of Respondents



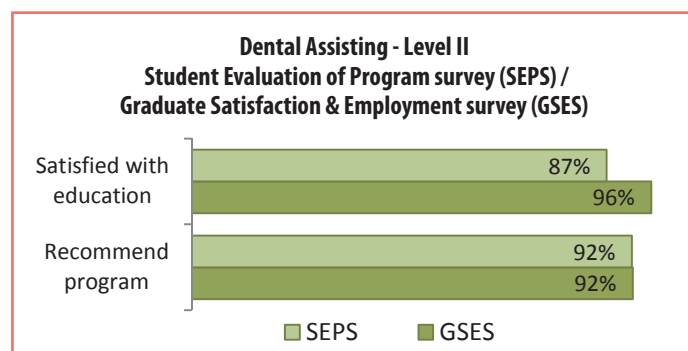
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	12	14	19
Number of Respondents	6	10	8
Number of Employed Respondents	6	8	8
Percentage of Employed Respondents	100%	80%	100%
Number of Respondents Employed in Training Related Occupations	5	8	8
Percentage of Respondents Employed in Training Related Occupations	83%	80%	100%



Top Salary: \$40,950
Employed: 100%

Dental Assisting - Level II

One-Year Certificate Program

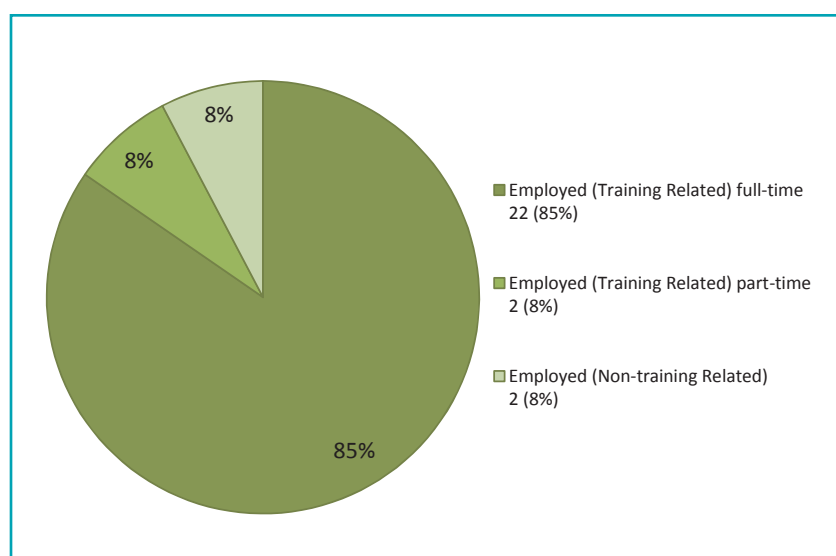


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

This program is designed to develop the skills required to assist dentists in all dental procedures, such as mixing materials and preparation of instruments, operatories and working with patients. Graduates find employment in private dental offices, large clinics and in government public health programs.

Employment Statistics:

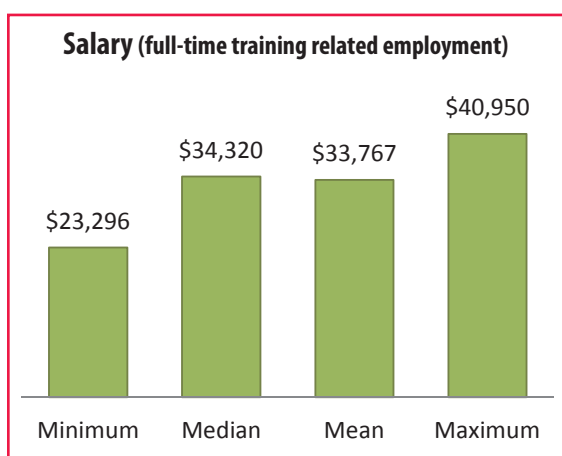
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Dental Administrator
Dental Assistant
Dental Assistant 2
Dental Assistant 2 / Receptionist
Office Administrator
Orthodontic Assistant
Receptionist
Registered Dental Assistant



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	46	28	51
Number of Respondents	28	19	26
Number of Employed Respondents	28	16	26
Percentage of Employed Respondents	100%	84%	100%
Number of Respondents Employed in Training Related Occupations	25	14	24
Percentage of Respondents Employed in Training Related Occupations	89%	74%	92%

Diploma Nursing (Accelerated)

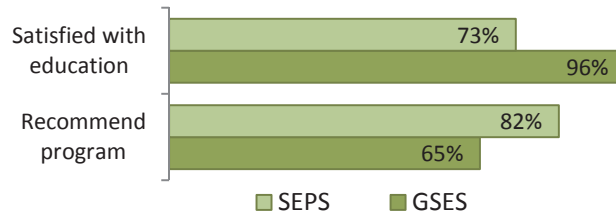
Top Salary: \$76,440
Employed: 98%

Two-Year Diploma Program

On successful completion of this program, graduates were awarded a Diploma in Nursing from Red River College and were eligible to write examinations to become members of the College of Registered Nurses of Manitoba and use the designation "Registered Nurse". Registered Nurses focus on promoting health and caring for those already ill. They provide services to individuals and families in many settings, but primarily in health care institutional settings.

Note: This program has ended and graduated its last due to the development of the Bachelor of Nursing program which is now offered by RRC.

Diploma Nursing (Accelerated) Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

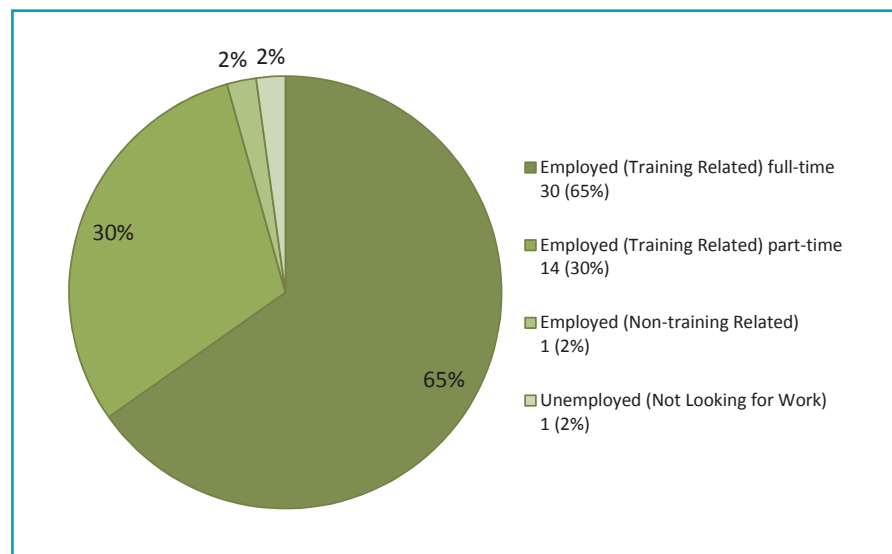
Occupations

(full or part-time training related employment)

- Chronic Care Registered Nurse
- Floor Nurse
- Neonatal Intensive Care Unit Registered Nurse
- Operating Room Nurse
- Registered Nurse
- Registered Nurse - Orthopedics
- Registered Nurse (RN)
- Staff Nurse
- Support Mentor

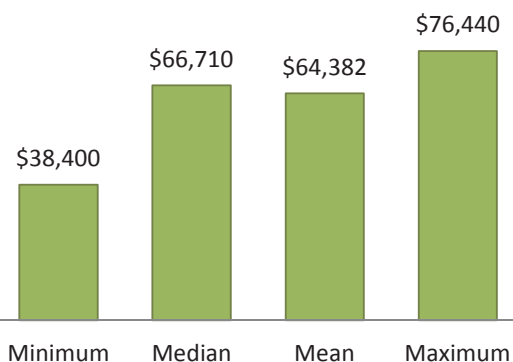
Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	85	80	89
Number of Respondents	56	42	46
Number of Employed Respondents	55	41	45
Percentage of Employed Respondents	98%	98%	98%
Number of Respondents Employed in Training Related Occupations	55	41	44
Percentage of Respondents Employed in Training Related Occupations	98%	98%	96%

Salary (full-time training related employment)

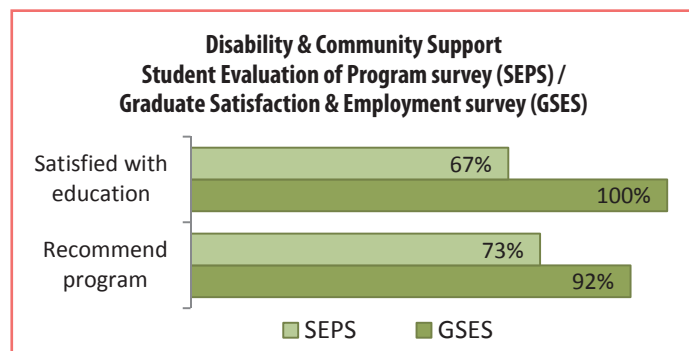


Top Salary: \$37,180
 Employed: 85%
 In School: 8%

Disability & Community Support

Two-Year Diploma Program

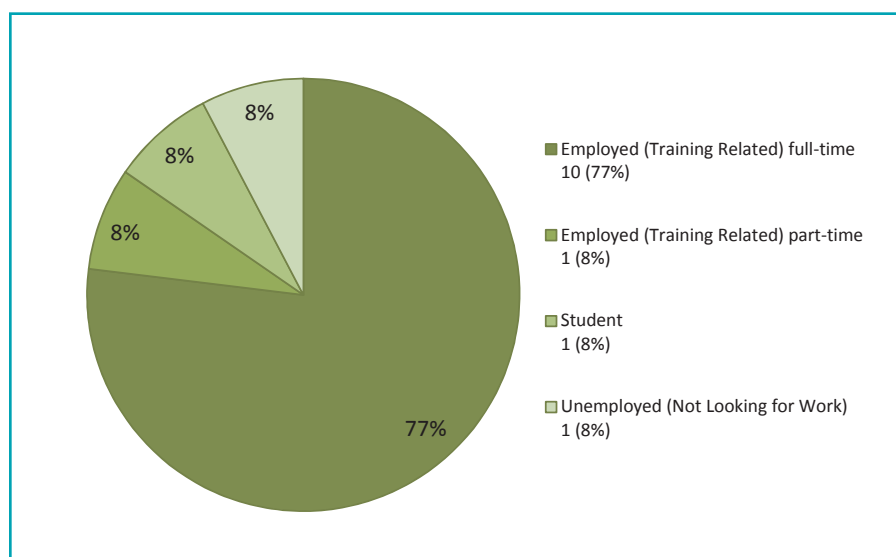
This program provides the knowledge and skills required to provide quality assistance to individuals with an intellectual disability living in the community. Positions may be found in community residential settings, employment-related programs, and developmental and educational services.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Employment Statistics:

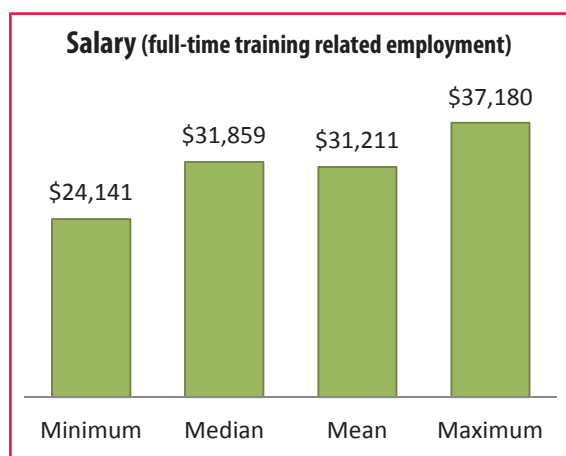
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Child Care Assistant
 Disability Support Worker
 Educational Assistant
 Employment Consultant
 Group Home Team Leader
 Outreach Support Mentor
 Residential Coordinator
 Residential Treatment Worker



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	18	10	18
Number of Respondents	12	6	13
Number of Employed Respondents	12	5	11
Percentage of Employed Respondents	100%	83%	85%
Number of Respondents Employed in Training Related Occupations	12	4	11
Percentage of Respondents Employed in Training Related Occupations	100%	67%	85%

Early Childhood Education

Top Salary: \$43,200

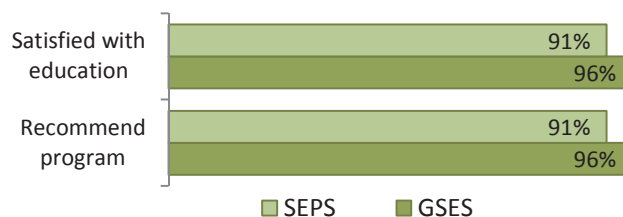
Employed: 84%

In School: 8%

Two-Year Diploma Program

The purpose of this program is to provide students with the knowledge and skills required to offer quality early childhood education in the community. Graduates competently plan appropriate learning experiences that stimulate the intellectual, physical, emotional and social development of young children. Graduates find employment working with young children in a variety of child care centres.

**Early Childhood Education
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

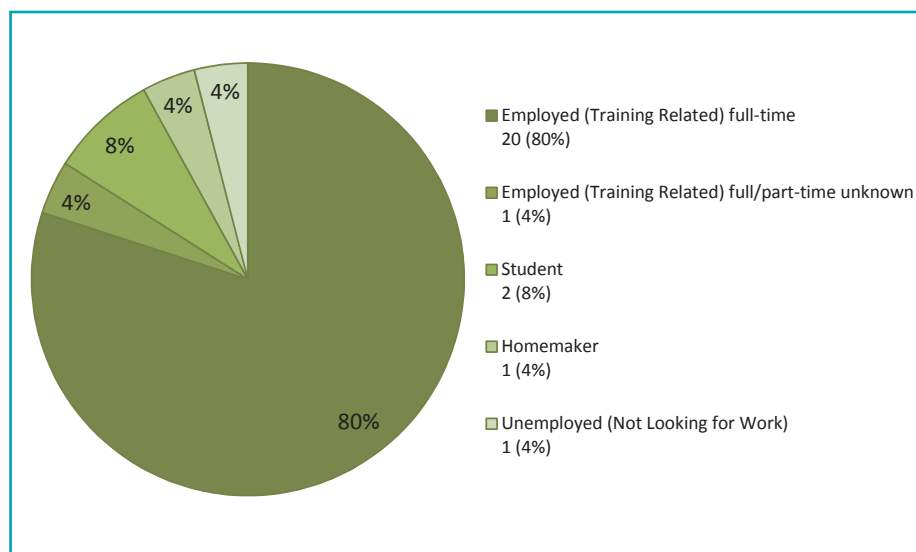
Occupations

(full or part-time training related employment)

Childhood Education Program Supervisor
Early Childhood Educator
Early Childhood Educator II
Early Childhood Educator 2
Nursery School Teacher / ECE II
Primary Caregiver
School Age Program Coordination
School Age Program Supervisor
School Age Supervisor

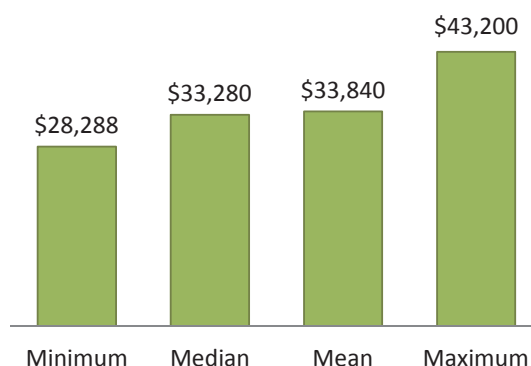
Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	35	41	43
Number of Respondents	22	25	25
Number of Employed Respondents	21	23	21
Percentage of Employed Respondents	95%	92%	84%
Number of Respondents Employed in Training Related Occupations	21	23	21
Percentage of Respondents Employed in Training Related Occupations	95%	92%	84%

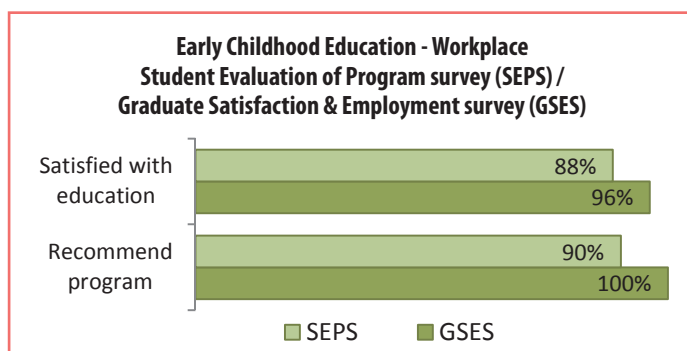
Salary (full-time training related employment)



Top Salary: \$57,330
Employed: 100%

Early Childhood Education - Workplace

Two-Year Diploma Program

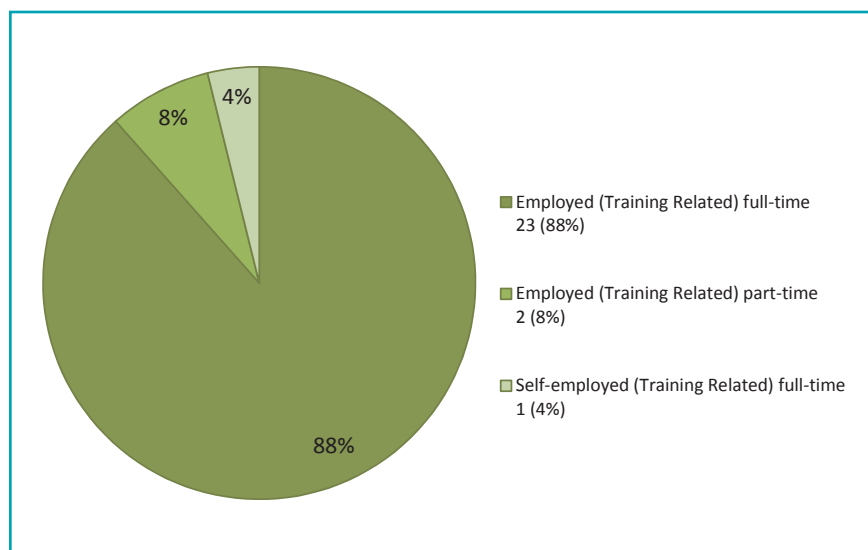


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

The purpose of this program is to provide students who are already in the workforce with the knowledge and skills required to offer quality early childhood education in the community. Students attend classes at Red River College two days a week and work at their current employment for three days a week. Graduates competently plan appropriate learning experiences that stimulate the intellectual, physical, emotional, and social development of young children. With experience and continuing education, some graduates have progressed to positions of directors of children's centres.

Employment Statistics:

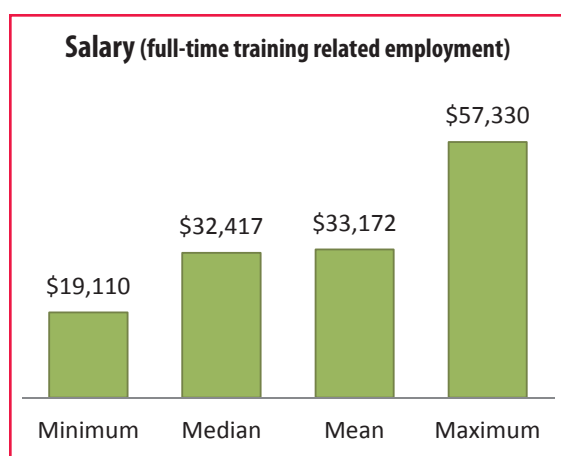
Current Activity of Respondents



Occupations

(full or part-time training related employment)

- Assistant Manager
- Assistant Supervisor
 - Child Care Centre
- Early Childhood Educator
- Early Childhood Educator
 - Frontline ECE
- Early Childhood Educator II
- ECE II
- ECE II (Early Childhood Educator)
- School Centre Supervisor
- Supervisor & Early Childhood Educator
- Supervisor School Age Program



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	42	41	45
Number of Respondents	24	23	26
Number of Employed Respondents	24	21	26
Percentage of Employed Respondents	100%	91%	100%
Number of Respondents Employed in Training Related Occupations	24	21	26
Percentage of Respondents Employed in Training Related Occupations	100%	91%	100%

Health Care Aide

Top Salary: \$45,760

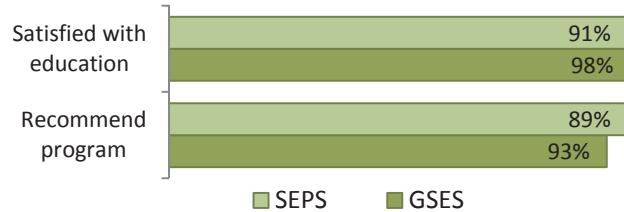
Employed: 74%

In School: 20%

Five-Month Certificate Program

This program is designed to prepare students to become health care workers who, under the supervision of a nurse, assists hospital patients, personal care home residents, or home care clients with meeting their physical, emotional, and social needs. Graduates find employment in hospitals, personal care homes, and community or home health care agencies.

Health Care Aide Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

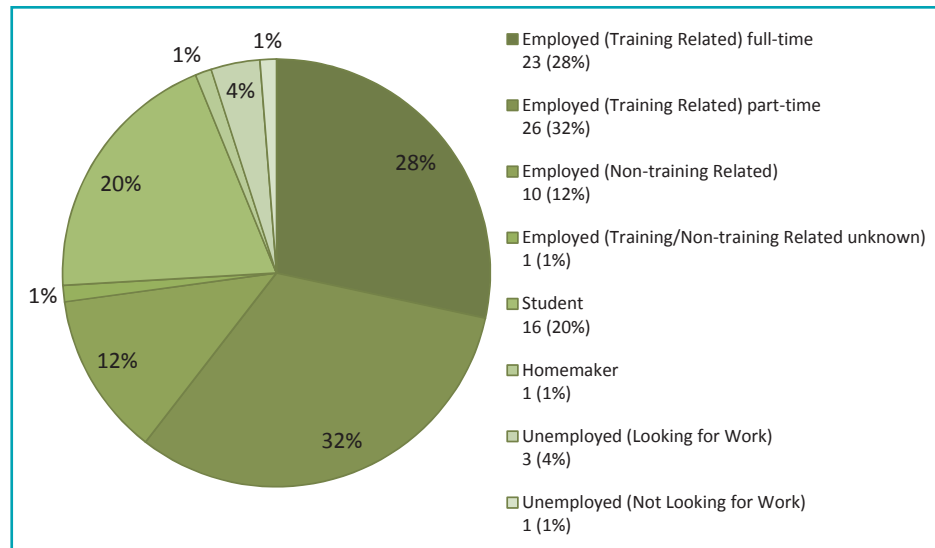
Employment Statistics:

Occupations

(full or part-time training related employment)

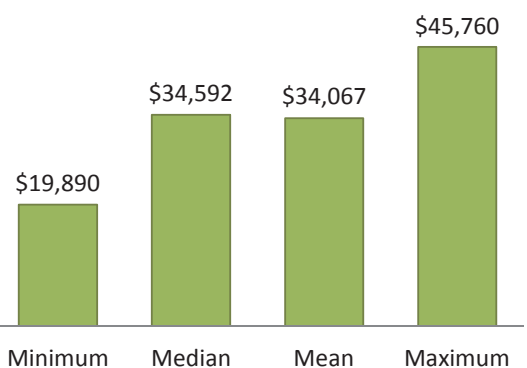
- Health Care Aide
- Health Care Aide - Hospital
- Health Care Aide
 - Long Term Care Facility
- Health Care Aide
 - Personal Care Home
- Health Care Aide/Caregiver
 - Homecare Agency
- Health Care Aide / Companion
- Home Care Support
- Personal Nursing Aide
- Program Facilitator
- Quality Assurance Technician
- Unit Assistant / Health Care Aide

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	99	143	137
Number of Respondents	67	80	81
Number of Employed Respondents	52	68	60
Percentage of Employed Respondents	78%	85%	74%
Number of Respondents Employed in Training Related Occupations	47	60	49
Percentage of Respondents Employed in Training Related Occupations	70%	75%	61%

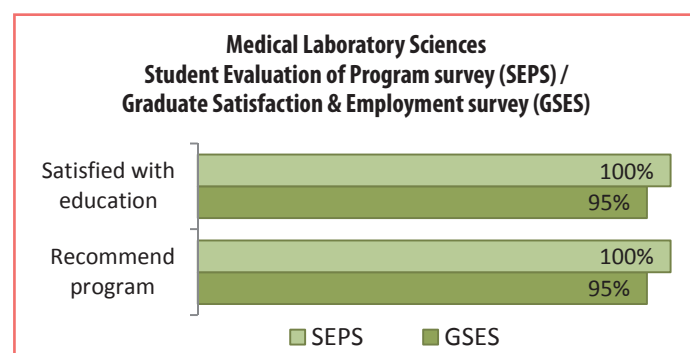
Salary (full-time training related employment)



Top Salary: \$55,000
Employed: 90%

Medical Laboratory Sciences

Two-Year Diploma Program

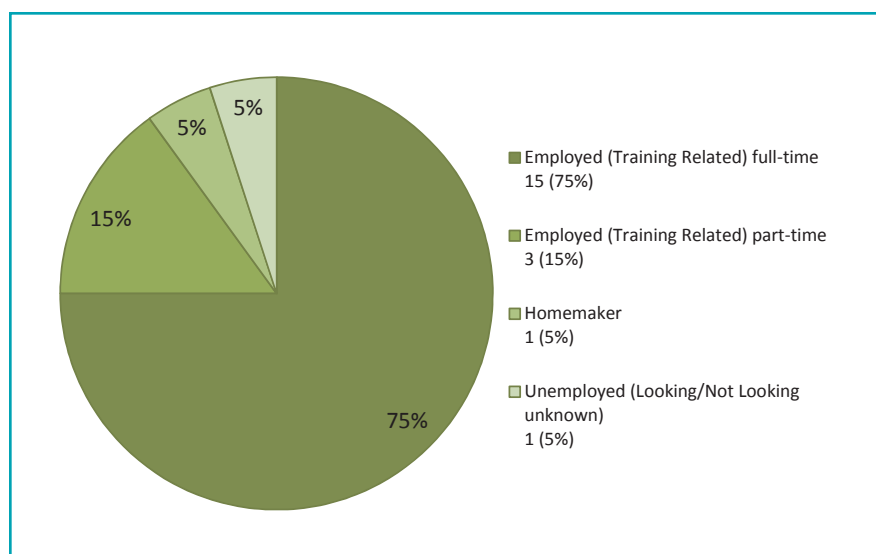


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

The Medical Laboratory Sciences program is designed to provide the academic knowledge and supervised practical experience to develop the required skills in the 5 sub-specialty areas of a medical laboratory science environment. Graduates find work in hospitals, other health care facilities, private and public labs, and Canadian Blood Services. Graduates are required in both urban and rural settings.

Employment Statistics:

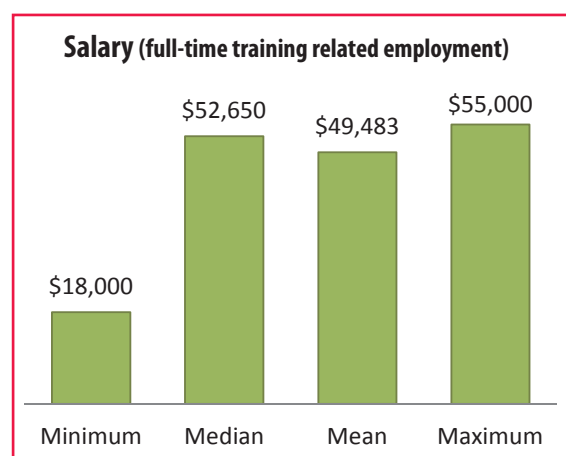
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Crossmatch Technologist
General Duty Medical Laboratory Technologist
Histology General Duty Technologist
Laboratory Technologist
Medical Laboratory Technologist
Medical Technologist
Medical Transcriptionist



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	36	32	35
Number of Respondents	23	25	20
Number of Employed Respondents	23	23	18
Percentage of Employed Respondents	100%	92%	90%
Number of Respondents Employed in Training Related Occupations	23	23	18
Percentage of Respondents Employed in Training Related Occupations	100%	92%	90%

Medical Radiologic Technology

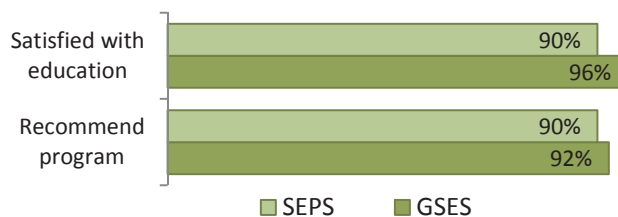
Top Salary: \$79,040

Employed: 100%

Two-Year Diploma Program

The purpose of this program is to develop proficiency in the management of patients and the safe operation of x-ray equipment. Graduates find employment in hospitals and medical clinics. Some are working in related teaching and research, while others are employed as technical advisors, or representatives for x-ray equipment and supply manufacturers. Graduates may choose to further their training in magnetic resonance imaging and ultrasound programs.

**Medical Radiologic Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

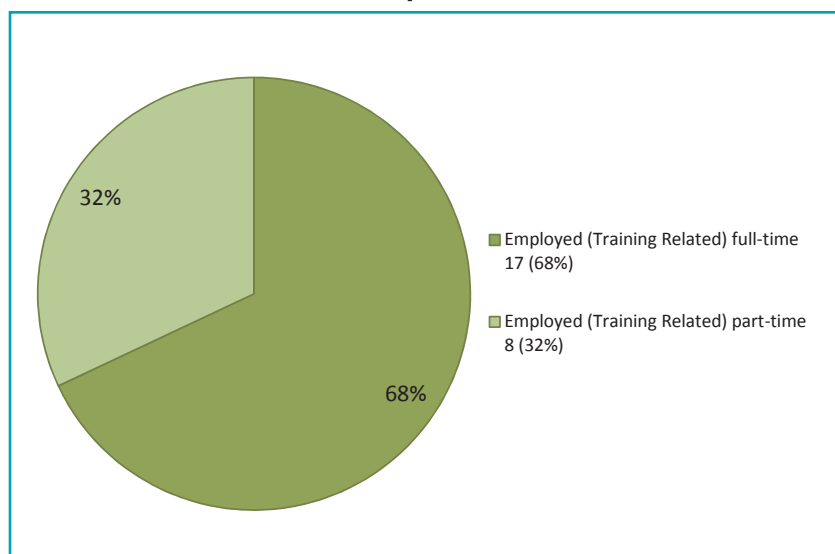
Employment Statistics:

Occupations

(full or part-time training related employment)

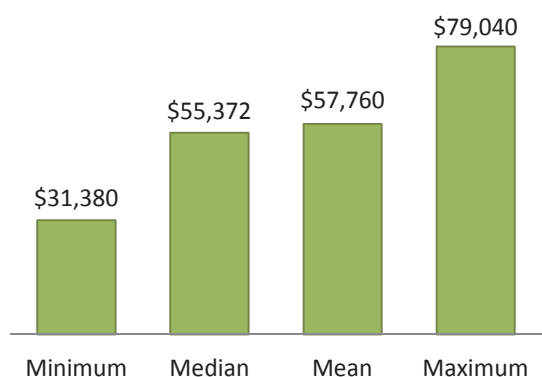
- Application Specialist
- Casual Medical Radiological Technologist
- CT Technologist
- General Duty Technologist
- Mammography Tech
- Medical Radiation Technologist
- Medical Radiologic Technologist
- Medical Radiological Technologist
- Medical Radiology Technologist
- MRI Technologist
- Program Assistant
 - Diagnostic Radiology Program
- Radiographic Technician
- Radiology Technologist - Rural
- XRy Tech / Lab Assistant
- X-Ray Technician
- X-Ray Technologist
- X-Ray Technologist / CT Technologist
- X-Ray Technologist / Mammographer

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	31	34	39
Number of Respondents	23	19	25
Number of Employed Respondents	22	18	25
Percentage of Employed Respondents	96%	95%	100%
Number of Respondents Employed in Training Related Occupations	22	17	25
Percentage of Respondents Employed in Training Related Occupations	96%	90%	100%

Salary (full-time training related employment)

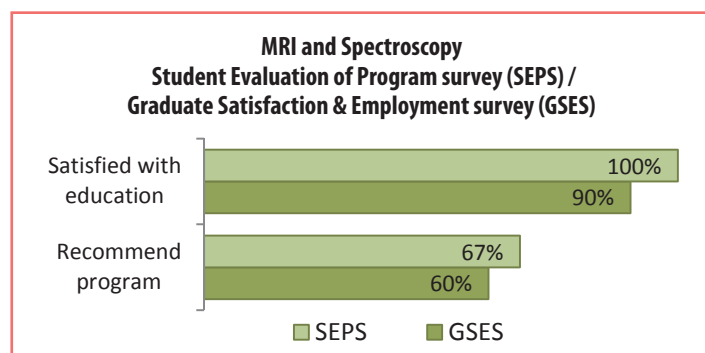


Top Salary: \$80,434
Employed: 70%

MRI and Spectroscopy

Nine-Month Advanced Diploma Program

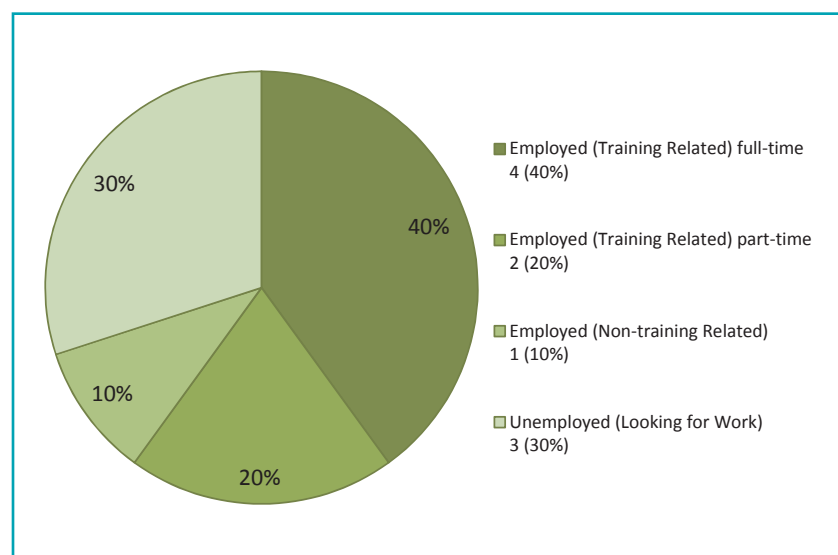
The MRI (Magnetic Resonance Imaging) and Spectroscopy program teaches proficiency in producing high quality images and optimal utilization of MRI equipment. Graduates are prepared to write the National Certification examinations, the standard set by the Canadian Association of Medical Radiation Technologists and by the American Registry for Radiological Technologists. This program is a partnership with the Institute of Biodiagnostics at the National Research Centre and clinical sites.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Employment Statistics:

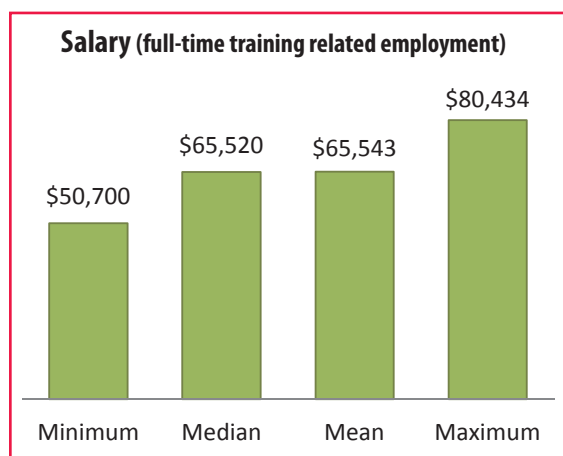
Current Activity of Respondents



Occupations

(full or part-time training related employment)

MRI Technician
MRI Technologist
MRI / CT Technologist
Part-time General Duty MRI Technologist



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	9	9	16
Number of Respondents	5	7	10
Number of Employed Respondents	5	7	7
Percentage of Employed Respondents	100%	100%	70%
Number of Respondents Employed in Training Related Occupations	5	6	6
Percentage of Respondents Employed in Training Related Occupations	100%	86%	60%

Paramedicine - Primary Care Paramedic

Top Salary: \$75,000

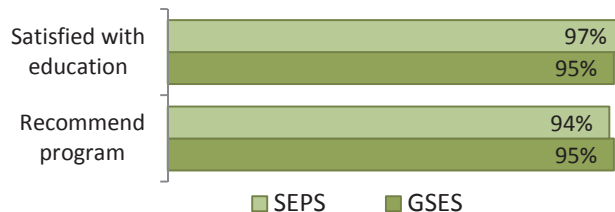
Employed: 100%

One-Year Certificate Program

This program provides students with the knowledge and clinical experience to develop the required skills to work in the field of emergency medical services. It is based on the national occupational competency profile for Paramedicine - Primary Care Paramedic.

The program is based on the national occupational competency profile for Paramedicine - Primary Care Paramedic, and supports employment opportunities in rural and northern Manitoba. Graduates are eligible to challenge the provincial licensing exams for Technician-Paramedic (Tech-P), which allows them to seek licensing anywhere in Canada.

Paramedicine - Primary Care Paramedic Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

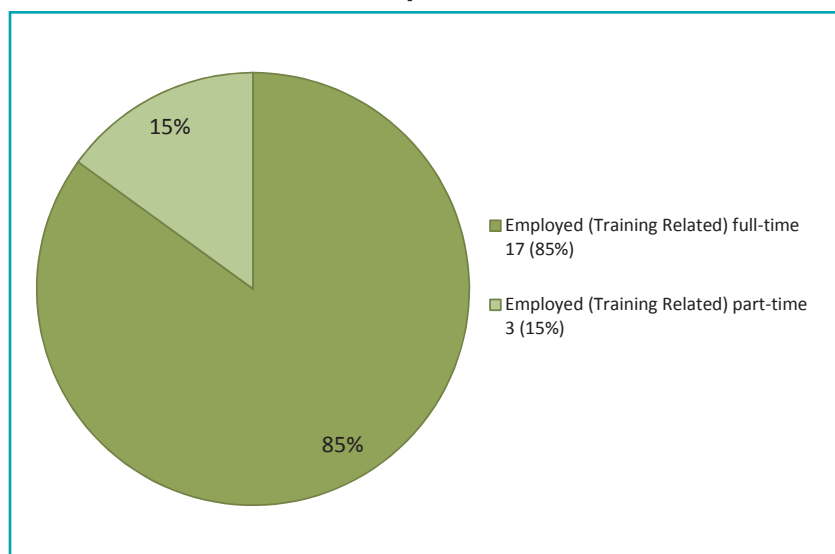
Occupations

(full or part-time training related employment)

Firefighter Paramedic
Full Scope Primary Care Paramedic
Paramedic
Para-Medic
Paramedic - Primary Care
Primary Care Paramedic
Primary Paramedic

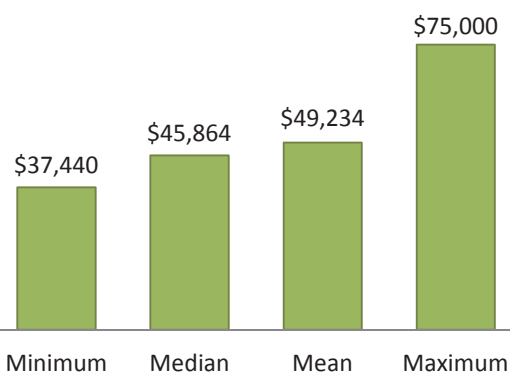
Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	32	31	34
Number of Respondents	23	17	20
Number of Employed Respondents	22	16	20
Percentage of Employed Respondents	96%	94%	100%
Number of Respondents Employed in Training Related Occupations	22	15	20
Percentage of Respondents Employed in Training Related Occupations	96%	88%	100%

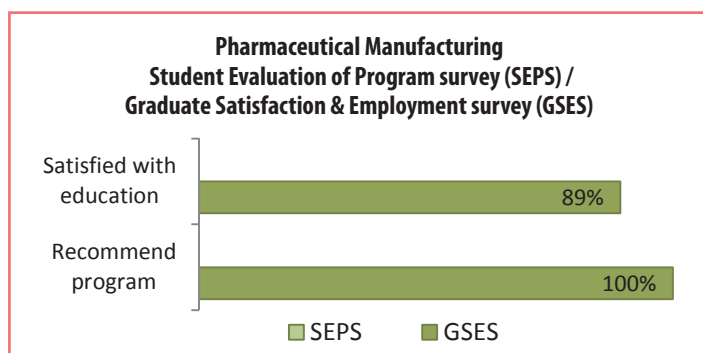
Salary (full-time training related employment)



Top Salary: \$32,240
 Employed: 67%
 In School: 22%

Pharmaceutical Manufacturing

Eight-Month Certificate Program

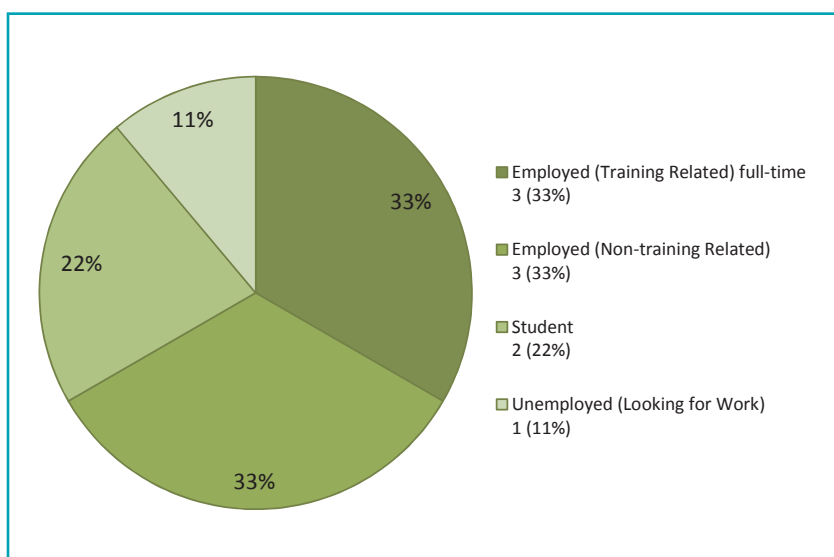


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort
 *There is no 2011-12 SEPS data for this program.

Pharmaceutical Manufacturing provides the required skills for working within the Life Sciences industry in the production of both solid dose and bio-fermentation pharmaceuticals drugs. Skills included are documentation, safety and cross contamination prevention, milling and blending of powders, tablet compression, and bio-fermentation. Graduates find employment as production technicians with Manitoba's regulated pharmaceutical manufacturing companies.

Employment Statistics:

Current Activity of Respondents

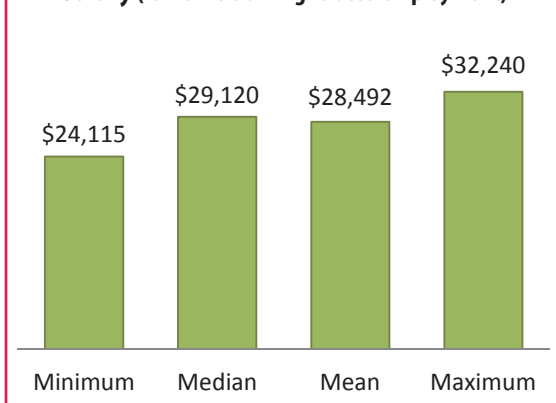


Occupations

(full or part-time training related employment)

Lab Assistant II
 Packaging Machine Operator
 Pharmaceutical Coater

Salary (full-time training related employment)



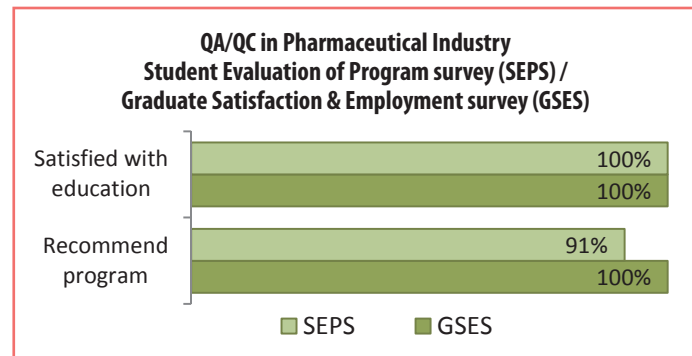
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	8	11	14
Number of Respondents	5	4	9
Number of Employed Respondents	3	4	6
Percentage of Employed Respondents	60%	100%	67%
Number of Respondents Employed in Training Related Occupations	1	2	3
Percentage of Respondents Employed in Training Related Occupations	20%	50%	33%

QA/QC in Pharmaceutical Industry

Employed: 88%

One-Year Advanced Diploma Program

QA/QC in the Pharmaceutical Industry provides instruction in the concepts of working in a manufacturing environment controlled by regulatory agencies. As a QA/QC specialist, a graduate is eligible to work in Good Manufacturing Practices (GMP) regulated laboratories or GMP regulated pharmaceutical manufacturing companies in quality control laboratories or in quality assurance. Graduates are also eligible to work in International Standards Organization (ISO) or Good Laboratory Practices (GLP) regulated laboratories.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

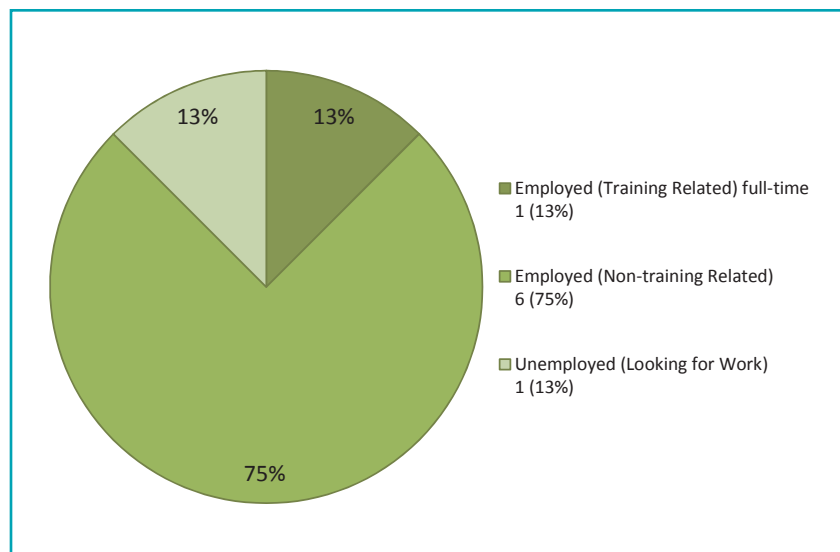
Occupations

(full or part-time training related employment)

Quality Control Technician

Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	17	21	22
Number of Respondents	7	7	8
Number of Employed Respondents	7	7	7
Percentage of Employed Respondents	100%	100%	88%
Number of Respondents Employed in Training Related Occupations	5	2	1
Percentage of Respondents Employed in Training Related Occupations	71%	29%	13%

Salary (full-time training related employment)

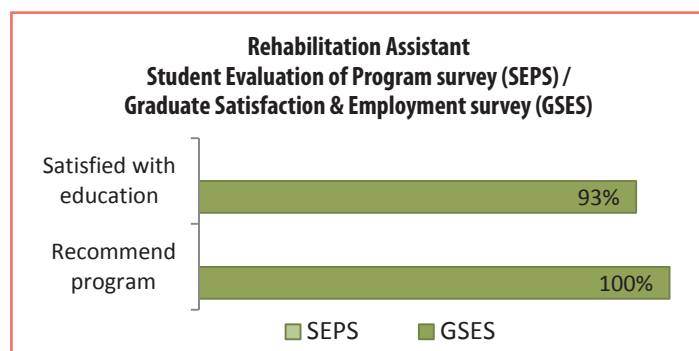
There are no salaries
to be reported

Top Salary: \$36,275
Employed: 93%

Rehabilitation Assistant

Joint One-Year Certificate Program

This program, offered jointly by RRC and Winnipeg Technical College, prepares students with the knowledge and skills necessary to provide rehabilitative care to clients and families under the supervision of a licensed rehabilitative therapist (i.e. Physical Therapist, Occupational Therapist, Speech and Language Pathologist). Graduates are employed in a variety of areas including health care facilities, schools and other organizations providing home therapy service.

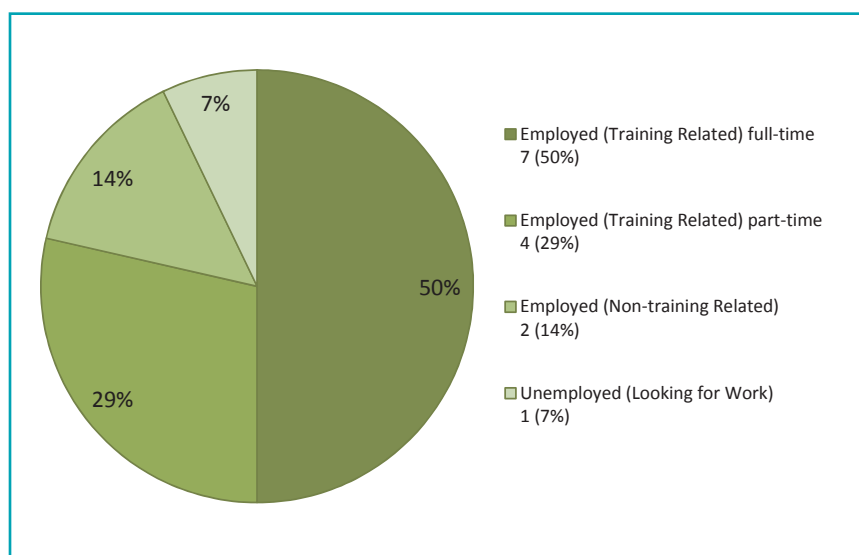


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

**There is no 2011-12 SEPS data for this program.*

Employment Statistics:

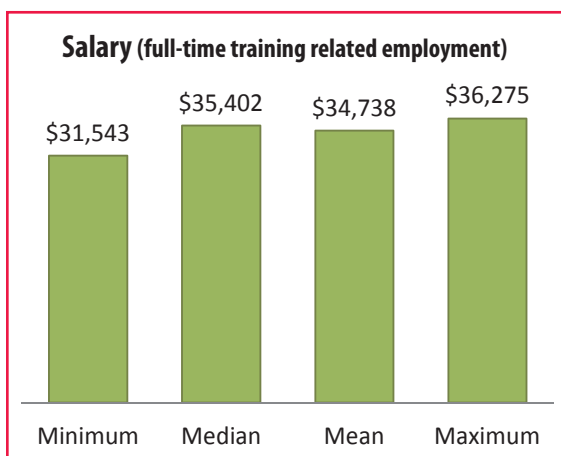
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Physio Aide
Rehabilitation Assistant



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	19	20	16
Number of Respondents	11	16	14
Number of Employed Respondents	9	14	13
Percentage of Employed Respondents	82%	88%	93%
Number of Respondents Employed in Training Related Occupations	8	11	11
Percentage of Respondents Employed in Training Related Occupations	73%	69%	79%

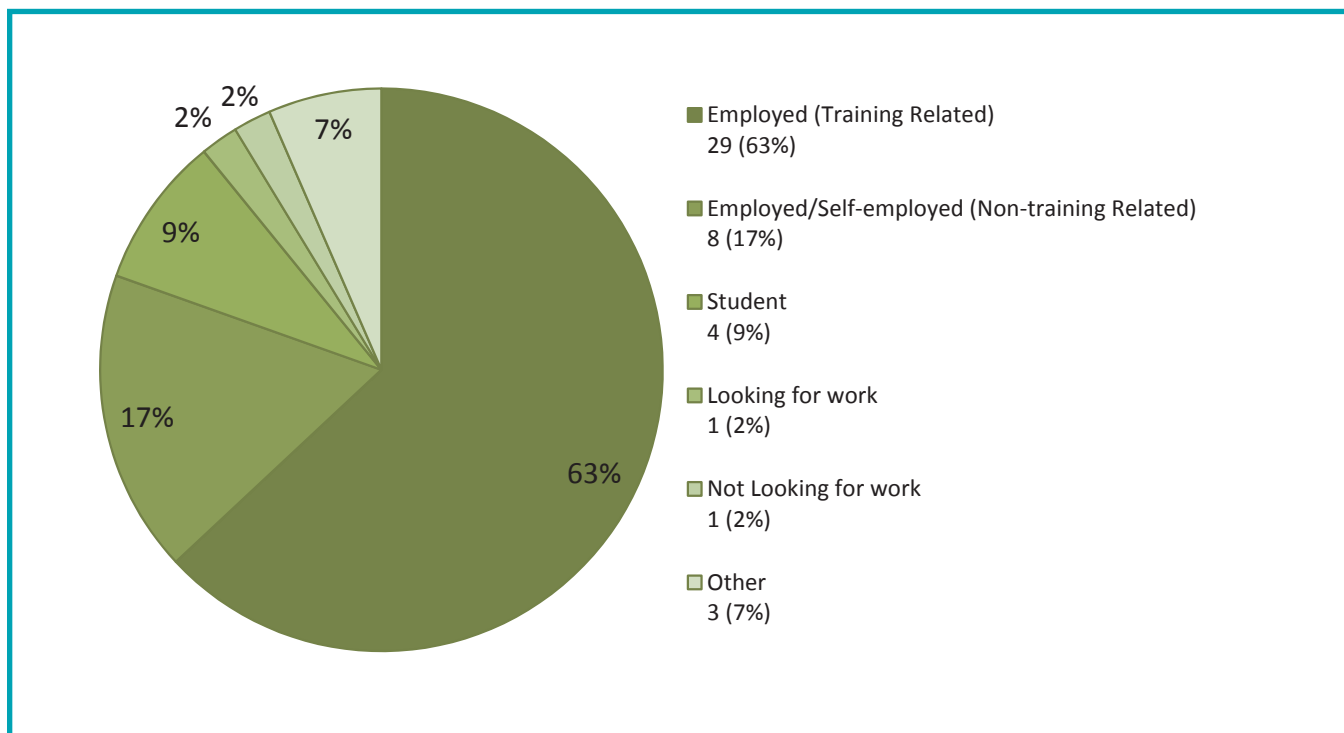
School of Hospitality & Culinary Arts

This School consists of one academic department, Hospitality and it offers programs designed to meet the specific needs of the culinary and hospitality professions. The School and its programs are part of the Paterson GlobalFoods Institute that also includes a student residence and Jane's, a student-run urban upscale restaurant.

In 2011-12, of the programs surveyed, there were 10 certificates and 70 diplomas awarded.

Eighty graduates were surveyed with 46 responding for a 58% response rate.

Current Activity of Respondents



Programs surveyed and included in this report

Culinary Arts

Hotel & Restaurant Management

Professional Baking & Patisserie

Tourism Management

Top Salary: \$40,000

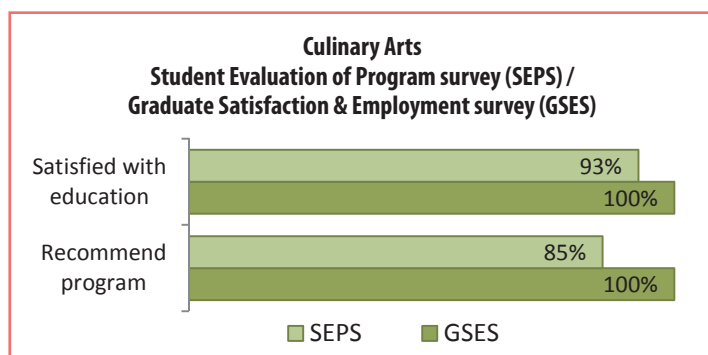
Employed: 87%

In School: 4%

Culinary Arts

Two-Year Diploma Program

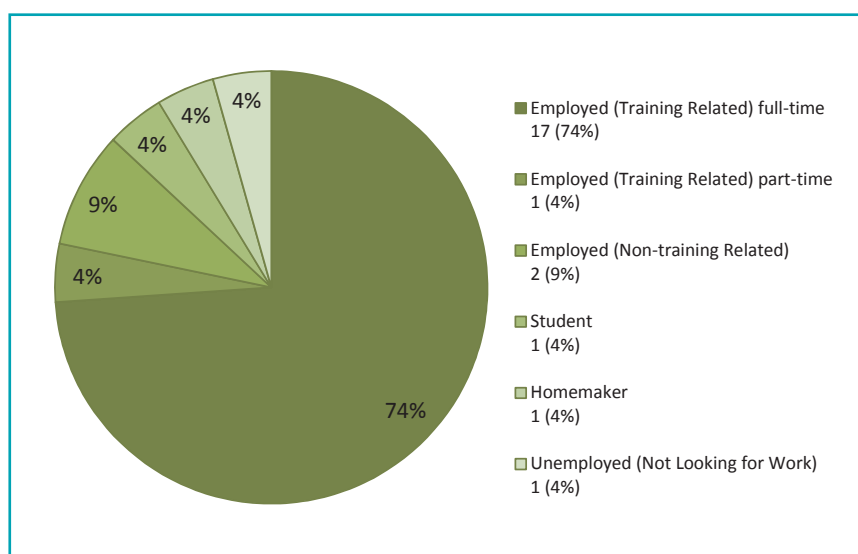
Culinary Arts offers introductory, advanced, and specialty culinary skills designed to prepare students to meet the challenges of an increasingly sophisticated and demanding hospitality industry. The Culinary Arts program is a co-operative education program and includes two terms of paid employment in the kitchens of established hotels, restaurants or private clubs in Manitoba.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Employment Statistics:

Current Activity of Respondents

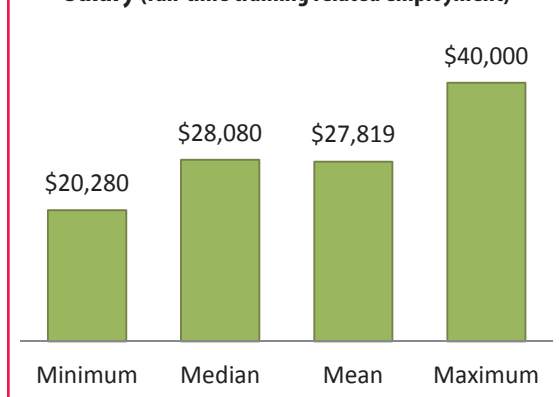


Occupations

(full or part-time training related employment)

Baker / Cake Decorator
Bistro Chef
Cook
First Cook
Kitchen Manager / Chef
Line Cook
Line Cook / First Cook
Pastry/Kitchen Supervisor
Prep Cook
Prep, Banquet 2nd Line Cook
Saucier
Sous-Chef

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents

	2009-10	2010-11	2011-12
Number of Graduates	25	33	38
Number of Respondents	14	11	23
Number of Employed Respondents	13	10	20
Percentage of Employed Respondents	93%	91%	87%
Number of Respondents Employed in Training Related Occupations	11	10	18
Percentage of Respondents Employed in Training Related Occupations	79%	91%	78%

Hotel & Restaurant Management

Top Salary: \$39,195

Employed: 67%

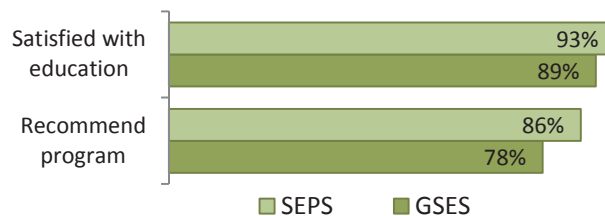
In School: 22%

Two-Year Diploma Program

A common first year of Hospitality and Tourism Management provides a mix of general business courses as well as tourism and hospitality specific courses. The Hotel and Restaurant Management major focuses primarily on the Food and Beverage, and Accommodation sectors with a supervisory or management perspective.

Hotel and Restaurant Management graduates are currently employed in major hotels as Front Desk Managers and Supervisors, Banquet Managers and Captains, Sales Managers, Food and Beverage Managers and Controllers, Executive Housekeepers, and General Managers. They are also employed in smaller hotels as General Managers and Assistant Managers, and in management and supervisory positions in restaurants, private clubs, and food service departments.

**Hotel & Restaurant Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

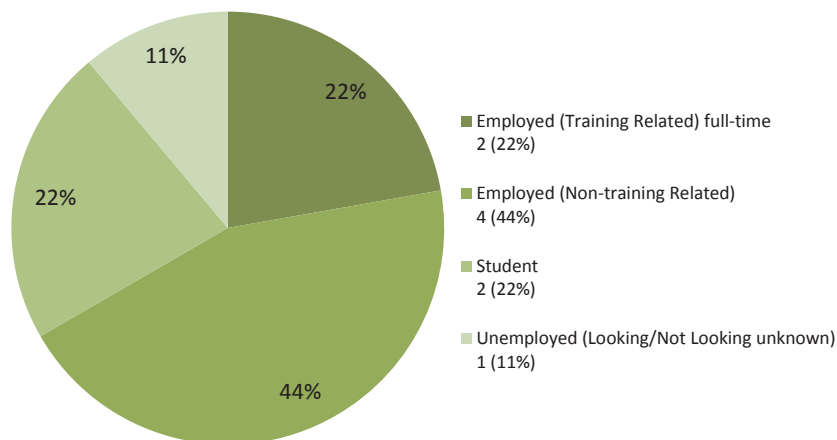
Employment Statistics:

Current Activity of Respondents

Occupations

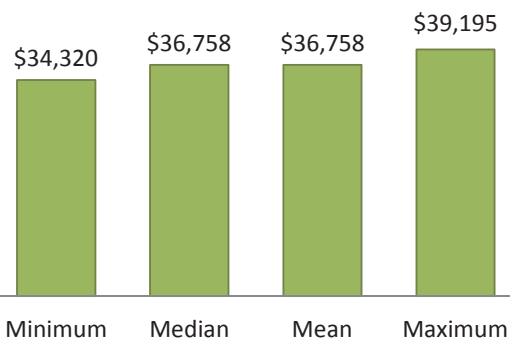
(full or part-time training related employment)

Guest Services Manager
Hotel Accountant



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	20	15	17
Number of Respondents	12	3	9
Number of Employed Respondents	11	3	6
Percentage of Employed Respondents	92%	100%	67%
Number of Respondents Employed in Training Related Occupations	9	3	2
Percentage of Respondents Employed in Training Related Occupations	75%	100%	22%

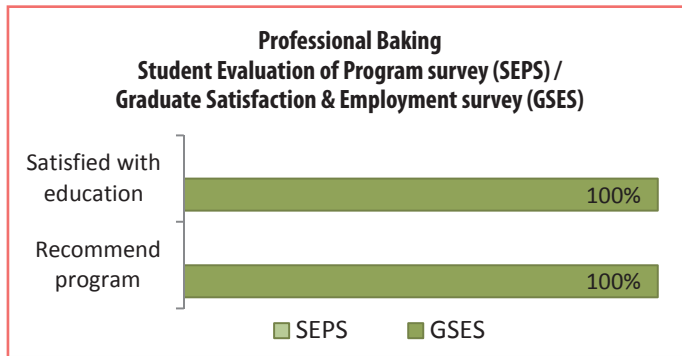
Salary (full-time training related employment)



Top Salary: \$30,160
Employed: 100%

Professional Baking & Patisserie

One-Year Certificate Program



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort
*There is no 2011-12 SEPS data for this program.

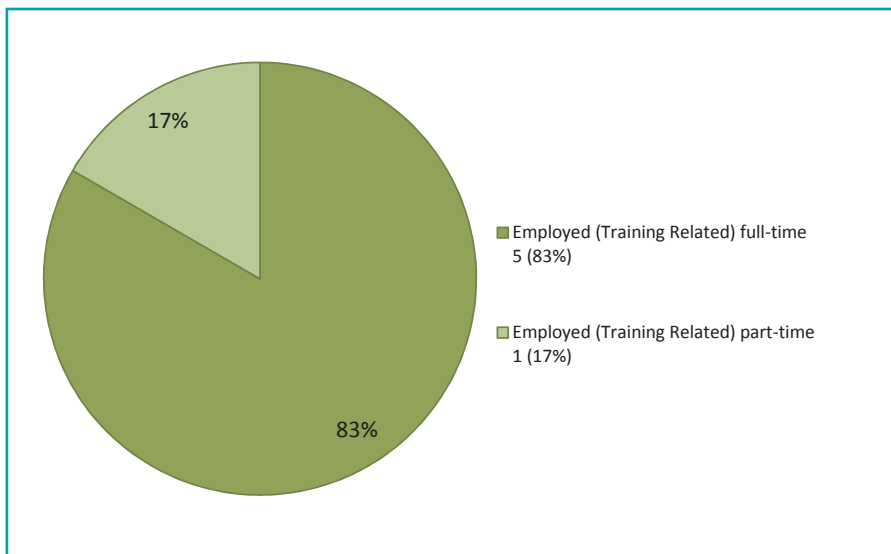
Professional Baking is designed to develop the skills required for employment in entry-level baking/pastry positions within a wide variety of establishments. Students learn how to produce commercial quantities of breads, rolls, sweet dough, plain and sweet pastry, Danish and puff pastry, cookies, shortbreads, cakes and desserts.

Job opportunities have been found in large in-store bakeries and smaller bakery operations, as well as hotels, resorts and franchises.

Note: This program was previously called Professional Baking.

Employment Statistics:

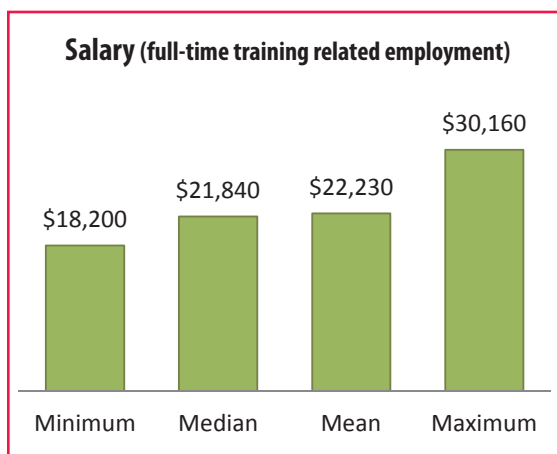
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Assistant Cake Decorator
Cake Decorator
Professional Baker
Professional Baking Assistant
Professional Bread Baker



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	13	13	10
Number of Respondents	7	6	6
Number of Employed Respondents	7	5	6
Percentage of Employed Respondents	100%	83%	100%
Number of Respondents Employed in Training Related Occupations	5	2	6
Percentage of Respondents Employed in Training Related Occupations	71%	33%	100%

Tourism Management

Top Salary: \$78,000

Employed: 63%

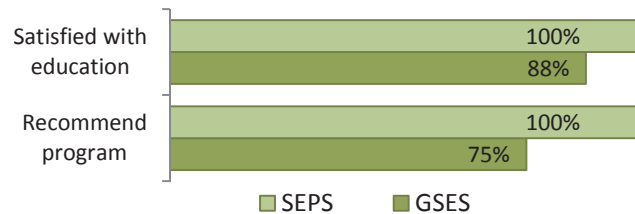
In School: 13%

Two-Year Diploma Program

A common first year of Hospitality and Tourism Management provides a mix of general business courses as well as tourism and hospitality specific courses. The Tourism Management major focuses on elements of the tourism sectors providing students with a broad picture of the tourism industry and the scope of employment opportunities available.

Graduates have obtained employment in museums and with tour operators, automotive associations, and government tourism services (both within and outside Manitoba). Graduates with previous supervisory or management experience may move into similar positions in the tourism industry. Other graduates can expect to begin their career in entry-level positions.

Tourism Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

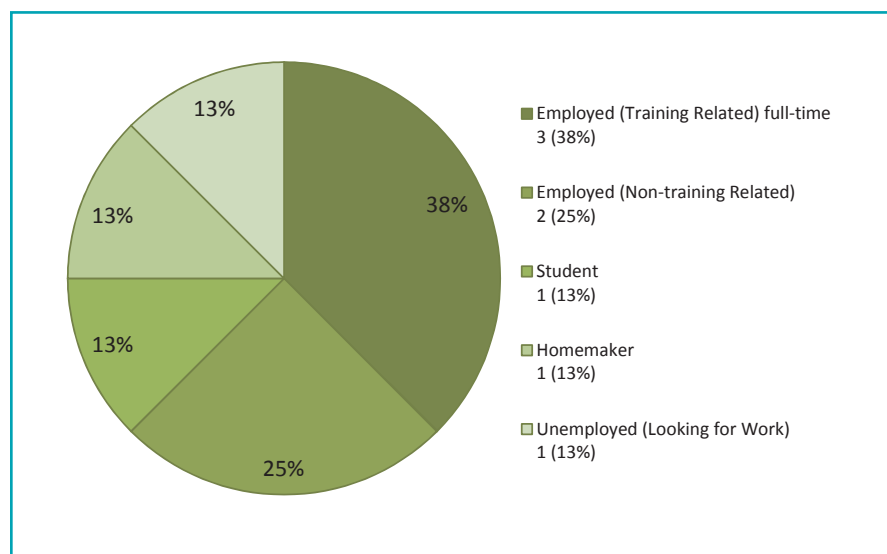
Occupations

(full or part-time training related employment)

Host/Guide on train
Marketing and Administration
Assistant
Travel Counsellor

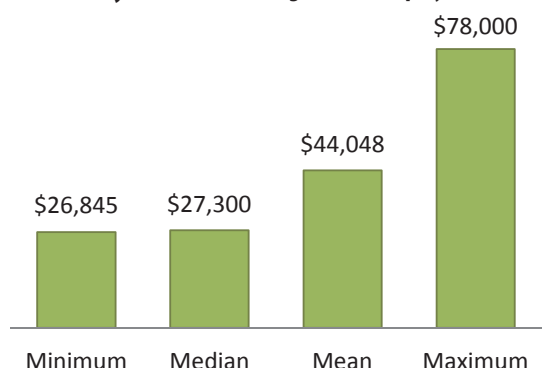
Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	6	8	15
Number of Respondents	5	5	8
Number of Employed Respondents	5	3	5
Percentage of Employed Respondents	100%	60%	63%
Number of Respondents Employed in Training Related Occupations	3	3	3
Percentage of Respondents Employed in Training Related Occupations	60%	60%	38%

Salary (full-time training related employment)



School of Indigenous Education

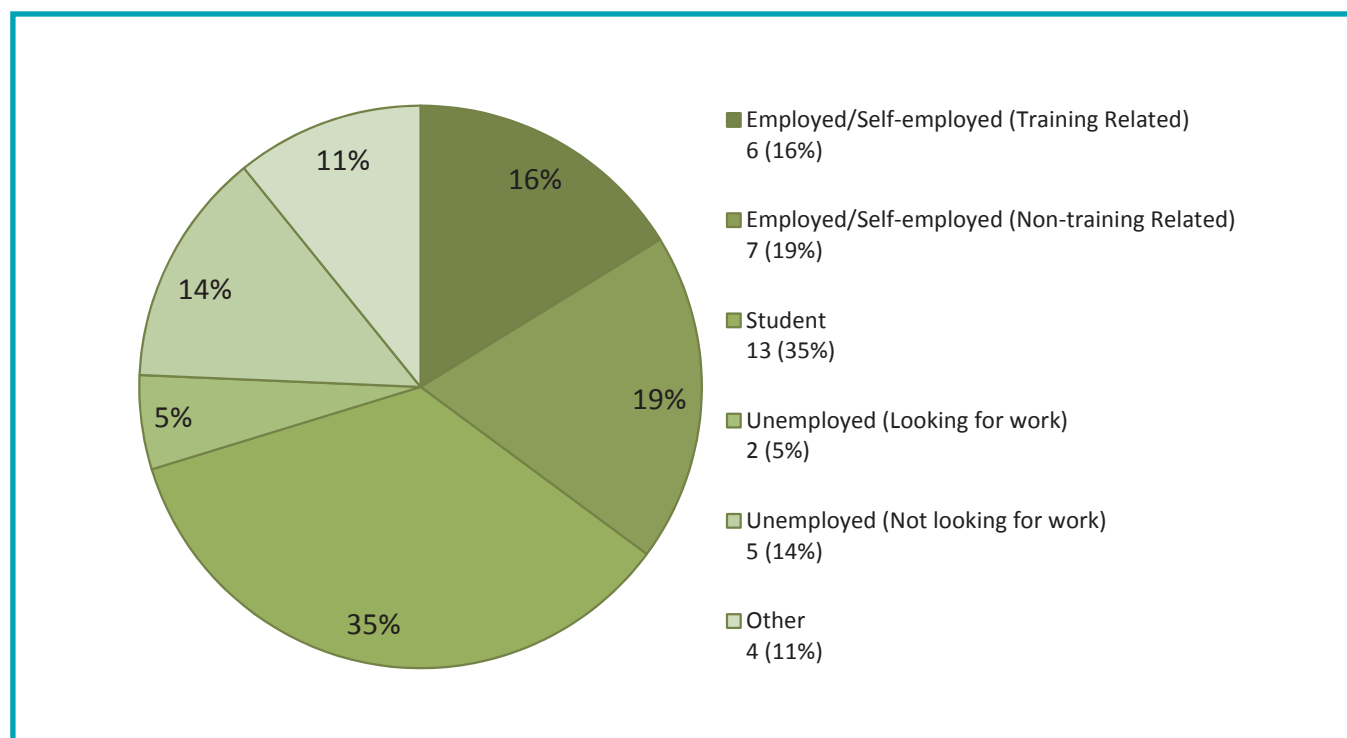
The School of Indigenous Education offers a number of strategic programs and services designed to assist students from various backgrounds to be successful in all areas of the College. An important focus has been co-operative work with the Aboriginal community. The School continues to improve programming and supports for Aboriginal (First Nation, Métis, and Inuit) students and to improve services to Aboriginal communities by partnering with organizations and agencies in providing community-based education programs.

The School includes the Aboriginal Education and ACCESS Programs department, the Aboriginal Student Support & Community Relations unit, Regional Campuses, and the Adult Learning Centre (Notre Dame Campus).

In 2011-12, of the programs surveyed, there were 69 certificates and 27 diplomas awarded.

Ninety-six graduates were surveyed with 37 responding for a 39% response rate.

Current Activity of Respondents



Programs surveyed and included in this report

Aboriginal Self-Government Administration
 Biindigen College Studies
 Community Development / Community Economic Development

Information and Office Assistant
 Introduction to Trades

Aboriginal Self-Government Administration

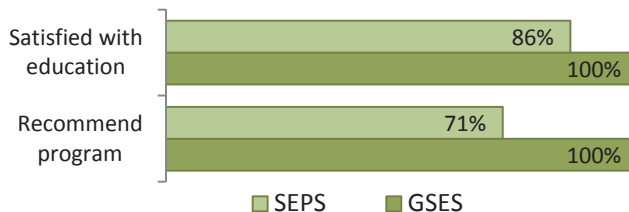
Employed: 25%
In School: 50%

Two-Year Diploma Program

The Aboriginal Self-Government Administration program trains students in the Aboriginal self-government process.

The program teaches the fundamental aspects of the self-government process. The program covers all fundamental aspects of the self-government process including knowledge of traditional and existing models, and the skills associated with administration, management, research, and policy analysis.

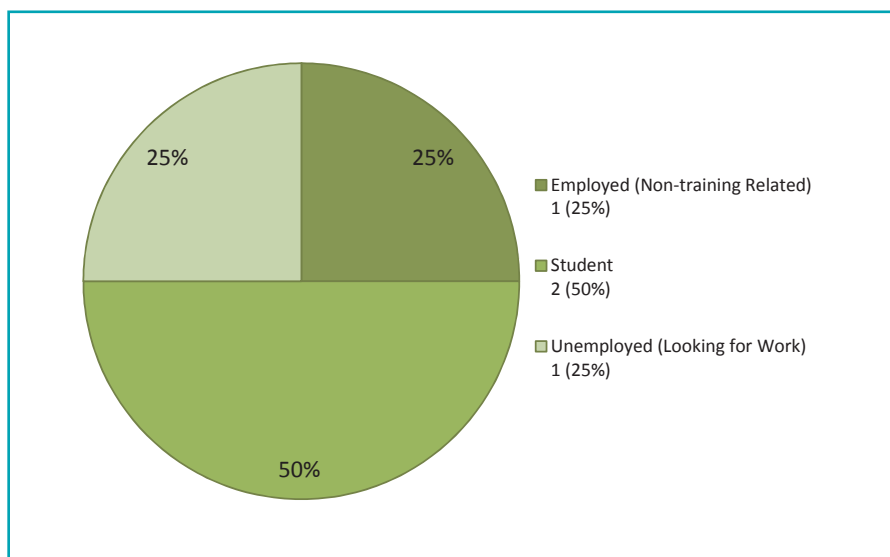
Aboriginal Self-Government Administration Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	6	6	9
Number of Respondents	2	3	4
Number of Employed Respondents		2	1
Percentage of Employed Respondents		67%	25%
Number of Respondents Employed in Training Related Occupations		1	
Percentage of Respondents Employed in Training Related Occupations		33%	

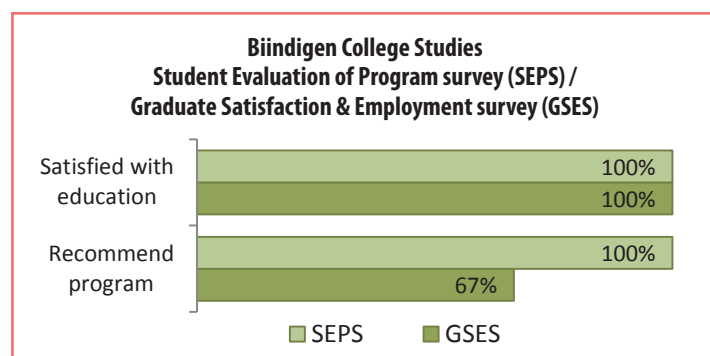
Salary (full-time training related employment)

There are no salaries to be reported

Employed: 33%
In School: 33%

Biindigen College Studies

One-Year Certificate Program

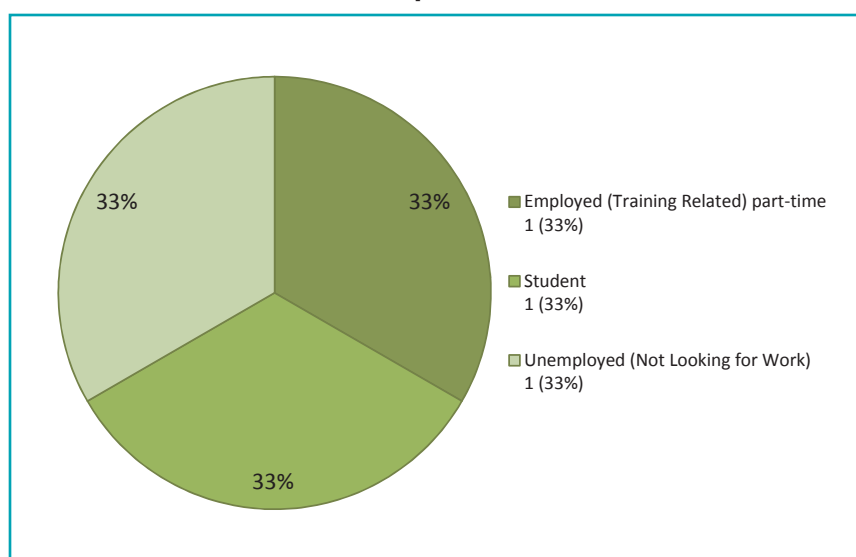


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

The purpose of this program is to assist Aboriginal students to achieve the appropriate prerequisites and skills to transfer into other College programs of their choice. One of the mandates of the Biindigen College Studies program is to support the incorporation of Aboriginal perspectives into the curriculum content. Moreover, the College strives to nurture the academic, spiritual, physical and emotional needs of students to assist them in achieving balance during their academic training and in other areas of their lives outside of the College environment. In addition to the regular program offerings, Biindigen College Studies' courses are registered as dual credits so students can also graduate with a Mature High School Diploma.

Employment Statistics:

Current Activity of Respondents



Salary (full-time training related employment)

There are no salaries
to be reported

Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	4	9	10
Number of Respondents	2	3	3

**Note: This program is designed to prepare students to take further training at the College and/or to broaden employment opportunities.*

Community Development/ Community Economic Development

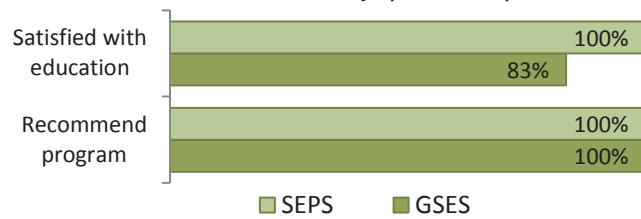
Employed: 67%

In School: 17%

Two-Year Diploma Program

This program prepares students to become facilitators of change in communities that are experiencing multiple barriers to development. Students acquire a solid understanding of organizational development, program planning, and financial management of volunteer sector organizations and the how-to of starting a new social enterprise.

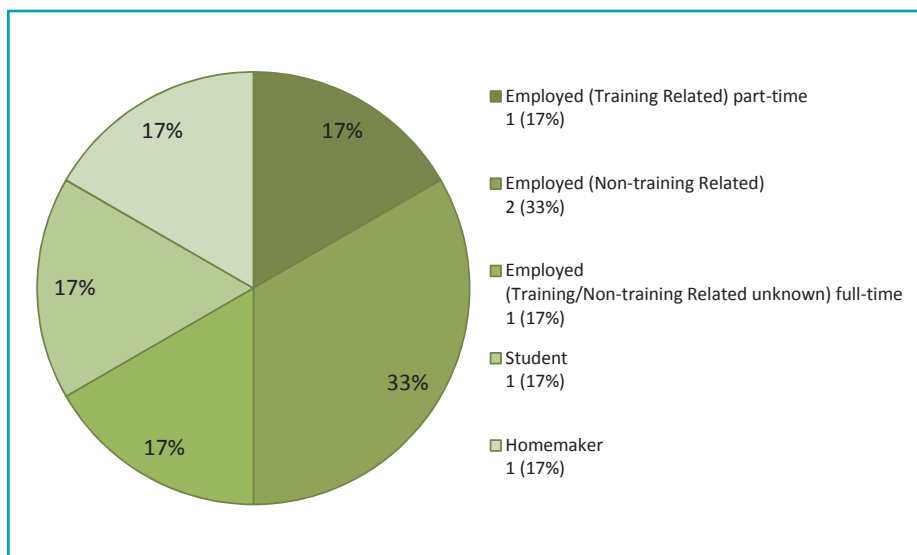
Community Development/Community Economic Development Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	9	6	8
Number of Respondents	4	2	6
Number of Employed Respondents	4	2	4
Percentage of Employed Respondents	100%	100%	67%
Number of Respondents Employed in Training Related Occupations	2	1	1
Percentage of Respondents Employed in Training Related Occupations	50%	50%	17%

Salary (full-time training related employment)

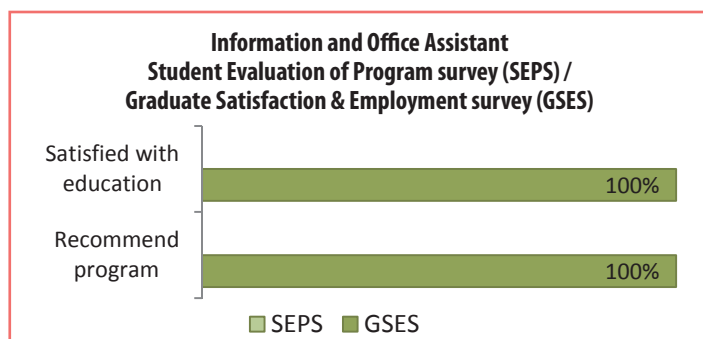
There are no salaries to be reported

Employed: 33%
In School: 67%

Information and Office Assistant

One-Year Certificate Program

Students who successfully complete the first year of Computer Applications for Business exit the program may receive a certificate in Information and Office Assistant.

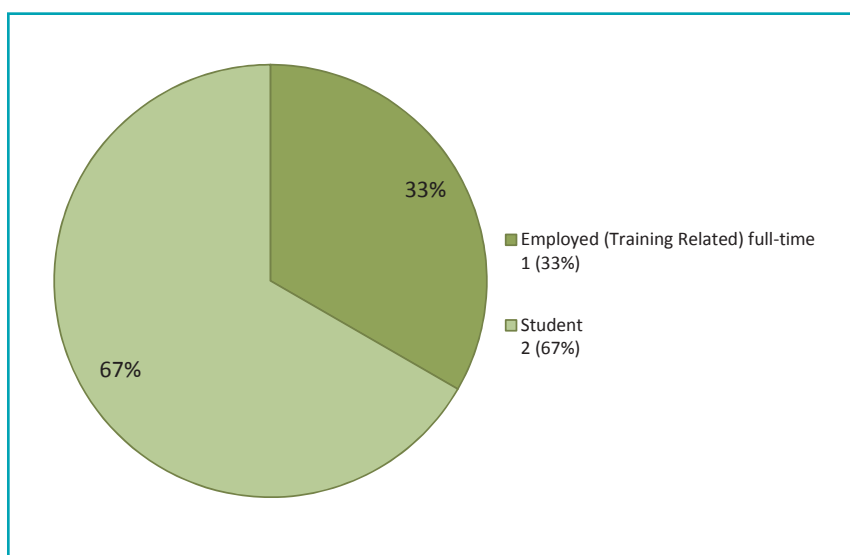


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

**There is no 2011-12 SEPS data for this program.*

Employment Statistics:

Current Activity of Respondents



Occupations

(full or part-time training related employment)

Admin Assistant

Salary (full-time training related employment)

There are no salaries
to be reported

Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	17		16
Number of Respondents	6		3
Number of Employed Respondents	5		1
Percentage of Employed Respondents	83%		33%
Number of Respondents Employed in Training Related Occupations	4		1
Percentage of Respondents Employed in Training Related Occupations	67%		33%

Introduction to Trades

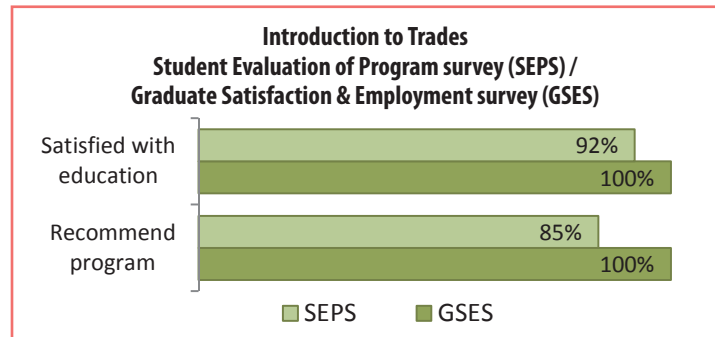
Employed: 33%

In School: 11%

Five-Month Certificate Program

This program introduces Aboriginal students to a wide range of trades careers, and prepares them for entry into existing RRC trades programs including: Automotive Technician, Carpentry, Collision Repair and Refinishing, Electrical, Heavy Duty Equipment Mechanic, Manufacturing Technician, Outdoor Power Equipment Technician, Plumbing, Refrigeration and Air Conditioning Technician, and Welding.

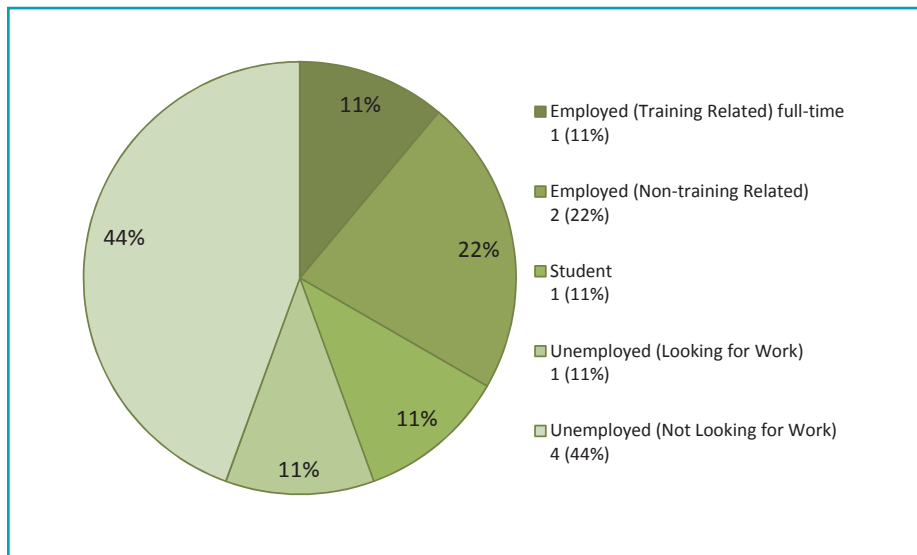
An Aboriginal perspective is incorporated into the program allowing students to connect with their cultural values, traditions, and beliefs, reinforcing positive cultural identity and enhancing self-esteem and pride.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	36	15	29
Number of Respondents	16	3	9
Number of Employed Respondents	8	2	3
Percentage of Employed Respondents	50%	67%	33%
Number of Respondents Employed in Training Related Occupations	4	2	1
Percentage of Respondents Employed in Training Related Occupations	25%	67%	11%

Salary (full-time training related employment)

There are no salaries to be reported

School of Transportation, Aviation & Manufacturing

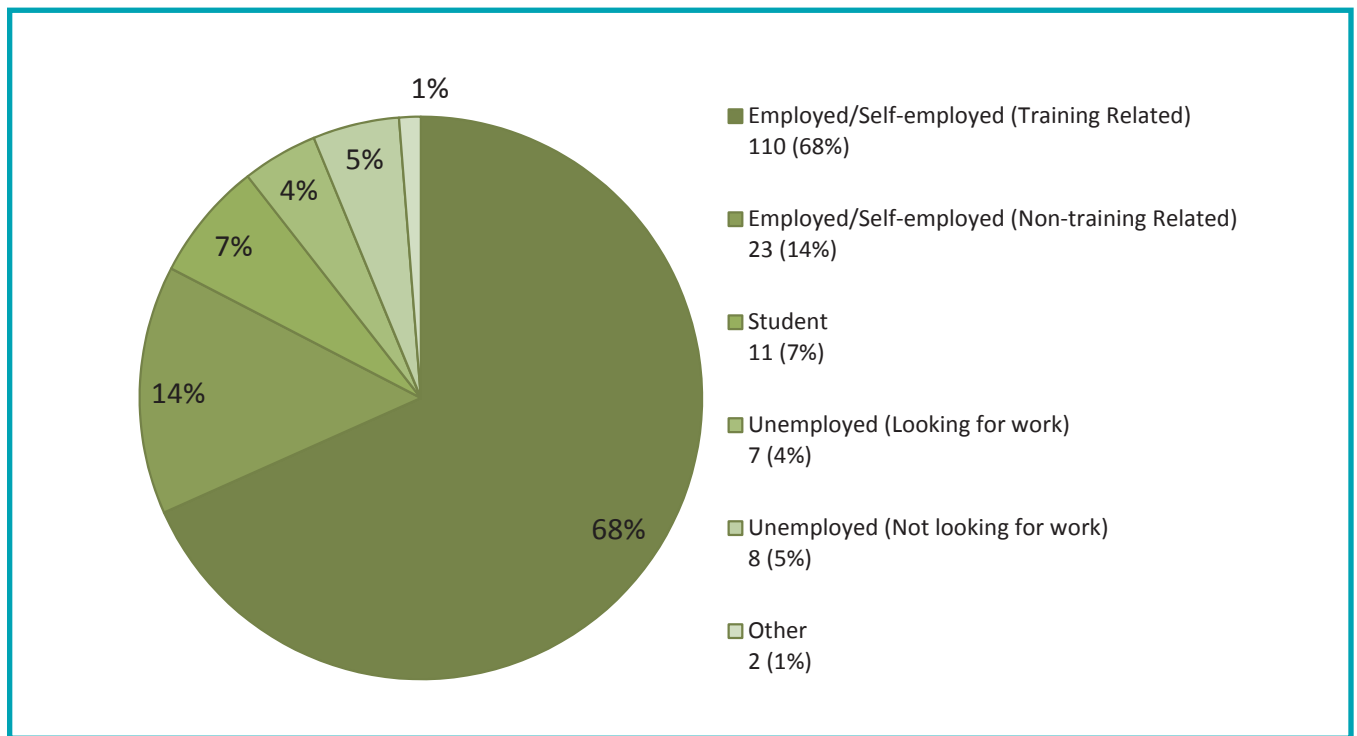
The School of Transportation, Aviation & Manufacturing comprises three departments: Mechanical, Manufacturing and Communications; Transportation and Heavy Apprenticeship Trades; and the RRC Stevenson Campus Aviation and Aerospace. The School provides trades and technology education and occupational training to support the Manitoba economy. The training is offered through

apprenticeship, certificate, diploma and advanced diploma programs, customized training for industry.

In 2011-12, of the programs surveyed, there were 203 certificates, 82 diplomas and 8 post-diplomas awarded.

Two hundred and ninety-three graduates were surveyed with 161 responding for a 55% response rate.

Current Activity of Respondents



Programs surveyed and included in this report

Aerospace Manufacturing
Aircraft Maintenance Engineer
Automotive Technician - Certificate
Automotive Technician - Diploma
Collision Refinishing
Collision Repair and Refinishing
Heavy Duty Equipment Mechanic
Manufacturing Computer Aided Drafting (CAD)

Manufacturing Technician
Mechanical Engineering Technology
Outdoor Power Equipment Technician
Power Engineering Technology
Precision Metal Machining
Technology Management
Welding

Aerospace Manufacturing

Top Salary: \$61,526

Employed: 75%

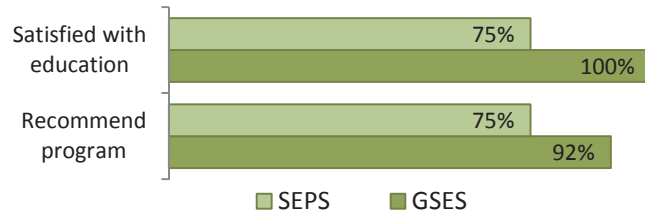
In School: 8%

Five-Month Certificate Program

Aerospace Manufacturing was collaboratively developed by Boeing Canada, Bristol Aerospace, and Red River College to prepare students for positions as skilled production workers in the area of aerospace composite manufacturing.

Graduates of the program have the opportunity to enter a number of companies in the Winnipeg market that repair or manufacture composite structure.

**Aerospace Manufacturing
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

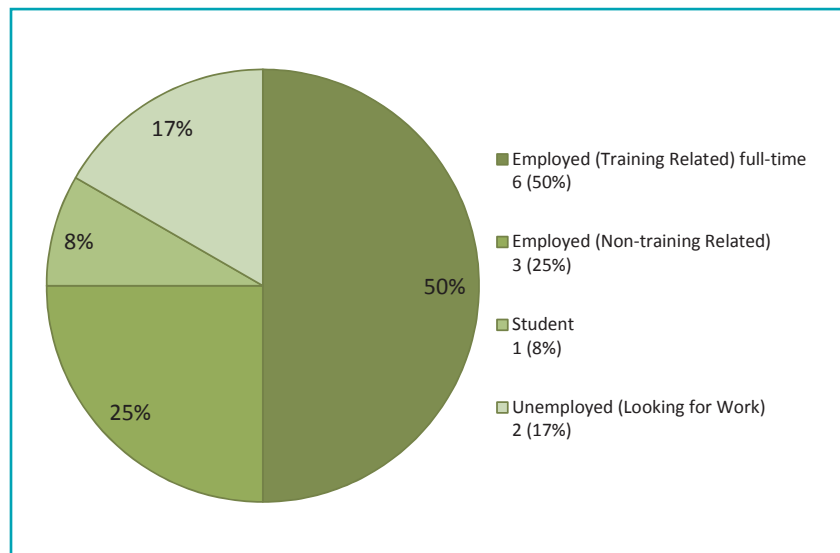
Employment Statistics:

Occupations

(full or part-time training related employment)

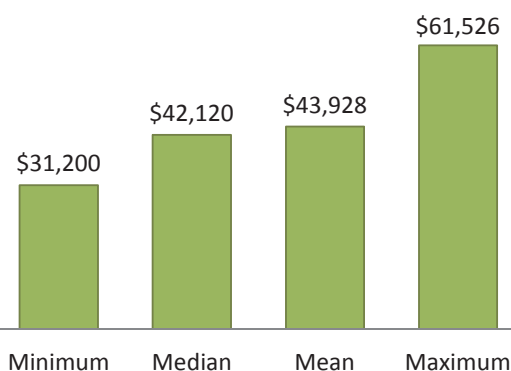
Aerospace Assembly Technician
Assembly Technician
Assembly Technician At Boeing
(Lead Hand)
Composite Technician
Manufacturing Engineering Planner
and Project Manager

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	25	20	26
Number of Respondents	15	12	12
Number of Employed Respondents	11	11	9
Percentage of Employed Respondents	73%	92%	75%
Number of Respondents Employed in Training Related Occupations	1	3	6
Percentage of Respondents Employed in Training Related Occupations	7%	25%	50%

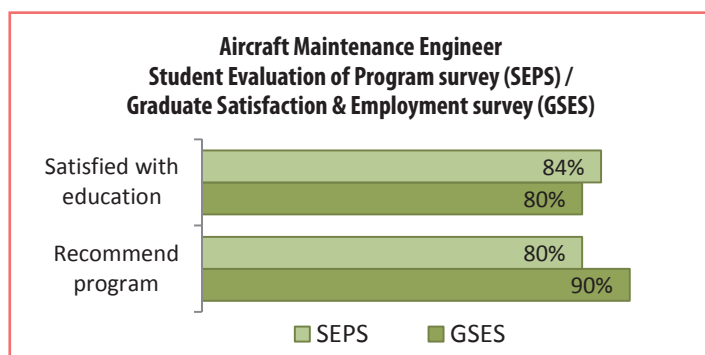
Salary (full-time training related employment)



Top Salary: \$37,440
Employed: 90%
In School: 10%

Aircraft Maintenance Engineer

Fourteen-Month Diploma Program

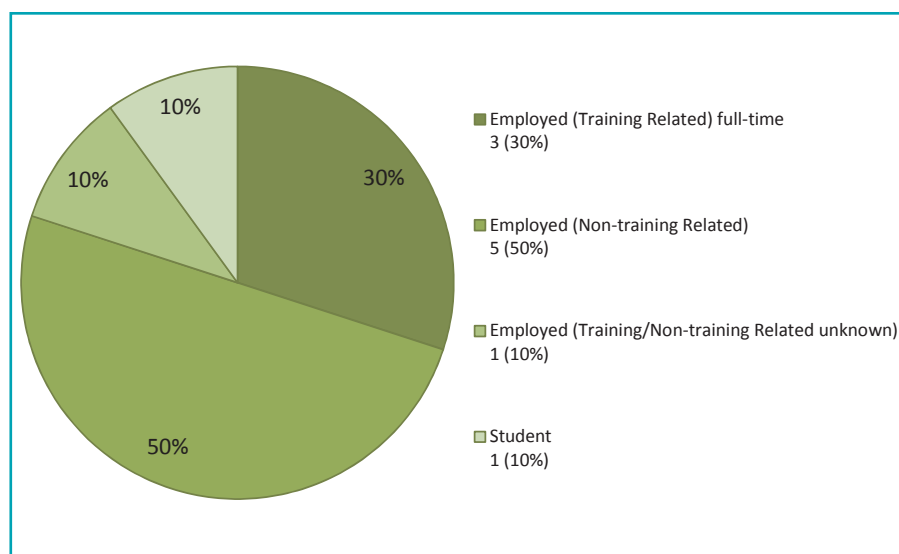


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

The purpose of this program is to develop knowledge and skills in maintenance of both large and small airplanes and helicopters. This program is also Transport Canada approved to provide training towards an Aircraft Maintenance Engineer "M" License. Potential employment opportunities across Canada include passenger and cargo air carriers, air charter companies, flight schools, and nationally approved Aircraft Maintenance Organizations (AMOs).

Employment Statistics:

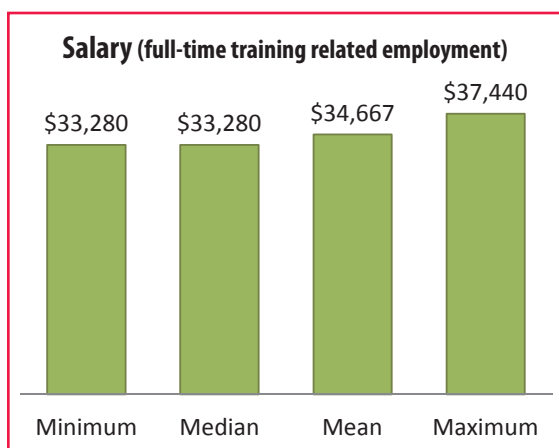
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Aircraft Maintenance Engineer
Apprentice
AME Apprentice



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	25	49	27
Number of Respondents	16	33	10
Number of Employed Respondents	15	28	9
Percentage of Employed Respondents	94%	85%	90%
Number of Respondents Employed in Training Related Occupations	12	18	3
Percentage of Respondents Employed in Training Related Occupations	75%	55%	30%

Automotive Technician - Certificate

Top Salary: \$62,400

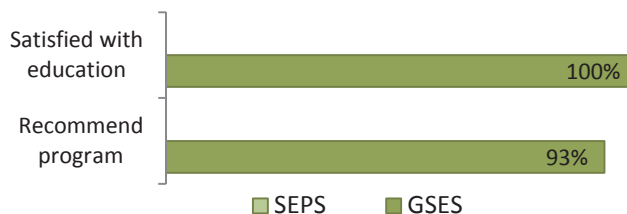
Employed: 72%

In School: 17%

One-Year Certificate Program

This program is designed to develop an understanding of the basic purpose, construction, operation and service of component parts and assemblies of an automobile. Students acquire the knowledge and skills required to disassemble, inspect, machine, calibrate and reassemble motor vehicle units and components. Graduates find employment in service stations, dealerships, large corporations, farming communities and allied industries where they may work in service, repair, sales, or parts distribution.

Automotive Technician - Certificate Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

*There is no 2011-12 SEPS data for this program.

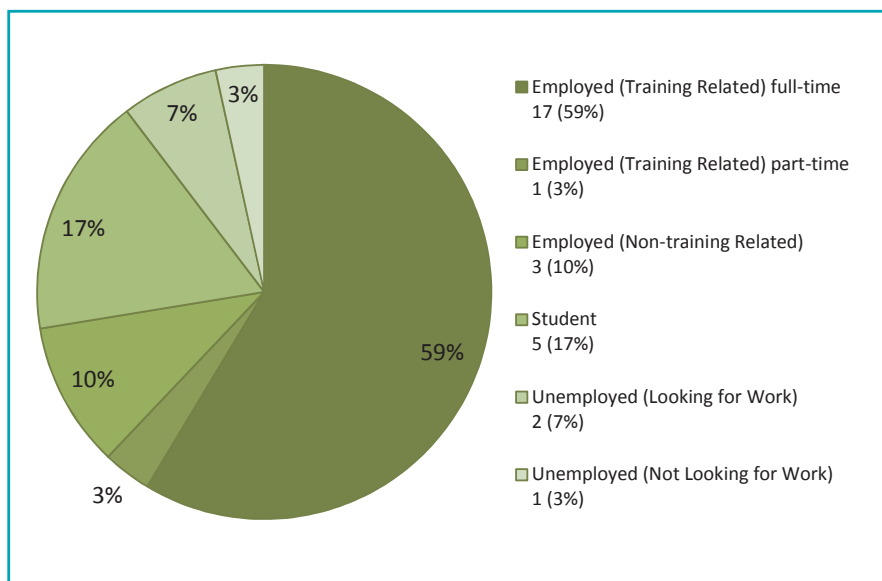
Employment Statistics:

Occupations

(full or part-time training related employment)

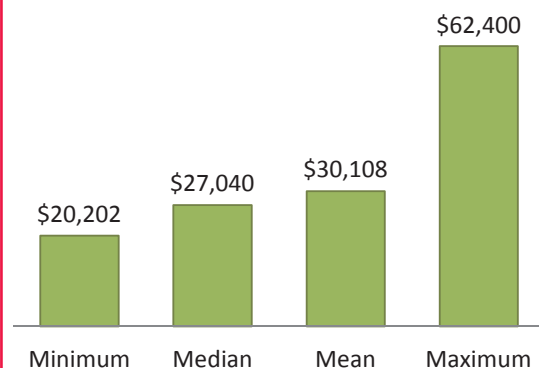
Apprentice Mechanic (Automotive)
Auto Diesel Technician Apprentice
Auto Mechanic Apprentice
Automotive Technician
Express Lane Technician
Heavy Duty Mechanic Apprentice
Level 2 Apprentice Auto Tech
Light Service Technician
Lube & Tire Technician
Lube Technician
Service Advisor Auto
Service Technician Auto

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	38	59	56
Number of Respondents	26	43	29
Number of Employed Respondents	21	24	21
Percentage of Employed Respondents	81%	56%	72%
Number of Respondents Employed in Training Related Occupations	17	18	18
Percentage of Respondents Employed in Training Related Occupations	65%	42%	62%

Salary (full-time training related employment)

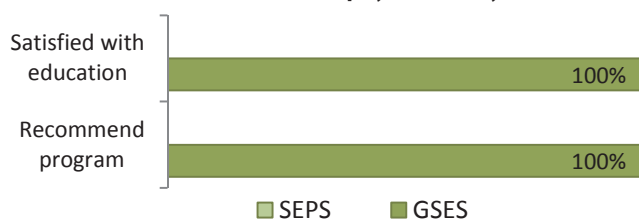


Top Salary: \$33,051
Employed: 100%

Automotive Technician - Diploma

One-Year Diploma Program

Automotive Technician - Diploma
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



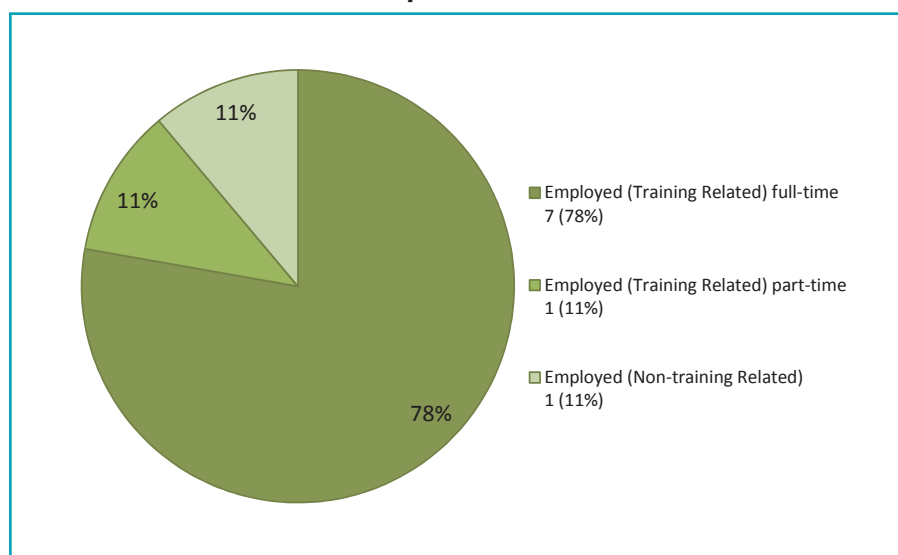
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

*There is no 2011-12 SEPS data for this program.

Students obtain the knowledge and skills needed to work in the motor vehicle electronic technician field. Graduates have found employment in service stations, dealerships, and specialty shops. Entering students must have completed a 10-month Automotive Technician (certificate) program or have graduated with a Power Mechanics diploma from high school.

Employment Statistics:

Current Activity of Respondents

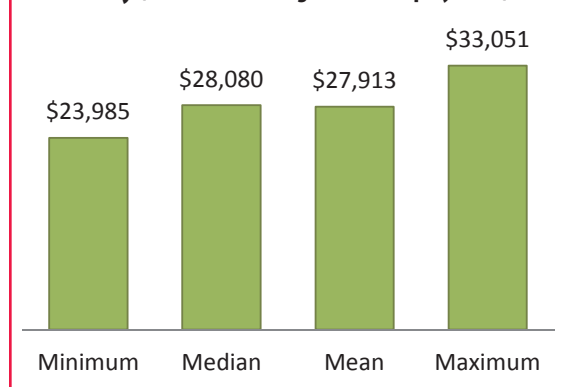


Occupations

(full or part-time training related employment)

Auto Apprentice 1
Auto Technician
Automotive Technician
Automotive Technician Level 2
Apprentice
Lubrication Technician

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	7	10	14
Number of Respondents	6	6	9
Number of Employed Respondents	6	6	9
Percentage of Employed Respondents	100%	100%	100%
Number of Respondents Employed in Training Related Occupations	6	5	8
Percentage of Respondents Employed in Training Related Occupations	100%	83%	89%

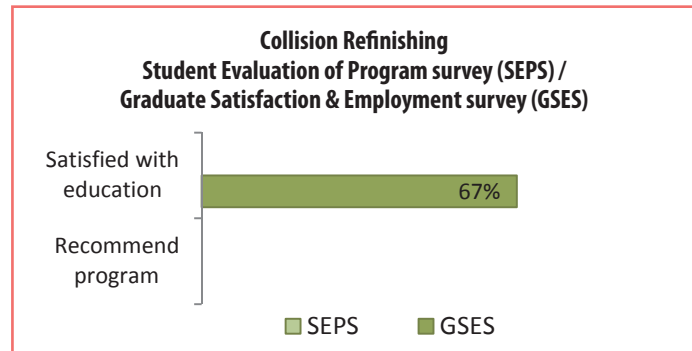
Collision Refinishing

Top Salary: \$41,600
Employed: 100%

Four-Month Certificate Program

Collision Refinishing develops the trade skills and knowledge required to refinish damaged vehicles, fleet vehicles, and commercial applications. Students perform repairs to vehicles and restore them to their pre-accident condition. Safety in the work environment is stressed.

Many graduates find employment as autobody preppers or paint technicians in collision repair facilities including heavy-duty truck. Others find work as paint estimators, shop management, jobber and manufacturer paint representatives, and factory or assembly line painters.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort
*There is no 2011-12 SEPS data for this program.

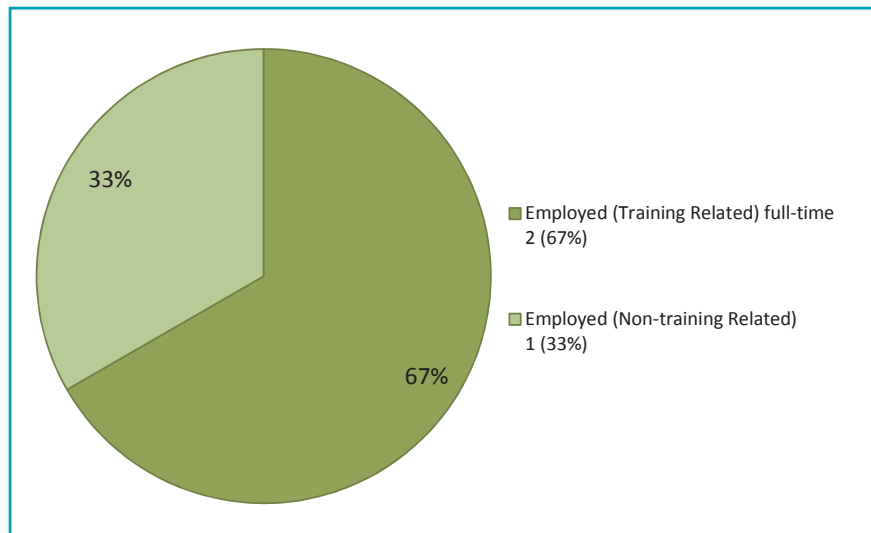
Employment Statistics:

Occupations

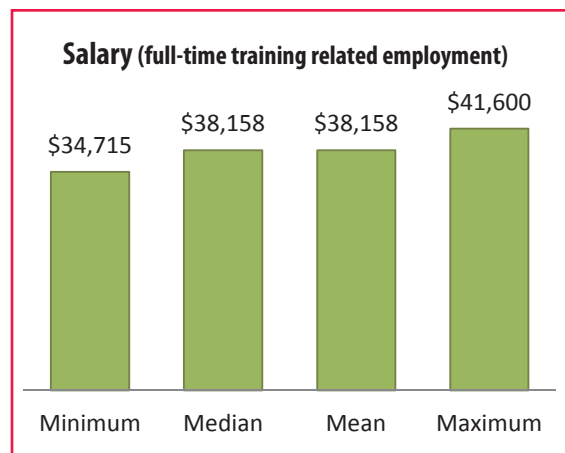
(full or part-time training related employment)

Apprentice Auto Painter
Coating Technician

Current Activity of Respondents



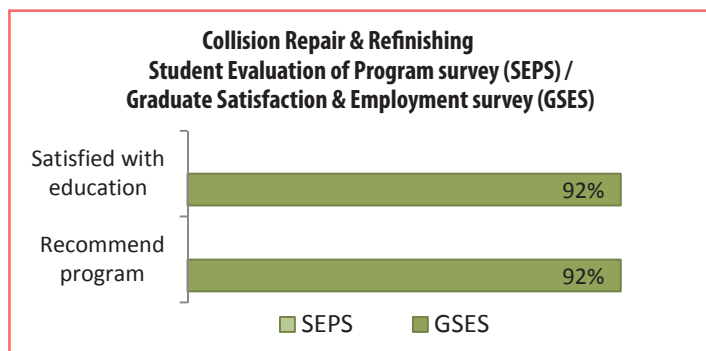
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	6	8	6
Number of Respondents	3	3	3
Number of Employed Respondents	2	3	3
Percentage of Employed Respondents	67%	100%	100%
Number of Respondents Employed in Training Related Occupations	2	2	2
Percentage of Respondents Employed in Training Related Occupations	67%	67%	67%



Top Salary: \$37,440
Employed: 92%

Collision Repair & Refinishing

One-Year Certificate Program



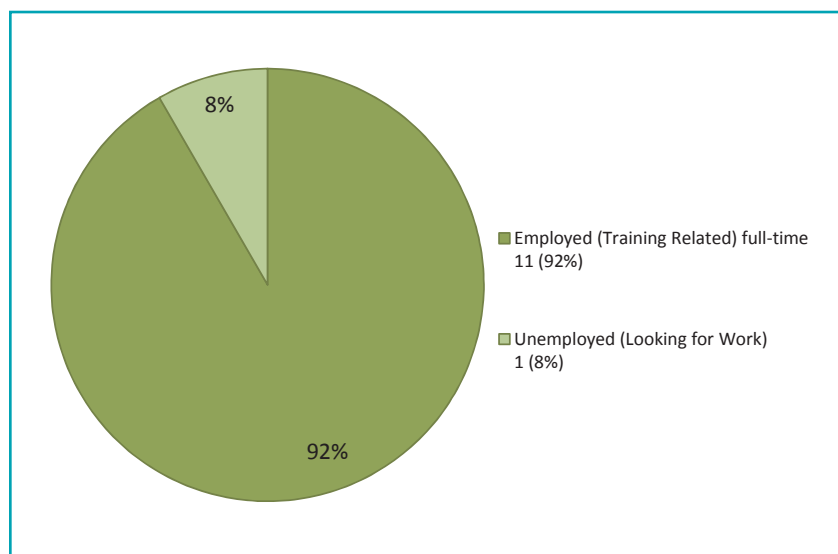
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort
*There is no 2011-12 SEPS data for this program.

Collision Repair and Refinishing provides a basic working knowledge of all areas of metal working and spray painting. Students develop the skills and knowledge required to repair damaged vehicles, including all phases of autobody repair and painting.

Many graduates find employment as autobody mechanics, metal finishers, painters' preppers, and bodyframe specialists. Others are employed as claims adjusters, collision estimators or shop supervisors.

Employment Statistics:

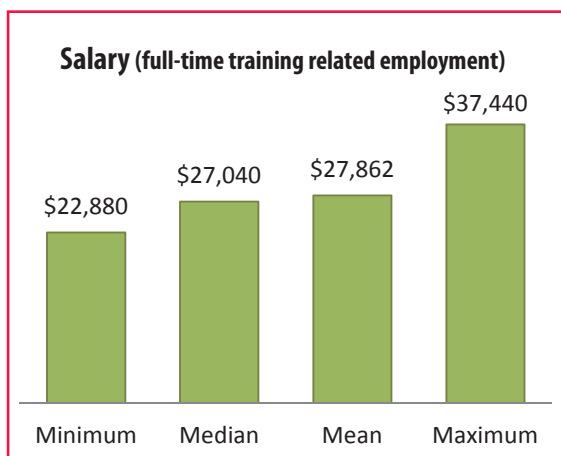
Current Activity of Respondents



Occupations

(full or part-time training related employment)

- Auto Parts Consultant
- Autobody Painter
- Autobody Repairer
- Autobody Technician
- Bodyman and Painter Assistant
- Collision Repair & Painter
- Collision Repair & Refinisher
- Collision Repair Apprentice II
- Collision Repair Tech



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	18	27	21
Number of Respondents	12	13	12
Number of Employed Respondents	11	13	11
Percentage of Employed Respondents	92%	100%	92%
Number of Respondents Employed in Training Related Occupations	10	11	11
Percentage of Respondents Employed in Training Related Occupations	83%	85%	92%

Heavy Duty Equipment Mechanic

Top Salary: \$58,240

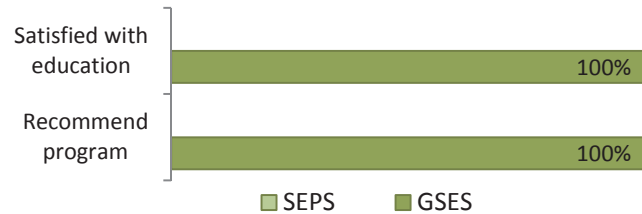
Employed: 89%

In School: 6%

One-Year Certificate Program

Students develop basic knowledge and skills required to perform routine maintenance and repairs to vehicle systems and components. It is designed to prepare students to adjust, service, and repair a variety of heavy mobile equipment, usually diesel powered used in construction, agricultural, or highway transportation. Graduates find employment in the agricultural, construction or transportation sectors.

Heavy Duty Equipment Mechanic Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

*There is no 2011-12 SEPS data for this program.

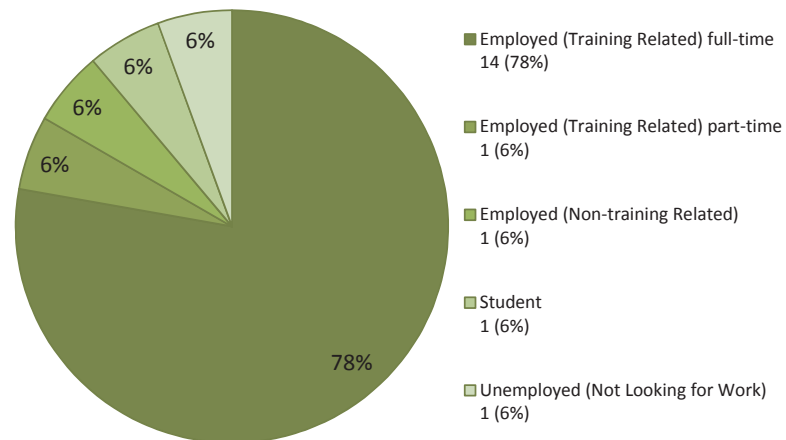
Employment Statistics:

Occupations

(full or part-time training related employment)

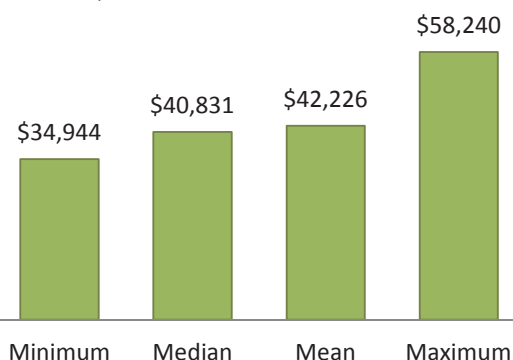
Agriculture Equipment Technician
Apprentice Mechanic
Diesel Maintenance Mechanic
Diesel Technician
Heavy Duty Equipment Mechanic
Heavy Duty Equipment Mechanic
Apprentice
Heavy Equipment Technician
Locomotive Technician
Product Support Representative
Service Technician
Tractor Mechanic
Tractor Mechanic Apprentice

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	31	24	26
Number of Respondents	14	17	18
Number of Employed Respondents	12	16	16
Percentage of Employed Respondents	86%	94%	89%
Number of Respondents Employed in Training Related Occupations	11	15	15
Percentage of Respondents Employed in Training Related Occupations	79%	88%	83%

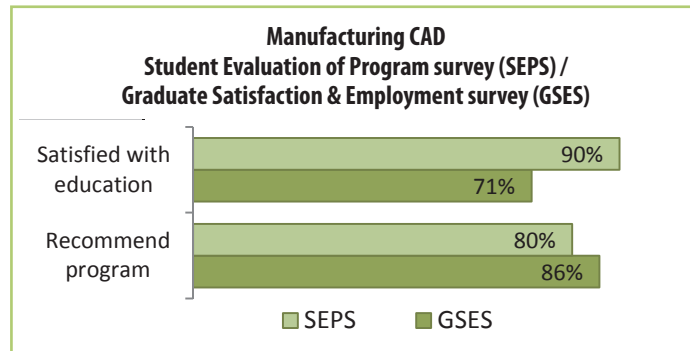
Salary (full-time training related employment)



Top Salary: \$42,000
Employed: 71%

Manufacturing Computer Aided Drafting (CAD)

One-Year Certificate Program



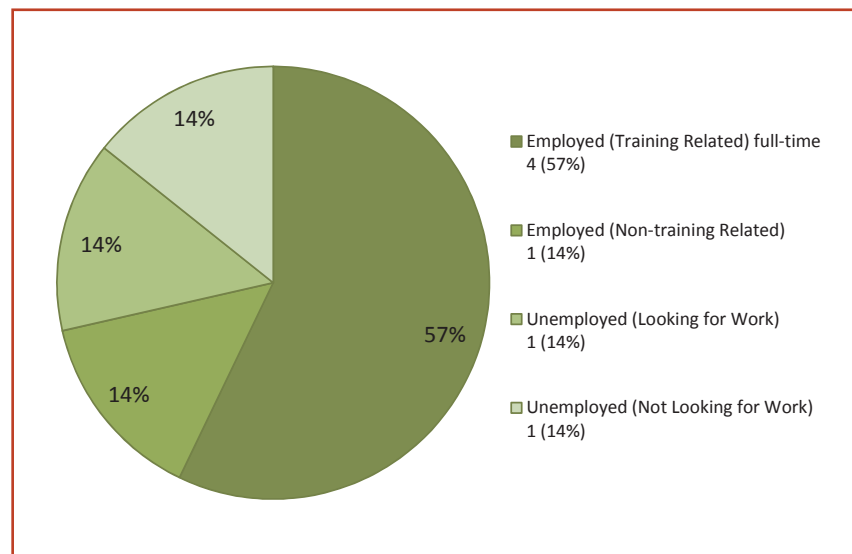
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

This program provides students with the skills necessary to produce computer-aided mechanical drawings of components and assemblies of industrial machines, machinery parts, and other mechanical equipment.

Graduates find employment with engineering firms, consulting firms, manufacturing companies, utility companies, aerospace and other industries where CAD skills are required. Graduates have also found employment as technical representatives, sales persons for metal-working equipment and product companies, shop inspectors, and designers.

Employment Statistics:

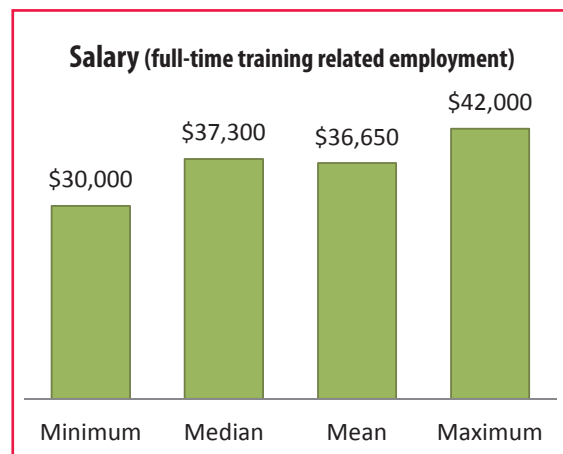
Current Activity of Respondents



Occupations

(full or part-time training related employment)

Contract Manager
Mechanical Designer
Product Designer
Special Product Designer



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	11	14	12
Number of Respondents	6	9	7
Number of Employed Respondents	6	4	5
Percentage of Employed Respondents	100%	44%	71%
Number of Respondents Employed in Training Related Occupations	5	1	4
Percentage of Respondents Employed in Training Related Occupations	83%	11%	57%

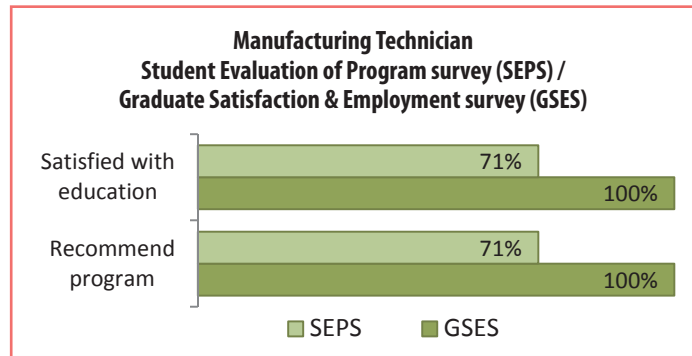
Manufacturing Technician

Top Salary: \$49,920
Employed: 100%

Two-Year Diploma Program

This program prepares students for a career as a manufacturing technician with knowledge of manufacturing processes including conventional machining and metal forming operations, composites, and advanced manufacturing methods. The program also provides an introduction to robotics and automation, non-destructive testing, dimensional metrology, and quality inspection methods.

Graduates of the program find careers in manufacturing, aerospace, or the ground transportation sectors. They also find employment as machinists or CNC programmers.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

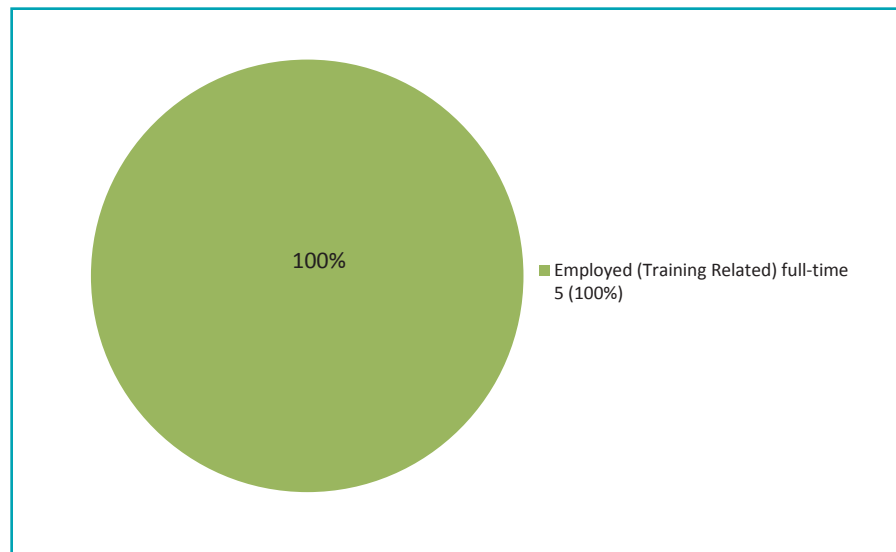
Occupations

(full or part-time training related employment)

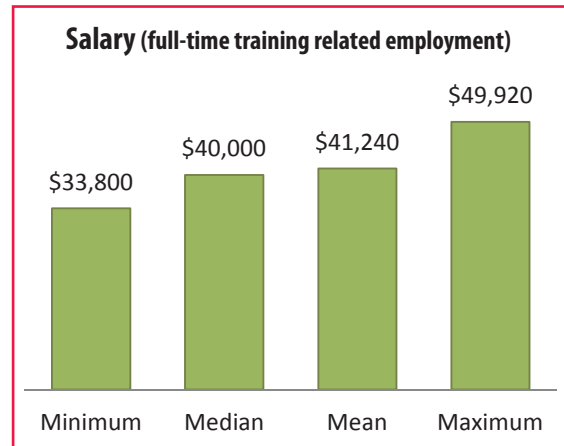
CNC Operator
Design Engineer
Draftsman
Machinist & CNC Programmer
Mechanic - building agriculture equipment

Employment Statistics:

Current Activity of Respondents



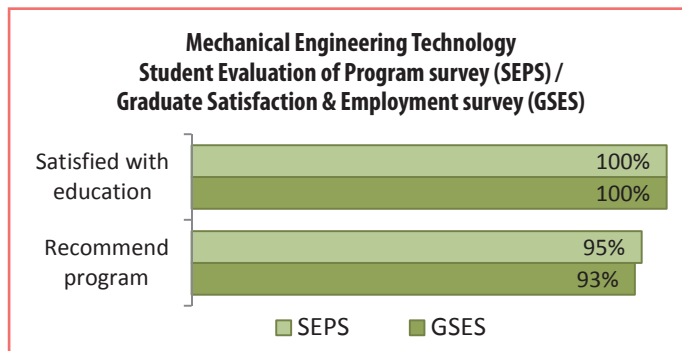
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	7	6	9
Number of Respondents	6	3	5
Number of Employed Respondents	5	2	5
Percentage of Employed Respondents	83%	67%	100%
Number of Respondents Employed in Training Related Occupations	5	2	5
Percentage of Respondents Employed in Training Related Occupations	83%	67%	100%



Top Salary: \$78,000
 Employed: 87%
 In School: 13%

Mechanical Engineering Technology

28-Month Diploma Program

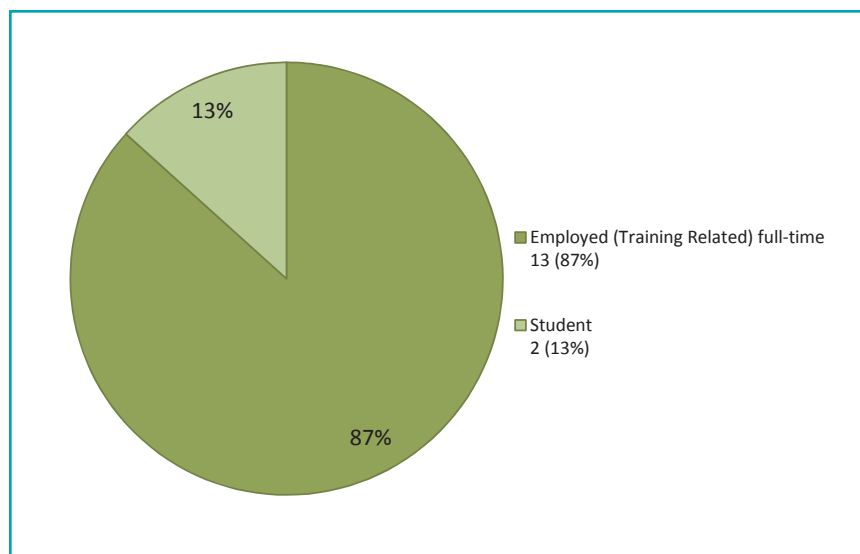


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

This program prepares graduates to work in the design and production of high-quality manufactured goods. Students learn about design, manufacturing methods, quality assurance, equipment selection, computer-aided engineering, building systems design and control, mechanical analysis, computer applications, and supervision and management. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study.

Graduates find employment in design, technical sales, manufacturing, instruction, research and management with companies involved in agriculture, mining, aerospace, air conditioning, refrigeration, transportation, foundries, fluid power, consulting engineering and government services.

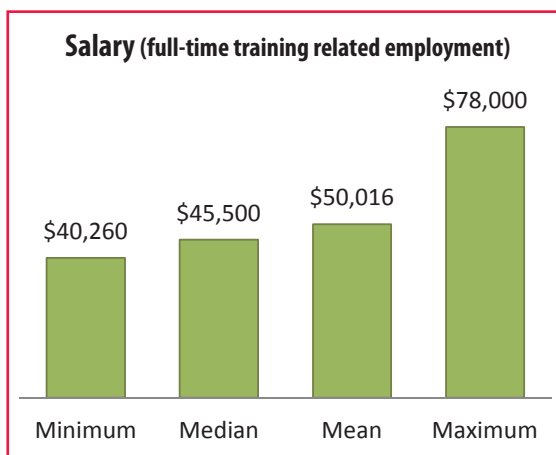
Employment Statistics: Current Activity of Respondents



Occupations

(full or part-time training related employment)

- Designer (Tool Design)
- Designer in Training
- Engineering Production Support / Mechanical Designer
- Manufacturing Engineer
- Mechanical Designer/Drafter
- Mechanical Drafts Person
- Mechanical Engineering Technologist
- Oil & Gas Battery Operator
- Product Designer
- Production Manager
- Quality Assurance Representative
- Routine Facilitator
- Truck Transport Mechanic / Mechanical Engineer Tech



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	21	28	21
Number of Respondents	14	20	15
Number of Employed Respondents	14	19	13
Percentage of Employed Respondents	100%	95%	87%
Number of Respondents Employed in Training Related Occupations	13	18	13
Percentage of Respondents Employed in Training Related Occupations	93%	90%	87%

Outdoor Power Equipment Technician

Top Salary: \$31,200

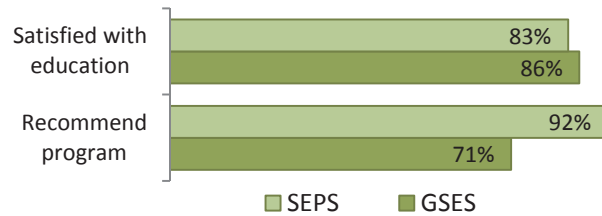
Employed: 57%

In School: 14%

One-Year Certificate Program

This program provides graduates with the skills and knowledge required for entry-level employment in the power equipment repair field. Graduates find employment with a variety of companies engaged in the sales or service of power equipment. Such companies may include agricultural equipment dealers, private power equipment sales and repair shops, rural agribusiness and various federal, provincial and municipal government departments, motorcycle and ATV dealerships, lawn and garden outlets, rental centres, remote fishing lodges, and marine, snowmobile, and personal watercraft dealerships.

**Outdoor Power Equipment Technician
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

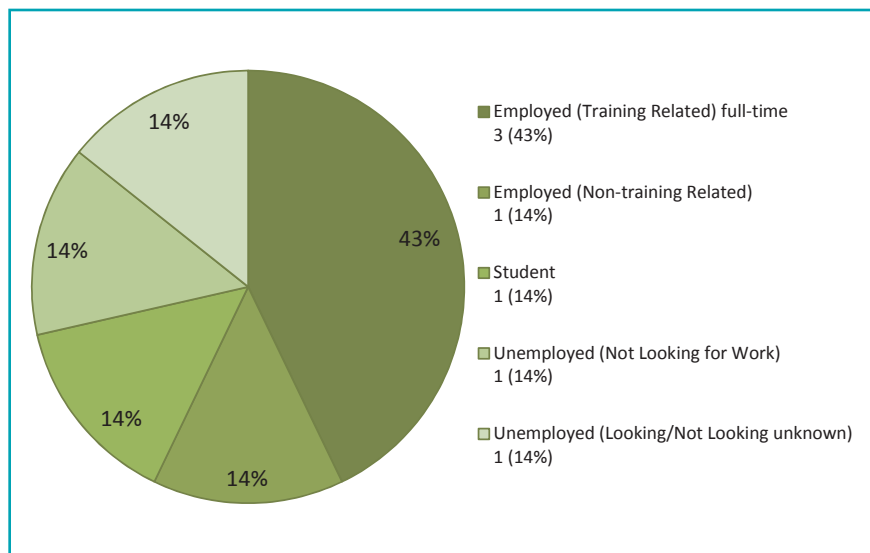
Employment Statistics:

Occupations

(full or part-time training related employment)

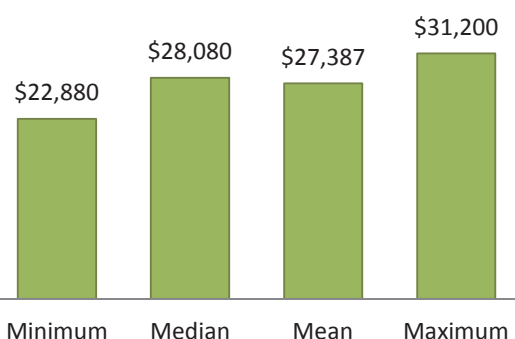
Head Mechanic
Powersports Technician
Shop Foreman

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	11	11	11
Number of Respondents	5	5	7
Number of Employed Respondents	5	3	4
Percentage of Employed Respondents	100%	60%	57%
Number of Respondents Employed in Training Related Occupations	2	2	3
Percentage of Respondents Employed in Training Related Occupations	40%	40%	43%

Salary (full-time training related employment)

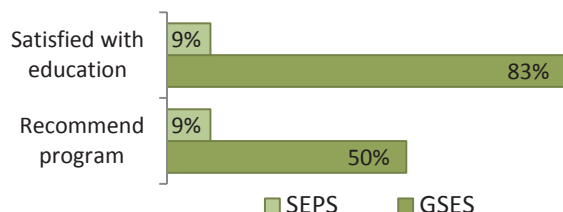


Top Salary: \$76,440
Employed: 100%

Power Engineering Technology

Two-Year Diploma Program

**Power Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

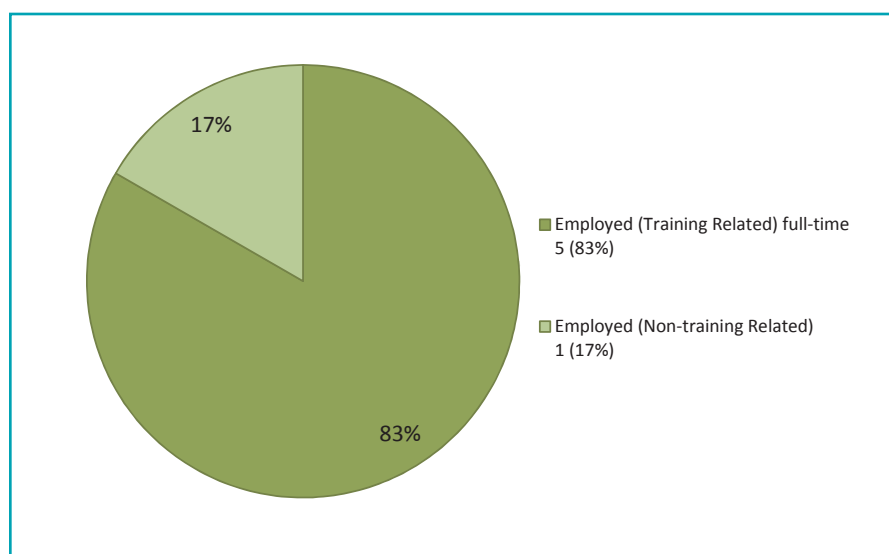


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Students in Power Engineering Technology develop the knowledge and skills required for the safe operation of major equipment in commercial, industrial, and public buildings with the primary focus on power plant operation. Graduates have found employment in industrial plants, food-processing plants, cold-storage plants and in other commercial, industrial or public buildings. Opportunities for advancement depend mainly on certification level. Graduates achieve their Standardized (Inter-Provincial) 4th and 3rd Class Certificates. They also have a start toward a 2nd Class Certificate.

Employment Statistics:

Current Activity of Respondents

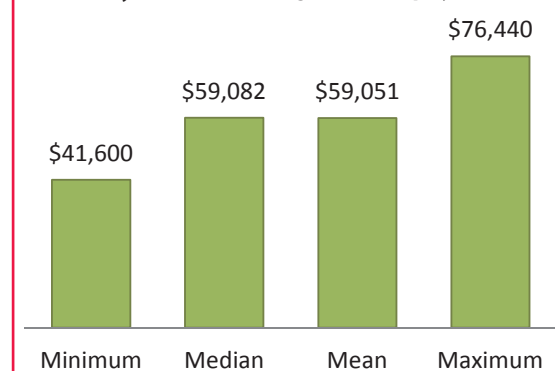


Occupations

(full or part-time training related employment)

3rd Class Power Engineer
3rd Class Shift Engineer
Power Engineer
Power Engineer 3rd Class
Powershift Engineer 3rd Class

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	15	15	11
Number of Respondents	8	10	6
Number of Employed Respondents	6	9	6
Percentage of Employed Respondents	75%	90%	100%
Number of Respondents Employed in Training Related Occupations	5	8	5
Percentage of Respondents Employed in Training Related Occupations	62%	80%	83%

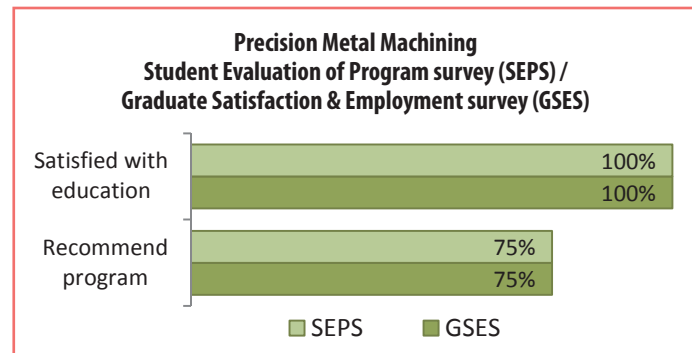
Precision Metal Machining

Top Salary: \$37,024
Employed: 75%

One-Year Certificate Program

Precision Metal Machining is a pre-employment program designed for students wishing to pursue an apprenticeship career path as a machinist or enter the workforce as a CNC operator.

Graduates are competent in applying safe and correct practices when handling tools and equipment, setting up and safely operating manual milling machines, lathes, and Computer Numerical Control (CNC) machining and turning centers, interpreting engineering drawings, applying geometric dimensioning to verify component parts, and using basic Computer Aided Design (CAD) software.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

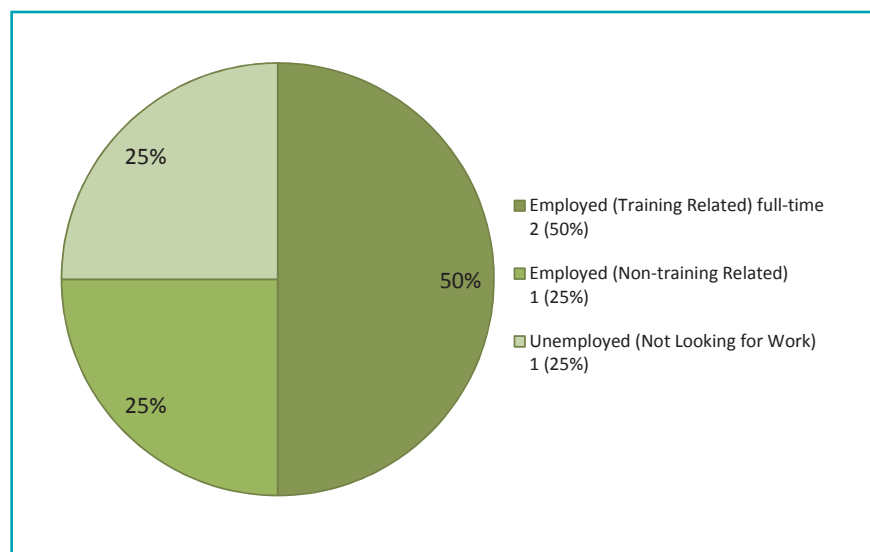
Occupations

(full or part-time training related employment)

Ceiling Designer

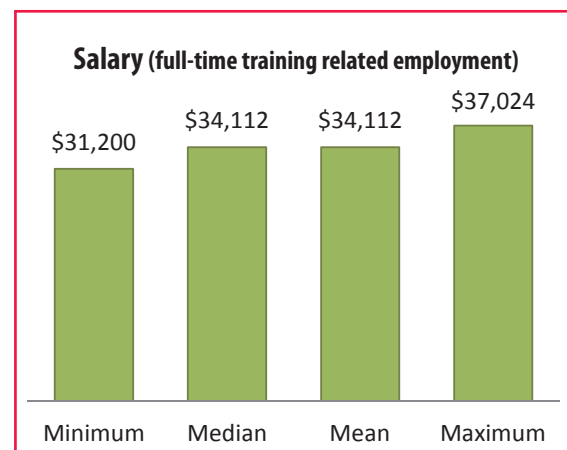
Employment Statistics:

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	*2011-12
Number of Graduates			4
Number of Respondents			4
Number of Employed Respondents			3
Percentage of Employed Respondents			75%
Number of Respondents Employed in Training Related Occupations			2
Percentage of Respondents Employed in Training Related Occupations			50%

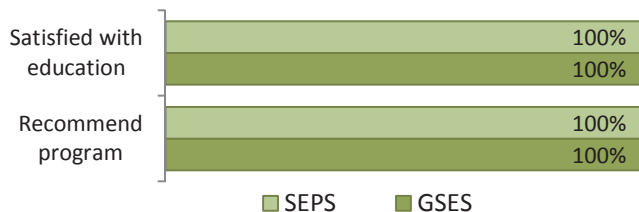
*Note: 2011-12 is the first graduation year for this program.



Technology Management

One-Year Post-Diploma Program

Technology Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)



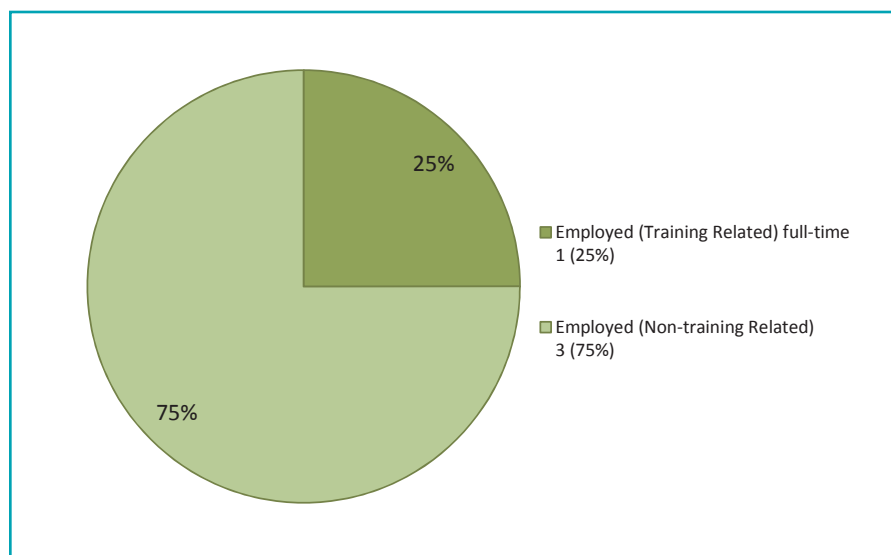
Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

This program is specifically targeted to graduates with technical diplomas and degrees. The program offers a condensed, accessible solution to the demand for advanced management training by providing technologists and others with the knowledge and skills required to perform as supervisors or managers in technical organizations.

Many Technology Management students are actively employed while completing program courses. It is expected that graduates of the program will be more competitive for available management opportunities in technological work environments.

Employment Statistics:

Current Activity of Respondents



Occupations

(full or part-time training related employment)

Software Specialist

Salary (full-time training related employment)

There are no salaries to be reported

Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	11	6	8
Number of Respondents	3	2	4
Number of Employed Respondents	3	1	4
Percentage of Employed Respondents	100%	50%	100%
Number of Respondents Employed in Training Related Occupations	3	1	1
Percentage of Respondents Employed in Training Related Occupations	100%	50%	25%

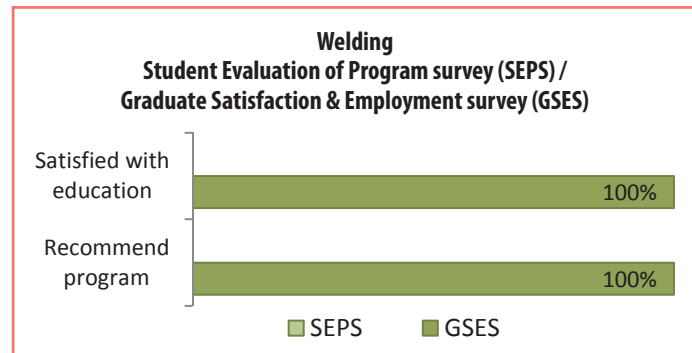
Welding

Top Salary: \$66,539

Employed: 82%

Seven-Month Certificate Program

The Welding program develops the skills and knowledge required to safely and effectively perform the oxyacetylene, arc, tungsten inert gas (TIG), and metal inert gas (MIG) welding processes and related operations. Graduates receive a certificate from Red River College and a student Canadian Welding Bureau (CWB) ticket. Graduates have found employment in aircraft maintenance, in the manufacturing of farm equipment and in heavy equipment repairs. Other graduates are employed in highway construction, northern mines and hydro-electric power plants.



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

**There is no 2011-12 SEPS data for this program.*

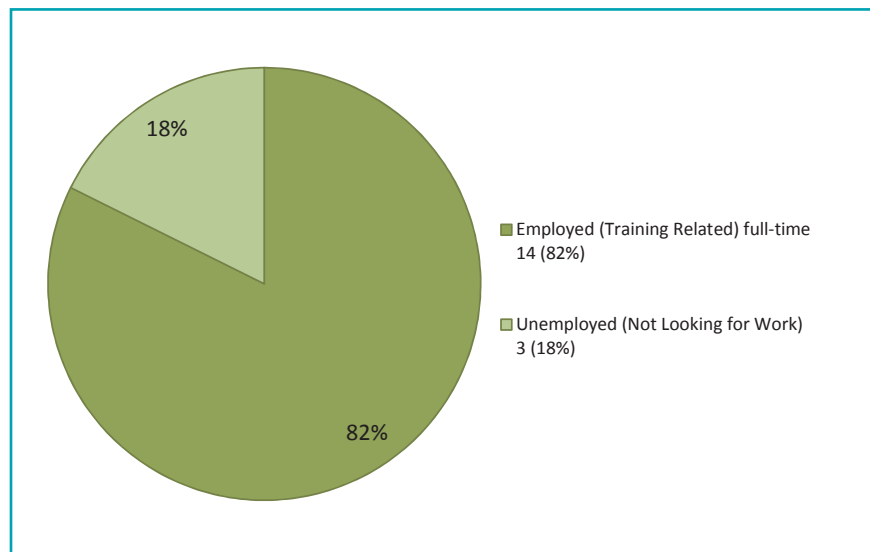
Employment Statistics:

Occupations

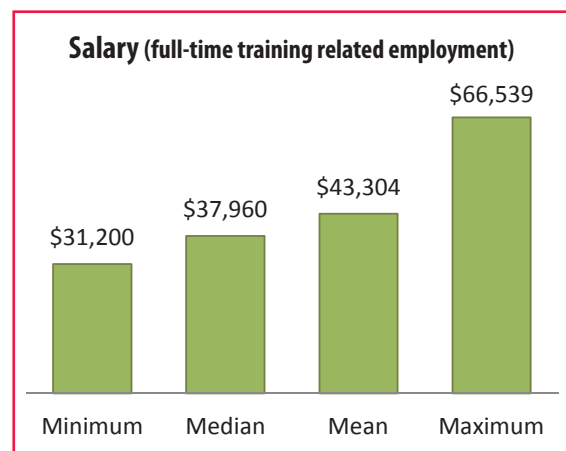
(full or part-time training related employment)

Apprentice Railway Car Technician
Carman
Fabricator Welder
Iron Worker Apprentice
Manufacturing Welder
MIG Welder
Production Welder
Structural Arc Welding
Structural MIG Welder
TIG Welder
TIG Welder/Production Welder (GTAW)
Welder
Welder Apprentice II

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	21	7	30
Number of Respondents	13	6	17
Number of Employed Respondents	13	5	14
Percentage of Employed Respondents	100%	83%	82%
Number of Respondents Employed in Training Related Occupations	10	4	14
Percentage of Respondents Employed in Training Related Occupations	77%	67%	82%



Centre for Teaching Excellence, Innovation & Research

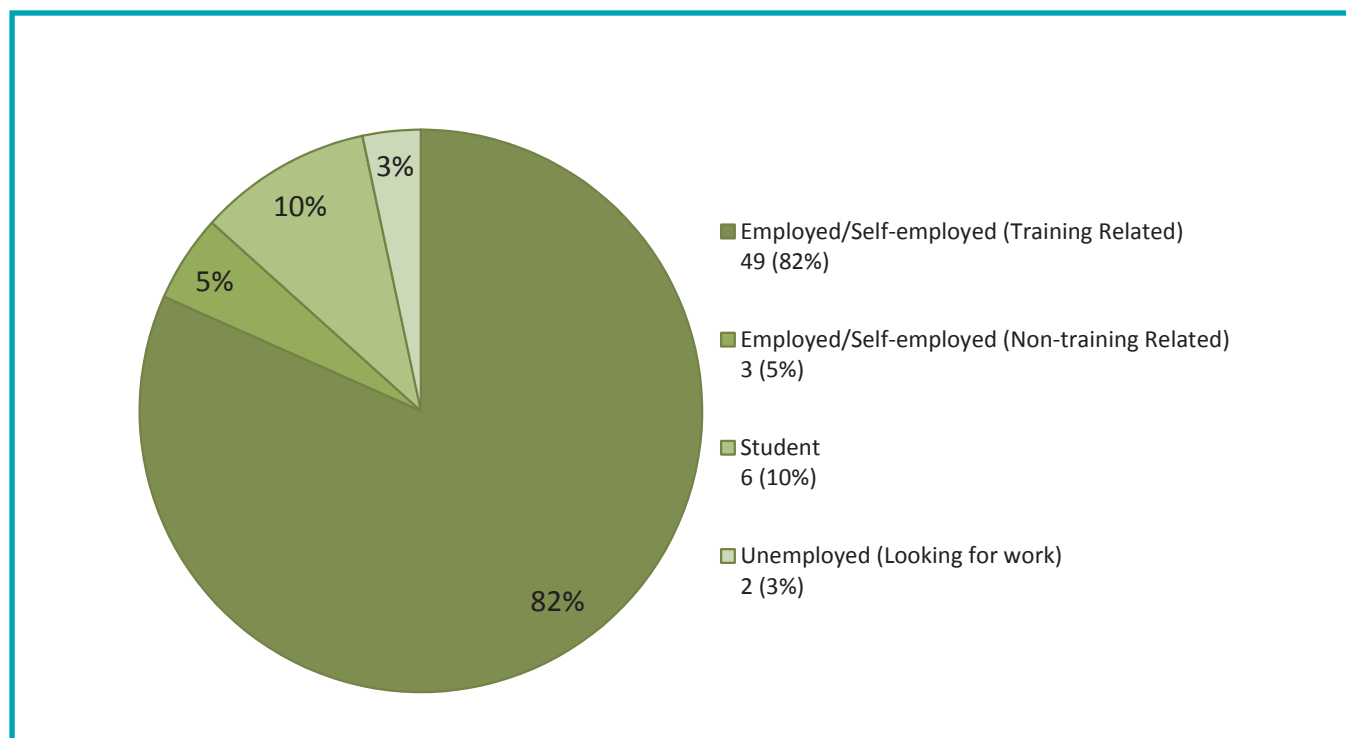
This Centre, formerly the School of Learning Innovation, provides both educational programs and comprehensive teaching and learning support services. In addition to having the provincial mandate to prepare public school teachers in the areas of Industrial/Vocational and Business Education and to prepare College instructors through the Certificate in Adult Education (CAE), the Centre provides supports such as content expertise and research capacity through Library Services, faculty development through the CAE program and an annual series of workshops; curriculum design leadership and facilitation through the Program and Curriculum Development department; and, content production and program delivery systems

through the Learning Technologies areas. The Centre also manages the Program Innovation Fund which is used to support the continual enhancement of academic programs by funding innovative projects which are not covered by operating budgets. This report covers the achievements of the Teacher Education department, the only area within the Centre that provides academic programming.

In 2011-12, of the programs surveyed, there were 57 certificates and 36 diplomas awarded.

Ninety-three graduates were surveyed with 60 responding for a 65% response rate.

Current Activity of Respondents



Programs surveyed and included in this report

Certificate in Adult Education
Industrial Arts/Technology Teacher Education

Technical Vocational Teacher Education
Technical Vocational Teacher Education (part-time)

Certificate in Adult Education

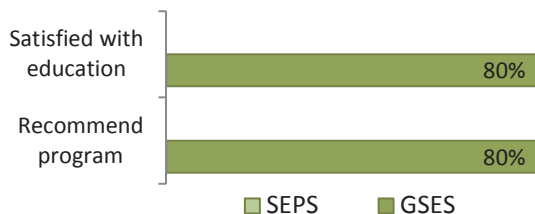
Top Salary: \$85,000

Employed: 100%

Certificate Program

Certificate in Adult Education (CAE) is designed to develop skills in teaching adults in a community college or technical-vocational college setting, promote excellence in the teaching of adults, and provide instructors with the theoretical and practical basis for becoming effective in a college or vocational setting.

Certificate in Adult Education Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

*There is no 2011-12 SEPS data for this program.

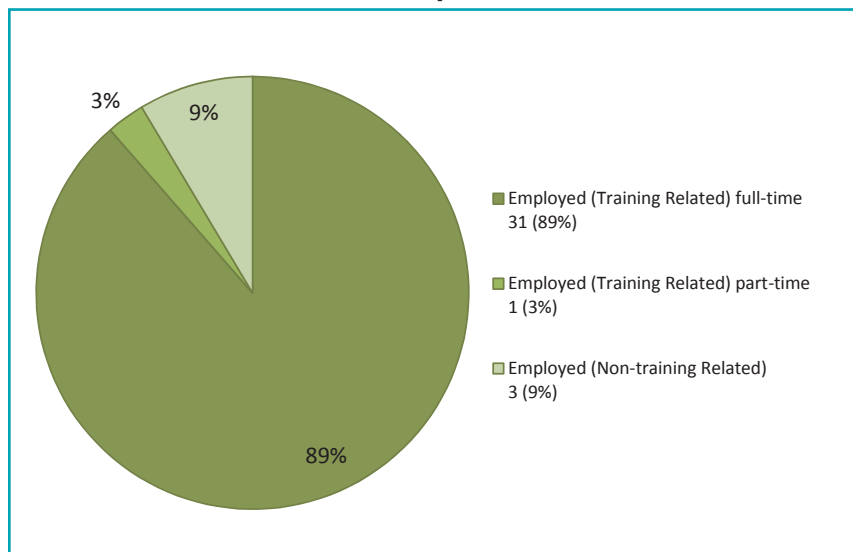
Employment Statistics:

Occupations

(full or part-time training related employment)

ACE Instructor
Aircraft Maintenance Engineer Instructor
Carpentry Instructor
Civil Engineer Instructor
Clinical Instructor Radiography
Clinical Training Coordinator
College Instructor
College Adult EAL Instructor
College Instructor
Computer Instructor
Course Instructor
- Early Childhood Education
Culinary Arts Instructor
Driving Instructor
EAL Instructor
Education Instructor
Electrical Instructor
Electrical Trades Instructor
English Instructor
Heavy Equipment Instructor
Instructor and Coordinator

Current Activity of Respondents



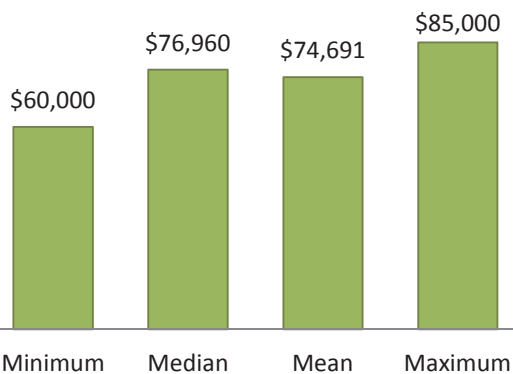
Instructor
Instructor - College
Instructor - Adult Ed

Nursing Instructor
Program Coordinator
Science Instructor

Training Coordinator

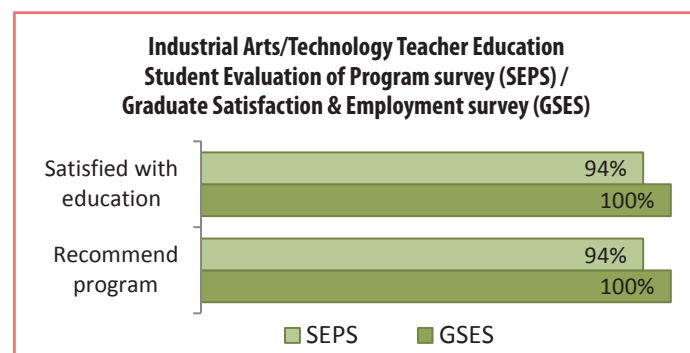
Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	31	48	57
Number of Respondents	29	40	35
Number of Employed Respondents	29	29	35
Percentage of Employed Respondents	100%	98%	100%
Number of Respondents Employed in Training Related Occupations	26	35	32
Percentage of Respondents Employed in Training Related Occupations	90%	88%	91%

Salary (full-time training related employment)



Employed: 17%
In School: 83%

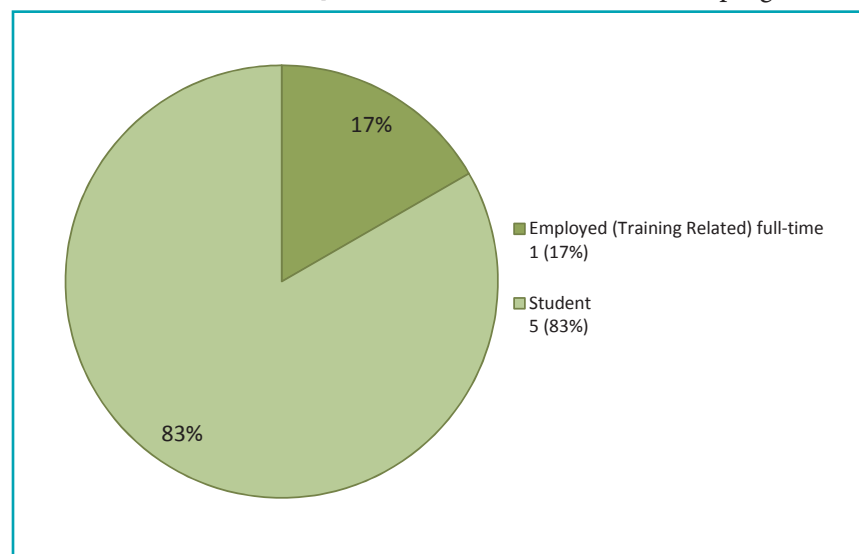
Industrial Arts/Technology Teacher Education



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

Employment Statistics:

Current Activity of Respondents



Five-Year Joint Diploma/Degree Program

Industrial Arts/Technology Teacher Education develops the teaching and technical skills for teaching the industrial arts and technology education program in the public school system. Emphasis is placed on developing knowledge and skills in manufacturing, power and energy, graphic communications, construction, computer applications, and teaching methodology in industrial arts and technology education.

Successful completion of the five-year program results in a diploma in Industrial Arts Teacher Education from Red River College as well as a Bachelor of Arts degree and a Bachelor of Education degree from the University of Winnipeg.

Graduates of the Bachelor of Education Degree program are eligible to apply for a Professional Teaching Certificate from Manitoba Education, Training and Youth, which allows them to teach in the junior high and secondary schools in Manitoba and in other provinces.

Occupations

(full or part-time training related employment)

Class 5 Teacher

Salary (full-time training related employment)

There are no salaries to be reported

Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	12	5	10
Number of Respondents	4	4	6
Number of Employed Respondents	2	3	1
Percentage of Employed Respondents	50%	75%	17%
Number of Respondents Employed in Training Related Occupations	2	3	1
Percentage of Respondents Employed in Training Related Occupations	50%	75%	17%

Technical Vocational Teacher Education

Top Salary: \$89,025

Employed: 63%

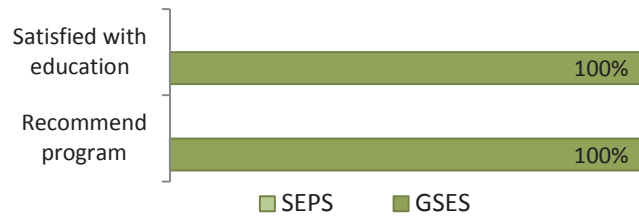
In School: 13%

One-Year Accelerated Diploma Program

Technical Vocational Teacher Education provides the knowledge and skills required for certification by Manitoba Education and Training. This program makes up the first three years of the five-year Joint RRC/University of Winnipeg Bachelor of Education Degree with a major in vocational education.

Graduates receive a diploma from Red River College and are eligible for a Special Vocational Teaching certificate issued by Manitoba Education and Training. Graduates find employment in teaching positions in high schools offering vocational industrial programs and in community colleges.

Technical Vocational Teacher Education Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)



Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort

**There is no 2011-12 SEPS data for this program.*

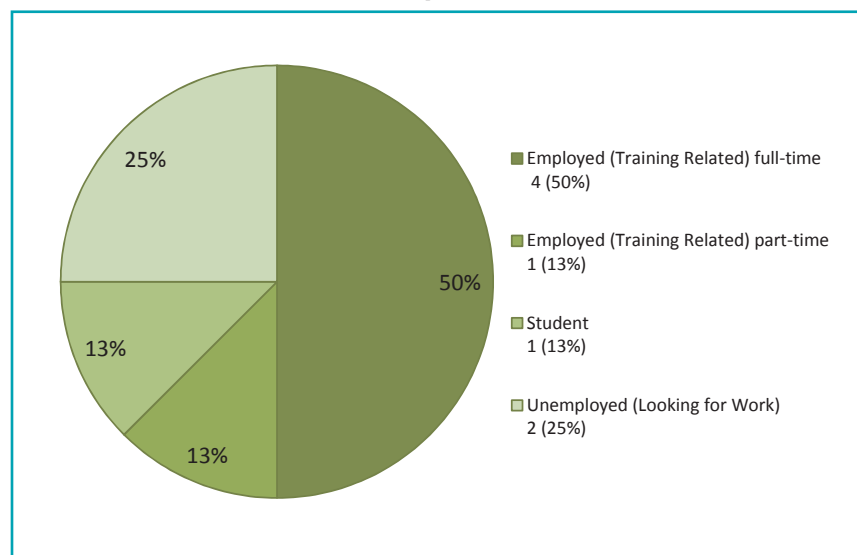
Employment Statistics:

Occupations

(full or part-time training related employment)

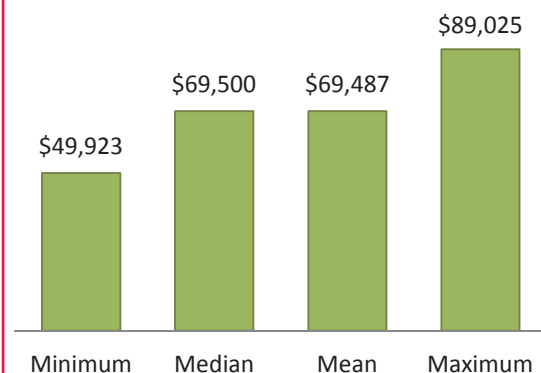
Chef Instructor
Hotel and Hospitality Instructor
Mechanics Teacher
Math & Science Instructor
Substitute Teacher

Current Activity of Respondents



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	9	9	11
Number of Respondents	7	7	8
Number of Employed Respondents	6	4	5
Percentage of Employed Respondents	86%	57%	63%
Number of Respondents Employed in Training Related Occupations	6	3	5
Percentage of Respondents Employed in Training Related Occupations	86%	43%	63%

Salary (full-time training related employment)

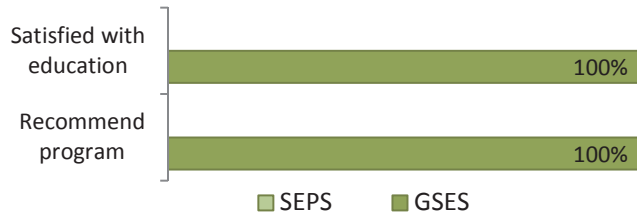


Top Salary: \$90,000
Employed: 100%

Technical Vocational Teacher Education (part-time)

Part-Time Accelerated Diploma Program

Vocation Industrial Teacher Education (part-time) Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)

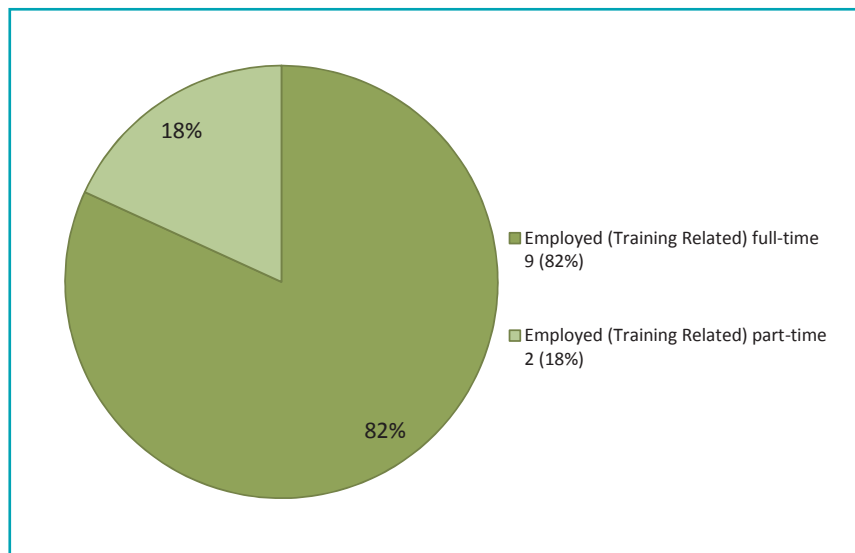


Comparison of 2011-12 graduate cohort ratings with the ratings of the 2011-12 student cohort
*There is no 2011-12 SEPS data for this program.

This program provides students with the knowledge and skills required for Technical Vocational Teacher certification by Manitoba Education, Training and Youth. Graduates are eligible for a Special Vocational Industrial Teaching Certificate issued by Manitoba Education, Training and Youth which would allow them to teach in their vocational areas in the secondary schools in Manitoba. Credit can be granted for the first three years of the five-year joint RRC/ University of Winnipeg Bachelor of Education program. Graduates have found employment in high schools offering vocational industrial programs and in community colleges.

Employment Statistics:

Current Activity of Respondents

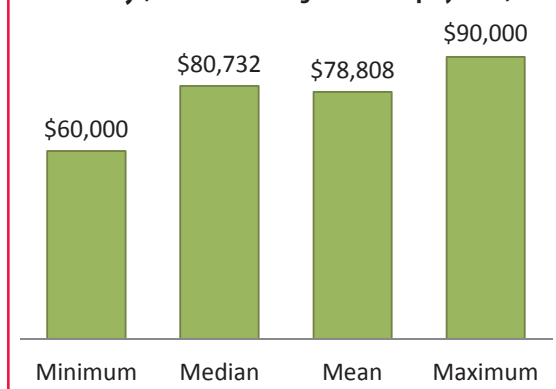


Occupations

(full or part-time training related employment)

- College Instructor
- Dept Head & Welding Instructor
- Diesel Instructor
- Electrical Instructor
- High School Teacher
- Power Mechanics Instructor
- Secondary School Vocational Teacher
- Sub Teacher
- Teacher
- Vocational Instructor
- Vocational Teacher

Salary (full-time training related employment)



Three Year Comparison of Employed Respondents	2009-10	2010-11	2011-12
Number of Graduates	6	8	15
Number of Respondents	6	6	11
Number of Employed Respondents	6	6	11
Percentage of Employed Respondents	100%	100%	100%
Number of Respondents Employed in Training Related Occupations	5	6	11
Percentage of Respondents Employed in Training Related Occupations	83%	100%	100%

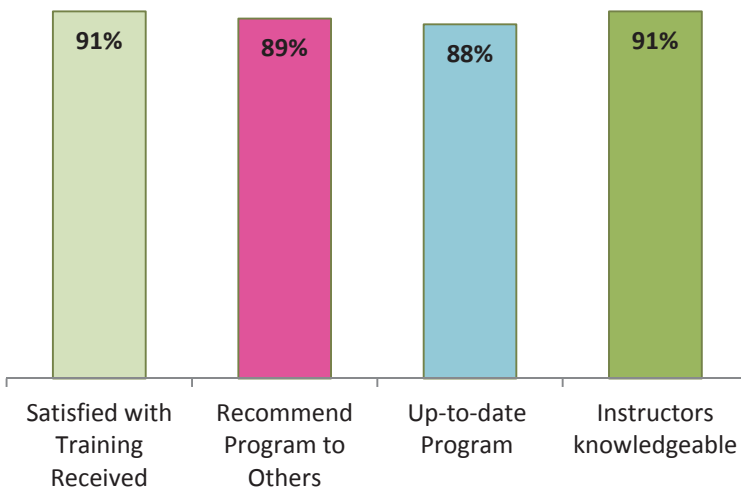
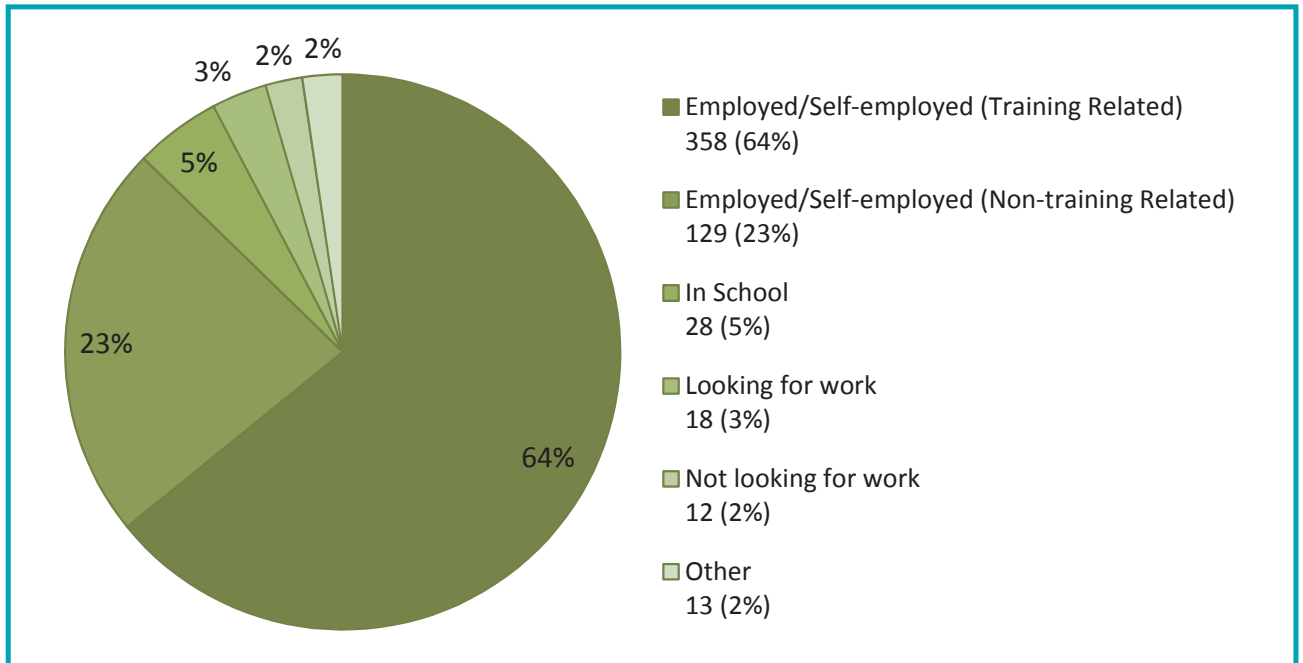
Continuing Education Programs surveyed and included in this report

Continuing Education Summary	99
Accounting (part-time)	100
Administrative Assistant	101
Applied Counselling (full-time).	102
Applied Counselling (part-time)	103
Building Construction Technician (part-time)	104
Business Analyst (part-time)	105
Business and Administrative Studies (part-time)	106
Computer and Network Support (part-time)	107
Digital A/V Production.	108
Drafting / CAD (part-time)	109
Education Assistant (full-time)	110
Graphics Communications (part-time)	111
Health Care Aide (part-time)	112
Health Care Aide/Health Unit Clerk (full-time)	113
Health Services Leadership and Management (part-time).	114
Health Unit Clerk (full-time)	115
Human Resource Management (part-time).	116
Industrial Electrical Maintenance (part-time)	117
Industrial Supervision (part-time)	118
Justice and Public Safety.	119
Legal Administrative Assistant (full-time).	120
Library & Information Technology (part-time).	121
Library Training (part-time)	122
Management Development (part-time)	123
Medical Device Reprocessing Technician	124
Occupational Health & Safety (full-time)	125
Occupational Health & Safety (part-time).	126
Operations Management	127
Para Educator (part-time)	128
Power Engineering - 5th Class (full-time)	129
Professional Photography (full-time)	130
Project Management (part-time).	131
Railway Conductor (full-time)	132
Recreation Facilitator for Older Adults (full-time)	133
Recreation Facilitator for Older Adults (part-time).	134
Residential Decorating (full-time)	135
Residential Decorating (part-time)	136
Small Business Management (part-time)	137
Software Development (part-time).	138
Technical Communication (part-time)	139
Volunteer Management (part-time)	140
Web Site Development (part-time).	141

School of Continuing Education

The School of Continuing Education delivers programs in Applied Arts & Communication; Business & Management; Community Services; Education & Foundation Studies; Health Sciences; Information Technology; and Trades, Transportation, Industrial & Environment. The primary goal of Continuing Education is to provide quality, career-related education and training in a variety of delivery options for job entry, job enhancement or career change.

Current Activity of Respondents



Eight hundred and seventy-nine individuals were surveyed with 558 responding for a 64 percent response rate. According to the survey of 2011-12 graduates, 64 percent of the respondents said they were working in a field related to their training. Another 5 percent were continuing their studies and 3 percent were looking for work. Of the employed and self-employed graduates, 85 percent were employed on a full-time basis. Ninety-one percent of respondents reported that they were very satisfied or satisfied with the training they received at the College and 89 percent said that they would recommend their Continuing Education program to others. Eighty-eight percent strongly agreed or agreed that the program they completed at Red River was up-to-date and 91 percent said that they consider their instructors to be knowledgeable.

Accounting

Continuing Education Part-time Program

This program prepares students for a wide range of careers in the world of accounting and/or enhances their opportunities for advancement.

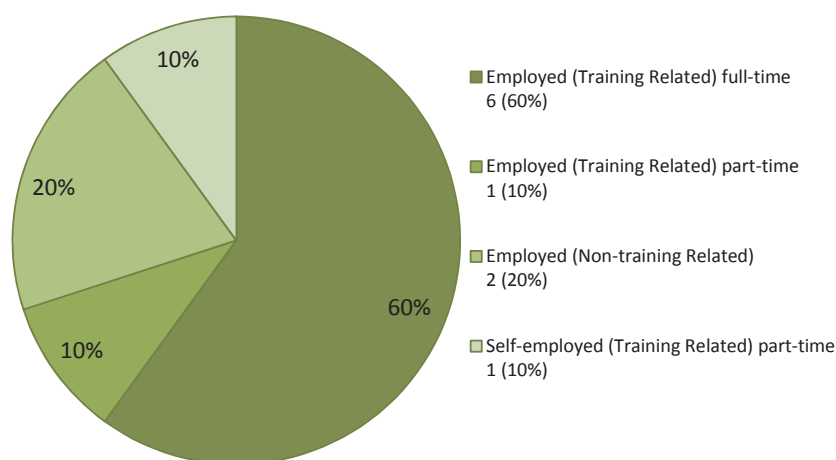
Survey Response Rate: 77%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	90%

Employment Statistics:

Current Activity of Respondents

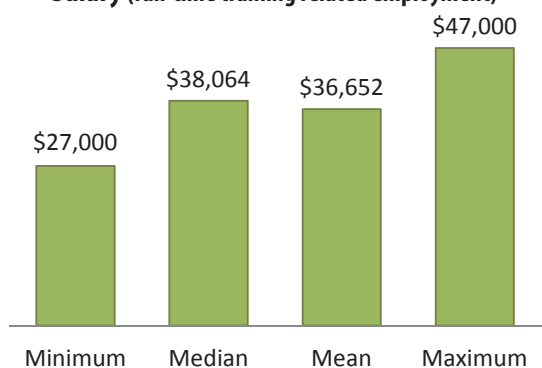


Occupations

(full or part-time training related employment)

Accounting Clerk
Accounts Payable Clerk
Bookkeeper in Medical / Retail / Consulting
Manufacturing Administrative Clerk
Non-Profit Bookkeeper
Office Manager
Program Support Clerk
Warehouse Clerk

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	3	30%
2 - 3	4	40%
3 - 4	1	10%
Over 4	2	20%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	13%
Made a parallel move	25%
Maintained current position	63%
Received an increase in pay	50%

Administrative Assistant

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	94%
Recommend program to others:	94%

This full-time program focuses on the administrative and technical skills needed to meet the demands of the current and emerging office environment. After successful completion of the program graduates are knowledgeable in business office software, administrative procedures, communication, teamwork, and problem-solving. **Survey Response Rate: 68%**

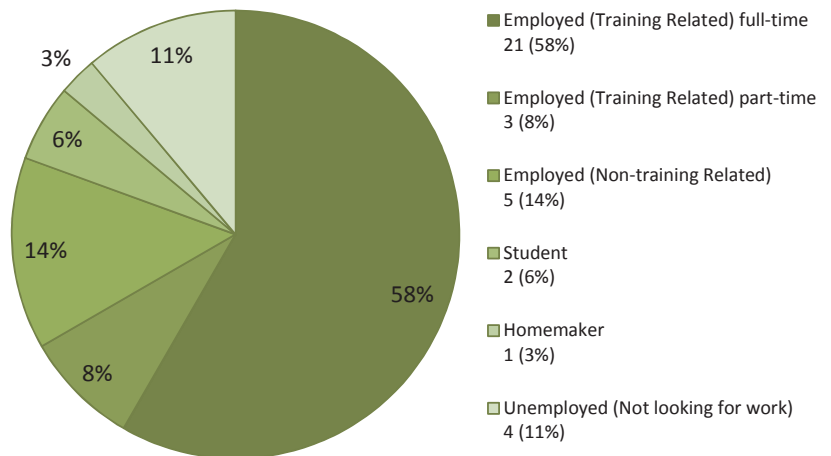
Employment Statistics:

Occupations

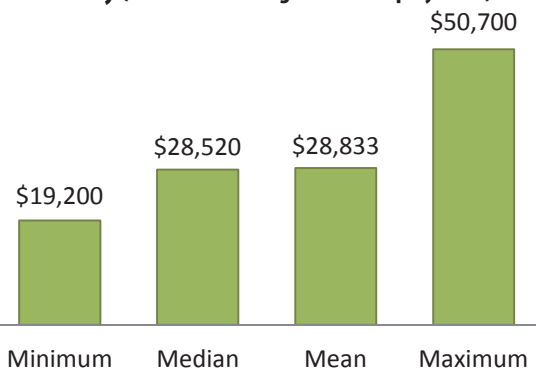
(full or part-time training related employment)

Administrative Assistant
Administrative Coordinator
Administrative Support Person
Assistant Manager
Bookkeeper/Secretary
Cashier/Clerk A
Client Service Representative
Customer Care
Data Entry Clerk
Office Support to Executive Director
Receptionist
Receptionist/Clerk
Reviewing Officer for Improvement and Control
Secretary
Services Coordinator
Time Keeper

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	67%
Maintained current position	33%
Received an increase in pay	63%

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	3%
Less than 1	34	94%
1 - 2	1	3%

Applied Counselling

Continuing Education Full-time Program

This full-time program provides basic counselling skills for use in working with children, adolescents and families. Skills in cross cultural counselling are developed, and legal/ethical issues studied. Graduates are qualified to provide entry level counselling in areas such as domestic violence, chemical dependency, substance abuse, and gender issues.

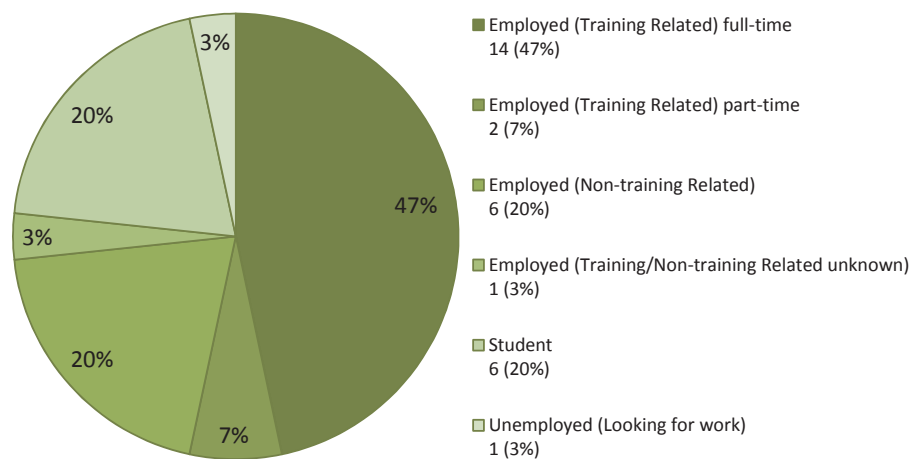
Survey Response Rate: 71%

Satisfaction:

Satisfied with education received:	80%
Recommend program to others:	77%

Employment Statistics:

Current Activity of Respondents

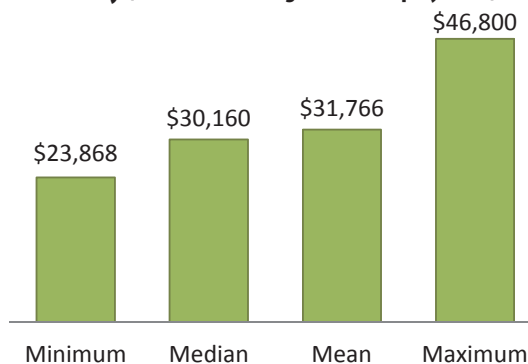


Occupations

(full or part-time training related employment)

Case Worker
Corrections Officer
Educational Assistant
Group Home Unit Manager
Handicapped Job Coach
Integration Facilitator
Medical Assistant
Program Facilitator
Residential Support Mentor
Support Worker
Victims Support Worker
Youth Care Practitioner
Youth Care Worker
Youth Support Worker

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
No Response	2	7%
Less than 1	23	77%
1 - 2	5	17%

Benefit to Employment:

(training related employment/self-employment)

No Response	6%
Made an upward move	63%
Made a parallel move	25%
Maintained current position	6%
Received an increase in pay	56%

Applied Counselling

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	50%
Recommend program to others:	50%

This part-time program provides students with proficiency in basic counselling skills and the knowledge to aid others in their search for personal growth and healthy relationships. Students gain and develop basic counselling skills in areas that include general counselling, cross-cultural communication, family and youth issues. **Survey Response Rate: 57%**

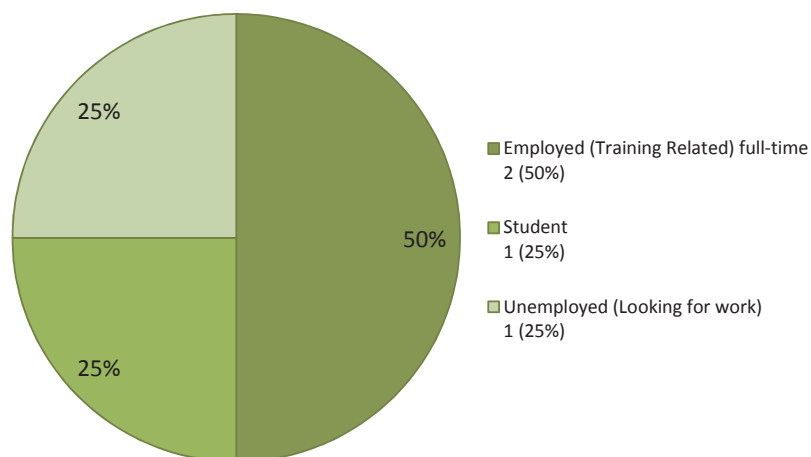
Employment Statistics:

Occupations

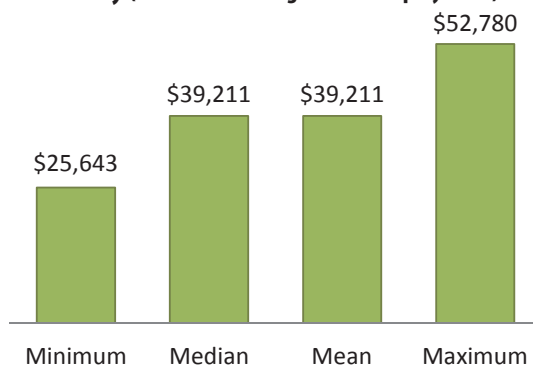
(full or part-time training related employment)

Case Coordinator
Youth Outreach Worker /
Drop In Assistant

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	50%
Made a parallel move	50%
Received an increase in pay	50%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	25%
2 - 3	3	75%

Building Construction Technician

Continuing Education Part-time Program

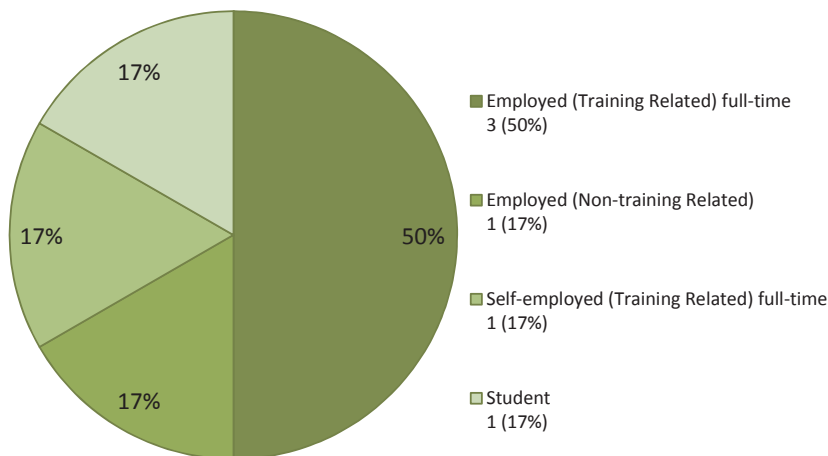
In this program students learn the methods, techniques and supervisory skills required to succeed as a construction supervisor. Study includes construction law, project management, drafting fundamentals, and a variety of other topics to prepare graduates to function effectively in a building construction environment. Many courses in this program have Gold Seal Accreditation from the Canadian Construction Association. **Survey Response Rate: 75%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

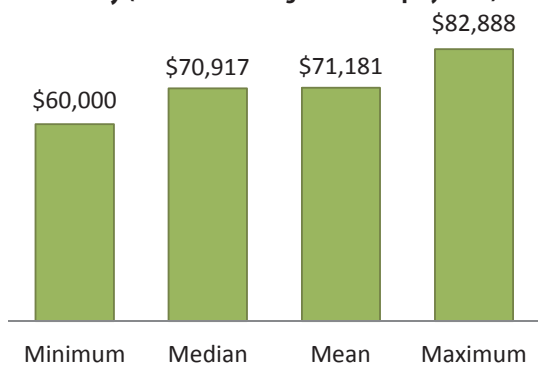


Occupations

(full or part-time training related employment)

Commercial Construction Site Supervisor
Commercial Framing Foreman
Masonry Foreman
Project Manager

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	2	33%
2 - 3	2	33%
3 - 4	1	17%
Over 4	1	17%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	50%
Maintained current position	50%
Received an increase in pay	25%

Business Analyst

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Students obtain the skills and knowledge to identify requirements for projects and processes, and help organizations solve business problems. Graduates of the program have acquired a range of essential skills, including effective communication, analysis and design, research techniques, project management, training implementation, plus evaluation processes and techniques. **Survey Response Rate: 76%**

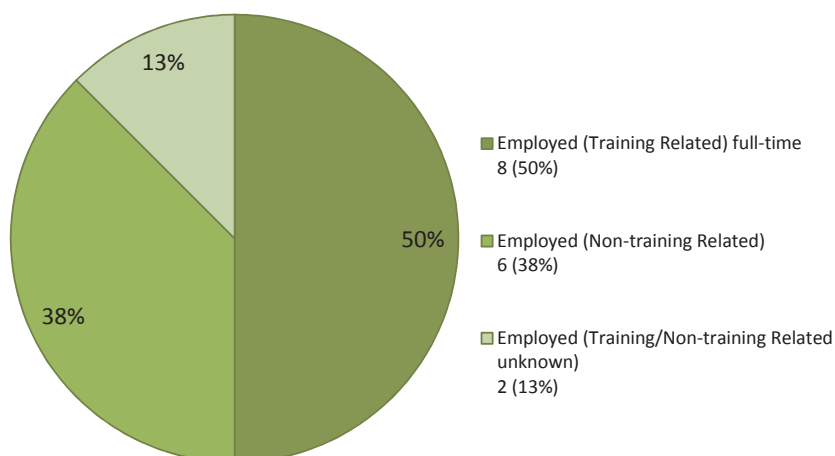
Employment Statistics:

Occupations

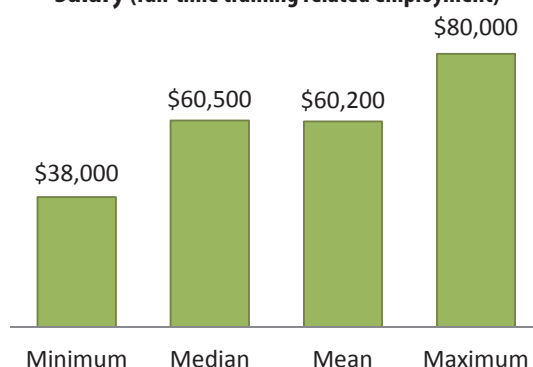
(full or part-time training related employment)

Accounts Payable Administrator
Business Analyst
Computer Systems Analyst
Senior Business Analyst
Statistical Reporting Analyst
System User Analyst
Systems Analyst

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	50%
Maintained current position	50%
Received an increase in pay	25%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	1	6%
1 - 2	4	25%
2 - 3	4	25%
3 - 4	4	25%
Over 4	3	19%

Business & Administrative Studies

Continuing Education Part-time Program

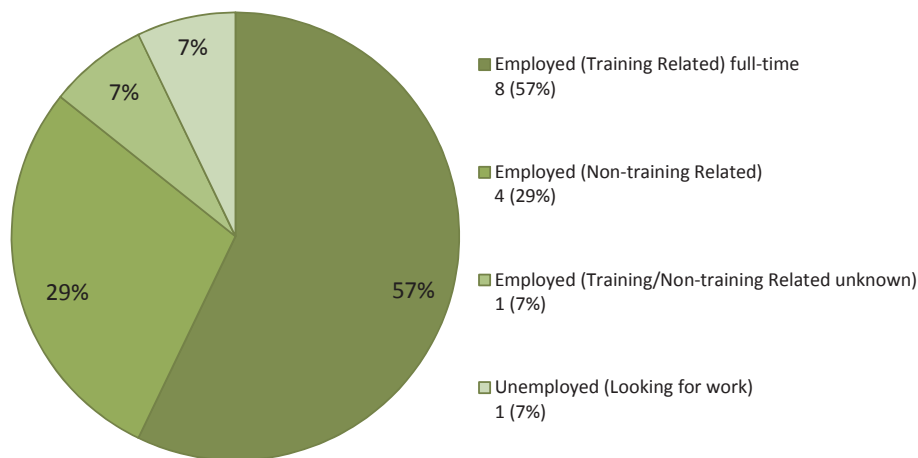
This program prepares students for a variety of careers in the world of business management. Students develop business communication skills, supervisory skills and enhance their management abilities. **Survey Response Rate: 74%**

Satisfaction:

Satisfied with education received:	86%
Recommend program to others:	93%

Employment Statistics:

Current Activity of Respondents

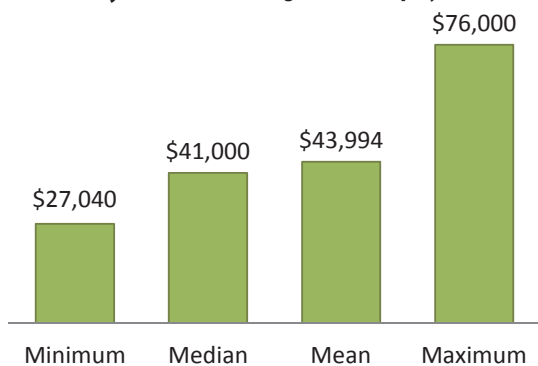


Occupations

(full or part-time training related employment)

Administrative Assistant
Business Analyst
Distribution Manager Manufacturing
Human Resource Manager
Logistics Coordinator
Purchasing/Data Entry
Quality Management System Admin

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	7%
1 - 2	1	7%
2 - 3	1	7%
3 - 4	5	36%
Over 4	6	43%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	25%
Maintained current position	75%
Received an increase in pay	38%

Computer and Network Support

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	80%

This program prepares students to succeed as computer and network support specialists by enhancing knowledge of computer hardware, networks, servers, and operating systems. Graduates know how to set up, maintain, manage and troubleshoot computer systems using industry standards. **Survey Response Rate: 63%**

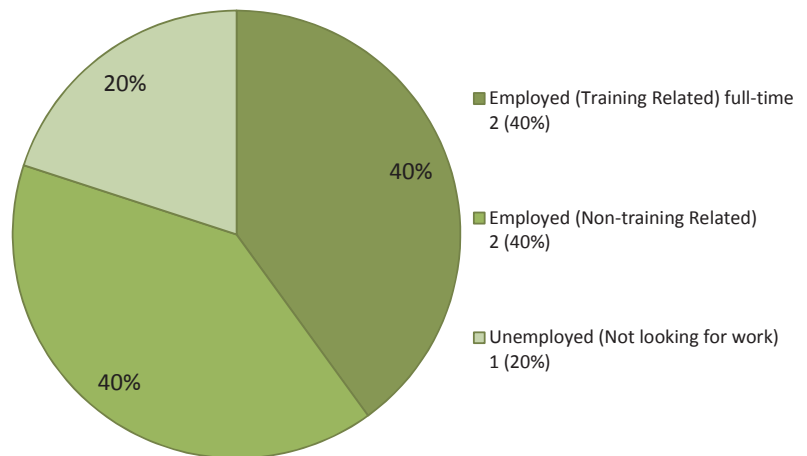
Employment Statistics:

Occupations

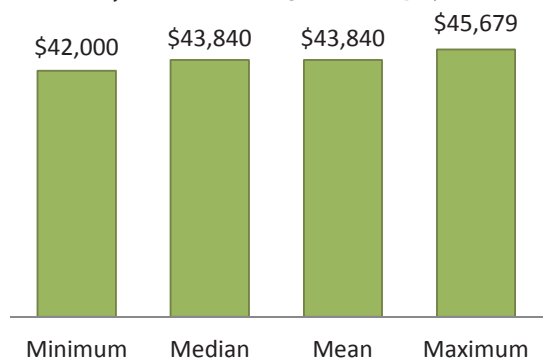
(full or part-time training related employment)

IT Support Help Desk
IT Support Specialist

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	50%
Maintained current position	50%
Received an increase in pay	50%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	20%
2 - 3	2	40%
3 - 4	1	20%
Over 4	1	20%

Digital A/V Production

Continuing Education Part-time Program

This program helps students gain or upgrade to professional-level media production skills. Students develop skills and abilities in DV video camera operation, software tools, and non-linear editing for both digital audio and video. Graduates of the program will be eligible for employment as a digital media designer within advertising agencies, broadcasting companies, or other organizations.

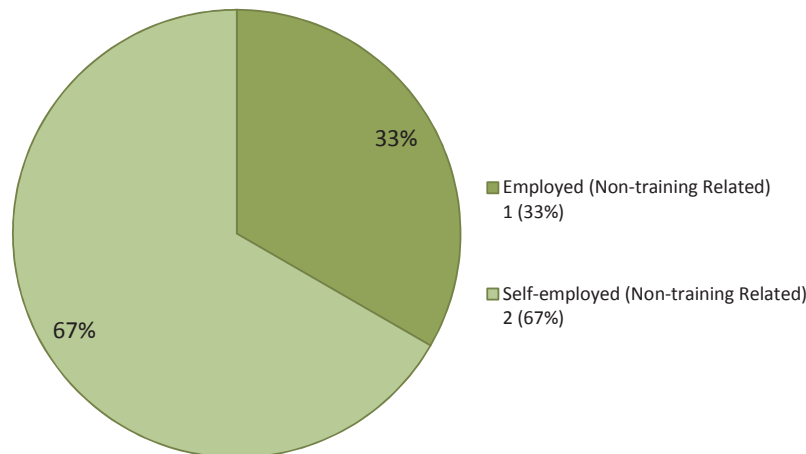
Survey Response Rate: 100%

Satisfaction:

Satisfied with education received:	67%
Recommend program to others:	67%

Employment Statistics:

Current Activity of Respondents



Salary (full-time training related employment)

There are no salaries to be reported

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	33%
2 - 3	1	33%
Over 4	1	33%

Drafting / CAD

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	90%

This program provides the skills needed to complete manual or computer generated plans and drawings for residential and commercial construction projects. Students study building materials, drafting fundamentals, AutoCAD and more.

Survey Response Rate: 71%

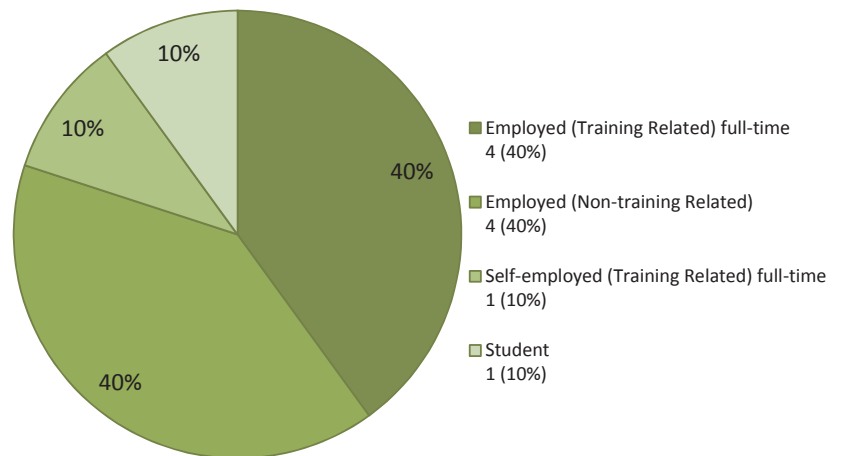
Employment Statistics:

Occupations

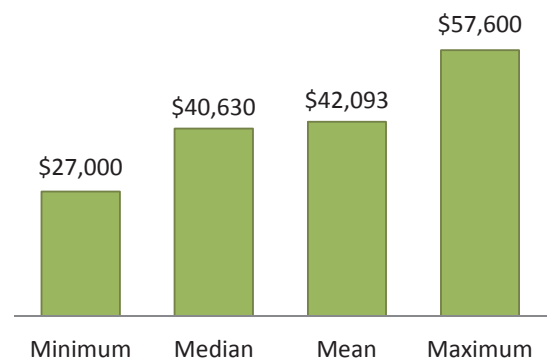
(full or part-time training related employment)

CAD Technician
Commercial Kitchen Sales
President/Owner/Operator/Carpenter
Research Analyst
Sales Associate

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	80%
Maintained current position	20%
Received an increase in pay	60%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	5	50%
2 - 3	2	20%
3 - 4	2	20%
Over 4	1	10%

Educational Assistant

Continuing Education Full-time Program

The Educational Assistant program prepares graduates for a career working with students in an educational setting to support the work of the teachers and clinicians. Students in this program study and explore the developmental needs of children and the instructional strategies to meet those needs.

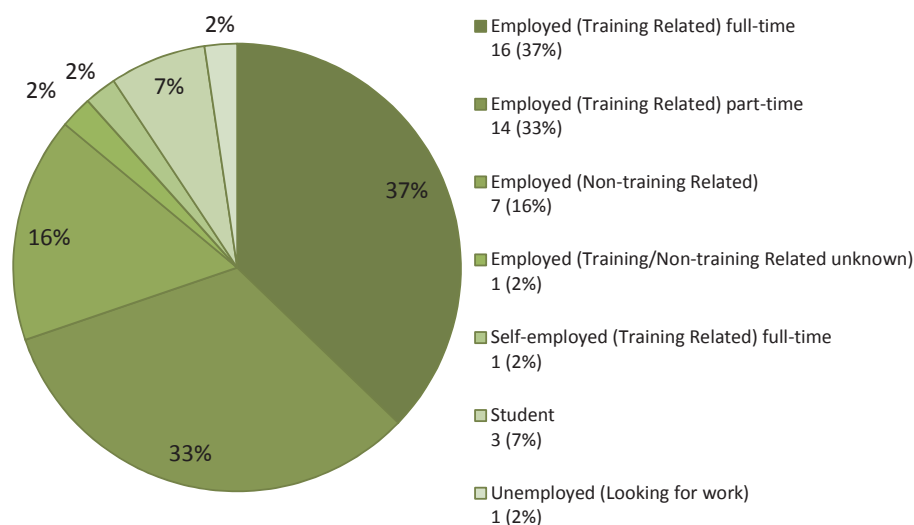
Survey Response Rate: 56%

Satisfaction:

Satisfied with education received:	95%
Recommend program to others:	95%

Employment Statistics:

Current Activity of Respondents

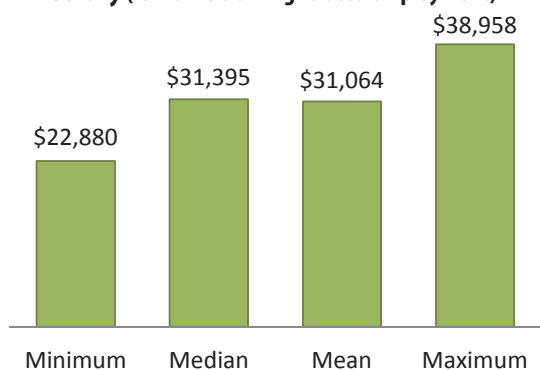


Occupations

(full or part-time training related employment)

Adult Support Worker
Child Care Assistant
Child Youth Care Worker
Day Care Owner/Operator
Educational Assistant
Educational Assistant (Special Ed)
Educational Assistant /
Substitute Support Staff
On Staff Tutor
Residential Treatment Worker
Substitute Educational Assistant

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	2%
Less than 1	41	95%
1 - 2	1	2%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	68%
Made a parallel move	3%
Maintained current position	29%
Received an increase in pay	74%

Graphics Communications

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This program provides the fundamental skills for success in the field of graphic design. Students discover the latest trends and techniques in the graphic design industry and practice basic design application, composition, drawing and illustration.
Survey Response Rate: 43%

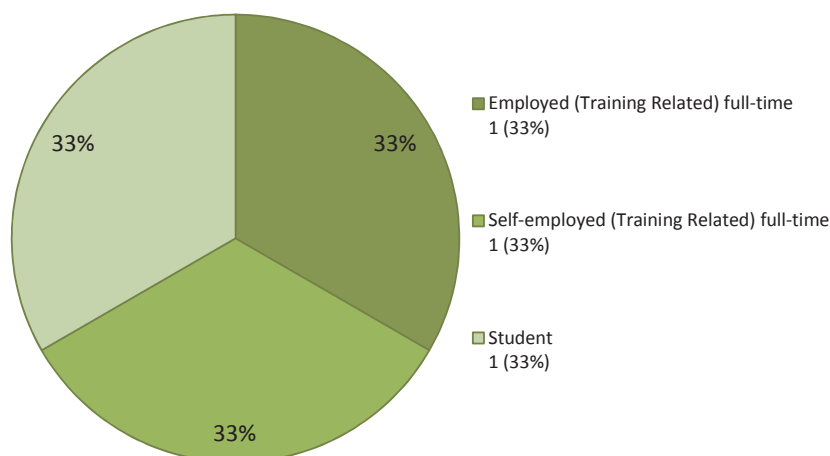
Employment Statistics:

Occupations

(full or part-time training related employment)

Human Resources Rep
 Owner/Director Web Design
 & Development

Current Activity of Respondents



Salary (full-time training related employment)

There are no salaries
 to be reported

Benefit to Employment:

(training related employment/self-employment)

Maintained current position	100%
Received an increase in pay	50%

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	1	33%
3 - 4	1	33%
Over 4	1	33%

Health Care Aide

Continuing Education Part-time Program

This program provides students with the knowledge and skills to become a health care worker who, under supervision, assists clients in hospitals, personal care homes, long-term care facilities or home care settings to meet their physical, emotional and social needs.

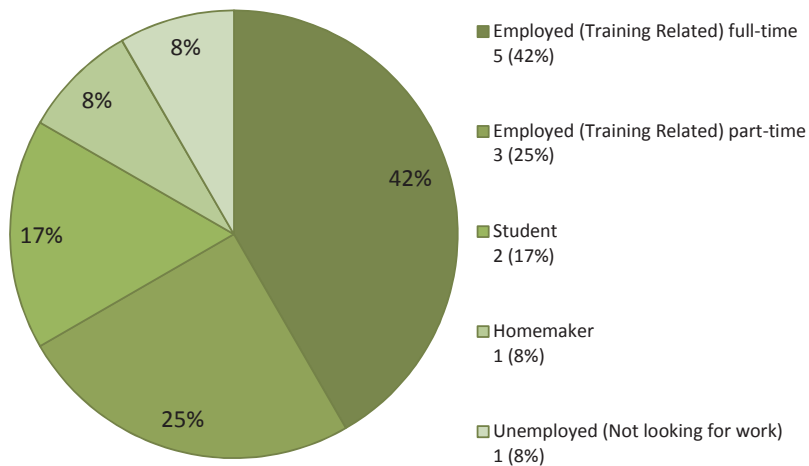
Survey Response Rate: 71%

Satisfaction:

Satisfied with education received:	92%
Recommend program to others:	92%

Employment Statistics:

Current Activity of Respondents

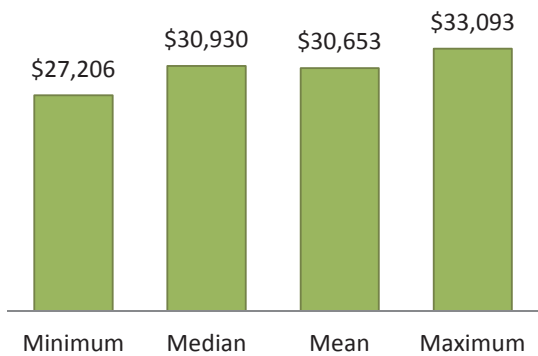


Occupations

(full or part-time training related employment)

Health Care Aide
Operating Room Orderly
Resident Assistant
Residential Manager
Support Worker

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	6	50%
1 - 2	5	42%
2 - 3	1	8%

Benefit to Employment:

(training related employment/self-employment)

No Response	13%
Made an upward move	75%
Maintained current position	13%

Received an increase in pay	75%
-----------------------------	-----

Health Care Aide/Health Unit Clerk

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This program prepares health care workers who, under the supervision of a nurse, assist hospital patients, personal care home residents, or home care clients with meeting their physical, emotional, and social needs. Students develop the knowledge and skills required to function as a unit clerk in a health facility. **Survey Response Rate: 50%**

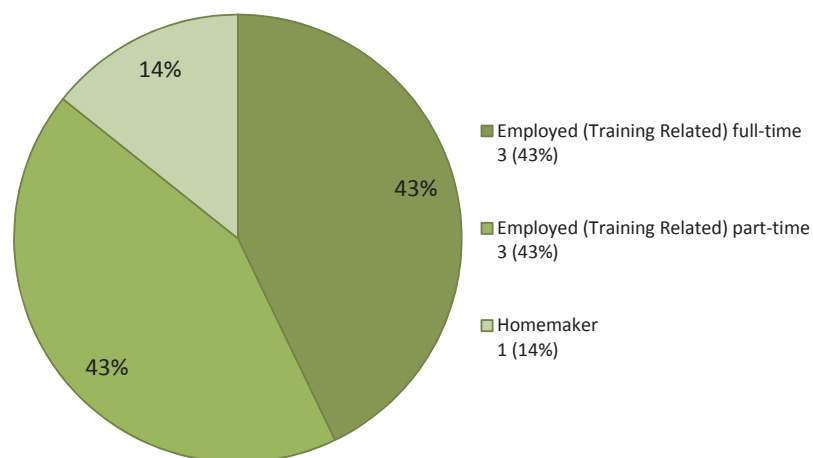
Employment Statistics:

Occupations

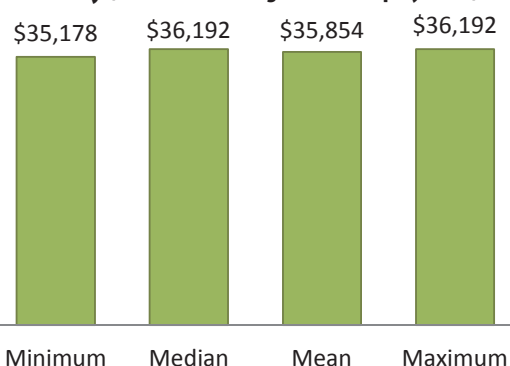
(full or part-time training related employment)

Health Care Aide
Nurses' Assistant
Nursing Assistant

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	67%
Made a parallel move	17%
Maintained current position	17%

Received an increase in pay	100%
-----------------------------	------

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	14%
Less than 1	5	71%
1 - 2	1	14%

Health Services Leadership and Management

Continuing Education Part-time Program

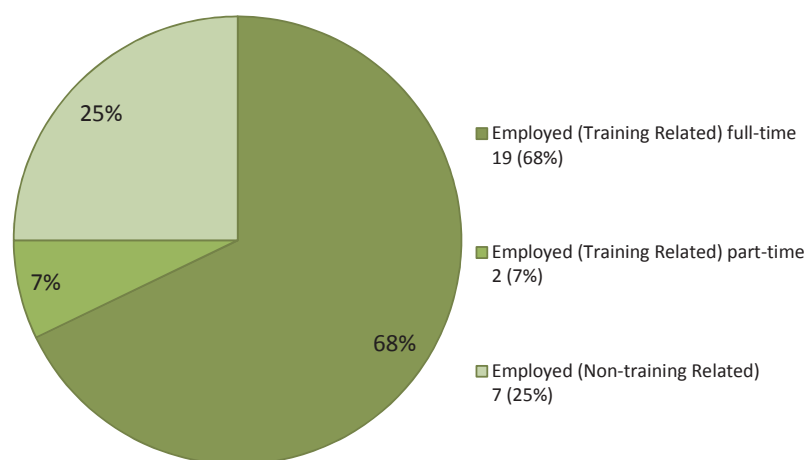
This program is intended for individuals who are employed in health services and who want to develop their leadership and management skills. It was developed in collaboration with the Manitoba Chapter of the Canadian College of Health Leaders (CCHL) and is based on the CCHL's Certified Health Executive competencies. **Survey Response Rate: 82%**

Satisfaction:

Satisfied with education received:	96%
Recommend program to others:	96%

Employment Statistics:

Current Activity of Respondents

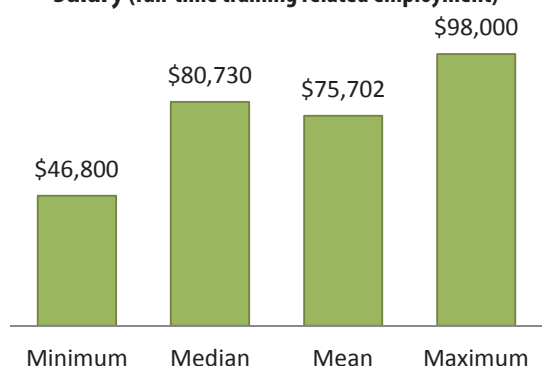


Occupations

(full or part-time training related employment)

Administrative Supervisor Health Services
 Building Maintenance Manager
 Charge Technologist
 Clinical Genetic Technologist
 Clinical Service Leader/Respiratory Therapist
 Coordinator Health Services
 Executive Assistant
 Food Services Supervisor
 Health Care Manager
 Health Care Team Manager
 Lab Supervisor - Microbiology and Hematology
 Manager of Diagnostic Imaging
 Nursing Resource Coordinator
 Nursing Supervisor
 Patient Care Manager
 Program Director
 Program Director - Long Term Care for Individuals with Intellectual / Developmental & Physical Disabilities
 Regional Manager
 Resource Coordinator
 Site Coordinator
 Supervisor Ambulatory Care

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	4%
1 - 2	2	7%
2 - 3	13	46%
3 - 4	10	36%
Over 4	2	7%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	43%
Maintained current position	57%
Received an increase in pay	43%

Health Unit Clerk

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	85%

Students of this full-time program acquire the knowledge, and skills required to function as part of the health care team. They learn the roles and responsibilities of a Health Unit Clerk including maintaining patient and unit records, processing physician orders, diagnostic and laboratory orders and managing unit supplies.

Survey Response Rate: 54%

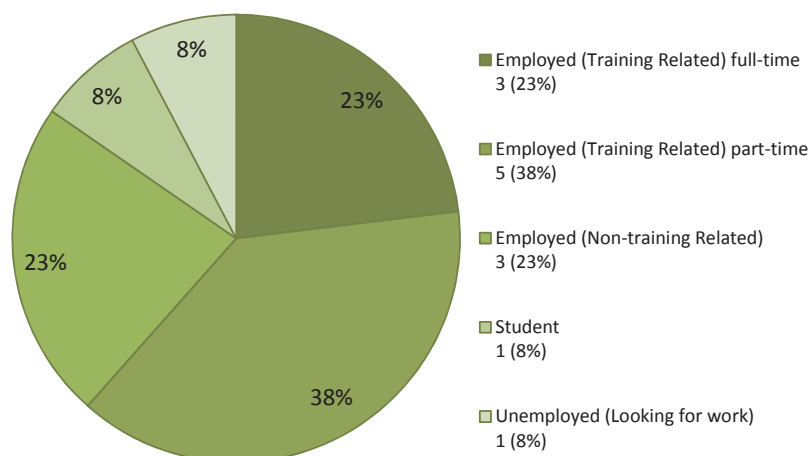
Employment Statistics:

Occupations

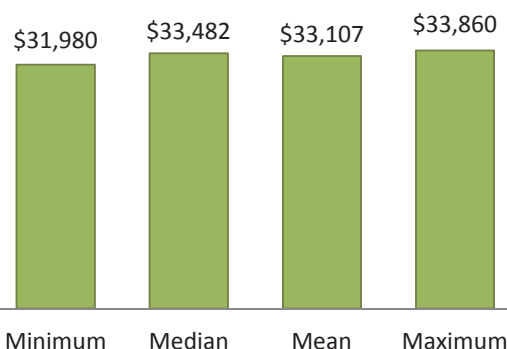
(full or part-time training related employment)

Health Information Services Clerk
Health Unit Clerk
Living Unit Clerk
Unit Clerk
Unit Clerk - Pre-Op
Unit Clerk/Receptionist
Ward Clerk

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	50%
Made a parallel move	25%
Maintained current position	25%

Received an increase in pay	88%
-----------------------------	-----

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	12	92%
1 - 2	1	8%

Human Resource Management

Continuing Education Part-time Program

This program prepares students for a career in the fast-growing and key business field of human resource management (HRM). Students learn the fundamental components of an HR program, including staffing, recruitment, selection, compensation, training and development. This program provides an educational foundation for professional HRM designations, such as the Certified Human Resource Professionals and International Personnel Management Association of Canada certifications.

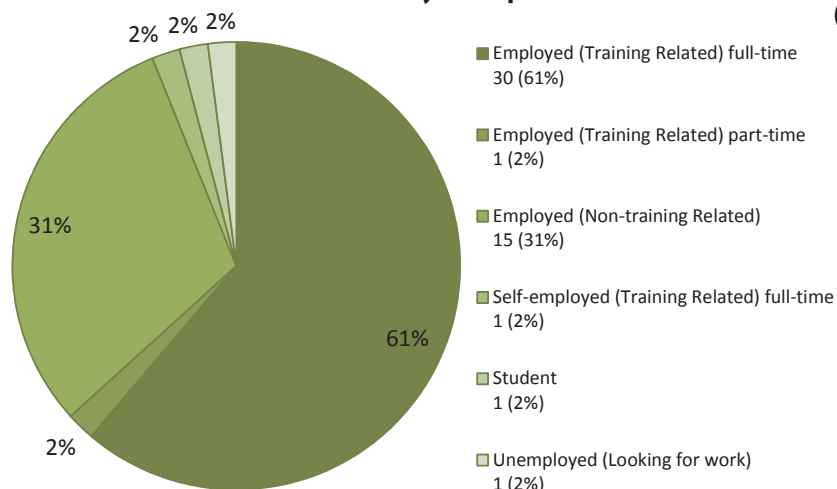
Survey Response Rate: 67%

Satisfaction:

Satisfied with education received:	98%
Recommend program to others:	94%

Employment Statistics:

Current Activity of Respondents

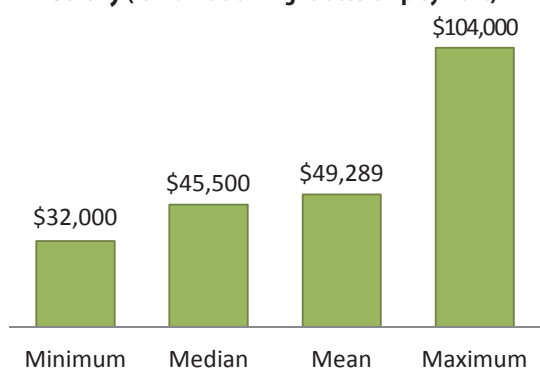


Occupations

(full or part-time training related employment)

Accounting Clerk
Accounts Payable Supervisor
Administrative Assistant
Branch Manager & Resource Coordinator
Director of Independent Living Programs
Expert CSR
Financial Analyst
Home Care Resource Coordinator (Supervisor)
HR Advisor
HR Coordinator
HR Manager
Human Resources/Payroll Coordinator
Human Resource Administrator
Human Resource Manager
Human Resources
Human Resources Assistant
Human Resources Coordinator
Human Resources Manager
Human Resources Officer
Human Resources Training Assessor
Instructor
Labour Relations Assistant
Office Manager
Operations Coordinator
Owner/Operator
Program Assistant
Recruitment Specialist
Reintegration Worker
Team Lead, Customer Service
Training Coordinator

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	2%
1 - 2	16	33%
2 - 3	15	31%
3 - 4	10	20%
Over 4	7	14%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	47%
Made a parallel move	9%
Maintained current position	44%
Received an increase in pay	44%

Industrial Electrical Maintenance

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	88%
Recommend program to others:	88%

Students in this program acquire the knowledge and skill set to become a qualified maintenance electrician. Graduates are qualified to maintain and troubleshoot control equipment used in manufacturing processes safely and effectively to improve productivity and performance. **Survey Response Rate: 89%**

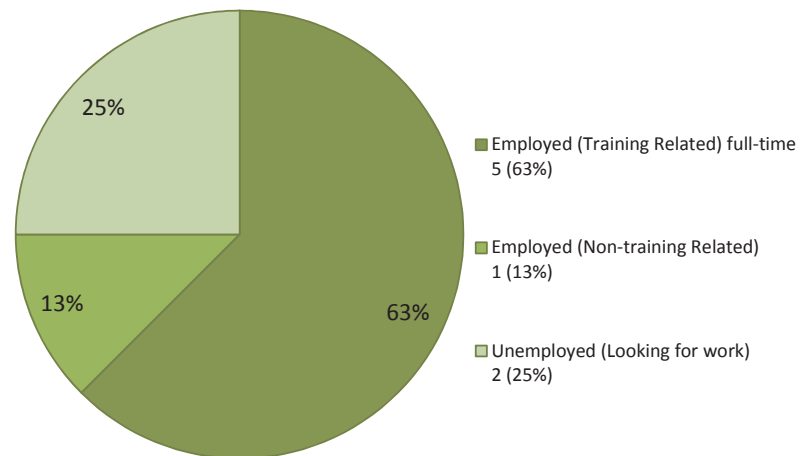
Employment Statistics:

Occupations

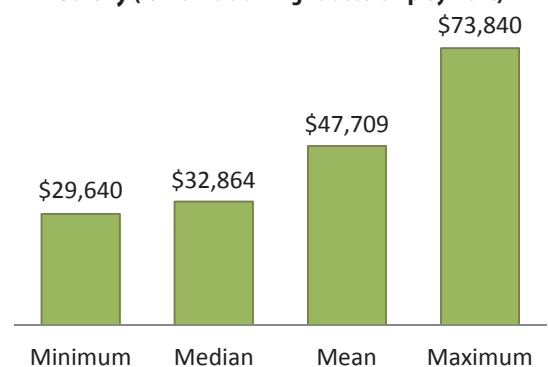
(full or part-time training related employment)

Construction Electrician (Red Seal)
Electrical Assembler
Environmental Controls Technician
Machine Operator
Production Assembler

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	20%
Maintained current position	80%
Received an increase in pay	20%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	6	75%
2 - 3	2	25%

Industrial Supervision

Continuing Education Part-time Program

This program helps students improve their effectiveness as members of management teams. It focuses on the principles of management in an organizational setting and prepares students for a leadership role in an industrial setting. Graduates acquire the knowledge and supervisory skills that allow them to make an enhanced contribution to their organization.

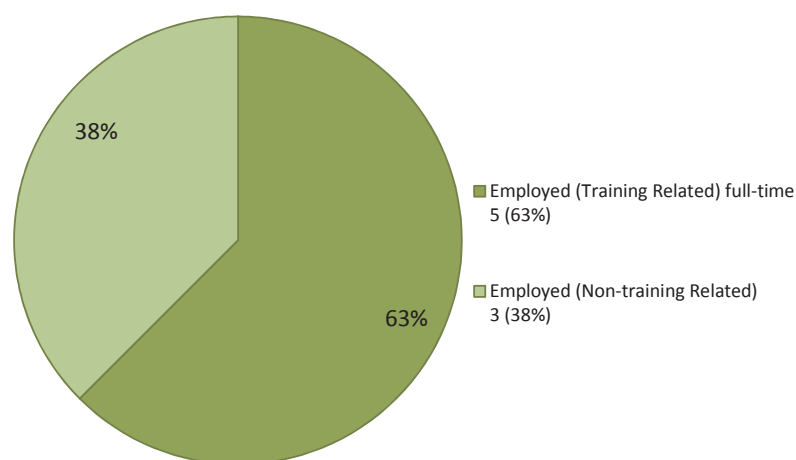
Survey Response Rate: 80%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

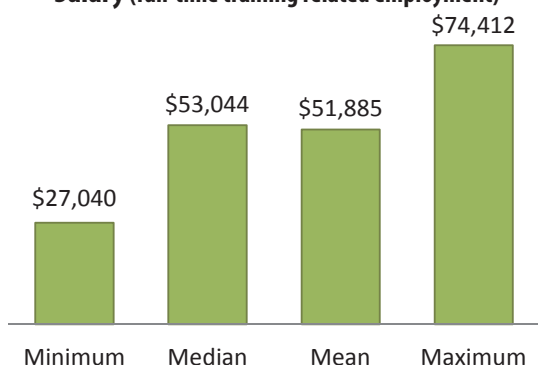


Occupations

(full or part-time training related employment)

Production Worker
Quality Coordinator Analyst
Quality Coordinator - Truck
Transport
Quality Specialist
Team Leader

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	1	13%
1 - 2	3	38%
2 - 3	2	25%
3 - 4	2	25%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	60%
Maintained current position	40%
Received an increase in pay	4%

Justice and Public Safety

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This program provides students with the knowledge base required for a successful career in the criminal justice system. The program explores a wide range of issues including Aboriginal cultures, treatment and intervention strategies, plus policing in the 21st century.
Survey Response Rate: 100%

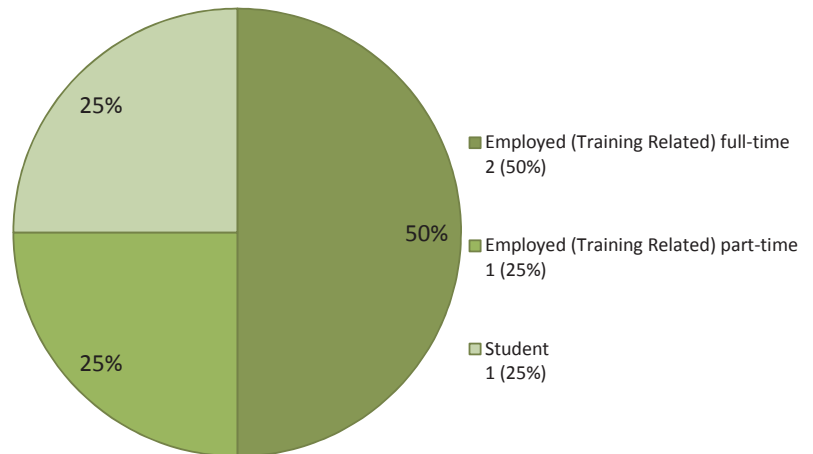
Employment Statistics:

Occupations

(full or part-time training related employment)

Corrections Officer
Security Staff Manager

Current Activity of Respondents



Salary (full-time training related employment)

There are no salaries to be reported

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	100%
---------------------	------

Received an increase in pay	67%
-----------------------------	-----

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	1	25%
3 - 4	1	25%
Over 4	2	50%

Legal Administrative Assistant

Continuing Education Full-time Program

Students acquire the knowledge, skills and attitudes to perform effectively in a junior administration position in a legal environment and learn to professionally prepare legal documentation for real estate, wills and estates, civil litigation, domestic and family law, business and appeals.

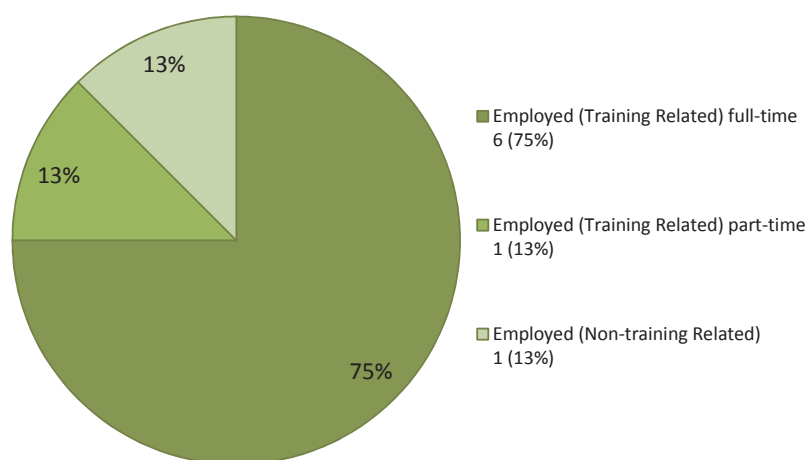
Survey Response Rate: 57%

Satisfaction:

Satisfied with education received:	88%
Recommend program to others:	88%

Employment Statistics:

Current Activity of Respondents

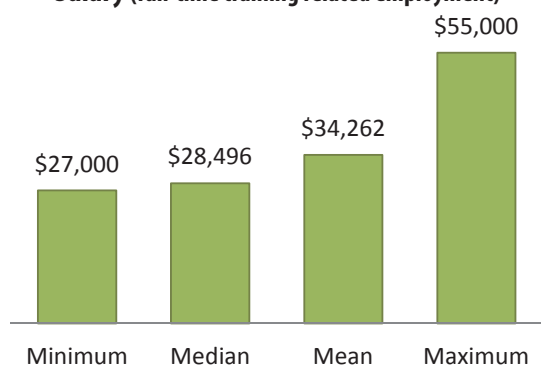


Occupations

(full or part-time training related employment)

Clerk Typist
Legal Administrative Assistant
Legal Assistant
Safety Coordinator

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	4	50%
1 - 2	4	50%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	86%
Maintained current position	14%
Received an increase in pay	71%

Library & Information Technology

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Students obtain the public service and technical skills required to become a productive employee in a library and related environments. Students learn the fundamentals of both manual and automated systems for acquiring, organizing and disseminating information in a variety of formats.

Survey Response Rate: 75%

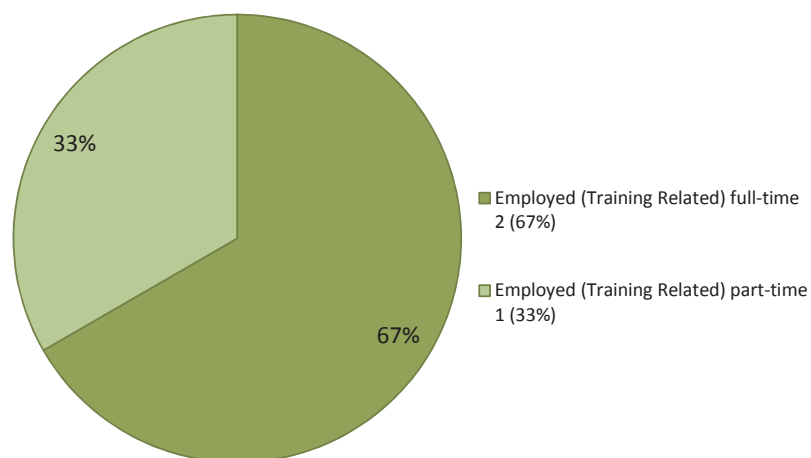
Employment Statistics:

Occupations

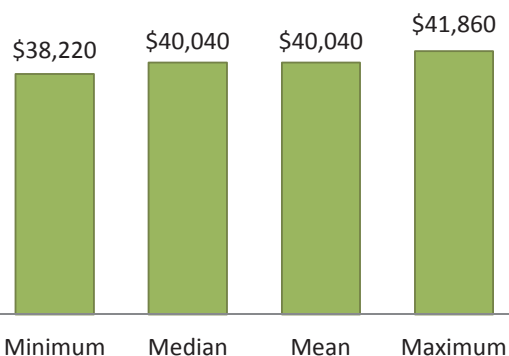
(full or part-time training related employment)

Children's Librarian
Library Technician

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	67%
Maintained current position	33%
Received an increase in pay	67%

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	2	67%
Over 4	1	33%

Library Training

Continuing Education Part-time Program

Students acquire the knowledge and develop the necessary basic skills for clerical staff in school and public libraries. All of the Library Training Program courses can be transferred for credit into the Library and Information Technology Program.

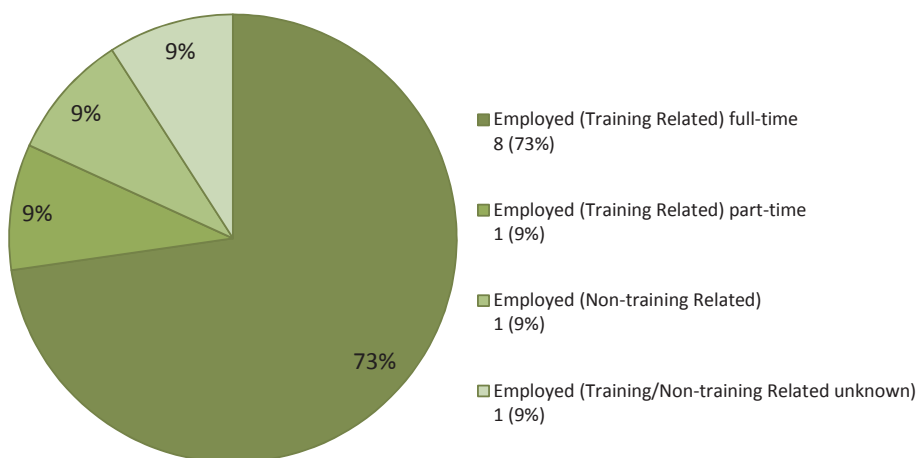
Survey Response Rate: 69%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

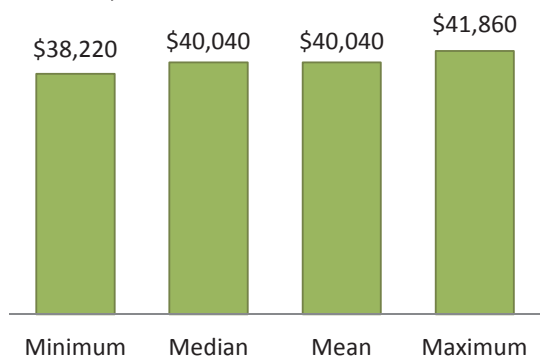


Occupations

(full or part-time training related employment)

Librarian
Library Assistant
Library Specialist
Library Technician
School Librarian
School Library Technician

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	9%
2 - 3	6	55%
3 - 4	3	27%
Over 4	1	9%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	44%
Maintained current position	56%
Received an increase in pay	67%

Management Development

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	94%
Recommend program to others:	100%

This program is designed to expand and enhance supervisory skills to improve career prospects or to prepare for advancement. Students study the principles of management theory and the human resource function, while developing the knowledge and skills to effectively manage people. **Survey Response Rate: 72%**

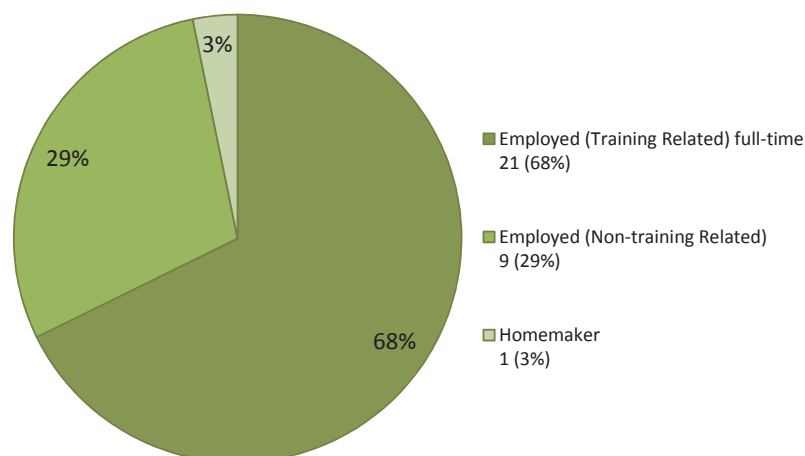
Employment Statistics:

Occupations

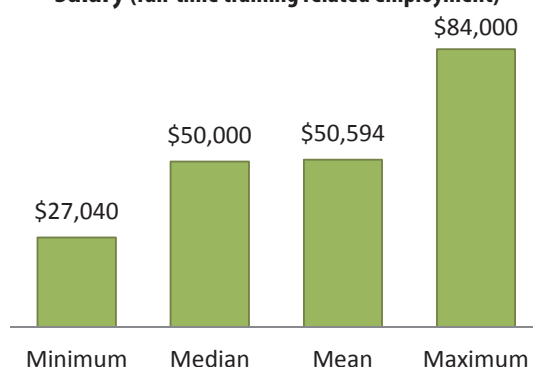
(full or part-time training related employment)

Administrative Assistant
Assistant Manager
Credit Analyst
Customer Care Manager
Department Supervisor
Director of Human Resources
HR Manager
Human Resources Coordinator
Human Resources Generalist
Maintenance Team Leader
Manual Bill of Materials
Department Supervisor
Purchasing/Data Entry
Qualifications Manager
Recruitment Specialist
Senior Systems User Analyst
Team Lead Customer Service
Team Leader
Traffic Coordinator
Warehouse Supervisor

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	48%
Maintained current position	52%

Received an increase in pay	52%
-----------------------------	-----

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	3%
Less than 1	3	10%
1 - 2	13	42%
2 - 3	9	29%
3 - 4	3	10%
Over 4	2	7%

Medical Device Reprocessing Technician

Continuing Education Full-time Program

This program is designed to provide students with the knowledge and technical skills required for a career as a medical device reprocessing technician (MDR) and consists of both a theory and practical component related to the decontamination, cleaning, processing, assembly, sterilization, storage and distribution of medical devices and supplies within a quality assurance framework.

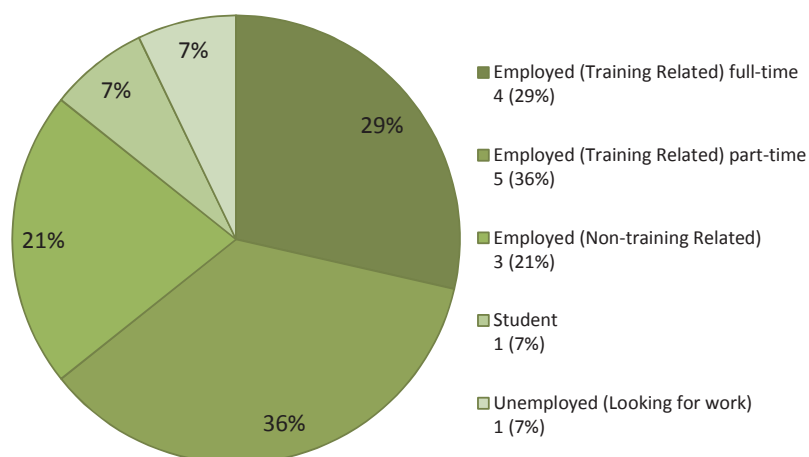
Survey Response Rate: 52%

Satisfaction:

Satisfied with education received:	86%
Recommend program to others:	86%

Employment Statistics:

Current Activity of Respondents

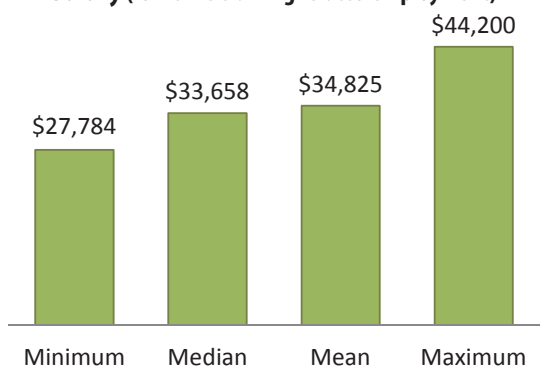


Occupations

(full or part-time training related employment)

Anesthesia Assistant
MDR Technician
Medical Device Reprocessing Technician
Medical Device Reprocessing Technician II
Sterile Technician

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	14	100%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	89%
Made a parallel move	11%

Received an increase in pay	78%
-----------------------------	-----

Occupational Health & Safety

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	79%
Recommend program to others:	71%

This full-time program addresses the role and responsibilities of an Occupational Health and Safety practitioner including risk management, hazard recognition, control, and prevention and safety management systems in the workplace, incorporating a multi-disciplinary approach in contributing to the development of a health and safety culture.

Survey Response Rate: 58%

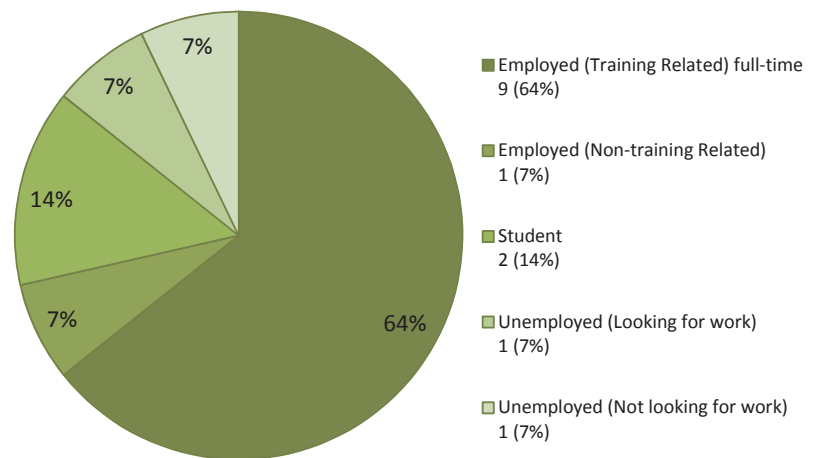
Employment Statistics:

Occupations

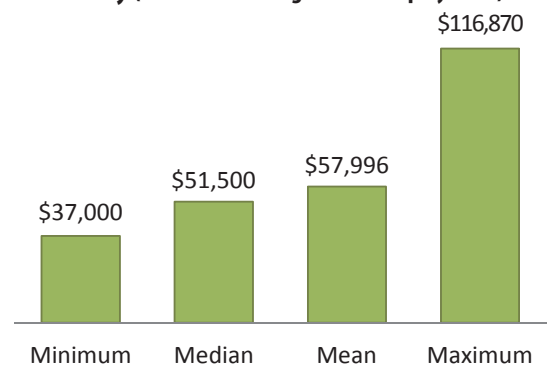
(full or part-time training related employment)

Field Safety Officer
Health & Safety Admin
Health & Safety Coordinator
Health And Safety Officer,
Investigations Branch
Safety Coordinator
Workplace Safety Coordinator

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	89%
Maintained current position	11%

Received an increase in pay	100%
-----------------------------	------

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	11	79%
1 - 2	2	14%
2 - 3	1	7%

Occupational Health & Safety

Continuing Education Part-time Program

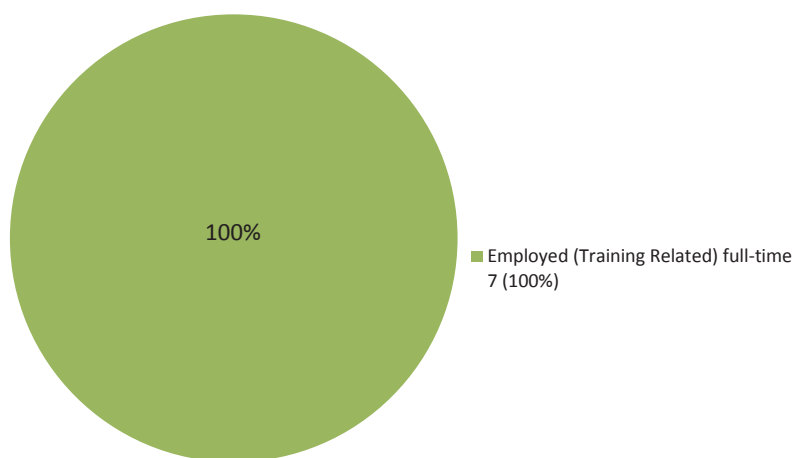
This part-time program is designed to provide a fundamental understanding of occupational health and safety. It addresses the role and responsibilities of an Occupational Health and Safety practitioner, incorporating a multi-disciplinary approach in contributing to the development of a health and safety culture. **Survey Response Rate: 78%**

Satisfaction:

Satisfied with education received:	86%
Recommend program to others:	57%

Employment Statistics:

Current Activity of Respondents

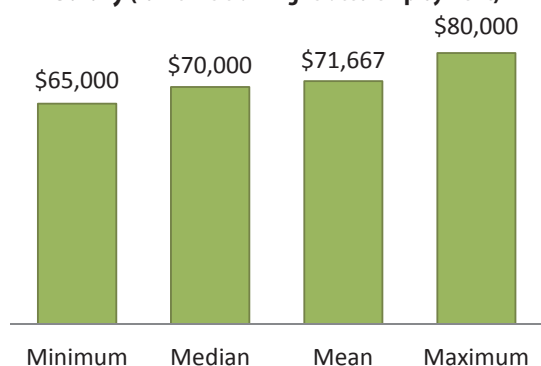


Occupations

(full or part-time training related employment)

Environmental Health & Safety
Supervisor
Human Resources Consultant
Lead Auditor
Program Manager
Risk Management Specialist
Safety and Environmental Coordinator
Safety Coordinator

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	14%
1 - 2	2	29%
2 - 3	2	29%
3 - 4	1	14%
Over 4	1	14%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	29%
Maintained current position	71%
Received an increase in pay	29%

Operations Management

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This program provides students with the knowledge and professional development required to pursue a career in materials, management, manufacturing/production and logistics. This program is offered by Red River College in partnership with APICS (The Association for Operations Management). **Survey Response Rate: 80%**

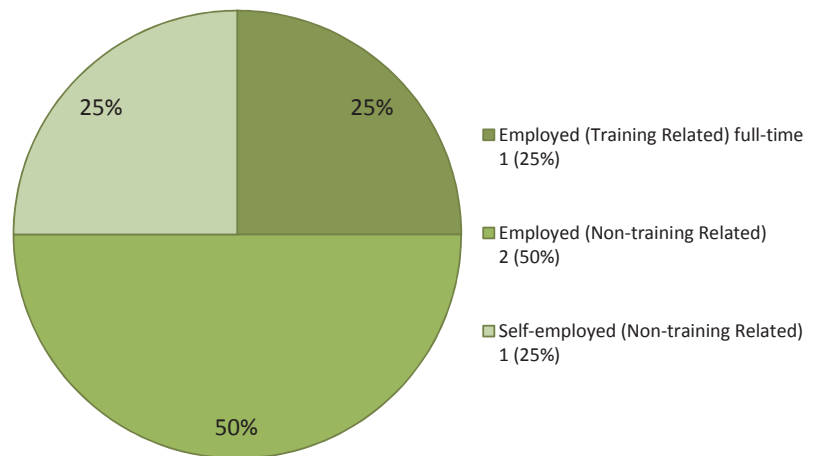
Employment Statistics:

Occupations

(full or part-time training related employment)

Operations Coordinator

Current Activity of Respondents



Salary (full-time training related employment)

There are no salaries to be reported

Made an upward move	100%
---------------------	------

Received an increase in pay	100%
-----------------------------	------

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	2	50%
2 - 3	1	25%
3 - 4	1	25%

Para Educator

Continuing Education Part-time Program

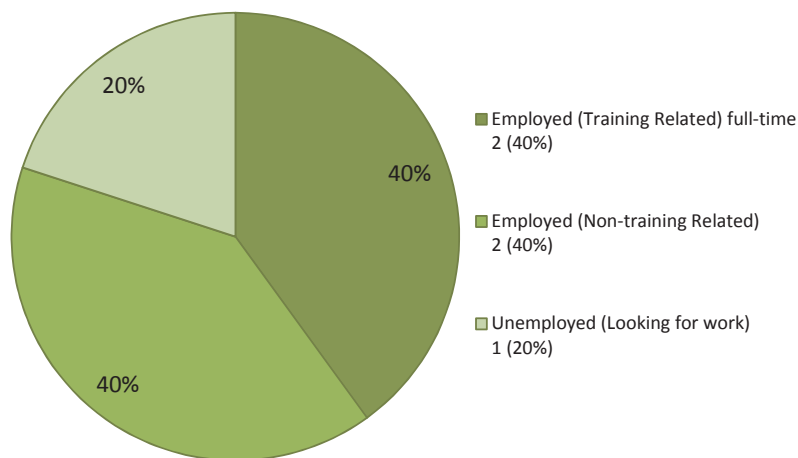
This part-time program prepares students for entry-level positions as Para Educators (i.e. teaching assistants) to work with children under the direction of a teacher. **Survey Response Rate: 100%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	80%

Employment Statistics:

Current Activity of Respondents

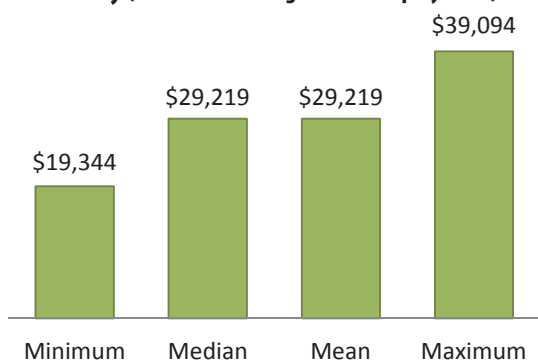


Occupations

(full or part-time training related employment)

Education Assistant
Educational Assistant

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	1	20%
3 - 4	2	40%
Over 4	2	40%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	50%
Maintained current position	50%
Received an increase in pay	100%

Power Engineering - 5th Class

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This program provides the critical skills function competently, professionally, and ethically as a fifth class power engineer. Students learn how to safely and effectively operate major equipment in commercial and industrial buildings. Graduates have found employment in industrial plants, school divisions, and other commercial, industrial or public buildings.

Survey Response Rate: 64%

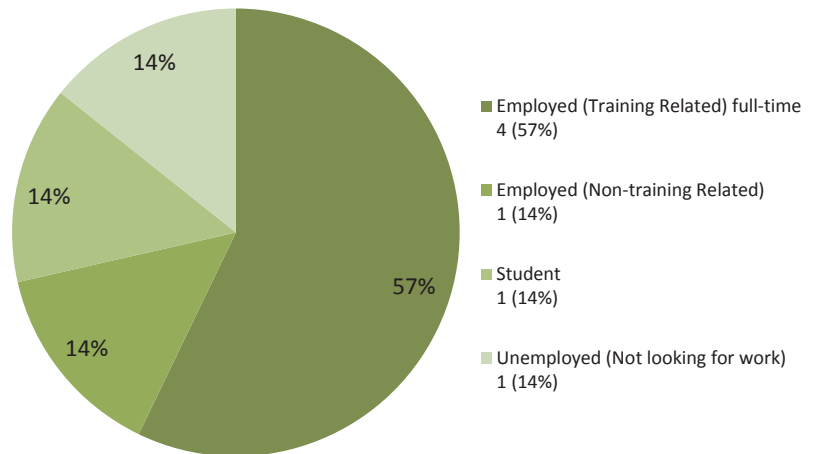
Employment Statistics:

Occupations

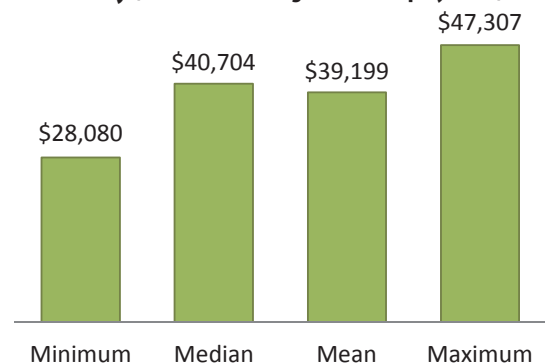
(full or part-time training related employment)

Environmental Services Manager
Maintenance Supervisor
Power Engineer
Power Engineer 5th Class

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	75%
Maintained current position	25%
Received an increase in pay	50%

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	14%
Less than 1	5	71%
1 - 2	1	14%

Professional Photography

Continuing Education Full-time Program

Students gain the knowledge and skills required to develop technical and creative aspects of digital imaging manipulation, lighting, SLR operation, exposure, composition, printing, editing, retouching and processing, as well as foundational business skills. Students also learn basic marketing, project management, and entrepreneurial skills required to own and operate a successful photography business.

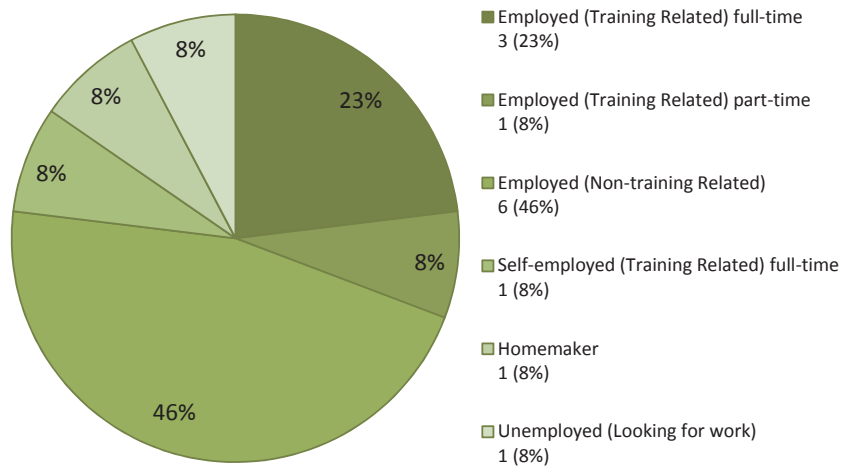
Survey Response Rate: 72%

Satisfaction:

Satisfied with education received:	62%
Recommend program to others:	69%

Employment Statistics:

Current Activity of Respondents

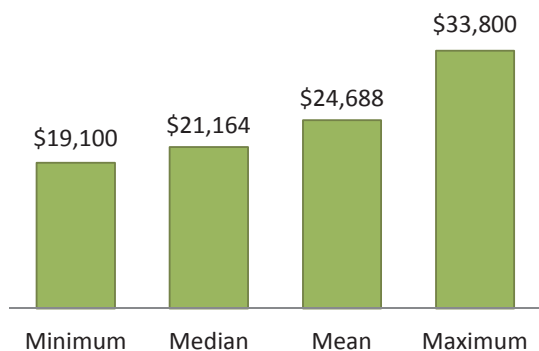


Occupations

(full or part-time training related employment)

Professional Photographer
Retail Membership Counter Person
Sales Associate and Freelance
Photographer
Sales Representative
School Photographer

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	9	69%
1 - 2	4	31%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	60%
Maintained current position	40%
Received an increase in pay	20%

Project Management

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	94%
Recommend program to others:	97%

Students develop the critical skills necessary to effectively manage programs or projects in a variety of complex environments. This program is consistent with the Project Management Institute's (PMI) Guide to Project Management Body of Knowledge. The program also provides students with the knowledge to write PMI's professional examination.

Survey Response Rate: 66%

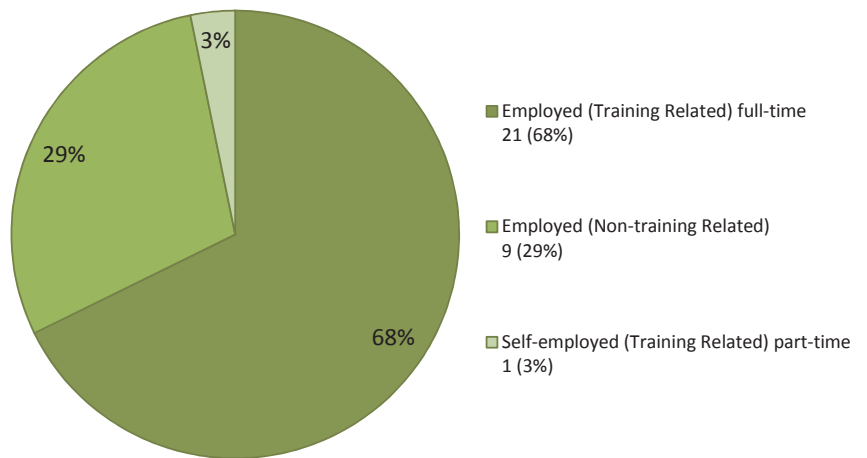
Employment Statistics:

Occupations

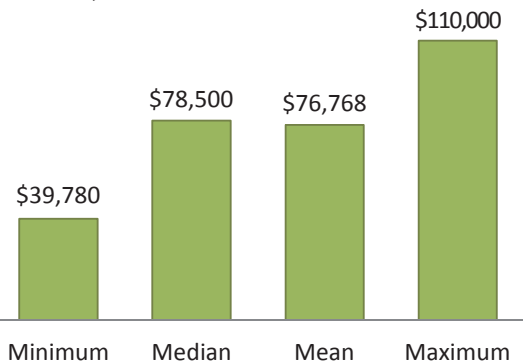
(full or part-time training related employment)

Administrator Officer
 Bid Coordinator
 Case Coordinator
 Customer Service Supervisor
 Director of Design and Project Management
 Industrial Engineer
 IT Manager
 Lead Civil Engineer
 Police Officer - Staff Sergeant
 Program Analyst
 Project Manager
 Project Officer
 Risk Management Officer
 Section Head
 Senior Instructional Designer
 Senior Project Manager
 Software Developer

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

No Response	5%
Made an upward move	41%
Maintained current position	55%
Received an increase in pay	36%

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	3%
1 - 2	10	32%
2 - 3	12	39%
3 - 4	7	23%
Over 4	1	3%

Railway Conductor

Continuing Education Full-time Program

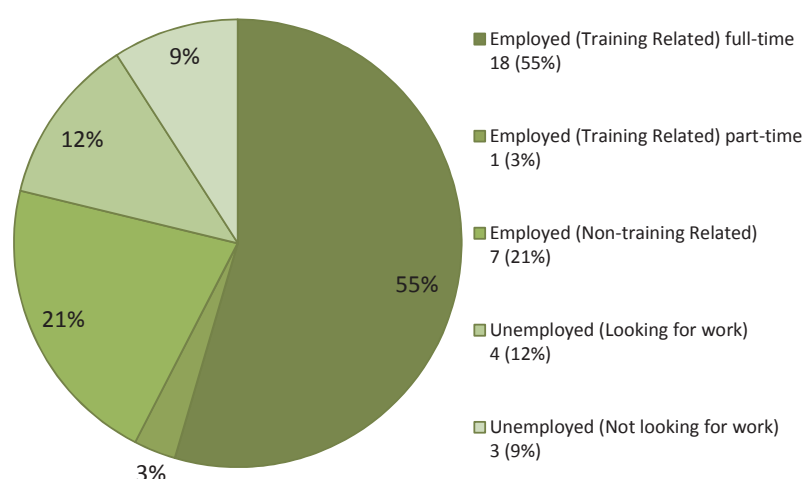
This program provides the knowledge and skills needed to work in the railway industry as a member of a train crew, in either road or yard service. It integrates knowledge in safety, business, communications and wellness with the management of trains, including switching and marshalling cars, transporting dangerous goods, performing inspections, copying authorities and keeping records – all within the context of the Canadian Rail Operating Rules and railway General Operating Instructions. **Survey Response Rate: 39%**

Satisfaction:

Satisfied with education received:	82%
Recommend program to others:	73%

Employment Statistics:

Current Activity of Respondents

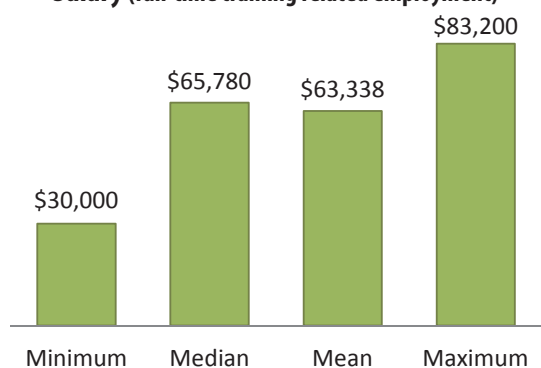


Occupations

(full or part-time training related employment)

General Railroad Labourer
Railroad Conductor
Railway Conductor

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	33	100%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	79%
Made a parallel move	11%
Maintained current position	11%
Received an increase in pay	84%

Recreation Facilitator for Older Adults

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This full-time program provides students with the knowledge, skills, attitude and field-based practical experience to work with older adults and people with disabilities. Students learn to design, implement and evaluate effective programs for clientele in various settings. **Survey Response Rate: 65%**

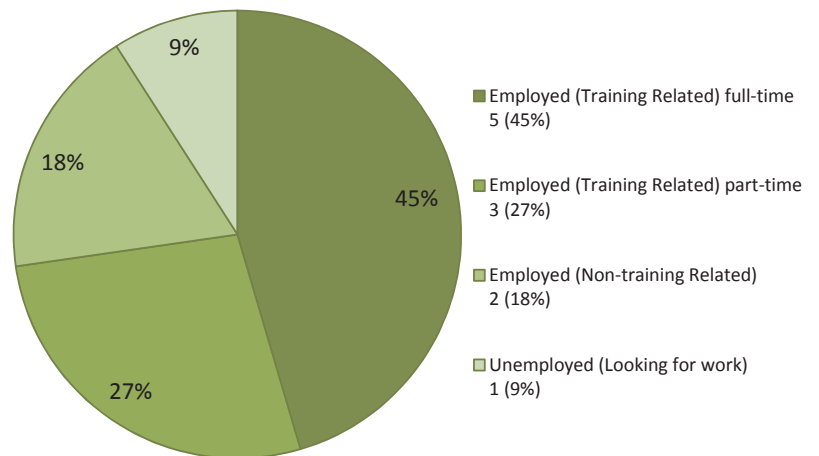
Employment Statistics:

Occupations

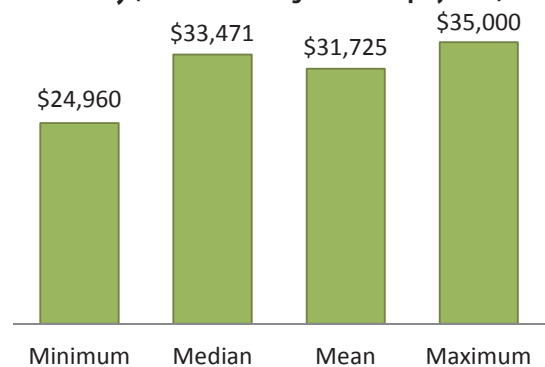
(full or part-time training related employment)

Chief Recreation Facilitator
Director of Recreation
Rec Facilitator
Recreation Facilitator
Recreation Facilitator for older adults

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	75%
Made a parallel move	13%
Maintained current position	13%

Received an increase in pay	63%
-----------------------------	-----

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	8	73%
1 - 2	3	27%

Recreation Facilitator for Older Adults

Continuing Education Part-time Program

This part-time program prepares for job opportunities in recreational programming and services for older adults and people with disabilities. Students learn to design, implement and evaluate effective programs for clientele in various settings, including: personal care homes, extended hospital care, adult day care, assisted living and other community based programs.

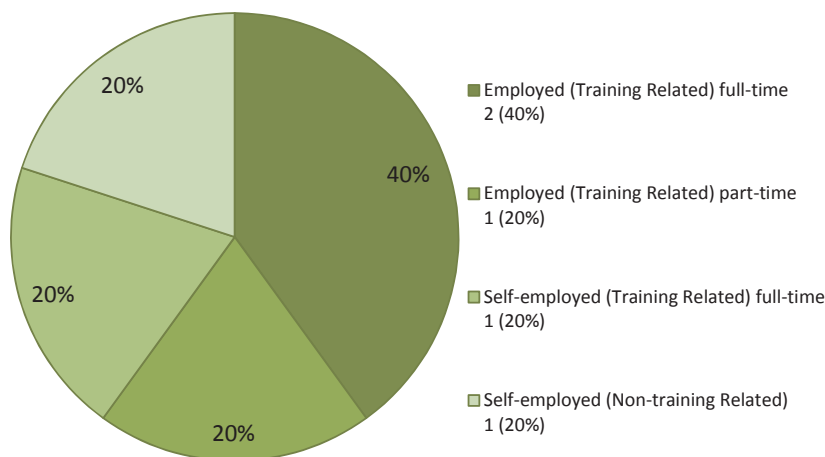
Survey Response Rate: 71%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	60%

Employment Statistics:

Current Activity of Respondents

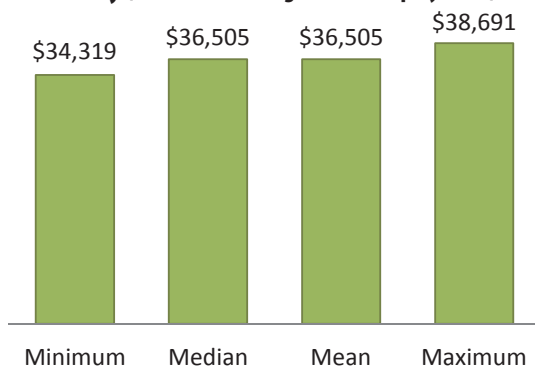


Occupations

(full or part-time training related employment)

Adult Day Coordinator
Office Manager/Owner
Recreation Facilitator and
Cook/Volunteer Cook Coordinator
Recreation Worker

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
3 - 4	2	40%
Over 4	3	60%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	25%
Maintained current position	75%
Received an increase in pay	50%

Residential Decorating

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	57%
Recommend program to others:	71%

This full-time program provides the skills to successfully manage decorating projects to improve home spaces. Students learn to apply design principles to enhance the function and quality of both interior and exterior living environments. installation arrangements. Graduates find work as entry-level sales consultants in home improvement retail stores or as decorating consultants with retailers and distributors.

Survey Response Rate: 70%

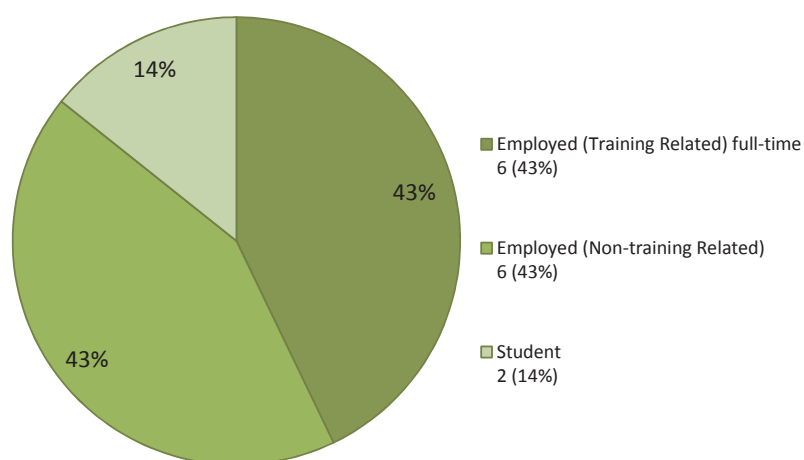
Employment Statistics:

Occupations

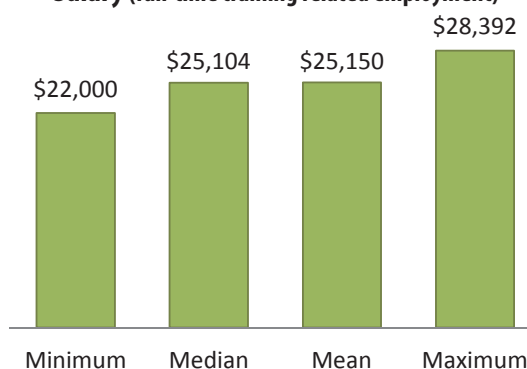
(full or part-time training related employment)

Interior Design Assistant
Key Holder/Merchandiser
Kitchen Designer
Lighting Sales Person
Showroom Supervisor
Colour Consultant

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	100%
Received an increase in pay	50%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	13	93%
1 - 2	1	7%

Residential Decorating

Continuing Education Part-time Program

This part-time program provides the skills to successfully manage decorating projects to improve home spaces. Students learn to apply design principles to enhance the function and quality of both interior and exterior living environments. Graduates have the skills to analyze clients' decorating needs for development of furniture floor plans, recommend product purchases, and facilitate installation arrangements. **Survey Response Rate: 50%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

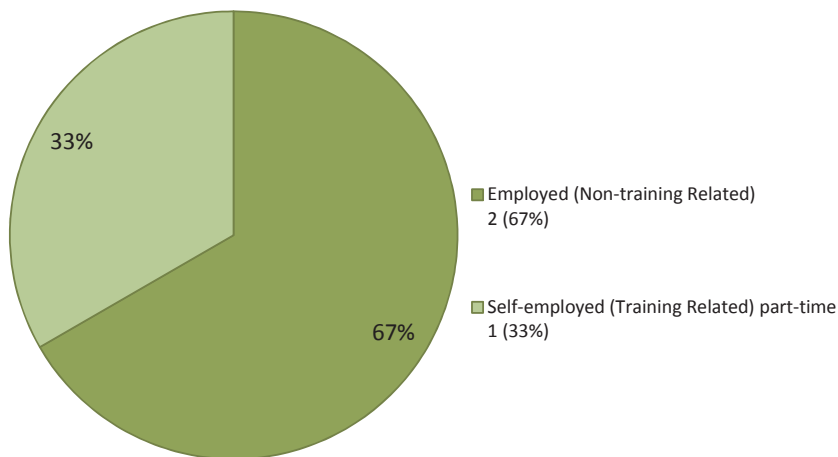
Employment Statistics:

Current Activity of Respondents

Occupations

(full or part-time training related employment)

Interior Decorator and Communications
Consultant



Salary (full-time training related employment)

There are no salaries
to be reported

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	3	100%

Benefit to Employment:

(training related employment/self-employment)

Maintained current position	100%
-----------------------------	------

Small Business Management

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This program prepares students for a successful career managing a small business. Students gain an understanding of management and business topics ranging from computerized accounting and customer service, to human resources and professional sales techniques. Graduates have the skills and training to manage their own small business.

Survey Response Rate: 63%

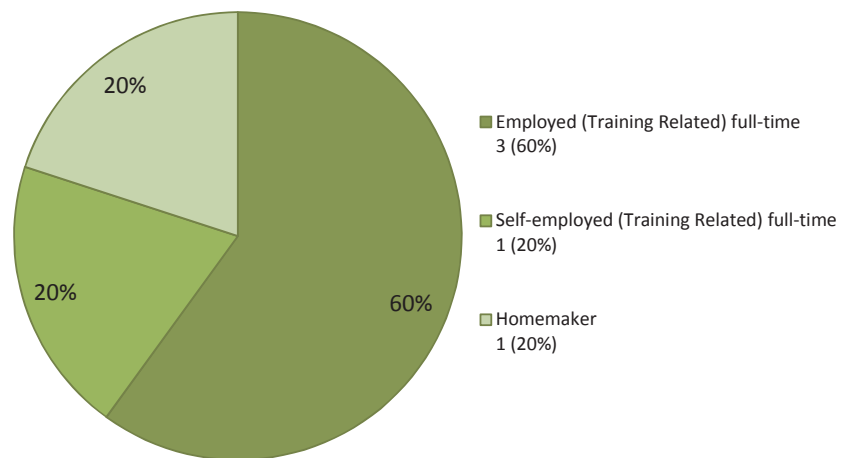
Employment Statistics:

Occupations

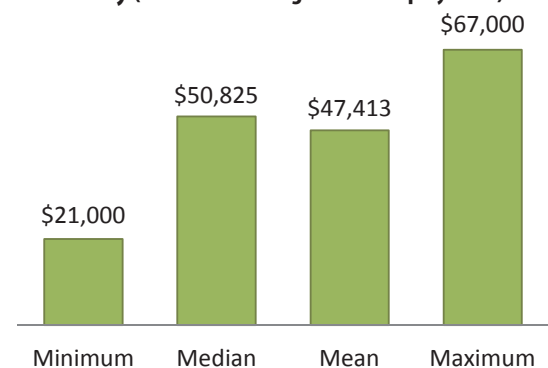
(full or part-time training related employment)

Consumer Sales Manager
Manufacturing Business Owner
Photo Department Lead / Supervisor
Travel Agency Office Manager

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	25%
Maintained current position	75%

Received an increase in pay	50%
-----------------------------	-----

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	20%
1 - 2	1	20%
2 - 3	2	40%
3 - 4	1	20%

Software Development

Continuing Education Part-time Program

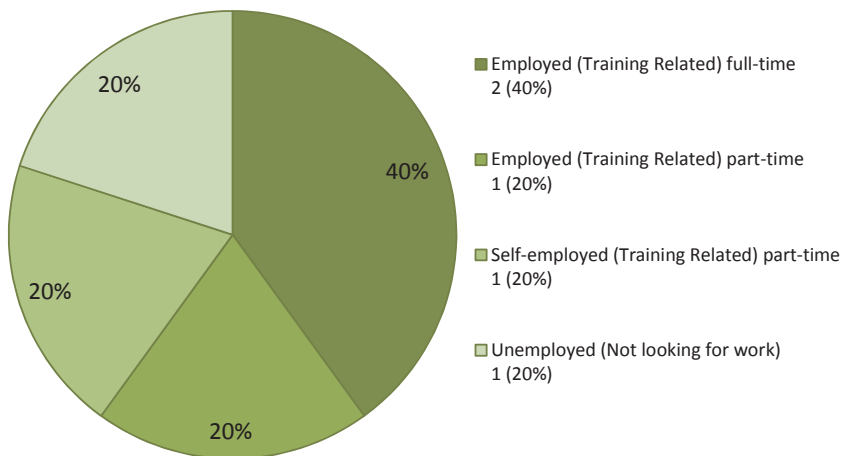
This program uses in-depth training focused on object-oriented analysis and programming to help you improve your abilities. Students learn essential programming concepts, including the Visual Basic.NET or Java languages. **Survey Response Rate: 56%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents



Occupations

(full or part-time training related employment)

Computer Consultant
IT Assistant
Junior ISP.Net Programmer
Website Coordinator

Salary (full-time training related employment)

There are no salaries to be reported

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	1	20%
1 - 2	3	60%
2 - 3	1	20%

Benefit to Employment:

(training related employment/self-employment)

Made an upward move	25%
Maintained current position	75%
Received an increase in pay	25%

Technical Communication

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

This program is designed to develop the knowledge and skills needed to succeed as a technical communications professional. Students learn to write and present information that is clear, concise, and audience-focused. The program focuses on specialized communication formats including proposal writing, online documentation and technical manuals.

Survey Response Rate: 80%

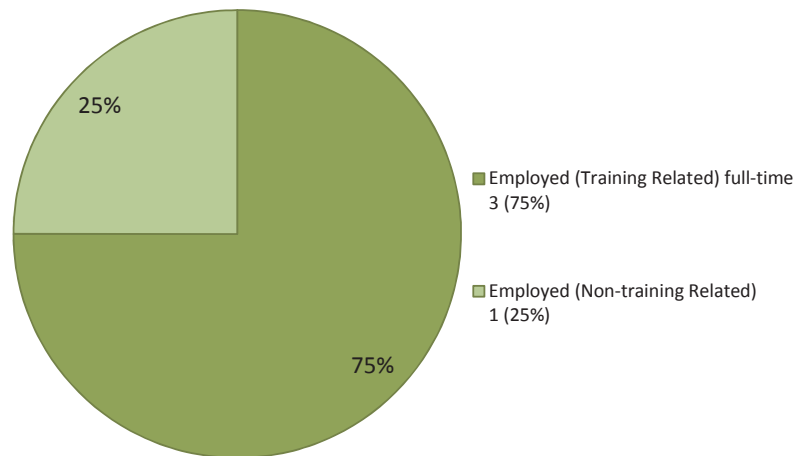
Employment Statistics:

Occupations

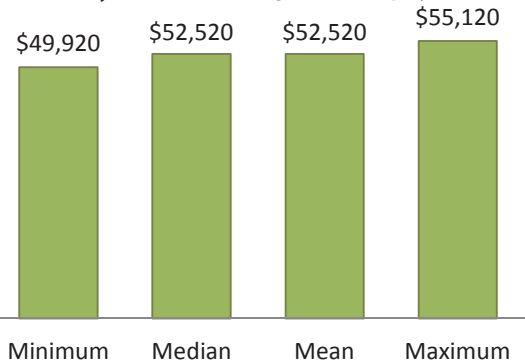
(full or part-time training related employment)

Admin Director/ Technical Writer
Research Analyst II
Technical Writer

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	100%
---------------------	------

Received an increase in pay	100%
-----------------------------	------

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	25%
2 - 3	1	25%
3 - 4	2	50%

Volunteer Management

Continuing Education Part-time Program

This program expands students' knowledge and management skills to ensure the success of volunteer programs and their contribution to organization's goals and objectives. Students develop the skills to recruit, select, motivate, train and manage volunteers in the multi-faceted field of volunteer management.

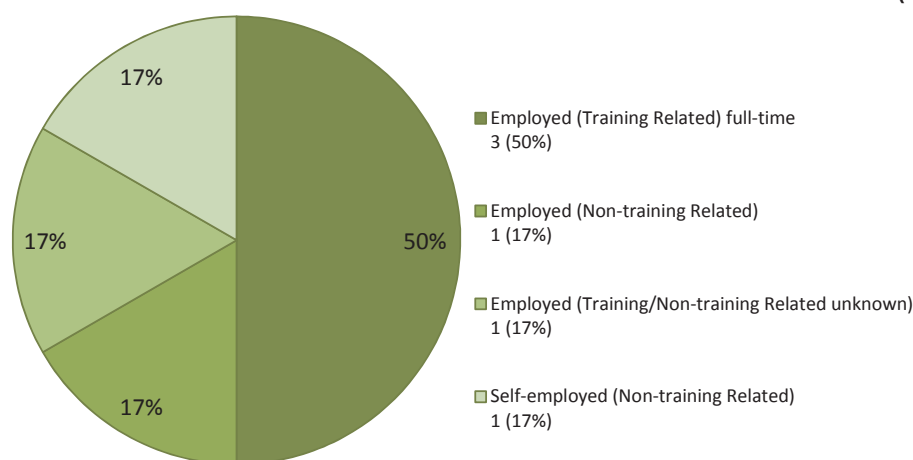
Survey Response Rate: 75%

Satisfaction:

Satisfied with education received:	83%
Recommend program to others:	83%

Employment Statistics:

Current Activity of Respondents

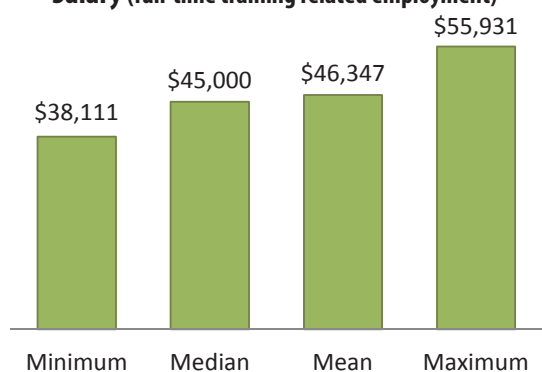


Occupations

(full or part-time training related employment)

Daycare Centre Director
Program Coordinator
Volunteer Manager

Salary (full-time training related employment)



Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	17%
Less than 1	2	33%
1 - 2	1	17%
Over 4	2	33%

Benefit to Employment:

(training related employment/self-employment)

No Response	33%
Made an upward move	33%
Made a parallel moved	33%
Received an increase in pay	33%

Web Site Development

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Students acquire the skill set needed to succeed as a web site developer. This program prepares graduates for a career in the fast-paced and ever-evolving field of web development by learning to construct and create web sites using basic programming and design tools. **Survey Response Rate: 42%**

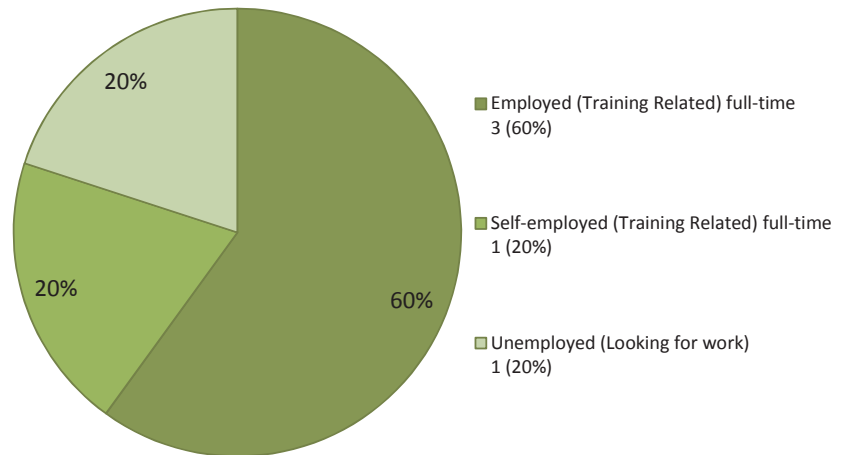
Employment Statistics:

Occupations

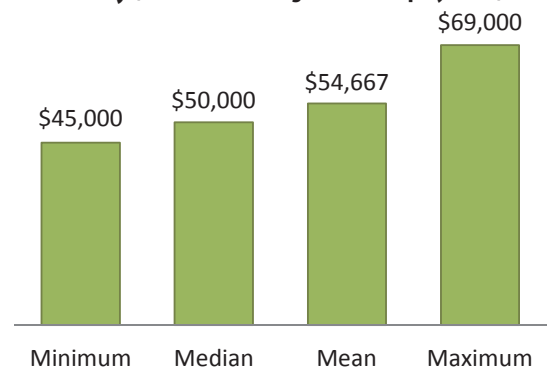
(full or part-time training related employment)

Business Analyst
Junior Developer/Web Development
Owner/Operator Graphic Design
Technical Illustrator

Current Activity of Respondents



Salary (full-time training related employment)



Benefit to Employment:

(training related employment/self-employment)

Made an upward move	75%
Maintained current position	25%
Received an increase in pay	75%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	2	40%
2 - 3	1	20%
Over 4	2	40%

Appendix A

Graduate Satisfaction and Employment Survey

Please record your responses directly on this sheet. Check only **one** answer for each question.

SECTION A: CURRENT ACTIVITY

1. What is your **primary** current activity? (please choose **one** response only)
☐ Student (go to Question 2, then Question 11) ☐ Employed (go to Question 4) ☐ Self-employed (go to Question 5)
☐ Homemaker (go to Question 11) ☐ Unemployed (go to Question 3, then Question 11)
2. If you are a **Student**, in what type of institution are you enrolled:
☐ College/Community College ☐ University ☐ Other (please specify) _____
3. If you are **unemployed**, which of the following applies:
☐ I do not have sufficient work experience in the occupational area for which I received my training.
☐ There are no jobs available in the occupational area for which I received my training.
☐ I am not certain why I cannot obtain a position.
☐ I am not looking for employment at this time.

We want to understand more about the conditions that have contributed to your unemployment:

4. If you are **employed**, when did you accept your first job?
☐ prior to graduation ☐ 4 to 6 months after graduation ☐ 10 to 12 months after graduation
☐ 0 to 3 months after graduation ☐ 7 to 9 months after graduation ☐ more than 12 months after graduation
5. If you are **employed/self-employed**, are you:
☐ Employed full-time (30 or more hours per week) ☐ Employed part-time (less than 30 hours per week)
6. If you are **employed/self-employed**, is your employment related to the training you received at Red River College?
☐ Yes ☐ No
7. If you are **employed**, how did you find your job?
☐ Co-operative Education placement ☐ Human Resources Development Canada ☐ Friends/Family
☐ RRC Work Experience/Clinical placement ☐ Employment Agency ☐ Internet
☐ RRC Job Centre ☐ Newspaper ☐ Other (please specify) _____
8. What is your monthly salary or hourly wage **before** deductions?
\$ _____ per hour or \$ _____ bi-weekly or \$ _____ per month or \$ _____ annually
9. How many hours per **week** do you work?
_____ total hours per **week** or _____ total hours **bi-weekly**
10. Please identify your position using at least two words. (For example, use "Restaurant Manager" instead of "Manager.")

SECTION B: PROGRAM

Please check **one** box that best represents your response to the statements below.

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
11. I would recommend the program I took at Red River College to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Overall, I am satisfied with the quality of education I received at Red River College.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The program I took at Red River College is up-to-date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The instructors were knowledgeable in the areas they taught.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The training materials (texts, workbooks, handouts, etc.) used in the program were current.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The technology used in the program was appropriate to industry standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The cost of taking this program is reasonable for the education provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. We would like to survey your company to ask their opinion about the quality of our programs. Please let us know who we should contact.

Employer's Name: _____
(company/organization)

Contact person: _____

Phone: _____

Street: _____

City: _____ Province: _____ Postal Code: _____

We are interested in identifying specific ways of improving the quality of the program you took at Red River College. Please add comments or suggestions on how RRC can improve this program.

Appendix B

Continuing and Distance Education Graduate Satisfaction and Employment Survey

Please record your responses directly on this sheet. Check only **one** answer for each question.

SECTION A: CURRENT ACTIVITY

1. What is your **primary** current activity? (please choose **one** response only)

- ☐ Student (go to Question 2, then Question 13) ☐ Employed (go to Question 4) ☐ Self-employed (go to Question 5)
☐ Homemaker (go to Question 13) ☐ Unemployed (go to Question 3, then Question 13)

2. If you are a **Student**, in what type of institution are you enrolled:

- ☐ College/Community College ☐ University ☐ Other (please specify) _____

3. If you are **unemployed**, which of the following applies to you:

- ☐ You do not have sufficient work experience in the occupational area in which you received your training.
☐ There are no jobs available in the occupational area in which you received your training.
☐ You are not certain why you cannot obtain a position.
☐ You are not looking for employment at this time.

We want to understand more about the conditions that have contributed to your unemployment: _____

4. If you are **employed**, when did you accept your first job?

- ☐ prior to graduation ☐ 4 to 6 months after graduation ☐ 10 to 12 months after graduation
☐ 0 to 3 months after graduation ☐ 7 to 9 months after graduation ☐ more than 12 months after graduation

5. If you are **employed/self-employed**, are you:

- ☐ Employed full-time (30 or more hours per week) ☐ Employed part-time (less than 30 hours per week)

6. If you are **employed/self-employed**, is your employment related to the training you received at Red River College?

- ☐ Yes ☐ No

7. By obtaining the Certificate, have you:

- ☐ Made an upward move ☐ Made a parallel move ☐ Maintained current position

8. By obtaining the Certificate, have you received an increase in pay?

- ☐ Yes ☐ No

9. If you are **employed**, how did you find your job?

- ☐ Clinical/Work Experience placement ☐ Employment Agency ☐ Internet
☐ RRC Job Centre ☐ Newspaper ☐ Other (please specify)
☐ Human Resources & Skills Development Canada ☐ Friends/Family _____

10. What is your monthly salary or hourly wage **before** deductions?

\$ _____ per hour or \$ _____ bi-weekly or \$ _____ per month or \$ _____ annually

11. How many hours per **week** do you work?

_____ total hours per **week** or _____ total hours **bi-weekly**

12. Please identify your position using at least two words. (For example, use "Restaurant Manager" instead of "Manager".)

SECTION B: PROGRAM

13. How many years did you spend in the program?

☐ Less than 1

☐ 1 - 2

☐ 2 - 3

☐ 3 - 4

☐ Over 4

Please check **one** box that best represents your response to the statements below.

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
14. I would recommend the program I took at Red River College to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Overall, I am satisfied with the quality of education I received at Red River College.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The program I took at Red River College is up-to-date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The instructors were knowledgeable in the areas they taught.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. The training materials (texts, workbooks, handouts, etc.) used in the program were current.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. The technology used in the program was appropriate to industry standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. The cost of taking this program is reasonable for the education provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. We would like to survey your company to ask their opinion about the quality of our programs. Please let us know who we should contact.

Employer's Name: _____
(company/organization)

Contact person: _____

Phone: _____

Street: _____

City: _____ Province: _____ Postal Code: _____

We are interested in identifying specific ways of improving the quality of the program you took at Red River College. Please add comments or suggestions on how RRC can improve this program.

Appendix C

Glossary

Full-time or part-time employment

Statistics Canada classifies persons as employed full-time if they work 30 hours or more per week. If they work less than 30 hours per week, they are classified as employed part-time.

Current Status (Report Highlights)

Respondents are classified in the following categories:

1. Employed/Self-employed in Training Related Job
2. Employed/Self-employed in Job Unrelated to Training
3. In School - Student
4. Other
 - a) Homemaker
 - b) Unknown - Respondent did not indicate whether they were employed, self-employed, student, homemaker or unemployed
 - c) Employed/Self-employed (Unknown) - Respondent did not indicate whether employment was related or not related to training
 - d) Unemployed (Unknown) - Respondent did not indicate whether they were looking for work or not.
5. Looking for Work - Unemployed and looking for work
6. Not Looking for Work - Unemployed but not looking for work

Current Activity of Respondents (School and Program information pages)

Respondents are classified in the following categories:

1. Employed
 - a) (Training Related) full-time - full-time employment in an occupation that is related to training
 - b) (Training Related) part-time - part-time employment in an occupation that is related to training
 - c) (Non-training Related) - full or part-time employment in an occupation that is not related to training
 - d) (Training Related) full/part-time unknown - Respondent did not indicate whether employment was related or not related to training
2. Self-employed
 - a) (Training Related) full-time - full-time employment in an occupation that is related to training
 - b) (Training Related) part-time - part-time employment in an occupation that is related to training
 - c) (Non-training Related) - full or part-time employment in an occupation that is not related to training
 - d) (Training Related) full/part-time unknown - Respondent did not indicate whether employment was related or not related to training
3. Student
4. Homemaker
7. Unemployed - Looking for work and not looking for work combined
6. Unknown - respondent did not indicate whether they were employed, self-employed, student, homemaker, or unemployed

Occupations (full or part-time training related employment)

The occupations listed on individual program pages and in the Occupation by Program list (Appendix E) were supplied by the employed/self-employed respondents at the time of surveying. Program-related occupations are not limited to these.

Response Rate

The response rate is calculated as follows:

$$\text{Response Rate} = \frac{\text{no. of surveys returned}}{\text{no. of surveys sent out}} \times 100$$

Salaries

The salaries illustrated on the individual program pages are based on monthly/hourly wage and hours worked per week. This information was provided by the employed/self-employed respondents at the time of surveying. Training-related salaries are not limited to these. **Note:** The calculation of the average College salary includes salaries of programs not illustrated in the report due to confidentiality, as well as any outlier salaries that have been excluded from the individual program calculations.

Program Changes

Survey results for these programs are not illustrated in this report because an insufficient number of graduates responded to the survey. The results are included in the School and College summary statistics.

School of Business & Applied Arts

- American Sign Language - English Interpretation
- Technical Communication

School of Health Sciences & Community Services

- Disability & Community Support - Certificate

School of Indigenous Education

- Aboriginal Language Specialist
- Computer Applications for Business

School of Transportation, Aviation & Manufacturing

- Aircraft Maintenance Engineer Certificate

School of Continuing Education

- Design Drafting Technician (part-time)
- Early Childhood Education (part-time)
- Infant Care (part-time)
- Information Systems Programmer/Analyst (part-time)
- Marketing Management (part-time)
- Studies in Aboriginal Child Care (part-time)

Appendix E

The following list provides survey participants' Occupations and the programs that provide related training. Please turn to the corresponding page number in the report to view the Program information.

(Continuing Education programs are not included in this list)

Occupations (listed in Alphabetical Order)	Program Name	Page
2D Artist	Graphic Design - Advanced	22
3D Artist	3D Computer Graphics	5
3D Junior Artist	3D Computer Graphics	5
3rd Class Power Engineer	Power Engineering Technology	89
3rd Class Shift Engineer	Power Engineering Technology	89
3rd Level Electrical Apprentice	Electrical	33
Account Manager	Business Administration - Marketing	14
Account Manager	BIT - Web Development	10
Account Representative	Business Administration - Administration	12
Accountant	Business Administration - Accounting	11
Accounting Analyst 1	Business Administration - Accounting	11
Accounting Assistant	Business Administration - Accounting	11
Accounting Associate	Business Administration - Accounting	11
Accounting Clerk	Business Administration - Accounting	11
Accounting Technician	Applied Accounting	6
Accounting Technician	Business Administration - Accounting	11
Accounts Payable and Receivable	Business Administration - Administration	12
Accounts Payable Associate	Business Administration - Accounting	11
Accounts Payable Clerk	Applied Accounting	6
Accounts Payable Clerk	Business Administration - Accounting	11
Accounts Receivable Administrator	Business Administration - Accounting	11
Accounts Receivable Clerk	Applied Accounting	6
Accounts Receivables/Collections Administrator	Business Administration - Accounting	11
ACE Instructor	Certificate in Adult Education	94
Accounts Manager	Business Administration - Administration	12
Admin Assistant	Applied Accounting	6
Admin Assistant	Information and Office Assistant	75
Administrative Assist / Home Search Coordinator (Real Estate)	Business Administration - Marketing	14
Administrative Assistant	Business Administration - Administration	12
Administrative Assistant	Business Administration - Financial Services	13
Administrative Assistant	Business Administration - Office Management	15
Administrative Secretary	Business Administration - Office Management	15
Aerospace Assembly Technician	Aerospace Manufacturing	78
Agriculture Equipment Technician	Heavy Duty Equipment Mechanic	84
Agriculture News Reporter	Creative Communications	18
Agriculture Sales	Business Administration - Marketing	14
Aircraft Maintenance Engineer Apprentice	Aircraft Maintenance Engineer	79
Aircraft Maintenance Engineer Instructor	Certificate in Adult Education	94

Occupations (listed in Alphabetical Order)	Program Name	Page
AME Apprentice	Aircraft Maintenance Engineer	79
Animal Health Technologist	Animal Health Technology	49
Animal Health Technologist or Veterinary Technician	Animal Health Technology	49
Application Developer	BIT - Application Development	8
	Computer Analyst/Programmer	17
Application Specialist	Medical Radiologic Technology	60
Apprentice Auto Painter	Collision Refinishing	82
Apprentice Carpenter	Carpentry	32
Apprentice Construction Electrician	Electrical	33
Apprentice Electrician	Electrical	33
Apprentice Mechanic	Heavy Duty Equipment Mechanic	84
Apprentice Mechanic (Automotive)	Automotive Technician - Certificate	80
Apprentice Plumber	Plumbing	44
Apprentice Railway Car Technician	Welding	92
Arborist	Greenspace Management	40
Architectural /Engineering Technologist	Architectural/Engineering Technology	28
Architectural Technician	Architectural/Engineering Technology	28
	Building Design CAD Technology	29
Architectural Technologist	Building Design CAD Technology	29
Assembly Technician	Aerospace Manufacturing	78
Assembly Technician (Lead Hand)	Aerospace Manufacturing	78
Assignment Facility Clerk	Business Administration - Marketing	14
Assistant Cake Decorator	Professional Baking & Patisserie	69
Assistant Category Manager	Business Administration - Marketing	14
Assistant Chief Administrative Officer	Business Administration - Administration	12
Assistant Controller	Business Administration - Accounting	11
Assistant Editor	Digital Media Design	20
Assistant Manager	Early Childhood Education Workplace	57
Assistant Supervisor - Child Care Centre	Early Childhood Education Workplace	57
Assistant to Project Manager/Drafter	Cabinetry and Woodworking Technology	31
Auto Apprentice I	Automotive Technician - Diploma	81
Auto Diesel Technician Apprentice	Automotive Technician - Certificate	80
Auto Mechanic Apprentice	Automotive Technician - Certificate	80
Auto Parts Consultant	Collision Repair and Refinishing	83
Auto Sales	Commerce Industry Sales & Marketing	16
Auto Technician	Automotive Technician - Diploma	81
Autobody Painter	Collision Repair and Refinishing	83
Autobody Repairer	Collision Repair and Refinishing	83
Autobody Technician	Collision Repair and Refinishing	83
Automotive Technician	Automotive Technician - Certificate	80
	Automotive Technician - Diploma	81
Automotive Technician Level 2 Apprentice	Automotive Technician - Diploma	81

Occupations (listed in Alphabetical Order)	Program Name	Page
Baker/ Cake Decorator	Culinary Arts	67
Bank Teller	Business Administration - Financial Services	13
Bistro Chef	Culinary Arts	67
Bodyman and Painter Assistant	Collision Repair and Refinishing	83
Bridge Inspector	Structural Engineering Technology	46
Bridge Technologist	Structural Engineering Technology	46
Business Owner	Applied Accounting	6
	Business Administration - Office Management	15
Cabinet Installation & Layout	Wood Products Manufacturing Technology - Diploma	47
Cabinet Maker	Cabinetry and Woodworking - Certificate	30
Cabinetmaker	Wood Products Manufacturing Technology - Diploma	47
Cabinetry Apprentice	Cabinetry and Woodworking - Certificate	30
CAD Technician	Structural Engineering Technology	46
Cake Decorator	Professional Baking & Patisserie	69
Cancer Registrar	Health Information Management	23
Car Rental Management	Business Administration - Marketing	14
Car Salesman	Business Administration - Financial Services	13
Carman	Welding	92
Carpenter Apprentice	Carpentry	32
Carpenter Apprentice I	Carpentry	32
Carpenter Apprentice Level II	Carpentry	32
Carpenter/Renovator	Carpentry	32
Carpentry Instructor	Certificate in Adult Education	94
Casual Medical Radiological Technologist	Medical Radiologic Technology	60
Ceiling Designer	Precision Metal Machining	90
CEO	Commerce Industry Sales & Marketing	16
Chef Instructor	Technical Vocational Teacher Education	96
Chemistry Technician	Chemical and Biosciences Technology (Co-op)	50
Chief Estimator	Structural Engineering Technology	46
Child Care Assistant	Disability and Community Support	55
Childhood Education Program Supervisor	Early Childhood Education	56
Chronic Care Registered Nurse	Diploma Nursing (Accelerated)	54
Civil Engineer	Municipal Engineering Technology	42
Civil Engineer Instructor	Certificate in Adult Education	94
Civil Engineering Tech	Structural Engineering Technology	46
Civil Technologist	Geomatics Technology	39
Class 5 Teacher	Industrial Arts/Technology Teacher Education	95
Clerical & Accounting	Applied Accounting	6
Clerk A	Business Administration - Office Management	15
Clerk Typist I	Business Administration - Office Management	15
Clinical Instructor Radiography	Certificate in Adult Education	94

Occupations (listed in Alphabetical Order)	Program Name	Page
Clinical Research	Health Information Management	23
Clinical Training Coordinator	Certificate in Adult Education	94
CNC Operator	Manufacturing Technician	86
Coating Technician	Collision Refinishing	82
Coding Technologist	Health Information Management	23
Collection Systems Maintenance Tech	Chemical and Biosciences Technology (Co-op)	50
College Adult EAL Instructor	Certificate in Adult Education	94
College Instructor	Certificate in Adult Education	94
	Certificate in Adult Education	94
	Technical Vocational Teacher Education (part-time)	97
Collision Repair & Painter	Collision Repair and Refinishing	83
Collision Repair & Refinisher	Collision Repair and Refinishing	83
Collision Repair Apprentice II	Collision Repair and Refinishing	83
Collision Repair Tech	Collision Repair and Refinishing	83
Commercial Insurance - Customer Service Representative	Business Administration - Financial Services	13
Commercial Insurance Underwriter	Business Administration - Financial Services	13
Commercial Pilot	Aviation Management	7
Commercial Plumber	Plumbing	44
Commercial Sales Representative	Business Administration - Marketing	14
Communication Coordinator	Creative Communications	18
Communications and Marketing	Creative Communications	18
Communications and Quality Assurance Coordinator	Creative Communications	18
Communications Coordinator	Creative Communications	18
Communications Specialist	Creative Communications	18
Comp. Technician	Electronic and Network Technician	35
Composite Technician	Aerospace Manufacturing	78
Computer Instructor	Certificate in Adult Education	94
Computer Programmer	Computer Analyst/Programmer	17
Computer Systems Administrator	IST - Network Management	26
Computer Technician	BIT - Web Development	10
Construction Electrician	Electrical	33
Construction Electrician Apprentice	Electrical	33
Construction Engineer	Structural Engineering Technology	46
Construction Estimator	Building Design CAD Technology	29
Construction Surveyor	Municipal Engineering Technology	42
Contract for Services - Self Employed	Applied Accounting	6
Contract Manager	Manufacturing Computer Aided Drafting (CAD)	85
Cook	Culinary Arts	67
Coordinator of Finance	Business Administration - Accounting	11
Course Instructor - Early Childhood Education	Certificate in Adult Education	94

Occupations (listed in Alphabetical Order)	Program Name	Page
Crew Chief	Geomatics Technology	39
Crossmatch Technologist	Medical Laboratory Sciences	59
CSR	Business Administration - Financial Services	13
CT Technologist	Medical Radiologic Technology	60
Culinary Arts Instructor	Certificate in Adult Education	94
Customer Sales Representative	Business Administration - Marketing	14
Customer Service	Business Administration - Administration	12
	Business Administration - Financial Services	13
Customer Service Assistant	Business Administration - Office Management	15
Customer Service Representative	Business Administration - Office Management	15
Data Analyst	Health Information Management	23
Database Specialist	Computer Analyst/Programmer	17
Dental Administrator	Dental Assisting - Level II	53
Dental Assistant	Dental Assisting - Level II	53
Dental Assistant 2	Dental Assisting - Level II	53
Dental Assistant 2/Receptionist	Dental Assisting - Level II	53
Dept Head & Welding Instructor	Technical Vocational Teacher Education (part-time)	97
Design Engineer	Manufacturing Technician	86
Designer (Tool Design)	Mechanical Engineering Technology	87
Designer in Training	Mechanical Engineering Technology	87
Development Officer	Creative Communications	18
Diesel Instructor	Technical Vocational Teacher Education (part-time)	97
Diesel Maintenance Mechanic	Heavy Duty Equipment Mechanic	84
Diesel Technician	Heavy Duty Equipment Mechanic	84
Digital Reporter	Creative Communications	18
Director of Communication & Development	Creative Communications	18
Director of Promotions & Copywriter	Creative Communications	18
Disability Care Manager	Business Administration - Administration	12
Disability Support Worker	Disability and Community Support	55
Distribution Technologist - Designing & Estimating Small Projects	Municipal Engineering Technology	42
District Sales Manager	Business Administration - Marketing	14
Drafting Technician	Building Design CAD Technology	29
Draftsman	Manufacturing Technician	86
Draftsperson/Designer	Architectural/Engineering Technology	28
Driving Instructor	Certificate in Adult Education	94
EAL Instructor	Certificate in Adult Education	94
Early Childhood Educator	Early Childhood Education	56
	Early Childhood Education Workplace	57
Early Childhood Educator - Frontline ECE	Early Childhood Education Workplace	57
Early Childhood Educator 2	Early Childhood Education	56

Occupations (listed in Alphabetical Order)	Program Name	Page
Early Childhood Educator II	Early Childhood Education	56
	Early Childhood Education Workplace	57
ECE II	Early Childhood Education Workplace	57
ECE II (Early Childhood Educator)	Early Childhood Education Workplace	57
Editor/Designer	Digital Media Design	20
Education Instructor	Certificate in Adult Education	94
Educational Assistant	Disability and Community Support	55
Electrical Apprentice	Electrical	33
Electrical Apprentice 2	Electrical	33
Electrical Apprentice I	Electrical	33
Electrical Designer	Electrical Engineering Technology	34
Electrical Engineering Technologist	Electrical Engineering Technology	34
Electrical Instructor	Certificate in Adult Education	94
	Technical Vocational Teacher Education (part-time)	97
Electrical Technician	Electrical Engineering Technology	34
Electrical Technologist	Electrical Engineering Technology	34
Electrical Trades Instructor	Certificate in Adult Education	94
Electrician Apprentice Level I	Electrical	33
Electrician Apprentice Level II	Electrical	33
Electronic Technologist	Electronic Engineering Technology	36
Electronics Designer	Electronic Engineering Technology	36
Employee Benefits Sales Representative (Corporate Insurance Sales)	Business Administration - Marketing	14
Employment Consultant	Disability and Community Support	55
Engineer Technician	Geomatics Technology	39
Engineering Aide	Building Design CAD Technology	29
Engineering Aide 2	Municipal Engineering Technology	42
Engineering Aide 3	Geomatics Technology	39
Engineering Clerk	Applied Accounting	6
Engineering Production Support / Mechanical Designer	Mechanical Engineering Technology	87
Engineering Technologist	Electrical Engineering Technology	34
	Municipal Engineering Technology	42
English Instructor	Certificate in Adult Education	94
Enterprise Operations Technician	BIT - Web Development	10
Estimator/Graphic Designer	Graphic Design	21
Estimator/Project Manager	Architectural/Engineering Technology	28
	Structural Engineering Technology	46
Events & Volunteer Coordinator	Creative Communications	18
Executive Assistant	Business Administration - Administration	12
Executive Director	Creative Communications	18
Express Lane Technician	Automotive Technician - Certificate	80

Occupations (listed in Alphabetical Order)	Program Name	Page
Fabricator Welder	Welding	92
Family Support Worker II / Child and Youth Care Practitioner	Child and Youth Care	52
Field Operations Representative (Waste Audit Lead, Data Analyst)	Environmental Protection Technology	37
Finance Account Clerk	Applied Accounting	6
Financial Advisor	Business Administration - Financial Services	13
Financial Branch Account Executive	Business Administration - Administration	12
Financial Coordinator	Applied Accounting	6
Financial Loans Clerk	Business Administration - Financial Services	13
Financial Planner/Financial Consultant	Business Administration - Administration	12
Financial Services Representative	Business Administration - Financial Services	13
Fire Ranger Radio Operator	Business Administration - Administration	12
Firefighter Paramedic	Paramedicine - Primary Care Paramedic	62
First Cook	Culinary Arts	67
First Nations Consultant	Business Administration - Accounting	11
Flight Dispatcher (Flight Attendant)	Aviation Management	7
Flight Instructor - Aeroplane	Aviation Management	7
Floor Nurse	Diploma Nursing (Accelerated)	54
Foundation Repair	Architectural/Engineering Technology	28
Framer Construction	Carpentry	32
Framing Carpenter	Carpentry	32
Franchise Owner	Business Administration - Administration	12
Full Scope Primary Care Paramedic	Paramedicine - Primary Care Paramedic	62
General Accountant	Applied Accounting	6
General Accountant	Business Administration - Accounting	11
General Carpentry Laborer	Carpentry	32
General Duty Medical Laboratory Technologist	Medical Laboratory Sciences	59
General Duty Technologist	Medical Radiologic Technology	60
General Labor	Cabinetry and Woodworking - Certificate	30
General Labourer	Carpentry	32
General Ledger Coordinator	Business Administration - Accounting	11
General Manager	Business Administration - Administration	12
General Plumbing Labourer	Plumbing	44
Geographical Information Systems Technician	Geographic Information Systems Technology	38
Geotechnical Technologist	Municipal Engineering Technology	42
GIS Analyst	Geographic Information Systems Technology	38
GIS Scientist	Geographic Information Systems Technology	38
Golf Course Foreman	Greenspace Management	40
Golf Professional	Business Administration - Marketing	14
Graduate Technologist in Training	Electrical Engineering Technology	34
Grain Farmer	Business Administration - Administration	12
Graphic Designer	Digital Media Design	20

Occupations (listed in Alphabetical Order)	Program Name	Page
Graphic Designer	Graphic Design	21
	Graphic Design - Advanced	22
Group Home Team Leader	Disability and Community Support	55
Guest Services Manager	Hotel & Restaurant Management	68
Head Mechanic	Outdoor Power Equipment Technician	88
Health Care Aide	Health Care Aide	58
Health Care Aide - Hospital	Health Care Aide	58
Health Care Aide - Long Term Care Facility	Health Care Aide	58
Health Care Aide - Personal Care Home	Health Care Aide	58
Health Care Aide/Caregiver - Homecare Agency	Health Care Aide	58
Health Care Aide/Companion	Health Care Aide	58
Health Information Management Professional	Health Information Management	23
Health Information Manager	Health Information Management	23
Health Record Technician	Health Information Management	23
Heavy Duty Equipment Mechanic	Heavy Duty Equipment Mechanic	84
Heavy Duty Equipment Mechanic Apprentice	Heavy Duty Equipment Mechanic	84
Heavy Duty Mechanic Apprentice	Automotive Technician - Certificate	80
Heavy Equipment Instructor	Certificate in Adult Education	94
Heavy Equipment Technician	Heavy Duty Equipment Mechanic	84
Help Desk Technician	Network Technology (CCNA)	43
Help Desk Technical Support Analyst	BIT - Network Management	9
High School Teacher	Technical Vocational Teacher Education (part-time)	97
Histology General Duty Technologist	Medical Laboratory Sciences	59
Home Care Support	Health Care Aide	58
Host/Guide on Train	Tourism Management	70
Hotel Accountant	Business Administration - Administration	12
	Hotel & Restaurant Management	68
Hotel and Hospitality Instructor	Technical Vocational Teacher Education	96
HR Scheduling Coordinator	Business Administration - Administration	12
HVAC Apprentice	Refrigeration and Air Conditioning Technician	45
Illustration & Design	Graphic Design	21
Independent Living Support Worker	Child and Youth Care	52
Industrial Field Service Technician	Electronic Engineering Technology	36
Industrial Instrument Mechanic	Instrumentation Engineering Technology	41
Information Technology Trainee	BIT - Application Development	8
Inorganic Lab Assistant	Chemical and Biosciences Technology (Co-op)	50
Instructor	Certificate in Adult Education	94
Instructor - Adult Ed	Certificate in Adult Education	94
Instructor - College	Certificate in Adult Education	94
Instructor and Coordinator	Certificate in Adult Education	94
Instrumentation Lab Tech	Instrumentation Engineering Technology	41

Occupations (listed in Alphabetical Order)	Program Name	Page
Instrumentation Technician	Instrumentation Engineering Technology	41
Instrumentation Technician Apprentice	Instrumentation Engineering Technology	41
Insulation Testing Trainee	Electrical Engineering Technology	34
Insurance Administrator	Business Administration - Administration	12
Insurance Broker	Business Administration - Marketing	14
Integration Analyst	Computer Analyst/Programmer	17
Interactive Media Design	Digital Media Design	20
Intermediate Accountant	Business Administration - Accounting	11
Internal Audit & Risk Analyst	Business Administration - Accounting	11
International Sales Coordinator	International Business	24
Iron Worker Apprentice	Welding	92
IT Analyst	Electronic and Network Technician	35
IT Change Management Analyst	IST - Network Management	26
IT Infrastructure Specialist	BIT - Network Management	9
IT Specialist	Network Technology (CCNA)	43
IT Support Specialist	BIT - Network Management	9
IT Tech	Electronic and Network Technician	35
Java Web Developer	BIT - Web Development	10
Jewelry Retail & Sales	Business Administration - Office Management	15
Junior Accountant	Applied Accounting	6
Junior Accountant	Business Administration - Accounting	11
Junior Computer Programmer/Analyst	Computer Analyst/Programmer	17
Junior Configuration Management Technical Specialist	Business Administration - Administration	12
Junior Content Artist	Digital Media Design	20
Junior Graphic Designer	Graphic Design	21
	Graphic Design - Advanced	22
Junior Network Analyst	Electronic and Network Technician	35
Junior Product Manager	Business Administration - Accounting	11
Junior Programmer	BIT - Application Development	8
Junior Staff Accountant	Applied Accounting	6
Kitchen Design Assistant	Commerce Industry Sales & Marketing	16
Kitchen Manager/Chef	Culinary Arts	67
Lab Animal Tech	Animal Health Technology	49
Lab Assistant II	Pharmaceutical Manufacturing	63
Laboratory Technician	Chemical and Biosciences Technology (Co-op)	50
Laboratory Technologist	Medical Laboratory Sciences	59
Lead Artist	3D Computer Graphics	5
Leads Workshops	Creative Communications	18
Level 1 Apprentice Electrician	Electrical	33
Level 1 Plumber	Plumbing	44
Level 1 Plumber Apprentice	Plumbing	44
Level 2 Apprentice	Electrical	33

Occupations (listed in Alphabetical Order)	Program Name	Page
Level 2 Apprentice Auto Tech	Automotive Technician - Certificate	80
Level 2 Apprentice Electrician	Electrical	33
Level 2 Carpenter	Carpentry	32
Level I HVAC Apprentice	Refrigeration and Air Conditioning Technician	45
Level II HVAC Apprentice	Refrigeration and Air Conditioning Technician	45
Licensed Day Care Provider	Business Administration - Administration	12
Light Service Technician	Automotive Technician - Certificate	80
Line Cook	Culinary Arts	67
Line Cook/First Cook	Culinary Arts	67
Locomotive Technician	Heavy Duty Equipment Mechanic	84
Logistics Coordinator	Business Administration - Marketing	14
Lube & Tire Technician	Automotive Technician - Certificate	80
Lube Technician	Automotive Technician - Certificate	80
Lubrication Technician	Plumbing	44
	Automotive Technician - Diploma	81
Machinist & CNC Programmer	Manufacturing Technician	86
Mailroom Coordinator	Business Administration - Administration	12
Maintenance Analyst 4	Structural Engineering Technology	46
Mammography Tech	Medical Radiologic Technology	60
Management Rental Properties	Business Administration - Administration	12
Manager of Member Services	Business Administration - Office Management	15
Manufacturing Engineer	Mechanical Engineering Technology	87
Manufacturing Engineering Planner and Project Manager	Aerospace Manufacturing	78
Manufacturing Operator	Chemical and Biosciences Technology (Co-op)	50
Manufacturing Welder	Welding	92
Marketing & Logistics IT Specialist	Computer Analyst/Programmer	17
Marketing and Administration Assistant	Tourism Management	70
Marketing and Advertising Assistant	Creative Communications	18
Marketing Assistant	Creative Communications	18
Marketing Associate	Creative Communications	18
Marketing Coordinator	Business Administration - Marketing	14
Marketing Manager	Business Administration - Marketing	14
Masonry Estimator	Municipal Engineering Technology	42
Materials Technologist	Architectural/Engineering Technology	28
Math & Science Instructor	Technical Vocational Teacher Education	96
Mechanic - building agriculture equipment	Manufacturing Technician	86
Mechanical Designer	Manufacturing Computer Aided Drafting (CAD)	85
Mechanical Designer/Drafter	Mechanical Engineering Technology	87
Mechanical Drafts Person	Mechanical Engineering Technology	87
Mechanical Engineering Technologist	Mechanical Engineering Technology	87
Mechanics Teacher	Technical Vocational Teacher Education	96
Media Technician	Digital Media Design	20

Occupations (listed in Alphabetical Order)	Program Name	Page
Mediation Officer	Business Administration - Administration	12
Medical Laboratory Technologist	Medical Laboratory Sciences	59
Medical Radiation Technologist	Medical Radiologic Technology	60
Medical Radiologic Technologist	Medical Radiologic Technology	60
Medical Radiological Technologist	Medical Radiologic Technology	60
Medical Radiology Technologist	Medical Radiologic Technology	60
Medical Technologist	Medical Laboratory Sciences	59
Medical Transcriptionist	Medical Laboratory Sciences	59
Member Service Representative	Applied Accounting	6
MIG Welder	Welding	92
Motion Designer	Digital Media Design	20
MRI / CT Technologist	MRI and Spectroscopy	61
MRI Technician	MRI and Spectroscopy	61
MRI Technologist	Medical Radiologic Technology	60
	MRI and Spectroscopy	61
Multimedia Journalist - Daily Newspaper (Print / Online)	Creative Communications	18
Multimedia Specialist	Graphic Design - Advanced	22
Municipal Engineering Technologist	Municipal Engineering Technology	42
Neonatal Intensive Care Unit Registered Nurse	Diploma Nursing (Accelerated)	54
Network Analyst	Electronic and Network Technician	35
Network Assistant	Electronic and Network Technician	35
Network Development & Support	IST - Network Management	26
New Media Designer/Videographer	Digital Media Design	20
Nursery School Teacher /ECE II	Early Childhood Education	56
Nursing Instructor	Certificate in Adult Education	94
Office Administrator	Dental Assisting - Level II	53
Office Manager	Business Administration - Office Management	15
Oil & Gas Battery Operator	Mechanical Engineering Technology	87
Online Producer	Digital Media Design	20
Operating Room Nurse	Diploma Nursing (Accelerated)	54
Operating Technician Trainee	Electrical Engineering Technology	34
Operations Manager	International Business	24
Orthodontic Assistant	Dental Assisting - Level II	53
Outreach Support Mentor	Disability and Community Support	55
Outreach Worker	Child and Youth Care	52
Owner/Proprietor of Manufacturing Company	Commerce Industry Sales & Marketing	16
Packaging Machine Operator	Pharmaceutical Manufacturing	63
Paramedic	Paramedicine - Primary Care Paramedic	62
Para-Medic	Paramedicine - Primary Care Paramedic	62
Paramedic - Primary Care	Paramedicine - Primary Care Paramedic	62
Part Time General Duty MRI Technologist	MRI and Spectroscopy	61

Occupations (listed in Alphabetical Order)	Program Name	Page
Pastry/Kitchen Supervisor	Culinary Arts	67
Payment Clerk	Business Administration - Office Management	15
Payroll & Financial Assurance Specialist	Applied Accounting	6
Payroll Administrator	Business Administration - Administration	12
	Business Administration - Office Management	15
PCR Technologist	Chemical and Biosciences Technology (Co-op)	50
Personal Nursing Aide	Health Care Aide	58
Pharmaceutical Coater	Pharmaceutical Manufacturing	63
Physio Aide	Rehabilitation Assistant	65
Pilot 1st Officer	Aviation Management	7
PLC/HMI Support Tech	Electrical Engineering Technology	34
Plumber Level II	Plumbing	44
Plumbing Apprentice	Plumbing	44
Plumbing Apprentice 2	Plumbing	44
Postal Maintenance Technician	Electronic Engineering Technology	36
Power Electrician	Electronic Engineering Technology	36
Power Electrician Trainee	Electrical Engineering Technology	34
Power Engineer	Power Engineering Technology	89
Power Engineer 3rd Class	Power Engineering Technology	89
Power Mechanics Instructor	Technical Vocational Teacher Education (part-time)	97
Powershift Engineer 3rd Class	Power Engineering Technology	89
Powersports Technician	Outdoor Power Equipment Technician	88
Prep Cook	Culinary Arts	67
Prep, Banquet 2nd Line Cook	Culinary Arts	67
Prevention Services Worker	Child and Youth Care	52
Primary Care Paramedic	Paramedicine - Primary Care Paramedic	62
Primary Caregiver	Early Childhood Education	56
Primary Graphic Designer	Digital Media Design	20
Primary Paramedic	Paramedicine - Primary Care Paramedic	62
Product Designer	Manufacturing Computer Aided Drafting (CAD)	85
	Mechanical Engineering Technology	87
Product Support Representative	Heavy Duty Equipment Mechanic	84
Production Artist	Graphic Design	21
Production Manager	Mechanical Engineering Technology	87
Production Planner	Business Administration - Administration	12
Production Welder	Welding	92
Professional Baker	Professional Baking & Patisserie	69
Professional Baking Assistant	Professional Baking & Patisserie	69
Professional Bread Baker	Professional Baking & Patisserie	69
Program And Communications Coordinator	Creative Communications	18
Program Assistant - Diagnostic Radiology	Medical Radiologic Technology	60
Program Coordinator	Certificate in Adult Education	94

Occupations (listed in Alphabetical Order)	Program Name	Page
Program Facilitator	Health Care Aide	58
Programmer Analyst	Computer Analyst/Programmer	17
Project Accountant	Business Administration - Administration	12
Project Coordinator	Building Design CAD Technology	29
	Geomatics Technology	39
	Structural Engineering Technology	46
Project Estimator	Architectural/Engineering Technology	28
Project Management Assistant	Building Design CAD Technology	29
Project Manager	Architectural/Engineering Technology	28
Project Supervisor	Structural Engineering Technology	46
Protection Trainee (Level II)	Electrical Engineering Technology	34
Provider File Processor	Business Administration - Administration	12
Public Works Coordinator	Geographic Information Systems Technology	38
Quality Assurance Representative	Mechanical Engineering Technology	87
Quality Assurance Technician	Health Care Aide	58
Quality Control Technician	Municipal Engineering Technology	42
	QA/QC in the Pharmaceutical Industry	64
Radio Announcer	Creative Communications	18
Radio Reporter	Creative Communications	18
Radiographic Technician	Medical Radiologic Technology	60
Radiology Technologist - Rural	Medical Radiologic Technology	60
Real Estate Administrative Assistant	Business Administration - Administration	12
Receptionist	Dental Assisting - Level II	53
Reconciliation Clerk	Business Administration - Accounting	11
Records Management Officer	Business Administration - Administration	12
Refrigeration Apprentice	Refrigeration and Air Conditioning Technician	45
Registered Animal Health Technologist	Animal Health Technology	49
Registered Dental Assistant	Dental Assisting - Level II	53
Registered Nurse	Diploma Nursing (Accelerated)	54
Registered Nurse - Orthopedics	Diploma Nursing (Accelerated)	54
Registered Nurse (RN)	Diploma Nursing (Accelerated)	54
Registered Veterinary Tech	Animal Health Technology	49
Rehabilitation Assistant	Rehabilitation Assistant	65
Reporter Newspaper	Creative Communications	18
Research Technician	Chemical and Biosciences Technology (Co-op)	50
Residential Coordinator	Disability and Community Support	55
Residential Framer	Carpentry	32
Residential Plan Examiner	Architectural/Engineering Technology	28
Residential Treatment Worker	Disability and Community Support	55
Restaurant Manager	Business Administration - Administration	12
Retail Sales Clerk	Business Administration - Administration	12
Revit Coordinator	Architectural/Engineering Technology	28

Occupations (listed in Alphabetical Order)	Program Name	Page
Rod-Buster	Introduction to Trades	76
Routine Facilitator	Mechanical Engineering Technology	87
Sales & Marketing	Creative Communications	18
Sales and Service Manager - Auto Industry	Business Administration - Office Management	15
Sales Associate	Applied Accounting	6
	Cabinetry and Woodworking - Certificate	30
Sales Merchandise	Business Administration - Financial Services	13
Sales Representative	Business Administration - Marketing	14
	Creative Communications	18
	Business Administration - Administration	12
	Commerce Industry Sales & Marketing	16
Saucier	Culinary Arts	67
School Age Program Coordination	Early Childhood Education	56
School Age Program Supervisor	Early Childhood Education	56
School Age Supervisor	Early Childhood Education	56
School Centre Supervisor	Early Childhood Education Workplace	57
Science Instructor	Certificate in Adult Education	94
Search Engine Optimization Associate	Commerce Industry Sales & Marketing	16
Seasonal Labour	Applied Accounting	6
Second Period Apprentice	Plumbing	44
Secondary School Vocational Teacher	Technical Vocational Teacher Education (part-time)	97
Segregated Financial Fund Accountant	Business Administration - Accounting	11
Senior Clerk	Business Administration - Accounting	11
Senior Expense Analyst	Business Administration - Accounting	11
Senior Quality Control Technician	Chemical and Biosciences Technology (Non Co-op)	51
Service Advisor Auto	Automotive Technician - Certificate	80
Service Representative, Employee Benefits	Business Administration - Marketing	14
Service Technician	Heavy Duty Equipment Mechanic	84
Service Technician Auto	Automotive Technician - Certificate	80
Shop Foreman	Outdoor Power Equipment Technician	88
Shop Worker	Cabinetry and Woodworking Technology	31
Signals and Communications	Instrumentation Engineering Technology	41
Sketch Artist	Digital Media Design	20
Skilled Labourer	Carpentry	32
Small Business Admin	Business Administration - Marketing	14
Social Media Coordinator	Creative Communications	18
Social Media Manager	Creative Communications	18
Sod Farm Manager	Greenspace Management	40
Software (Systems) Administrator	IST - Network Management	26
Software Developer	BIT - Application Development	8
	Computer Analyst/Programmer	17

Occupations (listed in Alphabetical Order)	Program Name	Page
Software Developer/Maintenance	BIT - Web Development	10
Software Engineer	Computer Analyst/Programmer	17
Software Engineer, Computer Programmer	Computer Analyst/Programmer	17
Software Quality Engineer	BIT - Application Development	8
Software Specialist	Technology Management	91
Sous-Chef	Culinary Arts	67
Special Product Designer	Manufacturing Computer Aided Drafting (CAD)	85
Sprinkler Fitter	Plumbing	44
Staff Accountant	Business Administration - Accounting	11
Staff Nurse	Diploma Nursing (Accelerated)	54
Structural Arc Welding	Welding	92
Structural Detailer	Building Design CAD Technology	29
Structural Engineering, CAD, Preliminary Design	Structural Engineering Technology	46
Structural MIG Welder	Welding	92
Sub Teacher	Technical Vocational Teacher Education (part-time)	97
Substitute EA	Child and Youth Care	52
Substitute Teacher	Technical Vocational Teacher Education	96
Supervisor & Early Childhood Educator	Early Childhood Education Workplace	57
Supervisor School Age Program	Early Childhood Education Workplace	57
Supervisor	Applied Accounting	6
Support Mentor	Diploma Nursing (Accelerated)	54
Support Worker	Child and Youth Care	52
Survey Assistant	Geomatics Technology	39
Survey Technician	Geomatics Technology	39
Survey Technologist	Geomatics Technology	39
Surveying Estimator	Municipal Engineering Technology	42
Surveyor (Instrument Man)	Geomatics Technology	39
Surveyor Assistant	Geomatics Technology	39
Surveyor Crew Chief	Architectural/Engineering Technology	28
System Administrator	BIT - Network Management	9
System Integrator	Electrical Engineering Technology	34
Taxation Clerk	Applied Accounting	6
Teacher	Technical Vocational Teacher Education (part-time)	97
Technical Assistant	Municipal Engineering Technology	42
Technical Merchandising	Business Administration - Marketing	14
Technical Purchasing	Cabinetry and Woodworking Technology	31
Technical Specialist	Municipal Engineering Technology	42
Technical Support Representative	Electronic Engineering Technology	36
Telecontrol Technician	Electronic Engineering Technology	36
Telecontrol Trainee	Electronic Engineering Technology	36
Television Anchor/Producer	Creative Communications	18

Occupations (listed in Alphabetical Order)	Program Name	Page
Test Technician	Electrical Engineering Technology	34
TIG Welder	Welding	92
TIG Welder/Production Welder (GTAW)	Welding	92
Time and Billing Clerk (Accounting)	Business Administration - Financial Services	13
Tractor Mechanic	Heavy Duty Equipment Mechanic	84
Tractor Mechanic Apprentice	Heavy Duty Equipment Mechanic	84
Training Coordinator	Certificate in Adult Education	94
Transformer Test Technician	Electrical Engineering Technology	34
Travel Counsellor	Tourism Management	70
Truck Transport Mechanic / Mechanical Engineer Tech	Mechanical Engineering Technology	87
Unit Assistant / Health Care Aide	Health Care Aide	58
Unity Integrator	Digital Media Design	20
Urban Design Draftsman	Building Design CAD Technology	29
Video Producer	Creative Communications	18
Videographer / Editor	Digital Media Design	20
Vocational Instructor	Technical Vocational Teacher Education (part-time)	97
Vocational Teacher	Technical Vocational Teacher Education (part-time)	97
Wastewater Operator	Environmental Protection Technology	37
Web Coordinator	Digital Media Design	20
Web Developer	BIT - Application Development	8
Weed Supervisor - Rural Municipalities	Greenspace Management	40
Welder	Welding	92
Welder Apprentice II	Welding	92
Word Processor	Health Information Management	23
Writer/Producer	Creative Communications	18
X-Ray Tech / Lab Assistant	Medical Radiologic Technology	60
X-Ray Technician	Medical Radiologic Technology	60
X-Ray Technologist	Medical Radiologic Technology	60
X-Ray Technologist / CT Technologist	Medical Radiologic Technology	60
X-Ray Technologist / Mammographer	Medical Radiologic Technology	60
Youth Care Worker	Child and Youth Care	52
Youth Treatment Worker	Child and Youth Care	52