Graduate Satisfaction and Employment Report

2013.2014

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A survey of those who graduated in 2012/2013

Table of Contents (continued)

Introduction

This report summarizes the findings of the surveys of 2012/2013 Red River College (RRC) graduates from regular programs and continuing education programs.

The College conducts these surveys of graduates every year to understand employment outcomes and the attitudes and feelings of graduates about their education at RRC. The findings are used across the College to improve programs.

The College's academic aim is to help create successful careers for learners and a skilled workforce for the community by providing comprehensive, inclusive, and accessible learning opportunities through high quality, leading edge, applied education programs. To assess how well the College is doing in this endeavor, it is essential to seek out our graduates and ask what they are doing.

This report contains results from two surveys:

- The first is the Graduate Satisfaction and Employment survey that gathers information on employment status and program satisfaction from graduates of full-time certificate, diploma, and post diploma, and degree programs.
- The second is the School of Continuing Education (CE) Graduate survey that gathers information from graduates of CE certificate and diploma programs.

This report serves many purposes. It helps establish the College's accountability to the Council on Post-Secondary Education and the Province of Manitoba, as well as to graduates and students, and to all Manitobans. It also helps in the continuous improvement of our academic programming as results from the surveys are used for reviews throughout the College. Overall the knowledge provided by our graduates informs RRC's planning.

The report is also used by prospective students themselves, high school and college counselors, academic advisors, faculty, and many others who are involved in the career planning and decision-making process for current and prospective students.

The pages that follow include a number of tables and charts at a college-wide, school and program level providing employment related information and education satisfaction ratings. There is a wealth of information on the outcomes of our graduates.

The Graduate Satisfaction and Employment Report is a collective effort, receiving support and input from all RRC academic departments and the entire Research and Planning staff.

The primary objectives of the surveys are to:

- Ascertain the employment status of graduates, their quality of employment and whether this employment is related to their field of study;
- Examine the opinions and attitudes of graduates about the education received at Red River College; and
- Obtain information on salaries, types of positions, and locations of employment.

Comments about this Report can be directed to the Research and Planning Department, C509-2055 Notre Dame Avenue, Winnipeg, MB R3H 0J9, Canada, or 204.632.2038. The report can be viewed online at www.rrc.ca/researchplan under Publications.

Questions concerning the methodology of the study should be directed to Nancy Ball, Research Assistant, at 204.632.2909 or nball@rrc.ca

Ashley Blackman, Director
Research and Planning

Report Highlights

Red River College's 2013/2014 Satisfaction and Employment survey of 2012/2013 graduates shows that graduates continue to find jobs in Manitoba and express high levels of satisfaction with their education.

Of all full-time day program graduates who responded to the survey, 91 percent were employed or furthering their education.

Of those graduates who were in the workforce, seeking employment, 94 percent found jobs. Only 6 percent were looking for work. Moreover, of the responding employed graduates who reported an employer's address, 98 percent were in Manitoba. By far, most College graduates remain in Manitoba to contribute to the province's prosperity and to its social and cultural vitality.

Current Status
(% Of all Respondent in this Report)

- Employed/Self-employed in Training Related Job **68%**
- Employed/Self-employed in Job Unrelated to Training **12%**
- In School **10%**
- Other **3%**
- Looking for Work **5%**
- Not Looking for Work **3%**

Graduates in the Labour Force

Working	Looking for Work
94%	6%

Analysis of Working Respondents

Employed	Self-employed
98%	← 2%

Full-time	Part-time
88%	12%

Training Related	Non-training Related
83%	15%

(Undeclared category is not illustrated)

Satisfied with Education Received	Recommend Program to Others	Up-to-date Program	Instructors Knowledgeable
93%	92%	89%	93%

(All respondents included in chart calculations)

Eighty-three percent of employed/self-employed graduates reported that they were working in a field related to the education and training received. In addition, 88 percent of the employed/self-employed graduates reported that they were employed full-time.

Ninety-three percent of all respondents reported that they were very satisfied or satisfied with their education at Red River College and 92 percent said they would recommend their program to others.

Graduates also reported their annual salaries. There is variation in the level of achieved income by program with an average of $40,984, which was an decrease of 0.9 percent over that reported by 2011/2012 graduates.

Top Ten Average Starting Salaries	
Certificate in Adult Education	$75,929.92
Technical Vocational Teacher Education (part-time)	$75,200.00
Diploma Nursing (Accelerated)	$67,358.98
Technical Vocational Teacher Education	$64,480.00
Construction Management	$62,727.24
MRI and Spectroscopy	$60,555.73
Instrumentation Engineering Technology	$59,644.00
Power Engineering Technology	$56,965.25
Industrial Arts/Tech Teacher Ed - After Degree	$56,500.00
Business Information Technology - Network Mgmt	$50,015.75

(Excludes programs with only one salary provided)

Survey Process

Red River College surveys its graduates on an annual basis. The survey collects data related to the graduates' employment status, salary, occupation and skill use. Graduates are asked to indicate their level of satisfaction with the education received at Red River College.

The analyzed data from the completed and returned surveys are presented in this report for each program. Data on the Employment Status of graduates are presented for each Academic School.

Scope of the Survey

Graduates from advanced diploma, diploma and certificate programs, as well as from programs delivered in partnership with external agencies were sent surveys six months following the end of the academic year. A total of 1,102 students representing the graduating class of 2012/2013 participated in the survey. Graduates from Apprenticeship programs were surveyed but are not included in this report. Graduates from the Language Training Centre and Adult Learning Centre programs were not included in the survey. Four hundred and sixty-two graduates from the School of Continuing Education programs also participated in the survey.

Methodology

The survey fielding consisted of two phases. In the first phase a survey questionnaire and personalized letter were sent to each student who graduated between July 1, 2012 and June 30, 2013 (see Appendix A and B). A second survey and letter were sent to those who did not respond to the initial request. In order to maximize the response rates for individual programs, phase 2 involved a telephone survey of the non-responding graduates to phase 1.

Response Rates

All program graduates were surveyed and a percentage of this population responded. The results in this report are based on those respondents. The number of graduates responding to the survey is identified in this report for each program.

Table 1 and Table 2 summarize response and cooperation rates. Response rates are calculated on the total number of mailed surveys, while cooperation rates are calculated on the number of delivered surveys.

Response

Table 1: Response Rates by Achievement

Achievement	Number of Programs Surveyed	Number of Surveys Sent Out	Number of Surveys Returned	Response Rate (%)	Undeliverables	Cooperation Rate (%)
Certificate	31	930	411	44.2%	126	51.1%
Degree	1	8	6	75.0%	1	85.7%
Diploma	53	1315	640	48.7%	175	56.1%
Post Diploma	7	130	45	34.6%	21	41.3%
Total	**92**	**2383**	**1102**	**46.2%**	**323**	**53.5%**

Table 2: School of Continuing Education Response Rates by Achievement

Achievement	Number of Programs Surveyed	Number of Surveys Sent Out	Number of Surveys Returned	Response Rate (%)	Undeliverables	Cooperation Rate (%)
Certificate	60	818	450	55.0%	56	59.1%
Diploma	5	14	11	78.6%	0	78.6%
Total	**66**	**833**	**462**	**55.5%**	**56**	**59.5%**

Note: Throughout the report, percentages may vary due to rounding.

School of Business & Applied Arts

The School of Business and Applied Arts consists of three departments: Accounting and Computer Education; Applied Commerce & Management Education; and Creative Arts. The School offers programs designed to meet the specific needs of the business, information technology, and graphics and communications professions.

In 2012-13, of the programs surveyed, there were 131 certificates, 583 diplomas, and 51 post diplomas awarded.

Seven hundred and sixty-five graduates were surveyed with 367 responding for a 48% response rate.

Current Activity of Respondents

- Employed (Training Related)
  213 (58%)
- Employed/Self-employed (Non-training Related)
  54 (15%)
- Student
  43 (12%)
- Looking for work
  28 (8%)
- Not Looking for work
  16 (4%)
- Other
  13 (4%)
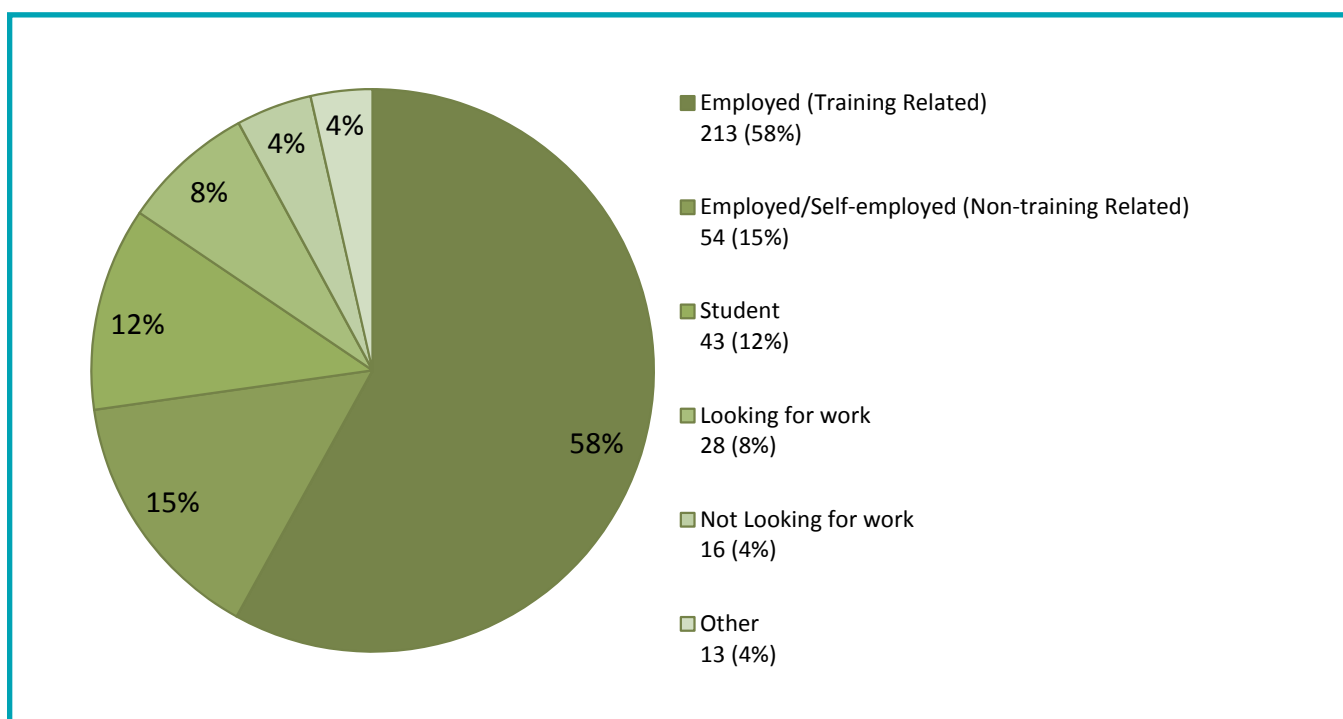
Programs surveyed and included in this report

3D Computer Graphics

American Sign Language - English Interpretation

Applied Accounting

BIT - Application Development

BIT - Network Management

BIT - Web Development

Business Administration - Accounting

Business Administration - Administration

Business Administration - Financial Services

Business Administration - Marketing

Business Administration - Office Management

Commerce Industry Sales & Marketing

Computer Analyst/Programmer

Creative Communications

Deaf Studies

Digital Media Design

Graphic Design

Graphic Design - Advanced

International Business

Introduction to Business Information Technology

Library and Information Technology

Technical Communication

3D Computer Graphics

Top Salary: $40,000
Employed: 89%

One-Year Post-Diploma Program

This program is designed for industry professionals and/or graduates of Digital Media Design or equivalent programs who wish to upgrade their skills.

Graduates of the 3D Computer Graphics program find employment in visual effects, motion graphics, video game development, 3D simulation and prototyping, medical imaging, and 3D simulation industries. Some graduates choose self-employment as freelance artists.

3D Computer Graphics
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	100% (SEPS) / 89% (GSES)
Recommend program	100% (SEPS) / 100% (GSES)

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 5 (56%)
- Employed (Non-training Related) 2 (22%)
- Self-employed (Training Related) full-time 1 (11%)
- Unemployed (Looking for Work) 1 (11%)
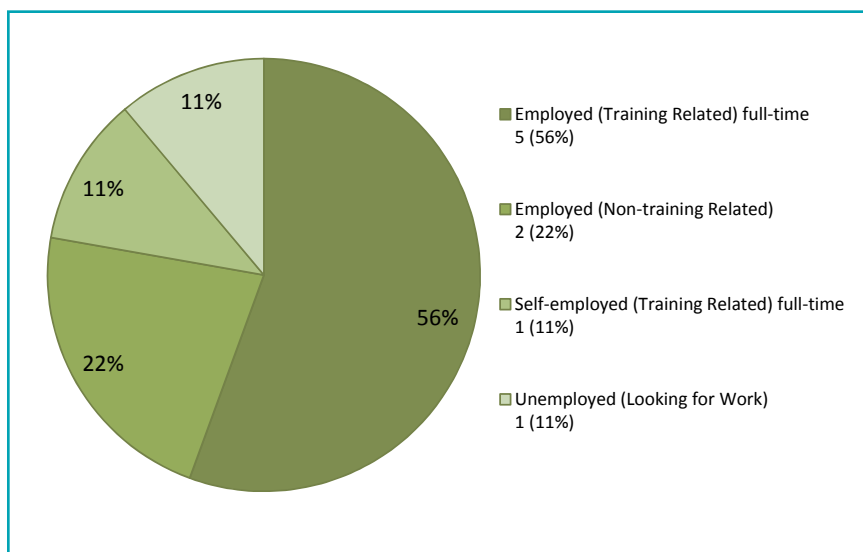
Occupations
(full or part-time training related employment)

Content Artist
Content Designer / Animator
Content Integrator
Digital Media Designer
Junior Artist

Salary (full-time training related employment)
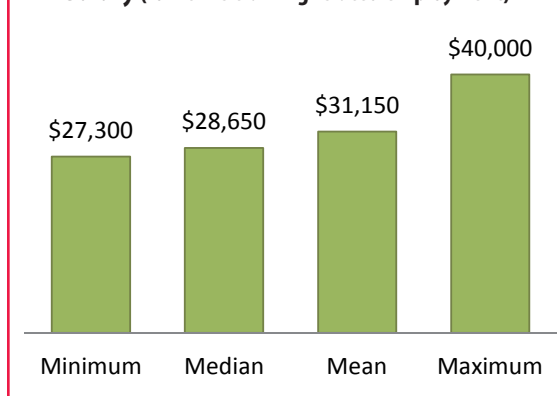
Minimum	$27,300
Median	$28,650
Mean	$31,150
Maximum	$40,000

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	10	4	15
Number of Respondents	6	3	9
Number of Employed Respondents	4	3	8
Percentage of Employed Respondents	67%	100%	89%
Number of Respondents Employed in Training Related Occupations	2	3	6
Percentage of Respondents Employed in Training Related Occupations	33%	100%	67%

American Sign Language - English Interpretation

Top Salary: $43,500
Employed: 100%

Three-Year Joint Diploma/ Degree Program

The American Sign Language - English Interpretation program develops the skills required to function as an American Sign Language (ASL) - English Interpreter. Interpreters work to facilitate interactions between hearing and deaf individuals in a wide variety of settings. Graduates are employed by interpreter referral agencies, video relay centres, or work as freelance interpreters in many areas, such as medical and legal professions, employment services, government, mental health, recreation, religious settings, the performing arts, and educational settings, both K-12 and post-secondary.

ASL - English Interpretation
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education 60%
Recommend program 20%

☐ SEPS   ☐ GSES
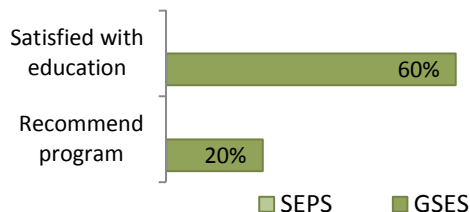
Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
There is no 2012-13SEPS data for this program.

Employment Statistics:

Occupations
(full or part-time training related employment)

American Sign Language - English Interpreter
ASL - English Interpreter / Tutor
Freelance Sign Language Interpreter
Interpreter / Tutor
Sign Language Interpreter

Current Activity
of Respondents
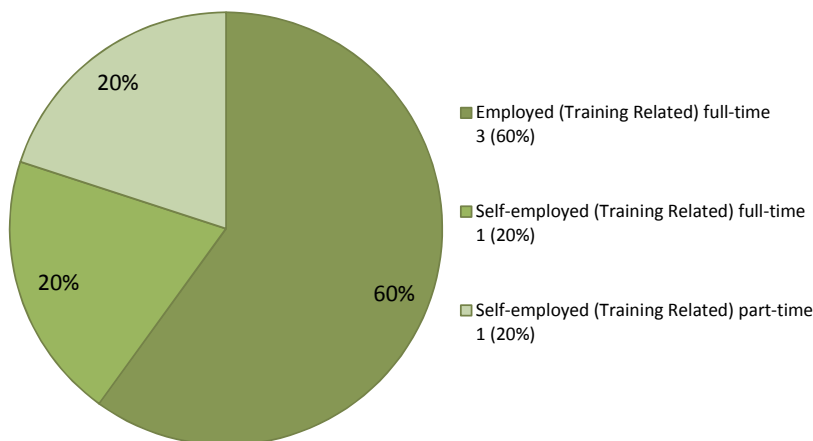
☐ Employed (Training Related) full-time
3 (60%)

☐ Self-employed (Training Related) full-time
1 (20%)

☐ Self-employed (Training Related) part-time
1 (20%)

Three Year Comparison of Employed Respondents	2010-11*	2011-12	2012-13
Number of Graduates		4	8
Number of Respondents		1	5
Number of Employed Respondents		1	5
Percentage of Employed Respondents		100%	100%
Number of Respondents Employed in Training Related Occupations		1	5
Percentage of Respondents Employed in Training Related Occupations		100%	100%

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$37,814	$40,657	$40,657	$43,500

*Note: There were no survey results in 2010-11 for this program.
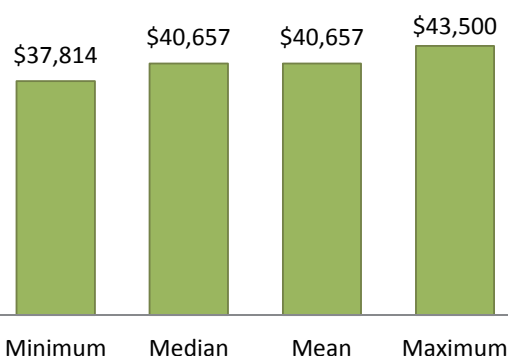
Top Salary: $35,000
Employed: 65%
In School: 22%

Applied Accounting

One-Year Certificate Program
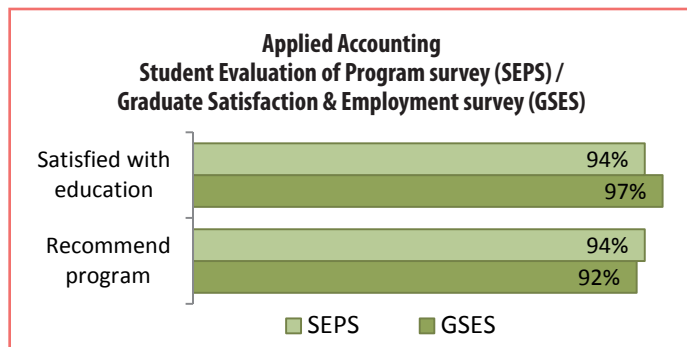
The Applied Accounting program is designed to provide the necessary skills needed for entry level accounting support positions. In addition to developing basic accounting and computer skills, the program includes courses in general business practices.

Applied Accounting
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education
- SEPS: 94%
- GSES: 97%

Recommend program
- SEPS: 94%
- GSES: 92%

☐ SEPS   ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Current Activity of Respondents

- 32%
- 32%
- 22%
- 3%
- 11%

■ Employed (Training Related) full-time
  12 (32%)

■ Employed (Non-training Related)
  12 (32%)

■ Student
  8 (22%)

■ Homemaker
  1 (3%)

☐ Unemployed (Looking for Work)
  4 (11%)
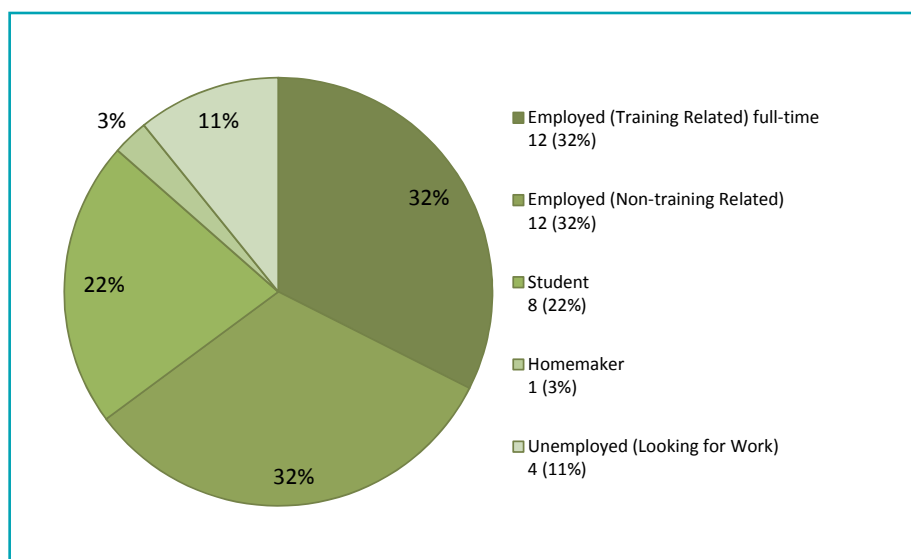
Occupations
(full or part-time training related employment)

Accounting Administrator
Accounting Assistant
    (Accounts Payable)
Accounting Clerk
Accounting Technician
Accounting Technician / Bookkeeper
Bookkeeper
Customer Service Representative
Finance Clerk
Financial Analyst / Accounts Receivable
General Duty Clerk
Payroll Coordinator
Records Management Clerk

Salary (full-time training related employment)
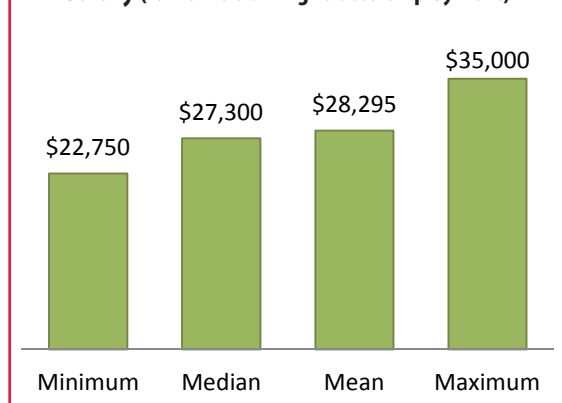
- Minimum: $22,750
- Median: $27,300
- Mean: $28,295
- Maximum: $35,000

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	33	71	82
Number of Respondents	20	39	37
Number of Employed Respondents	13	31	24
Percentage of Employed Respondents	65%	80%	65%
Number of Respondents Employed in Training Related Occupations	8	22	12
Percentage of Respondents Employed in Training Related Occupations	40%	56%	32%

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Business Administration - Accounting

Top Salary: $49,500
Employed: 76%
In School: 5%

Two-Year Diploma Program

Graduates of this Business Administration major develop abilities and obtain knowledge of accounting principles and practices. Many graduates pursue post-graduate programs in professional accounting, including CMA and CGA programs. Graduates of the Accounting major usually find employment in the accounting departments of Manitoba businesses. Others have found careers in small business or started their own enterprises.

**Business Administration - Accounting
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education — 88% (SEPS), 92% (GSES)
Recommend program — 91% (SEPS), 95% (GSES)

☐ SEPS ☐ GSES
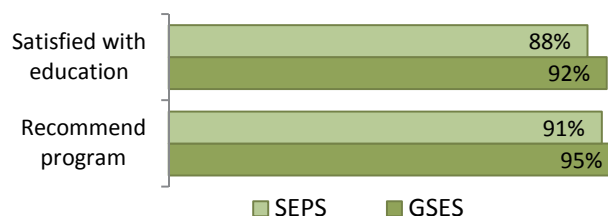
Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

Account Receivable
Accounting - Payable and Admin
Accounting / Office Administrator
Accounting Administrator
Accounting Analyst 1
Accounting Assistant
Accounting Clerk
Accounting Specialist
Accounting Student
Accounting/Leasing / Office Assistant
Accounts Payable Clerk
Accounts Receivable Clerk
Bookkeeper
Derivatives Processor
Excise Tax Collector / Sales Leader
Finance Coordinator
Fund Accountant
Income Tax Auditor
Junior Accounting Technician
Office Administrator
Office Manager
Payment Clerk

Staff Accountant
Student Accountant
Tax Accountant

**Current Activity
of Respondents**

- Employed (Training Related) full-time 26 (68%)
- Employed (Training Related) part-time 1 (3%)
- Employed (Non-training Related) 2 (5%)
- Student 2 (5%)
- Homemaker 1 (3%)
- Unemployed (Looking for Work) 4 (11%)
- Unemployed (Not Looking for Work) 2 (5%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	92	68	82
Number of Respondents	67	35	38
Number of Employed Respondents	56	31	29
Percentage of Employed Respondents	84%	89%	76%
Number of Respondents Employed in Training Related Occupations	47	27	27
Percentage of Respondents Employed in Training Related Occupations	70%	77%	71%

Salary (full-time training related employment)

Minimum $21,600
Median $35,000
Mean $34,687
Maximum $49,500

Business Administration - Administration
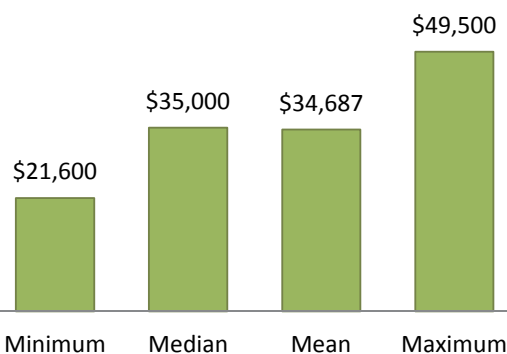
Top Salary: $120,000
Employed: 82%
In School: 15%

Business Administration - Administration
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

	SEPS	GSES
Satisfied with education	82%	96%
Recommend program	80%	96%

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Two-Year Diploma Program

Students develop a potential for supervision and management through the study of business-related courses and practical projects. Many graduates have been accepted into management training programs with department stores, banks, insurance companies and financial institutions. Others have found careers in small business or started their own enterprises.

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 25 (46%)
- Employed (Training Related) part-time 1 (2%)
- Employed (Non-training Related) 12 (22%)
- Employed (Training/Non-training Related unknown) 2 (4%)
- Self-employed (Training Related) full-time 2 (4%)
- Self-employed (Non-training Related) 2 (4%)
- Student 8 (15%)
- Unemployed (Looking for Work) 2 (4%)
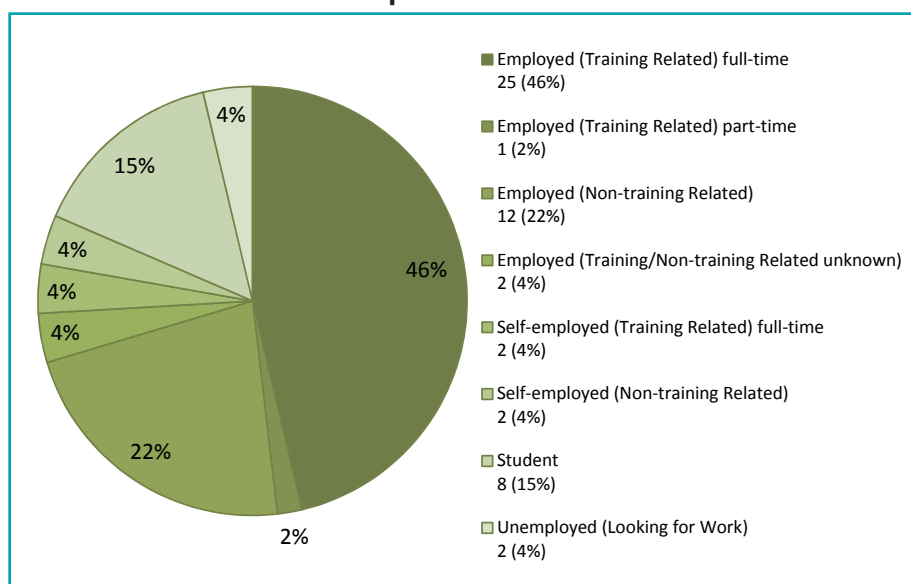
Sales / Manager Assistant / Online Advertiser Seller
Sports Manager
Transportation Clerk
Warehouse Manager

Occupations
(full or part-time training related employment)

Accounting Technician
Accounts Payable
Administrative Assistant
Business Owner
Cashier
Ceded Reinsurance Assistant
Client Services Representative
Credit Analyst
Employment Contractor
Executive Assistant
Financial Services Representative
Group Underwriting / Admin Assistant
Head Golf Pro
Information Services Representative
Insurance Broker
Marketing Assistant
Network Marketer
Office Administration
Office Manager
Payroll Specialist
Personal Banker
President - CEO
Retail Management

Salary (full-time training related employment)
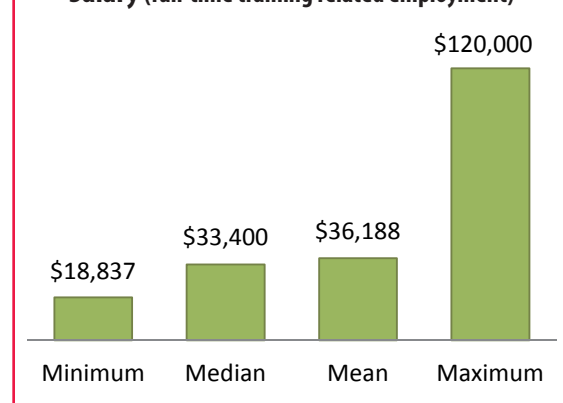
Minimum	Median	Mean	Maximum
$18,837	$33,400	$36,188	$120,000

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	118	143	117
Number of Respondents	77	80	54
Number of Employed Respondents	42	45	44
Percentage of Employed Respondents	55%	56%	82%
Number of Respondents Employed in Training Related Occupations	24	34	28
Percentage of Respondents Employed in Training Related Occupations	31%	43%	52%

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Business Administration - Financial Services

Top Salary: $45,760
Employed: 64%
In School: 18%

Two-Year Diploma Program

Students develop a potential for supervision and management through the study of business-related courses and practical projects. The Financial Services major is designed for those interested in banking and finance as a career. The major provides graudates with strong communication, organizational, and analytical skills, and experience in financial applications.

**Business Administration - Financial Services
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education — 93% (SEPS) / 91% (GSES)

Recommend program — 100% (SEPS) / 91% (GSES)

☐ SEPS   ☐ GSES
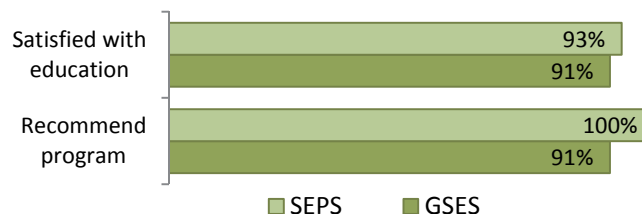
Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
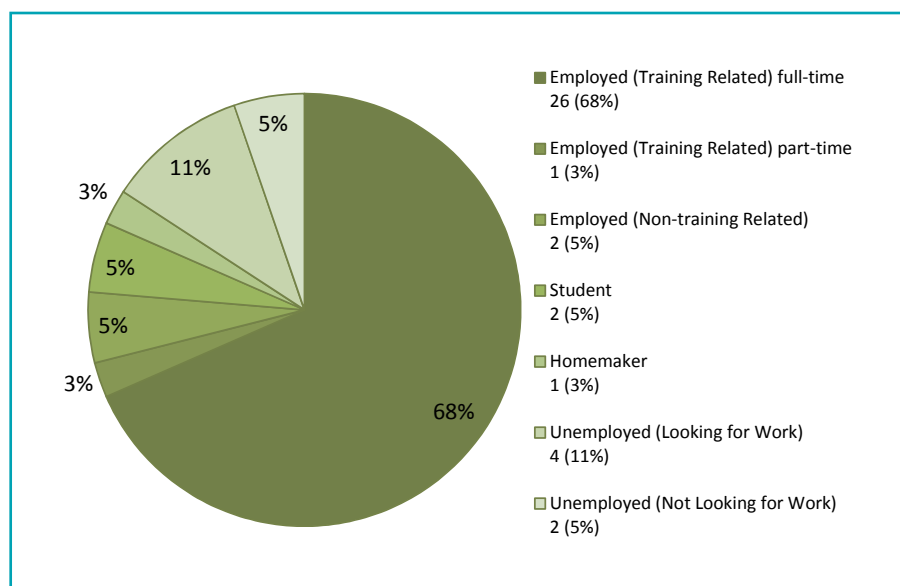
Employment Statistics:

Occupations
(full or part-time training related employment)

Administrative Coordinator
Customer Service Representative
Service Counter
Warehouse Manager

Current Activity of Respondents
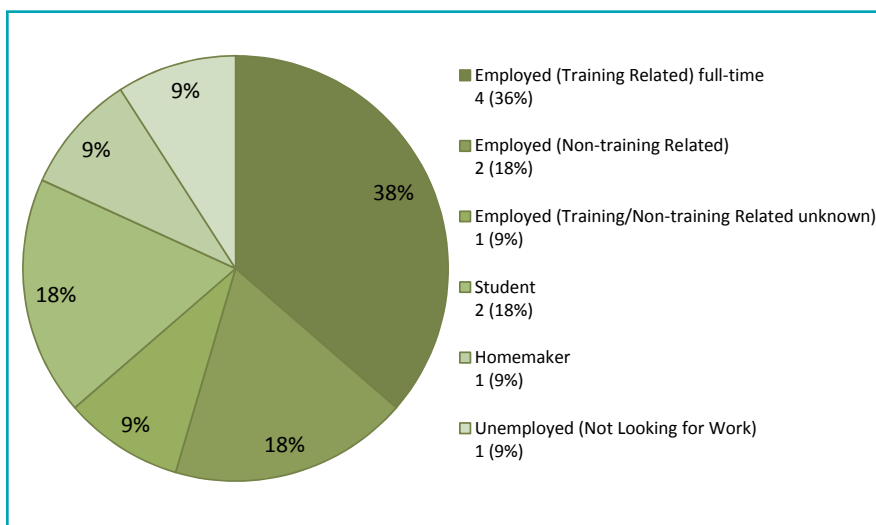
Pie chart: 38%, 18%, 9%, 18%, 9%, 9%

- Employed (Training Related) full-time 4 (36%)
- Employed (Non-training Related) 2 (18%)
- Employed (Training/Non-training Related unknown) 1 (9%)
- Student 2 (18%)
- Homemaker 1 (9%)
- Unemployed (Not Looking for Work) 1 (9%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	40	37	30
Number of Respondents	28	25	11
Number of Employed Respondents	26	24	7
Percentage of Employed Respondents	93%	96%	64%
Number of Respondents Employed in Training Related Occupations	19	17	4
Percentage of Respondents Employed in Training Related Occupations	68%	68%	36%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$34,000	$39,750	$39,815	$45,760
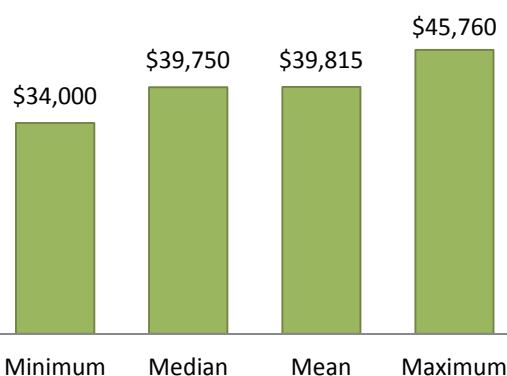
Top Salary: $52,000
Employed: 85%
In School: 4%

Business Administration - Marketing

Two-Year Diploma Program
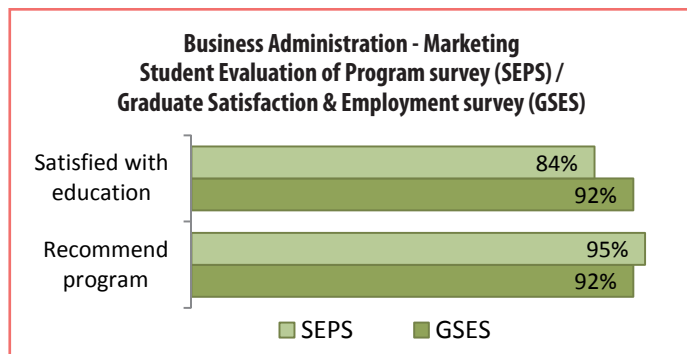
Students in this Business Administration major develop critical and analytical skills used in the strategic marketing process.

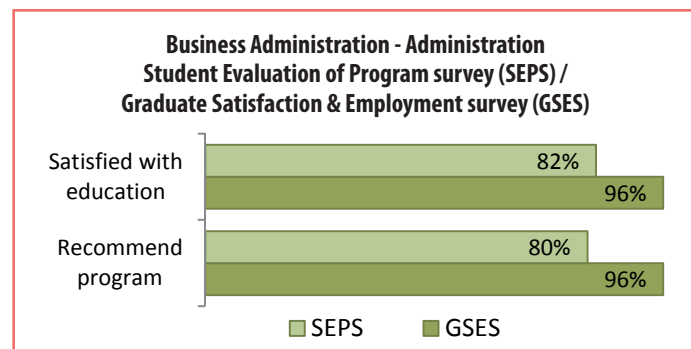Many graduates seek employment in the marketing departments of a variety of businesses, including retail, manufacturing and industrial sectors. Other have found careers in small business or started their own enterprises.

Business Administration - Marketing
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

	SEPS	GSES
Satisfied with education	84%	92%
Recommend program	95%	92%

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 16 (62%)
- Employed (Training Related) part-time 1 (4%)
- Employed (Non-training Related) 3 (12%)
- Employed (Training/Non-training Related unknown) 1 (4%)
- Self-employed (Training Related) full-time 1 (4%)
- Student 1 (4%)
- Unemployed (Looking for Work) 2 (8%)
- Unemployed (Not Looking for Work) 1 (4%)

Occupations
(full or part-time training related employment)

Administrative Assistant
Artist / Entrepreneur
Bank Accounts Manager
Commercial Gaming Representative
Digital Merchandiser
Enrollment Clerk
Facility & Event Coordinator
Financial Investment Representative
Financial Service
Invoice Clerk -
    Accounting Department
Marketing Assistant
Marketing Coordinator
Marketing Director
Payroll Technician / Clerk
Sales Assistant
Sales Representative
Support Manager
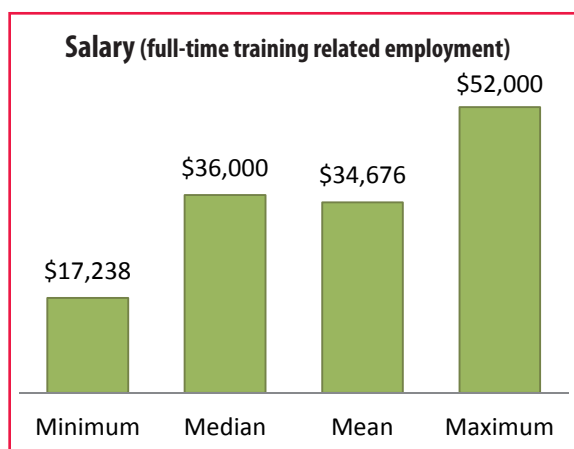
Salary (full-time training related employment)

	Amount
Minimum	$17,238
Median	$36,000
Mean	$34,676
Maximum	$52,000

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	77	58	66
Number of Respondents	45	37	26
Number of Employed Respondents	38	29	22
Percentage of Employed Respondents	84%	78%	85%
Number of Respondents Employed in Training Related Occupations	25	20	18
Percentage of Respondents Employed in Training Related Occupations	56%	54%	69%

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Business Administration - Office Management

Top Salary: $45,000
Employed: 100%

Two-Year Diploma Program

Graduates of this Business Administration major have the communication and organization skills needed to administer or provide administrative support in an office environment. Many graduates work in such industries as finance, banking, retail, insurance, and manufacturing, as well as in all levels of government. Others have found rewarding careers in a variety of small businesses. Some graduates have even gone on to start their own enterprises.

Business Administration - Office Management Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)

Satisfied with education: SEPS 63%, GSES 80%
Recommend program: SEPS 50%, GSES 87%
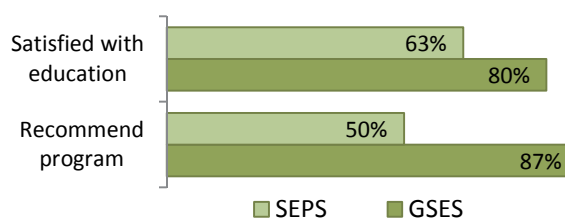
Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

Admin. Support
Administrative Assistant
Administrative Support
Dental Clinic Coordinator
Disability Salary Assistant
Human Resources Clerk
Junior Child Maintenance Clerk
Member Services Coordinator
Office Support Administrator
Support Clerk

Current Activity of Respondents
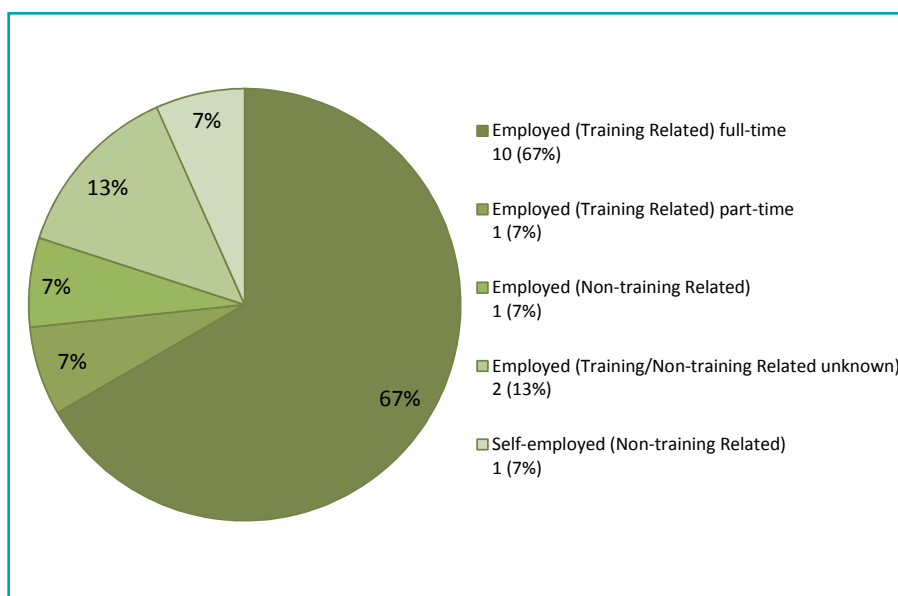
- Employed (Training Related) full-time 10 (67%)
- Employed (Training Related) part-time 1 (7%)
- Employed (Non-training Related) 1 (7%)
- Employed (Training/Non-training Related unknown) 2 (13%)
- Self-employed (Non-training Related) 1 (7%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	13	23	22
Number of Respondents	8	15	15
Number of Employed Respondents	7	14	15
Percentage of Employed Respondents	88%	93%	100%
Number of Respondents Employed in Training Related Occupations	2	13	11
Percentage of Respondents Employed in Training Related Occupations	25%	87%	73%

Salary (full-time training related employment)

Minimum $19,500; Median $29,850; Mean $32,219; Maximum $45,000
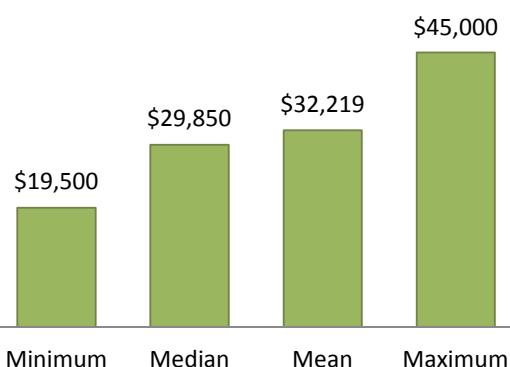
Top Salary: $50,000
Employed: 70%

Business Information Technology - Application Development
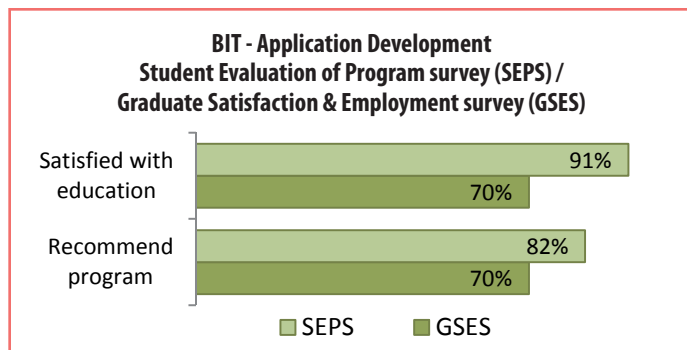
BIT - Application Development
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education: 91% (SEPS), 70% (GSES)
Recommend program: 82% (SEPS), 70% (GSES)

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Two-Year Diploma Program

The Business Information Technology (BIT) program is a two-year diploma program that gives students a solid foundation in information technology in the first year followed by second-year specialties. The Application Development major builds proficiency in application development for business systems. Major languages explored include Java, .Net, and PowerBuilder.

Employment Statistics:

Current Activity of Respondents

30%
70%

☐ Employed (Training Related) full-time 7 (70%)
☐ Unemployed (Looking for Work) 3 (30%)
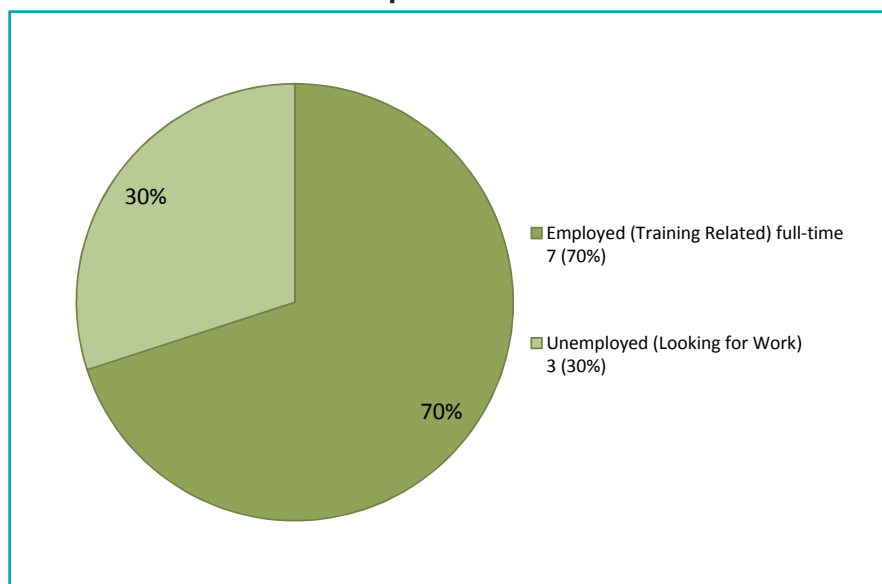
Occupations
(full or part-time training related employment)

Junior Programmer
Junior Software Developer
Programmer/Analyst
Software Developer - Automation
Software Programmer
Support Developer
Systems Development Technician
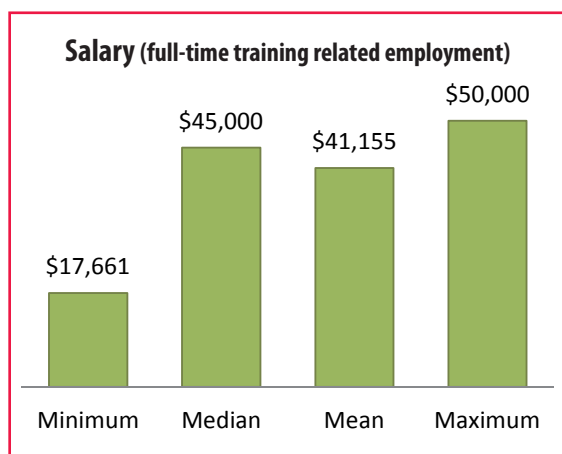
Salary (full-time training related employment)

Minimum: $17,661
Median: $45,000
Mean: $41,155
Maximum: $50,000

| Three Year Comparison of Employed Respondents	2010-11	2011-12*	2012-13
Number of Graduates		14	23
Number of Respondents		8	10
Number of Employed Respondents		8	7
Percentage of Employed Respondents		100%	70%
Number of Respondents Employed in Training Related Occupations		7	7
Percentage of Respondents Employed in Training Related Occupations		88%	70%

*Note: 2011-12 is the first graduating year for this program.

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A survey of those who graduated in 2012/2013

Business Information Technology - Network Management

Top Salary: $80,000
Employed: 100%

Two-Year Diploma Program

The Business Information Technology (BIT) program is a two-year diploma program that gives students a solid foundation in information technology in the first year followed by second-year specialties. The Network Management major provides the skills needed for network administration, security and disaster recovery, platform integration, and Windows and Unix servers. Some courses are integrated with established programs such as the Cisco Networking Academy Program.

BIT - Network Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	100% (SEPS)
	100% (GSES)
Recommend program	100% (SEPS)
	100% (GSES)

SEPS   GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

Change Manager Analyst
Computer Enterprise Operations Technician
IT Rotational Trainee
IT Support Technician
Network Administrator
Software Analyst
Software Developer
Technical Support Analyst

Current Activity of Respondents
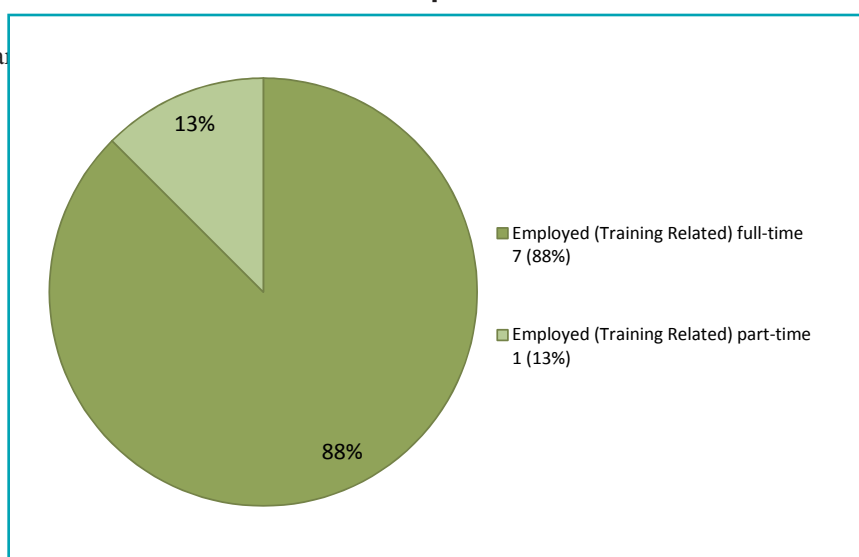
13%
88%

■ Employed (Training Related) full-time
7 (88%)

■ Employed (Training Related) part-time
1 (13%)

Three Year Comparison of Employed Respondents	2010-11	2011-12*	2012-13
Number of Graduates		7	15
Number of Respondents		4	8
Number of Employed Respondents		4	8
Percentage of Employed Respondents		100%	100%
Number of Respondents Employed in Training Related Occupations		4	8
Percentage of Respondents Employed in Training Related Occupations		100%	100%

*Note:** 2011-12 is the first graduating year for this program.

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$42,000	$52,250	$56,083	$80,000

Top Salary: $67,000
Employed: 86%

Business Information Technology - Web Development
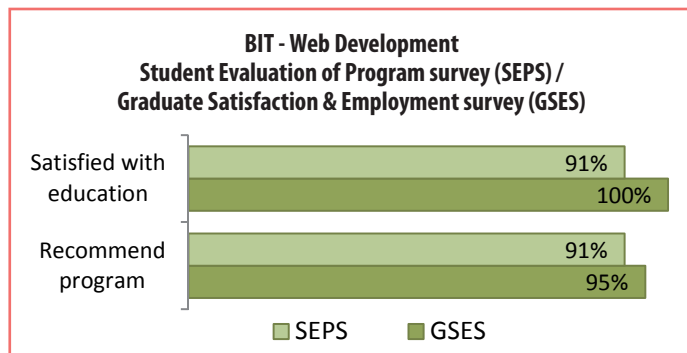
Two-Year Diploma Program

The Business Information Technology (BIT) program is a two-year diploma program that gives students a solid foundation in information technology in the first year followed by second-year specialties. The Web Development major provides the specialized skills needed to develop content for the Web, including Web design, server-side technologies, introductory Internet security, platform integration, and mobile technologies.

BIT - Web Development
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

	SEPS	GSES
Satisfied with education	91%	100%
Recommend program	91%	95%

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 15 (71%)
- Employed (Training Related) part-time 1 (5%)
- Employed (Non-training Related) 1 (5%)
- Self-employed (Training Related) full-time 1 (5%)
- Homemaker 1 (5%)
- Unemployed (Looking for Work) 1 (5%)
- Unemployed (Not Looking for Work) 1 (5%)

Occupations
(full or part-time training related employment)

Application Developer
Applications Support
Data Programmer
Junior Web Developer / IT Person
Membership & Development
   Database Administrator / Manager
Process Control Officer
Programmer
Programmer/Analyst
Service Technical Representative
Social Media Coordinator
Systems Developer
Web Developer
Web Programmer
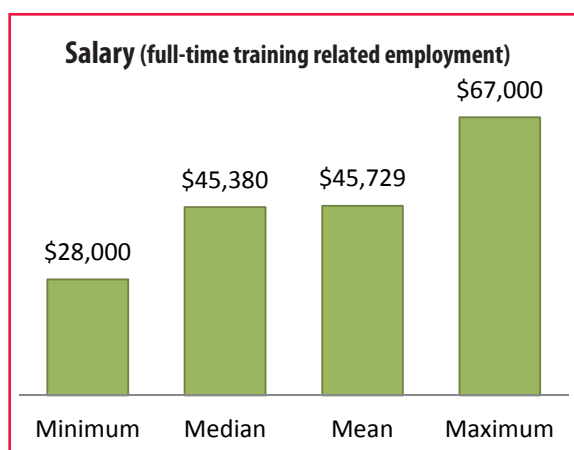
Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$28,000	$45,380	$45,729	$67,000

Three Year Comparison of Employed Respondents	2010-11	2011-12*	2012-13
Number of Graduates		8	29
Number of Respondents		8	21
Number of Employed Respondents		8	18
Percentage of Employed Respondents		100%	86%
Number of Respondents Employed in Training Related Occupations		5	17
Percentage of Respondents Employed in Training Related Occupations		63%	81%

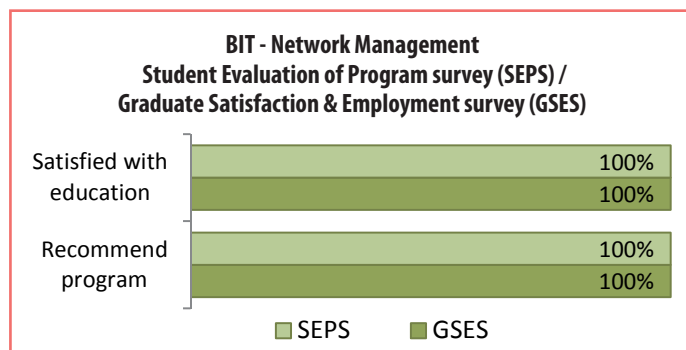**Note:* 2011-12 is the first graduating year for this program.

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Commerce Industry Sales & Marketing

Top Salary: $50,000
Employed: 75%

One-Year Certificate Program

This program develops the knowledge and personal selling skills required for long term partnerships and sales success. It reflects a needs-satisfaction selling philosophy supported by a persuasive and interactive communication process. Graduates have found employment as sales and marketing representatives in various industries including manufacturing and distribution of office supplies and equipment, food and paper products, industrial goods, transportation services, and consumer goods and services.
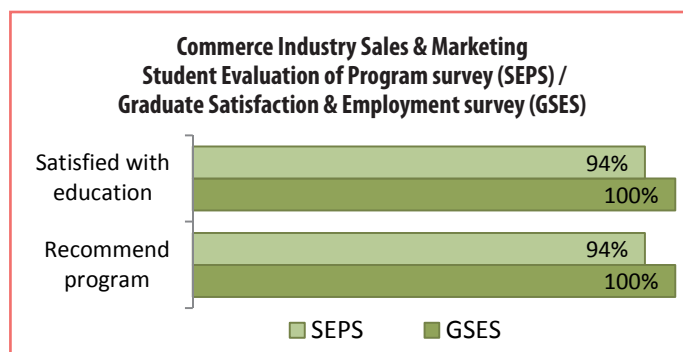
Commerce Industry Sales & Marketing
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education — SEPS 94%, GSES 100%
Recommend program — SEPS 94%, GSES 100%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
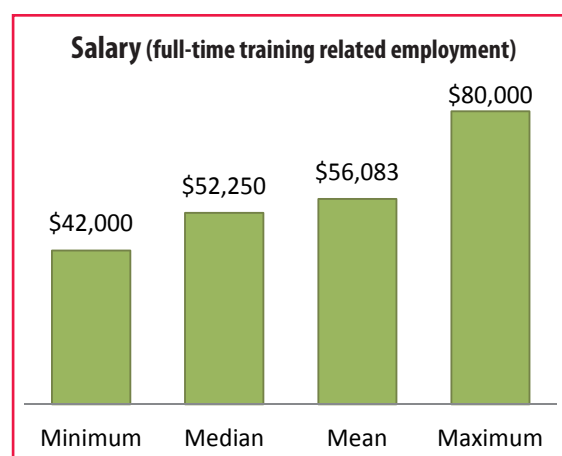**(full or part-time training related employment)**

Account Manager
Customer Service Representative
Educational Assistant
Industrial Sales Associate
Management Trainee
Vice President - International Sales

**Current Activity
of Respondents**
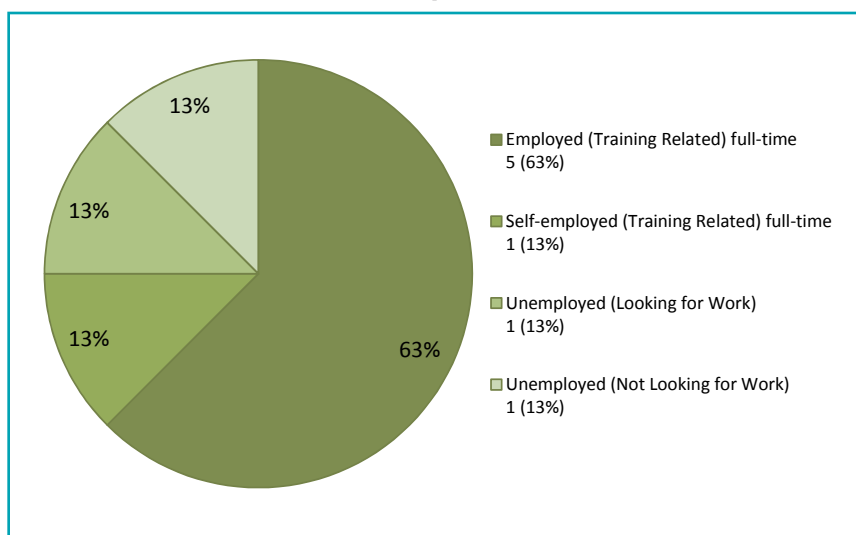
- Employed (Training Related) full-time
  5 (63%)
- Self-employed (Training Related) full-time
  1 (13%)
- Unemployed (Looking for Work)
  1 (13%)
- Unemployed (Not Looking for Work)
  1 (13%)

Three Year Comparison of Employed Respondents	2010-11	2011-12*	2012-13
Number of Graduates	18	20	17
Number of Respondents	13	9	8
Number of Employed Respondents	12	7	8
Percentage of Employed Respondents	92%	78%	75%
Number of Respondents Employed in Training Related Occupations	10	7	6
Percentage of Respondents Employed in Training Related Occupations	77%	78%	75%

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$26,390	$33,000	$34,639	$50,000

Creative Communications

Top Salary: $49,000
Employed: 88%
In School: 6%
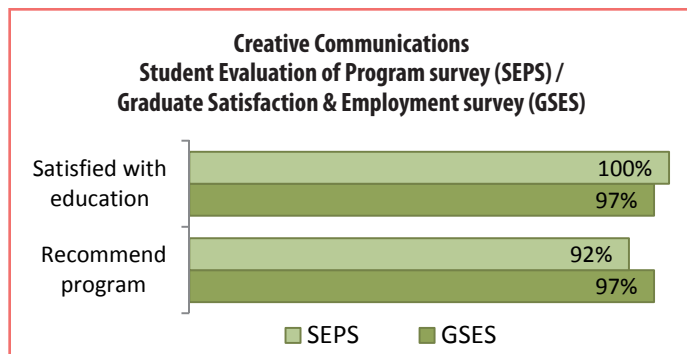
Two-Year Diploma Program

Students in this program develop the skills to succeed in the communications field of broadcast production, advertising, journalism, and public relations. Graduates have found employment as journalists in print, radio and television; broadcast production technicians; copywriters and media buyers in advertising agencies, radio and television stations; and public relations personnel for various companies and government agencies.

Creative Communications
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education
- 100% (SEPS)
- 97% (GSES)

Recommend program
- 92% (SEPS)
- 97% (GSES)

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Current Activity of Respondents

- ■ Employed (Training Related) full-time 22 (69%)
- ■ Employed (Training Related) part-time 2 (6%)
- ■ Employed (Non-training Related) 2 (6%)
- ■ Employed (Training/Non-training Related unknown) 1 (3%)
- ■ Self-employed (Training Related) full-time 1 (3%)
- ■ Student 2 (6%)
- ☐ Unemployed (Looking for Work) 1 (3%)
- ☐ Unemployed (Not Looking for Work) 1 (3%)

Pie chart values: 69%, 6%, 6%, 3%, 3%, 6%, 3%, 3%

Occupations
(full or part-time training related employment)

Assistant Editor
Associate Editor
Communications Coordinator
Communications Officer
Community Engagement Coordinator
Community News Reporter
Digital Marketing Associate
Freelance Journalist
Marketing & Communications
    Coordinator
Marketing Coordinator
News Director
News Writer
Policy and Communications Manager
Radio Copywriter
Radio News Reporter / News Announcer
Social Media Strategist
Sports Promotion Manager
Sports Reporter
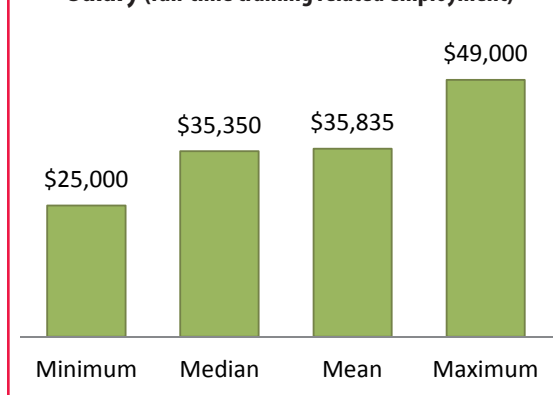
TV & Radio Journalist   Videographer
Video Journalist   Web Designer

Salary (full-time training related employment)

- Minimum: $25,000
- Median: $35,350
- Mean: $35,835
- Maximum: $49,000

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	66	69	62
Number of Respondents	34	41	32
Number of Employed Respondents	31	35	28
Percentage of Employed Respondents	91%	85%	88%
Number of Respondents Employed in Training Related Occupations	29	33	25
Percentage of Respondents Employed in Training Related Occupations	85%	81%	78%

Deaf Studies

In School: 100%

One-Year Certificate Program

The Deaf Studies program is designed to increase fluency in American Sign Language (ASL) and provide knowledge of Deaf culture and history. Deaf persons can benefit from this program by learning more about their own language, culture and history. This program is suitable for anyone who requires language and culture fluency for effective interaction with Deaf individuals, as well as those who intend to apply for entry into an ASL/Interpretation program.
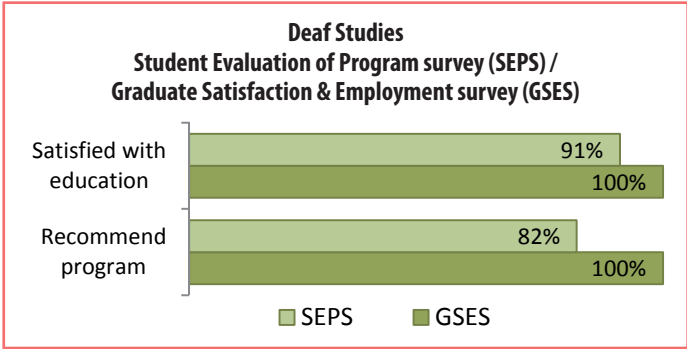
**Deaf Studies
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	SEPS 91% / GSES 100%
Recommend program	SEPS 82% / GSES 100%

☐ SEPS   ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

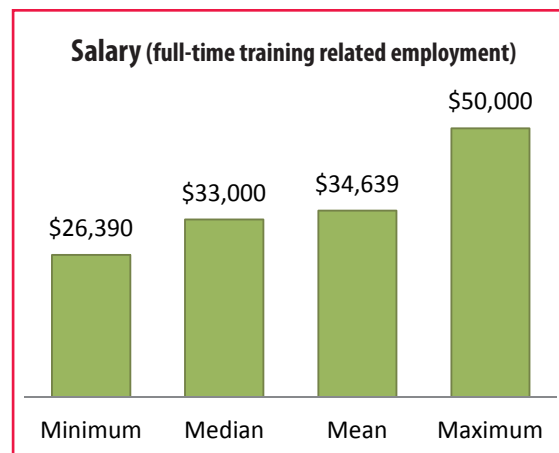**Current Activity
of Respondents**

100%

■ Student 3 (100%)
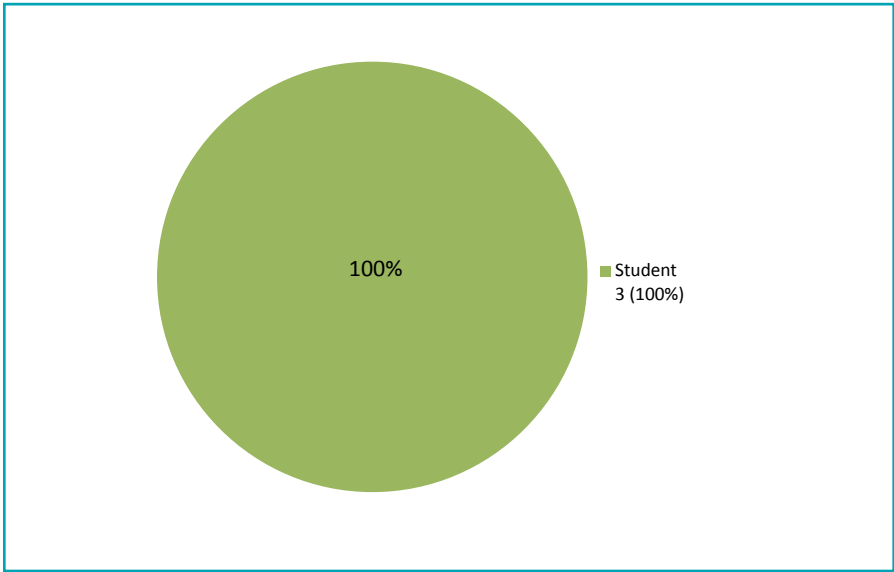
Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	9	11	10
Number of Respondents	9	8	3
Number of Employed Respondents	9	2	
Percentage of Employed Respondents	100%	25%	
Number of Respondents Employed in Training Related Occupations	6		
Percentage of Respondents Employed in Training Related Occupations	67%		

Salary (full-time training related employment)

There are no salaries
to be reported

Digital Media Design

Top Salary: $39,000
Employed: 46%
In School: 23%

Digital Media Design
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education — 86%
Recommend program — 95%

SEPS   GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
There is no 2012-13 SEPS data for this program.

Two-Year Diploma Program

This program provides up-to-date training in web and mobile design and development, digital video, 3D animation, motion graphics, and graphic design. It teaches both design fundamentals and technical skills, and encourages creativity, imagination, professionalism, and a strong work ethic. Graduates of this program may find employment in a variety of roles such as web designers and developers, app and UX designers, video shooters and editors, motion graphic designers, and 3D animators.
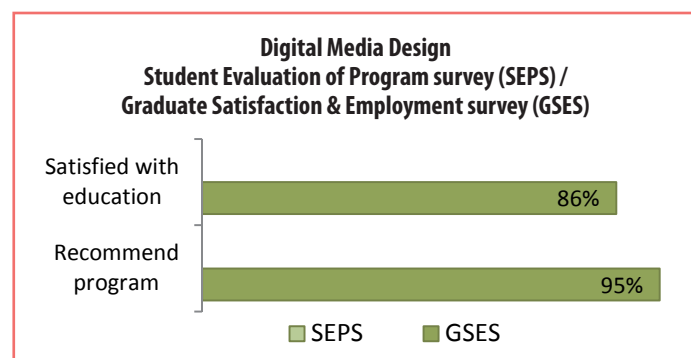
Employment Statistics:

Current Activity
of Respondents

18%
27%
14%
5%
14%
23%

- Employed (Training Related) full-time 6 (27%)
- Employed (Training Related) part-time 1 (5%)
- Employed (Non-training Related) 3 (14%)
- Student 5 (23%)
- Unemployed (Looking for Work) 3 (14%)
- Unemployed (Not Looking for Work) 4 (18%)
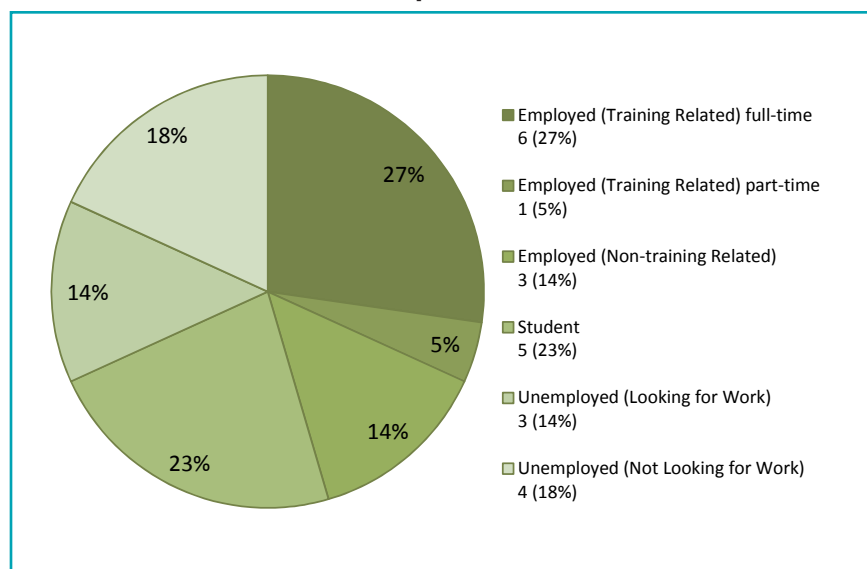
Occupations
(full or part-time training related employment)

Front End Developer
Interaction Designer
Marketing Assistant
Multimedia Designer
Videographer / Multimedia Designer
Web Designer
Web Developer

Salary (full-time training related employment)
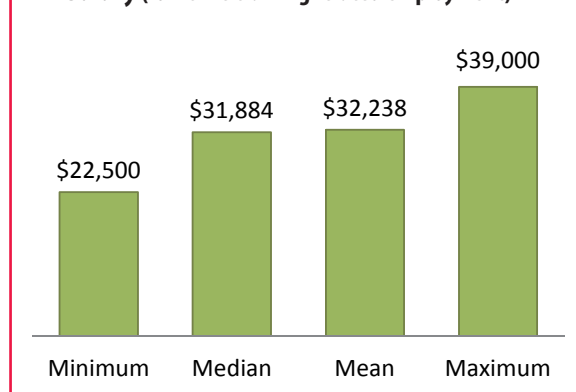
$22,500 — Minimum
$31,884 — Median
$32,238 — Mean
$39,000 — Maximum

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	27	44	41
Number of Respondents	13	25	22
Number of Employed Respondents	9	19	10
Percentage of Employed Respondents	69%	76%	46%
Number of Respondents Employed in Training Related Occupations	6	15	7
Percentage of Respondents Employed in Training Related Occupations	46%	60%	32%

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Graphic Design

Top Salary: **$37,000**
Employed: **42%**
In School: **26%**

Two-Year Diploma Program

This program provides up-to-date artistic training in the technology, techniques and philosophy of graphic design. It is designed to develop the technical skills and knowledge essential to professional competence, and to encourage creativity, imagination, and a sense of aesthetic discrimination. Graduates find employment as production specialists, graphic designers, illustrators and art directors. They work in retail stores, advertising agencies, design and production studios and newspapers. Others are working in television and film studios, and some are employed as freelance artists.

**Graphic Design
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	SEPS 90% / GSES 84%
Recommend program	SEPS 80% / GSES 79%

Legend: SEPS, GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

Graphic Designer
Graphic / Web Designer
Program Assistant

Current Activity of Respondents
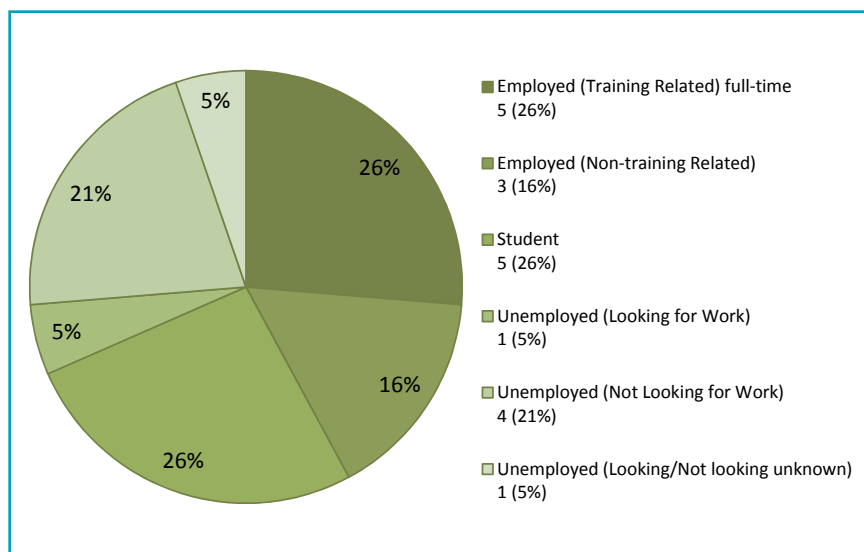
- Employed (Training Related) full-time 5 (26%) — 26%
- Employed (Non-training Related) 3 (16%) — 16%
- Student 5 (26%) — 26%
- Unemployed (Looking for Work) 1 (5%) — 5%
- Unemployed (Not Looking for Work) 4 (21%) — 21%
- Unemployed (Looking/Not looking unknown) 1 (5%) — 5%

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	36	49	41
Number of Respondents	16	29	19
Number of Employed Respondents	8	21	8
Percentage of Employed Respondents	50%	72%	42%
Number of Respondents Employed in Training Related Occupations	5	15	5
Percentage of Respondents Employed in Training Related Occupations	31%	52%	26%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$27,300	$32,000	$32,045	$37,000

Top Salary: $62,400
Employed: 100%

Graphic Design - Advanced

One-Year Post Diploma Program
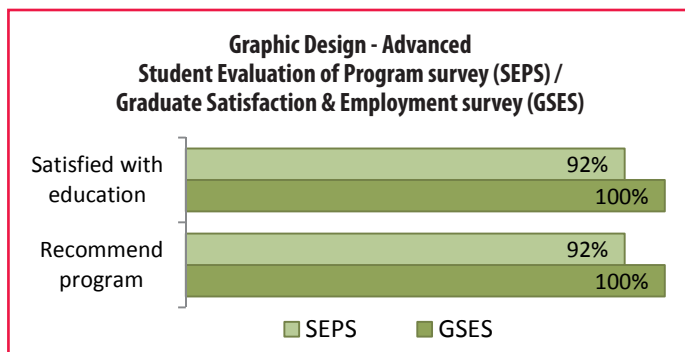
This program focuses on new skill requirements in areas such as advanced computer graphics, marketing and production management. Graduates find employment in graphic design, 3D animation, interactive document and CD-ROM development, computer games development and internet web-page creation. They may work for advertising agencies, graphic design studios, retail stores, and colour houses, as well as with newspapers and magazine publishers. Graduates of the multimedia and 3D animation options may find work in the television and film industry, and with specialty multimedia studios. Some graduates may choose self employment as freelance artists.

Graphic Design - Advanced
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	SEPS 92% / GSES 100%
Recommend program	SEPS 92% / GSES 100%

□ SEPS □ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

**Current Activity
of Respondents**
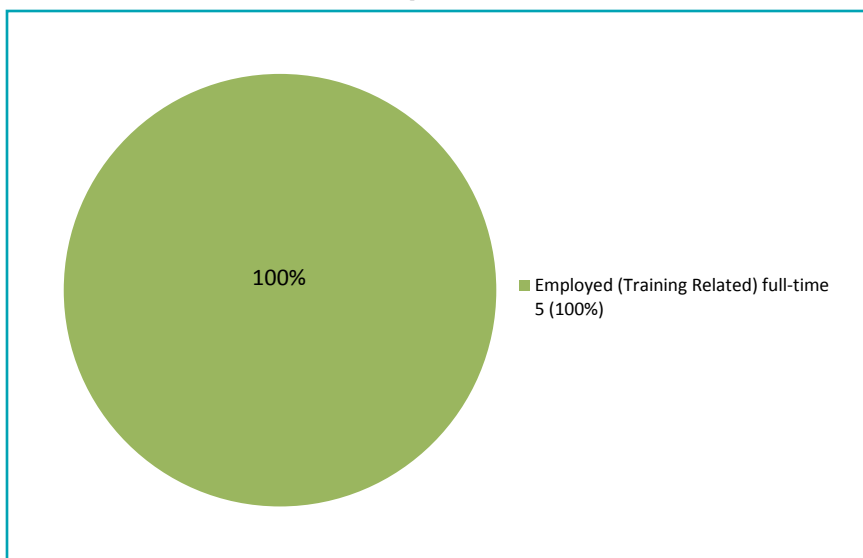
**Occupations
(full or part-time training related employment)**

Graphic Designer
Junior Graphic Designer
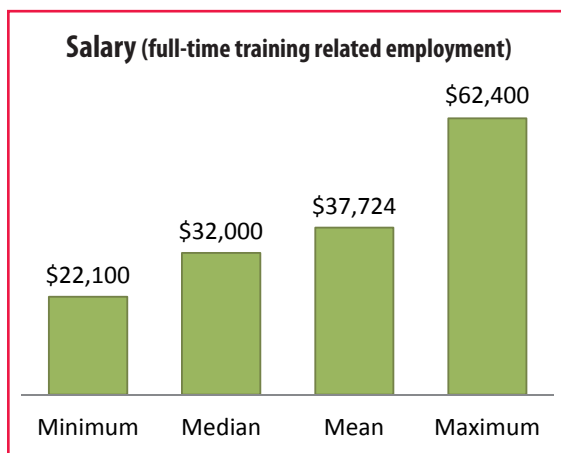
100%

■ Employed (Training Related) full-time
5 (100%)

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$22,100	$32,000	$37,724	$62,400

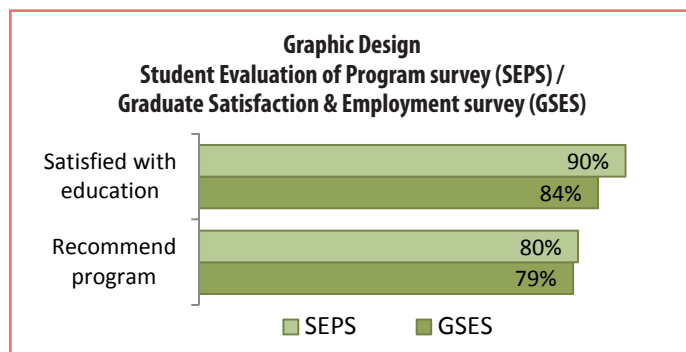| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	19	16	12
Number of Respondents	8	5	5
Number of Employed Respondents	7	5	5
Percentage of Employed Respondents	88%	100%	100%
Number of Respondents Employed in Training Related Occupations	7	5	5
Percentage of Respondents Employed in Training Related Occupations	88%	100%	100%

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International Business

Top Salary: $40,000
Employed: 100%

One-Year Advanced Diploma Program

The International Business program prepares students in Manitoba to meet the challenges of adapting to the global marketplace.

The program has been certified as an accredited partner of the Forum for International Trade Training (FITT).

Graduates will find a wide range of differing business, industry and organization career opportunities.
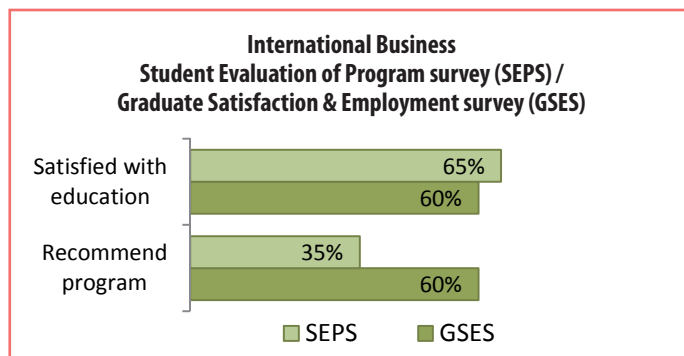
**International Business
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	SEPS 65% / GSES 60%
Recommend program	SEPS 35% / GSES 60%

■ SEPS   ■ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
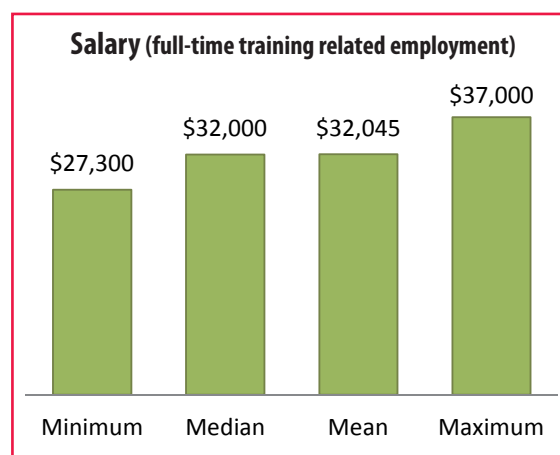**(full or part-time training related employment)**

Inside Sales / Marketing
Project Coordinator

Current Activity
of Respondents
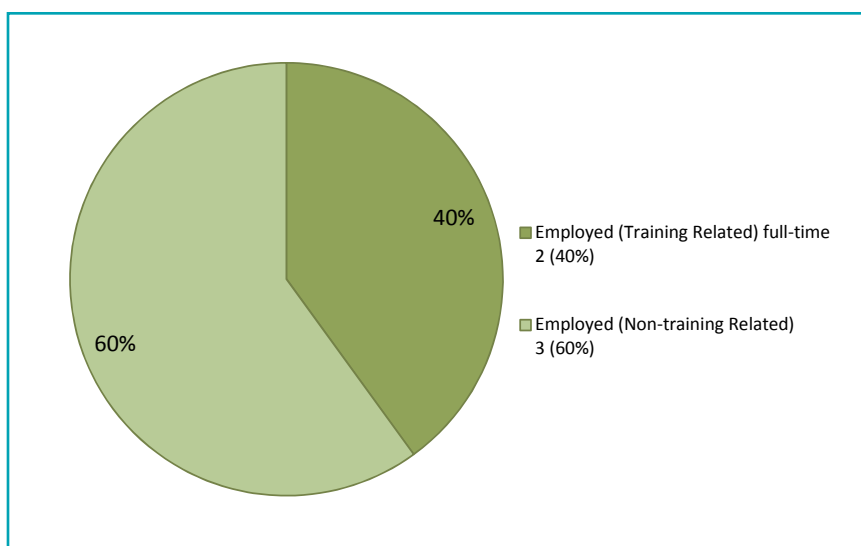
40%

60%

■ Employed (Training Related) full-time
2 (40%)

■ Employed (Non-training Related)
3 (60%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	21	21	24
Number of Respondents	15	5	5
Number of Employed Respondents	15	4	5
Percentage of Employed Respondents	100%	80%	100%
Number of Respondents Employed in Training Related Occupations	6	2	2
Percentage of Respondents Employed in Training Related Occupations	40%	40%	40%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$31,200	$35,600	$35,600	$40,000

Employed: 30%
In School: 60%

Introduction to
Business Information Technology

**Intro to Business Information Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education — 82% / 100%
Recommend program — 88% / 100%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Four-Month Preparatory Certificate Program

Introduction of Business Information Technology (BIT) provides students with a solid foundation in information technology and is designed to help students meet the admission requirements for the two-year Business Information Technology (BIT) program. This program is a good starting point for people needing training in information technology who have no prior related work experience or related post-secondary education.

Employment Statistics:

**Current Activity
of Respondents**

■ Employed (Training Related) full-time
2 (20%)

■ Employed (Non-training Related)
1 (10%)

■ Student
6 (60%)

■ Unemployed (Looking for Work)
1 (10%)
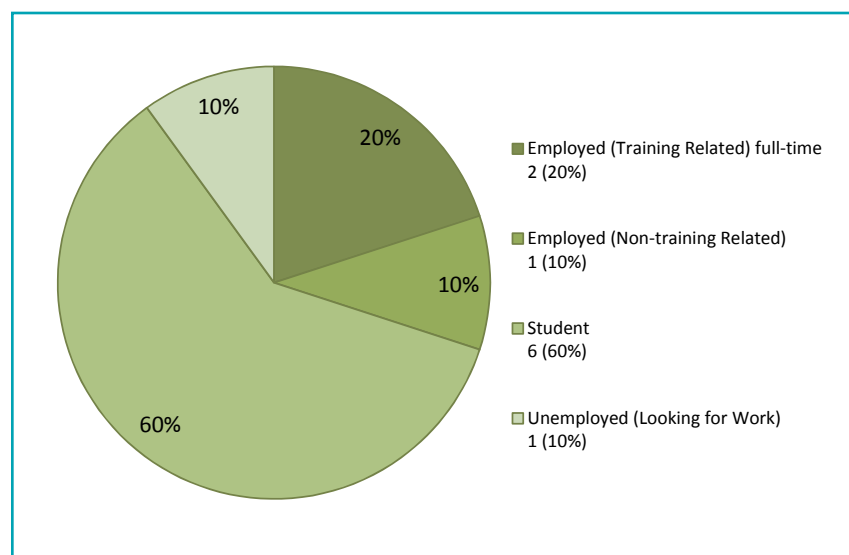
**Occupations
(full or part-time training related employment)**

Help Desk Support
Sales Person

Salary (full-time training related employment)

There are no salaries
to be reported

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	22	20	22
Number of Respondents	11	8	10
Number of Employed Respondents	1	1	3
Percentage of Employed Respondents	9%	13%	30%
Number of Respondents Employed in Training Related Occupations			2
Percentage of Respondents Employed in Training Related Occupations			20%

Library and Information Technology

Top Salary: $42,000
Employed: 81%
In School: 5%

Two-Year Diploma Program

Library and Information Technology provides students with the necessary public service and technical skills to be a productive employee in library and other related fields. This program provides graduates with the training to be employed as library technicians.

Technicians occupy mid-range positions with a level of responsibility between that of a clerk and a librarian. Opportunities also exist in fields such as corporate or political research, bookstores, publishing, computerized information systems and bibliographic utilities, and managing small libraries.
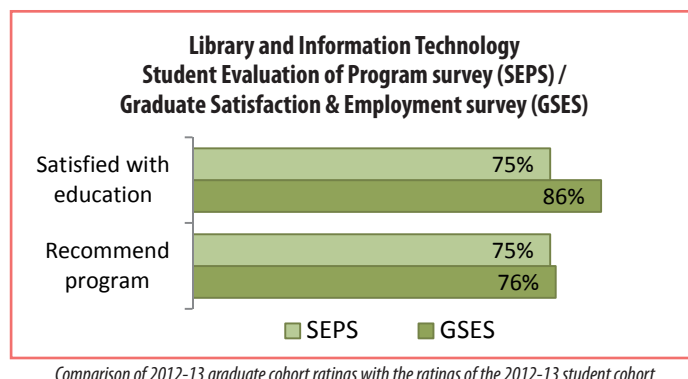
**Library and Information Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

	SEPS	GSES
Satisfied with education	75%	86%
Recommend program	75%	76%

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
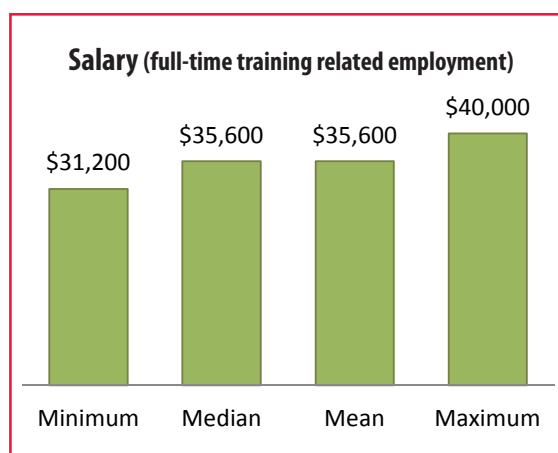**(full or part-time training related employment)**

Circulation Clerk
Data Entry Clerk /
    Archival Assistant
Head Library Technician
Library Assistant
Library Assistant 1
Library Shelver
Library Technician

Current Activity of Respondents
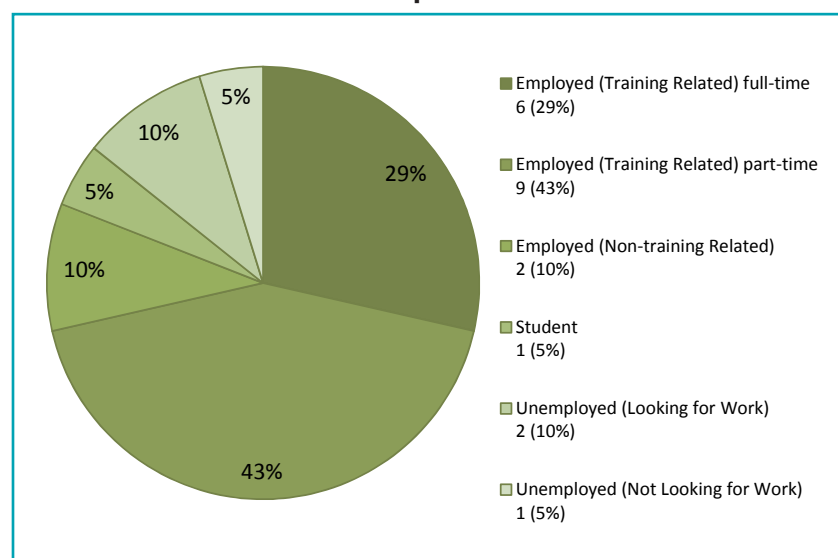
- Employed (Training Related) full-time 6 (29%)
- Employed (Training Related) part-time 9 (43%)
- Employed (Non-training Related) 2 (10%)
- Student 1 (5%)
- Unemployed (Looking for Work) 2 (10%)
- Unemployed (Not Looking for Work) 1 (5%)

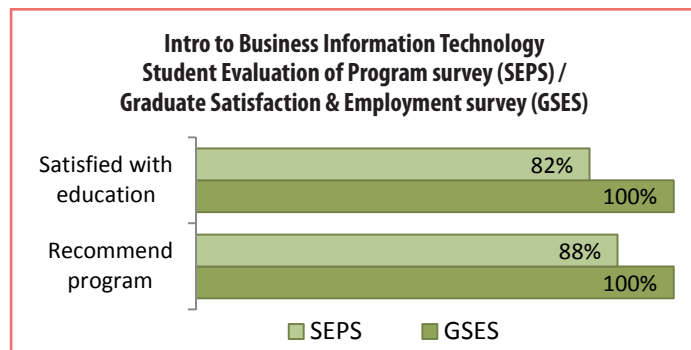| Three Year Comparison of Employed Respondents	2010-11	2011-12*	2012-13
Number of Graduates	25		29
Number of Respondents	18		21
Number of Employed Respondents	15		17
Percentage of Employed Respondents	83%		81%
Number of Respondents Employed in Training Related Occupations	14		15
Percentage of Respondents Employed in Training Related Occupations	78%		71%
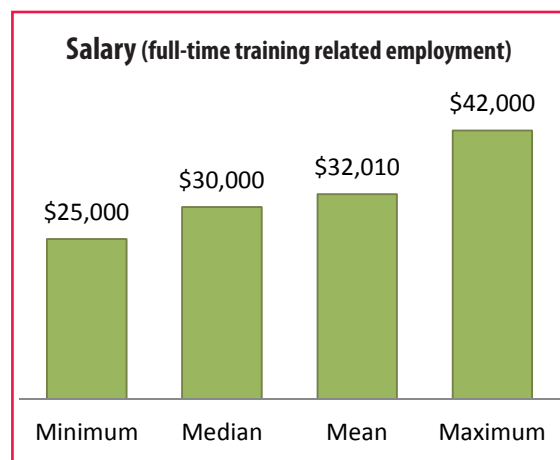
*Note: This program has intakes every two years.

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$25,000	$30,000	$32,010	$42,000

Technical Communication

Top Salary: $50,000
Employed: 50%

Two-Year Diploma Program

Technical communication involves communicating technical and scientific information to a variety of audiences. Technical communicators work in all industries, from financial and software to aerospace. Students gain the ability to use new media and social communication tools to create print and online documents and web sites.

Technical communicators are employed by government and scientific organizations, and in aerospace, manufacturing, retail, healthcare, software development, and insurance industries.

**Technical Communication
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	100% (SEPS)
	100% (GSES)
Recommend program	100% (SEPS)
	100% (GSES)

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

**Current Activity
of Respondents**

50%   50%

☐ Employed (Training Related) full-time
2 (50%)

☐ Unemployed (Looking for Work)
2 (50%)
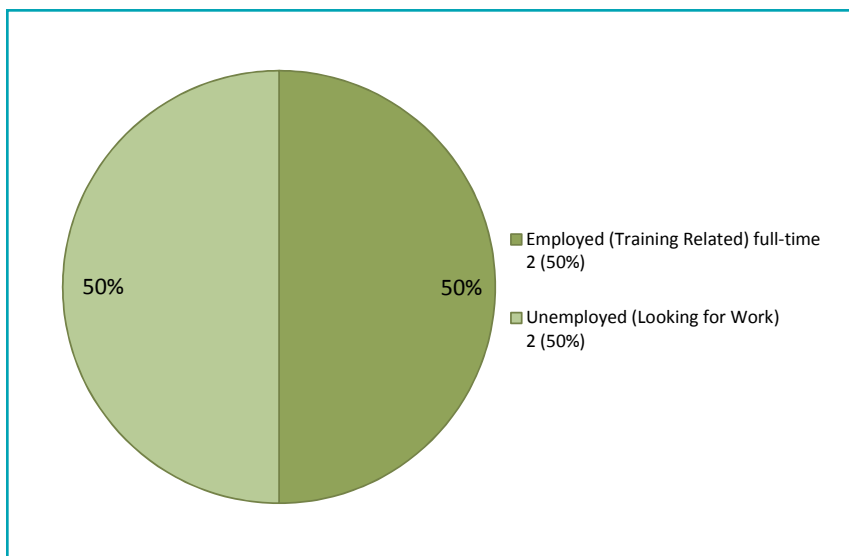
**Occupations
(full or part-time training related employment)**

Technical Publications Illustrator and Writer
Technical Writer
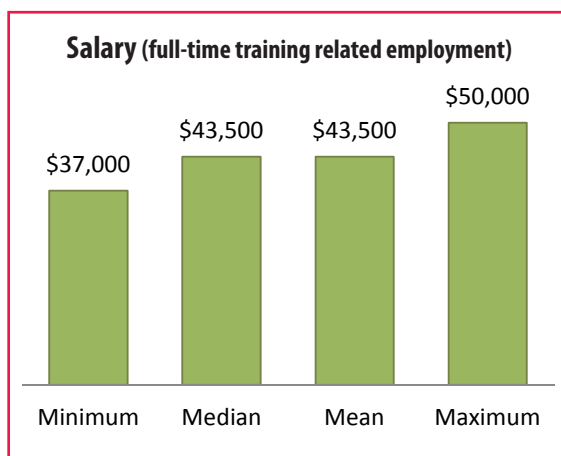
Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$37,000	$43,500	$43,500	$50,000

Three Year Comparison of Employed Respondents	2010-11*	2011-12	2012-13
Number of Graduates		4	11
Number of Respondents		2	4
Number of Employed Respondents		2	2
Percentage of Employed Respondents		100%	50%
Number of Respondents Employed in Training Related Occupations		1	2
Percentage of Respondents Employed in Training Related Occupations		50%	50%

*Note: There were no survey results in 2010-11 for this program.

A survey of those who graduated in 2012/2013

School of Construction & Engineering Technologies

The School of Construction & Engineering Technologies comprises four departments: Civil Engineering Technology; Construction Trades; Electrical Engineering Technology and Electrical, Math and Science. The School provides trades, technology, and apprenticeship education and occupational training to support the Manitoba economy and infrastructure at certificate, diploma, post diploma, and degree levels.

In 2012-13, of the programs surveyed, there were 235 certificates, 234 diplomas, 10 post diplomas, and 8 degrees awarded.

Four hundred and eighty-seven graduates were surveyed with 214 responding for a 44% response rate.

Current Activity of Respondents

Pie chart segments: 3%, 2%, 4%, 8%, 9%, 73%

Legend:
- Employed (Training Related) 157 (73%)
- Employed/Self-employed (Non-training Related) 20 (9%)
- Student 17 (8%)
- Looking for work 9 (4%)
- Not Looking for work 6 (3%)
- Other 5 (2%)
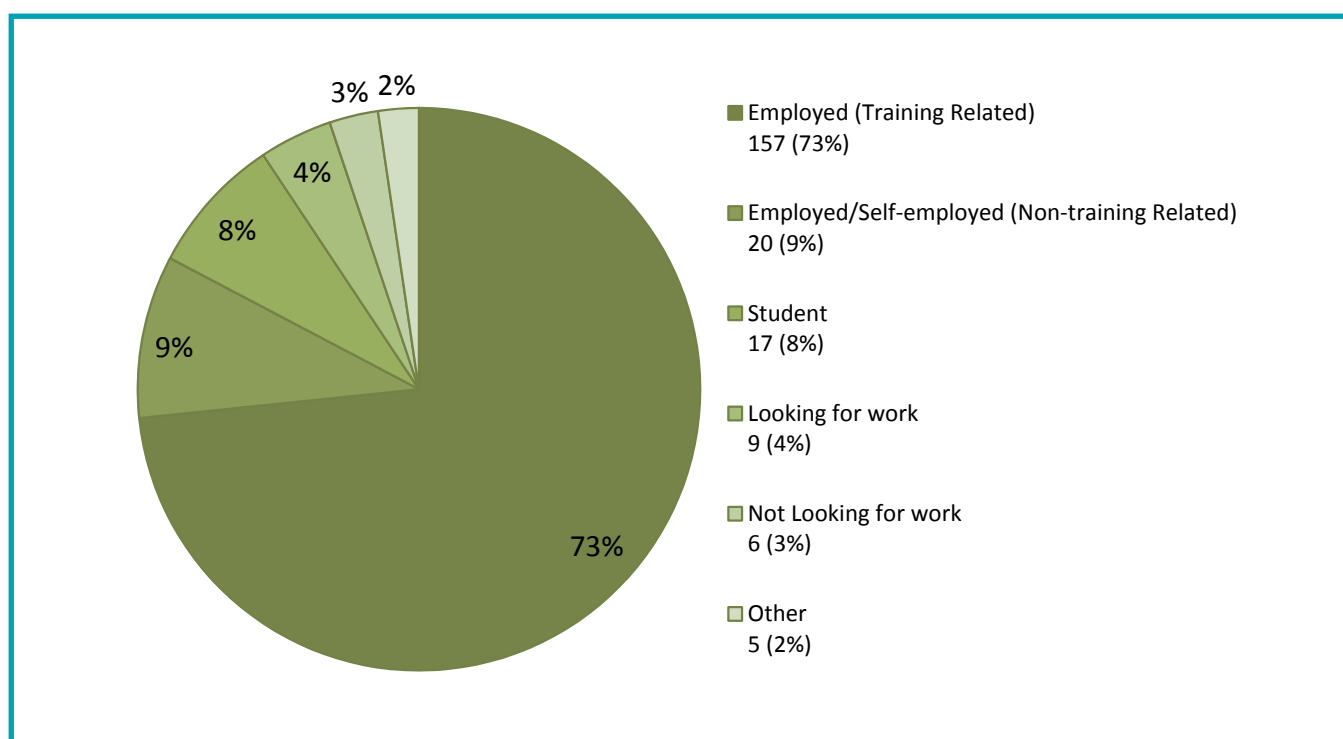
Programs Surveyed and included in this report

Architectural/Engineering Technology
Building Design CAD Technology
Cabinetry and Woodworking - Certificate
Cabinetry and Woodworking Technology
Carpentry
Construction Management
Electrical
Electrical Engineering Technology
Electronic and Network Technician
Electronic Engineering Technology

Geographic Information Systems Technology
Geomatics Technology
Greenspace Management
Municipal Engineering Technology
Network Technology (CCNA)
Network Technology (CCNP) - Diploma
Plumbing
Refrigeration & Air Conditioning Technician
Structural Engineering Technology

Top Salary: $102,000
Employed: 80%
In School: 10%

Architectural/Engineering Technology

32-Month Diploma Program
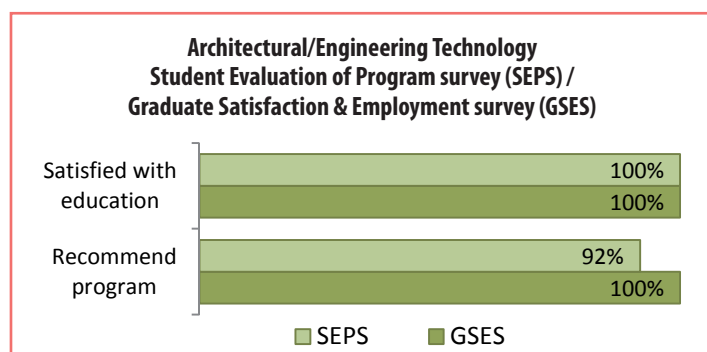
This program trains students in the principles and applications of engineering and architectural construction systems. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates can find employment in design and construction of building systems, computer assisted design and drafting, site inspection and supervision, construction administration and project management, technical sales and support, and building sciences and environmental systems.

Note: A preliminary year of Civil Engineering Technology studies is required.

**Architectural/Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education — 100% / 100%
Recommend program — 92% / 100%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

**Current Activity
of Respondents**

- Employed (Training Related) full-time 8 (80%)
- Student 1 (10%)
- Homemaker 1 (10%)
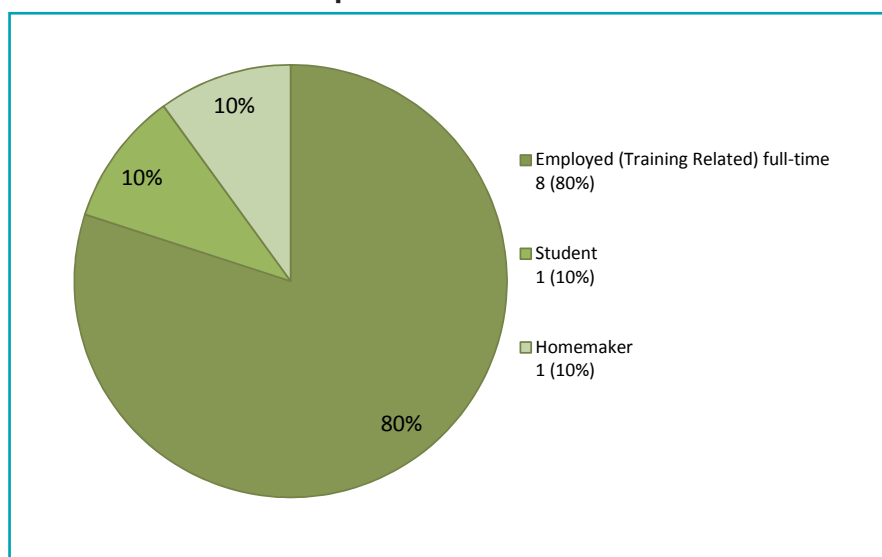
**Occupations
(full or part-time training related employment)**

Architectural Draftsman
Architectural Technologist
Drywall / Acoustic Ceilings /
    Access Floor / Sprayed Fire
    Proofing Estimator
Materials Technician
Project Coordinator
Specification Writer
Steel Detailer

Salary (full-time training related employment)
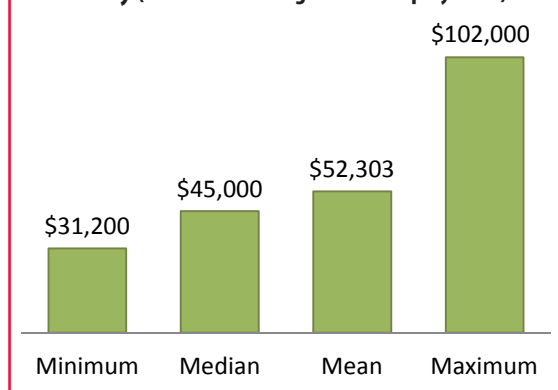
	Minimum	Median	Mean	Maximum
	$31,200	$45,000	$52,303	$102,000

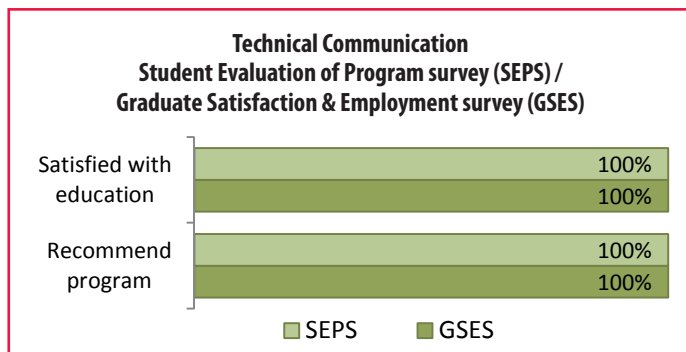| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	7	17	17
Number of Respondents	6	13	10
Number of Employed Respondents	6	13	8
Percentage of Employed Respondents	100%	100%	80%
Number of Respondents Employed in Training Related Occupations	6	13	8
Percentage of Respondents Employed in Training Related Occupations	100%	100%	80%

Building Design CAD Technology

Top Salary: $72,000
Employed: 78%
In School: 11%

Twenty-Month Diploma Program

This program equips students with expertise in the latest technologies related to engineering construction systems. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates are prepared for careers in CAD (computer aided drafting), design and construction of building systems, site inspection and supervision, contract administration and project coordination, technical sales and support, and building sciences. *Note: A preliminary year of Civil Engineering Technology studies is required.*

**Building Design CAD Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	89%
Recommend program	89%

SEPS   GSES
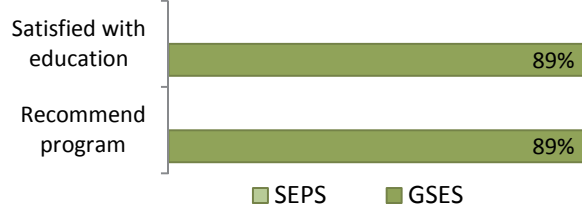
Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
***There is no 2012-13 SEPS data for this program.**

Employment Statistics:

Occupations
(full or part-time training related employment)

Building CAD Technician
Construction Supervisor
Drafting Technician
Rebar Detailer
Residential Drafting Technician
Structural Drafting Technician

Current Activity of Respondents
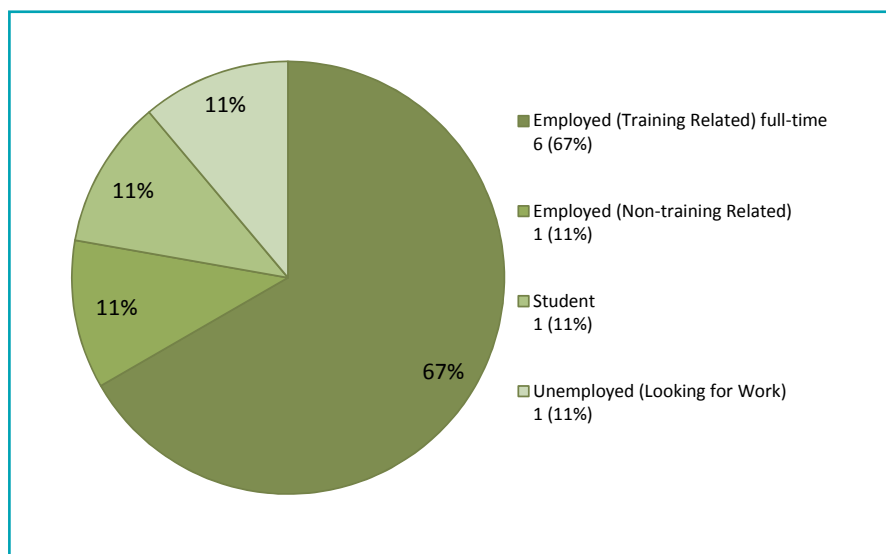
- Employed (Training Related) full-time 6 (67%)
- Employed (Non-training Related) 1 (11%)
- Student 1 (11%)
- Unemployed (Looking for Work) 1 (11%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	18	21	18
Number of Respondents	11	12	9
Number of Employed Respondents	10	12	7
Percentage of Employed Respondents	91%	100%	78%
Number of Respondents Employed in Training Related Occupations	9	11	6
Percentage of Respondents Employed in Training Related Occupations	82%	92%	67%

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$33,150	$37,680	$43,085	$72,000
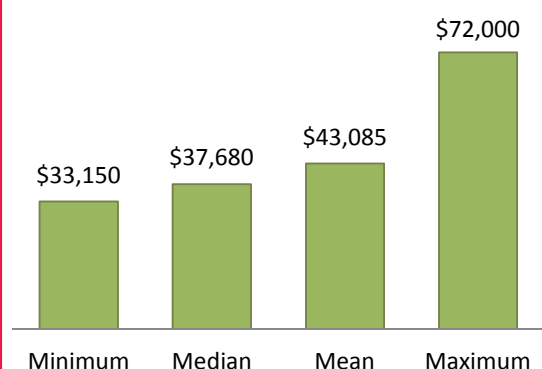
Top Salary: $65,000
Employed: 70%
In School: 20%

Cabinetry & Woodworking - Certificate

**Cabinetry & Woodworking - Certificate
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education — 90%
Recommend program — 80%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
***There is no 2012-13 SEPS data for this program.**

Four-Month Certificate Program

This program equips students with the knowledge and skills needed to work at an entry-level position in a cabinet or millwork shop, working with the tools and materials to build cabinets and furniture. Students learn about the safe operation of tools and equipment used to produce cabinets, furniture, and other wood products. Graduates understand the basics of construction and finishing techniques, materials and hardware, and blueprint reading.
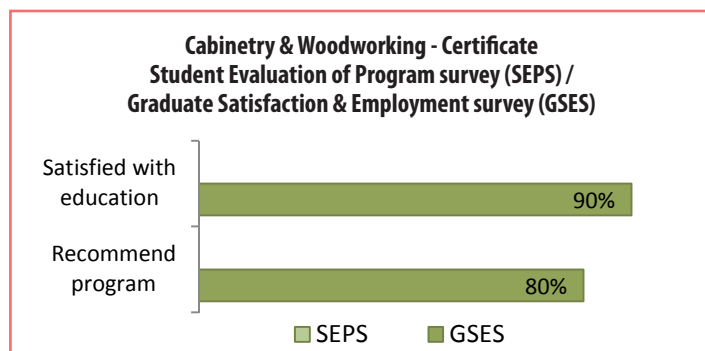
Employment Statistics:

**Current Activity
of Respondents**

■ Employed (Training Related) full-time
4 (40%)

■ Employed (Non-training Related)
2 (20%)

■ Employed (Training/Non-training Related unknown)
1 (10%)

□ Student
2 (20%)

□ Unemployed (Not Looking for Work)
1 (10%)
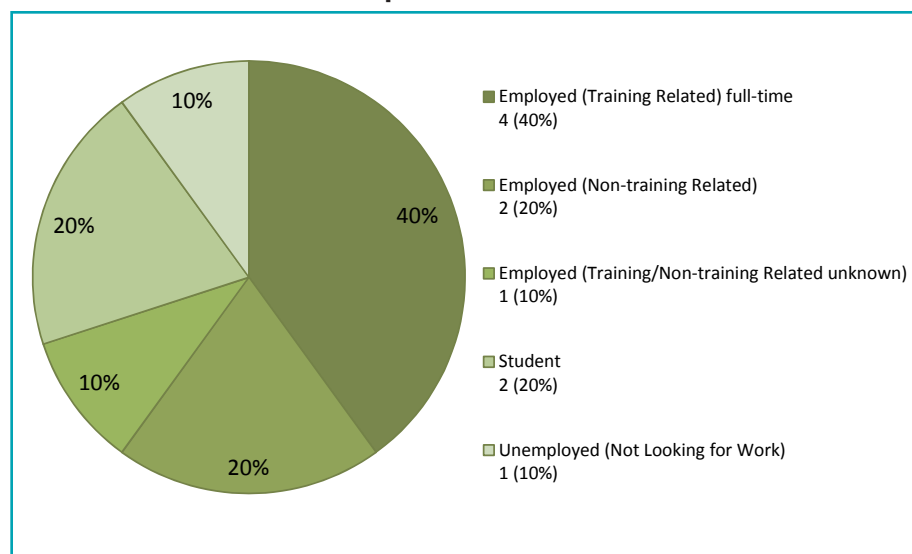
**Occupations
(full or part-time training related employment)**

Cabinetmaker (Shop Worker)
Carpenter Apprentice
Customer Cabinet Fabricator
General Mill Worker

Salary (full-time training related employment)
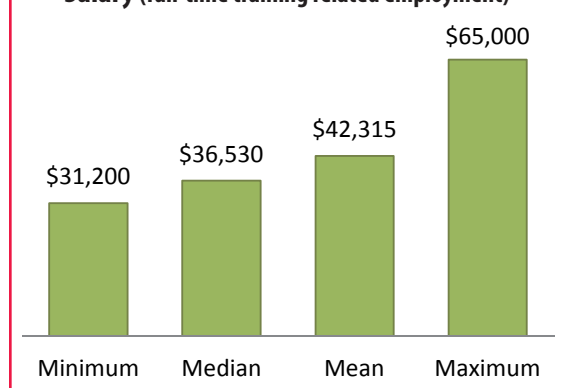
$31,200 — Minimum
$36,530 — Median
$42,315 — Mean
$65,000 — Maximum

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	17	13	19
Number of Respondents	11	7	10
Number of Employed Respondents	7	7	7
Percentage of Employed Respondents	64%	100%	70%
Number of Respondents Employed in Training Related Occupations	7	5	4
Percentage of Respondents Employed in Training Related Occupations	64%	71%	40%

29

Cabinetry & Woodworking Technology

Top Salary: $38,480
Employed: 100%

Two-Year Diploma Program

The Cabinetry & Woodworking Technology Diploma program and the Cabinetry and Woodworking Certificate program share a common Term 1. Learning is fostered through a blend of workshop practice, classroom delivery, computer labs, advanced woodworking technologies, and manufacturing concepts and techniques. The nature of work graduates may find could involve: shop floor work, product design and engineering, manufacturing process design and engineering, CAD drafting, CNC (computer numerical control) machine programming and operating, quality assurance, supervision, job cost estimation and job coordinating.

**Cabinetry & Woodworking Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education: SEPS 88%, GSES 100%
Recommend program: SEPS 81%, GSES 100%

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Occupations
(full or part-time training related employment)

Cabinet Assembler
Cabinet Maker
Product Technician
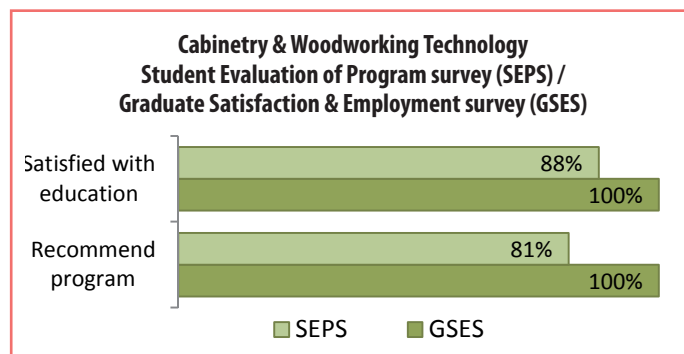
Employment Statistics:

**Current Activity
of Respondents**

100%

■ Employed (Training Related) full-time
3 (100%)
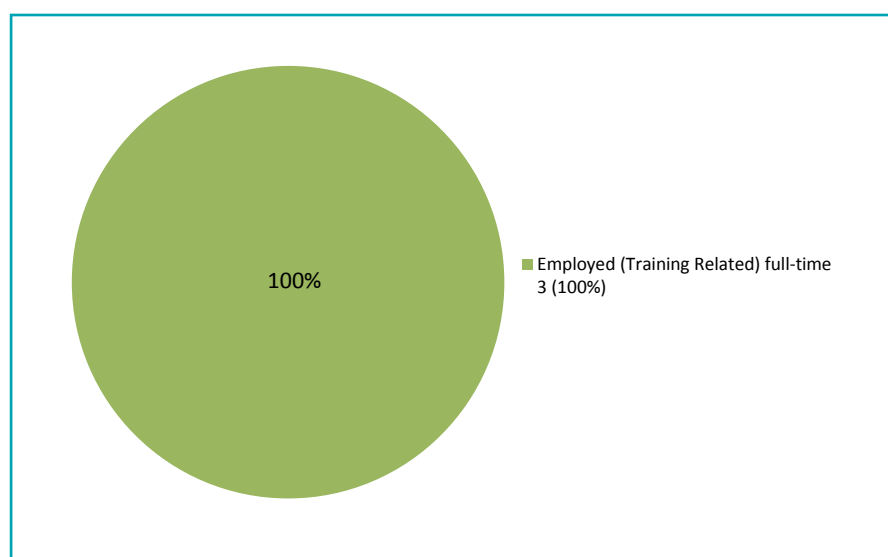
Three Year Comparison of Employed Respondents	2010-11	2011-12*	2012-13
Number of Graduates		9	6
Number of Respondents		4	3
Number of Employed Respondents		4	3
Percentage of Employed Respondents		100%	100%
Number of Respondents Employed in Training Related Occupations		3	3
Percentage of Respondents Employed in Training Related Occupations		75%	100%

*Note: 2011-12 is the first graduating class for this program.
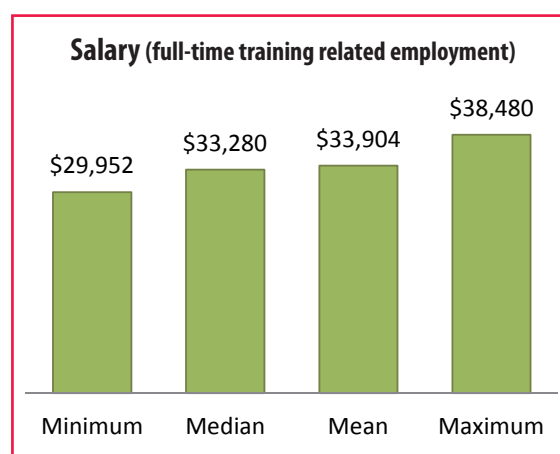
Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$29,952	$33,280	$33,904	$38,480

Carpentry

Top Salary: $45,760
Employed: 91%

Five-Month Certificate Program

Students develop a knowledge of woodworking machines, blueprint reading and sketching, and safe working practices and a familiarity with the materials and procedures needed to enter related occupations.

Graduates may work in program-related fields across Canada in commercial construction, house building, or factories.

Graduates just starting in the trade can enter the apprenticeship program. Graduates who have previously worked in the trade with the required practical experience can apply to write the Provincial Examination under the Apprenticeship and Trades Qualification Act.

Carpentry
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	69% (SEPS) / 90% (GSES)
Recommend program	77% (SEPS) / 90% (GSES)

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 12 (57%)
- Employed (Training Related) part-time 2 (10%)
- Employed (Non-training Related) 5 (24%)
- Unemployed (Looking for Work) 1 (5%)
- Unemployed (Not Looking for Work) 1 (5%)

57%, 10%, 24%, 5%, 5%
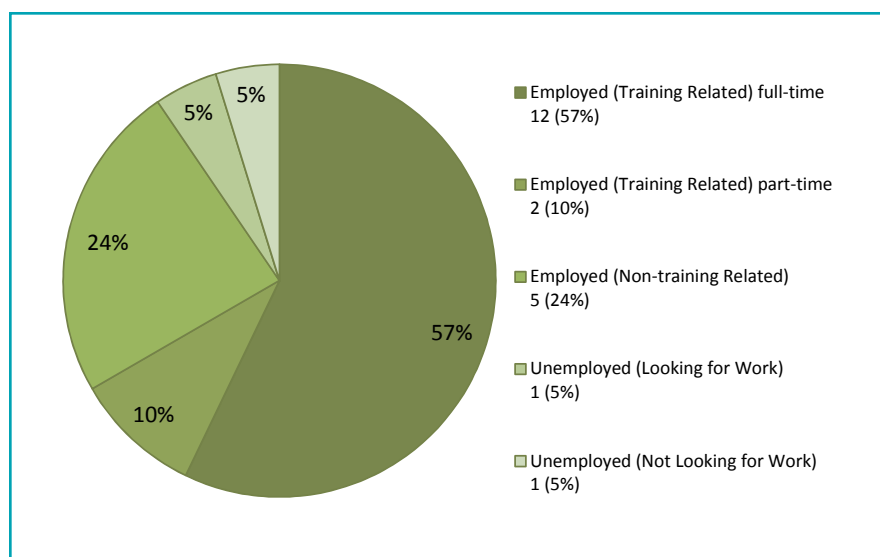
Occupations
(full or part-time training related employment)

Apprentice Carpenter
Assistant Deck Carpenter
Carpenter
Carpenter / Labourer
Carpenter Apprentice
Carpenter Helper
Carpentry Framer
Finishing Carpenter
Labour Carpentry
Landscaper / Gardener
Manufacturing / Installer of Stairs
Residential Carpentry

Salary (full-time training related employment)
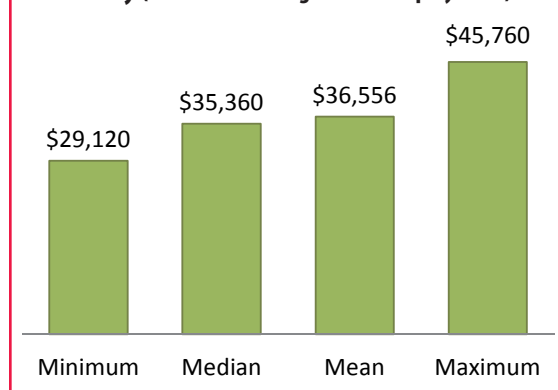
Minimum	Median	Mean	Maximum
$29,120	$35,360	$36,556	$45,760

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	60	56	52
Number of Respondents	35	27	21
Number of Employed Respondents	31	23	19
Percentage of Employed Respondents	89%	85%	91%
Number of Respondents Employed in Training Related Occupations	23	18	14
Percentage of Respondents Employed in Training Related Occupations	66%	67%	67%

Construction Management

Top Salary: **$115,000**
Employed: **83%**

Four-Year (44-month) Degree Program

This degree program focuses on the management skills needed in heavy, industrial and commercial, and residential construction. Students learn how to work effectively in all construction management settings. Program learning outcomes comply with codes, laws, and regulations while respecting sustainable environmental practices. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study.

**Construction Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	SEPS 92% / GSES 100%
Recommend program	SEPS 100% / GSES 100%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

Construction Superintendent
Project Manager
Senior Project Manager
Technical Assistant
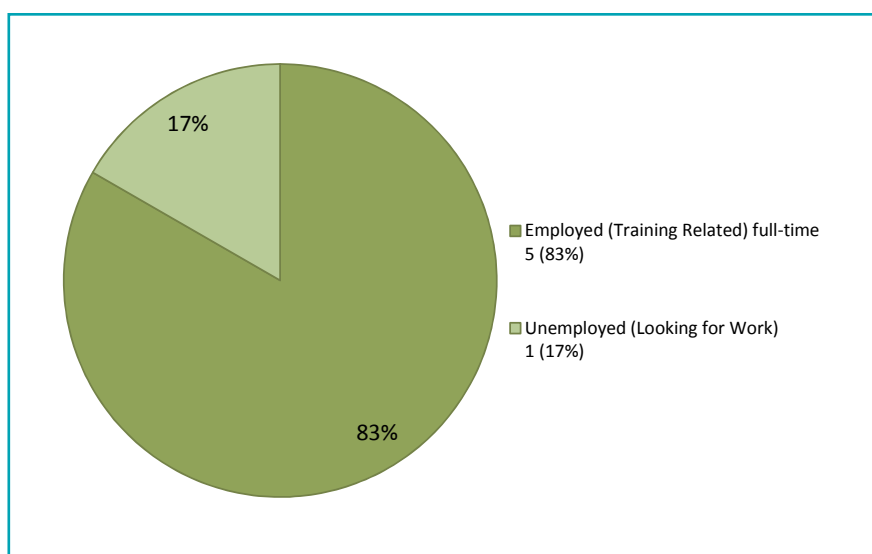
**Current Activity
of Respondents**

17%
83%

■ Employed (Training Related) full-time
5 (83%)

■ Unemployed (Looking for Work)
1 (17%)

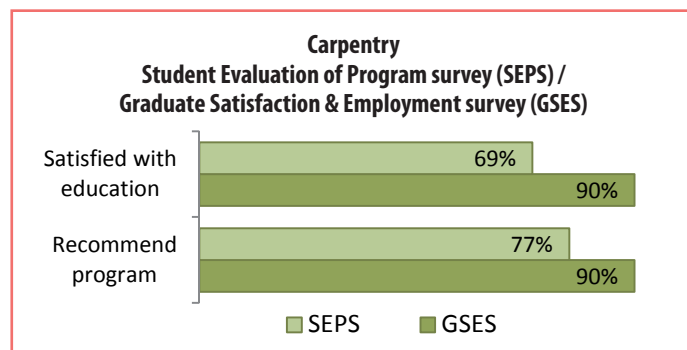| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13*
Number of Graduates			8
Number of Respondents			6
Number of Employed Respondents			6
Percentage of Employed Respondents			83%
Number of Respondents Employed in Training Related Occupations			5
Percentage of Respondents Employed in Training Related Occupations			83%

Salary (full-time training related employment)

$37,310	$51,986	$62,727	$115,000
Minimum	Median	Mean	Maximum
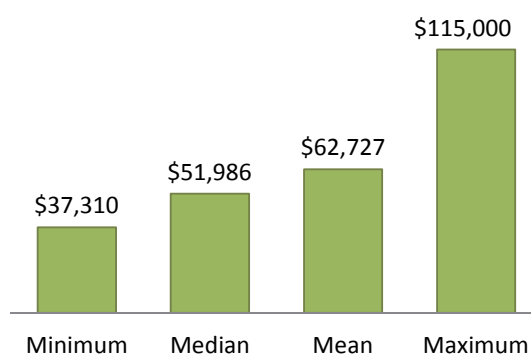
Top Salary: **$54,600**
Employed: **97%**
In School: **3%**

Electrical

Five-Month Certificate Program
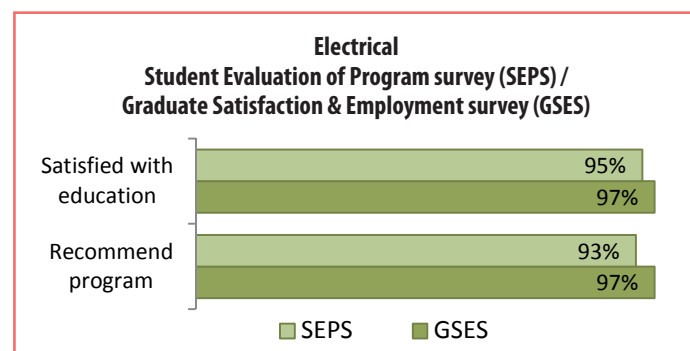
Students of this program develop the knowledge and skills required for employment in the electrical construction industry, public utilities, motor repair facilities, plus manufacturers and distributors of electrical equipment. Graduates gain knowledge in the fundamentals of electricity, electrical codes, wiring practices, and trade safety awareness.

Graduates may find jobs with utility companies such as Manitoba Hydro and Manitoba Telephone System, with contractors, manufacturers, or distributors of electrical equipment and machinery, or in many other areas where electrical equipment is used and sold.

**Electrical
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	95% (SEPS) / 97% (GSES)
Recommend program	93% (SEPS) / 97% (GSES)

☐ SEPS ■ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Current Activity of Respondents

3% 3%
3%
9%
86%

- ■ Employed (Training Related) full-time 30 (86%)
- ■ Employed (Non-training Related) 3 (9%)
- ■ Self-employed (Training Related) full-time 1 (3%)
- ☐ Student 1 (3%)
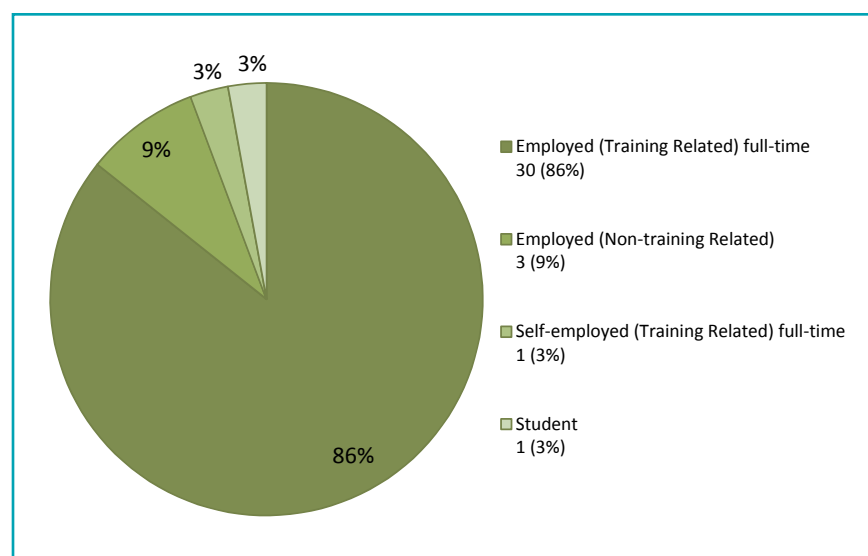
Occupations
(full or part-time training related employment)

Apprentice Construction Electrician
Apprentice Electrician
Apprentice Electrician Level 2
Business Owner
Construction Apprentice Electrician
Construction Electrical Apprentice
Construction Electrician
Electrical Apprentice
Electrical Apprentice I
Electrical Apprentice II
Electrician Apprentice
Electrician Level 1
Level 1 Electrical Apprentice
Level 2 Electrical Apprentice
Level 2 Electrician

Salary (full-time training related employment)
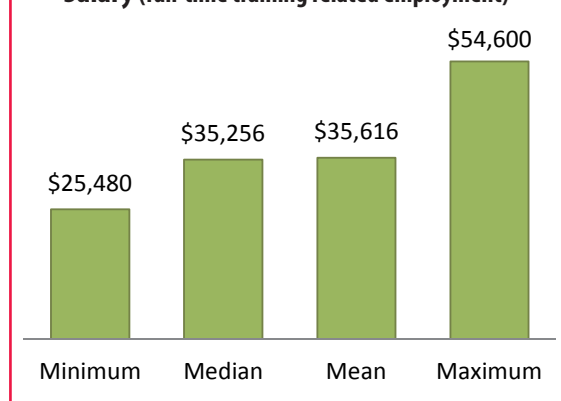
Minimum	$25,480
Median	$35,256
Mean	$35,616
Maximum	$54,600

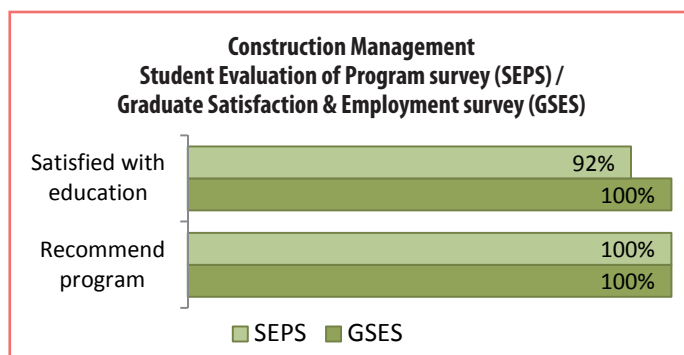| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	64	80	70
Number of Respondents	42	48	35
Number of Employed Respondents	34	41	34
Percentage of Employed Respondents	81%	85%	97%
Number of Respondents Employed in Training Related Occupations	26	28	31
Percentage of Respondents Employed in Training Related Occupations	62%	58%	87%

Electrical Engineering Technology

Top Salary: $62,400
Employed: 89%
In School: 11%

28-Month Diploma Program

This program trains student to design, construct, troubleshoot and maintain a wide variety of electrical power systems. Graduates find employment at the engineering technologist level in electrical utility systems, consulting engineering, electrical manufacturing, electrical contracting, manufacturing and government agencies.

Note: The Electrical Engineering Technology program group consists of Electrical, Electronic, and Instrumentation Engineering Technology. Students who successfully complete the 1st year of studies may remain in the program or transfer into one of the other programs in Year 2.

**Electrical Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education — SEPS 67% / GSES 100%
Recommend program — SEPS 67% / GSES 89%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:
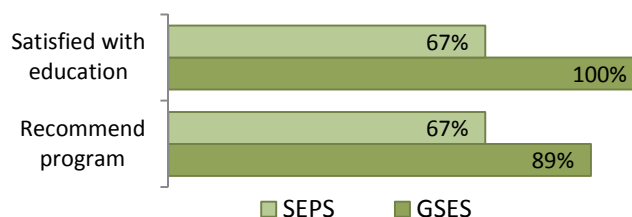
Occupations
(full or part-time training related employment)

Customer Metering Technician Trainee
Engineering Technologist 1 (Electrical)
HACCP Monitor
HVAC Control System Specialist
Power Electrician
Power Electrician Trainee
Technical Services
Tier 2 Customer Support
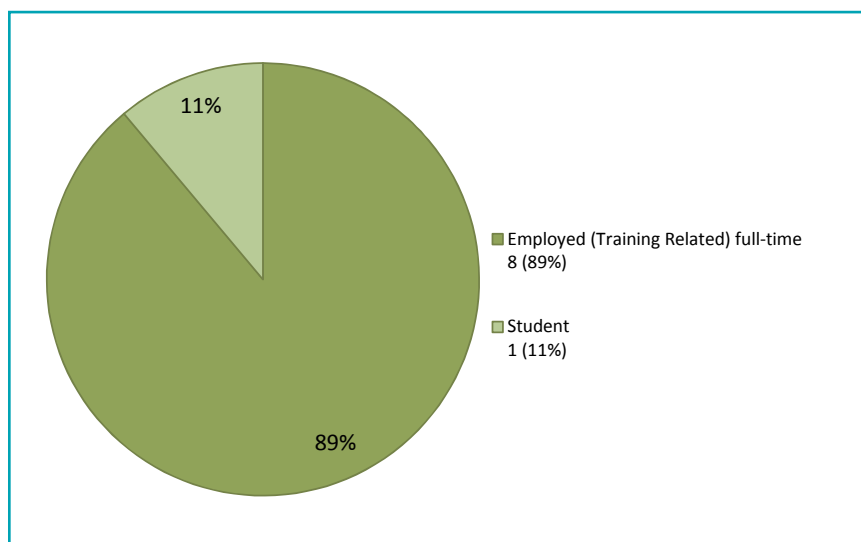
Current Activity of Respondents

11%

89%

■ Employed (Training Related) full-time
8 (89%)

■ Student
1 (11%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	24	38	30
Number of Respondents	17	26	9
Number of Employed Respondents	16	23	8
Percentage of Employed Respondents	94%	89%	89%
Number of Respondents Employed in Training Related Occupations	15	19	8
Percentage of Respondents Employed in Training Related Occupations	88%	73%	89%

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$25,896	$45,000	$44,933	$62,400
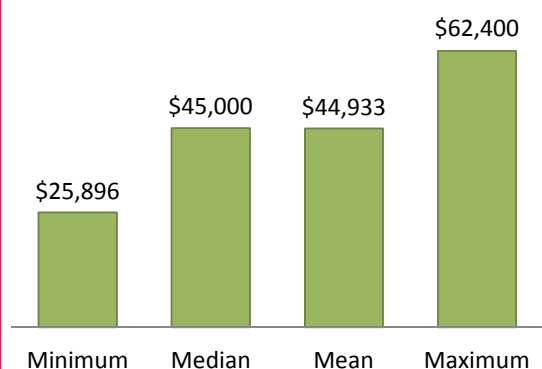
Top Salary: $43,000
Employed: 78%
In School: 22%

Electronic and Network Technician

One-Year Certificate Program
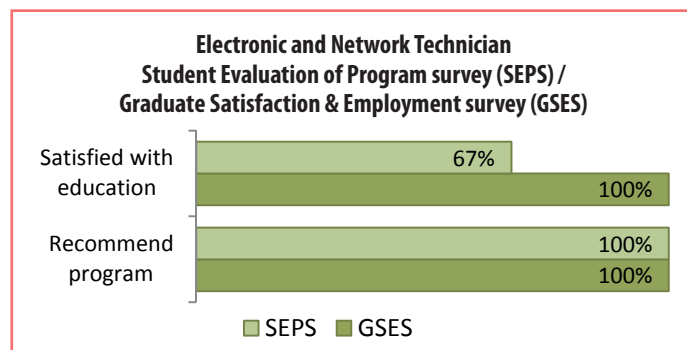
This program provides a sound knowledge of electrical and digital fundamentals including an expertise in computer servicing, network design, installation, and maintenance. The program contains training in basic electronic and digital fundamentals (as per the Common Core agreement among many North American colleges) and implements all four semesters of the Cisco Certified Networking Associate (CCNA) program, which teaches students to design, build and maintain computer networks. Graduates have found employment in automated factories as installers and maintenance staff, in medical electronics and computer services and with public utilities.

**Electronic and Network Technician
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education: SEPS 67%, GSES 100%
Recommend program: SEPS 100%, GSES 100%

■ SEPS ■ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

**Current Activity
of Respondents**

33%
22%
11%
33%

■ Employed (Training Related) full-time
3 (33%)

■ Employed (Non-training Related)
3 (33%)

■ Self-employed (Non-training Related)
1 (11%)

■ Student
2 (22%)
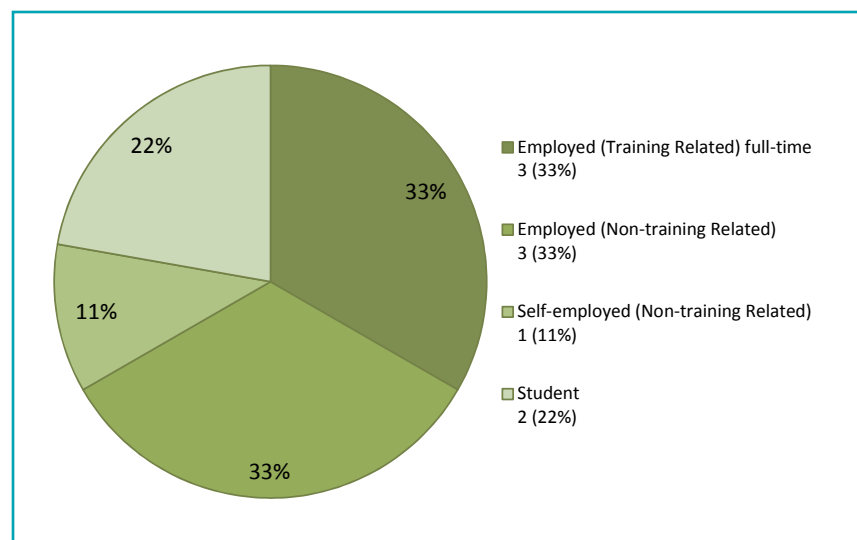
**Occupations
(full or part-time training related employment)**

Computer Systems Consultant
Network Administrator
Network Operation Centre Technician

Salary (full-time training related employment)
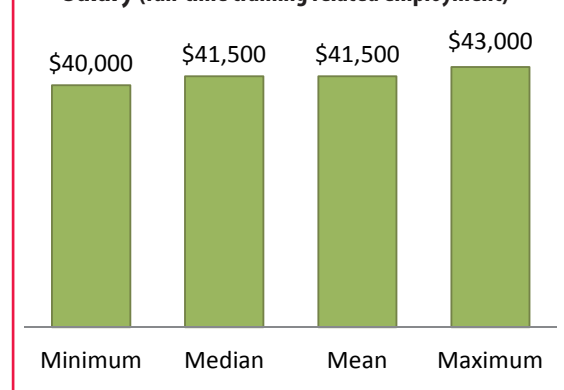
Minimum: $40,000
Median: $41,500
Mean: $41,500
Maximum: $43,000

Three Year Comparison of Employed Respondents	2010-11	2011-12	2011-12
Number of Graduates	10	20	13
Number of Respondents	6	13	9
Number of Employed Respondents	4	10	7
Percentage of Employed Respondents	67%	77%	78%
Number of Respondents Employed in Training Related Occupations	1	6	3
Percentage of Respondents Employed in Training Related Occupations	17%	46%	33%

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Electronic Engineering Technology

Top Salary: $60,000
Employed: 78%

28-Month Diploma Program

This program provides the knowledge and skills required to test, repair, and design a wide range of electronic equipment. Graduates find employment in a broad range of electronics-related occupations: in research and development; assisting in project development; in technical sales, selling and servicing electronic equipment; and in design and quality control. *Note: This program has a common first year of training in Electrical Engineering Technology.*

**Electronic Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

	SEPS	GSES
Satisfied with education	80%	89%
Recommend program	60%	89%

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
.

Employment Statistics:

Occupations
(full or part-time training related employment)

Engineering Installation Technologist
Field Service Engineer
Maintenance Technician
     (Mechanical and Electronic)
Mineralogist Technologist
Telecontrol Technician
Telephone Control Technician
Weapons Engineering Technician (Junior)

Current Activity of Respondents
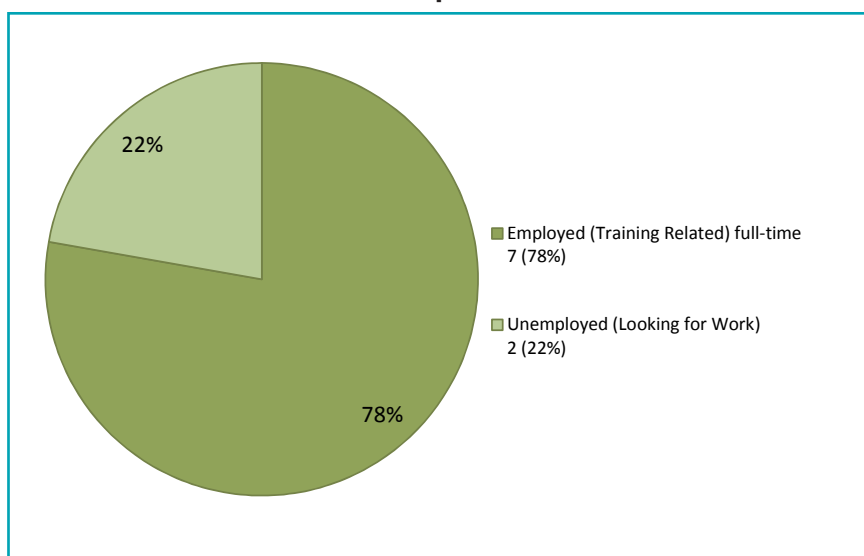
- 22%
- 78%

■ Employed (Training Related) full-time
   7 (78%)

■ Unemployed (Looking for Work)
   2 (22%)

| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	23	17	18
Number of Respondents	11	13	9
Number of Employed Respondents	8	9	7
Percentage of Employed Respondents	73%	69%	78%
Number of Respondents Employed in Training Related Occupations	7	8	7
Percentage of Respondents Employed in Training Related Occupations	64%	62%	78%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$41,000	$49,500	$50,008	$60,000

Employed: 33%
In School: 33%

Geographic Information SystemsTechnology

Geographic Information Systems Technology Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)

Satisfied with education — 100%

Recommend program — 67%

SEPS   GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
There is no 2012-13 SEPS data for this program.

One-Year Advanced Diploma Program

This program provides technologists and other persons with technical and conceptual skills in the design, development, and implementation of Geographic Information Systems (GIS). The emphasis of the program is to provide students with an understanding of the underlying concepts and technology as opposed to training operators of specific software products. Graduates find employment in municipal agencies, resource industries and utilities organizations.

Employment Statistics:

Current Activity of Respondents

33%
33%
33%

Employed (Training Related) full-time
1 (33%)

Student
1 (33%)

Unemployed (Looking for Work)
1 (33%)
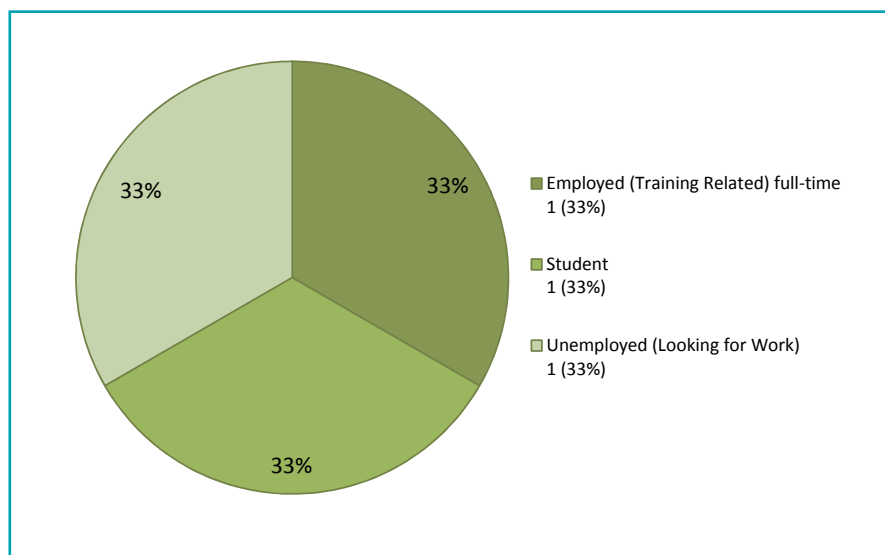
Occupations
(full or part-time training related employment)

Geomatics Technician

Salary (full-time training related employment)

There are no salaries to be reported

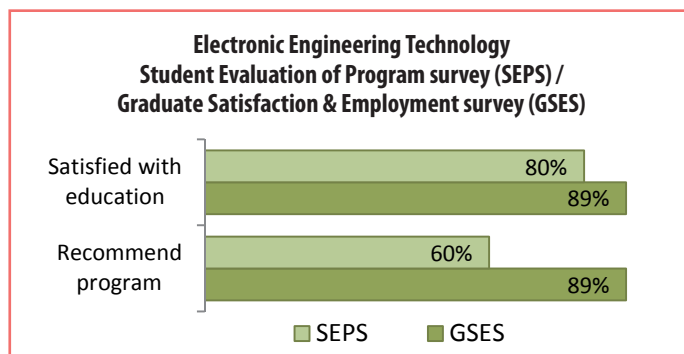| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	7	13	10
Number of Respondents	4	7	3
Number of Employed Respondents	3	6	1
Percentage of Employed Respondents	75%	86%	33%
Number of Respondents Employed in Training Related Occupations	2	4	1
Percentage of Respondents Employed in Training Related Occupations	50%	57%	33%

Geomatics Technology

Top Salary: $79,706
Employed: 89%

32-Month Diploma Program

The Geomatics Technology program provides training in the principles and applications of surveying. Graduates have the skills needed for careers in design and construction of civil works; computer assisted surveying applications and drafting; mapping, photogrammetry, and cartography; land surveying and measurement; project inspections, layout, and supervision; and technical sales and support. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study.

Note: A preliminary year of Civil Engineering Technology studies is required.
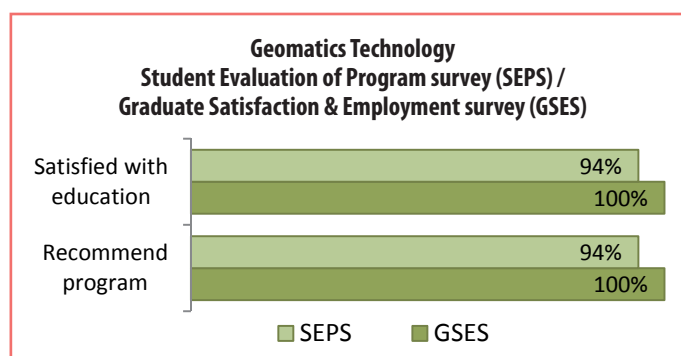
Geomatics Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	SEPS 94% / GSES 100%
Recommend program	SEPS 94% / GSES 100%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
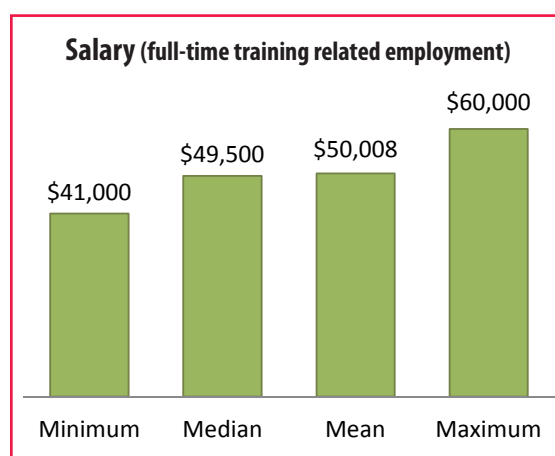**(full or part-time training related employment)**

Crew Chief
Engineering Technician
Mine Engineering Tech
Project Technologist
Survey Technician

Current Activity
of Respondents
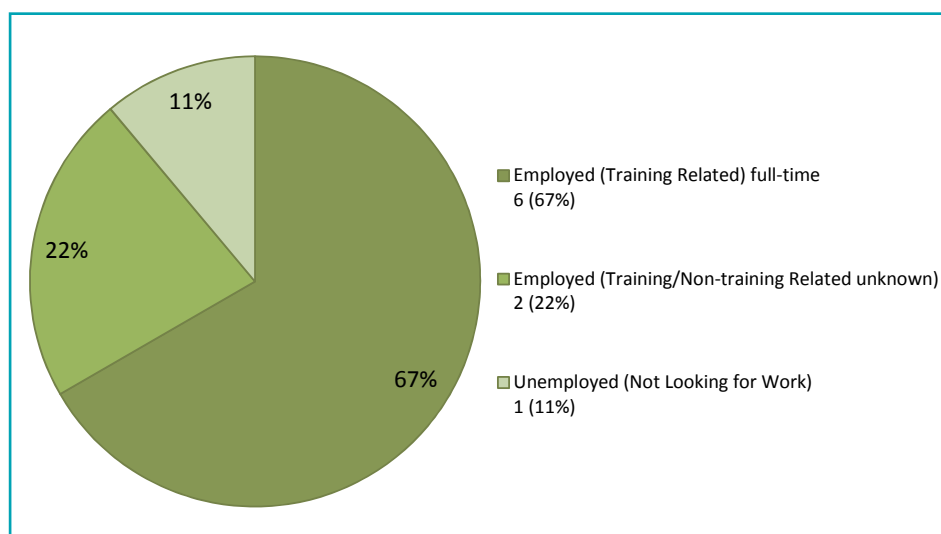
11%
22%
67%

■ Employed (Training Related) full-time
6 (67%)

■ Employed (Training/Non-training Related unknown)
2 (22%)

■ Unemployed (Not Looking for Work)
1 (11%)

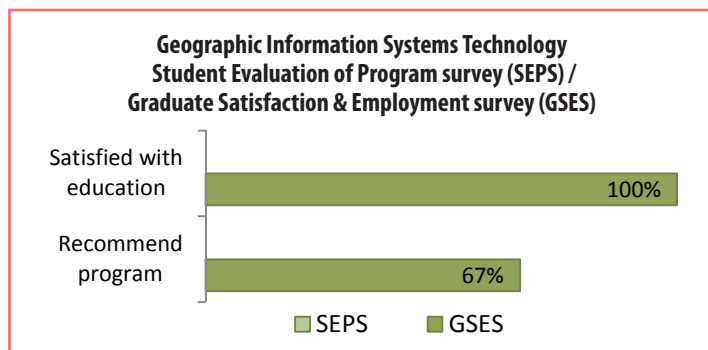| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	28	20	23
Number of Respondents	18	11	9
Number of Employed Respondents	14	10	8
Percentage of Employed Respondents	78%	91%	89%
Number of Respondents Employed in Training Related Occupations	14	10	6
Percentage of Respondents Employed in Training Related Occupations	78%	91%	67%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$41,600	$49,010	$53,321	$79,706

Top Salary: $39,000
Employed: 75%

Greenspace Management

30-Month Diploma Program
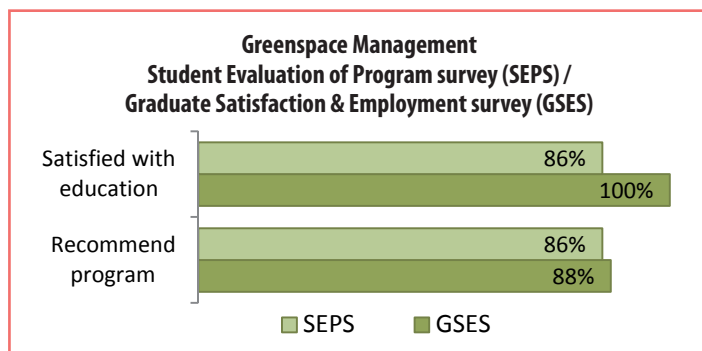
Students develop the knowledge and skill required to construct and manage landscape areas such as parks, golf courses, athletic fields, botanical gardens and cemeteries. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment in parks, golf courses, athletic fields, botanical gardens, cemeteries, landscape maintenance and construction, greenhouses, nurseries, garden centres, lawn care, the sale and supply of greenspace products, or in starting their own small business.

Greenspace Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	86% (SEPS) / 100% (GSES)
Recommend program	86% (SEPS) / 88% (GSES)

SEPS   GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 5 (63%)
- Self-employed (Training Related) full-time 1 (13%)
- Unemployed (Looking for Work) 1 (13%)
- Unemployed (Not Looking for Work) 1 (13%)
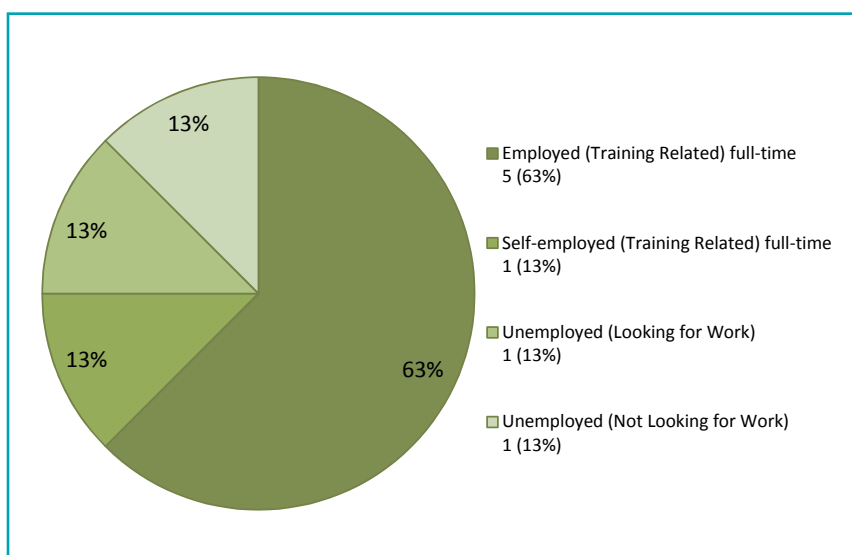
Occupations
(full or part-time training related employment)

Gardener / Grounds Keeper
Gardener I
Greenhouse Grower
Greenhouse Worker
Owner / Operator
Superintendant of Golf Club

Salary (full-time training related employment)
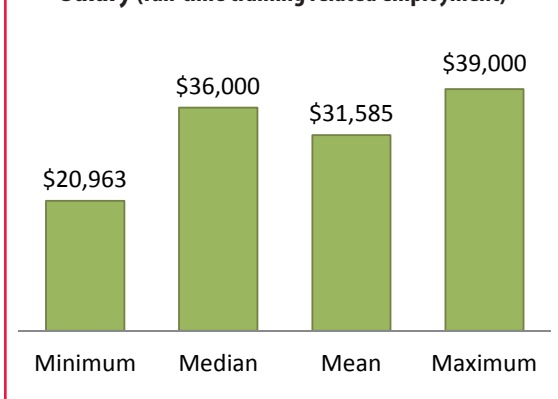
Minimum	Median	Mean	Maximum
$20,963	$36,000	$31,585	$39,000

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	7	13	15
Number of Respondents	6	6	8
Number of Employed Respondents	6	6	6
Percentage of Employed Respondents	100%	100%	75%
Number of Respondents Employed in Training Related Occupations	6	4	6
Percentage of Respondents Employed in Training Related Occupations	100%	67%	75%

Municipal Engineering Technology

Top Salary: $87,360
Employed: 85%
In School: 10%

32-Month Diploma Program

This program develops the knowledge and skills needed to assist in the design and construction of municipal services and roadways. It includes a Co-operative Education option that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates work in careers in design and construction of civil works and municipal infrastructure; computer assisted design and drafting; project inspection, testing, and supervision; construction administration and project management; and technical sales and support.

Note: A preliminary year of Civil Engineering Technology studies is required.

**Municipal Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

	SEPS	GSES
Satisfied with education	100%	95%
Recommend program	100%	95%
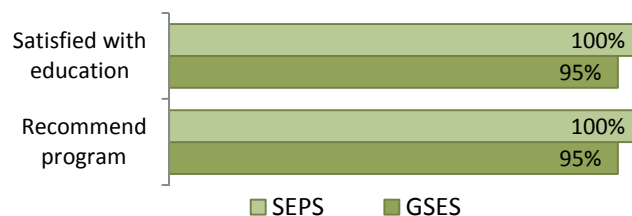
Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
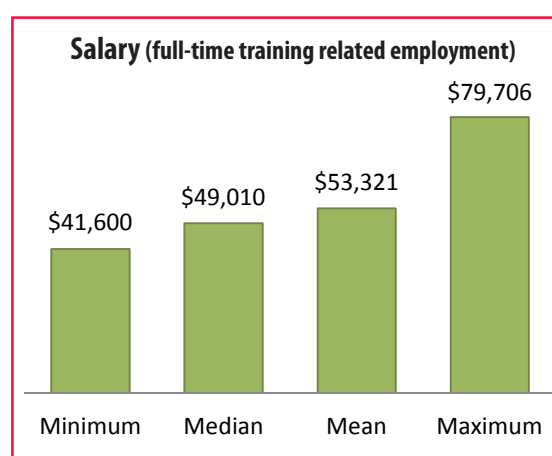
Employment Statistics:

Occupations
(full or part-time training related employment)

Civil Engineering Technologist
Civil Technologist
Concrete Testing Technologist
Engineering Aide
Engineering Assistant 2
Engineering Technician In Training
Engineering Technologist
Geotechnical Technologist
Land Surveyor
Materials Tester
Project Manager
Quality Control Inspector
Structural Transportation
    Engineering Tech
Surveyor Assistant
Tech 1
Technical Assistant
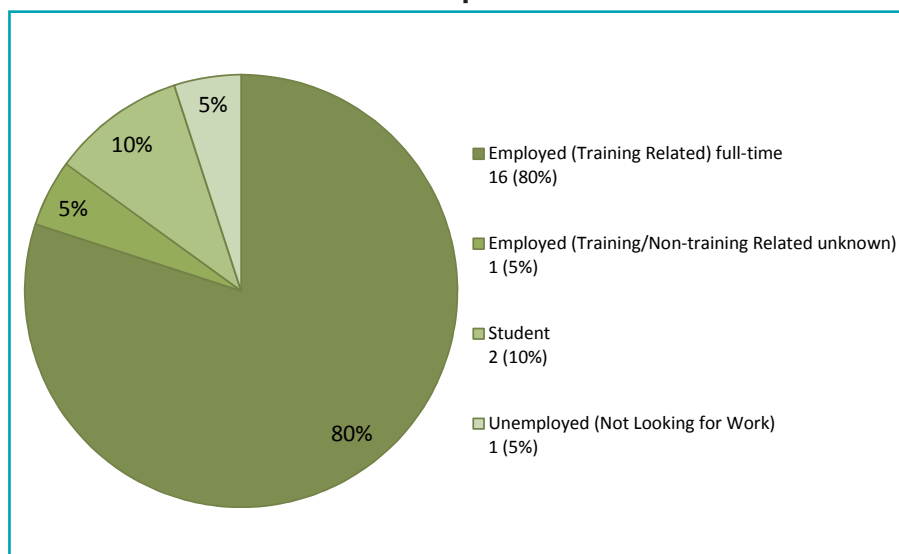
Current Activity of Respondents

- Employed (Training Related) full-time 16 (80%)
- Employed (Training/Non-training Related unknown) 1 (5%)
- Student 2 (10%)
- Unemployed (Not Looking for Work) 1 (5%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	34	31	38
Number of Respondents	23	22	20
Number of Employed Respondents	18	16	17
Percentage of Employed Respondents	78%	73%	85%
Number of Respondents Employed in Training Related Occupations	17	14	16
Percentage of Respondents Employed in Training Related Occupations	74%	64%	80%

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$33,280	$47,868	$49,467	$87,360
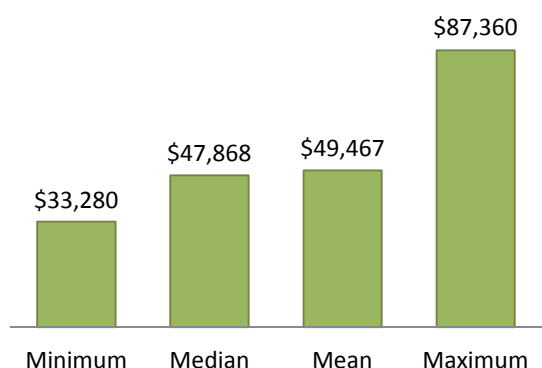
Top Salary: $32,058
Employed: 75%
In School: 25%

Network Technology (CCNA)

One-Year Certificate Program

Network Technology (CCNA)
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education
83%
100%

Recommend program
67%
100%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

This program is intended for entrants who have worked with computer networks and who have more than a basic knowledge of computer systems. This multidisciplinary program encompasses courses covering a range of topics from windows client and server operating systems, computer hardware, advanced networking, network cabling, Unix, wireless networks, VOIP, and network security.

Employment Statistics:

Current Activity of Respondents

25%
50%
25%

■ Employed (Training Related) full-time
2 (50%)

■ Employed (Non-training Related)
1 (25%)

☐ Student
1 (25%)
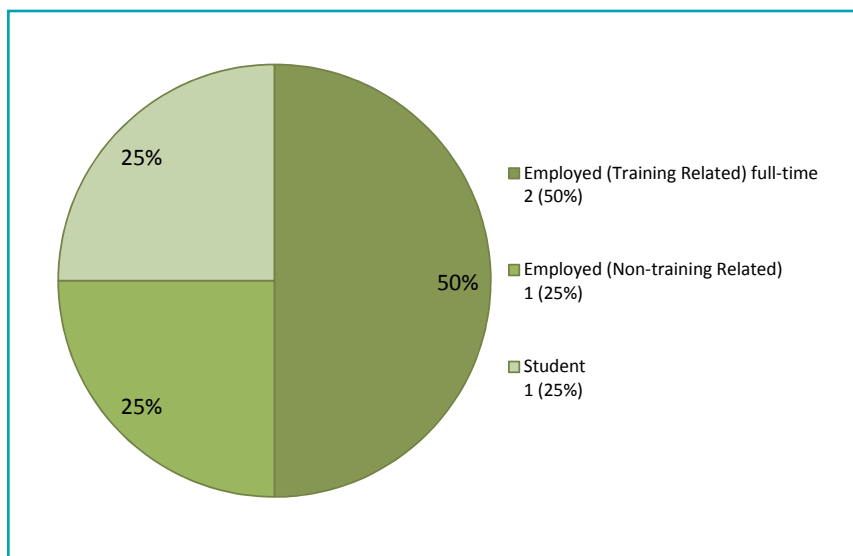
Occupations
(full or part-time training related employment)

Computer Network Engineer
Information Technology (IT)
Support Analyst

Salary (full-time training related employment)
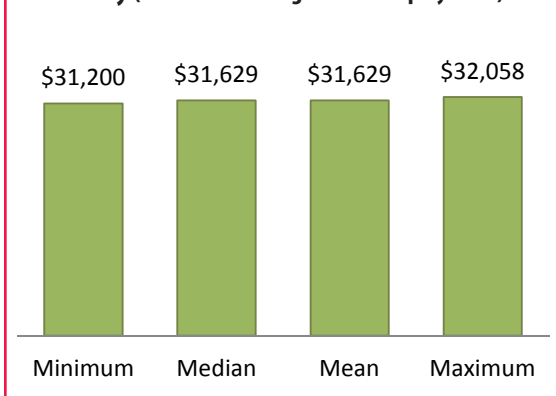
$31,200
$31,629
$31,629
$32,058

Minimum   Median   Mean   Maximum

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	11	8	8
Number of Respondents	9	3	4
Number of Employed Respondents	9	3	3
Percentage of Employed Respondents	100%	100%	75%
Number of Respondents Employed in Training Related Occupations	8	3	2
Percentage of Respondents Employed in Training Related Occupations	89%	100%	50%

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Network Technology (CCNP) - Diploma

Top Salary: $46,000
Employed: 75%
In School: 13%

One-Year Diploma Program

Network Technology (CCNP) - Diploma is intended for entrants who have completed the Electronic and Network Technician certificate program. Graduates have the knowledge to challenge the CompTIA A+ and current Cisco Certified Network Professional (CCNP) exams (additional training or testing may be required) or the current Linux+ and MCSE/MCSA exams (additional training and experience is recommended). Graduates find employment working with Microsoft MCSE, Cisco CCNP, A+, SUN Unix, wireless networks, VOIP, and network security.

**Network Technology (CCNP) - Diploma
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	100% (SEPS) / 100% (GSES)
Recommend program	100% (SEPS) / 100% (GSES)

☐ SEPS ☐ GSES
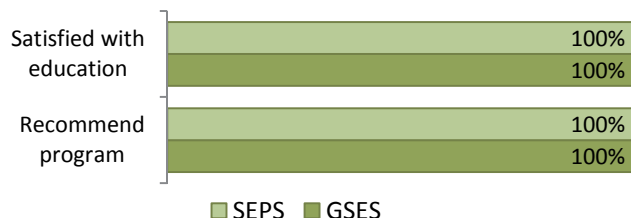
Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
**(full or part-time training related employment)**

Internet Security Analyst
IP & Card Sorter
Network Administrator
Network and Systems Support Specialist
Network Operations Course Technician

Current Activity of Respondents
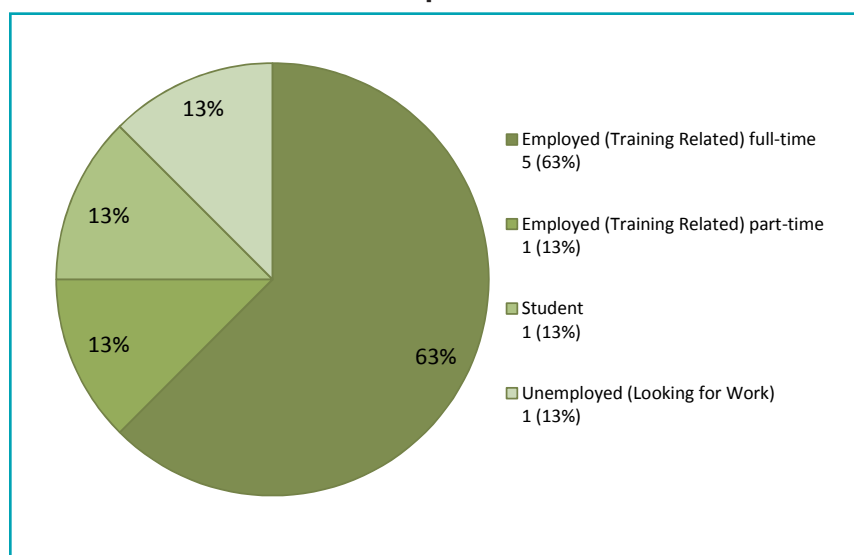
- Employed (Training Related) full-time 5 (63%)
- Employed (Training Related) part-time 1 (13%)
- Student 1 (13%)
- Unemployed (Looking for Work) 1 (13%)

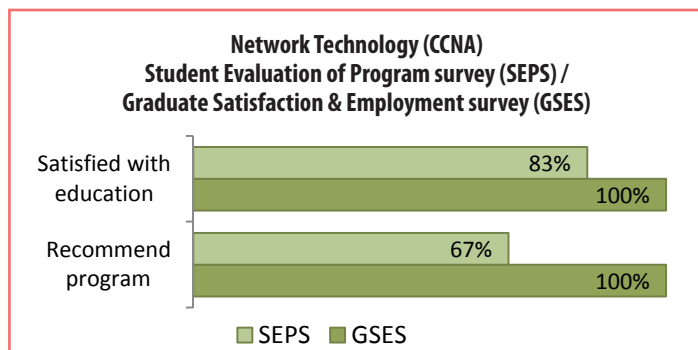| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	3		12
Number of Respondents	3		8
Number of Employed Respondents	3		6
Percentage of Employed Respondents	100%		75%
Number of Respondents Employed in Training Related Occupations	2		6
Percentage of Respondents Employed in Training Related Occupations	67%		75%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$35,000	$42,000	$41,200	$46,000
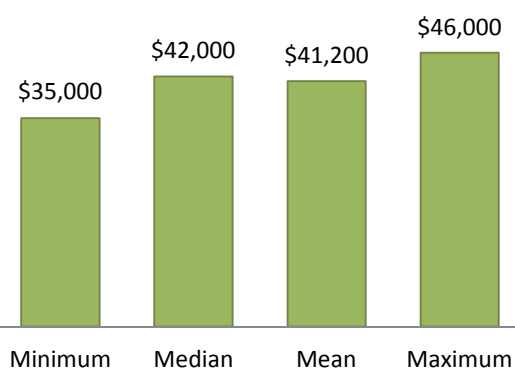
Top Salary: $48,750
Employed: 95%

Plumbing

Five-Month Certificate Program
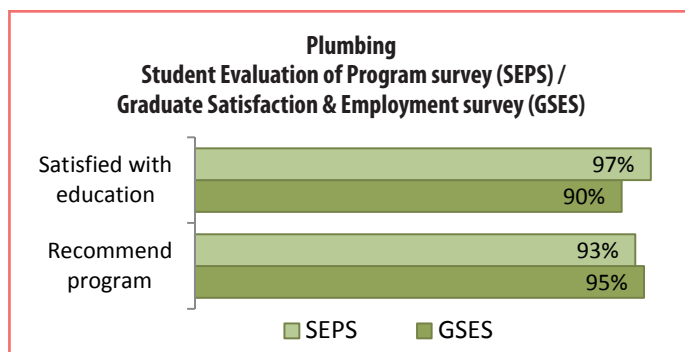
This program provides the knowledge and skills required to install and repair piping systems in residential and commercial buildings.

Graduates find employment with plumbing contractors or in industrial plants as maintenance people. Job opportunities at the journeyperson level are as plumbers, steamfitters or sprinkler and fire-protection installers. After gaining work experience, graduates may move into positions as supervisors, estimators, plumbing contractors and building inspectors.

Plumbing
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	97% (SEPS) / 90% (GSES)
Recommend program	93% (SEPS) / 95% (GSES)

SEPS ■ GSES ■

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 14 (67%)
- Employed (Training Related) part-time 1 (5%)
- Employed (Non-training Related) 4 (19%)
- Self-employed (Training Related) full-time 1 (5%)
- Unemployed (Looking for Work) 1 (5%)

Pie chart values: 67%, 5%, 19%, 5%, 5%

Occupations
(full or part-time training related employment)

Apprentice Plumber
Commercial Plumber
Farmer / Plumber
General Labourer
Level 1 Plumbing Apprentice
Plumber Helper
Plumber Labourer Helper
Plumbing Apprentice
Residential / Commercial Plumber
Residential Plumber

Salary (full-time training related employment)
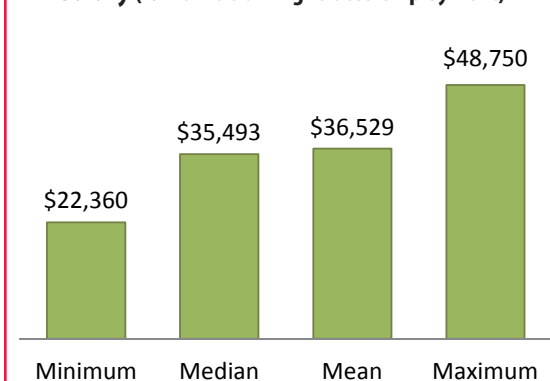
Minimum	Median	Mean	Maximum
$22,360	$35,493	$36,529	$48,750

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	48	49	57
Number of Respondents	29	26	21
Number of Employed Respondents	27	21	20
Percentage of Employed Respondents	93%	81%	95%
Number of Respondents Employed in Training Related Occupations	24	17	16
Percentage of Respondents Employed in Training Related Occupations	83%	65%	76%

Refrigeration & Air Conditioning Technician

Top Salary: $47,590
Employed: 60%
In School: 20%

Five-Month Certificate Program

This program provides both theoretical and practical knowledge of refrigeration systems, air conditioning, piping, welding and electrical wiring.

Graduates find employment with refrigeration and air conditioning companies as apprentices or as customer consultants in refrigeration retail stores. Journeypersons work mainly in the construction and installation of cooling plants and cooling cabinets, and in the maintenance field for refrigerated vans, hockey rinks, food retailers, air conditioners and industries demanding cold temperatures for their processes.

**Refrigeration & Air Conditioning Technician
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	100% (SEPS) / 100% (GSES)
Recommend program	93% (SEPS) / 100% (GSES)

☐ SEPS ☐ GSES
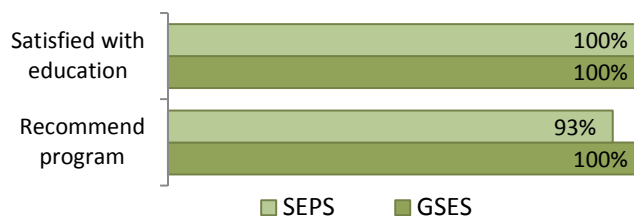
Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Occupations
**(full or part-time training related employment)**

HVAC/R Technician
HVACR Technician Apprentice
Refrigeration Mechanic
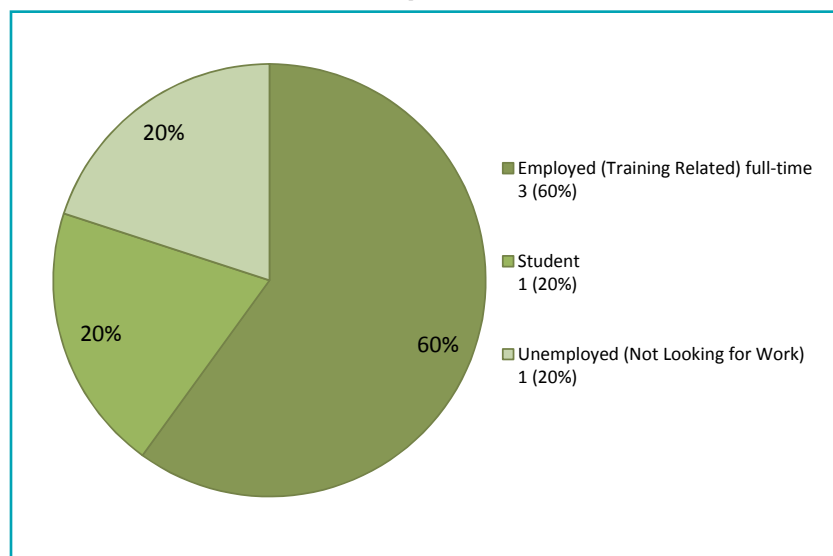
Employment Statistics:

Current Activity of Respondents

20%
20%
60%

■ Employed (Training Related) full-time
3 (60%)

■ Student
1 (20%)

■ Unemployed (Not Looking for Work)
1 (20%)

| Three Year Comparison of Employed Respondents	2010-11	2011-12*	2012-13
Number of Graduates			16
Number of Respondents			5
Number of Employed Respondents			3
Percentage of Employed Respondents			60
Number of Respondents Employed in Training Related Occupations			3
Percentage of Respondents Employed in Training Related Occupations			60

Salary (full-time training related employment)

Minimum	$30,030
Median	$40,186
Mean	$39,269
Maximum	$47,590

*Note: This program changed from 1 year to 5 months in length..

Structural Engineering Technology
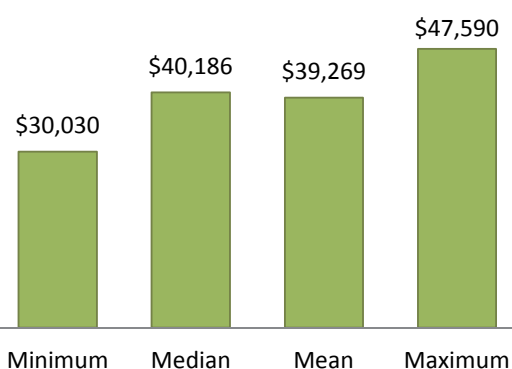
Top Salary: $55,000
Employed: 82%
In School: 18%

**Structural Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**
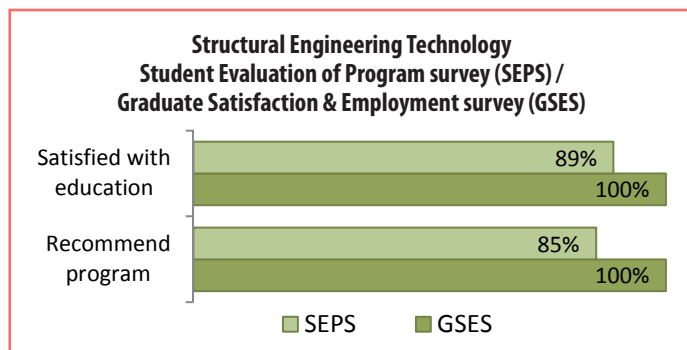
	SEPS	GSES
Satisfied with education	89%	100%
Recommend program	85%	100%

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

32-Month Diploma Program

This program provides the knowledge and skills needed to work with the engineering team in the formulation and calculations for structural building systems. It is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates have found job opportunities in structural design and inspection with consulting engineering firms, contractors or government departments.

Note: A preliminary year of Civil Engineering Technology studies is required.

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 9 (82%)
- Student 2 (18%)
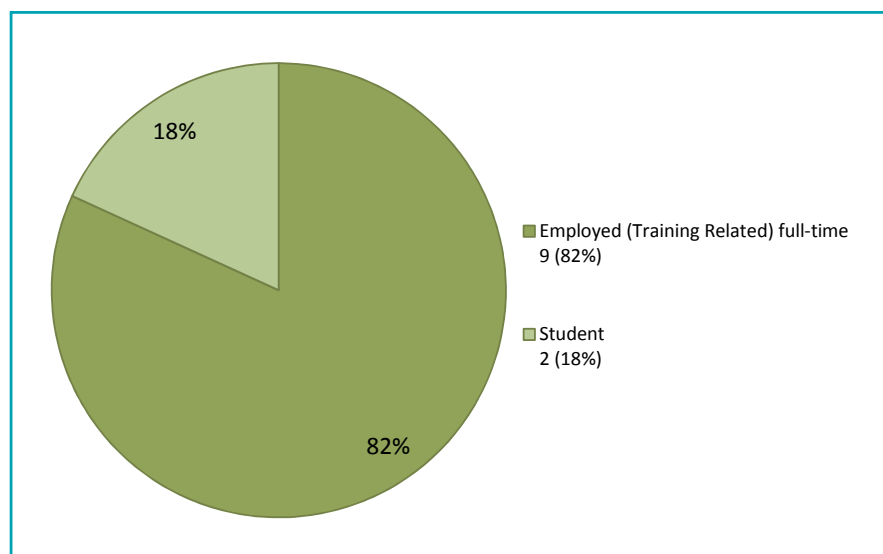
Occupations
(full or part-time training related employment)

Drafting Technologist
Field Engineer Assistant
Lab Technician
Project Coordinator
Project/Lab Administrator
Survey Crew Chief

Salary (full-time training related employment)
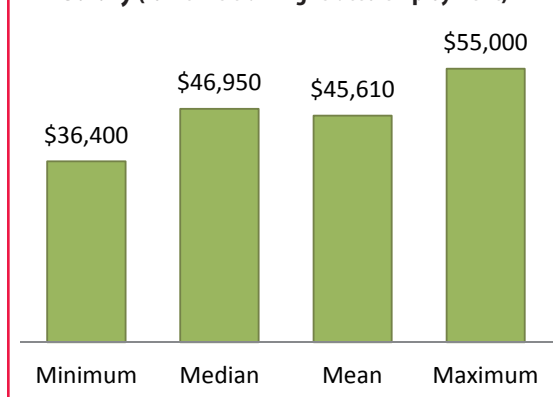
Minimum	Median	Mean	Maximum
$36,400	$46,950	$45,610	$55,000

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	27	35	35
Number of Respondents	15	15	11
Number of Employed Respondents	13	13	9
Percentage of Employed Respondents	87%	87%	82%
Number of Respondents Employed in Training Related Occupations	13	13	9
Percentage of Respondents Employed in Training Related Occupations	87%	87%	82%

45

School of Health Sciences & Community Services

The School of Health Sciences & Community Services consists of four departments: Allied Health Sciences; Community Services; Life Sciences; and Nursing. These departments offer baccalaureate degrees, advanced diploma, diploma and certificate programs. As well, the School is involved in a number of community-based projects and health education partnerships with external agencies.

In 2012-13, of the programs surveyed, there were 228 certificates, 296 diplomas, and 47 post diplomas awarded.

Five hundred and seventy-one graduates were surveyed with 277 responding for a 49% response rate.

Current Activity of Respondents

- Employed (Training Related)
  216 (78%)
- Employed/Self-employed (Non-training Related)
  20 (7%)
- Student
  25 (9%)
- Looking for work
  9 (3%)
- Not Looking for work
  3 (1%)
- Other
  4 (1%)

Programs surveyed and included in this report

Animal Health Technology

Chemical and Biosciences Technology (Co-op)

Child and Youth Care

Dental Assisting - Level II

Disability and Community Support

Early Childhood Education

Early Childhood Education - Workplace

Health Care Aide

Medical Laboratory Sciences

Medical Radiologic Technology

MRI and Spectroscopy

Paramedicine - Primary Care Paramedic

Pharmaceutical Manufacturing

QA/QC in the Pharmaceutical Industry

Rehabilitation Assistant

Animal Health Technology

Top Salary: $37,128
Employed: 91%

Animal Health Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education
- 100%
- 91%

Recommend program
- 100%
- 100%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Two-Year Diploma Program

This program prepares students to develop the knowledge and skills required to be a member of an animal health care team. While most graduates find employment in private veterinary practices, some graduates also work in farm production units, research laboratories, zoological collections and the federal or provincial governments.
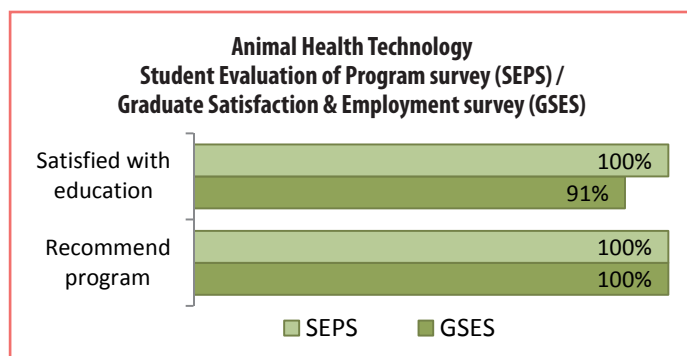
Employment Statistics:

Current Activity
of Respondents

9%
9%
82%

■ Employed (Training Related) full-time
9 (82%)

■ Employed (Non-training Related)
1 (9%)

☐ Unemployed (Looking for Work)
1 (9%)
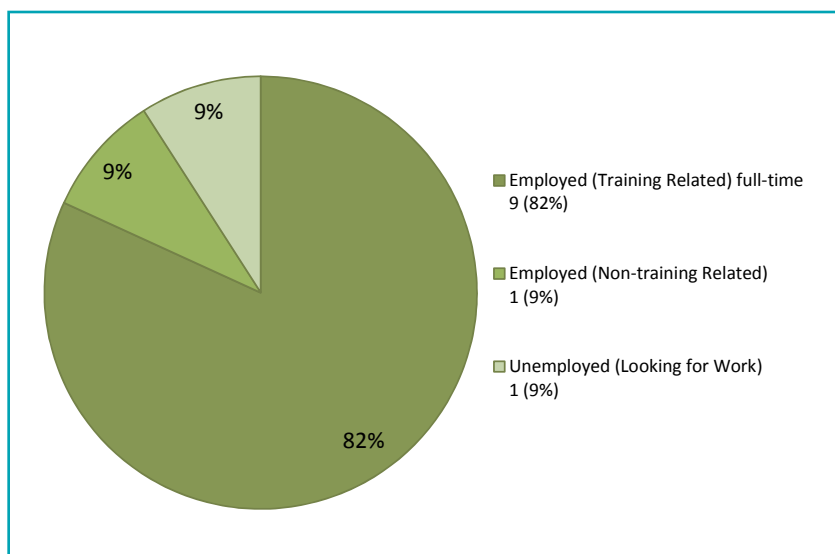
Occupations
(full or part-time training related employment)

Animal Health Tech
Animal Health Technologist
Health Technologist
Registered Animal Health Technologist
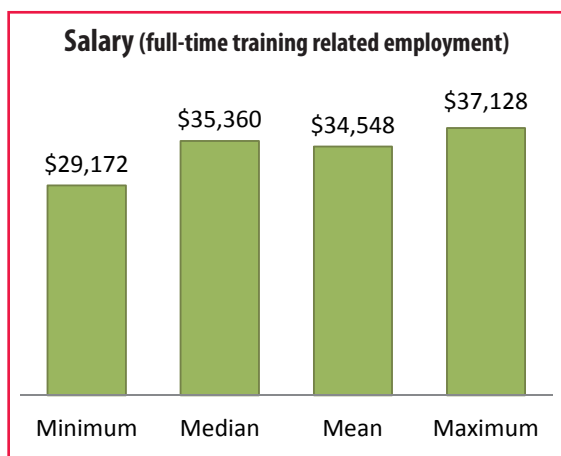
Salary (full-time training related employment)

- $29,172 — Minimum
- $35,360 — Median
- $34,548 — Mean
- $37,128 — Maximum

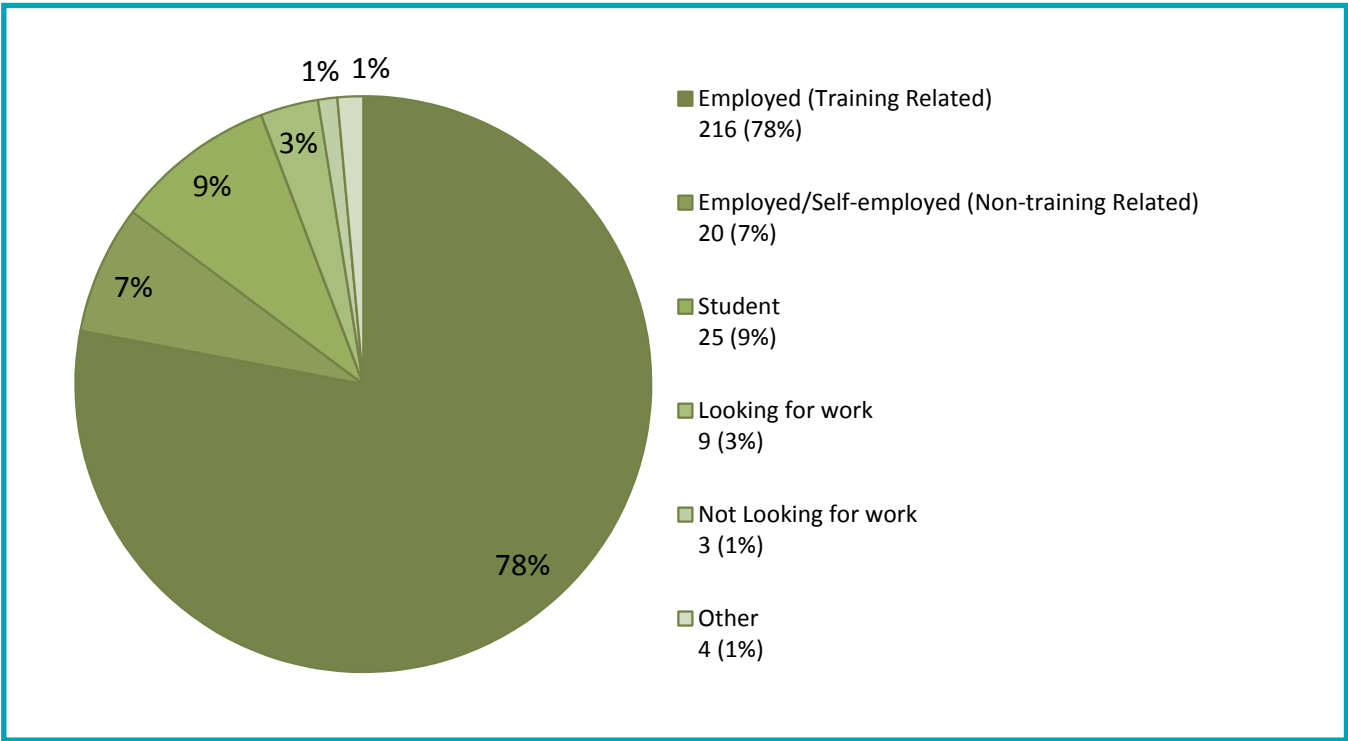| Three Year Comparison of Employed Respondents	2010-11	2011-12	2011-12
Number of Graduates	18	20	18
Number of Respondents	13	10	11
Number of Employed Respondents	13	10	10
Percentage of Employed Respondents	100%	100%	91%
Number of Respondents Employed in Training Related Occupations	13	10	9
Percentage of Respondents Employed in Training Related Occupations	100%	100%	82%

A survey of those who graduated in 2012/2013

Chemical & Biosciences Technology (Co-op)

Top Salary: $44,075
Employed: 71%
In School: 14%

Two-Year Diploma Program

This program prepares students to have the knowledge and skills required to work as technologists in the industrial biosciences, chemical/life sciences fields. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment as technologists in analytical analysis, research, quality assurance and biotechnology.
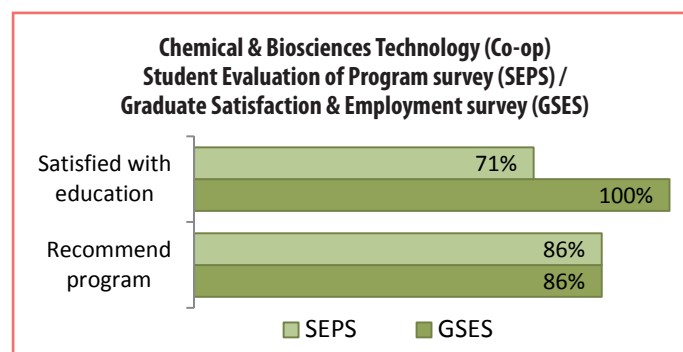
Chemical & Biosciences Technology (Co-op)
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education: SEPS 71%, GSES 100%
Recommend program: SEPS 86%, GSES 86%

SEPS | GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

Compliance Associate /
    Quality Assurance Associate
Junior Chemist
Research Technician
Water Plant Operator

Current Activity of Respondents
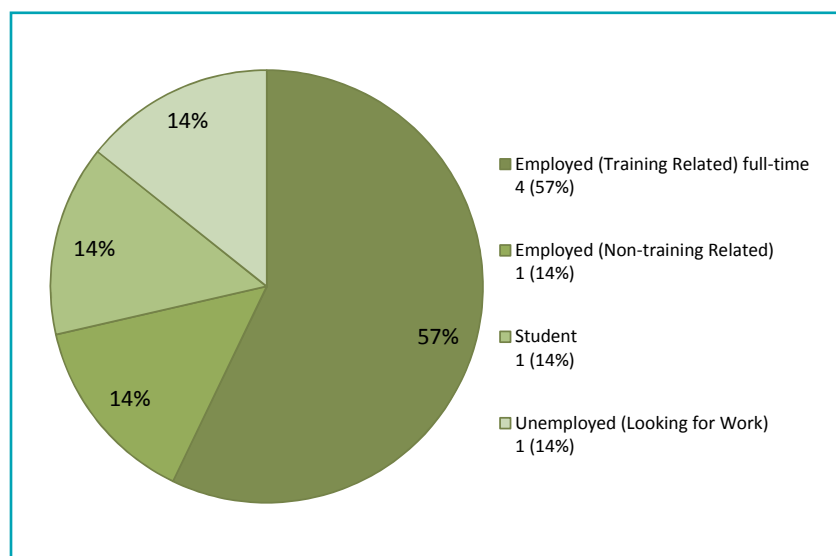
- Employed (Training Related) full-time 4 (57%)
- Employed (Non-training Related) 1 (14%)
- Student 1 (14%)
- Unemployed (Looking for Work) 1 (14%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	10	14	16
Number of Respondents	6	10	7
Number of Employed Respondents	5	9	5
Percentage of Employed Respondents	83%	90%	71%
Number of Respondents Employed in Training Related Occupations	5	8	4
Percentage of Respondents Employed in Training Related Occupations	83%	80%	57%

Salary (full-time training related employment)

$37,674	$40,530	$40,702	$44,075
Minimum	Median	Mean	Maximum

Top Salary: $47,840
Employed: 58%
In School: 33%

Child and Youth Care

Child and Youth Care
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education — 90% / 83%
Recommend program — 95% / 92%

SEPS   GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Two-Year Diploma Program

This program provides the skills to enable graduates to assist children, youth and their families develop strengths and skills to identify and resolve concerns in their lives. Child and Youth Care practitioners work in a wide range of settings with children and youth experiencing behavioural and/or emotional difficulties. The need for child, youth and family support expands in response to the multiplicity of social and economic issues affecting communities. Graduates may find employment in family service support programs, school-based or community-based programs, treatment homes, mental health centres, treatment centres, or young offender programs.

Employment Statistics:

Current Activity of Respondents

- 8%
- 33%
- 33%
- 25%

Employed (Training Related) full-time
4 (33%)

Employed (Training Related) part-time
3 (25%)

Student
4 (33%)

Unemployed (Not Looking for Work)
1 (8%)
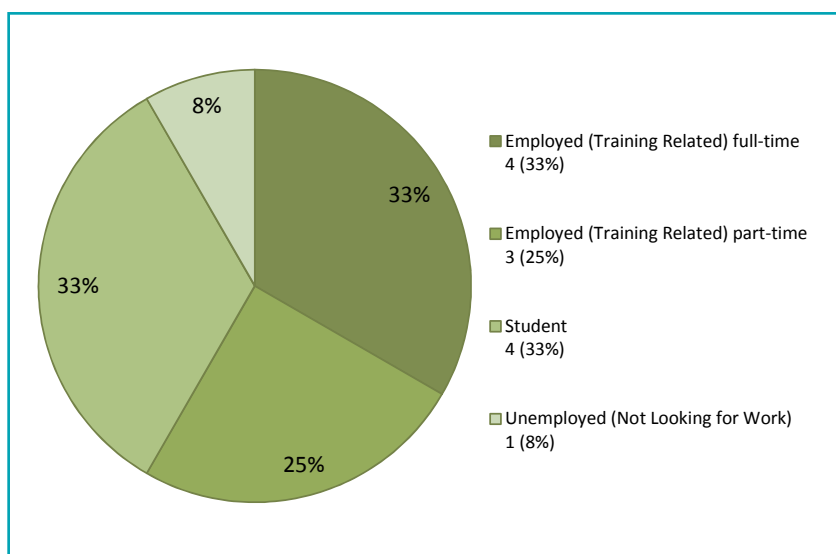
Occupations
(full or part-time training related employment)

Adolescent Mental Health Counselor
Child and Youth Care Worker
Residential Support Worker
Youth Care Practitioner
Youth Support Worker
Youth Worker

Salary (full-time training related employment)
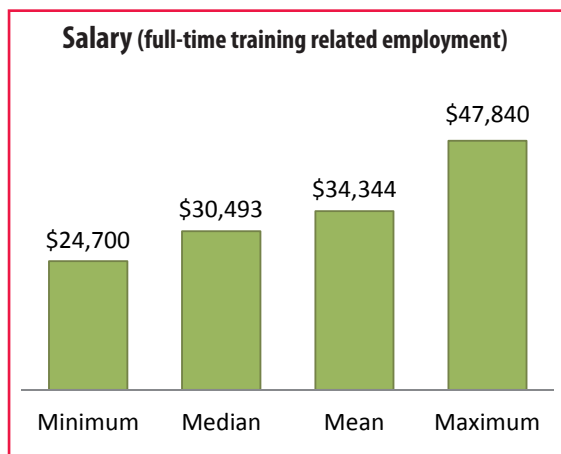
$24,700 — Minimum
$30,493 — Median
$34,344 — Mean
$47,840 — Maximum

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	14	19	27
Number of Respondents	10	8	12
Number of Employed Respondents	8	8	7
Percentage of Employed Respondents	80%	100%	58%
Number of Respondents Employed in Training Related Occupations	8	8	7
Percentage of Respondents Employed in Training Related Occupations	80%	100%	58%

Dental Assisting - Level II

Top Salary: $44,200
Employed: 96%

One-Year Certificate Program

This program is designed to develop the skills required to assist dentists in all dental procedures, such as mixing materials and preparation of instruments, operatories and working with patients. Graduates find employment in private dental offices, large clinics and in government public health programs.

Dental Assisting - Level II
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	SEPS 93% / GSES 100%
Recommend program	SEPS 100% / GSES 100%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
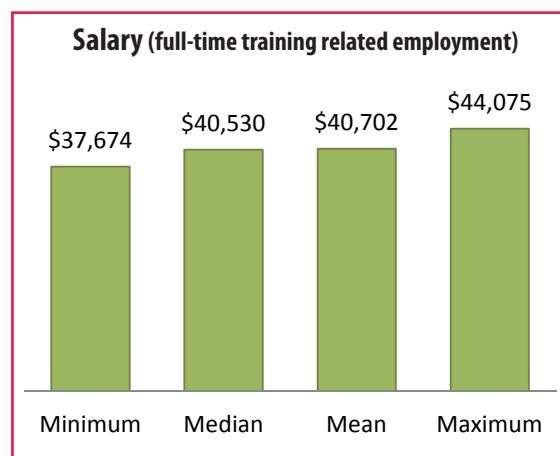**(full or part-time training related employment)**

Dental Assistant
Dental Assistant II
Dental Assistant Level II
Lead Dental Assistant
Orthodontal Dental Assistant
Orthodontist Assistant
Registered Dental Assistant
Registered Dental Assistant II
Registered Level II Dental Assistant

Current Activity of Respondents
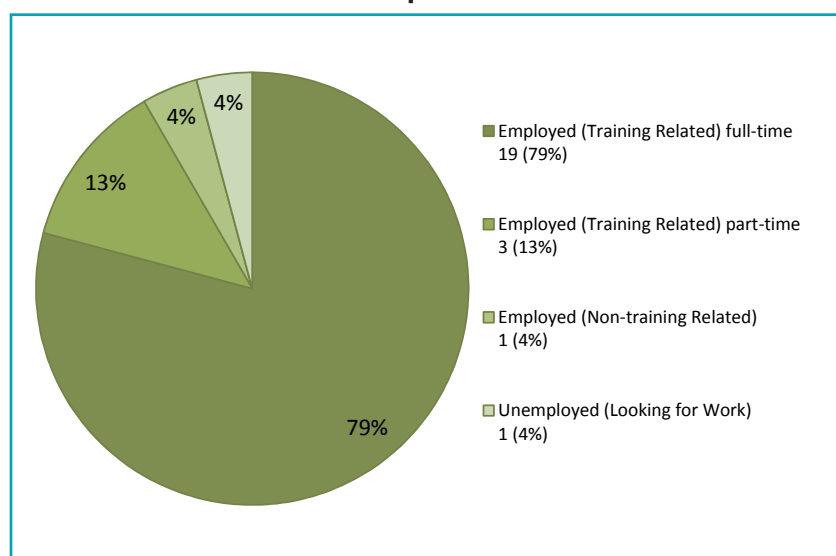
4%
4%
13%
79%

■ Employed (Training Related) full-time
19 (79%)

■ Employed (Training Related) part-time
3 (13%)

■ Employed (Non-training Related)
1 (4%)

■ Unemployed (Looking for Work)
1 (4%)

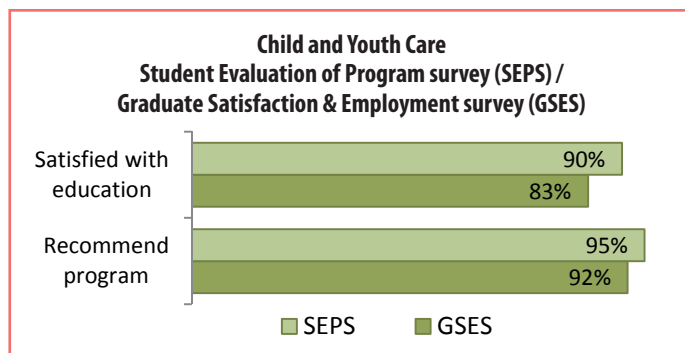| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	28	51	47
Number of Respondents	19	26	24
Number of Employed Respondents	16	26	23
Percentage of Employed Respondents	84%	100%	96%
Number of Respondents Employed in Training Related Occupations	14	24	22
Percentage of Respondents Employed in Training Related Occupations	74%	92%	92%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$28,288	$33,696	$34,452	$44,200

Top Salary: $48,880
Employed: 78%
In School: 22%

Disability & Community Support
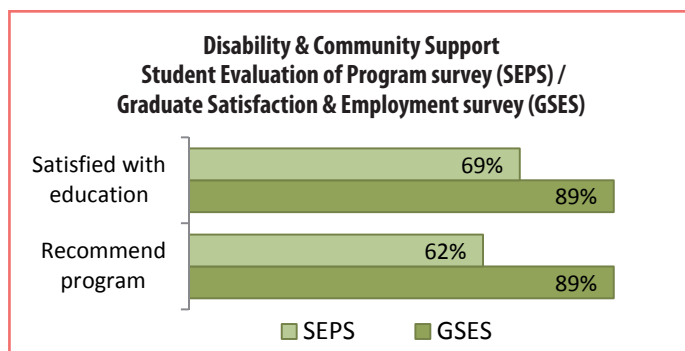
Disability & Community Support
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education
69%
89%

Recommend program
62%
89%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Two-Year Diploma Program

This program provides the knowledge and skills required to provide quality assistance to individuals with an intellectual disability living in the community. Positions may be found in community residential settings, employment-related programs, and developmental and educational services.

Employment Statistics:

Current Activity of Respondents

22%
6%
72%

■ Employed (Training Related) full-time 13 (72%)

■ Employed (Training Related) part-time 1 (6%)

☐ Student 4 (22%)
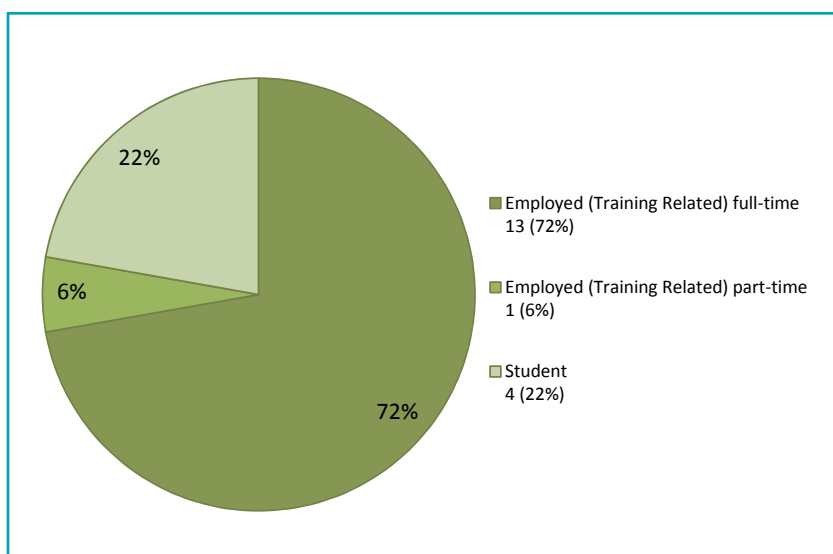
Occupations
(full or part-time training related employment)

Case Coordinator
Direct Service Worker
Direct Support Professional
Disability Support Worker
Educational Assistant
House Manager
Key Worker
Residential Care Worker
Residential Director
Residential House Manager
Support Worker

Salary (full-time training related employment)
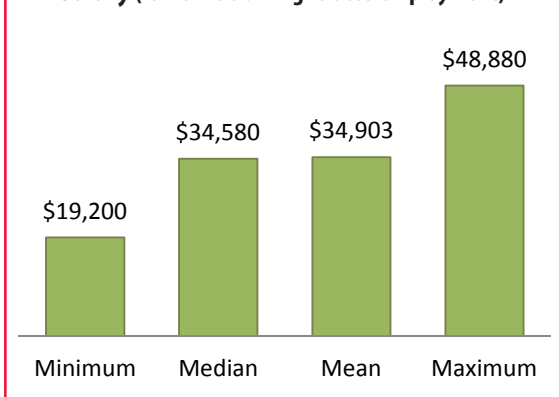
$48,880
$34,580
$34,903
$19,200

Minimum   Median   Mean   Maximum

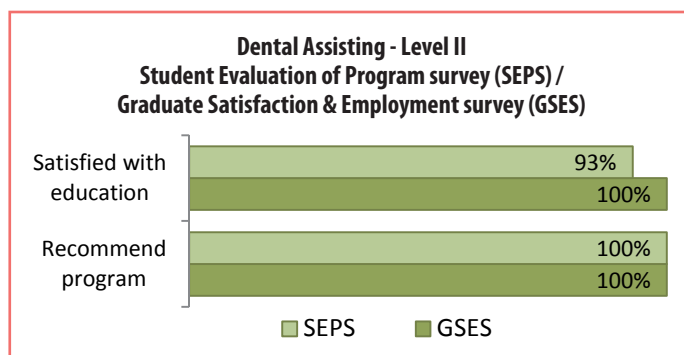| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	10	18	23
Number of Respondents	6	13	18
Number of Employed Respondents	5	11	14
Percentage of Employed Respondents	83%	85%	78%
Number of Respondents Employed in Training Related Occupations	4	11	14
Percentage of Respondents Employed in Training Related Occupations	67%	85%	78%

A survey of those who graduated in 2012/2013

Early Childhood Education

Top Salary: $35,568
Employed: 82%
In School: 14%

Two-Year Diploma Program

The purpose of this program is to provide students with the knowledge and skills required to offer quality early childhood education in the community. Graduates competently plan appropriate learning experiences that stimulate the intellectual, physical, emotional and social development of young children. Graduates find employment working with young children in a variety of child care centres.
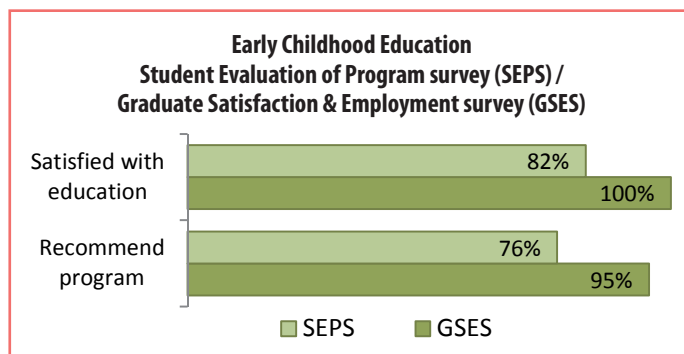
**Early Childhood Education
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	SEPS 82% / GSES 100%
Recommend program	SEPS 76% / GSES 95%

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
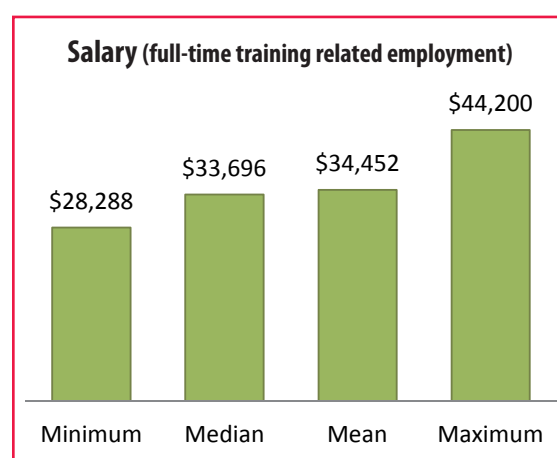**(full or part-time training related employment)**

Early Childhood Educator
Early Childhood Educator Assistant II
Early Childhood Educator II
Early Childhood Educator Level 2
ECE 2 Lead Staff Preschool
ECE II in training

Current Activity of Respondents
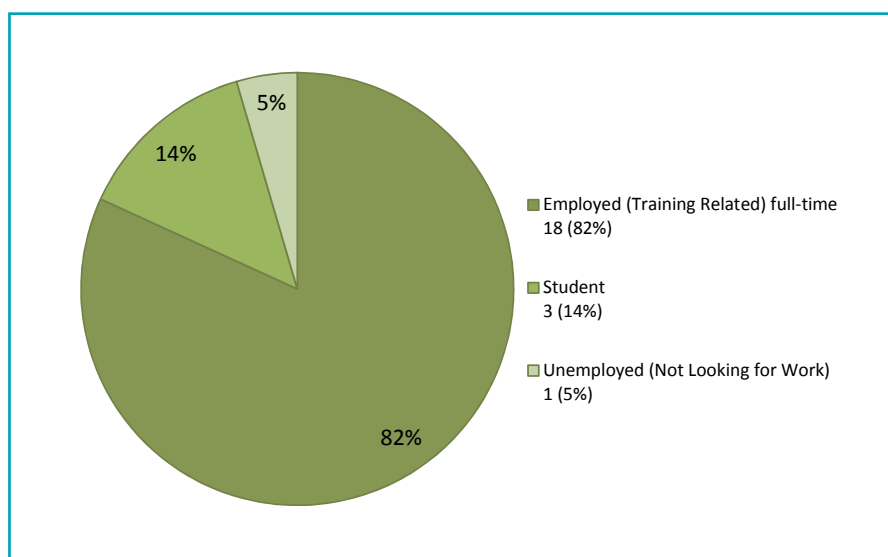
- Employed (Training Related) full-time 18 (82%)
- Student 3 (14%)
- Unemployed (Not Looking for Work) 1 (5%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	41	43	52
Number of Respondents	25	25	22
Number of Employed Respondents	23	21	18
Percentage of Employed Respondents	92%	84%	82%
Number of Respondents Employed in Training Related Occupations	23	21	18
Percentage of Respondents Employed in Training Related Occupations	92%	84%	82%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$29,120	$33,420	$33,491	$35,568

Top Salary: $62,400
Employed: 91%
In School: 9%

Early Childhood Education - Workplace
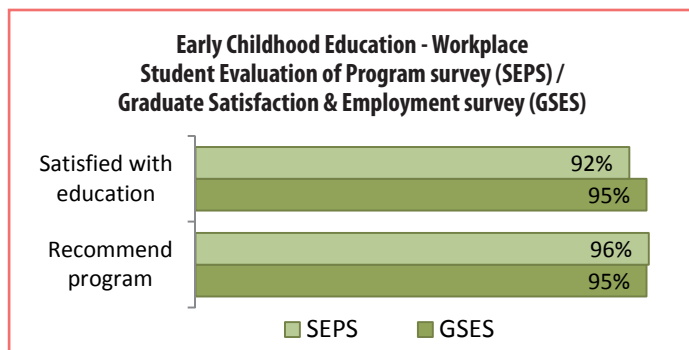
Two-Year Diploma Program

The purpose of this program is to provide students who are already in the workforce with the knowledge and skills required to offer quality early childhood education in the community. Students attend classes at Red River College two days a week and work at their current employment for three days a week. Graduates competently plan appropriate learning experiences that stimulate the intellectual, physical, emotional, and social development of young children. With experience and continuing education, some graduates have progressed to positions of directors of children's centres.

**Early Childhood Education - Workplace
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education: SEPS 92%, GSES 95%

Recommend program: SEPS 96%, GSES 95%

☐ SEPS   ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 18 (82%)
- Employed (Training Related) part-time 1 (5%)
- Self-employed (Training Related) full-time 1 (5%)
- Student 2 (9%)

Pie chart values: 82%, 9%, 5%, 5%

**Occupations
(full or part-time training related employment)**

Early Childhood Educator
Early Childhood Educator II
ECE
ECE II
School Age Supervisor

Salary (full-time training related employment)
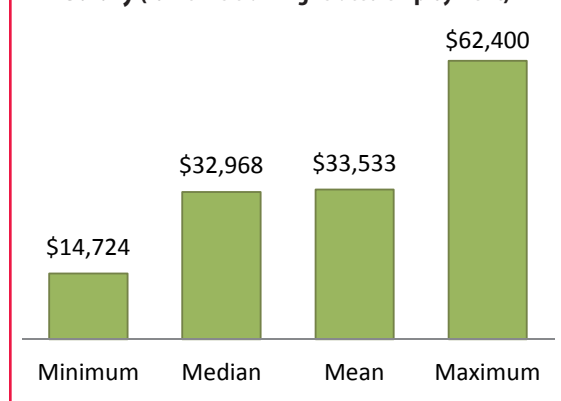
Minimum $14,724
Median $32,968
Mean $33,533
Maximum $62,400

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	41	45	47
Number of Respondents	23	26	22
Number of Employed Respondents	21	26	20
Percentage of Employed Respondents	91%	100%	91%
Number of Respondents Employed in Training Related Occupations	21	26	20
Percentage of Respondents Employed in Training Related Occupations	91%	100%	91%

A survey of those who graduated in 2012/2013

Health Care Aide

Top Salary: **$57,595**
Employed: **82%**
In School: **8%**

Five-Month Certificate Program

This program is designed to prepare students to become health care workers who, under the supervision of a nurse, assists hospital patients, personal care home residents, or home care clients with meeting their physical, emotional, and social needs. Graduates find employment in hospitals, personal care homes, and community or home health care agencies.
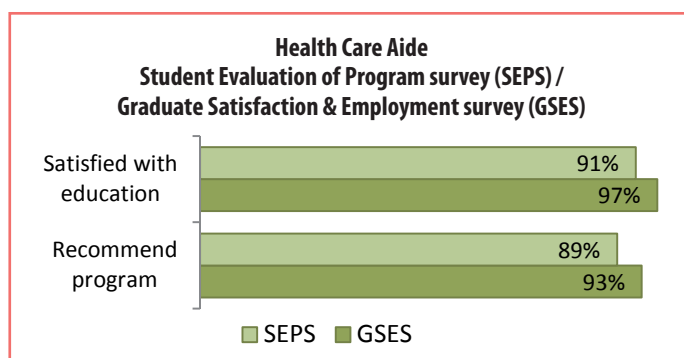
Health Care Aide
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	SEPS 91% / GSES 97%
Recommend program	SEPS 89% / GSES 93%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
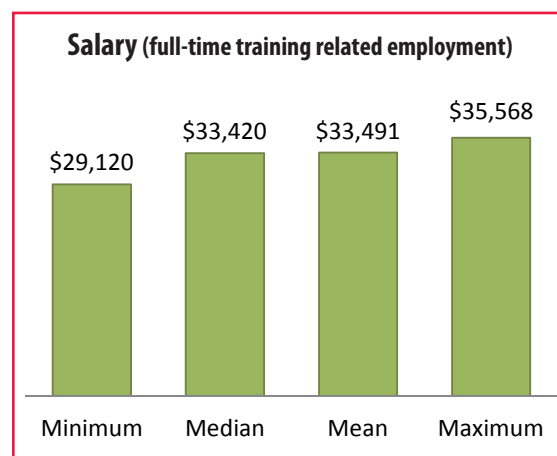
Employment Statistics:

Occupations
(full or part-time training related employment)

Certified Health Care Aide
HD & Patient Transport
Health Care Aide
Health Care Aide Assistant
Health Care Assistant
Health Care Attendant
Home Care Attendant
Private Home Care Aide
Psychiatric Nursing Assistant
Respite Worker
Staff (Health Care Aide)

Current Activity of Respondents
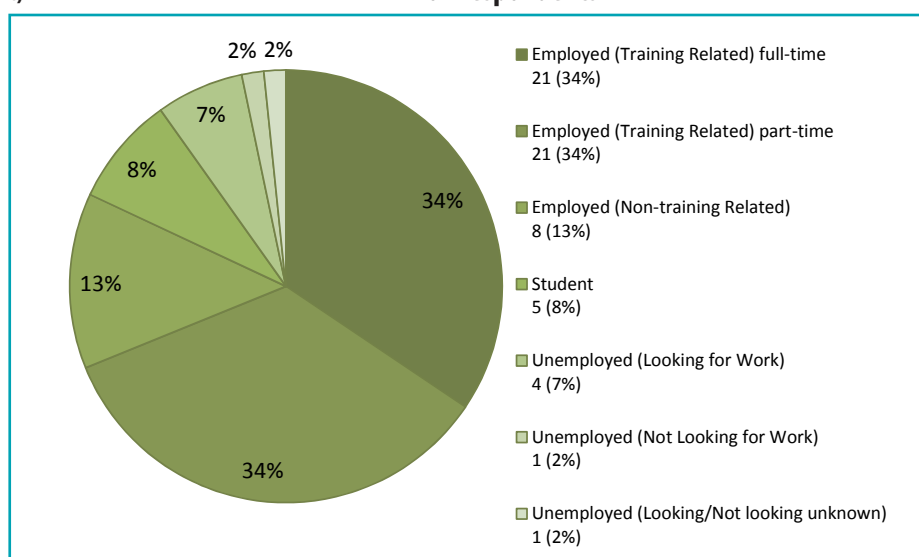
Pie chart values: 34%, 34%, 13%, 8%, 7%, 2%, 2%

- Employed (Training Related) full-time 21 (34%)
- Employed (Training Related) part-time 21 (34%)
- Employed (Non-training Related) 8 (13%)
- Student 5 (8%)
- Unemployed (Looking for Work) 4 (7%)
- Unemployed (Not Looking for Work) 1 (2%)
- Unemployed (Looking/Not looking unknown) 1 (2%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	143	137	123
Number of Respondents	80	81	61
Number of Employed Respondents	68	60	50
Percentage of Employed Respondents	85%	74%	82%
Number of Respondents Employed in Training Related Occupations	60	49	42
Percentage of Respondents Employed in Training Related Occupations	75%	61%	69%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$20,000	$35,422	$37,281	$57,595
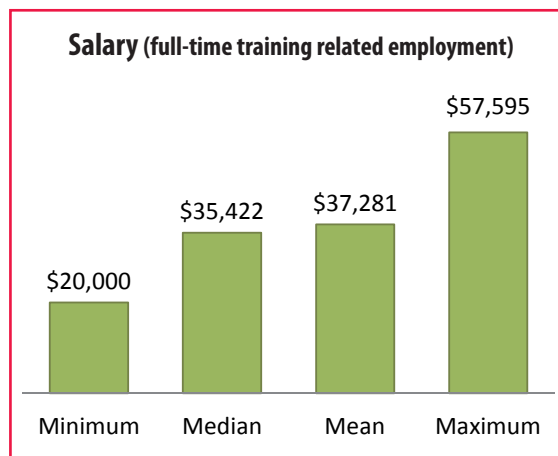
Top Salary: $73,099
Employed: 100%

Medical Laboratory Sciences
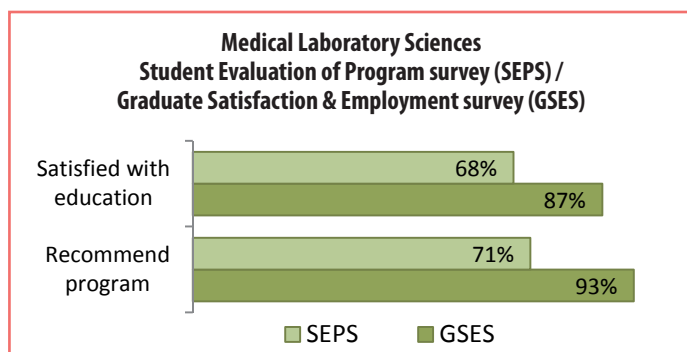
Medical Laboratory Sciences
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

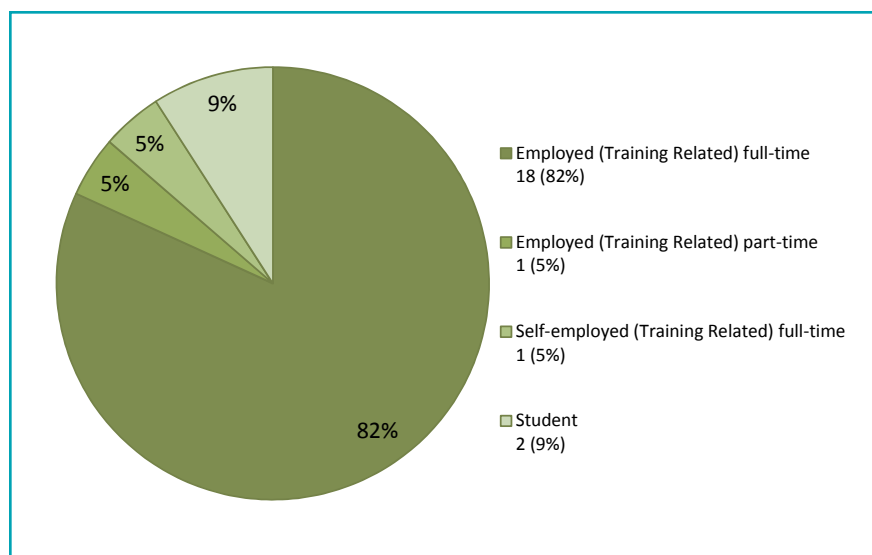Satisfied with education
- 68%
- 87%

Recommend program
- 71%
- 93%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Two-Year Diploma Program

The Medical Laboratory Sciences program is designed to provide the academic knowledge and supervised practical experience to develop the required skills in the 5 sub-specialty areas of a medical laboratory science environment. Graduates find work in hospitals, other health care facilities, private and public labs, and Canadian Blood Services. Graduates are required in both urban and rural settings.

Employment Statistics:

Current Activity of Respondents

7%

93%

■ Employed (Training Related) full-time
14 (93%)

■ Employed (Training Related) part-time
1 (7%)
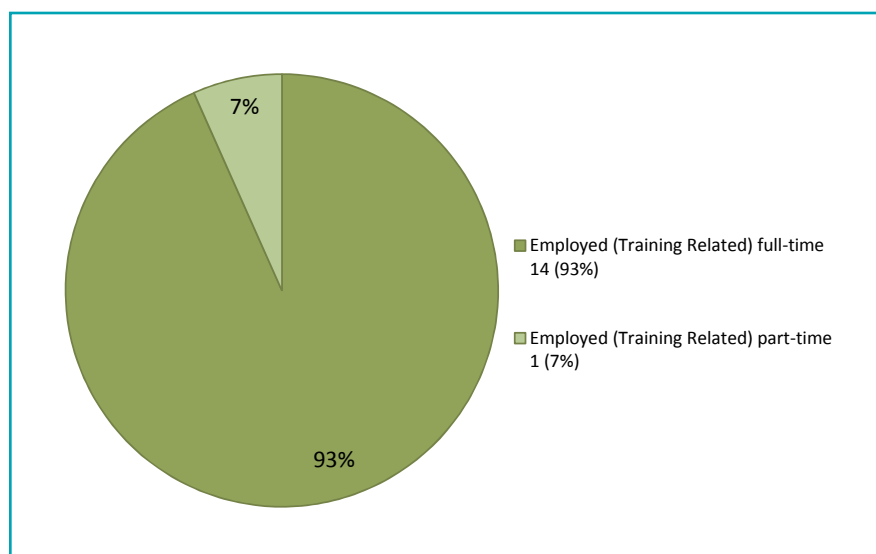
Occupations
(full or part-time training related employment)

General Duty Lab Technician
General Duty Medical Lab Tech
General Duty Technologist
General Technologist
Laboratory Technician
Medical Lab Technologist
Medical Laboratory Technologist
Medical Technologist
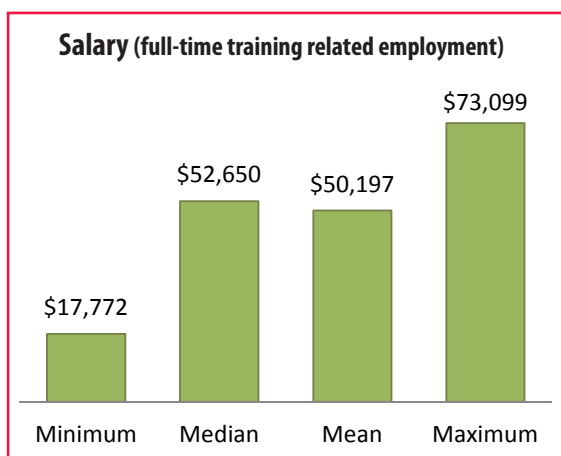
Salary (full-time training related employment)

- $73,099 — Maximum
- $52,650 — Median
- $50,197 — Mean
- $17,772 — Minimum

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	32	35	30
Number of Respondents	25	20	15
Number of Employed Respondents	23	18	15
Percentage of Employed Respondents	92%	90%	100%
Number of Respondents Employed in Training Related Occupations	23	18	15
Percentage of Respondents Employed in Training Related Occupations	92%	90%	100%

Medical Radiologic Technology

Top Salary: $94,000
Employed: 85%
In School: 15%

Two-Year Diploma Program

The purpose of this program is to develop proficiency in the management of patients and the safe operation of x-ray equipment. Graduates find employment in hospitals and medical clinics. Some are working in related teaching and research, while others are employed as technical advisors, or representatives for x-ray equipment and supply manufacturers. Graduates may choose to further their training in magnetic resonance imaging and ultrasound programs.
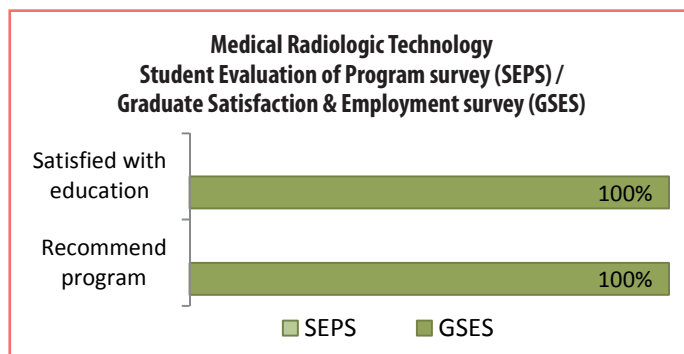
**Medical Radiologic Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	100%
Recommend program	100%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
***There is no 2012-13 SEPS data for this program.**

Employment Statistics:

Occupations
(full or part-time training related employment)

General Duty Medical Radiologic
    Technologist
General Duty Radiology Technologist
Health Medical Technologist
Mammography & X-Ray Technologist
Medical Radiologic Technician
Medical Radiologic Technologist
Medical Radiologist Technologist
    - Cross Trained for Lab
MRI Technologist
X-Ray Technician
X-Ray Technologist
X-Ray Technologist
    (Medical Radiologic Technologist)
X-Ray Technologist / X-Ray Clinic Owner
    and Manager / Radiation Safety
    Supervisor

**Current Activity
of Respondents**
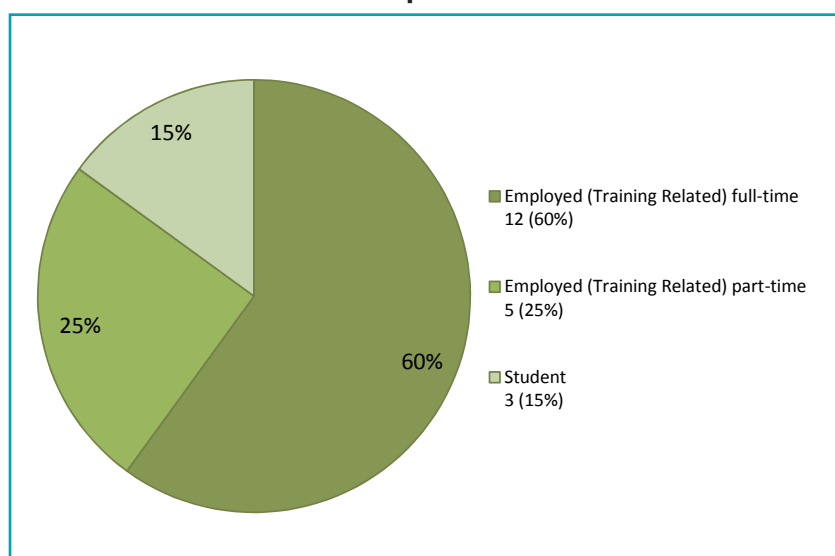
■ Employed (Training Related) full-time
12 (60%)

■ Employed (Training Related) part-time
5 (25%)

□ Student
3 (15%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	34	39	33
Number of Respondents	19	25	20
Number of Employed Respondents	18	25	17
Percentage of Employed Respondents	95%	100%	85%
Number of Respondents Employed in Training Related Occupations	17	25	17
Percentage of Respondents Employed in Training Related Occupations	90%	100%	85%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$40,622	$51,131	$56,002	$94,000
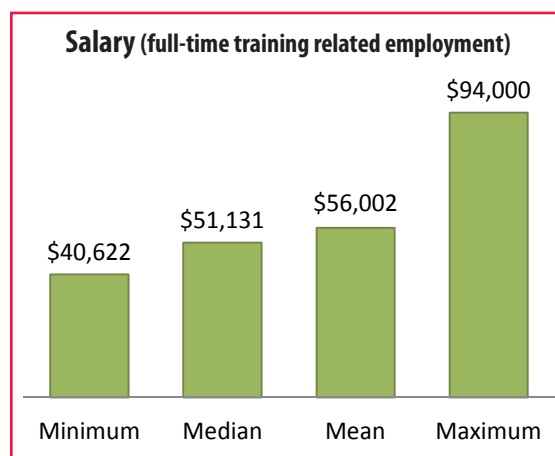
Top Salary: $80,267
Employed: 100%

MRI and Spectroscopy

Nine-Month Advanced Diploma Program

MRI and Spectroscopy
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	83% (SEPS) / 100% (GSES)
Recommend program	83% (SEPS) / 100% (GSES)

☐ SEPS   ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

The MRI (Magnetic Resonance Imaging) and Spectroscopy program teaches proficiency in producing high quality images and optimal utilization of MRI equipment. Graduates are prepared to write the National Certification examinations, the standard set by the Canadian Association of Medical Radiation Technologists and by the American Registry for Radiological Technologists. This program is a partnership with the Institute of Biodiagnostics at the National Research Centre and clinical sites.

Employment Statistics:

**Current Activity
of Respondents**

■ Employed (Training Related) full-time
3 (75%)

■ Employed (Training Related) part-time
1 (25%)
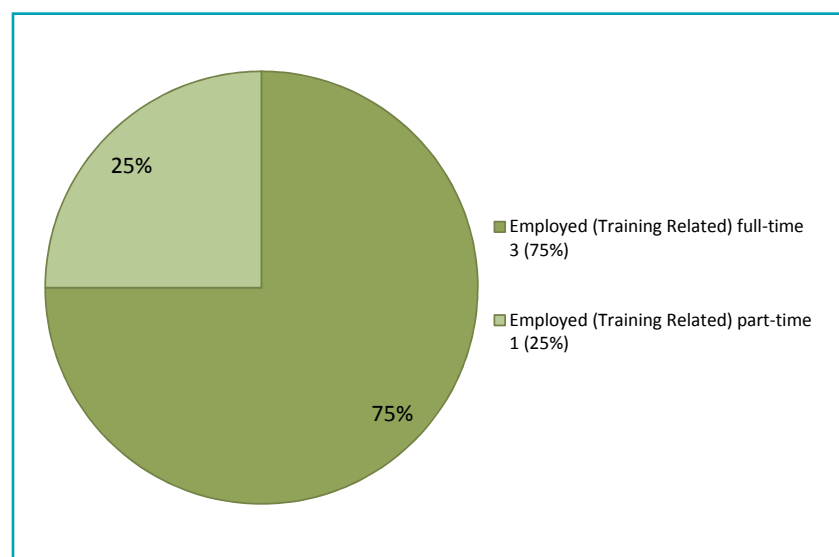
**Occupations
(full or part-time training related employment)**

MRI Technologist
MRI Technologist
in hospital environment

Salary (full-time training related employment)

Minimum	$50,700
Median	$50,700
Mean	$60,556
Maximum	$80,267

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	9	16	9
Number of Respondents	7	10	4
Number of Employed Respondents	7	7	4
Percentage of Employed Respondents	100%	70%	100%
Number of Respondents Employed in Training Related Occupations	6	6	4
Percentage of Respondents Employed in Training Related Occupations	86%	60%	100%

A survey of those who graduated in 2012/2013

Paramedicine - Primary Care Paramedic

Top Salary: $78,811
Employed: 91%
In School: 9%

One-Year Certificate Program

This program provides students with the knowledge and clinical experience to develop the required skills to work in the field of emergency medical services. It is based on the national occupational competency profile for Paramedicine - Primary Care Paramedic.

The program is based on the national occupational competency profile for Paramedicine - Primary Care Paramedic, and supports employment opportunities in rural and northern Manitoba. Graduates are eligible to challenge the provincial licensing exams for Technician-Paramedic (Tech-P), which allows them to seek licensing anywhere in Canada.

Paramedicine - Primary Care Paramedic
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education
SEPS: 93%
GSES: 100%

Recommend program
SEPS: 89%
GSES: 100%

■ SEPS   ■ GSES
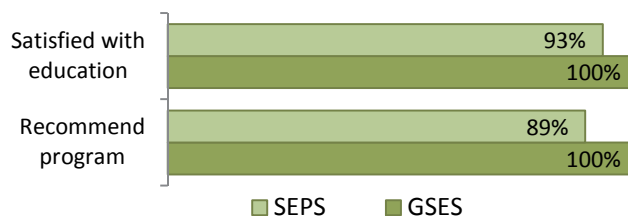
Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

Fire Fighter Paramedic
Paramedic
Primary Care Paramedic
Technician Paramedic

Current Activity of Respondents
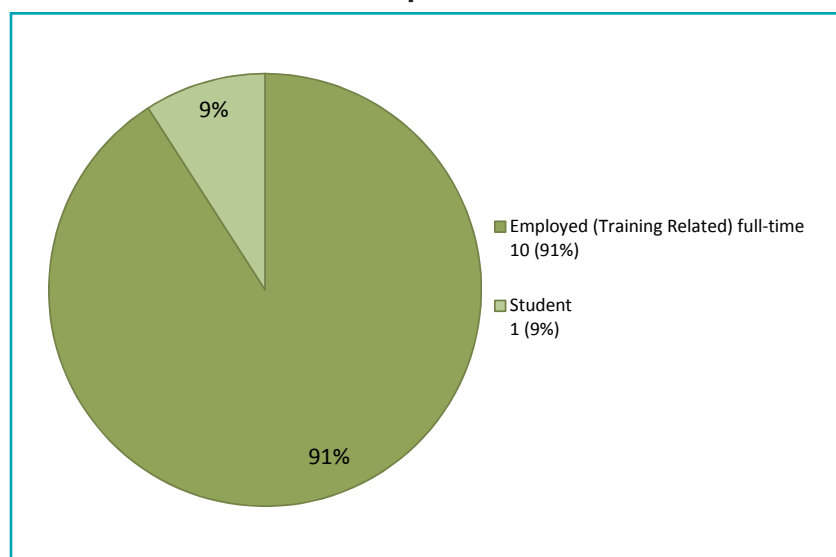
9%

91%

■ Employed (Training Related) full-time
10 (91%)

■ Student
1 (9%)

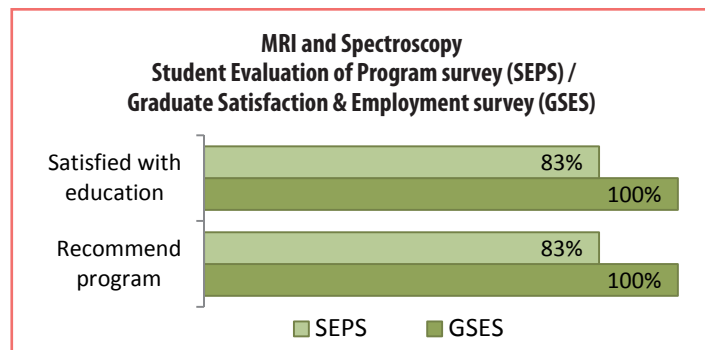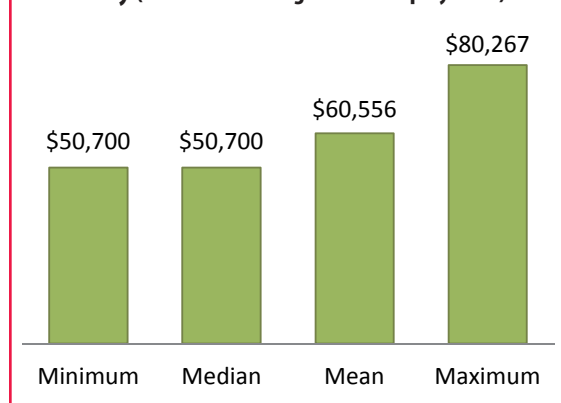| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	31	34	26
Number of Respondents	17	20	11
Number of Employed Respondents	16	20	10
Percentage of Employed Respondents	94%	100%	91%
Number of Respondents Employed in Training Related Occupations	15	20	10
Percentage of Respondents Employed in Training Related Occupations	88%	100%	91%

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$30,680	$52,800	$55,915	$78,811
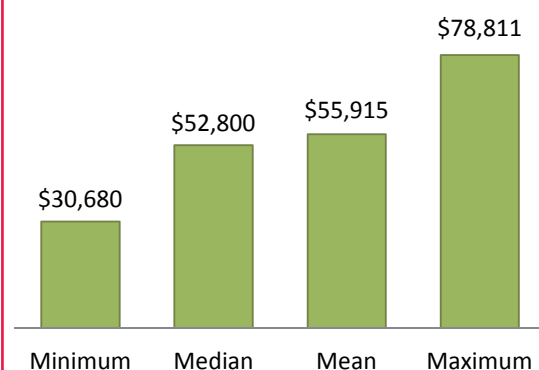
Top Salary: $31,200
Employed: 83%
In School: 17%

Pharmaceutical Manufacturing

Eight-Month Certificate Program
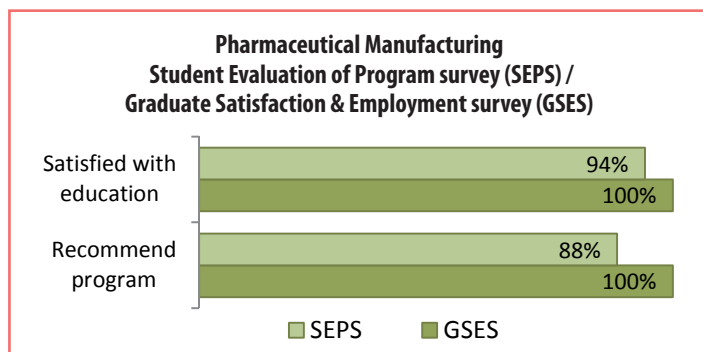
Pharmaceutical Manufacturing provides the required skills for working within the Life Sciences industry in the production of both solid dose and bio-fermentation pharmaceuticals drugs. Skills included are documentation, safety and cross contamination prevention, milling and blending of powders, tablet compression, and bio-fermentation. Graduates find employment as production technicians with Manitoba's regulated pharmaceutical manufacturing companies.

Pharmaceutical Manufacturing
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	94% (SEPS) / 100% (GSES)
Recommend program	88% (SEPS) / 100% (GSES)

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

**Current Activity
of Respondents**

17%

33%

50%

■ Employed (Training Related) full-time
2 (33%)

■ Employed (Non-training Related)
3 (50%)

☐ Student
1 (17%)
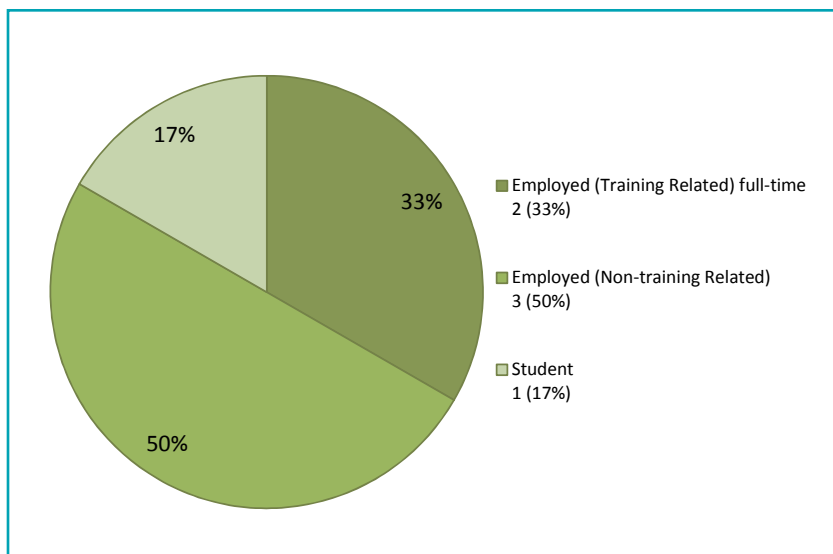
Occupations
(full or part-time training related employment)

Packager
Pharmaceutical Manufacturer
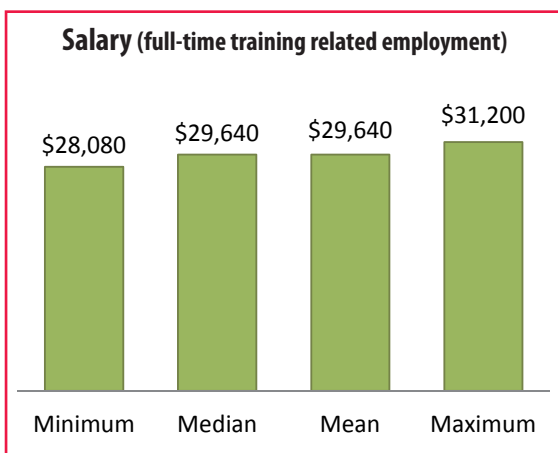
Salary (full-time training related employment)

$28,080	$29,640	$29,640	$31,200
Minimum	Median	Mean	Maximum

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	11	14	14
Number of Respondents	4	9	6
Number of Employed Respondents	4	6	5
Percentage of Employed Respondents	100%	67%	83%
Number of Respondents Employed in Training Related Occupations	2	3	2
Percentage of Respondents Employed in Training Related Occupations	50%	33%	33%

QA/QC in Pharmaceutical Industry

Top Salary: $44,304
Employed: 100%

One-Year Advanced Diploma Program

QA/QC in the Pharmaceutical Industry provides instruction in the concepts ofworking in a manufacturing environment controlled by regulatory agencies. As a QA/QC specialist, a graduate is eligible to work in Good Manufacturing Practices (GMP) regulated laboratories or GMP regulated pharmaceutical manufacturing companies in quality control laboratories or in quality assurance. Graduates are also be eligible to work in International Standards Organization (ISO) or Good Laboratory Practices (GLP) regulated laboratories.

**QA/QC in Pharmaceutical Industry
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education — SEPS 94%, GSES 100%
Recommend program — SEPS 82%, GSES 100%

SEPS · GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
**(full or part-time training related employment)**

QA - Lab Technician
QA Inspector
QA Specialist
QA/QC Specialist
Quality Assurance Technician
Quality Control Analyst
Quality Control Laboratory Technician
Security Control

Current Activity of Respondents
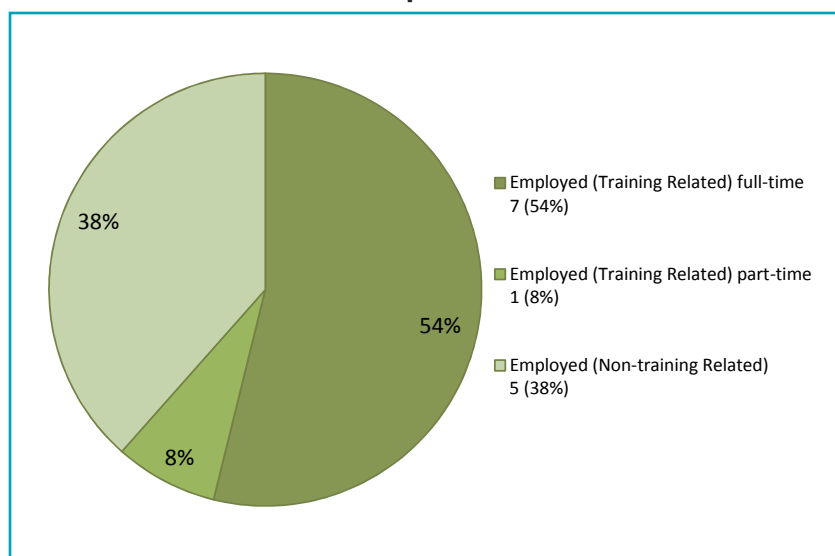
- Employed (Training Related) full-time 7 (54%)
- Employed (Training Related) part-time 1 (8%)
- Employed (Non-training Related) 5 (38%)

| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	21	22	38
Number of Respondents	7	8	13
Number of Employed Respondents	7	7	13
Percentage of Employed Respondents	100%	88%	100%
Number of Respondents Employed in Training Related Occupations	2	1	8
Percentage of Respondents Employed in Training Related Occupations	29%	13%	62%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$33,675	$39,890	$38,627	$44,304
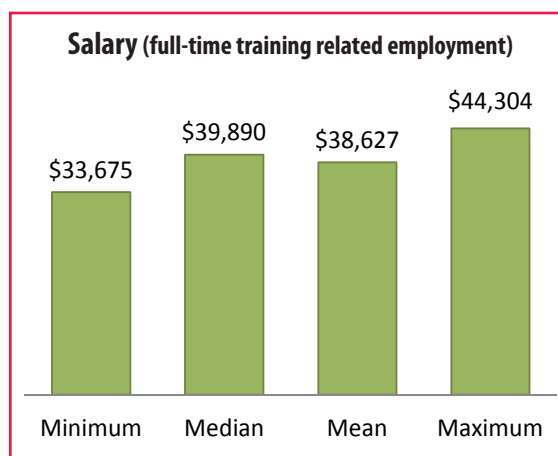
Employed: 50%

Rehabilitation Assistant

Joint One-Year Certificate Program

This program, offered jointly by RRC and Winnipeg Technical College, prepares students with the knowledge and skills necessary to provide rehabilitative care to clients and families under the supervision of a licensed rehabilitative therapist (i.e. Physical Therapist, Occupational Therapist, Speech and Language Pathologist). Graduates are employed in a variety of areas including health care facilities, schools and other organizations providing home therapy service.

**Rehabilitation Assistant
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education — 75%

Recommend program — 100%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
There is no 2012-13 SEPS data for this program.

Employment Statistics:

**Current Activity
of Respondents**

25% / 25% / 25% / 25%

■ Employed (Training Related) full-time
1 (25%)

■ Employed (Non-training Related)
1 (25%)

□ Homemaker
1 (25%)

□ Unemployed (Looking for Work)
1 (25%)
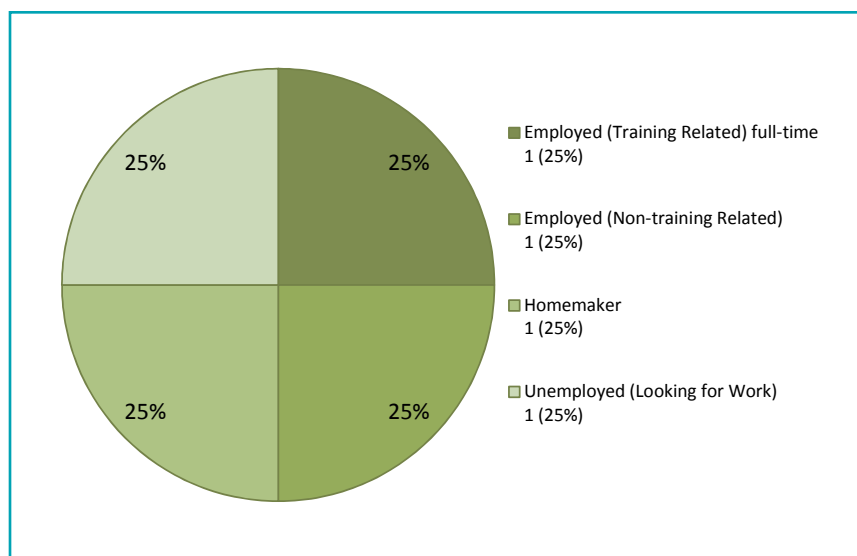
**Occupations
(full or part-time training related employment)**

Rehabilitation Assistant

Salary (full-time training related employment)

There are no salaries
to be reported

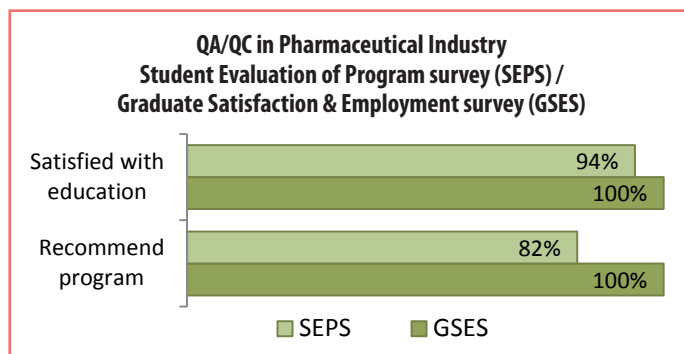| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	20	16	18
Number of Respondents	16	14	4
Number of Employed Respondents	14	13	2
Percentage of Employed Respondents	88%	93%	50%
Number of Respondents Employed in Training Related Occupations	11	11	1
Percentage of Respondents Employed in Training Related Occupations	69%	79%	25%

A survey of those who graduated in 2012/2013

School of Hospitality & Culinary Arts

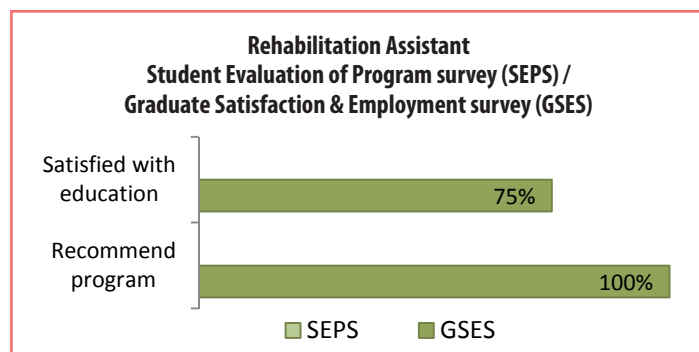This School consists of one academic department, Hospitality and it offers programs designed to meet the specific needs of the culinary and hospitality professions. The School and it's programs are part of the Paterson GlobalFoods Institute that also includes a student residence and Jane's, a student-run urban upscale restaurant.

In 2012-13, of the programs surveyed, there were 24 certificates and 46 diplomas awarded.

Seventy graduates were surveyed with 35 responding for a 50% response rate.

Current Activity of Respondents

3%
6%
9%
83%

■ Employed (Training Related)
   29 (83%)

■ Employed/Self-employed (Non-training Related)
   3 (9%)

■ Student
   1 (3%)

□ Other
   2 (6%)

Programs surveyed and included in this report

Culinary Arts

Hotel & Restaurant Management

Professional Baking & Patisserie

Tourism Management

Culinary Arts

Top Salary: $47,190
Employed: 100%
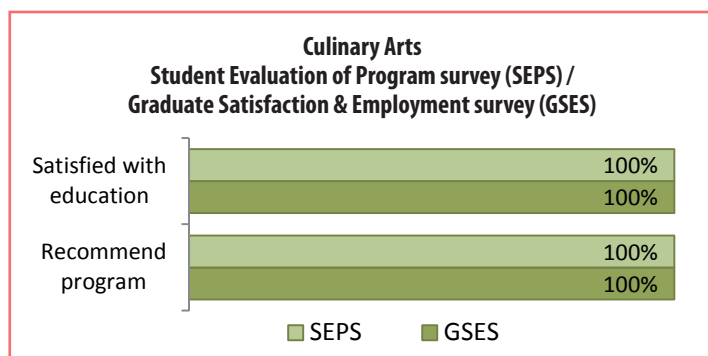
Two-Year Diploma Program

Culinary Arts offers introductory, advanced, and specialty culinary skills designed to prepare students to meet the challenges of an increasingly sophisticated and demanding hospitality industry. The Culinary Arts program is a co-operative education program and includes two terms of paid employment in the kitchens of established hotels, restaurants or private clubs in Manitoba.

Culinary Arts
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	100% (SEPS)
	100% (GSES)
Recommend program	100% (SEPS)
	100% (GSES)

☐ SEPS   ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Current Activity of Respondents

100%

■ Employed (Training Related) full-time 15 (100%)
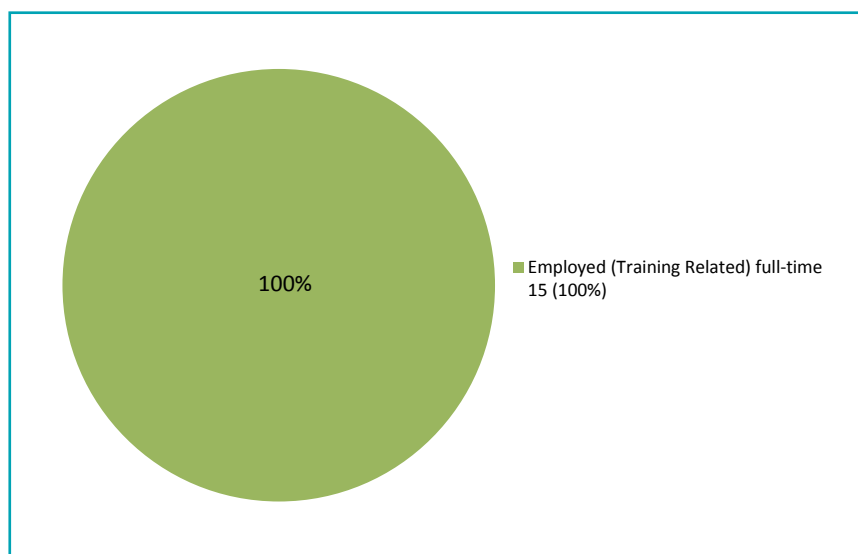
Occupations
(full or part-time training related employment)

Chef de Partie
Cold Food Suites Manager
First Cook
Garde Manger Chef
Head Chef
Head Supervisor
Kitchen Manager
Kitchen Supervisor
Line Chef
Line Cook
Prep Cook
Sous Chef
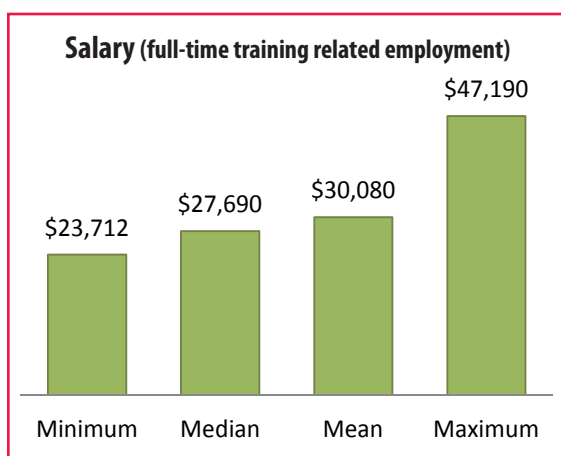
Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$23,712	$27,690	$30,080	$47,190

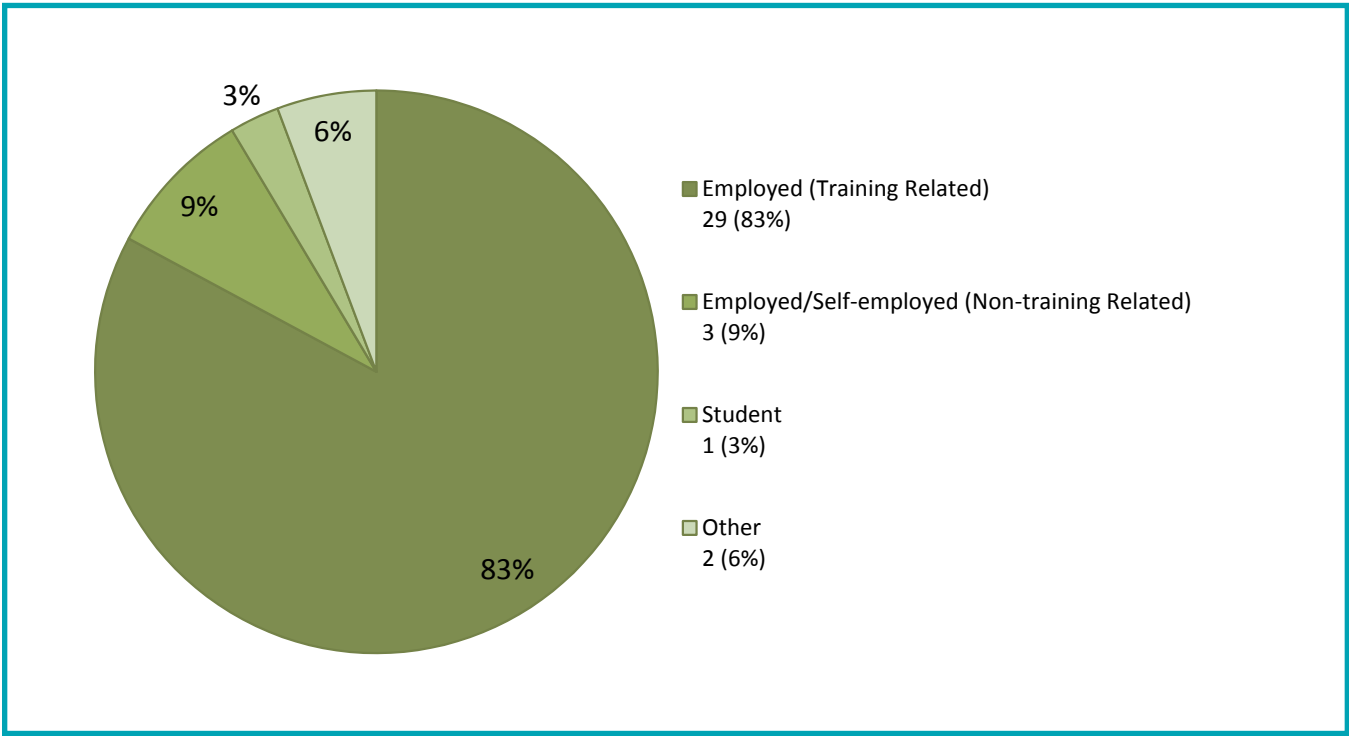| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	33	38	27
Number of Respondents	11	23	15
Number of Employed Respondents	10	20	15
Percentage of Employed Respondents	91%	87%	100%
Number of Respondents Employed in Training Related Occupations	10	18	15
Percentage of Respondents Employed in Training Related Occupations	91%	78%	100%

63

Hotel & Restaurant Management

Top Salary: $38,000
Employed: 100%

Two-Year Diploma Program

A common first year of Hospitality and Tourism Management provides a mix of general business courses as well as tourism and hospitality specific courses. The Hotel and Restaurant Management major focuses primarily on the Food and Beverage, and Accommodation sectors with a supervisory or management perspective.

Hotel and Restaurant Management graduates are currently employed in major hotels as Front Desk Managers and Supervisors, Banquet Managers and Captains, Sales Managers, Food and Beverage Managers and Controllers, Executive Housekeepers, and General Managers. They are also employed in smaller hotels as General Managers and Assistant Managers, and in management and supervisory positions in restaurants, private clubs, and food service departments.
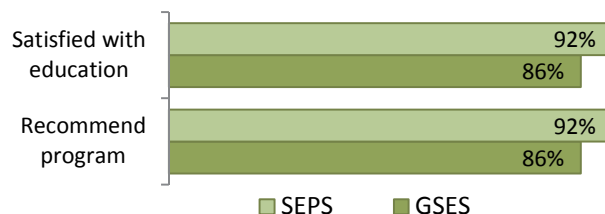
Occupations
(full or part-time training related employment)

Assistant Front Office Manager (Hotel)
Banquet Supervisor (training for
    Assistant Manager)
Fairmont Gold Supervisor
Restaurant Manager
Senior Front Desk Agent

Hotel & Restaurant Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	92% (SEPS) / 86% (GSES)
Recommend program	92% (SEPS) / 86% (GSES)

■ SEPS   ■ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:
Current Activity of Respondents

■ Employed (Training Related) full-time
4 (57%)

■ Employed (Training Related full/part-time unknown)
1 (14%)

■ Employed (Training/Non-training Related unknown)
1 (14%)

■ Employed (Non-training Related)
1 (14%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	15	17	13
Number of Respondents	3	9	7
Number of Employed Respondents	3	6	7
Percentage of Employed Respondents	100%	67%	100%
Number of Respondents Employed in Training Related Occupations	3	2	5
Percentage of Respondents Employed in Training Related Occupations	100%	22%	71%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$25,480	$29,120	$30,867	$38,000
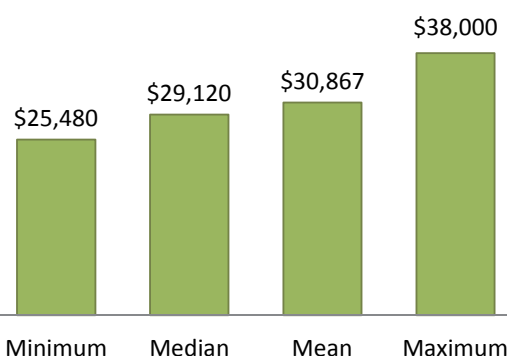
Top Salary: $29,120
Employed: 100%

Professional Baking & Patisserie

One-Year Certificate Program

Professional Baking
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education — SEPS 88%, GSES 100%

Recommend program — SEPS 65%, GSES 100%

SEPS · GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Professional Baking is designed to develop the skills required for employment in entry-level baking/pastry positions within a wide variety of establishments. Students learn how to produce commercial quantities of breads, rolls, sweet dough, plain and sweet pastry, Danish and puff pastry, cookies, shortbreads, cakes and desserts.

Job opportunities have been found in large in-store bakeries and smaller bakery operations, as well as hotels, resorts and franchises.

Note: This program was previously called Professional Baking.

Employment Statistics:

Current Activity of Respondents

33% · 17% · 17% · 33%

- Employed (Training Related) full-time 2 (33%)
- Employed (Non-training Related) 2 (33%)
- Employed (Training/Non-training Related unknown) 1 (17%)
- Self-employed (Training Related) part-time 1 (17%)
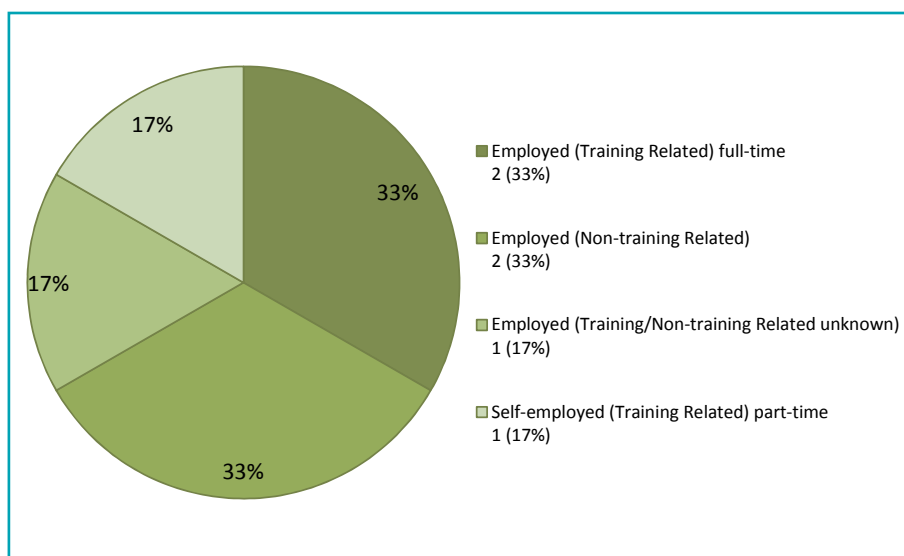
Occupations
(full or part-time training related employment)

Baker
Bakery Owner
Pastry Baker
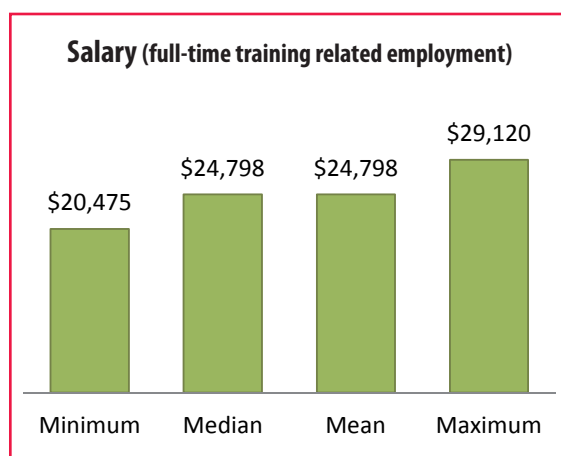
Salary (full-time training related employment)

- Minimum: $20,475
- Median: $24,798
- Mean: $24,798
- Maximum: $29,120

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	13	10	15
Number of Respondents	6	6	6
Number of Employed Respondents	5	6	6
Percentage of Employed Respondents	83%	100%	100%
Number of Respondents Employed in Training Related Occupations	2	6	3
Percentage of Respondents Employed in Training Related Occupations	33%	100%	50%

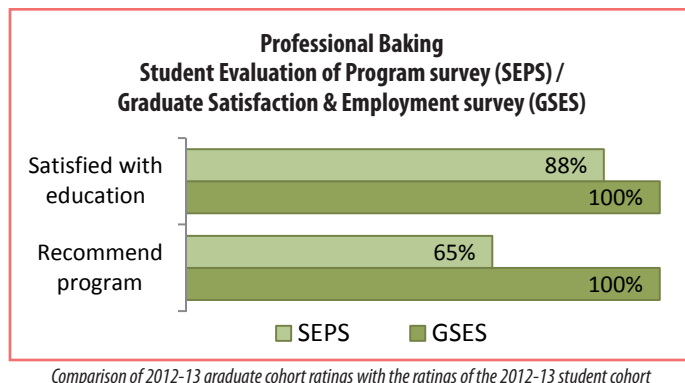65

Tourism Management

**Top Salary: $33,850
Employed: 100%**

Two-Year Diploma Program

A common first year of Hospitality and Tourism Management provides a mix of general business courses as well as tourism and hospitality specific courses. The Tourism Management major focuses on elements of the tourism sectors providing students with a broad picture of the tourism industry and the scope of employment opportunities available.

Graduates have obtained employment in museums and with tour operators, automotive associations, and government tourism services (both within and outside Manitoba). Graduates with previous supervisory or management experience may move into similar positions in the tourism industry. Other graduates can expect to begin their career in entry-level positions.
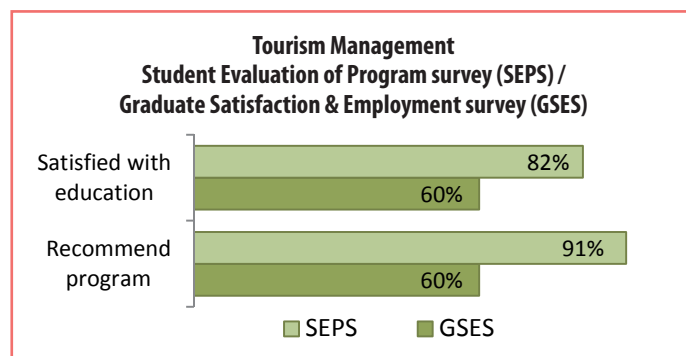
**Tourism Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education
SEPS 82%
GSES 60%

Recommend program
SEPS 91%
GSES 60%

■ SEPS   ■ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

Event Coordinator
Fundraising Assistant /
    Volunteer Coordinator
Member Services
Travel Counsellor

Current Activity
of Respondents
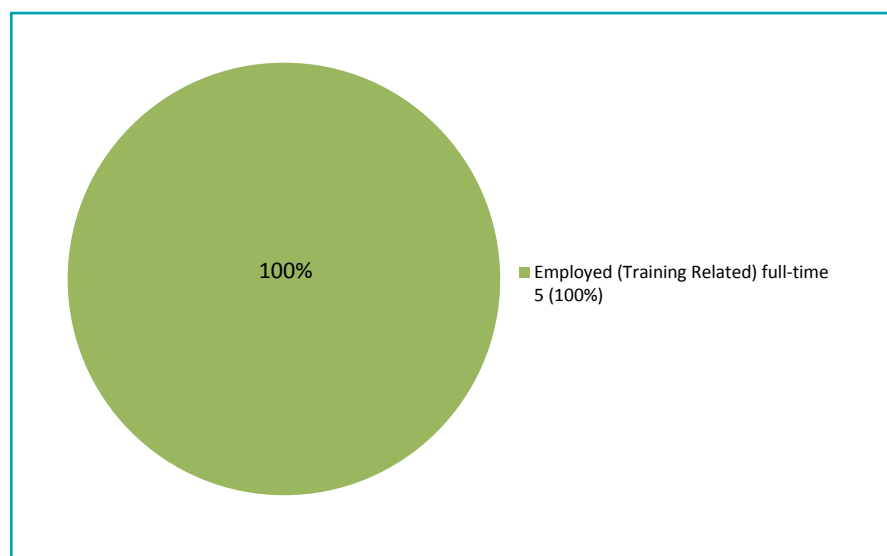
100%

■ Employed (Training Related) full-time
5 (100%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	8	15	6
Number of Respondents	5	8	5
Number of Employed Respondents	3	5	5
Percentage of Employed Respondents	60%	63%	100%
Number of Respondents Employed in Training Related Occupations	3	3	5
Percentage of Respondents Employed in Training Related Occupations	60%	38%	100%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$24,128	$26,000	$27,799	$33,850

School of Indigenous Education

The School of Indigenous Education offers a number of strategic programs and services designed to assist students from various backgrounds to be successful in all areas of the College. An important focus has been co-operative work with the Aboriginal community. The School continues to improve programming and supports for Aboriginal (First Nation, Métis, and Inuit) students and to improve services to Aboriginal communities by partnering with organizations and agencies in providing community-based education programs.

The School includes the Aboriginal Education and ACCESS Programs department, the Aboriginal Student Support & Community Relations unit, Regional Campuses, and the Adult Learning Centre (Notre Dame Campus).

In 2012-13, of the programs surveyed, there were 64 certificates and 42 diplomas awarded.

One hundred and six graduates were surveyed with 35 responding for a 33% response rate.

Current Activity of Respondents

- Employed (Training Related)
  16 (46%)
- Employed/Self-employed (Non-training Related)
  2 (6%)
- Student
  11 (31%)
- Looking for work
  3 (9%)
- Not Looking for work
  2 (6%)
- Other
  1 (3%)
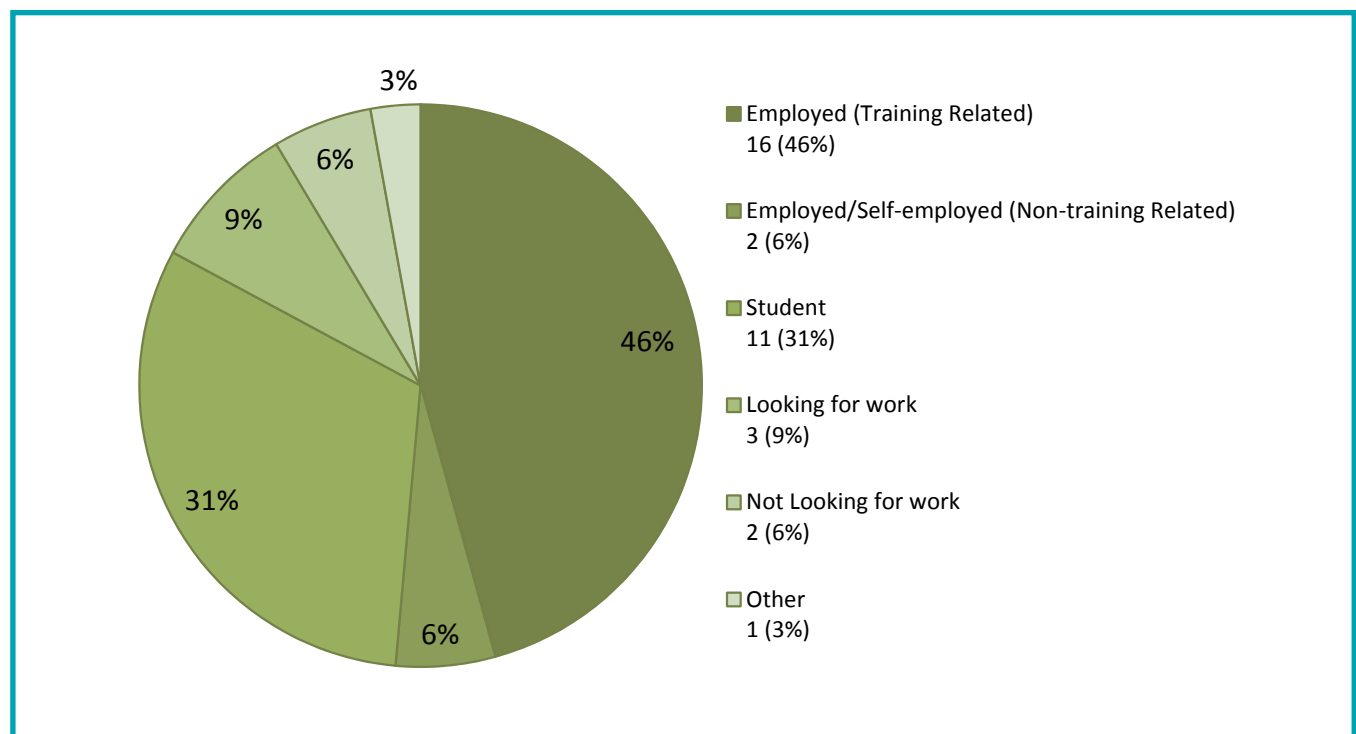
Programs surveyed and included in this report

Aboriginal Self-Government Administration
Biindigen College Studies

Computer Applications for Business
Introduction to Trades

Aboriginal Self-Government Administration

In School: 100%

Two-Year Diploma Program

The Aboriginal Self-Government Administration program trains students in the Aboriginal self-government process.

The program teaches the fundamental aspects of the self-government process. The program covers all fundamental aspects of the self-government process including knowledge of traditional and existing models, and the skills associated with administration, management, research, and policy analysis.
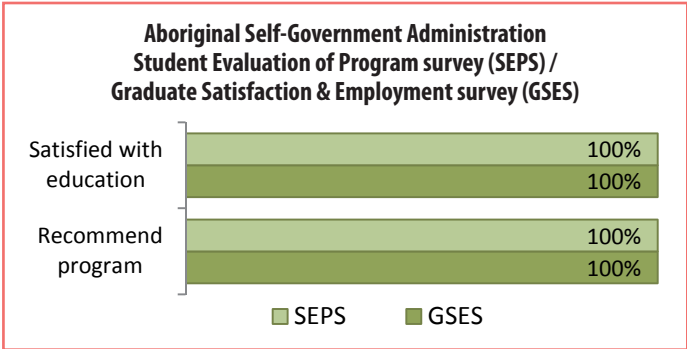
Aboriginal Self-Government Administration Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	100% (SEPS)
	100% (GSES)
Recommend program	100% (SEPS)
	100% (GSES)

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
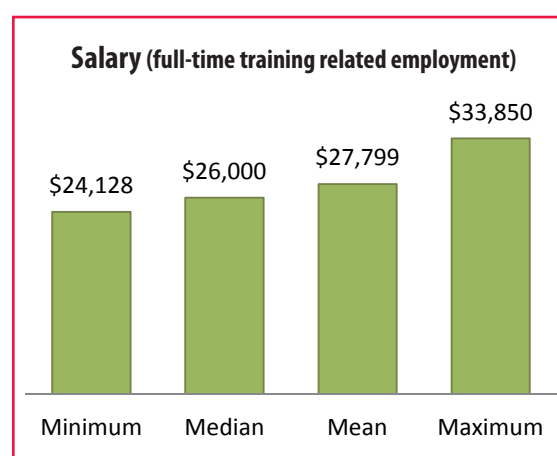
Employment Statistics:

Current Activity of Respondents

100%

☐ Student 3 (100%)
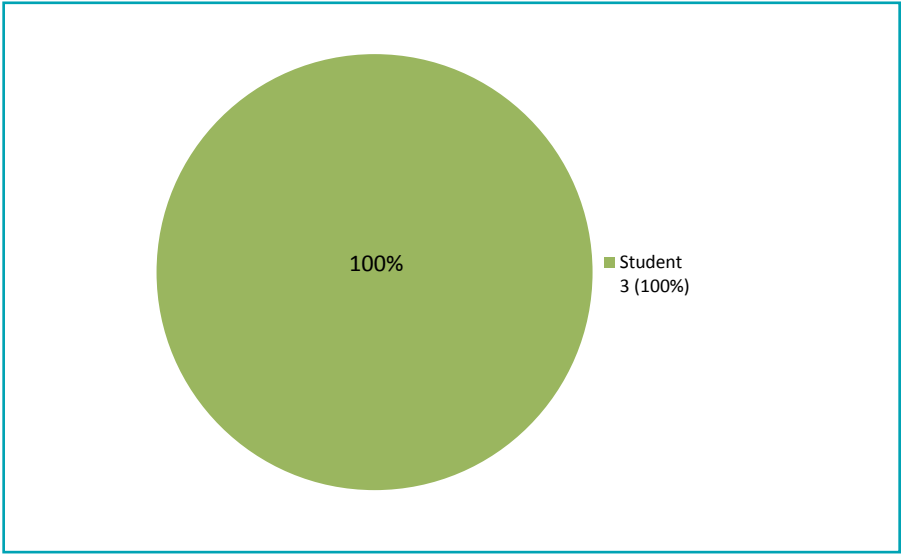
Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	6	9	3
Number of Respondents	3	4	3
Number of Employed Respondents	2	1	
Percentage of Employed Respondents	67%	25%	
Number of Respondents Employed in Training Related Occupations	1		
Percentage of Respondents Employed in Training Related Occupations	33%		

Salary (full-time training related employment)

There are no salaries to be reported

In School: 67%

Biindigen College Studies

One-Year Certificate Program
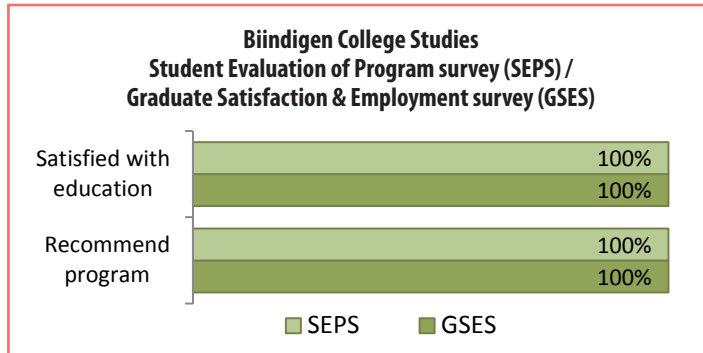
The purpose of this program is to assist Aboriginal students to achieve the appropriate prerequisites and skills to transfer into other College programs of their choice. One of the mandates of the Biindigen College Studies program is to support the incorporation of Aboriginal perspectives into the curriculum content. Moreover, the College strives to nurture the academic, spiritual, physical and emotional needs of students to assist them in achieving balance during their academic training and in other areas of their lives outside of the College environment. In addition to the regular program offerings, Biindigen College Studies' courses are registered as dual credits so students can also graduate with a Mature High School Diploma.
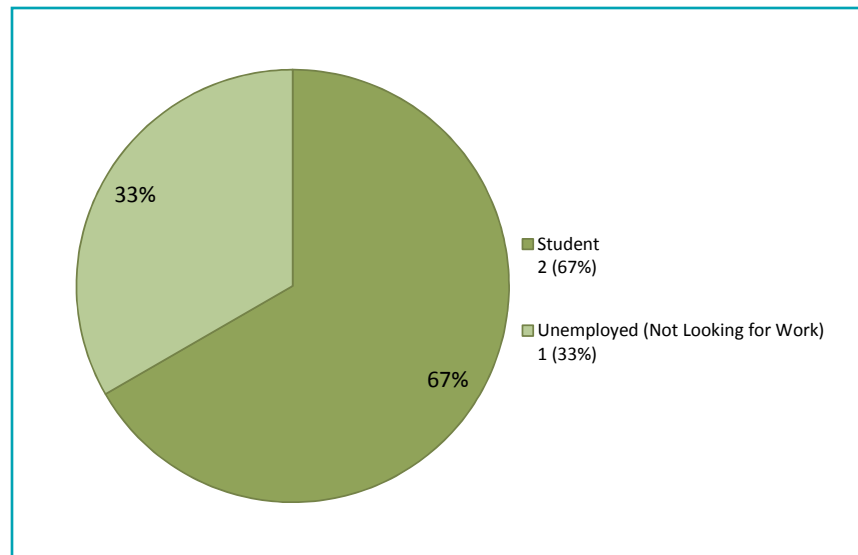
**Biindigen College Studies
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	100% (SEPS)
	100% (GSES)
Recommend program	100% (SEPS)
	100% (GSES)

☐ SEPS   ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

**Current Activity
of Respondents**

- 33%
- 67%

☐ Student
2 (67%)

☐ Unemployed (Not Looking for Work)
1 (33%)

Salary (full-time training related employment)

There are no salaries
to be reported

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	9	10	8
Number of Respondents	3	3	3

Note: *This program is designed to prepare students to take further training at the College and/or to broaden employment opportunities.*

Computer Applications for Business

Top Salary: $27,040
Employed: 75%
In School: 25%

Two-Year Diploma Program

This program teaches students to use relevant Microsoft Office technology, prepare accurate business correspondence, communicate effectively and professionally in business environments while respecting cultural diversity, develop problem solving, decision making and management skills, and manage change while balancing professional and personal responsibilities.

Graduates find employment in administrative support positions specializing in effective use of Microsoft Office software.
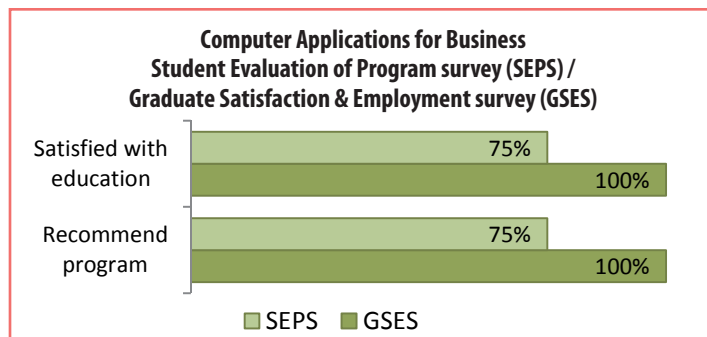
Computer Applications for Business
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education: SEPS 75%, GSES 100%
Recommend program: SEPS 75%, GSES 100%

■ SEPS ■ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

Administrative Assistant

Current Activity of Respondents

50%, 25%, 25%

■ Employed (Training Related) full-time
 2 (50%)

■ Employed (Non-training Related)
 1 (25%)

☐ Student
 1 (25%)
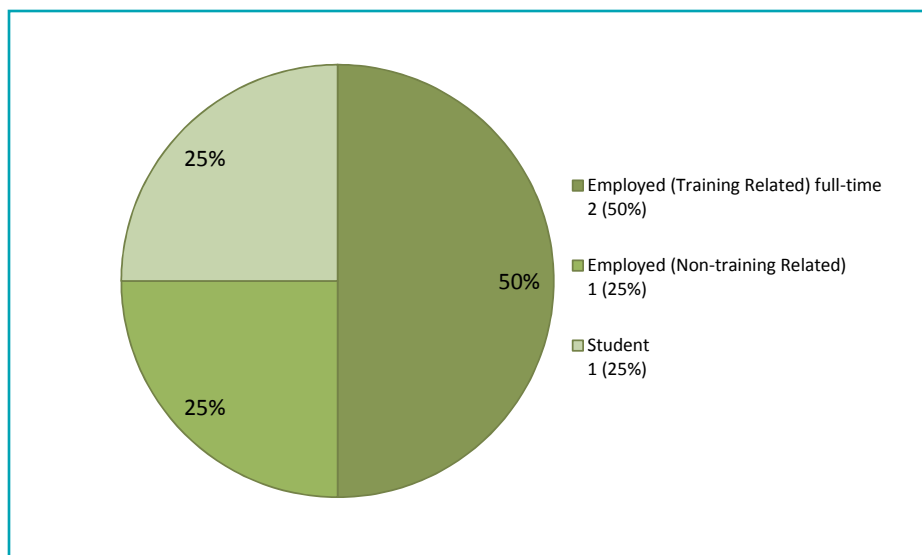
| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	7	3	9
Number of Respondents	4	1	4
Number of Employed Respondents	2	1	3
Percentage of Employed Respondents	50%	100%	75%
Number of Respondents Employed in Training Related Occupations	2	1	2
Percentage of Respondents Employed in Training Related Occupations	50%	100%	50%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$24,960	$26,000	$26,000	$27,040

Top Salary: $36,400
Employed: 39%
In School: 23%

Introduction to Trades

Five-Month Certificate Program
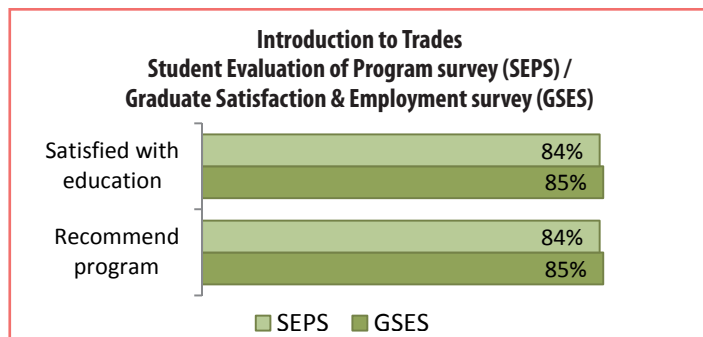
This program introduces Aboriginal students to a wide range of trades careers, and prepares them for entry into existing RRC trades programs including: Automotive Technician, Carpentry, Collision Repair and Refinishing, Electrical, Heavy Duty Equipment Mechanic, Manufacturing Technician, Outdoor Power Equipment Technician, Plumbing, Refrigeration and Air Conditioning Technician, and Welding.

An Aboriginal perspective is incorporated into the program allowing students to connect with their cultural values, traditions, and beliefs, reinforcing positive cultural identity and enhancing self-esteem and pride.

Introduction to Trades
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

	SEPS	GSES
Satisfied with education	84%	85%
Recommend program	84%	85%

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
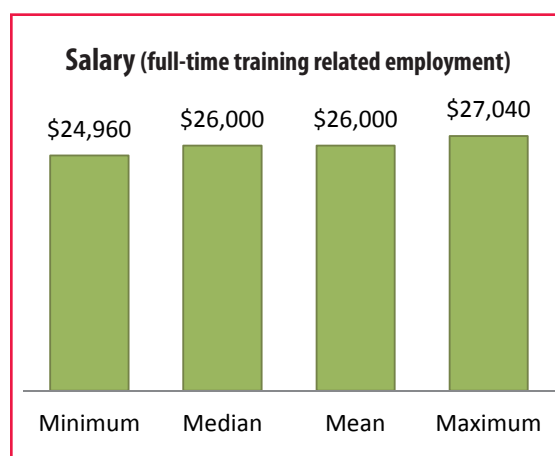
Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 4 (31%)
- Employed (Training Related) part-time 1 (8%)
- Student 3 (23%)
- Unemployed (Looking for Work) 3 (23%)
- Unemployed (Not Looking for Work) 1 (8%)
- Unemployed (Looking/Not looking unknown) 1 (8%)

Pie chart values: 31%, 8%, 8%, 23%, 23%, 8%

Occupations
(full or part-time training related employment)

Apprentice Heavy Duty Mechanic
Concrete Finisher
Electrical Apprentice
Electrical Apprentice 2
Electrician Apprentice
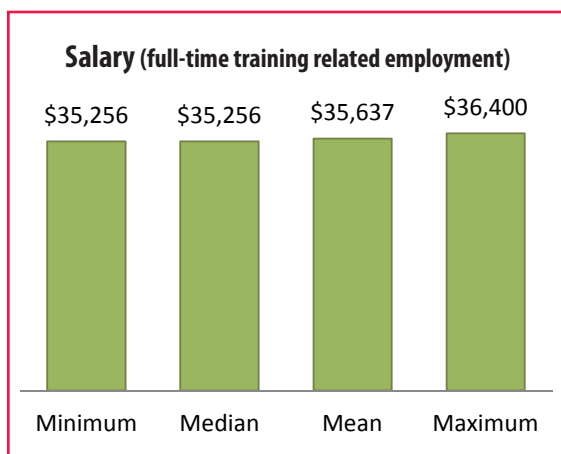
Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$35,256	$35,256	$35,637	$36,400

| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	15	29	42
Number of Respondents	3	9	13
Number of Employed Respondents	2	3	5
Percentage of Employed Respondents	67%	33%	39%
Number of Respondents Employed in Training Related Occupations	2	1	5
Percentage of Respondents Employed in Training Related Occupations	67%	11%	39%

A survey of those who graduated in 2012/2013

School of Transportation, Aviation & Manufacturing

The School of Transportation, Aviation & Manufacturing comprises three departments: Mechanical, Manufacturing and Communications; Transportation and Heavy Apprenticeship Trades; and the RRC Stevenson Campus Aviation and Aerospace. The School provides trades and technology education and occupational training to support the Manitoba economy. The training is offered through apprenticeship, certificate, diploma and advanced diploma programs, customized training for industry.

In 2012-13, of the programs surveyed, there were 205 certificates, 84 diplomas and 22 post-diplomas awarded.

Three hundred and eleven graduates were surveyed with 124 responding for a 40% response rate.

Current Activity of Respondents

- Employed (Training Related)
  74 (60%)
- Employed/Self-employed (Non-training Related)
  34 (27%)
- Student
  6 (5%)
- Looking for work
  7 (6%)
- Not Looking for work
  1 (1%)
- Other
  2 (2%)
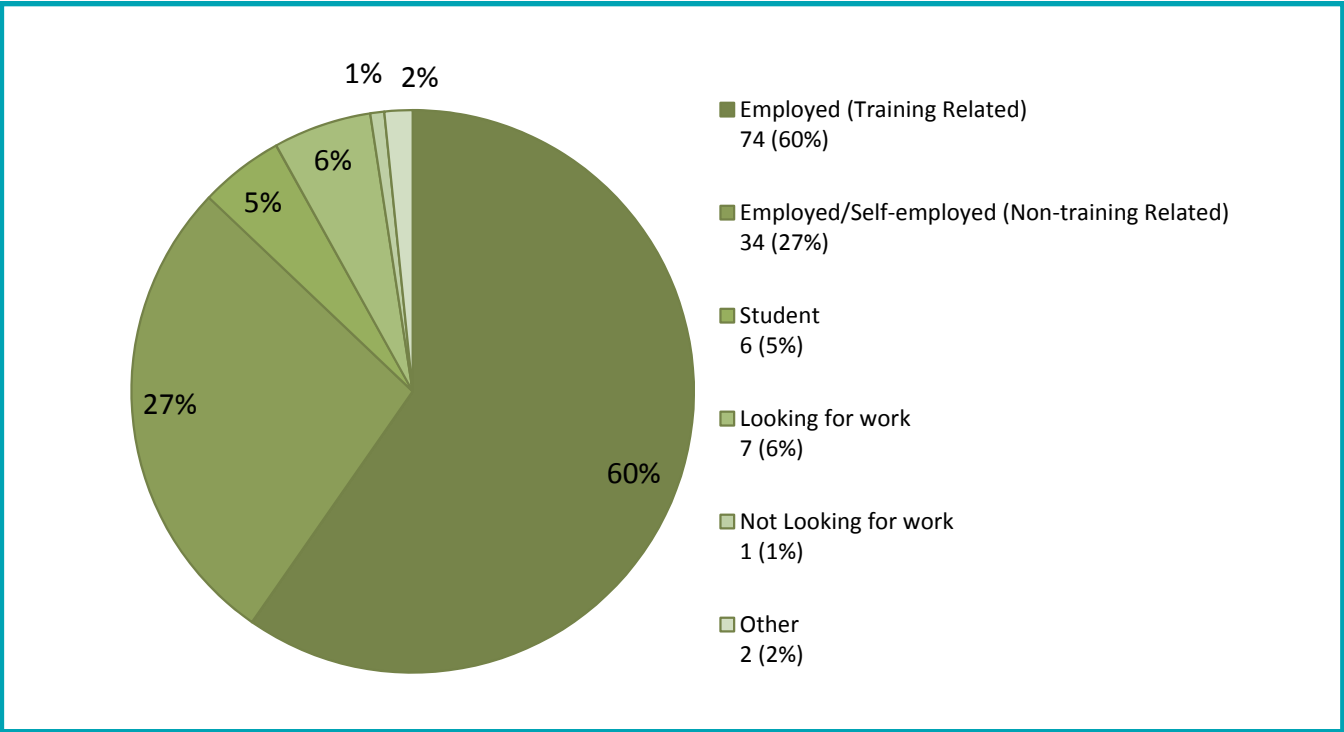
Programs surveyed and included in this report

Aerospace Manufacturing

Aircraft Maintenance Engineer

Aircraft Maintenance Engineer - Certificate

Automotive Technician - Certificate

Automotive Technician - Diploma

Collision Repair and Refinishing

Heavy Duty Equipment Mechanic

Manufacturing Computer Aided Drafting (CAD)

Manufacturing Technician

Mechanical Engineering Technology

Outdoor Power Equipment Technician

Power Engineering Technology

Technology Management

Welding

Top Salary: $67,600
Employed: 94%

Aerospace Manufacturing
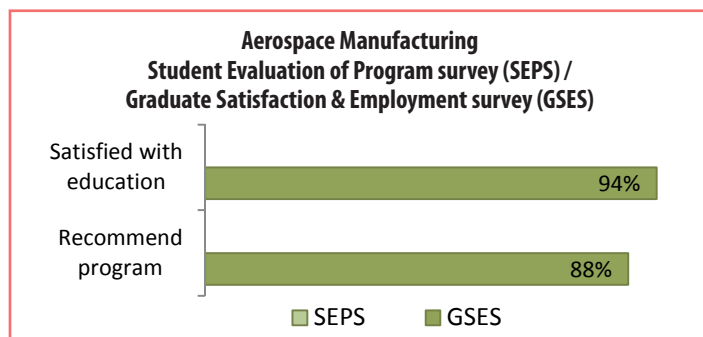
Five-Month Certificate Program

Aerospace Manufacturing was collaboratively developed by Boeing Canada, Bristol Aerospace, and Red River College to prepare students for positions as skilled production workers in the area of aerospace composite manufacturing.

Graduates of the program have the opportunity to enter a number of companies in the Winnipeg market that repair or manufacture composite structure.

Aerospace Manufacturing
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education — 94%

Recommend program — 88%

☐ SEPS   ■ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
***There is no 2012-13 SEPS data for this program.**

Employment Statistics:

Current Activity of Respondents

6%

41%

53%

■ Employed (Training Related) full-time
7 (41%)

■ Employed (Non-training Related)
9 (53%)

☐ Unemployed (Not Looking for Work)
1 (6%)
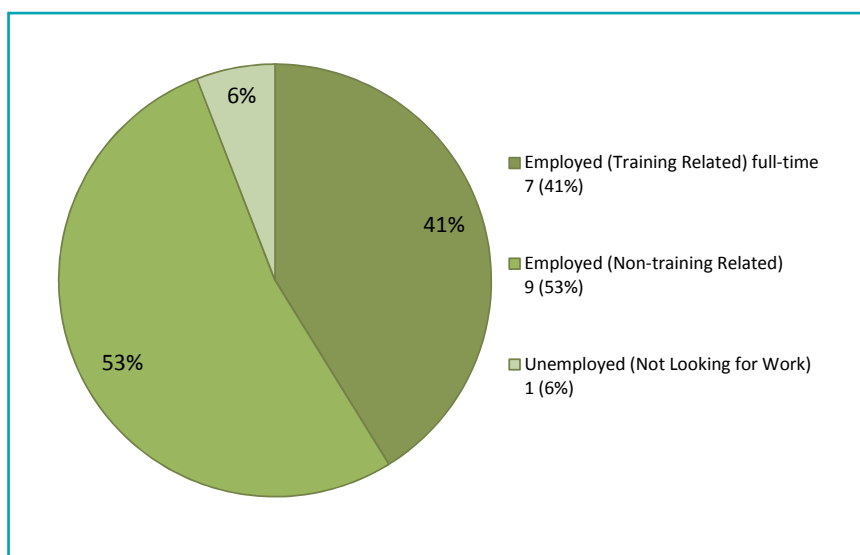
Occupations
(full or part-time training related employment)

Layup Technician
Manufacturing Technician
Plastics Technician
Refrigeration & Air Conditioning
   Technician
Technician

Salary (full-time training related employment)
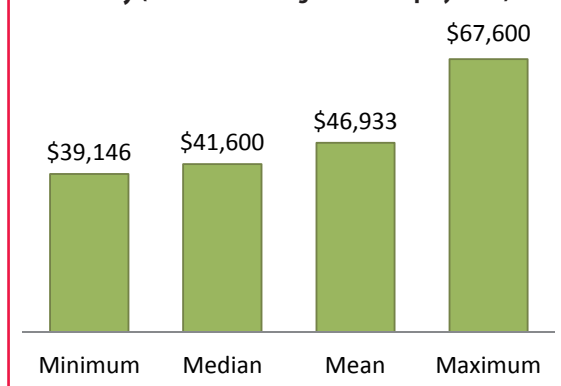
$39,146 — Minimum
$41,600 — Median
$46,933 — Mean
$67,600 — Maximum

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	20	26	30
Number of Respondents	12	12	17
Number of Employed Respondents	11	9	16
Percentage of Employed Respondents	92%	75%	94%
Number of Respondents Employed in Training Related Occupations	3	6	7
Percentage of Respondents Employed in Training Related Occupations	25%	50%	41%

Aircraft Maintenance Engineer

Top Salary: $43,680
Employed: 100%

Seventeen-Month Diploma Program

The purpose of this program is to develop knowledge and skills in maintenance of both large and small airplanes and helicopters. This program is also Transport Canada approved to provide training towards an Aircraft Maintenance Engineer "M" License. Potential employment opportunities across Canada include passenger and cargo air carriers, air charter companies, flight schools, and nationally approved Aircraft Maintenance Organizations (AMOs).

Aircraft Maintenance Engineer
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	100% (SEPS) / 100% (GSES)
Recommend program	86% (SEPS) / 89% (GSES)

SEPS   GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

Aircraft Maintenance Engineer
Apprentice
Assembly Technician

Current Activity of Respondents
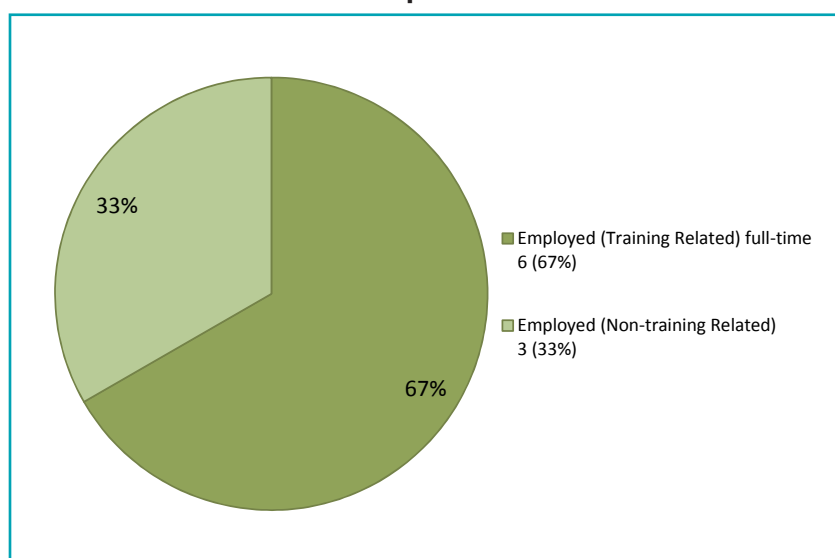
- Employed (Training Related) full-time 6 (67%)
- Employed (Non-training Related) 3 (33%)

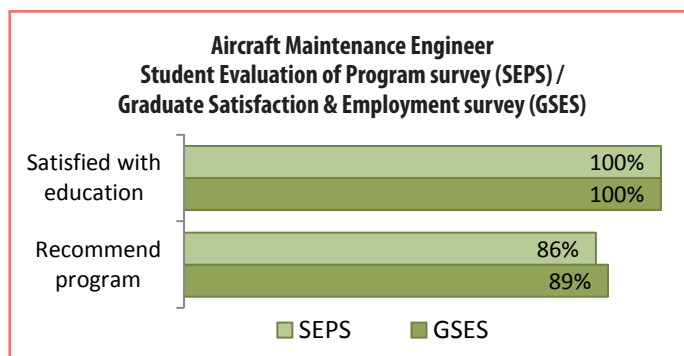| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	49	27	24
Number of Respondents	33	10	9
Number of Employed Respondents	28	9	9
Percentage of Employed Respondents	85%	90%	100%
Number of Respondents Employed in Training Related Occupations	18	3	6
Percentage of Respondents Employed in Training Related Occupations	55%	30%	67%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$33,280	$37,700	$38,090	$43,680
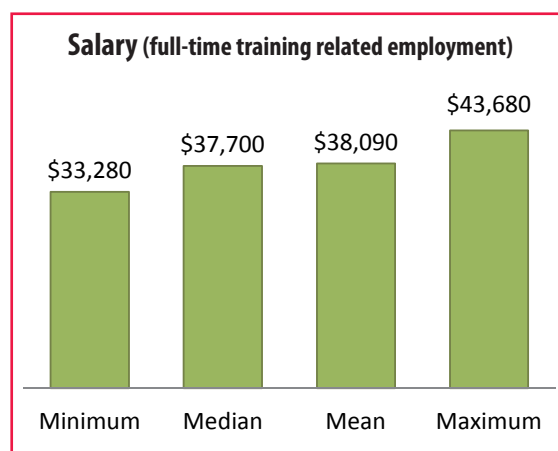
Top Salary: $54,080
Employed: 88%

Aircraft Maintenance Engineer - Certificate

Six-Month Certificate Program

This certificate program is an early exit option from the Aircraft Maintenance Engineer diploma program. Students develop knowledge and skills in maintenance of both large and small airplanes and helicopters. Potential employment opportunities across Canada include passenger and cargo air carriers, air charter companies, flight schools, and nationally approved Aircraft Maintenance Organizations (AMOs).

Aircraft Maintenance Engineer - Certificate
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education — 100%
Recommend program — 75%

☐ SEPS   ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
There is no 2012-13 SEPS data for this program.

Employment Statistics:

Current Activity of Respondents

■ Employed (Training Related) full-time
6 (75%)

■ Employed (Non-training Related)
1 (13%)

☐ Unemployed (Looking for Work)
1 (13%)

Occupations
(full or part-time training related employment)

Aircraft Maintenance Engineer
    Apprentice
Aircraft Plastics Technician
Assembly Technician
NC Operator

Salary (full-time training related employment)
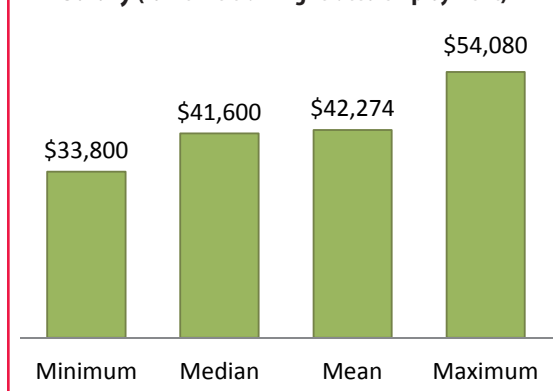
Minimum	$33,800
Median	$41,600
Mean	$42,274
Maximum	$54,080

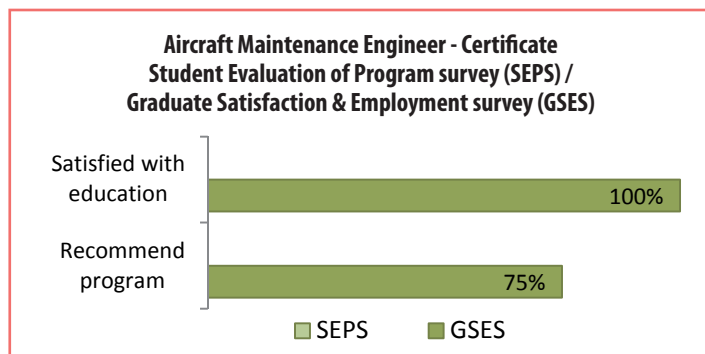| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates		11	22
Number of Respondents		3	8
Number of Employed Respondents		2	7
Percentage of Employed Respondents		67%	88%
Number of Respondents Employed in Training Related Occupations			6
Percentage of Respondents Employed in Training Related Occupations			75%

A survey of those who graduated in 2012/2013

Automotive Technician - Certificate

Top Salary: $29,120
Employed: 67%
In School: 17%

One-Year Certificate Program

This program is designed to develop an understanding of the basic purpose, construction, operation and service of component parts and assemblies of an automobile. Students acquire the knowledge and skills required to disassemble, inspect, machine, calibrate and reassemble motor vehicle units and components. Graduates find employment in service stations, dealerships, large corporations, farming communities and allied industries where they may work in service, repair, sales, or parts distribution.
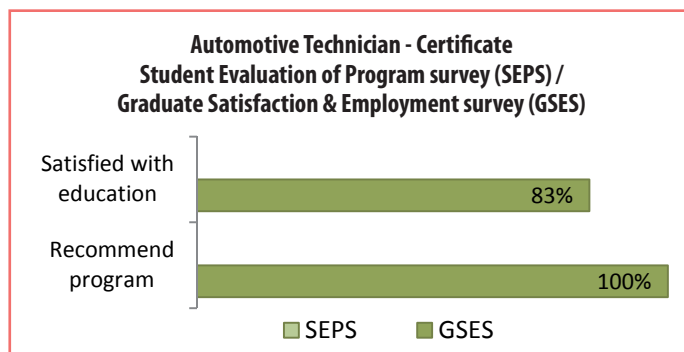
**Automotive Technician - Certificate
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education — 83%
Recommend program — 100%

SEPS ▢ GSES ▢

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
There is no 2012-13 SEPS data for this program.

Employment Statistics:

Occupations
**(full or part-time training related employment)**

Automotive Mechanic
Automotive Service Technician
Automotive Technician

Current Activity of Respondents

25%
33%
8%
17%
17%

- Employed (Training Related) full-time
  3 (25%)
- Employed (Non-training Related)
  4 (33%)
- Self-employed (Non-training Related)
  1 (8%)
- Student
  2 (17%)
- Unemployed (Looking for Work)
  2 (17%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	59	56	46
Number of Respondents	43	29	12
Number of Employed Respondents	24	21	8
Percentage of Employed Respondents	56%	72%	67%
Number of Respondents Employed in Training Related Occupations	18	18	3
Percentage of Respondents Employed in Training Related Occupations	42%	62%	25%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$21,590	$28,080	$26,263	$29,120

Automotive Technician - Diploma
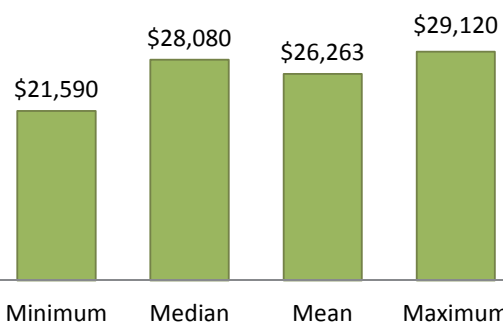
Top Salary: $37,440
Employed: 100%

Automotive Technician - Diploma
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education — 100%

Recommend program — 100%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
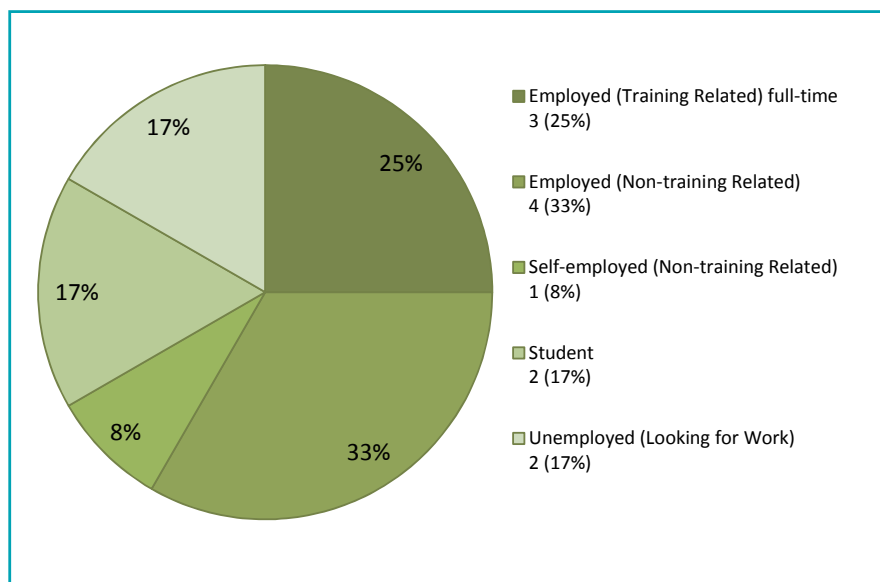***There is no 2012-13 SEPS data for this program.***

One-Year Diploma Program

Students obtain the knowledge and skills needed to work in the motor vehicle electronic technician field. Graduates have found employment in service stations, dealerships, and specialty shops. Entering students must have completed a 10-month Automotive Technician (certificate) program or have graduated with a Power Mechanics diploma from high school.

Employment Statistics:

Current Activity of Respondents

33%

67%

☐ Employed (Training Related) full-time
2 (67%)

☐ Employed (Non-training Related)
1 (33%)
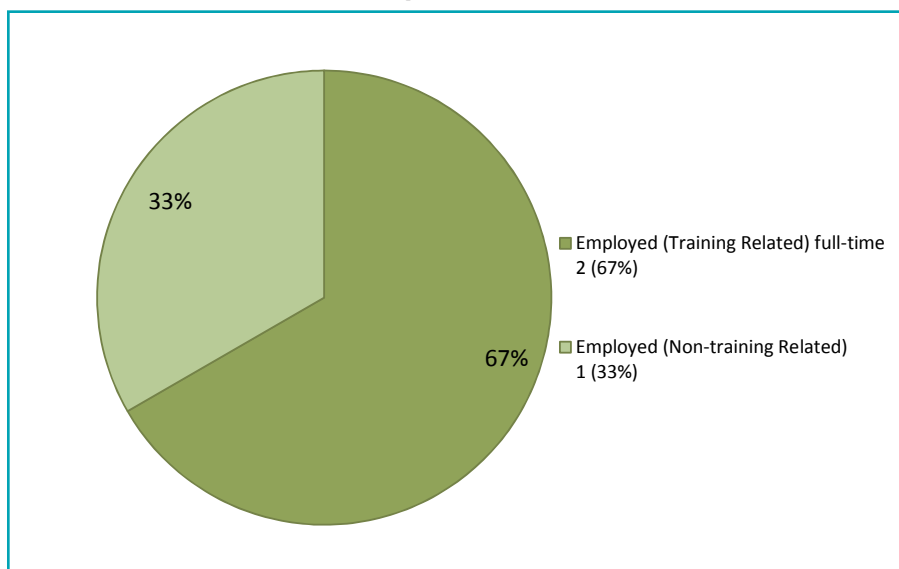
Occupations
(full or part-time training related employment)

Lube Tech
Refrigeration Technician

Salary (full-time training related employment)

$27,040 — Minimum
$32,240 — Median
$32,240 — Mean
$37,440 — Maximum

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	10	14	12
Number of Respondents	6	9	3
Number of Employed Respondents	6	9	3
Percentage of Employed Respondents	100%	100%	100%
Number of Respondents Employed in Training Related Occupations	5	8	2
Percentage of Respondents Employed in Training Related Occupations	83%	89%	67%

Collision Repair & Refinishing

Top Salary: **$29,120**
Employed: **85%**
In School: **15%**

One-Year Certificate Program

Collision Repair and Refinishing provides a basic working knowledge of all areas of metal working and spray painting. Students develop the skills and knowledge required to repair damaged vehicles, including all phases of autobody repair and painting.

Many graduates find employment as autobody mechanics, metal finishers, painters' preppers, and bodyframe specialists. Others are employed as claims adjusters, collision estimators or shop supervisors.

Collision Repair & Refinishing
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education — 85%
Recommend program — 92%

☐ SEPS ☐ GSES
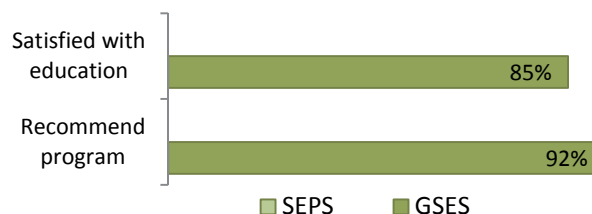
Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
There is no 2012-13 SEPS data for this program.

Employment Statistics:

Occupations
(full or part-time training related employment)

Apprentice Bodyman
Auto Body Assistant
Autobody Apprentice
Autobody Repair Apprentice
Autobody Technician
Automotive Painter Apprentice
Body Shop Technician

**Current Activity
of Respondents**
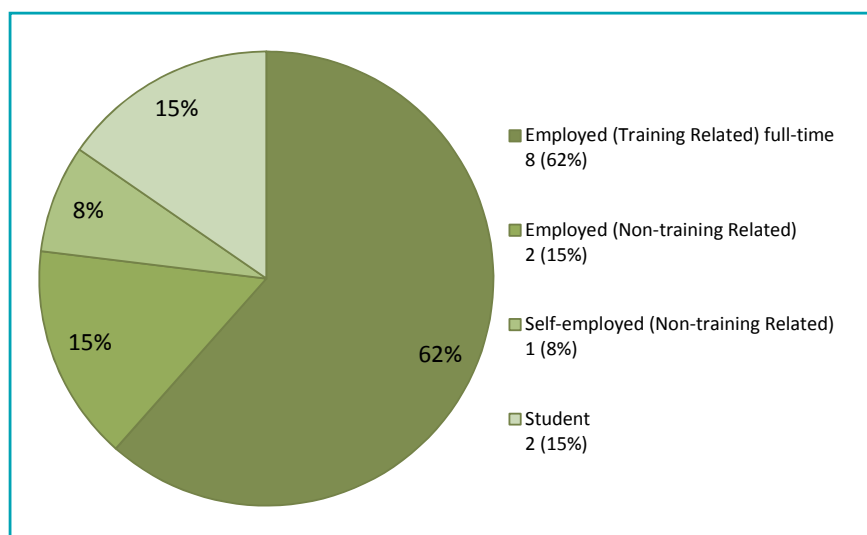
■ Employed (Training Related) full-time
8 (62%)

■ Employed (Non-training Related)
2 (15%)

■ Self-employed (Non-training Related)
1 (8%)

■ Student
2 (15%)

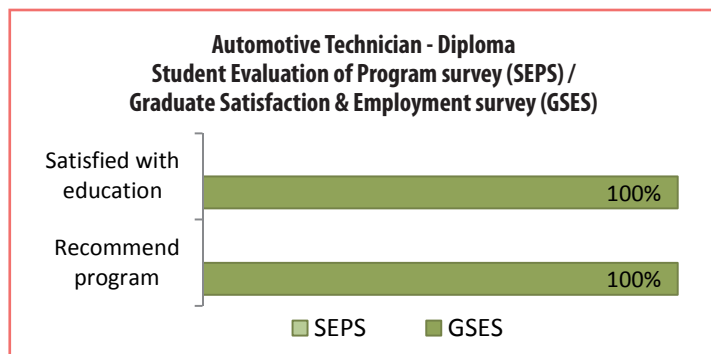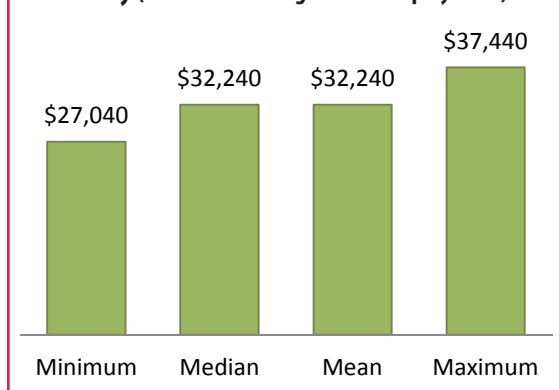| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	27	21	23
Number of Respondents	13	12	13
Number of Employed Respondents	13	11	11
Percentage of Employed Respondents	100%	92%	85%
Number of Respondents Employed in Training Related Occupations	11	11	8
Percentage of Respondents Employed in Training Related Occupations	85%	92%	62%

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$22,425	$24,960	$25,259	$29,120
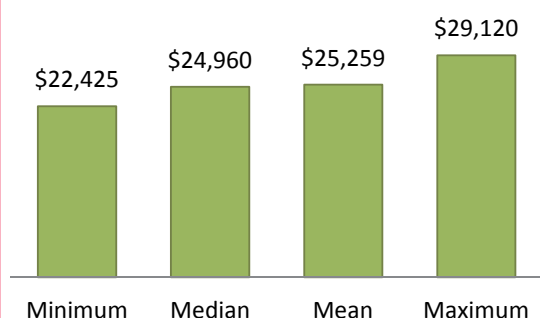
Top Salary: $54,600
Employed: 92%

Heavy Duty Equipment Mechanic

Heavy Duty Equipment Mechanic
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	100%
	100%
Recommend program	100%
	100%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

One-Year Certificate Program
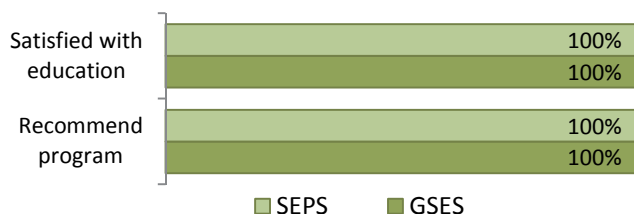
Students develop basic knowledge and skills required to perform routine maintenance and repairs to vehicle systems and components. It is designed to prepare students to adjust, service, and repair a variety of heavy mobile equipment, usually diesel powered used in construction, agricultural, or highway transportation. Graduates find employment in the agricultural, construction or transportation sectors.

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 9 (75%)
- Employed (Non-training Related) 2 (17%)
- Unemployed (Looking for Work) 1 (8%)
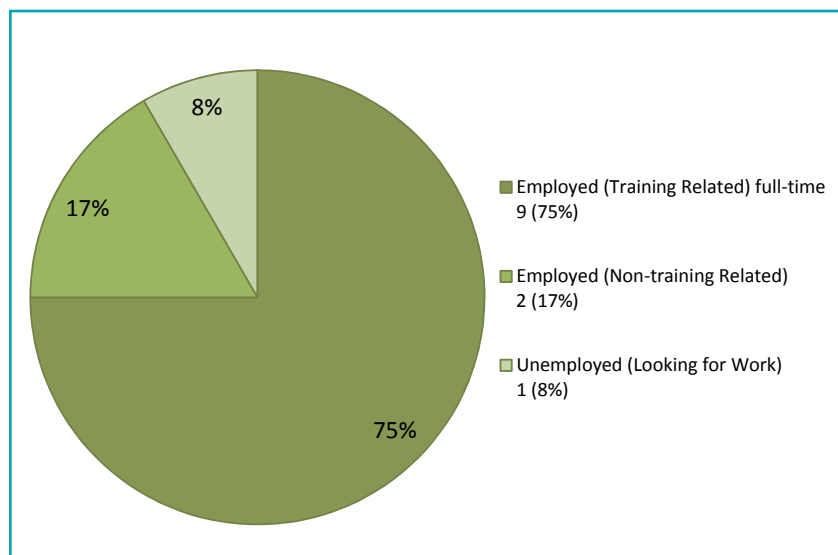
Occupations
(full or part-time training related employment)

Agricultural Technician Apprentice
Agriculture Equipment Technician
Apprentice Agriculture Heavy Duty
   Technician
Heavy Duty Equipment Mechanic
Heavy Duty Equipment Technician
Service Technician
Truck Trailer Mechanic
Truck Transport Mechanic

Salary (full-time training related employment)
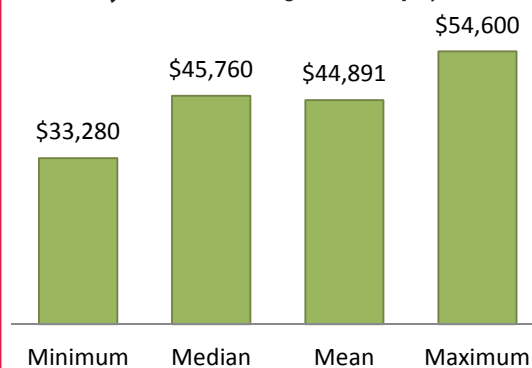
$33,280	$45,760	$44,891	$54,600
Minimum	Median	Mean	Maximum

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	24	26	33
Number of Respondents	17	18	12
Number of Employed Respondents	16	16	11
Percentage of Employed Respondents	94%	89%	92%
Number of Respondents Employed in Training Related Occupations	15	15	9
Percentage of Respondents Employed in Training Related Occupations	88%	83%	75%

Manufacturing Computer Aided Drafting (CAD)

Top Salary: $41,000
Employed: 88%
In School: 12%

One-Year Certificate Program

This program provides students with the skills necessary to produce computer-aided mechanical drawings of components and assemblies of industrial machines, machinery parts, and other mechanical equipment.

Graduates find employment with engineering firms, consulting firms, manufacturing companies, utility companies, aerospace and other industries where CAD skills are required. Graduates have also found employment as technical representatives, sales persons for metal-working equipment and product companies, shop inspectors, and designers.

**Manufacturing CAD
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education — 100%
Recommend program — 100%

☐ SEPS ☐ GSES
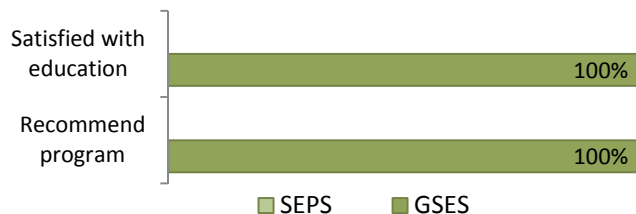
Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
There is no 2012-13 SEPS data for this program.

Employment Statistics:

Occupations
(full or part-time training related employment)

CAD Design
Draftsman
Engineer Assistant
Mechanical Drafter

Current Activity of Respondents
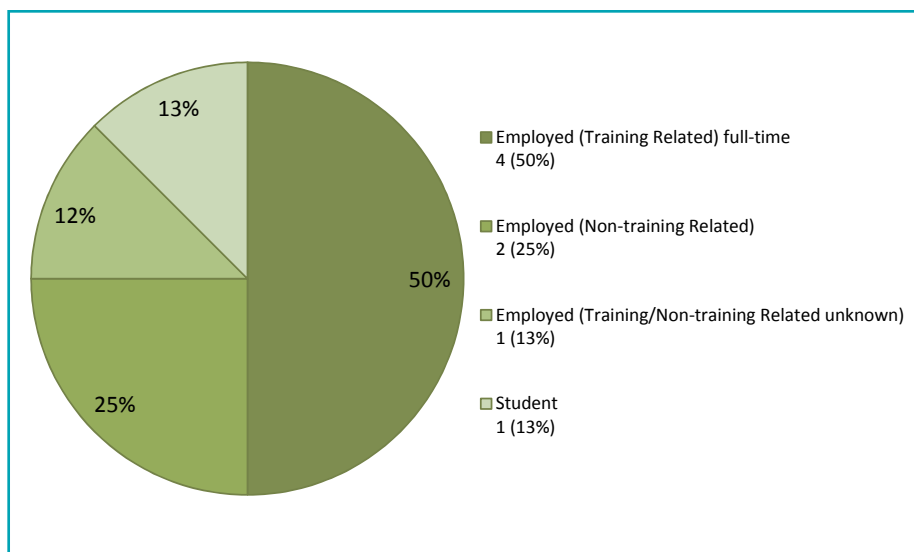
- Employed (Training Related) full-time 4 (50%)
- Employed (Non-training Related) 2 (25%)
- Employed (Training/Non-training Related unknown) 1 (13%)
- Student 1 (13%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	14	12	11
Number of Respondents	9	7	8
Number of Employed Respondents	4	5	7
Percentage of Employed Respondents	44%	71%	88%
Number of Respondents Employed in Training Related Occupations	1	4	4
Percentage of Respondents Employed in Training Related Occupations	11%	57%	50%

Salary (full-time training related employment)

- Minimum: $31,200
- Median: $33,680
- Mean: $34,890
- Maximum: $41,000
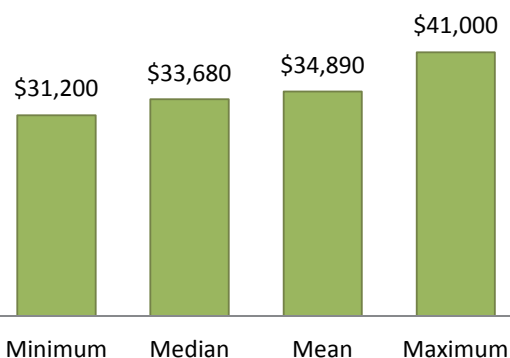
Top Salary: $39,780
Employed: 100%

Manufacturing Technician

Two-Year Diploma Program
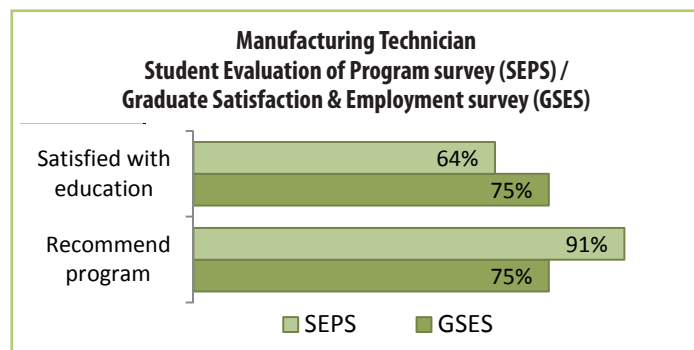
This program prepares students for a career as a manufacturing technician with knowledge of manufacturing processes including conventional machining and metal forming operations, composites, and advanced manufacturing methods. The program also provides an introduction to robotics and automation, non-destructive testing, dimensional metrology, and quality inspection methods.

Graduates of the program find careers in manufacturing, aerospace, or the ground transportation sectors. They also find employment as machinists or CNC programmers.

Manufacturing Technician
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	64% (SEPS) / 75% (GSES)
Recommend program	91% (SEPS) / 75% (GSES)

☐ SEPS   ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

**Current Activity
of Respondents**

100%

■ Employed (Training Related) full-time
4 (100%)
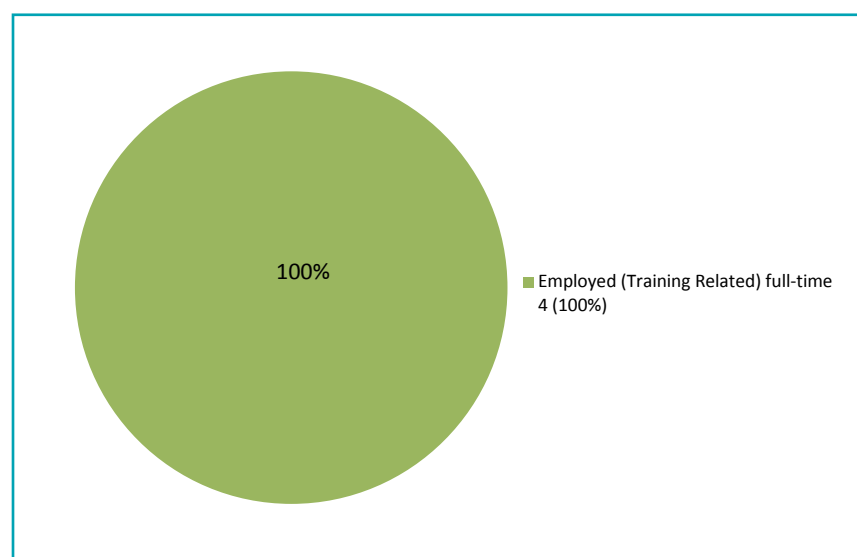
Occupations
(full or part-time training related employment)

CNC Fixturing Technician
CNC Laser Programmer
Fixture Technician
Tool & Die Maker

Salary (full-time training related employment)
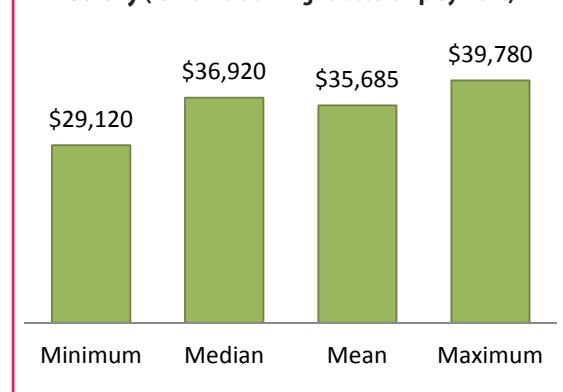
Minimum	Median	Mean	Maximum
$29,120	$36,920	$35,685	$39,780

| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	6	9	6
Number of Respondents	3	5	4
Number of Employed Respondents	2	5	4
Percentage of Employed Respondents	67%	100%	100%
Number of Respondents Employed in Training Related Occupations	2	5	4
Percentage of Respondents Employed in Training Related Occupations	67%	100%	100%

A survey of those who graduated in 2012/2013

Mechanical Engineering Technology

Top Salary: $52,000
Employed: 89%

28-Month Diploma Program

This program prepares graduates to work in the design and production of high-quality manufactured goods. Students learn about design, manufacturing methods, quality assurance, equipment selection, computer-aided engineering, building systems design and control, mechanical analysis, computer applications, and supervision and management. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study.

Graduates find employment in design, technical sales, manufacturing, instruction, research and management with companies involved in agriculture, mining, aerospace, air conditioning, refrigeration, transportation, foundries, fluid power, consulting engineering and government services.

Mechanical Engineering Technology Student Evaluation of Program survey (SEPS) / Graduate Satisfaction & Employment survey (GSES)

	SEPS	GSES
Satisfied with education	83%	89%
Recommend program	83%	89%

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Occupations
(full or part-time training related employment)

Aviation Design, Certification and Manufacturing
Design Technologist
Designer
Installer Technician
Intermediate Designer
Mechanical Engineer Research Technologist
Mechanical Engineering Technologist
Methods Process Analyst
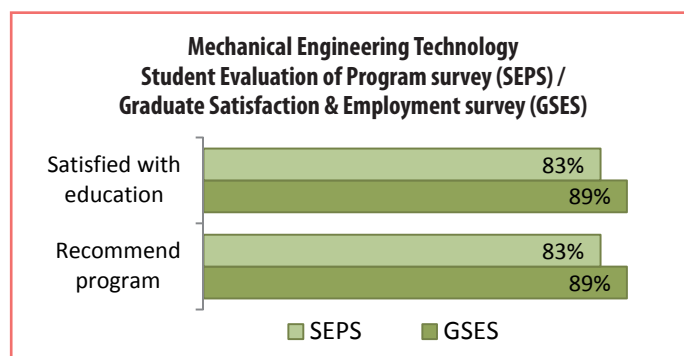
Employment Statistics:
Current Activity of Respondents

■ Employed (Training Related) full-time
8 (89%)

■ Unemployed (Looking/Not looking unknown)
1 (11%)
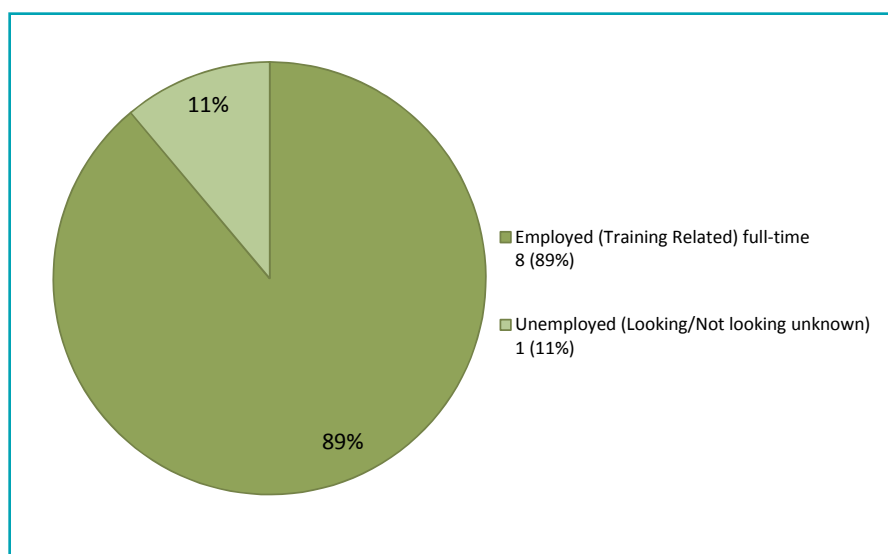
Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	28	21	20
Number of Respondents	20	15	9
Number of Employed Respondents	19	13	8
Percentage of Employed Respondents	95%	87%	89%
Number of Respondents Employed in Training Related Occupations	18	13	8
Percentage of Respondents Employed in Training Related Occupations	90%	87%	89%

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$38,064	$45,000	$45,781	$52,000

Top Salary: $35,360
Employed: 100%

Outdoor Power Equipment Technician

One-Year Certificate Program
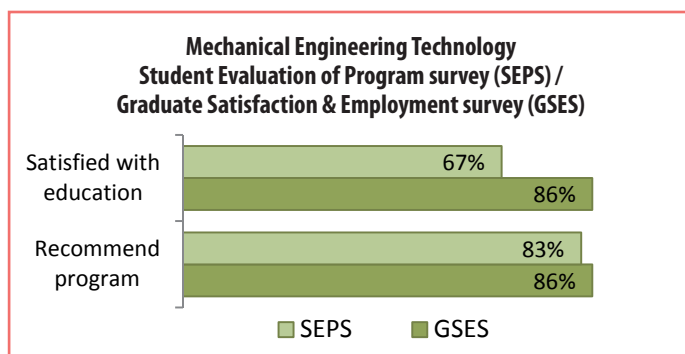
This program provides graduates with the skills and knowledge required for entry-level employment in the power equipment repair field. Graduates find employment with a variety of companies engaged in the sales or service of power equipment. Such companies may include agricultural equipment dealers, private power equipment sales and repair shops, rural agribusiness and various federal, provincial and municipal government departments, motorcycle and ATV dealerships, lawn and garden outlets, rental centres, remote fishing lodges, and marine, snowmobile, and personal watercraft dealerships.

Mechanical Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education
- 67%
- 86%

Recommend program
- 83%
- 86%

☐ SEPS   ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:
Current Activity of Respondents

43%

57%

■ Employed (Training Related) full-time
4 (57%)

■ Employed (Non-training Related)
3 (43%)
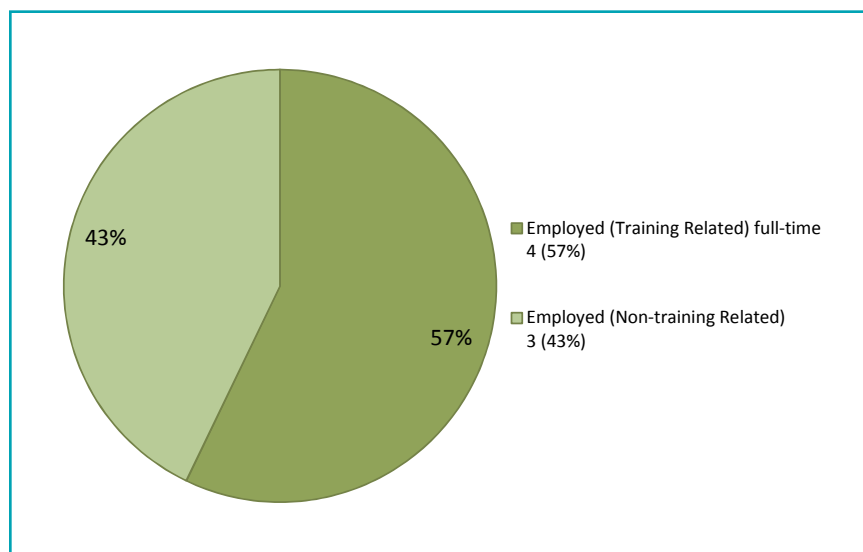
Occupations
(full or part-time training related employment)

2 Stroke Service Technician
Marine Technician
Outdoor Power Equipment Technician
Small Engine Technician

Salary (full-time training related employment)
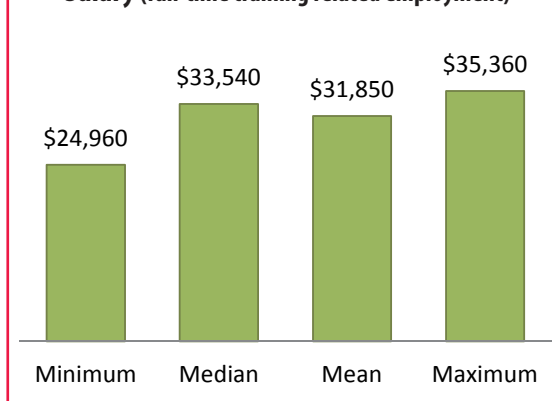
$24,960 — Minimum
$33,540 — Median
$31,850 — Mean
$35,360 — Maximum

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	11	11	12
Number of Respondents	5	7	7
Number of Employed Respondents	3	4	7
Percentage of Employed Respondents	60%	57%	100%
Number of Respondents Employed in Training Related Occupations	2	3	4
Percentage of Respondents Employed in Training Related Occupations	40%	43%	57%

83

Power Engineering Technology

Top Salary: $60,320
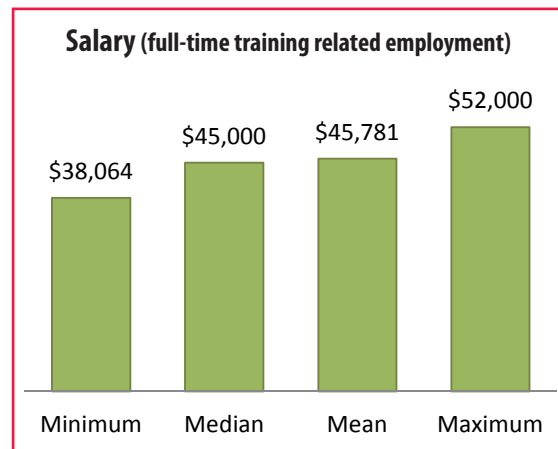**Employed:** 83%

Two-Year Diploma Program

Students in Power Engineering Technology develop the knowledge and skills required for the safe operation of major equipment in commercial, industrial, and public buildings with the primary focus on power plant operation. Graduates have found employment in industrial plants, food-processing plants, cold-storage plants and in other commercial, industrial or public buildings. Opportunities for advancement depend mainly on certification level. Graduates achieve their Standardized (Inter-Provincial) 4th and 3rd Class Certificates. They also have a start toward a 2nd Class Certificate.

**Power Engineering Technology
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education: SEPS 35%, GSES 83%
Recommend program: SEPS 29%, GSES 67%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

Building Operator
Environmental Engineer
Power Engineering Technology
    Instructor
Shift Engineer

Current Activity of Respondents
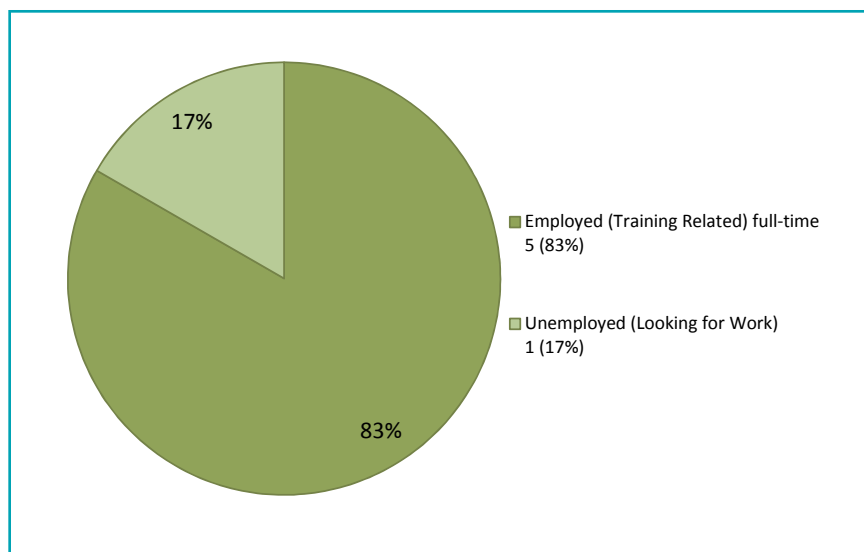
17%

83%

■ Employed (Training Related) full-time
5 (83%)

■ Unemployed (Looking for Work)
1 (17%)

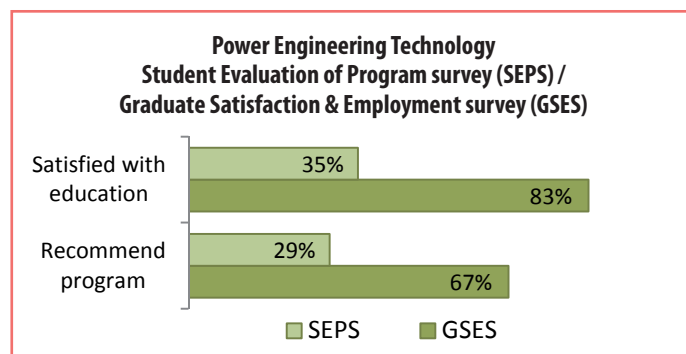| Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	15	11	22
Number of Respondents	10	6	6
Number of Employed Respondents	9	6	5
Percentage of Employed Respondents	90%	100%	83%
Number of Respondents Employed in Training Related Occupations	8	5	5
Percentage of Respondents Employed in Training Related Occupations	80%	83%	83%

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$54,405	$56,568	$56,965	$60,320

Technology Management

Employed: 83%
In School: 17%
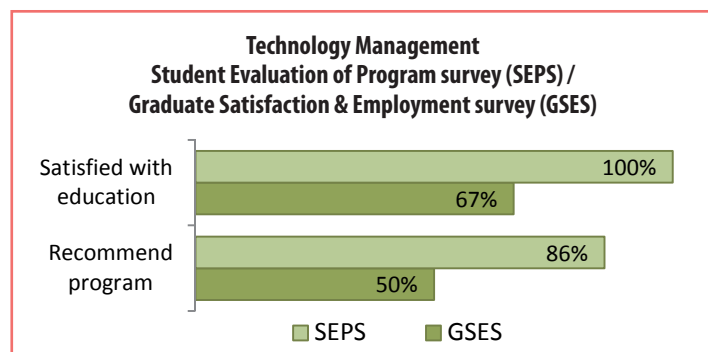
This program is specifically targeted to graduates with technical diplomas and degrees. The program offers a condensed, accessible solution to the demand for advanced management training by providing technologists and others with the knowledge and skills required to perform as supervisors or managers in technical organizations.

Many Technology Management students are actively employed while completing program courses. It is expected that graduates of the program will be more competitive for available management opportunities in technological work environments.
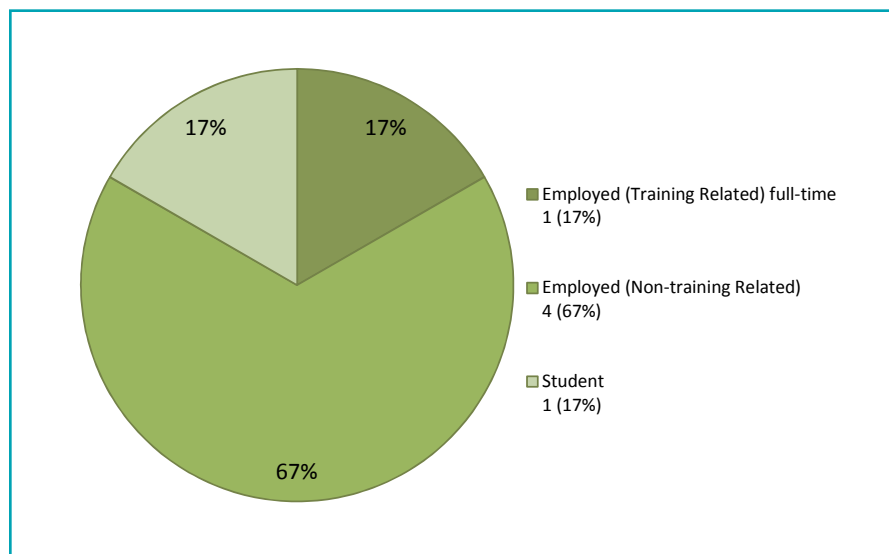
Technology Management
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education	100% (SEPS) / 67% (GSES)
Recommend program	86% (SEPS) / 50% (GSES)

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

**Current Activity
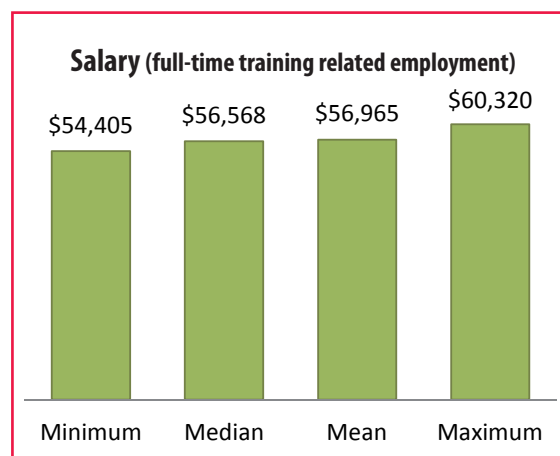of Respondents**

- ☐ Employed (Training Related) full-time
  1 (17%)
- ☐ Employed (Non-training Related)
  4 (67%)
- ☐ Student
  1 (17%)

Occupations
(full or part-time training related employment)

Assistant Manager, Pharmaceutical

Salary (full-time training related employment)

There are no salaries
to be reported

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	6	8	22
Number of Respondents	2	4	6
Number of Employed Respondents	1	4	5
Percentage of Employed Respondents	50%	100%	83%
Number of Respondents Employed in Training Related Occupations	1	1	1
Percentage of Respondents Employed in Training Related Occupations	50%	25%	17%

Welding

Top Salary: $45,760
Employed: 78%

Seven-Month Certificate Program

The Welding program develops the skills and knowledge required to safely and effectively perform the oxyacetylene, arc, tungsten inert gas (TIG), and metal inert gas (MIG) welding processes and related operations. Graduates receive a certificate from Red River College and a student Canadian Welding Bureau (CWB) ticket. Graduates have found employment in aircraft maintenance, in the manufacturing of farm equipment and in heavy equipment repairs. Other graduates are employed in highway construction, northern mines and hydro-electric power plants.
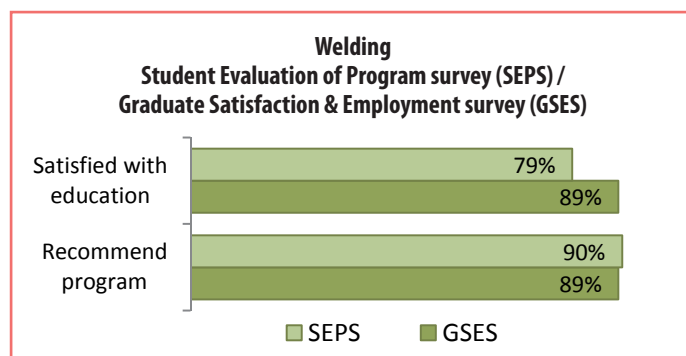
Welding
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education — 79% (SEPS) / 89% (GSES)

Recommend program — 90% (SEPS) / 89% (GSES)

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

Mig Welder
Structural Steel Welder
Welder
Welder / Fitter
Welder Flash Fitter

Current Activity
of Respondents
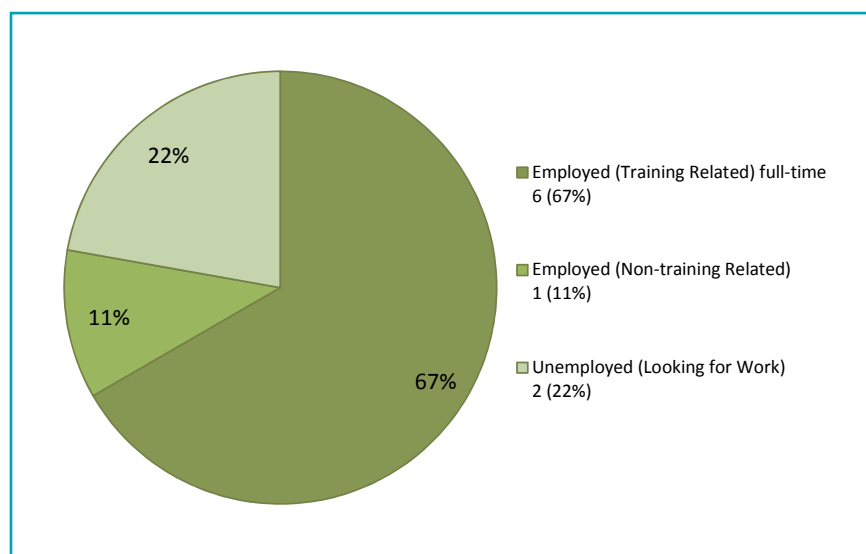
- Employed (Training Related) full-time 6 (67%)
- Employed (Non-training Related) 1 (11%)
- Unemployed (Looking for Work) 2 (22%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	7	30	25
Number of Respondents	6	17	9
Number of Employed Respondents	5	14	7
Percentage of Employed Respondents	83%	82%	78%
Number of Respondents Employed in Training Related Occupations	4	14	6
Percentage of Respondents Employed in Training Related Occupations	67%	82%	67%

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$31,200	$36,400	$37,093	$45,760
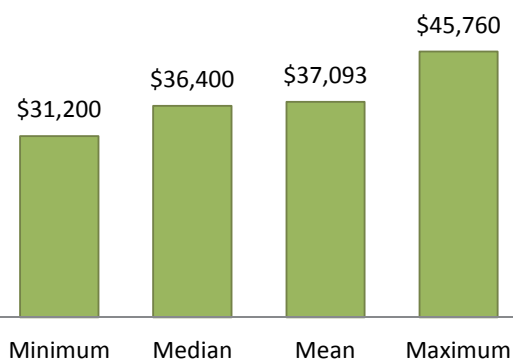
Centre for Teaching Excellence, Innovation & Research

This Centre, formerly the School of Learning Innovation, provides both educational programs and comprehensive teaching and learing support services. In addition to having the provincial mandate to prepare public school teachers in the areas of Industrial/ Vocational and Business Education and to prepare College instructors through the Certificate in Adult Education (CAE), the Centre provides supports such as content expertise and research capacity through Library Services, faculty development through the CAE program and an annual series of workshops; curriculum design leadership and facilitation through the Program and Curriculum Development department; and,

content production and program delivery systems through the Learning Technologies areas. The Centre also manages the Program Innovation Fund which is used to support the continual enhancement of academic programs by funding innovative projects which are not covered by operating budgets. This report covers the achievements of the Teacher Education department, the only area within the Centre that provides academic programming.

In 2012-13, of the programs surveyed, there were 43 certificates and 30 diplomas awarded.

Seventy-three graduates were surveyed with 50 responding for a 69% response rate.

Current Activity of Respondents

- Employed (Training Related)
  39 (78%)
- Employed/Self-employed (Non-training Related)
  4 (8%)
- Student
  3 (6%)
- Looking for work
  1 (2%)
- Not Looking for work
  1 (2%)
- Other
  2 (4%)
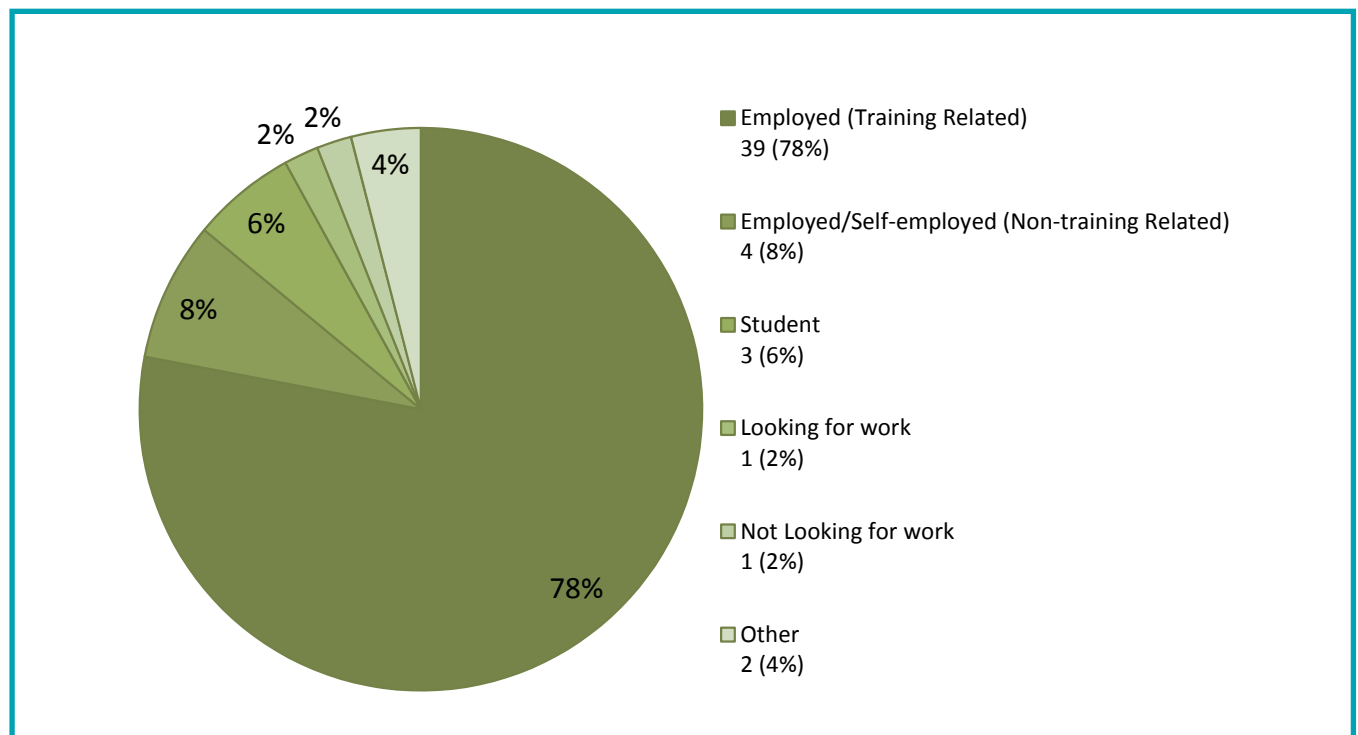
Programs surveyed and included in this report

Certificate in Adult Education

Industrial Arts/Technology Teacher Education

Technical Vocational Teacher Education

Technical Vocational Teacher Education (part-time)

87

Certificate in Adult Education

Top Salary: $98,000
Employed: 97%

Certificate Program

Certificate in Adult Education (CAE) is a designed to develop skills in teaching adults in a community college or technical-vocational college setting, promote excellence in the teaching of adults, and provide instructors with the theoretical and practical basis for becoming effective in a college or vocational setting.
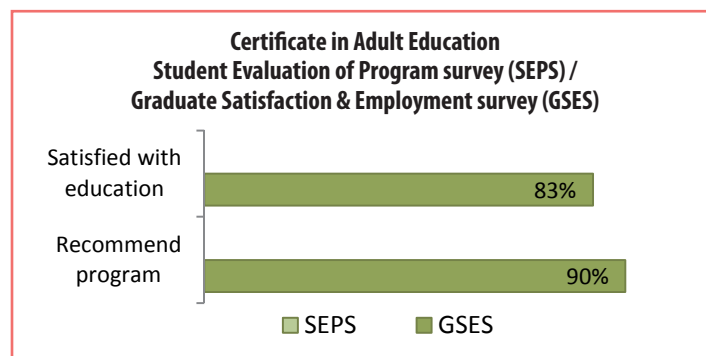
**Certificate in Adult Education
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

- Satisfied with education — 83%
- Recommend program — 90%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
There is no 2012-13 SEPS data for this program.

Employment Statistics:

Occupations
(full or part-time training related employment)

Carpenter Instructor
Clinical Instructor
College Instructor
Early Childhood Educator Instructor
Electrical Instructor
Electrical Trades Instructor
English Language Instructor
ESL Instructor
Instructor
Instructor - Trade Math
Language Instructor
Lead Instructor - Education
Program Chair
Teacher
Trades InstructorInstructor
Instructor - College
Instructor - Adult Ed
Nursing Instructor
Program Coordinator
Science Instructor
Training Coordinator
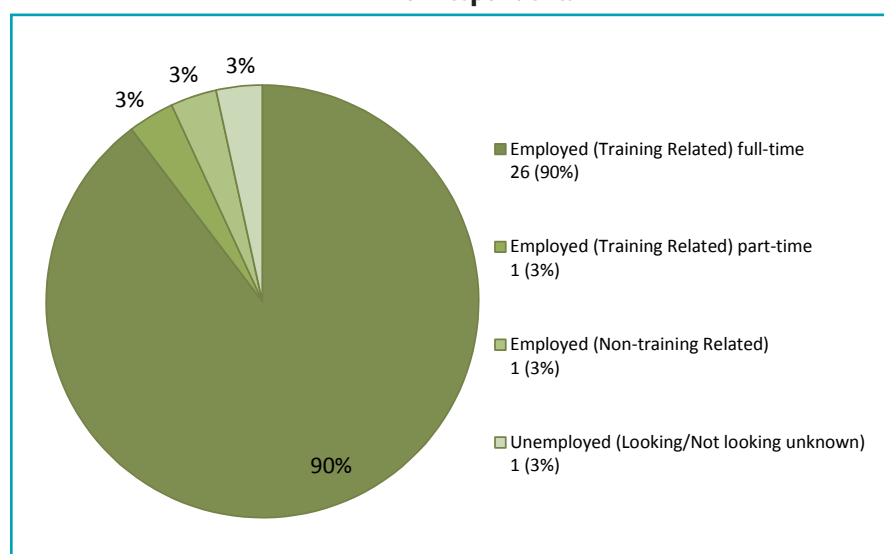
Current Activity of Respondents

- Employed (Training Related) full-time 26 (90%)
- Employed (Training Related) part-time 1 (3%)
- Employed (Non-training Related) 1 (3%)
- Unemployed (Looking/Not looking unknown) 1 (3%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	48	57	43
Number of Respondents	40	35	29
Number of Employed Respondents	29	35	28
Percentage of Employed Respondents	98%	100%	97%
Number of Respondents Employed in Training Related Occupations	35	32	27
Percentage of Respondents Employed in Training Related Occupations	88%	91%	93%

Salary (full-time training related employment)

- Minimum $50,000
- Median $78,972
- Mean $75,930
- Maximum $98,000
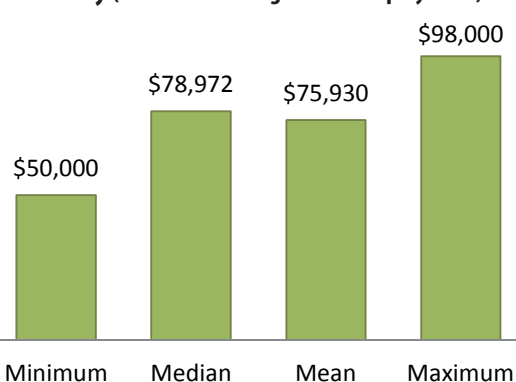
Employed: 75%

Industrial Arts/Technology Teacher Education - After Degree
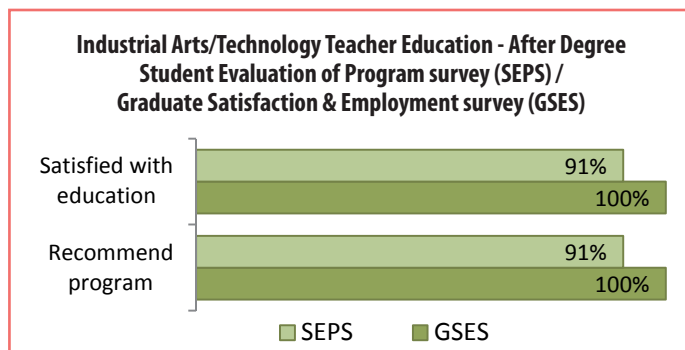
**Industrial Arts/Technology Teacher Education - After Degree
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education	91% (SEPS) / 100% (GSES)
Recommend program	91% (SEPS) / 100% (GSES)

□ SEPS ■ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Current Activity of Respondents

- 50% ■ Employed (Training Related) full-time 2 (50%)
- 25% ■ Employed (Non-training Related) 1 (25%)
- 25% ■ Unemployed (Not Looking for Work) 1 (25%)

Three-Year Joint Diploma/Degree Program

Industrial Arts/Technology Teacher Education - After Degree develops the teaching and technical skills for teaching industrial arts and technology education programs in the public school system. Emphasis is placed on developing knowledge and skills in manufacturing, power and energy, graphic communications, construction, computer applications, and teaching methodology in industrial arts and technology education.

Graduates of the Bachelor of Education Degree program are eligible to apply for a Professional Teaching Certificate from Manitoba Education, Training and Youth, which allows them to teach in the junior high and secondary schools in Manitoba and in other provinces.
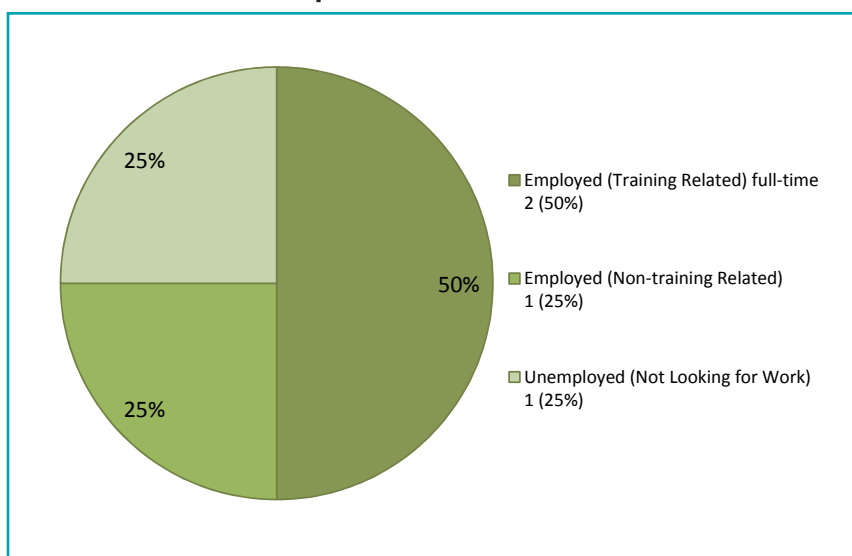
**Occupations
(full or part-time training related employment)**
  Industrial Arts Teacher
  Substitute Teacher

Salary (full-time training related employment)

There are no salaries
to be reported

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates			5
Number of Respondents			4
Number of Employed Respondents			3
Percentage of Employed Respondents			75%
Number of Respondents Employed in Training Related Occupations			2
Percentage of Respondents Employed in Training Related Occupations			50%

Technical Vocational Teacher Education

Top Salary: $76,960
Employed: 60%
In School: 40%

One-Year Accelerated Diploma Program

Technical Vocational Teacher Education provides the knowledge and skills required for certification by Manitoba Education and Training. This program makes up the first three years of the five-year Joint RRC/University of Winnipeg Bachelor of Education Degree with a major in vocational education.

Graduates receive a diploma from Red River College and are eligible for a Special Vocational Teaching certificate issued by Manitoba Education and Training. Graduates find employment in teaching positions in high schools offering vocational industrial programs and in community colleges.

**Technical Vocational Teacher Education
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)**

Satisfied with education — SEPS: 67%, GSES: 100%
Recommend program — SEPS: 67%, GSES: 100%

☐ SEPS ☐ GSES
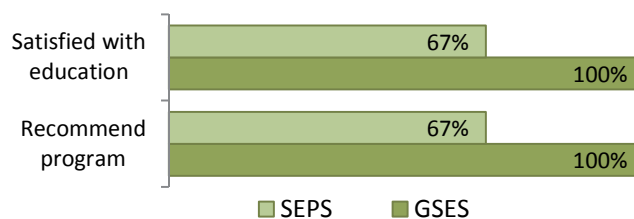
Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort

Employment Statistics:

Occupations
(full or part-time training related employment)

College Instructor
Power Mechanic Teacher

Current Activity of Respondents
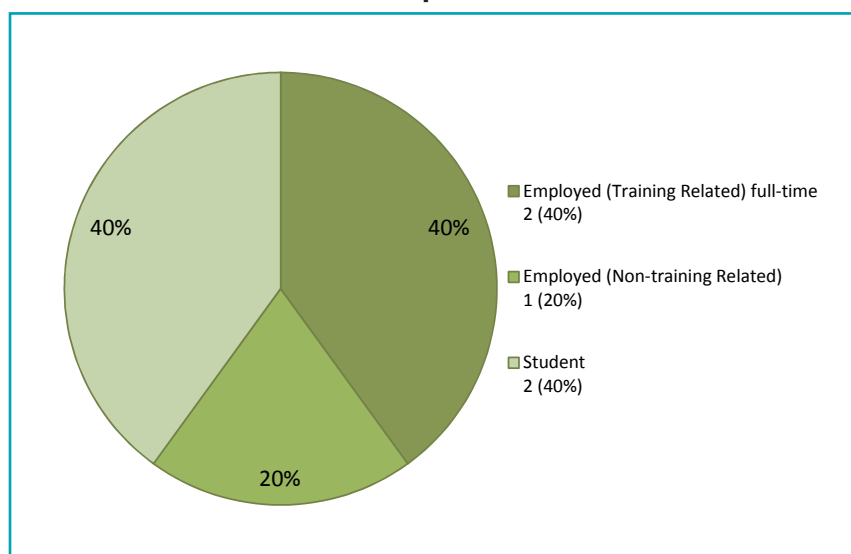
40%   40%   20%

■ Employed (Training Related) full-time
2 (40%)

■ Employed (Non-training Related)
1 (20%)

☐ Student
2 (40%)

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	9	11	8
Number of Respondents	7	8	5
Number of Employed Respondents	4	5	3
Percentage of Employed Respondents	57%	63%	60%
Number of Respondents Employed in Training Related Occupations	3	5	2
Percentage of Respondents Employed in Training Related Occupations	43%	63%	40%

Salary (full-time training related employment)
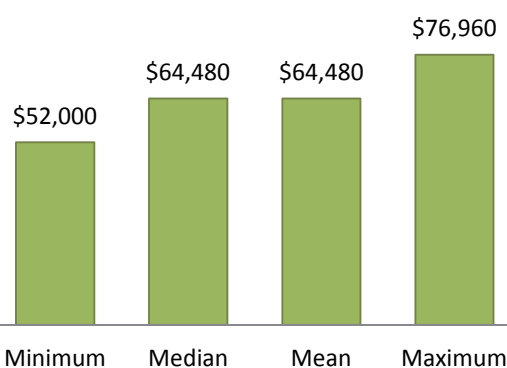
Minimum	Median	Mean	Maximum
$52,000	$64,480	$64,480	$76,960

Technical Vocational Teacher Education (part-time)

Top Salary: $98,000
Employed: 80%
In School: 10%
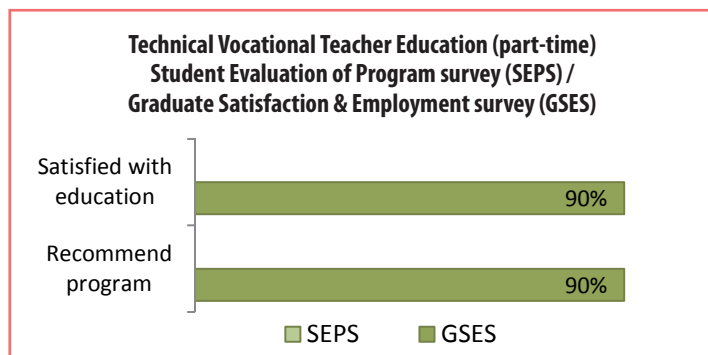
Part-Time Accelerated Diploma Program

This program provides students with the knowledge and skills required for Technical Vocational Teacher certification by Manitoba Education, Training and Youth. Graduates are eligible for a Special Vocational Industrial Teaching Certificate issued by Manitoba Education, Training and Youth which would allow them to teach in their vocational areas in the secondary schools in Manitoba. Credit can be granted for the first three years of the five-year joint RRC/ University of Winnipeg Bachelor of Education program. Graduates have found employment in high schools offering vocational industrial programs and in community colleges.

Technical Vocational Teacher Education (part-time)
Student Evaluation of Program survey (SEPS) /
Graduate Satisfaction & Employment survey (GSES)

Satisfied with education — 90%
Recommend program — 90%

☐ SEPS ☐ GSES

Comparison of 2012-13 graduate cohort ratings with the ratings of the 2012-13 student cohort
There is no 2012-13 SEPS data for this program.

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 6 (60%)
- Employed (Non-training Related) 1 (10%)
- Employed (Training/Non-training Related unknown) 1 (10%)
- Student 1 (10%)
- Unemployed (Looking for Work) 1 (10%)

60%, 10%, 10%, 10%, 10%
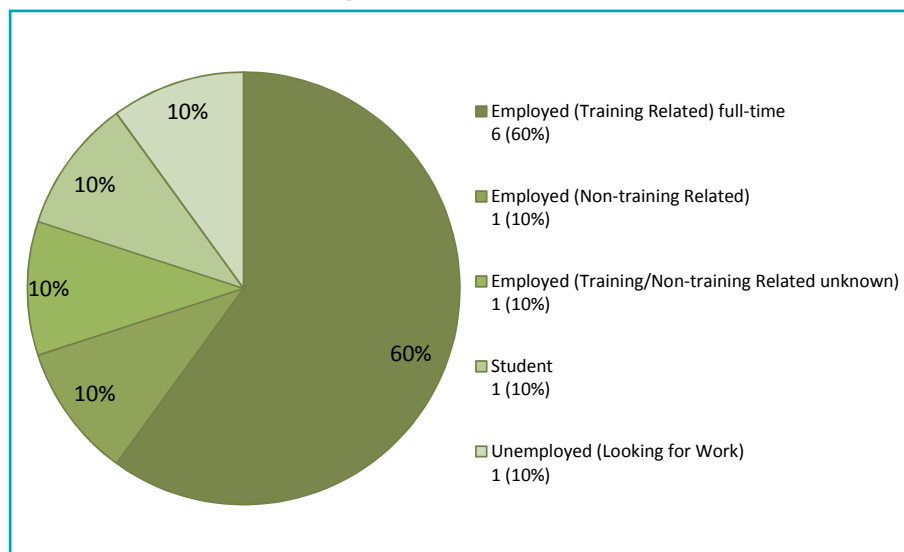
Occupations
(full or part-time training related employment)

Esthetics Teacher - High School
Industrial Arts Teacher
Teacher
Vocational Teacher

Salary (full-time training related employment)
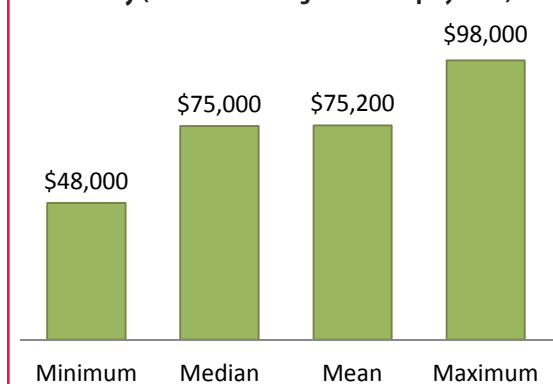
Minimum $48,000
Median $75,000
Mean $75,200
Maximum $98,000

Three Year Comparison of Employed Respondents	2010-11	2011-12	2012-13
Number of Graduates	8	15	13
Number of Respondents	6	11	10
Number of Employed Respondents	6	11	8
Percentage of Employed Respondents	100%	100%	80%
Number of Respondents Employed in Training Related Occupations	6	11	6
Percentage of Respondents Employed in Training Related Occupations	100%	100%	60%

A survey of those who graduated in 2012/2013

Continuing Education Programs surveyed and included in this report

School of Continuing Education

The School of Continuing Education delivers programs in Applied Arts & Communication; Business & Management; Community Services; Education & Foundation Studies; Health Sciences; Information Technology; and Trades, Transportation, Industrial & Environment. The primary goal of Continuing Education is to provide quality, career-related education and training in a variety of delivery options for job entry, job enhancement or career change. Eight hundred and thirty-three individuals were surveyed with 462 responding for a 56 percent response rate.

Current Activity of Respondents

- Employed/Self-employed (Training Related) 314 (68%)
- Employed/Self-employed (Non-training Related) 86 (19%)
- In School 10 (2%)
- Looking for work 16 (3%)
- Not looking for work 10 (2%)
- Other 26 (6%)

Satisfied with Training Received	Recommend Program to Others	Up-to-date Program	Instructors knowledgeable
91%	90%	89%	94%
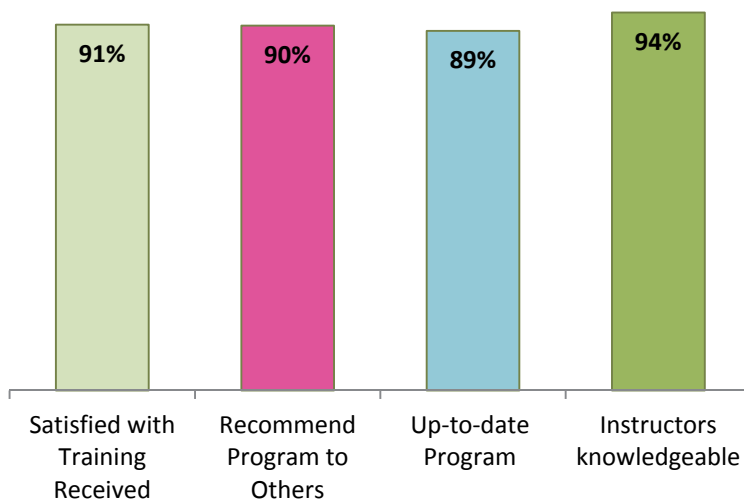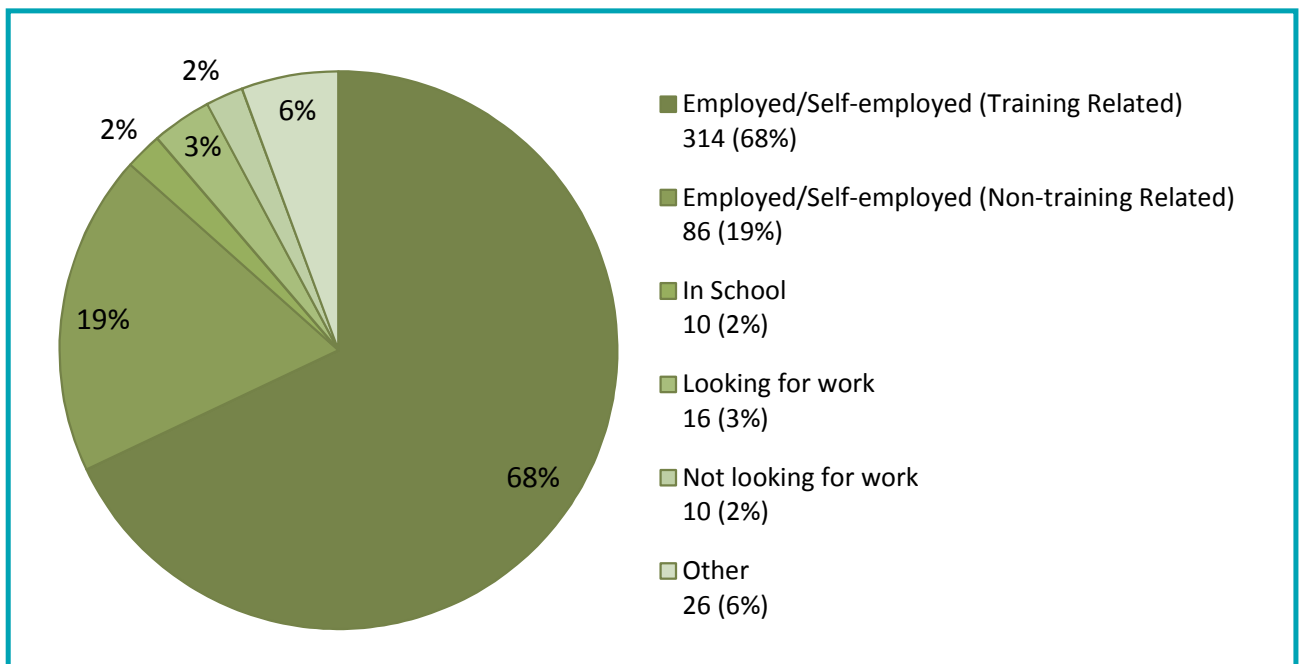
According to the survey of 2012-13 graduates, 68 percent of the respondents said they were working in a field related to their training. Another 2 percent were continuing their studies and 3 percent were looking for work. Of the employed and self-employed graduates, 84 percent were employed on a full-time basis. Ninety-one percent of respondents reported that they were very satisfied or satisfied with the training they received at the College and 90 percent said that they would recommend their Continuing Education program to others. Eighty-nine percent strongly agreed or agreed that the program they completed at Red River was up-to-date and 94 percent said that they consider their instructors to be knowledgeable.

Accounting

Continuing Education Part-time Program

This program prepares students for a wide range of careers in the world of accounting and/or enhances their opportunities for advancement.
Survey Response Rate: 42%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time
  8 (80%)
- Employed (Non-training Related)
  1 (10%)
- Unemployed (Looking for work)
  1 (10%)
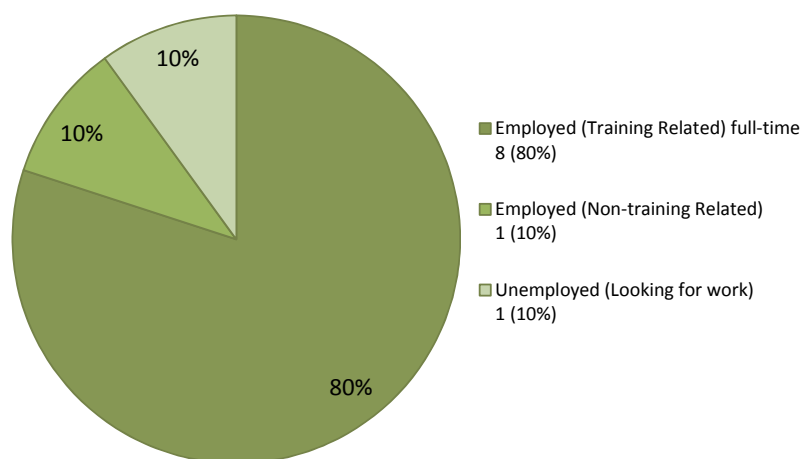
Occupations
(full or part-time training related employment)

Accounting Clerk
Accounts Payable Supervisor
Bookkeeper
Cash Manager
Casino Audit Clerk
Financial Analyst
Inventory Analyst
Manufacturing Business Accountant

Salary (full-time training related employment)

Minimum	$33,280
Median	$40,038
Mean	$46,169
Maximum	$72,000
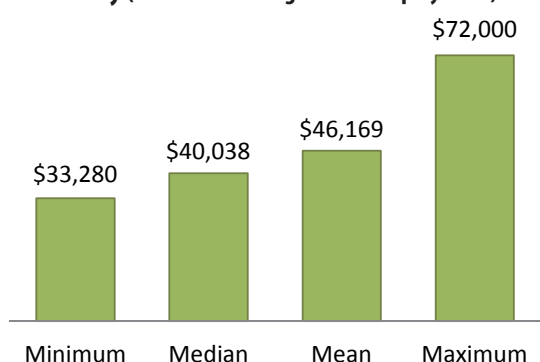
Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	10%
1 - 2	1	10%
2 - 3	2	20%
3 - 4	1	10%
Over 4	5	50%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	63%
Maintained current position	37%

Received an increase in pay	37%

Administrative Assistant

Continuing Education Full-time Program

This full-time program focuses on the administrative and technical skills needed to meet the demands of the current and emerging office environment. After successful completion of the program graduates are knowledgeable in business office software, administrative procedures, communication, teamwork, and problem-solving. **Survey Response Rate: 52%**

Satisfaction:

Satisfied with education received:	96%
Recommend program to others:	91%

Employment Statistics:

Occupations
(full or part-time training related employment)

Acting Administrative Secretary 3
Administrative Assistant
Administrative Secretary
Constituency & Operations
   Administrator
EIA Clerk
Office Assistant
Pension & Benefits Assistant
Receptionist & Customer Service
   Representative

Current Activity of Respondents
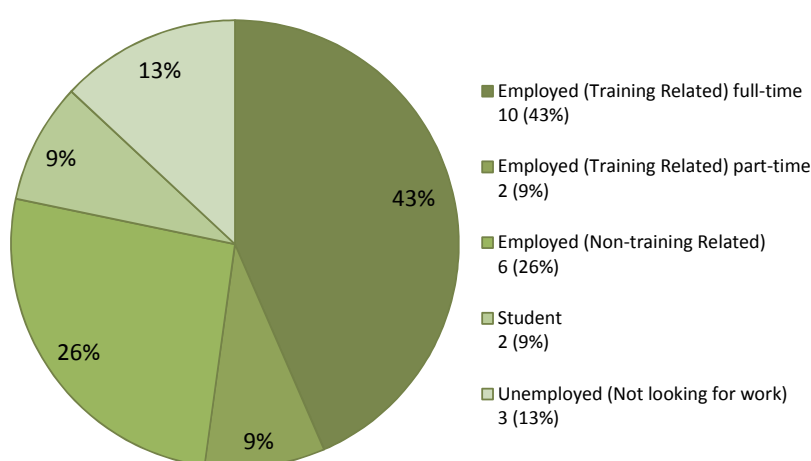
- Employed (Training Related) full-time 10 (43%)
- Employed (Training Related) part-time 2 (9%)
- Employed (Non-training Related) 6 (26%)
- Student 2 (9%)
- Unemployed (Not looking for work) 3 (13%)

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$22,100	$30,688	$32,304	$41,600
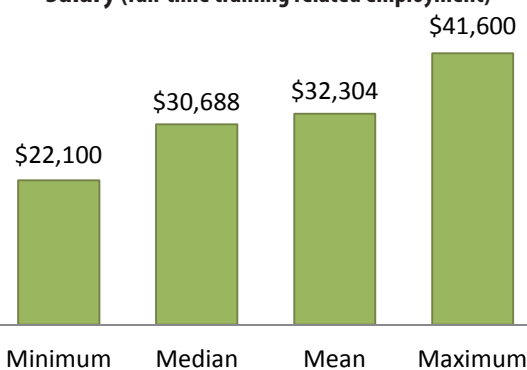
Benefit to Employment:
(training related employment/self-employment)

Made an upward move	83%
Made a parallel move	8%
Maintained current position	8%

Received an increase in pay	58%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	22	96%
1 - 2	1	4%

95

Applied Counselling

Continuing Education Full-time Program

This full-time program provides basic counselling skills for use in working with children, adolescents and families. Skills in cross cultural counselling are developed, and legal/ethical issues studied. Graduates are qualified to provide entry level counselling in areas such as domestic violence, chemical dependency, substance abuse, and gender issues.

Survey Response Rate: 54%

Satisfaction:

Satisfied with education received:	87%
Recommend program to others:	80%

## Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time
  9 (60%)
- Employed (Training Related) part-time
  1 (7%)
- Employed (Non-training Related)
  3 (20%)
- Employed (Training/Non-training Related - unknown)
  2 (13%)
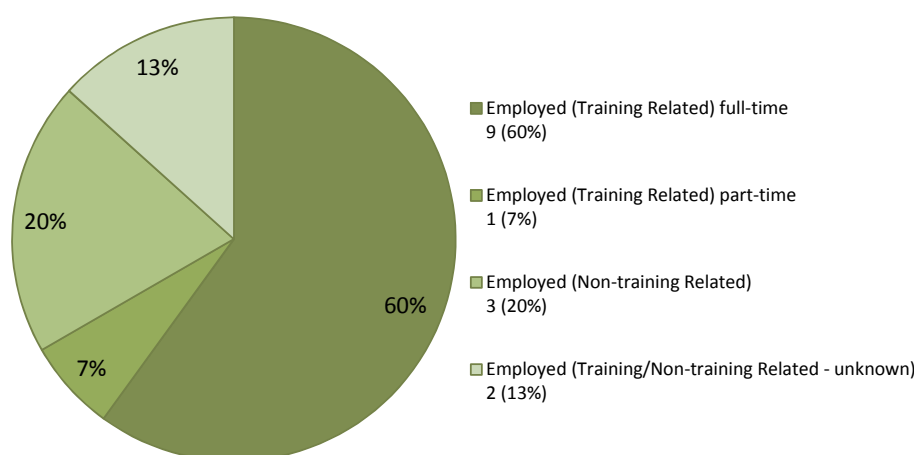
Occupations
(full or part-time training related employment)

Community Counsellor
Crisis Counsellor
Crisis Worker
Crisis Worker 3
Drop In Centre Program Director
Employment Facilitator
Residential Manager
Treatment Worker
Youth Care Worker
Youth Treatment Worker

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$12,072	$32,191	$30,403	$41,600
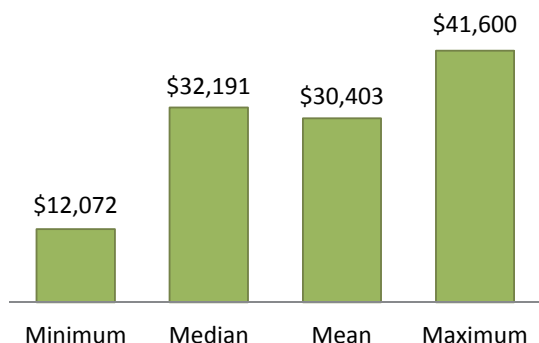
Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	7%
Less than 1	12	80%
1 - 2	2	13%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	80%
Made a parallel move	20%

Received an increase in pay	60%

Applied Counselling

Continuing Education Part-time Program

This part-time program provides students with proficiency in basic counselling skills and the knowledge to aid others in their search for personal growth and healthy relationships. Students gain and develop basic counselling skills in areas that include general counselling, cross-cultural communication, family and youth issues. **Survey Response Rate: 63%**

Satisfaction:

Satisfied with education received:	60%
Recommend program to others:	80%

Employment Statistics:

Occupations
(full or part-time training related employment)

Administrative Assistant
Client Support Coordinator
Community Justice Worker
Youth Crisis Worker

Current Activity of Respondents
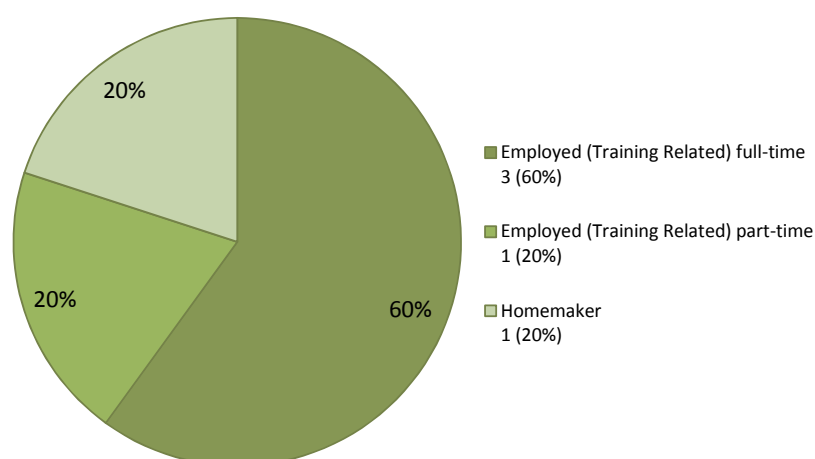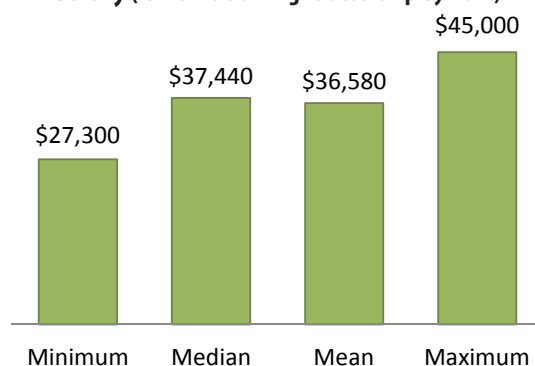
- Employed (Training Related) full-time
  3 (60%)
- Employed (Training Related) part-time
  1 (20%)
- Homemaker
  1 (20%)

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$27,300	$37,440	$36,580	$45,000

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	25%
Maintained current position	75%

Received an increase in pay	25%

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	3	60%
3 - 4	1	20%
Over 4	1	20%

97

Business Analyst

Continuing Education Part-time Program

Students obtain the skills and knowledge to identify requirements for projects and processes, and help organizations solve business problems. Graduates of the program have acquired a range of essential skills, including effective communication, analysis and design, research techniques, project management, training implementation, plus evaluation processes and techniques. **Survey Response Rate: 71%**

Satisfaction:

Satisfied with education received:	93%
Recommend program to others:	93%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 9 (60%)
- Employed (Non-training Related) 6 (40%)
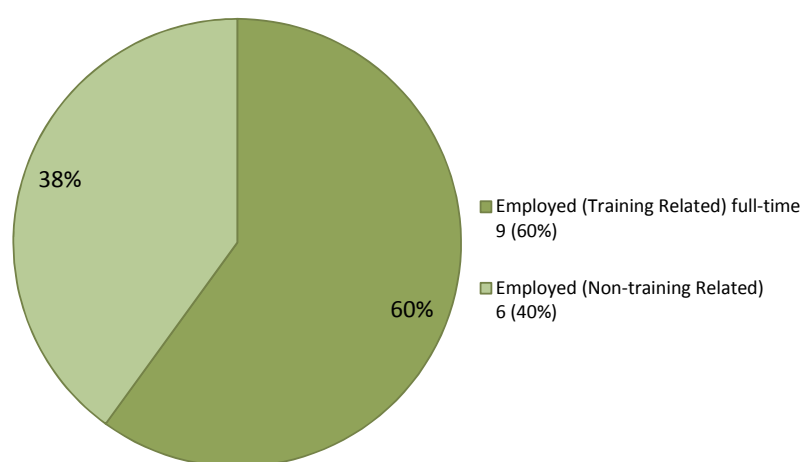
Occupations
(full or part-time training related employment)

- Application Support Analyst
- Associate Business Systems Analyst
- Business Analyst
- Business Systems Analyst
- Project Management Consultant & Strategy Manager
- Senior Business Analyst
- Sharepoint Specialist

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$43,430	$66,750	$69,233	$100,000
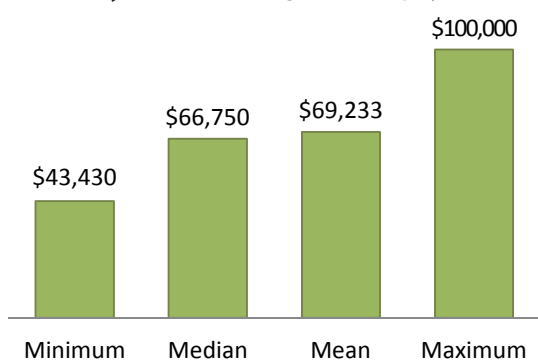
Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	4	27%
2 - 3	3	20%
3 - 4	8	53%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	33%
Maintained current position	67%

Received an increase in pay	44%

Business & Administrative Studies

Continuing Education Part-time Program

This program prepares students for a variety of careers in the world of business management. Students develop business communication skills, supervisory skills and enhance their management abilities. **Survey Response Rate: 81%**

Satisfaction:

Satisfied with education received:	92%
Recommend program to others:	100%

Employment Statistics:

Occupations
(full or part-time training related employment)

Area Manager
Associate Recruiter
Business Analyst
Director of Finance & Administration
Front Line (Bank) Manager
Inventory Control Supervisor
Loans Officer
Logistics Coordinator
Manager of Business Solutions
Program Assistant
Residential Realtor

Current Activity of Respondents
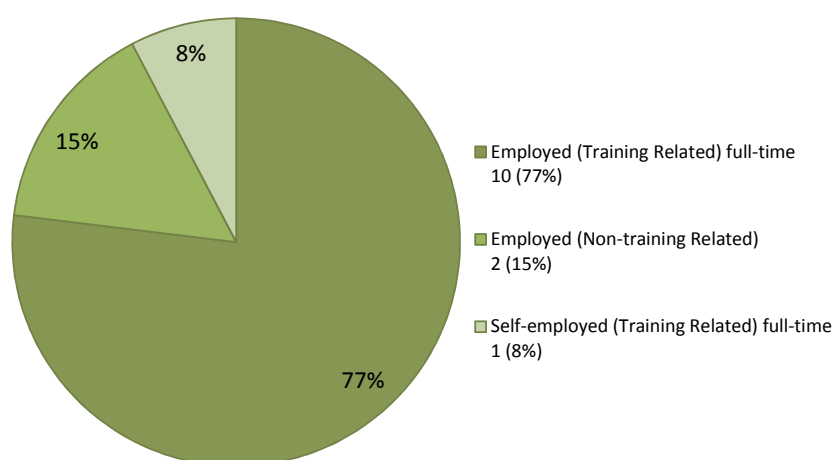
- Employed (Training Related) full-time 10 (77%)
- Employed (Non-training Related) 2 (15%)
- Self-employed (Training Related) full-time 1 (8%)

Salary (full-time training related employment)

Minimum	$32,000
Median	$66,749
Mean	$67,910
Maximum	$140,000
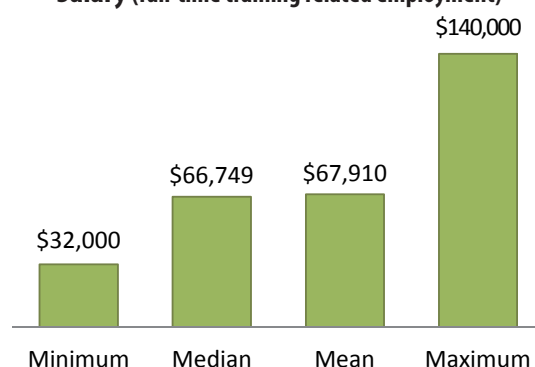
Benefit to Employment:
(training related employment/self-employment)

Made an upward move	30%
Maintained current position	70%

Received an increase in pay	20%

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	3	23%
3 - 4	4	31%
Over 4	6	46%

99

CISCO Networks CCNA

Continuing Education Part-time Program

Students learn how to design, build and maintain small- to medium-sized networks. This accredited program prepares students for the Certified Cisco® Network Associate (CCNA) examination. Career options include Network administrator, Network architect, Business systems analyst.
Survey Response Rate: 59%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 8 (80%)
- Employed (Non-training Related) 1 (10%)
- Unemployed (Not looking for work) 1 (10%)
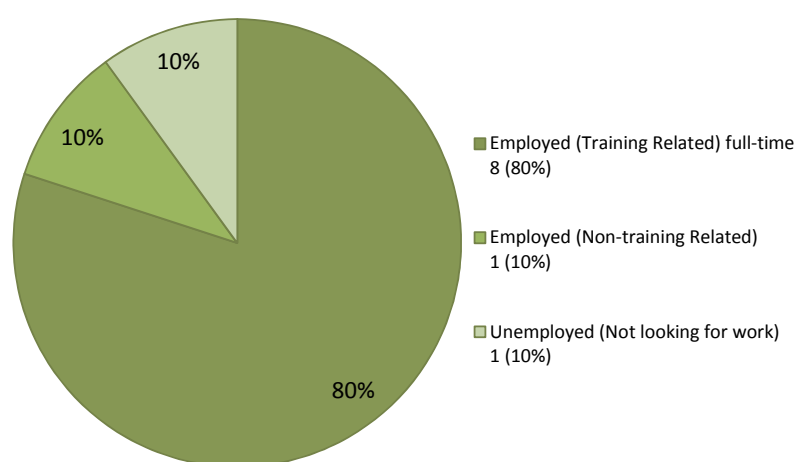
Occupations
(full or part-time training related employment)

Building Application Support Specialist
Business Communications Consultant
Central Office Technician
Computer Operator
Equipment Installation Technician
Systems Support Specialist
Telecontrol Technician

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$41,600	$65,520	$64,970	$81,120
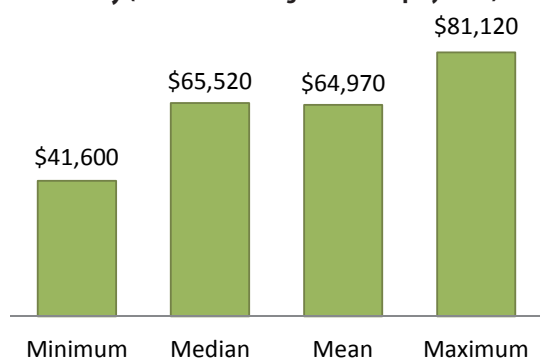
Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	2	20%
1 - 2	8	80%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	13%
Maintained current position	87%

Received an increase in pay	50%

Computer and Network Support

Continuing Education Part-time Program

This program is prepares students to succeed as computer and network support specialists by enhancing knowledge of computer hardware, networks, servers, and operating systems. Graduates know how to set up, maintain, manage and troubleshoot computer systems using industry standards. **Survey Response Rate: 67%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	88%

Employment Statistics:

Occupations
(full or part-time training related employment)
Administrative Coordinator
Clerical IT Support
Office Accountant & IT Team Leader
Senior IT Administrator
Technology Administrator

Current Activity of Respondents
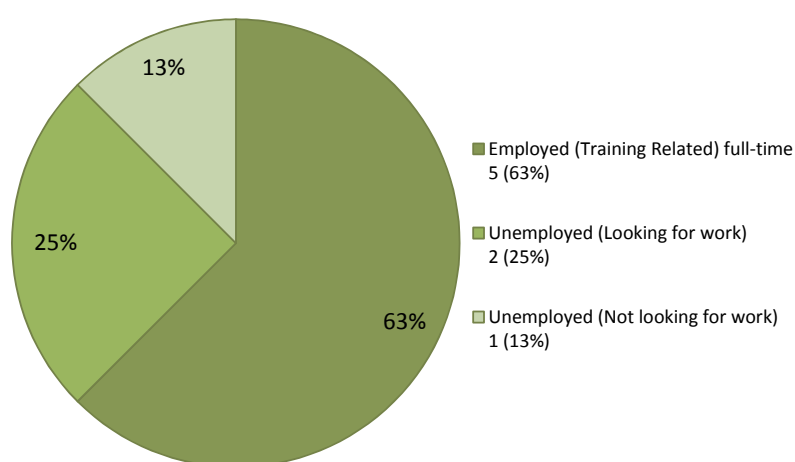
- Employed (Training Related) full-time 5 (63%)
- Unemployed (Looking for work) 2 (25%)
- Unemployed (Not looking for work) 1 (13%)

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$39,585	$55,000	$51,130	$58,804
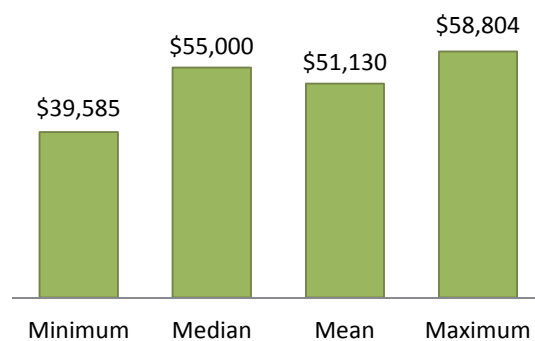
Benefit to Employment:
(training related employment/self-employment)

Made a parallel move	40%
Maintained current position	60%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	2	25%
2 - 3	4	50%
3 - 4	2	25%

101

Drafting / CAD

Continuing Education Part-time Program

This program provides the skills needed to complete manual or computer generated plans and drawings for residential and commercial construction projects. Students study building materials, drafting fundamentals, AutoCAD and more.

Survey Response Rate: 63%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time
  2 (40%)
- Employed (Training/Non-training Related - unknown)
  1 (20%)
- Self-employed (Non-training Related)
  1 (20%)
- Student
  1 (20%)
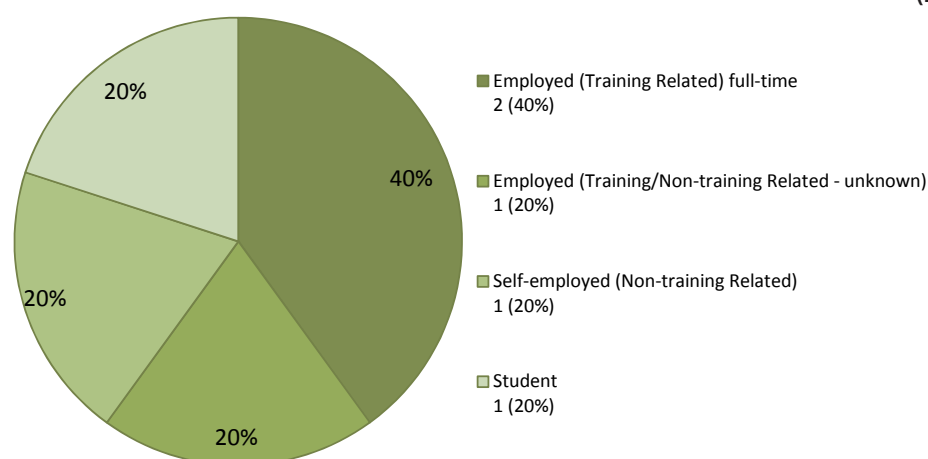
Occupations
(full or part-time training related employment)
GIS Analyst
Residential Draftsperson

Salary (full-time training related employment)
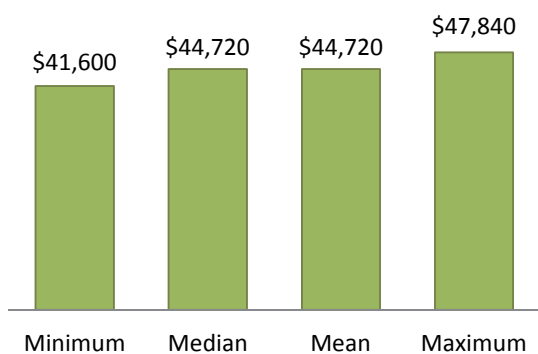
	Minimum	Median	Mean	Maximum
	$41,600	$44,720	$44,720	$47,840

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	50%
Maintained current position	50%
Received an increase in pay	50%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	1	20%
1 - 2	2	40%
2 - 3	2	40%

Educational Assistant Certificate

Continuing Education Full-time Program

Satisfaction:

Satisfied with education received:	96%
Recommend program to others:	93%

The Educational Assistant program prepares graduates for a career working with students in an educational setting to support the work of the teachers and clinicians. Students this program study and explore the developmental needs of children and the instructional strategies to meet those needs.

Survey Response Rate: 38%

Employment Statistics:

Occupations
(full or part-time training related employment)

ABA Autism Tutor
Early Childhood Educator
Educational Assistant
Instructor Assistant
Residential Support Worker
Teachers Assistant
Youth Activity Clerk
Educational Assistant

Current Activity of Respondents
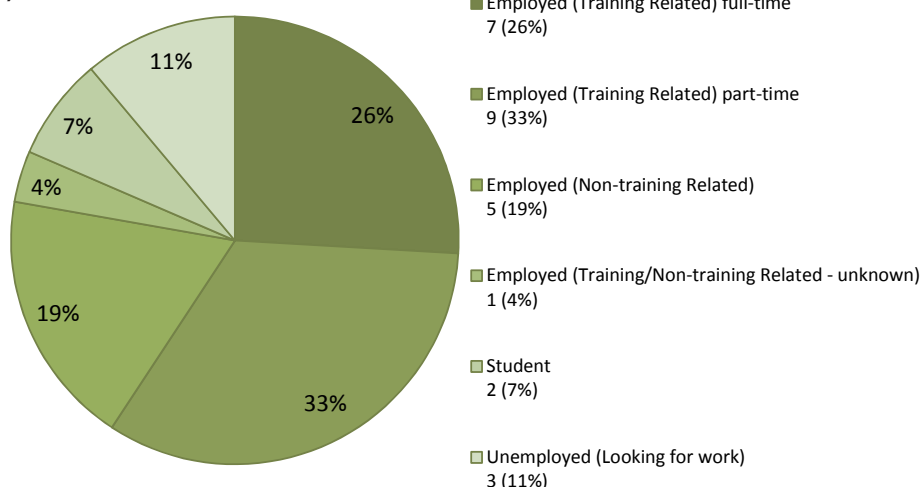
26%
33%
19%
4%
7%
11%

- Employed (Training Related) full-time
  7 (26%)
- Employed (Training Related) part-time
  9 (33%)
- Employed (Non-training Related)
  5 (19%)
- Employed (Training/Non-training Related - unknown)
  1 (4%)
- Student
  2 (7%)
- Unemployed (Looking for work)
  3 (11%)

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$20,020	$31,444	$36,725	$54,226
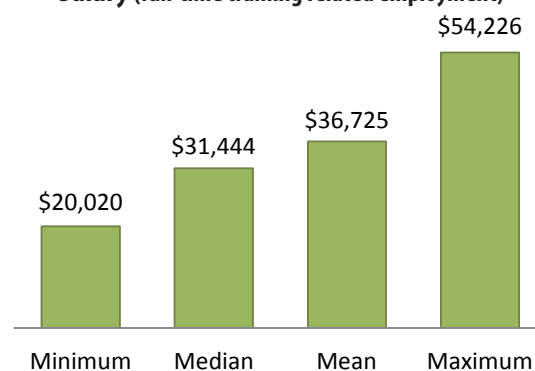
Benefit to Employment:
(training related employment/self-employment)

No Response	6%
Made an upward move	75%
Made a parallel move	6%
Maintained current position	13%

Received an increase in pay	75%

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	4%
Less than 1	26	96%

Graphic Communications

Continuing Education Part-time Program

This program provides the fundamental skills for success in the field of graphic design. Students discover the latest trends and techniques in the graphic design industry and practice basic design application, composition, drawing and illustration.
Survey Response Rate: 67%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

25%

75%

■ Employed (Training Related) full-time
3 (75%)

■ Self-employed (Training Related) full-time
1 (25%)
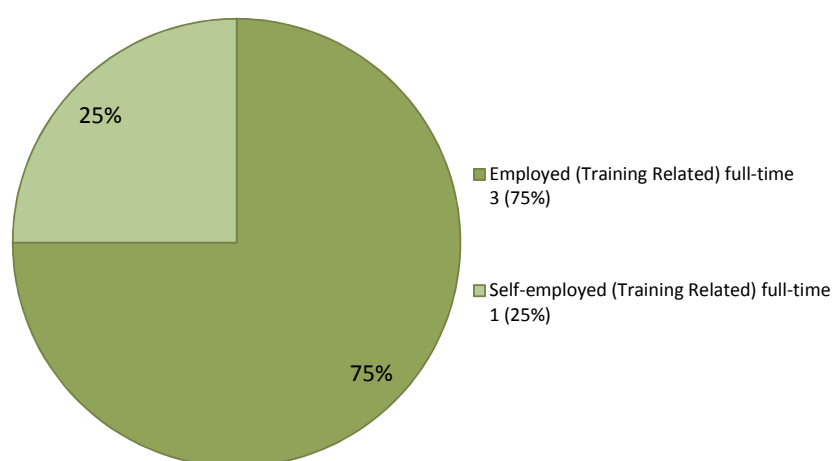
Occupations
(full or part-time training related employment)
Assistant Manager, Design and
    Creative Communications
Communications Specialist
Print Media Assistant
Publication Designer

Salary (full-time training related employment)

$37,050 $57,000 $54,683 $70,000

Minimum   Median   Mean   Maximum
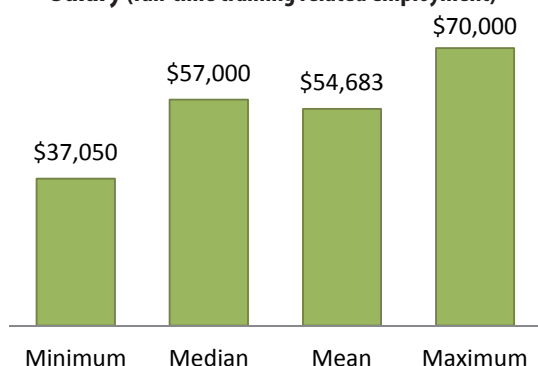
Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	25%
3 - 4	1	25%
Over 4	2	50%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	75%
Maintained current position	25%

Received an increase in pay	75%

Health Care Aide

Satisfaction:

Satisfied with education received:	86%
Recommend program to others:	86%

Continuing Education Part-time Program

This program provides students with the knowledge and skills to become a health care worker who, under supervision, assists clients in hospitals, personal care homes, long-term care facilities or home care settings to meet their physical, emotional and social needs.
Survey Response Rate: 44%

Employment Statistics:

Occupations
(full or part-time training related employment)
  Health Care Aide

Current Activity of Respondents
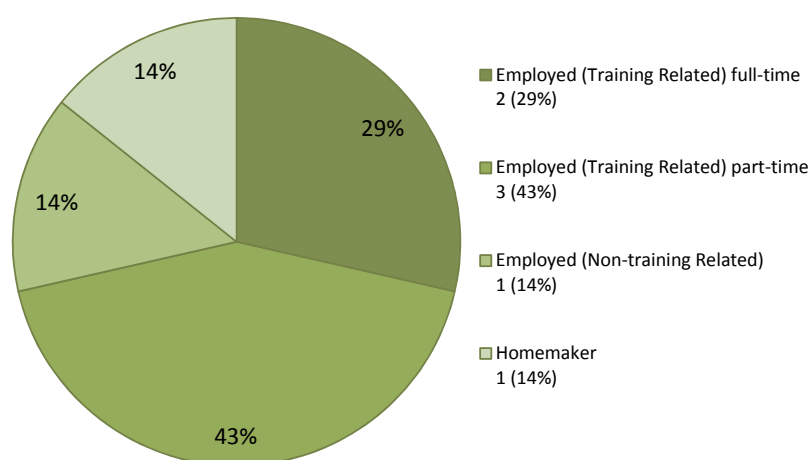
- Employed (Training Related) full-time
  2 (29%)
- Employed (Training Related) part-time
  3 (43%)
- Employed (Non-training Related)
  1 (14%)
- Homemaker
  1 (14%)

Salary (full-time training related employment)

$34,344	$34,898	$34,898	$35,452
Minimum	Median	Mean	Maximum
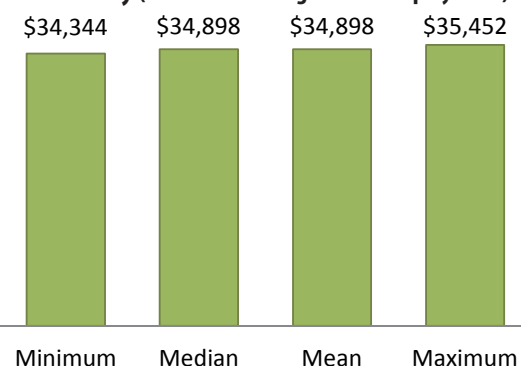
Benefit to Employment:
(training related employment/self-employment)

No Response	20%
Made an upward move	60%
Made a parallel move	20%

Received an increase in pay	60%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	1	14%
1 - 2	6	86%

Health Care Aide / Health Unit Clerk

Continuing Education Full-time Program

This program prepares health care workers who, under the supervision of a nurse, assist hospital patients, personal care home residents, or home care clients with meeting their physical, emotional, and social needs. Students develop the knowledge and skills required to function as a unit clerk in a health facility. **Survey Response Rate: 33%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 2 (50%)
- Employed (Training Related) part-time 2 (50%)

50% 50%
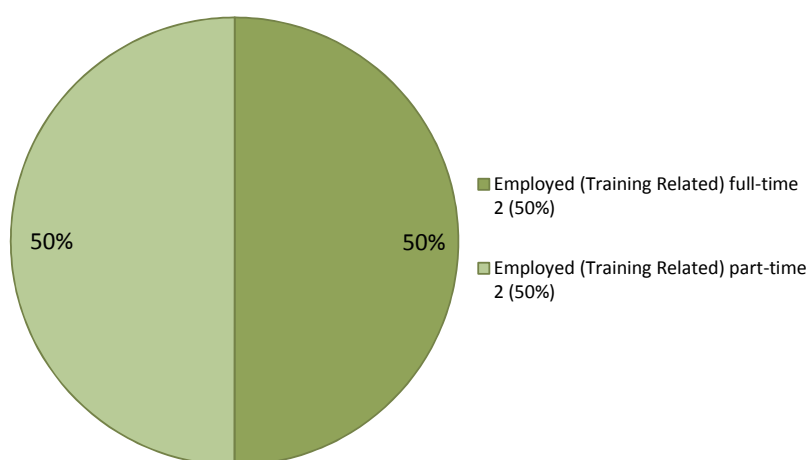
Occupations
(full or part-time training related employment)

Health Care Aide
Nursing Assistant

Salary (full-time training related employment)

$26,660	$29,242	$29,242	$31,824
Minimum	Median	Mean	Maximum
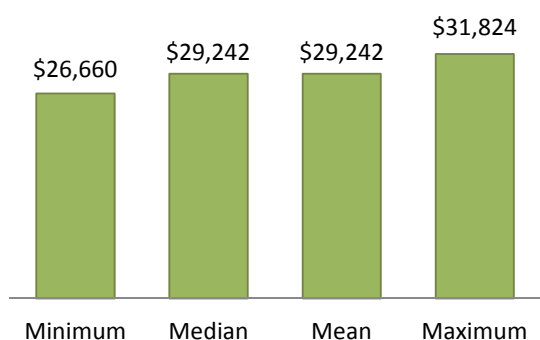
Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	4	100%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	50%
Made a parallel move	25%
Maintained current position	25%

Received an increase in pay	100%

Health Services Leadership and Management

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	94%

This program is intended for individuals who are employed in health services and who want to develop their leadership and management skills. It was developed in collaboration with the Manitoba Chapter of the Canadian College of Health Leaders (CCHL) and is based on the CCHL's Certified Health Executive competencies. **Survey Response Rate: 68%**

Employment Statistics:

Occupations
(full or part-time training related employment)

Admin Assistant - Health Care
Administrative Assistant
Administrative Manager
   (Accounting/Human Resources)
Clinical Services Leader
Department Supervisor (Hospital)
Healthcare Manager
Human Resources Consultant
Manager of Billing
Manager of Physician Services
Manager of Staffing & Labor Relations
Media Relations Specialist
Office Manager
Resident Care Manager
Shared Care Mental Health Counsellor

Current Activity of Respondents
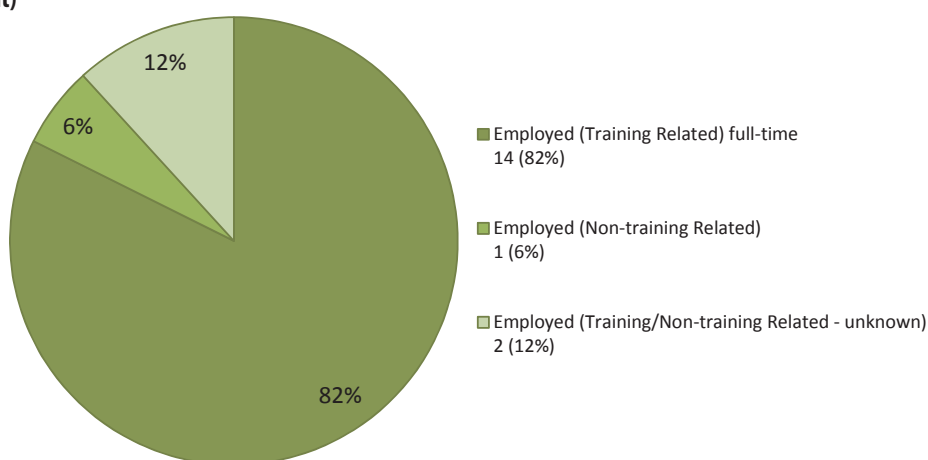
- Employed (Training Related) full-time
  14 (82%)
- Employed (Non-training Related)
  1 (6%)
- Employed (Training/Non-training Related - unknown)
  2 (12%)

Salary (full-time training related employment)

$47,775	$63,375	$63,168	$91,602
Minimum	Median	Mean	Maximum
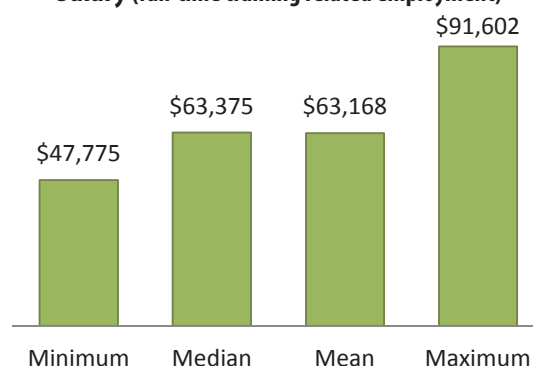
Benefit to Employment:
(training related employment/self-employment)

Made an upward move	57%
Maintained current position	43%

Received an increase in pay	50%

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	6%
Less than 1	2	12%
2 - 3	7	41%
3 - 4	5	29%
Over 4	2	12%

A survey of those who graduated in 2012/2013

Health Unit Clerk

Continuing Education Full-time Program

Students of this full-time program acquire the knowledge, and skills required to function as part of the health care team. They learn the roles and responsibilities of a Health Unit Clerk including maintaining patient and unit records, processing physician orders, diagnostic and laboratory orders and managing unit supplies.

Survey Response Rate: 42%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	90%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 1 (10%)
- Employed (Training Related) part-time 3 (30%)
- Employed (Non-training Related) 2 (20%)
- Student 1 (10%)
- Unemployed (Looking for work) 3 (30%)
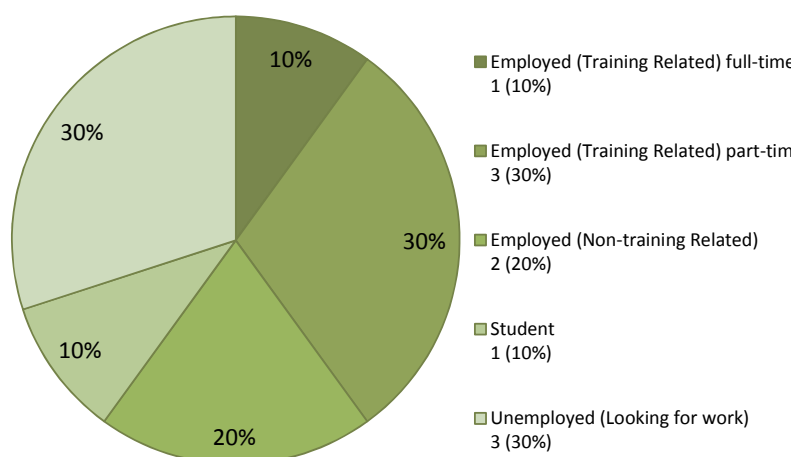
Occupations
(full or part-time training related employment)

Health Unit Clerk
Health Unit Clerk Assistant
Unit Clerk

Salary (full-time training related employment)

There are no salaries
to be reported

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	8	80%
1 - 2	2	20%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	100%

Received an increase in pay	100%

Health Unit Clerk

Continuing Education Part-time Program

Students of this part-time program acquire the knowledge, and skills required to function as part of the health care team. They learn the roles and responsibilities of a Health Unit Clerk including maintaining patient and unit records, processing physician orders, diagnostic and laboratory orders and managing unit supplies.
Survey Response Rate: 62%

Satisfaction:

Satisfied with education received:	63%
Recommend program to others:	50%

Employment Statistics:

Occupations
(full or part-time training related employment)
Clinical/Ward Clerk
Communications Clerk
Health Unit Clerk
Nursing Assistant

Current Activity of Respondents
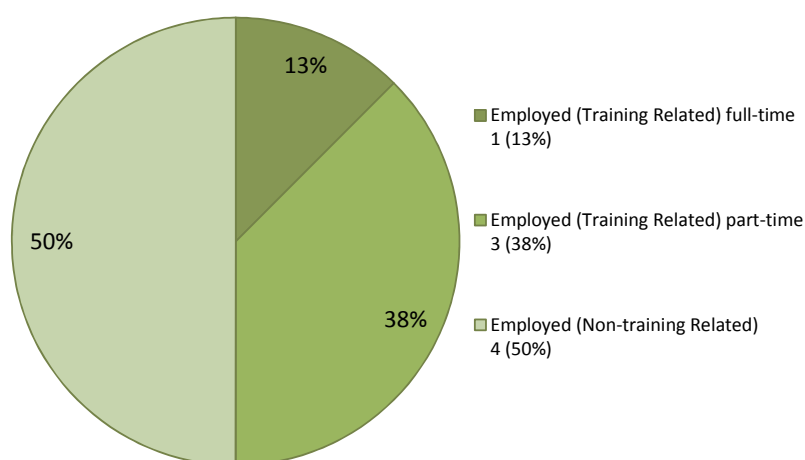
- Employed (Training Related) full-time
  1 (13%)
- Employed (Training Related) part-time
  3 (38%)
- Employed (Non-training Related)
  4 (50%)

Salary (full-time training related employment)

There are no salaries
to be reported

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	75%
Maintained current position	25%

Received an increase in pay	100%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	1	13%
1 - 2	3	37%
2 - 3	4	50%

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Human Resource Management

Continuing Education Part-time Program

Students learn the fundamental components of an HR program, including staffing, recruitment, selection, compensation, training and development. This program provides an educational foundation for professional HRM designations, such as the Certified Human Resource Professionals and International Personnel Management Association of Canada certifications.
Survey Response Rate: 81%

Satisfaction:	
Satisfied with education received:	97%
Recommend program to others:	97%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 28 (80%)
- Employed (Non-training Related) 6 (17%)
- Unemployed (Not looking for work) 1 (3%)

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$19,000	$50,000	$52,723	$78,000
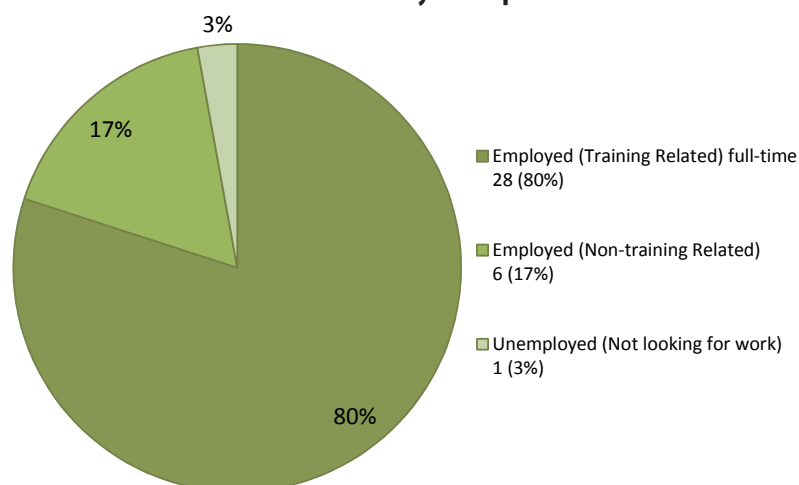
Occupations
(full or part-time training related employment)

Administrative Assistant/Finance
Director of Finance & Administration
Executive Assistant
Hiring - Recruiter
HR Administrator
Human Resource Administrator
Human Resource Advisor
Human Resource Clerk
Human Resource Consultant
Human Resource Generalist
Human Resource Manager
Human Resource Officer
Human Resources Representative
Human Resources Team Member
Manager
Manager of Operations Standards
Manager - Communications
Office Manager
Recruitment Specialist
Supervisor Recruitment
Talent Operations Coordinator
Team Leader
Technical Service Delivery Supervisor
Volunteer Services Manager
Workers Compensation Clerk
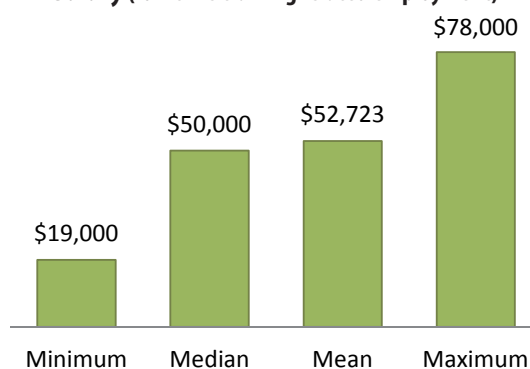
Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	2	6%
1 - 2	12	34%
2 - 3	14	40%
3 - 4	4	11%
Over 4	3	9%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	54%
Made a parallel move	14%
Maintained current position	32%

Received an increase in pay	50%

Industrial Electrical Maintenance

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Students in this program acquire the knowledge and skill set to become a qualified maintenance electrician. Graduates are qualified to maintain and troubleshoot control equipment used in manufacturing processes safely and effectively to improve productivity and performance. **Survey Response Rate: 60%**

Employment Statistics:

Occupations
(full or part-time training related employment)

Apprentice Electrician
Industrial Mechanic
Maintenance Technician
Power Engineer

Current Activity of Respondents
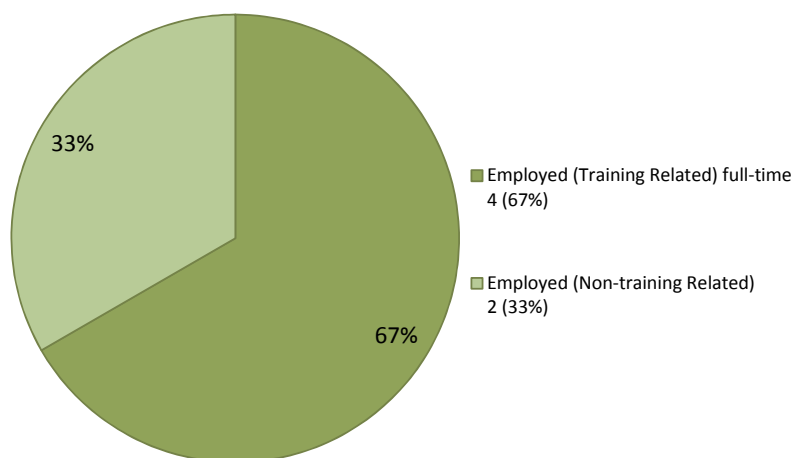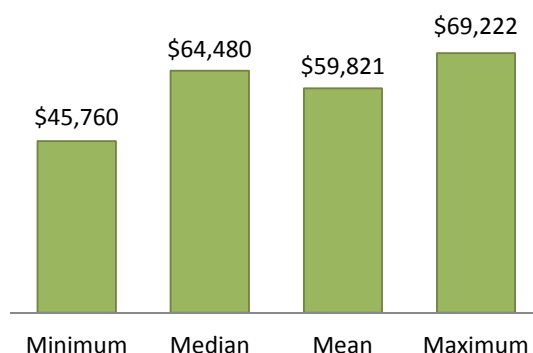
- Employed (Training Related) full-time 4 (67%)
- Employed (Non-training Related) 2 (33%)

33%
67%

Salary (full-time training related employment)

$45,760	$64,480	$59,821	$69,222
Minimum	Median	Mean	Maximum

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	25%
Made a parallel move	25%
Maintained current position	50%

Received an increase in pay	50%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	1	17%
1 - 2	2	33%
2 - 3	2	33%
Over 4	1	17%

Industrial Supervision

Continuing Education Part-time Program

This program helps students improve their effectiveness as members of management teams. It focuses on the principles of management in an organizational setting and prepares students for a leadership role in an industrial setting. Graduates acquire the knowledge and supervisory skills that allow them to make an enhanced contribution to their organization.

Survey Response Rate: 78%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

100%

■ Employed (Training Related) full-time
7 (100%)
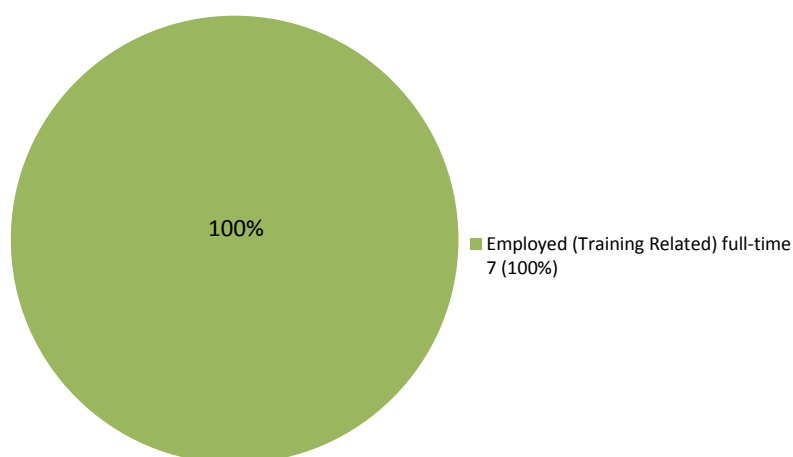
Occupations
(full or part-time training related employment)

Cell Development Manager
CNC Lead Hand
Electronics Division Team Leader
Equipment Inspector
Plant Supervisor
Quality Assurance Analyst
Quality Coordinator

Salary (full-time training related employment)

	Minimum	Median	Mean	Maximum
	$41,600	$66,560	$62,879	$77,000
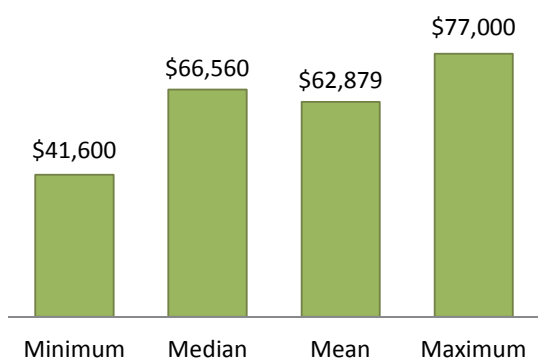
Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	14%
2 - 3	5	71%
3 - 4	1	14%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	29%
Maintained current position	71%

Received an increase in pay	43%

Infant Care

Continuing Education Part-time Program

Students in this program gain the skills needed to specialize in the care and education of children from birth to three years of age. Upon graduation students can apply to Manitoba Early Learning and Child Care for their Early Childhood Educator (ECE) 3 classification.
Survey Response Rate: 100%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Occupations
(full or part-time training related employment)
Early Childhood Educator II
Early Childhood Educator III
Supervisor - Infant / Toddler Care

Current Activity of Respondents
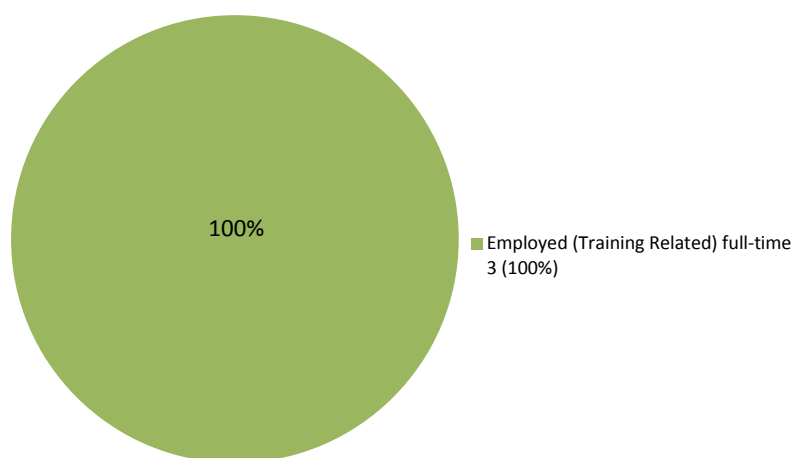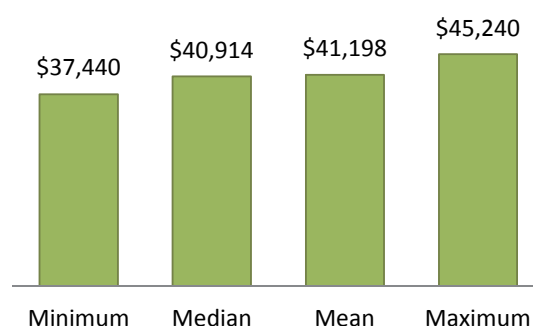
100%

■ Employed (Training Related) full-time 3 (100%)

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$37,440	$40,914	$41,198	$45,240

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	33%
Maintained current position	67%

Received an increase in pay	100%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	3	100%

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Justice and Public Safety

Continuing Education Part-time Program

This program provides students with the knowledge base required for a successful career in the criminal justice system. The program explores a wide range of issues including Aboriginal cultures, treatment and intervention strategies, plus policing in the 21st century. **Survey Response Rate: 71%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time
  2 (40%)
- Employed (Training Related) part-time
  1 (20%)
- Employed (Non-training Related)
  2 (40%)
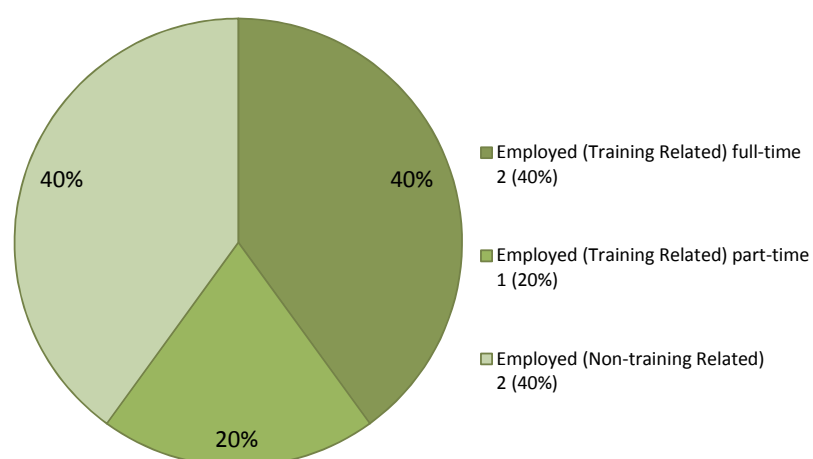
Occupations
(full or part-time training related employment)
Border Services Officer
Corrections Officer
Peace Officer

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$61,777	$69,036	$69,036	$76,294
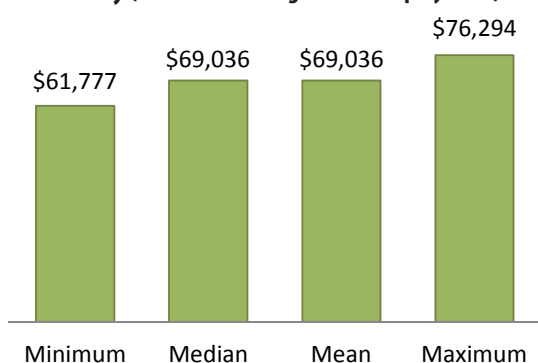
Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	20%
2 - 3	1	20%
3 - 4	3	60%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	100%

Received an increase in pay	67%

Legal Administrative Assistant

Satisfaction:

Satisfied with education received:	71%
Recommend program to others:	86%

Continuing Education Full-time Program

Students acquire the knowledge, skills and attitudes to perform effectively in a junior administration position in a legal environment and learn to professionally prepare legal documentation for real estate, wills and estates, civil litigation, domestic and family law, business and appeals. **Survey Response Rate: 44%**

Employment Statistics:

Occupations
(full or part-time training related employment)

Administrative (Legal) Assistant
    and Receptionist
Corporate/Business Legal Assistant
CSI Administrative Assistant
Legal Administrative Assistant AY2
Legal Assistant

Current Activity of Respondents
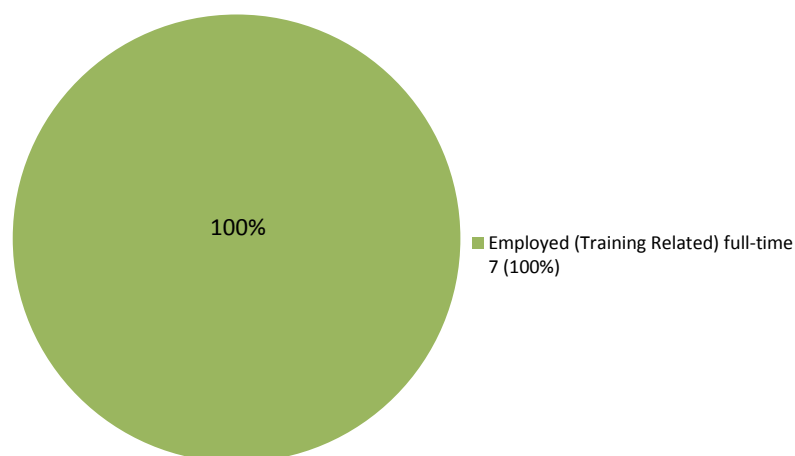
100%

■ Employed (Training Related) full-time
7 (100%)

Salary (full-time training related employment)

$22,560	$27,000	$26,938	$33,176
Minimum	Median	Mean	Maximum
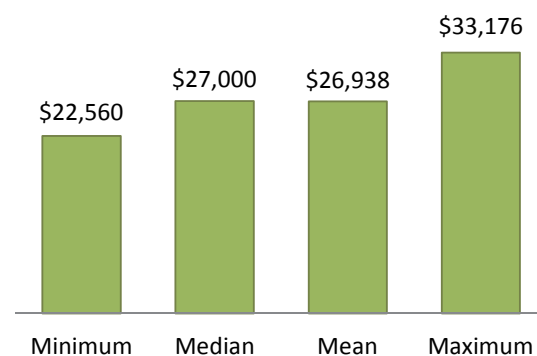
Benefit to Employment:
(training related employment/self-employment)

Made an upward move	71%
Maintained current position	29%

Received an increase in pay	43%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	7	100%

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Library & Information Technology

Continuing Education Part-time Program

Students obtain the public service and technical skills required to become a productive employee in a library and related environments. Students learn the fundamentals of both manual and automated systems for acquiring, organizing and disseminating information in a variety of formats.
Survey Response Rate: 100%

Satisfaction:

Satisfied with education received:	86%
Recommend program to others:	86%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time
  1 (14%)
- Employed (Training Related) part-time
  2 (29%)
- Employed (Non-training Related)
  1 (14%)
- Employed (Training/Non-training Related - unknown)
  1 (14%)
- Homemaker
  1 (14%)
- Unemployed (Looking for work)
  1 (14%)
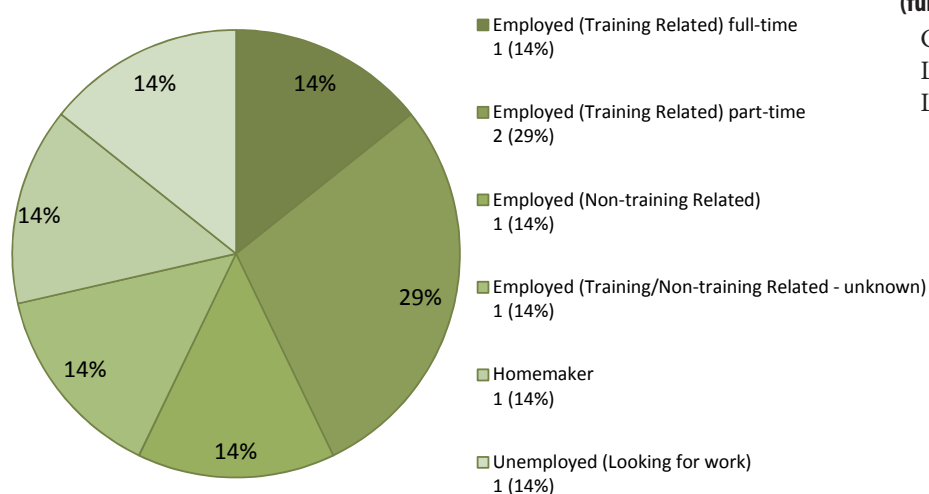
Occupations
(full or part-time training related employment)

Customer Service
Library Branch Librarian
Library Services Assistant

Salary (full-time training related employment)

There are no salaries
to be reported

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	2	29%
3 - 4	1	14%
Over 4	4	57%

Benefit to Employment:
(training related employment/self-employment)

Maintained current position	100%

Library Training

Continuing Education Part-time Program

Students acquire the knowledge and develop the necessary basic skills for clerical staff in school and public libraries. All of the Library Training Program courses can be transferred for credit into the Library and Information Technology Program.
Survey Response Rate: 82%

Satisfaction:

Satisfied with education received:	89%
Recommend program to others:	89%

Employment Statistics:

Occupations
(full or part-time training related employment)

Customer Service Assistant
   (Library Service Assistance 3)
Library Technician
Library Technician - Substitute

Current Activity of Respondents
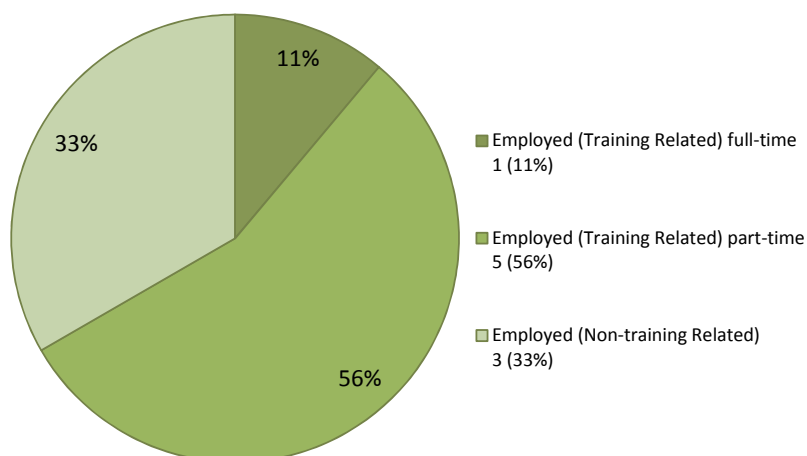
- Employed (Training Related) full-time
  1 (11%)
- Employed (Training Related) part-time
  5 (56%)
- Employed (Non-training Related)
  3 (33%)

Salary (full-time training related employment)

There are no salaries
to be reported

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	17%
Maintained current position	83%

Received an increase in pay	67%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	11%
2 - 3	3	33%
3 -4	2	22%
Over 4	3	33%

Management Development

Continuing Education Part-time Program

This program is designed to expand and enhance supervisory skills to improve career prospects or to prepare for advancement. Students study the principles of management theory and the human resource function, while developing the knowledge and skills to effectively manage people. **Survey Response Rate: 80%**

Satisfaction:

Satisfied with education received:	97%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time
  26 (81%)
- Employed (Non-training Related)
  3 (9%)
- Employed (Training/Non-training Related - unknown)
  1 (3%)
- Self-employed (Training Related) full-time
  1 (3%)
- Homemaker
  1 (3%)
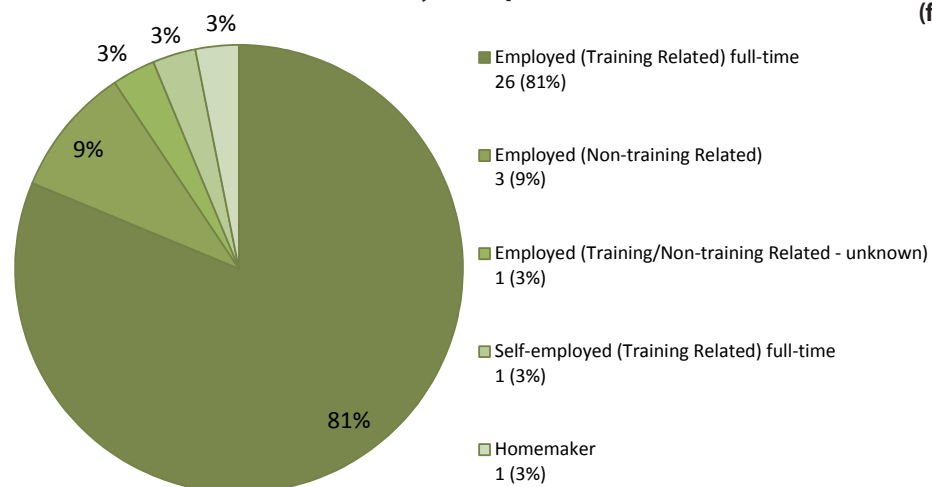
Occupations
(full or part-time training related employment)

Aboriginal Centre Coordinator
Adminstrative Assistant
Analysis & Reports Clerk
Auto Mechanic
Automotive Supervisor
Bus Driver Trainer
Clerk Processor
Community Liaison Officer
Department Supervisor
Director of Finance & Administration
Executive Assistant
Facilities Engineer
Financial Controller (Manufacturing)
HR Advisor
Human Resource Generalist
Human Resources
Human Resources Advisor
Human Resources Generalist
Manager of Operations Standards
Marketing Clerk
Office Assistant
Residential Realtor
Talent Operations Coordinator
Technical Service Delivery Supervisor

Salary (full-time training related employment)

Minimum	$26,000
Median	$48,375
Mean	$55,281
Maximum	$140,000
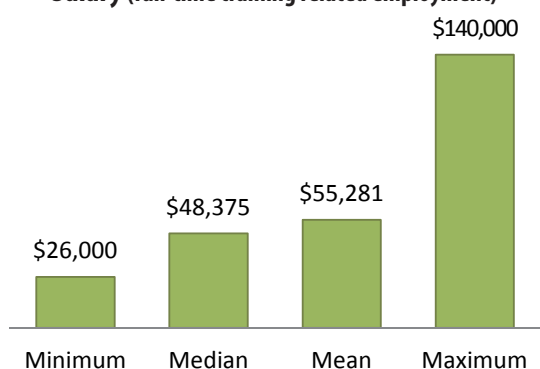
Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	3%
Less than 1	5	16%
1 - 2	13	41%
2 - 3	7	22%
3 - 4	4	12%
Over 4	2	6%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	50%
Made a parallel move	8%
Maintained current position	42%

Received an increase in pay	54%

Occupational Health & Safety

Continuing Education Full-time Program

This full-time program addresses the role and responsibilities of an Occupational Health and Safety practitioner including risk management, hazard recognition, control, and prevention and safety management systems in the workplace.
Survey Response Rate: 61%

Satisfaction:

Satisfied with education received:	50%
Recommend program to others:	64%

Employment Statistics:

Occupations
(full or part-time training related employment)
  Health & Safety Coordinator
  Occupational Health & Safety Coordinator
  Risk Management Specialist
  Safety Advisor

Current Activity of Respondents
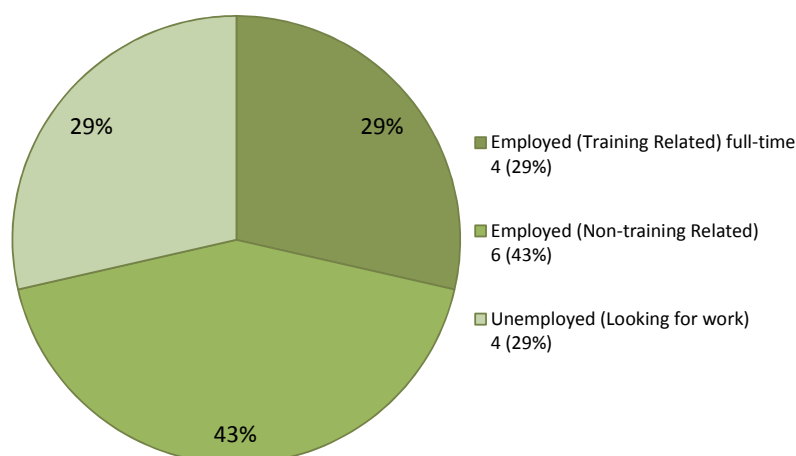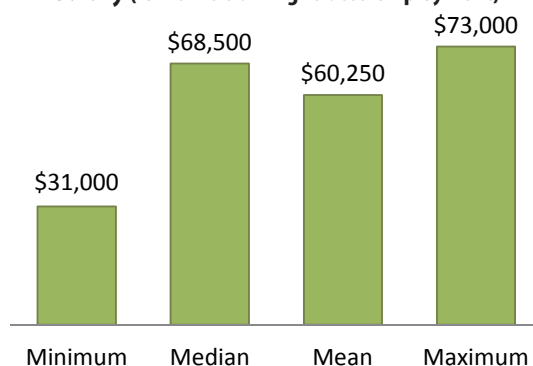
29% 29% 43%

- Employed (Training Related) full-time 4 (29%)
- Employed (Non-training Related) 6 (43%)
- Unemployed (Looking for work) 4 (29%)

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$31,000	$68,500	$60,250	$73,000

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	75%
Made a parallel move	25%
Received an increase in pay	75%

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	7%
Less than 1	13	93%

Occupational Health & Safety

Continuing Education Part-time Program

This part-time program is designed to provide a fundamental understanding of occupational health and safety. It addresses the role and responsibilities of an Occupational Health and Safety practitioner, incorporating a multi-disciplinary approach in contributing to the development of a health and safety culture. **Survey Response Rate: 33%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

## Employment Statistics:

Current Activity of Respondents

50%   50%

■ Employed (Training Related) full-time
2 (50%)

■ Employed (Non-training Related)
2 (50%)
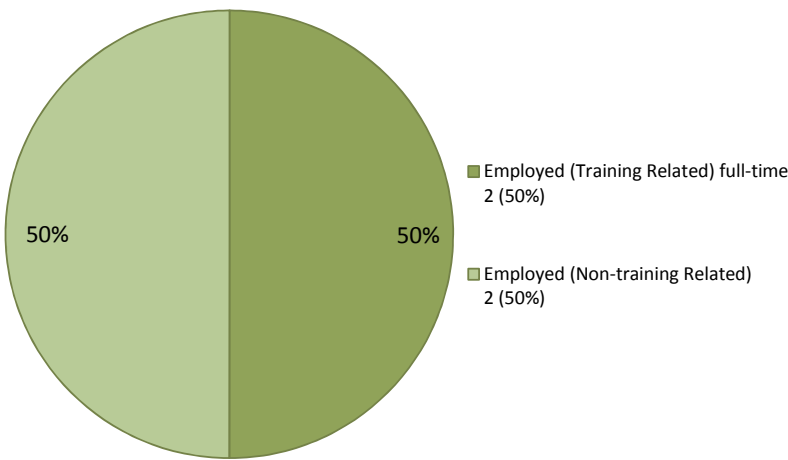
Occupations
(full or part-time training related employment)

Environmental, Health and
Safety Manager
Safety and Health Office

Salary (full-time training related employment)

$55,362	$57,681	$57,681	$60,000
Minimum	Median	Mean	Maximum
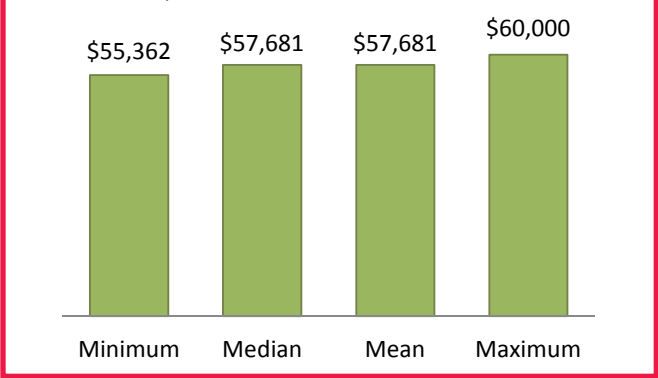
Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	2	50%
3 - 4	1	25%
Over 4	1	25%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	100%

Received an increase in pay	100%

Operations Management

Continuing Education Part-time Program

This program provides students with the knowledge and professional development required to pursue a career in materials, management, manufacturing/production and logistics. This program is offered by Red River College in partnership with APICS (The Association for Operations Management). **Survey Response Rate: 86%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Occupations
(full or part-time training related employment)

Charge Hand
Production Manager
Service Parts Buyer
Supply Chain Specialist

Current Activity of Respondents
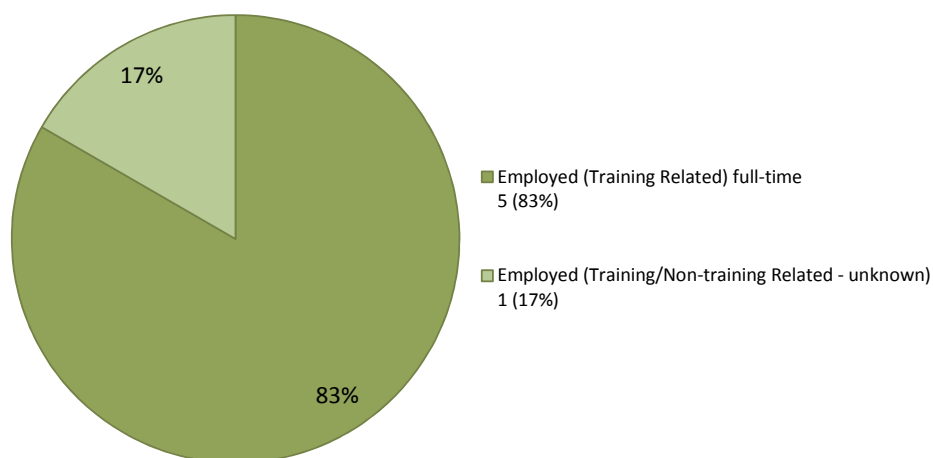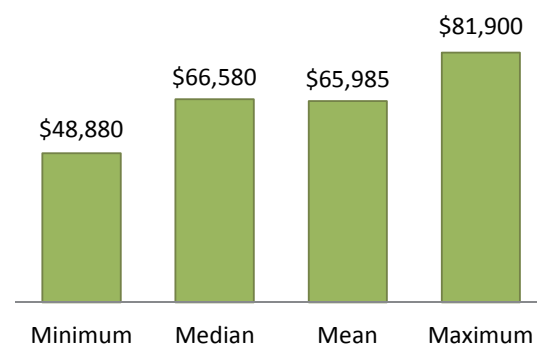
- Employed (Training Related) full-time
  5 (83%)
- Employed (Training/Non-training Related - unknown)
  1 (17%)

17%
83%

Salary (full-time training related employment)

Minimum	$48,880
Median	$66,580
Mean	$65,985
Maximum	$81,900

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	60%
Maintained current position	40%

Received an increase in pay	40%

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	4	67%
Over 4	2	33%

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Para Educator

Continuing Education Part-time Program

This part-time program prepares students for entry-level positions as Para Educators (i.e. teaching assistants) to work with children under the direction of a teacher. **Survey Response Rate: 86%**

Satisfaction:

Satisfied with education received:	83%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time
  3 (50%)
- Employed (Training Related) part-time
  1 (17%)
- Employed (Training/Non-training Related - unknown)
  1 (17%)
- Homemaker
  1 (17%)
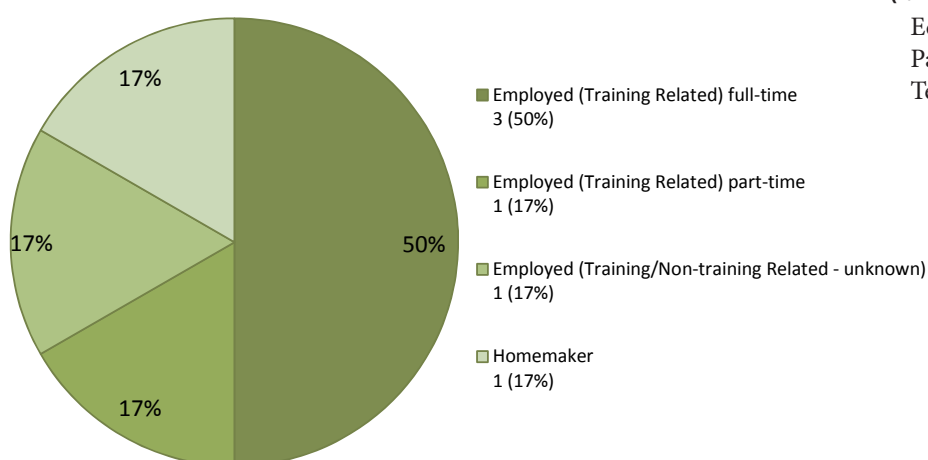
Occupations
(full or part-time training related employment)

Educational Assistant
Para Educator
Teacher Assistant

Salary (full-time training related employment)

There are no salaries
to be reported

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	17%
2 - 3	1	17%
Over 4	4	67%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	75%
Maintained current position	25%

Received an increase in pay	100%

Power Engineering - 5th Class

Continuing Education Full-time Program

This program provides the critical skills function competently, professionally, and ethically as a fifth class power engineer. Students learn how to safely and effectively operate major equipment in commercial and industrial buildings. Graduates have found employment in industrial plants, school divisions, and other commercial, industrial or public buildings.

Survey Response Rate: 55%

Satisfaction:

Satisfied with education received:	83%
Recommend program to others:	83%

Employment Statistics:

Occupations
(full or part-time training related employment)

5th Class Power Engineer
Building Technician
Power Engineer 5th Class
School Custodian

Current Activity of Respondents
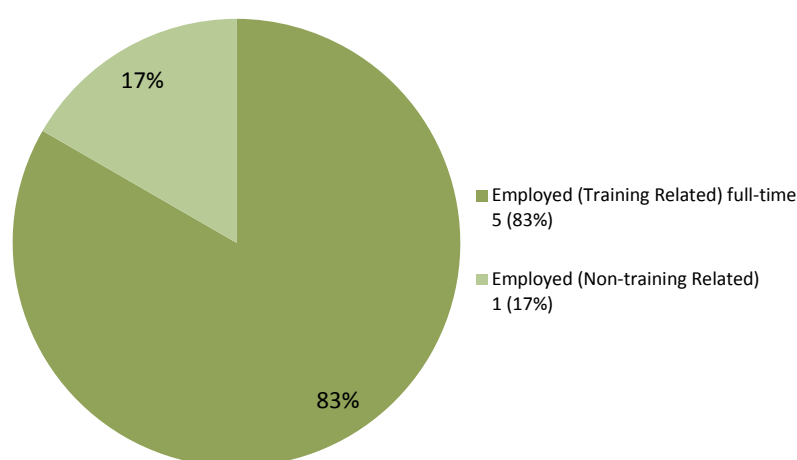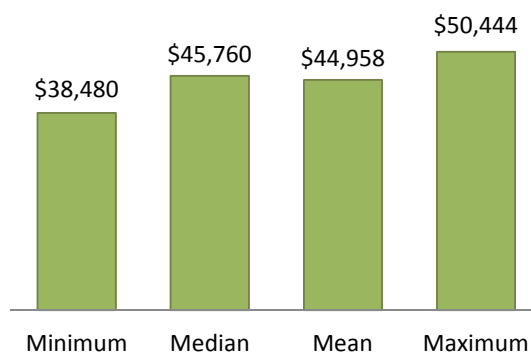
- Employed (Training Related) full-time 5 (83%)
- Employed (Non-training Related) 1 (17%)

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$38,480	$45,760	$44,958	$50,444

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	100%

Received an increase in pay	100%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	6	100%

Professional Photography

Continuing Education Full-time Program

Students gain the knowledge and skills required
to develop technical and creative aspects of digital
imaging manipulation, lighting, SLR operation,
exposure, composition, printing, editing, retouching
and processing, as well as foundational business
skills. Students also learn basic marketing, project
management, and entrepreneurial skills required to own
and operate a successful photography business.
Survey Response Rate: 35%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	83%

Employment Statistics:

Current Activity of Respondents

■ Employed (Non-training Related)
  2 (33%)

■ Self-employed (Training Related) part-time
  1 (17%)

■ Student
  2 (33%)

■ Unemployed (Looking/Not looking - unknown)
  1 (17%)
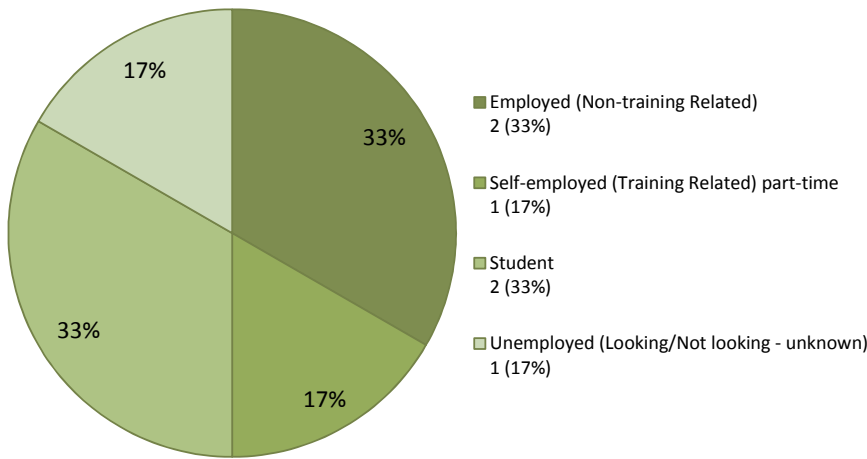
Occupations
(full or part-time training related employment)
  Portrait Photographer

Salary (full-time training related employment)

There are no salaries
to be reported

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	3	50%
1 - 2	3	50%

Project Management

Continuing Education Part-time Program

Students develop the critical skills necessary to effectively manage programs or projects in a variety of complex environments. This program is consistent with the Project Management Institute's (PMI) Guide to Project Management Body of Knowledge. The program also provides students with the knowledge to write PMI's professional examination. **Survey Response Rate: 60%**

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	96%

Employment Statistics:

Occupations
(full or part-time training related employr

- Architectural Technician
- Business and Technology Consultant
- Contract Administrator
- Contract Administrator / Project Manager
- Corporate Solutions Manager
- Director of Project Services
- Manufacturing Engineer
- Network Solutions Manager
- Project Control Analyst
- Project Coordinator
- Project Manager
- Regional Coordinator of IT Infrastructure
- Technical Assistant Data Technician

Current Activity of Respondents
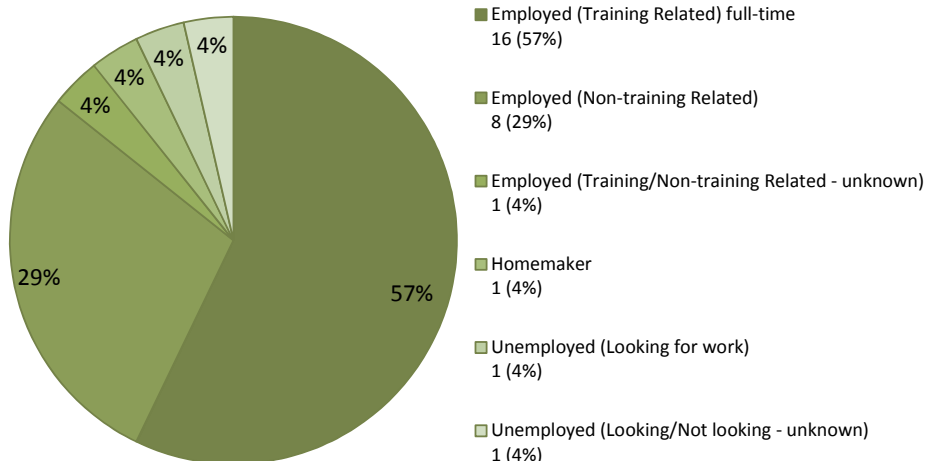
- Employed (Training Related) full-time 16 (57%)
- Employed (Non-training Related) 8 (29%)
- Employed (Training/Non-training Related - unknown) 1 (4%)
- Homemaker 1 (4%)
- Unemployed (Looking for work) 1 (4%)
- Unemployed (Looking/Not looking - unknown) 1 (4%)

Salary (full-time training related employment)

Minimum	$45,500
Median	$60,000
Mean	$67,955
Maximum	$130,000
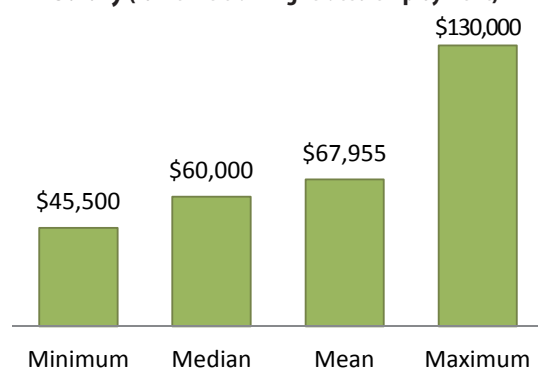
Benefit to Employment:
(training related employment/self-employment)

Made an upward move	56%
Made a parallel move	13%
Maintained current position	31%
Received an increase in pay	31%

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	4%
Less than 1	1	4%
1 - 2	8	29%
2 - 3	13	46%
3 - 4	3	11%
Over 4	2	7%

Railway Conductor

Continuing Education Full-time Program

This program provides the knowledge and skills needed to work in the railway industry as a member of a train crew, in either road or yard service. It integrates knowledge in safety, business, communications and wellness with the management of trains, including switching and marshalling cars, transporting dangerous goods, performing inspections, copying authorities and keeping records – all within the context of the Canadian Rail Operating Rules and railway General Operating Instructions. **Survey Response Rate: 25%**

Satisfaction:

Satisfied with education received:	95%
Recommend program to others:	84%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time
  14 (74%)
- Employed (Non-training Related)
  3 (16%)
- Self-employed (Non-training Related)
  1 (5%)
- Unemployed (Not looking for work)
  1 (5%)
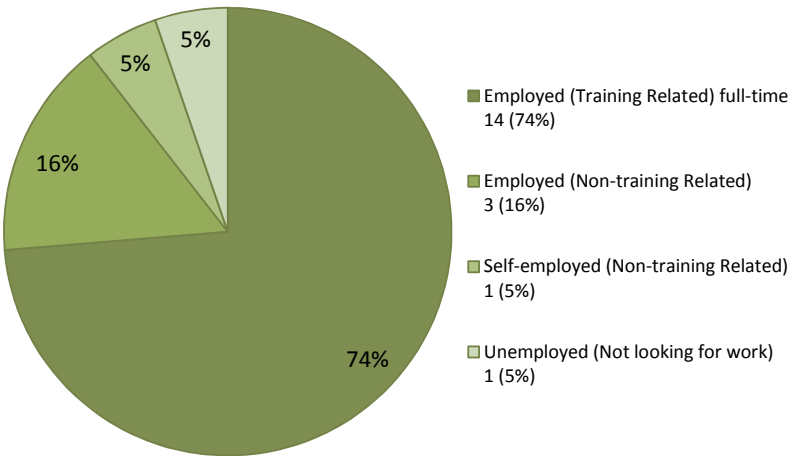
Occupations
(full or part-time training related employment)

Freight Conductor
Railroad Conductor
Railway Conductor

Salary (full-time training related employment)

$62,400	$80,000	$83,209	$120,000
Minimum	Median	Mean	Maximum
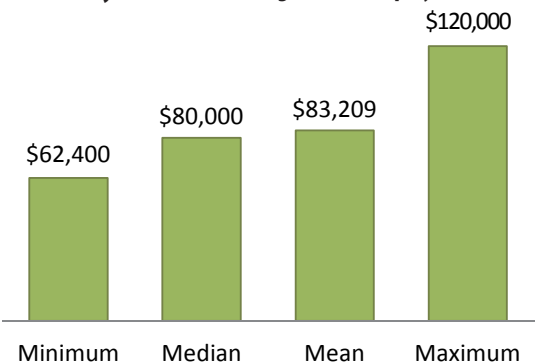
Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	5%
Less than 1	18	95%

Benefit to Employment:
(training related employment/self-employment)

No Response	7%
Made an upward move	79%
Made a parallel move	7%
Maintained current position	7%

Received an increase in pay	93%

Recognition of Prior Learning Practitioner

Continuing Education Part-time Program

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Students develop the the skills needed to effectively practice in the RPL field, or related fields such as Adult Learning, Human Resources, Career and Employment Counselling, and Qualification Recognition. Students learn key functions such as advising, assessing, and the facilitating of RPL practices and systems.

Survey Response Rate: 100%

Employment Statistics:

Occupations
(full or part-time training related employment)
RPL Advisor
RPL Advisor/Assessor

Current Activity of Respondents
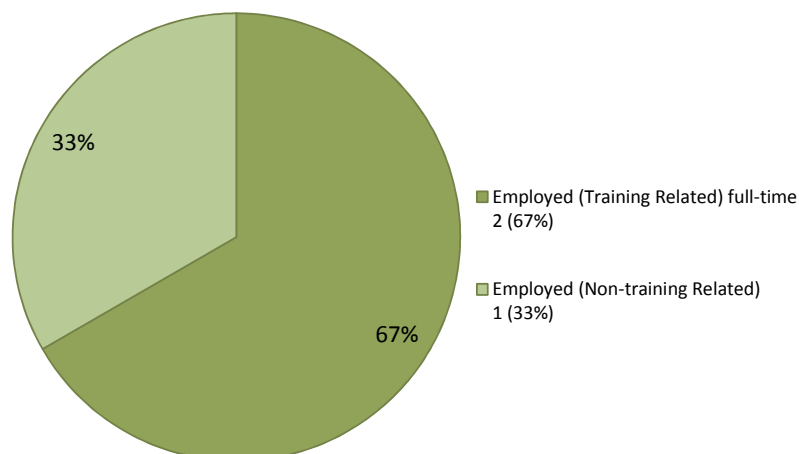
33%

67%

■ Employed (Training Related) full-time
2 (67%)

■ Employed (Non-training Related)
1 (33%)

Salary (full-time training related employment)

There are no salaries
to be reported

Benefit to Employment:
(training related employment/self-employment)

Maintained current position	100%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	1	33%
Over 4	2	67%

Recreation Facilitator for Older Adults

Continuing Education Full-time Program

This full-time program provides students with the knowledge, skills, attitude and field-based practical experience to work with older adults and people with disabilities. Students learn to design, implement and evaluate effective programs for clientele in various settings. **Survey Response Rate: 50%**

Satisfaction:

Satisfied with education received:	88%
Recommend program to others:	88%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time 3 (38%)
- Employed (Training Related) part-time 2 (25%)
- Employed (Non-training Related) 1 (13%)
- Homemaker 1 (13%)
- Unemployed (Looking for work) 1 (13%)
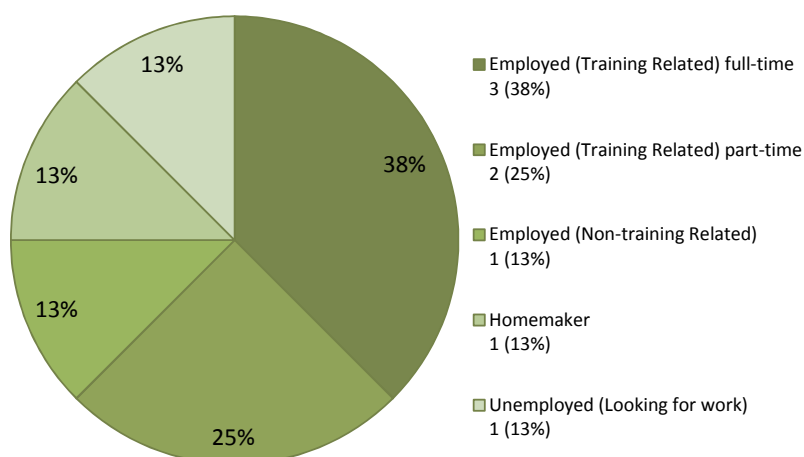
Occupations
(full or part-time training related employment)
Activity Worker
Recreation Coordinator
Recreation Facilitator
Therapeutic Recreation Facilitator

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$33,066	$37,586	$37,418	$41,602
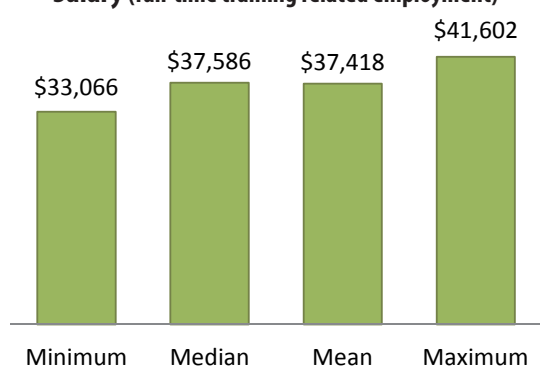
Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	6	75%
1 - 2	2	25%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	100%

Received an increase in pay	80%

Recreation Facilitator for Older Adults

Continuing Education Part-time Program

This part-time program prepares for job opportunities in recreational programming and services for older adults and people with disabilities. Students learn to design, implement and evaluate effective programs for clientele in various settings, including: personal care homes, extended hospital care, adult day care, assisted living and other community based programs.

Survey Response Rate: 78%

Satisfaction:

Satisfied with education received:	88%
Recommend program to others:	71%

Employment Statistics:

Occupations
(full or part-time training related employment)

Activity For Seniors
Adult Day Worker
Restorative Care Aide

Current Activity of Respondents
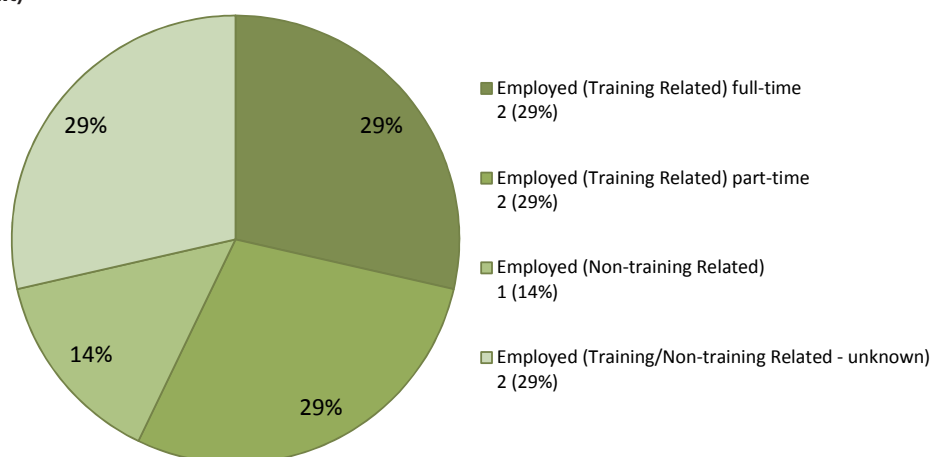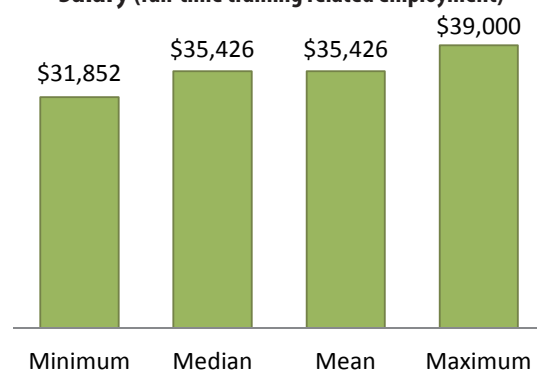
- Employed (Training Related) full-time
  2 (29%)
- Employed (Training Related) part-time
  2 (29%)
- Employed (Non-training Related)
  1 (14%)
- Employed (Training/Non-training Related - unknown)
  2 (29%)

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$31,852	$35,426	$35,426	$39,000

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	25%
Maintained current position	75%

Received an increase in pay	50%

Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	14%
2 - 3	1	14%
3 - 4	2	29%
Over 4	3	43%

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Residential Decorating

Continuing Education Full-time Program

This full-time program provides the skills to successfully manage decorating projects to improve home spaces. Students learn to apply design principles to enhance the function and quality of both interior and exterior living environments. installation arrangements. Graduates find work as entry-level sales consultants in home improvement retail stores or as decorating consultants with retailers and distributors.

Survey Response Rate: 74%

Satisfaction:	
Satisfied with education received:	50%
Recommend program to others:	86%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time
  7 (50%)
- Employed (Non-training Related)
  3 (21%)
- Self-employed (Training Related) part-time
  2 (14%)
- Homemaker
  1 (7%)
- Unemployed (Not looking for work)
  1 (7%)
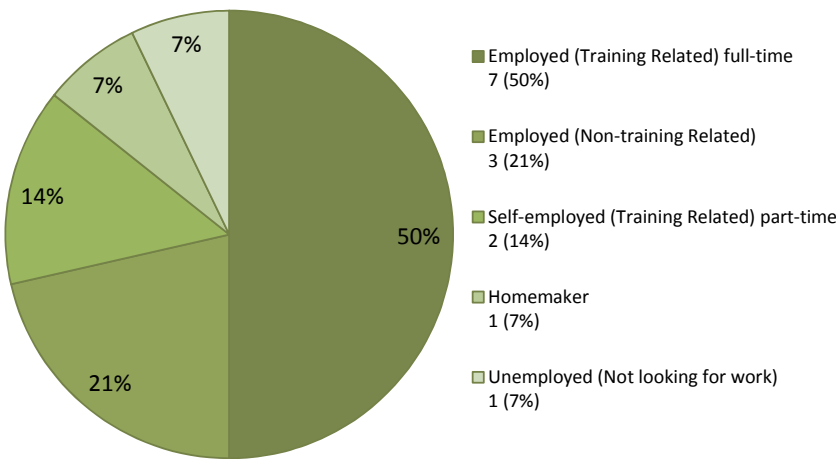
Occupations
(full or part-time training related employment)

Colour Consultant
Interior Decorator/Design Consultant
Interior Stylist
Junior Designer
Residential Decorator
Sales Consultant
Sales Professional
Showroom Decorator
Timber Frame Designer
    (On Sketchup Pro)

Salary (full-time training related employment)

$24,440 — Minimum
$26,000 — Median
$27,040 — Mean
$33,280 — Maximum
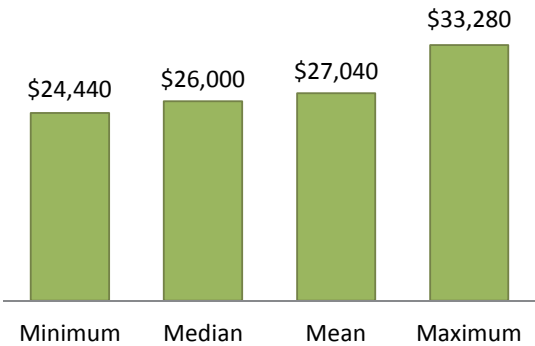
Number of Years to Complete Program:

Years	Number	Percentage
No Response	1	7%
Less than 1	11	79%
1 - 2	1	7%
3 - 4	1	7%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	57%
Made a parallel move	29%
Maintained current position	14%

Received an increase in pay	14%

Small Business Management

Continuing Education Part-time Program

This program prepares students for a successful career managing a small business. Students gain an understanding of management and business topics ranging from computerized accounting and customer service, to human resources and professional sales techniques. Graduates have the skills and training to manage their own small business.

Survey Response Rate: 67%

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Occupations
(full or part-time training related employment)

Construction Supervisor
Corporate Store Manager

Current Activity of Respondents
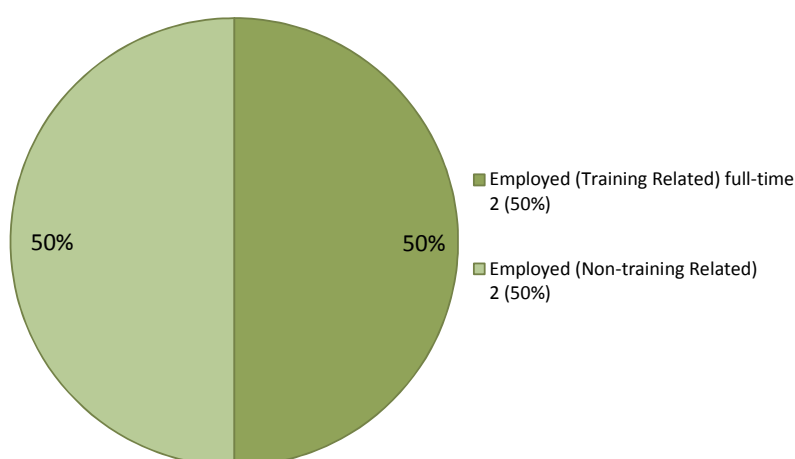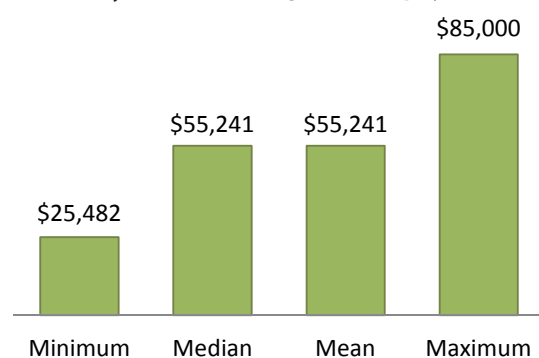
50%   50%

- Employed (Training Related) full-time 2 (50%)
- Employed (Non-training Related) 2 (50%)

Salary (full-time training related employment)

$25,482	$55,241	$55,241	$85,000
Minimum	Median	Mean	Maximum

Benefit to Employment:
(training related employment/self-employment)

Maintained current position	100%

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	1	25%
1 - 2	1	25%
2 - 3	1	25%
Over 4	1	25%

Sterile Processing Technician

Continuing Education Part-time Program

This program provides students with the knowledge and skill sets for career opportunities in hospitals, surgical centres and health care settings related to the preparation of sterile equipment and supplies. Students learn critical techniques in infection control, aseptic techniques and safety. **Survey Response Rate: 38%**

Note: *This program has been replaced by the Medical Device Reprocessing Technician program.*

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) part-time 2 (67%)
- Unemployed (Not looking for work) 1 (33%)
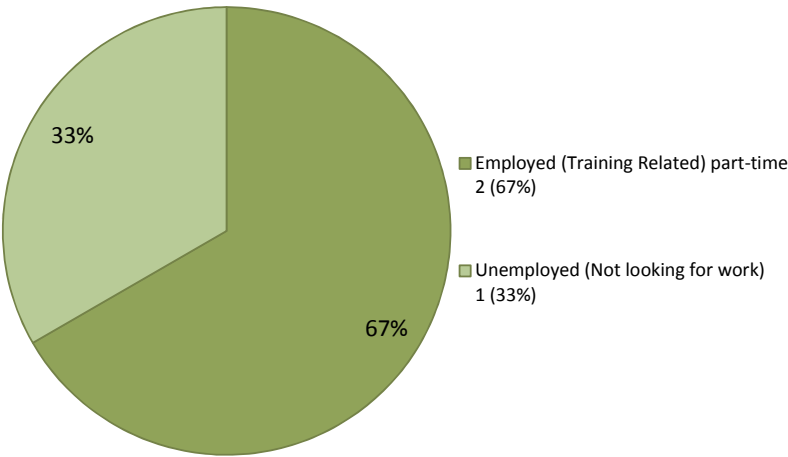
Occupations
(full or part-time training related employment)

Medical Device Reprocessing Technician
Sterile Processing Technician

Salary (full-time training related employment)

There are no salaries to be reported

Number of Years to Complete Program:

Years	Number	Percentage
2 - 3	3	100%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	50%
Maintained current position	50%

Received an increase in pay	100%

Studies in Aboriginal Child Care

Satisfaction:

Satisfied with education received:	100%
Recommend program to others:	100%

Continuing Education Part-time Program

This program includes relevant topics and issues including a history of Aboriginal peoples in Canada as well as Aboriginal children, families, and communities. It is ideal for those who have completed their Early Childhood Education diploma, Competency Based Assessment (CBA), or another relevant degree.
Survey Response Rate: 50%

Employment Statistics:

Occupations
(full or part-time training related employment)
Director of Child Care
Early Childhood Educator Level III
Program Supervisor

Current Activity of Respondents
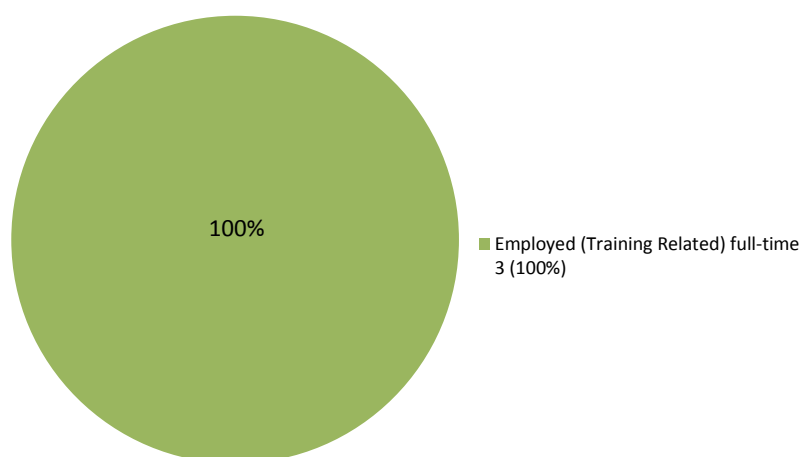
100%

■ Employed (Training Related) full-time
3 (100%)

Salary (full-time training related employment)

$41,600 $49,000 $47,977 $53,331
Minimum   Median   Mean   Maximum
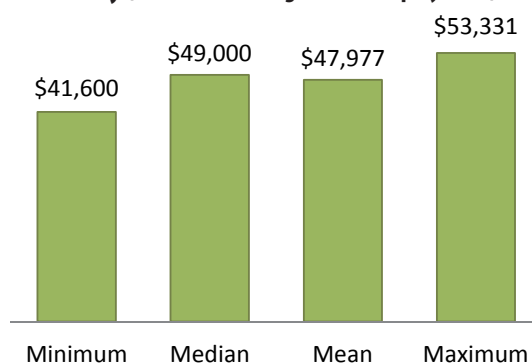
Benefit to Employment:
(training related employment/self-employment)

Maintained current position	100%

Received an increase in pay	67%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	2	67%
3 - 4	1	33%

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Technical Communication

Continuing Education Part-time Program

This program is designed to develop the knowledge and skills needed to succeed as a technical communications professional. Students learn to write and present information that is clear, concise, and audience-focused. The program focuses on specialized communication formats including proposal writing, online documentation and technical manuals. **Survey Response Rate: 50%**

Satisfaction:	
Satisfied with education received:	100%
Recommend program to others:	100%

Employment Statistics:

Current Activity of Respondents

33%

67%

■ Employed (Training Related) full-time
2 (67%)

■ Employed (Training Related) part-time
1 (33%)
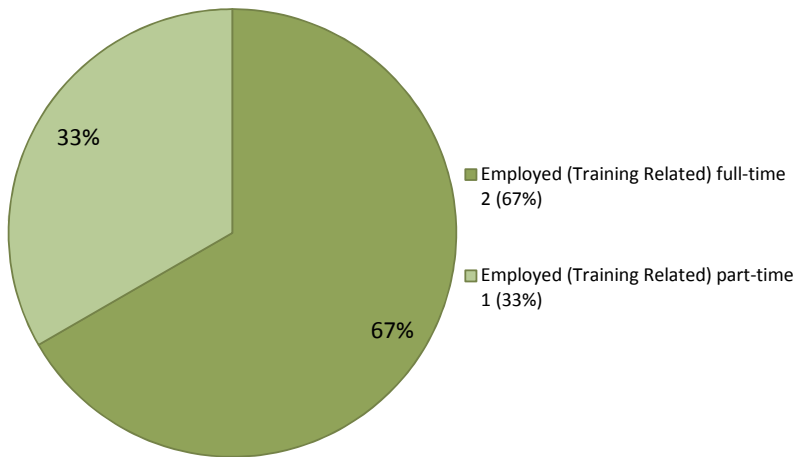
Occupations
(full or part-time training related employment)

Administrative Assistant
Resume Specialist
Technical Writer

Salary (full-time training related employment)

$31,200 $35,600 $35,600 $40,000

Minimum   Median   Mean   Maximum
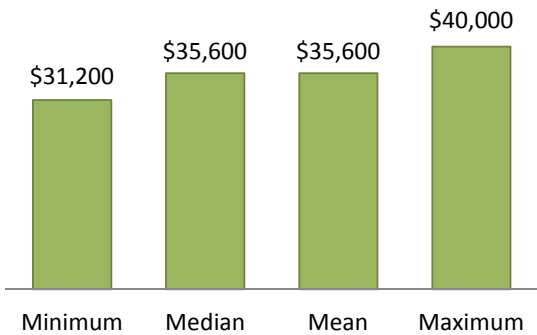
Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	2	67%
2 - 3	1	33%

Benefit to Employment:
(training related employment/self-employment)

Made an upward move	67%
Maintained current position	33%

Received an increase in pay	67%

Volunteer Management

Continuing Education Part-time Program

This program expands students' knowledge and management skills to ensure the success of volunteer programs and their contribution to organization's goals and objectives. Students develop the skills to recruit, select, motivate, train and manage volunteers in the multi-faceted field of volunteer management.
Survey Response Rate: 67%

Satisfaction:

Satisfied with education received:	75%
Recommend program to others:	100%

Employment Statistics:

Occupations
(full or part-time training related employment)
Admin Director/ Technical Writer
Research Analsyt II
Technical Writer

Current Activity of Respondents
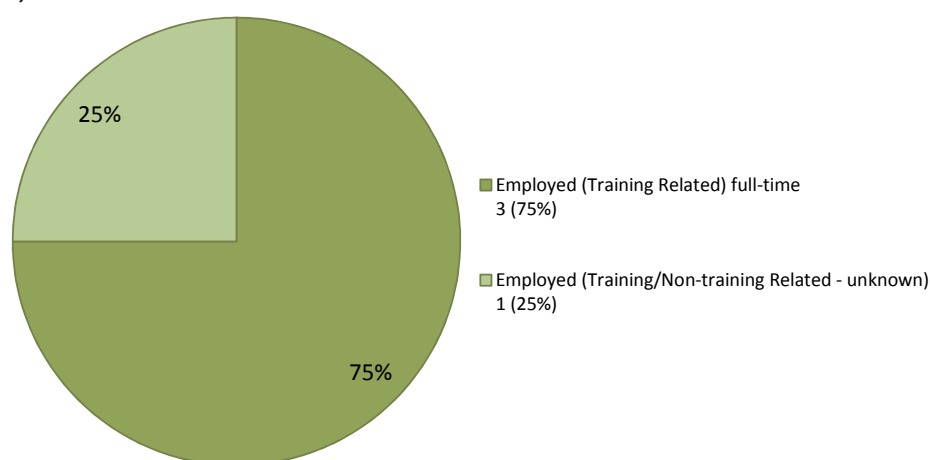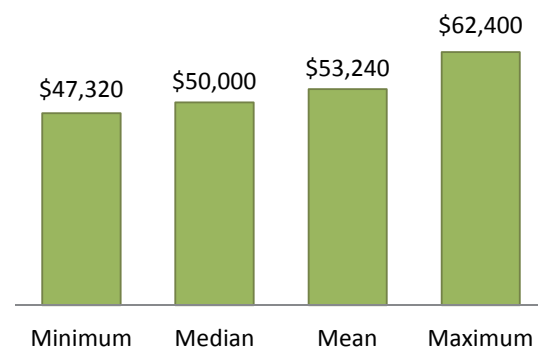
- Employed (Training Related) full-time
  3 (75%)
- Employed (Training/Non-training Related - unknown)
  1 (25%)

Salary (full-time training related employment)

Minimum	Median	Mean	Maximum
$47,320	$50,000	$53,240	$62,400

Benefit to Employment:
(training related employment/self-employment)

Maintained current position	100%
Received an increase in pay	33%

Number of Years to Complete Program:

Years	Number	Percentage
1 - 2	3	75%
2 - 3	1	25%

Web Site Development

Continuing Education Part-time Program

Students acquire the skill set needed to succeed as a web site developer. This program prepares graduates for a career in the fast-paced and ever-evolving field of web development by learning to construct and create web sites using basic programming and design tools.
Survey Response Rate: 67%

<table>
<tr><td colspan="2">Satisfaction:</td></tr>
<tr><td>Satisfied with education received:</td><td>50%</td></tr>
<tr><td>Recommend program to others:</td><td>25%</td></tr>
</table>

Employment Statistics:

Current Activity of Respondents

- Employed (Training Related) full-time
  1 (25%)
- Employed (Non-training Related)
  2 (50%)
- Unemployed (Not looking for work)
  1 (25%)
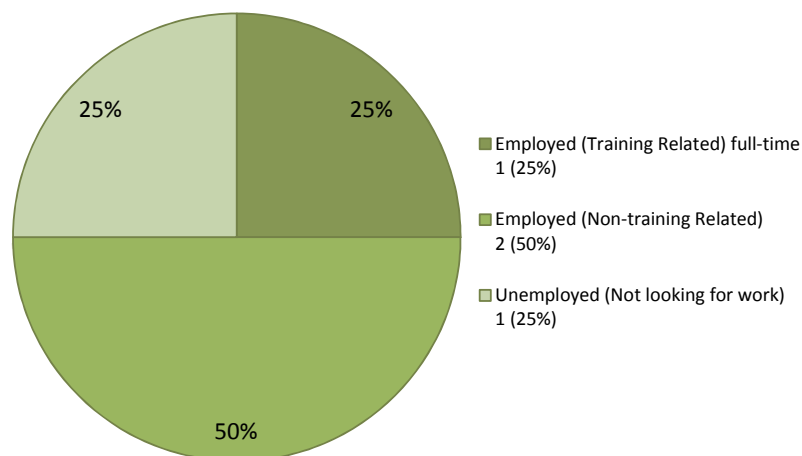
Occupations
(full or part-time training related employment)

Graphic Designer

Salary (full-time training related employment)

There are no salaries
to be reported

Number of Years to Complete Program:

Years	Number	Percentage
Less than 1	1	25%
1 - 2	1	25%
2 - 3	1	25%
Over 4	1	25%

Benefit to Employment:
(training related employment/self-employment)

Made a parallel moved	100%

Graduate Satisfaction and Employment Survey

Please record your responses directly on this sheet. Check only *one* answer for each question.

SECTION A: CURRENT ACTIVITY

1. What is your **primary** current activity? (*please choose **one** response only*)

   ❑ Student *(go to Question 2, then Question 11)*   ❑ Employed *(go to Question 4)*   ❑ Self-employed *(go to Question 5)*
   ❑ Homemaker *(go to Question 11)*   ❑ Unemployed *(go to Question 3, then Question 11)*

2. If you are a ***Student***, in what type of institution are you enrolled:

   ❑ College/Community College   ❑ University   ❑ Other *(please specify)* _____

3. If you are ***unemployed***, which of the following applies:

   ❑ I do not have sufficient work experience in the occupational area for which I received my training.
   ❑ There are no jobs available in the occupational area for which I received my training.
   ❑ I am not certain why I cannot obtain a position.
   ❑ I am not looking for employment at this time.

   We want to understand more about the conditions that have contributed to your unemployment:

   _____

   _____

   _____

4. If you are ***employed***, when did you accept your first job?

   ❑ prior to graduation   ❑ 4 to 6 months after graduation   ❑ 10 to 12 months after graduation
   ❑ 0 to 3 months after graduation   ❑ 7 to 9 months after graduation   ❑ more than 12 months after graduation

5. If you are ***employed/self-employed***, are you:

   ❑ Employed full-time (*30 or more hours per week*)   ❑ Employed part-time (*less than 30 hours per week*)

6. If you are ***employed/self-employed***, is your employment related to the training you received at Red River College?

   ❑ Yes   ❑ No

7. If you are ***employed***, how did you find your job?

   ❑ Co-operative Education placement   ❑ Human Resources Development Canada   ❑ Friends/Family
   ❑ RRC Work Experience/Clinical placement   ❑ Employment Agency   ❑ Internet
   ❑ RRC Job Centre   ❑ Newspaper   ❑ Other *(please specify)*

   _____

8. What is your monthly salary or hourly wage **before** deductions?

   $_____ per hour   **or** $_____ bi-weekly   **or** $_____ per month   **or** $_____ annually

9. How many hours per **week** do you work?

   _____ total hours per **week**   **or**   _____ total hours **bi-weekly**

10. Please identify your position using at least two words. (For example, use "Restaurant Manager" instead of "Manager.")

    _____

SECTION B: PROGRAM

Please check one box that best represents your response to the statements below.	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
11. I would recommend the program I took at Red River College to others.	❏	❏	❏	❏	❏
12. Overall, I am satisfied with the quality of education I received at Red River College.	❏	❏	❏	❏	❏
13. The program I took at Red River College is up-to-date.	❏	❏	❏	❏	❏
14. The instructors were knowledgeable in the areas they taught.	❏	❏	❏	❏	❏
15. The training materials (texts, workbooks, handouts, etc.) used in the program were current.	❏	❏	❏	❏	❏
16. The technology used in the program was appropriate to industry standards.	❏	❏	❏	❏	❏
17. The cost of taking this program is reasonable for the education provided.	❏	❏	❏	❏	❏

18. We would like to survey your company to ask their opinion about the quality of our programs. Please let us know who we should contact.

Employer's Name: _____

(company/organization)

Contact person: _____

Phone: _____

Street: _____

City: _____ Province: _____ Postal Code: _____

We are interested in identifying specific ways of improving the quality of the program you took at Red River College. Please add comments or suggestions on how RRC can improve this program.

_____

_____

_____

_____

_____

_____

_____

_____

Appendix B

Continuing and Distance Education
Graduate Satisfaction and Employment Survey

> **Please record your responses directly on this sheet. Check only _one_ answer for each question.**

SECTION A: CURRENT ACTIVITY

1. What is your **primary** current activity? (*please choose **one** response only*)

    ❑ Student *(go to Question 2, then Question 13)*   ❑ Employed *(go to Question 4)*   ❑ Self-employed *(go to Question 5)*
    ❑ Homemaker *(go to Question 13)*   ❑ Unemployed *(go to Question 3, then Question 13)*

2. If you are a *Student*, in what type of institution are you enrolled:

    ❑ College/Community College   ❑ University   ❑ Other (*please specify*) _____

3. If you are *unemployed*, which of the following applies to you:

    ❑ You do not have sufficient work experience in the occupational area in which you received your training.
    ❑ There are no jobs available in the occupational area in which you received your training.
    ❑ You are not certain why you cannot obtain a position.
    ❑ You are not looking for employment at this time.

    We want to understand more about the conditions that have contributed to your unemployment: _____

    _____

4. If you are *employed*, when did you accept your first job?

    ❑ prior to graduation   ❑ 4 to 6 months after graduation   ❑ 10 to 12 months after graduation
    ❑ 0 to 3 months after graduation   ❑ 7 to 9 months after graduation   ❑ more than 12 months after graduation

5. If you are *employed/self-employed*, are you:

    ❑ Employed full-time (*30 or more hours per week*)   ❑ Employed part-time (*less than 30 hours per week*)

6. If you are *employed/self-employed*, is your employment related to the training you received at Red River College?

    ❑ Yes   ❑ No

7. By obtaining the Certificate, have you:

    ❑ Made an upward move   ❑ Made a parallel move   ❑ Maintained current position

8. By obtaining the Certificate, have you received an increase in pay?

    ❑ Yes   ❑ No

9. If you are *employed*, how did you find your job?

    ❑ Clinical/Work Experience placement   ❑ Employment Agency   ❑ Internet
    ❑ RRC Job Centre   ❑ Newspaper   ❑ Other (*please specify*)
    ❑ Human Resources & Skills Development Canada   ❑ Friends/Family   _____

10. What is your monthly salary or hourly wage **before** deductions?

    $_____ per hour   **or** $_____ bi-weekly   **or** $_____ per month   **or** $_____ annually

11. How many hours per **week** do you work?

    _____ total hours per **week**   **or**   _____ total hours **bi-weekly**

12. Please identify your position using at least two words. (For example, use "Restaurant Manager" instead of "Manager".)

    _____

SECTION B: PROGRAM

13. How many years did you spend in the program?

❏ Less than 1 ❏ 1 - 2 ❏ 2 - 3 ❏ 3 - 4 ❏ Over 4

Please check <u>one</u> box that best represents your response to the statements below.	**Strongly Agree**	**Agree**	**Disagree**	**Strongly Disagree**	**No Opinion**
14. I would recommend the program I took at Red River College to others.	❏	❏	❏	❏	❏
15. Overall, I am satisfied with the quality of education I received at Red River College.	❏	❏	❏	❏	❏
16. The program I took at Red River College is up-to-date.	❏	❏	❏	❏	❏
17. The instructors were knowledgeable in the areas they taught.	❏	❏	❏	❏	❏
18. The training materials (texts, workbooks, handouts, etc.) used in the program were current.	❏	❏	❏	❏	❏
19. The technology used in the program was appropriate to industry standards.	❏	❏	❏	❏	❏
20. The cost of taking this program is reasonable for the education provided.	❏	❏	❏	❏	❏

21. We would like to survey your company to ask their opinion about the quality of our programs. Please let us know who we should contact.

Employer's Name: _____
(*company/organization*)

Contact person: _____

Phone: _____

Street: _____

City: _____ Province: _____ Postal Code: _____

We are interested in identifying specific ways of improving the quality of the program you took at Red River College. Please add comments or suggestions on how RRC can improve this program.

_____

_____

_____

_____

_____

_____

_____

_____

_____

Appendix C

Glossary

Full-time or part-time employment

Statistics Canada classifies persons as employed full-time if they work 30 hours or more per week. If they work less than 30 hours per week, they are classified as employed part-time.

Current Status (Report Highlights)

Respondents are classified in the following categories:

1. Employed/Self-employed in Training Related Job
2. Employed/Self-employed in Job Unrelated to Training
3. In School - Student
4. Other
   a) Homemaker
   b) Unknown - Respondent did not indicate whether they were employed, self-employed, student, homemaker or unemployed
   c) Employed/Self-employed (Unknown) - Respondent did not indicate whether employment was related or not related to training
   d) Unemployed (Unknown) - Respondent did not indicate whether they were looking for work or not.
5. Looking for Work - Unemployed and looking for work
6. Not Looking for Work - Unemployed but not looking for work

Current Activity of Respondents (School and Program information pages)

Respondents are classified in the following categories:

1. Employed
   a) (Training Related) full-time - full-time employment in an occupation that is related to training
   b) (Training Related) part-time - part-time employment in an occupation that is related to training
   c) (Non-training Related) - full or part-time employment in an occupation that is not related to training
   d) (Training Related) full/part-time unknown - Respondent did not indicate whether employment was related or not related to training
2. Self-employed
   a) (Training Related) full-time - full-time employment in an occupation that is related to training
   b) (Training Related) part-time - part-time employment in an occupation that is related to training
   c) (Non-training Related) - full or part-time employment in an occupation that is not related to training
   d) (Training Related) full/part-time unknown - Respondent did not indicate whether employment was related or not related to training
3. Student
4. Homemaker
7. Unemployed - Looking for work and not looking for work combined
6. Unknown - respondent did not indicate whether they were employed, self-employed, student, homemaker, or unemployed

Occupations (full or part-time training related employment)

The occupations listed on individual program pages and in the Occupation by Program list (Appendix E) were supplied by the employed/self-employed respondents at the time of surveying. Program-related occupations are not limited to these.

Response Rate

The response rate is calculated as follows: Response Rate = $\dfrac{\text{no. of surveys returned}}{\text{no. of surveys sent out}} \times 100$

Salaries

The salaries illustrated on the individual program pages are based on monthly/hourly wage and hours worked per week. This information was provided by the employed/self-employed respondents at the time of surveying. Training-related salaries are not limited to these. ***Note:*** *The calculation of the average College salary includes salaries of programs not illustrated in the report due to confidentiality, as well as any outlier salaries that have been excluded from the individual program calculations.*

Appendix D

Program Changes

Survey results for these programs are not illustrated in this report because an insufficient number of graduates responded to the survey. The results are included in the School and College summary statistics.

School of Construction & Engineering Technologies

      Environmental Protection Technology

      Instrumentation Engineering Technology

School of Health Sciences & Community Services

      Diploma Nursing (Accelerated)

School of Hospitality & Culinary Arts

      Culinary Arts - Certificate

School of Indigenous Education

      Aboriginal Language Specialist

      Community Centred Therapy

      Community Development / Community Economic Development

      Computer Applications for Business

School of Transportation, Aviation & Manufacturing

      Precision Metal Machining

Centre for Teaching Excellence, Innovation & Research

      Business/Technology Teacher Education - After Degree

School of Continuing Education

      Building Construction Technician (part-time)

      Business Administration - Administration (part-time)

      Digital A/V Production (part-time)

      Medical Transcription (part-time)

      Professional Sales (CPSA) (part-time)

      Quality Systems Management & Applications (part-time)

      Residential Decorating (part-time)

      Transportation and Distribution Management (part-time)

Appendix E

The following list provides survey participants' Occupations and the programs that provide related training. Please turn to the corresponding page number in the report to view the Program information.
(Continuing Education programs are not included in this list)

Occupations (listed in Alphabetical Order)	Program Name	Page
2 Stroke Service Technician	Outdoor Power Equipment Technician	83
Account Manager	Commerce Industry Sales & Marketing	16
Account Receivable	Business Administration - Accounting	8
Accounting - Payable / Admin.	Business Administration - Accounting	8
Accounting / Leasing / Office Assistant	Business Administration - Accounting	8
Accounting / Office Administrator	Business Administration - Accounting	8
Accounting Administrator	Applied Accounting	7
	Business Administration - Accounting	8
Accounting Analyst 1	Business Administration - Accounting	8
Accounting Assistant	Business Administration - Accounting	8
Accounting Assistant (Account Payable)	Applied Accounting	7
Accounting Clerk	Applied Accounting	7
	Business Administration - Accounting	8
Accounting Specialist	Business Administration - Accounting	8
Accounting Student	Business Administration - Accounting	8
Accounting Technician	Applied Accounting	7
	Business Administration - Administration	9
Accounting Technician / Bookkeeper	Applied Accounting	7
Accounts Payable	Business Administration - Administration	9
Accounts Payable Clerk	Business Administration - Accounting	8
Accounts Receivable Clerk	Business Administration - Accounting	8
Admin. Support	Business Administration - Office Management	12
Administrative Assistant	Business Administration - Administration	9
	Business Administration - Marketing	11
	Business Administration - Office Management	12
	Computer Applications for Business	70
Administrative Coordinator	Business Administration - Financial Services	10
Administrative Support	Business Administration - Office Management	12
Adolescent Mental Health Counselor	Child and Youth Care	49
Agricultural Technician Apprentice	Heavy Duty Equipment Mechanic	79
Agriculture Equipment Technician	Heavy Duty Equipment Mechanic	79
Aircraft Maintenance Engineer Apprentice	Aircraft Maintenance Engineer	74
	Aircraft Maintenance Engineer Certificate	75
Aircraft Plastics Technician	Aircraft Maintenance Engineer Certificate	75
American Sign Language - English Interpreter	American Sign Language-English Interpretation	6
Animal Health Tech	Animal Health Technology	47
Animal Health Technologist	Animal Health Technology	47

Occupations (listed in Alphabetical Order)	Program Name	Page
Application Developer	BIT - Web Development	15
Applications Support	BIT - Web Development	15
Apprentice Agriculture Heavy Duty Technician	Heavy Duty Equipment Mechanic	79
Apprentice Bodyman	Collision Repair and Refinishing	78
Apprentice Carpenter	Carpentry	31
Apprentice Construction Electrician	Electrical	33
Apprentice Electrician	Electrical	33
Apprentice Electrician Level 2	Electrical	33
Apprentice Heavy Duty Mechanic	Introduction to Trades	71
Apprentice Plumber	Plumbing	43
Architectural Draftsman	Architectural/Engineering Technology	27
Architectural Technologist	Architectural/Engineering Technology	27
Artist / Entrepreneur	Business Administration - Marketing	11
ASL - English Interpreter / Tutor	American Sign Language-English Interpretation	6
Assembly Technician	Aircraft Maintenance Engineer	74
	Aircraft Maintenance Engineer Certificate	75
Assistant Deck Carpenter	Carpentry	31
Assistant Editor	Creative Communications	17
Assistant Front Office Manager (Hotel)	Hotel & Restaurant Management	64
Assistant Manager, Pharmaceutical	Technology Management	85
Associate Editor	Creative Communications	17
Auto Body Assistant	Collision Repair and Refinishing	78
Autobody Apprentice	Collision Repair and Refinishing	78
Autobody Repair Apprentice	Collision Repair and Refinishing	78
Autobody Technician	Collision Repair and Refinishing	78
Automotive Mechanic	Automotive Technician - Certificate	76
Automotive Painter Apprentice	Collision Repair and Refinishing	78
Automotive Service Technician	Automotive Technician - Certificate	76
Automotive Technician	Automotive Technician - Certificate	76
Aviation Design, Certification & Manufacturing	Mechanical Engineering Technology	82
Baker	Professional Baking and Patisserie	65
Bakery Owner	Professional Baking and Patisserie	65
Bank Accounts Manager	Business Administration - Marketing	11
Banquet Supervisor (training for Assistant Manager)	Hotel & Restaurant Management	64
Body Shop Technician	Collision Repair and Refinishing	78
Bookkeeper	Applied Accounting	7
	Business Administration - Accounting	8
Building CAD Technician	Building Design CAD Technology	28
Building Operator	Power Engineering Technology	84
Business Owner	Business Administration - Administration	9
	Electrical	33

Occupations (listed in Alphabetical Order)	Program Name	Page
Cabinet Assembler	Cabinetry and Woodworking Technology	30
Cabinet Maker	Cabinetry and Woodworking Technology	30
Cabinetmaker (Shop Worker)	Cabinetry and Woodworking - Certificate	29
CAD Design	Manufacturing Computer Aided Drafting (CAD)	80
Carpenter	Carpentry	31
Carpenter / Labourer	Carpentry	31
Carpenter Apprentice	Cabinetry and Woodworking - Certificate	29
	Carpentry	31
Carpenter Helper	Carpentry	31
Carpenter Instructor	Certificate in Adult Education	88
Carpentry Framer	Carpentry	31
Case Coordinator	Disability and Community Support	51
Cashier	Business Administration - Administration	9
Ceded Reinsurance Assistant	Business Administration - Administration	9
Certified Health Care Aide	Health Care Aide	54
Change Manager Analyst	BIT - Network Management	14
Chef de Partie	Culinary Arts	63
Child and Youth Care Worker	Child and Youth Care	49
Circulation Clerk	Library and Information Technology	24
Civil Engineering Technologist	Municipal Engineering Technology	40
Civil Technologist	Municipal Engineering Technology	40
Client Services Representative	Business Administration - Administration	9
Clinical Instructor - Medical Laboratory Sciences	Certificate in Adult Education	88
CNC Fixturing Technician	Manufacturing Technician	81
CNC Laser Programmer	Manufacturing Technician	81
Cold Food Suites Manager	Culinary Arts	63
College Instructor	Certificate in Adult Education	88
	Technical Vocational Teacher Education	90
Commercial Gaming Representative	Business Administration - Marketing	11
Commercial Plumber	Plumbing	43
Communications Coordinator	Creative Communications	17
Communications Officer	Creative Communications	17
Community Engagement Coordinator	Creative Communications	17
Community News Reporter	Creative Communications	17
Compliance Associate / Quality Assurance Associate	Chemical and Biosciences Technology (Co-op)	48
Computer Enterprise Operations Technician	BIT - Network Management	14
Computer Network Engineer	Network Technology (CCNA)	41
Computer Systems Consultant	Electronic and Network Technician	35
Concrete Finisher	Introduction to Trades	71
Concrete Testing Technologist	Municipal Engineering Technology	40
Construction Apprentice Electrician	Electrical	33

Occupations (listed in Alphabetical Order)	Program Name	Page
Cabinet Assembler	Cabinetry and Woodworking Technology	30
Cabinet Maker	Cabinetry and Woodworking Technology	30
Cabinetmaker (Shop Worker)	Cabinetry and Woodworking - Certificate	29
CAD Design	Manufacturing Computer Aided Drafting (CAD)	80
Construction Electrical Apprentice	Electrical	33
Construction Electrician	Electrical	33
Construction Superintendent	Construction Management	32
Construction Supervisor	Building Design CAD Technology	28
Content Artist	3D Computer Graphics	5
Content Designer / Animator	3D Computer Graphics	5
Content Integrator	3D Computer Graphics	5
Credit Analyst	Business Administration - Administration	9
Crew Chief	Geomatics Technology	38
Customer Cabinet Fabricator	Cabinetry and Woodworking - Certificate	29
Customer Metering Technician Trainee	Electrical Engineering Technology	34
Customer Service Representative	Applied Accounting	7
	Business Administration - Financial Services	10
	Commerce Industry Sales & Marketing	16
Data Entry Clerk / Archival Assistant	Library and Information Technology	24
Data Programmer	BIT - Web Development	15
Dental Assistant	Dental Assisting - Level II	50
Dental Assistant II	Dental Assisting - Level II	50
Dental Assistant Level II	Dental Assisting - Level II	50
Dental Clinic Coordinator	Business Administration - Office Management	12
Derivatives Processor	Business Administration - Accounting	8
Design Technologist	Mechanical Engineering Technology	82
Designer	Mechanical Engineering Technology	82
Digital Marketing Associate	Creative Communications	17
Digital Media Designer	3D Computer Graphics	5
Digital Merchandiser	Business Administration - Marketing	11
Direct Service Worker	Disability and Community Support	51
Direct Support Professional	Disability and Community Support	51
Disability Salary Assistant	Business Administration - Office Management	12
Disability Support Worker	Disability and Community Support	51
Drafting Technician	Building Design CAD Technology	28
Drafting Technologist	Structural Engineering Technology	45
Draftsman	Manufacturing Computer Aided Drafting (CAD)	80
Drywall / Acoustic Ceilings / Access Floor / Sprayed Fire Proofing Estimator	Architectural/Engineering Technology	27
Early Childhood Educator	Early Childhood Education	52
	Early Childhood Education Workplace	53
Early Childhood Educator Assistant II	Early Childhood Education	52

Occupations (listed in Alphabetical Order)	Program Name	Page
Early Childhood Educator II	Early Childhood Education	52
	Early Childhood Education Workplace	53
Early Childhood Educator Instructor	Certificate in Adult Education	88
Early Childhood Educator Level 2	Early Childhood Education	52
ECE	Early Childhood Education Workplace	53
ECE 2 Lead Staff Preschool	Early Childhood Education	52
ECE II	Early Childhood Education Workplace	53
ECE II in training	Early Childhood Education	52
Educational Assistant	Commerce Industry Sales & Marketing	16
	Disability and Community Support	51
Electrical Apprentice	Electrical	33
	Introduction to Trades	71
Electrical Apprentice 2	Introduction to Trades	71
Electrical Apprentice I	Electrical	33
Electrical Apprentice II	Electrical	33
Electrical Instructor	Certificate in Adult Education	88
Electrical Trades Instructor	Certificate in Adult Education	88
Electrician Apprentice	Electrical	33
	Introduction to Trades	71
Electrician Level 1	Electrical	33
Employment Contractor	Business Administration - Administration	9
Engineer Assistant	Manufacturing Computer Aided Drafting (CAD)	80
Engineering Aide	Municipal Engineering Technology	40
Engineering Assistant 2	Municipal Engineering Technology	40
Engineering Installation Technologist	Electronic Engineering Technology	36
Engineering Technician	Geomatics Technology	38
Engineering Technician In Training	Municipal Engineering Technology	40
Engineering Technologist	Municipal Engineering Technology	40
Engineering Technologist 1 (Electrical)	Electrical Engineering Technology	34
English Language Instructor	Certificate in Adult Education	88
Enrollment Clerk	Business Administration - Marketing	11
Environmental Engineer	Power Engineering Technology	84
ESL Instructor	Certificate in Adult Education	88
Esthetics Teacher - High School	Technical Vocational Teacher Education (part-time)	91
Event Coordinator	Tourism Management	66
Excise Tax Collector / Sales Leader	Business Administration - Accounting	8
Executive Assistant	Business Administration - Administration	9
Facility & Event Coordinator	Business Administration - Marketing	11
Fairmont Gold Supervisor	Hotel & Restaurant Management	64
Farmer / Plumber	Plumbing	43
Field Engineer Assistant	Structural Engineering Technology	45
Field Service Engineer	Electronic Engineering Technology	36

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Occupations (listed in Alphabetical Order)	Program Name	Page
Finance Clerk	Applied Accounting	7
Finance Coordinator	Business Administration - Accounting	8
Financial Analyst / Accounts Receivable	Applied Accounting	7
Financial Investment Representative	Business Administration - Marketing	11
Financial Service	Business Administration - Marketing	11
Financial Services Representative	Business Administration - Administration	9
Finishing Carpenter	Carpentry	31
Fire Fighter Paramedic	Paramedicine - Primary Care Paramedic	58
First Cook	Culinary Arts	63
Fixture Technician	Manufacturing Technician	81
Freelance Journalist	Creative Communications	17
Freelance Sign Language Interpreter	American Sign Language-English Interpretation	6
Front End Developer	Digital Media Design	19
Fund Accountant	Business Administration - Accounting	8
Fundraising Assistant / Volunteer Coordinator	Tourism Management	66
Garde Manger Chef	Culinary Arts	63
Gardener / Grounds Keeper	Greenspace Management	39
Gardener I	Greenspace Management	39
General Duty Clerk	Applied Accounting	7
General Duty Lab Technician	Medical Laboratory Sciences	55
General Duty Medical Lab Tech	Medical Laboratory Sciences	55
General Duty Medical Radiologic Technologist	Medical Radiologic Technology	56
General Duty Radiology Technologist	Medical Radiologic Technology	56
General Duty Technologist	Medical Laboratory Sciences	55
General Labourer	Plumbing	43
General Mill Worker	Cabinetry and Woodworking - Certificate	29
General Technologist	Medical Laboratory Sciences	55
Geomatics Technician	Geographic Information Systems Technology	37
Geotechnical Technologist	Municipal Engineering Technology	40
Graphic / Web Designer	Graphic Design	20
Graphic Designer	Graphic Design	20
	Graphic Design - Advanced	21
Greenhouse Grower	Greenspace Management	39
Greenhouse Worker	Greenspace Management	39
Group Underwriting / Admin Assistant	Business Administration - Administration	9
HACCP Monitor	Electrical Engineering Technology	34
HD & Patient Transport	Health Care Aide	54
Head Chef	Culinary Arts	63
Head Golf Pro	Business Administration - Administration	9
Head Library Technician	Library and Information Technology	24
Head Supervisor	Culinary Arts	63
Health Care Aide	Health Care Aide	54

Occupations (listed in Alphabetical Order)	Program Name	Page
Health Care Aide Assistant	Health Care Aide	54
Health Care Assistant	Health Care Aide	54
Health Care Attendant	Health Care Aide	54
Health Medical Technologist	Medical Radiologic Technology	56
Health Technologist	Animal Health Technology	47
Heavy Duty Equipment Mechanic	Heavy Duty Equipment Mechanic	79
Heavy Duty Equipment Technician	Heavy Duty Equipment Mechanic	79
Help Desk Support	Introduction to Business Information Technology	23
Home Care Attendant	Health Care Aide	54
House Manager	Disability and Community Support	51
Human Resources Clerk	Business Administration - Office Management	12
HVAC Control System Specialist	Electrical Engineering Technology	34
HVAC/R Technician	Refrigeration & Air Conditioning Technician	44
HVACR Technician Apprentice	Refrigeration & Air Conditioning Technician	44
Income Tax Auditor	Business Administration - Accounting	8
Industrial Arts Teacher	Industrial Arts/Technology Teacher Education-After Degree	89
Industrial Arts Teacher	Technical Vocational Teacher Education (part-time)	91
Industrial Sales Associate	Commerce Industry Sales & Marketing	16
Information Services Representative	Business Administration - Administration	9
Information Technology (IT) Support Analyst	Network Technology (CCNA)	41
Inside Sales / Marketing	International Business	22
Installer Technician	Mechanical Engineering Technology	82
Instructor	Certificate in Adult Education	88
Instructor - Trade Math	Certificate in Adult Education	88
Insurance Broker	Business Administration - Administration	9
Interaction Designer	Digital Media Design	19
Intermediate Designer	Mechanical Engineering Technology	82
Internet Security Analyst	Network Technology (CCNP) - Diploma	42
Interpretor / Tutor	American Sign Language-English Interpretation	6
Invoice Clerk - Accounting Department	Business Administration - Marketing	11
IP & Card Sorter	Network Technology (CCNP) - Diploma	42
IT Rotational Trainee	BIT - Network Management	14
IT Support Technician	BIT - Network Management	14
Junior Accounting Technician	Business Administration - Accounting	8
Junior Artist	3D Computer Graphics	5
Junior Chemist	Chemical and Biosciences Technology (Co-op)	48
Junior Child Maintenance Clerk	Business Administration - Office Management	12
Junior Graphic Designer	Graphic Design - Advanced	21
Junior Programmer	BIT - Application Development	13
Junior Software Developer	BIT - Application Development	13
Junior Web Developer / IT Person	BIT - Web Development	15

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Occupations (listed in Alphabetical Order)	Program Name	Page
Key Worker	Disability and Community Support	51
Kitchen Manager	Culinary Arts	63
Kitchen Supervisor	Culinary Arts	63
Lab Technician	Structural Engineering Technology	45
Laboratory Technician	Medical Laboratory Sciences	55
Labour Carpentry	Carpentry	31
Land Surveyor	Municipal Engineering Technology	40
Landscaper / Gardener	Carpentry	31
Language Instructor	Certificate in Adult Education	88
Layup Technician	Aerospace Manufacturing	73
Lead Dental Assistant	Dental Assisting - Level II	50
Lead Instructor - Education	Certificate in Adult Education	88
Level 1 Electrical Apprentice	Electrical	33
Level 1 Plumbing Apprentice	Plumbing	43
Level 2 Electrical Apprentice	Electrical	33
Level 2 Electrician	Electrical	33
Library Assistant	Library and Information Technology	24
Library Assistant 1	Library and Information Technology	24
Library Shelver	Library and Information Technology	24
Library Technician	Library and Information Technology	24
Line Chef	Culinary Arts	63
Line Cook	Culinary Arts	63
Lube Tech	Automotive Technician - Diploma	77
Maintenance Technician (Mechanical and Electronic)	Electronic Engineering Technology	36
Mammography & X-Ray Technologist	Medical Radiologic Technology	56
Management Trainee	Commerce Industry Sales & Marketing	16
Manufacturing / Installer of Stairs	Carpentry	31
Manufacturing Technician	Aerospace Manufacturing	73
Marine Technician	Outdoor Power Equipment Technician	83
Marketing & Communications Coordinator	Creative Communications	17
Marketing Assistant	Business Administration - Administration	9
	Business Administration - Marketing	11
	Digital Media Design	19
Marketing Coordinator	Business Administration - Marketing	11
	Creative Communications	17
Marketing Director	Business Administration - Marketing	11
Materials Technician	Architectural/Engineering Technology	27
Materials Tester	Municipal Engineering Technology	40
Mechanical Drafter	Manufacturing Computer Aided Drafting (CAD)	80
Mechanical Engineer Research Technologist	Mechanical Engineering Technology	82
Mechanical Engineering Technologist	Mechanical Engineering Technology	82

Occupations (listed in Alphabetical Order)	Program Name	Page
Medical Lab Technologist	Medical Laboratory Sciences	55
Medical Laboratory Technologist	Medical Laboratory Sciences	55
Medical Radiologic Technician	Medical Radiologic Technology	56
Medical Radiologic Technologist	Medical Radiologic Technology	56
Medical Radiologist Technologist - Cross Trained for Lab	Medical Radiologic Technology	56
Medical Technologist	Medical Laboratory Sciences	55
Member Services	Tourism Management	66
Member Services Coordinator	Business Administration - Office Management	12
Membership & Development Database Administrator/Manager	BIT - Web Development	15
Methods Process Analyst	Mechanical Engineering Technology	82
Mig Welder	Welding	86
Mine Engineering Tech	Geomatics Technology	38
Mineralogist Technologist	Electronic Engineering Technology	36
MRI Technologist	Medical Radiologic Technology	56
	MRI and Spectroscopy	57
MRI Technologist in hospital environment	MRI and Spectroscopy	57
Multimedia Designer	Digital Media Design	19
NC Operator	Aircraft Maintenance Engineer Certificate	75
Network Administrator	BIT - Network Management	14
	Electronic and Network Technician	35
	Network Technology (CCNP) - Diploma	42
Network And Systems Support Specialist	Network Technology (CCNP) - Diploma	42
Network Marketer	Business Administration - Administration	9
Network Operation Centre Technician	Electronic and Network Technician	35
Network Operations Course Technician	Network Technology (CCNP) - Diploma	42
News Director	Creative Communications	17
News Writer	Creative Communications	17
Office Administration	Business Administration - Administration	9
Office Administrator	Business Administration - Accounting	8
Office Manager	Business Administration - Accounting	8
	Business Administration - Administration	9
Office Support Administrator	Business Administration - Office Management	12
Orthodontal Dental Assistant	Dental Assisting - Level II	50
Orthodontist Assistant	Dental Assisting - Level II	50
Outdoor Power Equipment Technician	Outdoor Power Equipment Technician	83
Owner / Operator	Greenspace Management	39
Packager	Pharmaceutical Manufacturing	59
Paramedic	Paramedicine - Primary Care Paramedic	58
Pastry Baker	Professional Baking and Patisserie	65
Payment Clerk	Business Administration - Accounting	8

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Occupations (listed in Alphabetical Order)	Program Name	Page
Payroll Coordinator	Applied Accounting	7
Payroll Specialist	Business Administration - Administration	9
Payroll Technician / Clerk	Business Administration - Marketing	11
Personal Banker	Business Administration - Administration	9
Pharmaceutical Manufacturer	Pharmaceutical Manufacturing	59
Plastics Technician	Aerospace Manufacturing	73
Plumber Helper	Plumbing	43
Plumber Labourer Helper	Plumbing	43
Plumbing Apprentice	Plumbing	43
Policy and Communications Manager	Creative Communications	17
Power Electrician	Electrical Engineering Technology	34
Power Electrician Trainee	Electrical Engineering Technology	34
Power Engineering Technology Instructor	Power Engineering Technology	84
Power Mechanic Teacher	Technical Vocational Teacher Education	90
Prep Cook	Culinary Arts	63
President - CEO	Business Administration - Administration	9
Primary Care Paramedic	Paramedicine - Primary Care Paramedic	58
Private Home Care Aide	Health Care Aide	54
Process Control Officer	BIT - Web Development	15
Product Technician	Cabinetry and Woodworking Technology	30
Program Assistant	Graphic Design	20
Program Chair	Certificate in Adult Education	88
Programmer	BIT - Web Development	15
Programmer/Analyst	BIT - Application Development	13
	BIT - Web Development	15
Project Coordinator	Architectural/Engineering Technology	27
	International Business	22
	Structural Engineering Technology	45
Project Manager	Construction Management	32
	Municipal Engineering Technology	40
Project Technologist	Geomatics Technology	38
Project/Lab Administrator	Structural Engineering Technology	45
Psychiatric Nursing Assistant	Health Care Aide	54
QA - Lab Technician	QA/QC in the Pharmaceutical Industry	60
QA Inspector	QA/QC in the Pharmaceutical Industry	60
QA Specialist	QA/QC in the Pharmaceutical Industry	60
QA/QC Specialist	QA/QC in the Pharmaceutical Industry	60
Quality Assurance Technician	QA/QC in the Pharmaceutical Industry	60
Quality Control Analyst	QA/QC in the Pharmaceutical Industry	60
Quality Control Inspector	Municipal Engineering Technology	40
Quality Control Laboratory Technician	QA/QC in the Pharmaceutical Industry	60
Radio Copywriter	Creative Communications	17

Occupations (listed in Alphabetical Order)	Program Name	Page
Radio News Reporter / News Announcer	Creative Communications	17
Rebar Detailer	Building Design CAD Technology	28
Records Management Clerk	Applied Accounting	7
Refrigeration & Air Conditioning Service Technician	Aerospace Manufacturing	73
Refrigeration Mechanic	Refrigeration & Air Conditioning Technician	44
Refrigeration Technician	Automotive Technician - Diploma	77
Registered Animal Health Technologist	Animal Health Technology	47
Registered Dental Assistant	Dental Assisting - Level II	50
Registered Dental Assistant II	Dental Assisting - Level II	50
Registered Level II Dental Assistant	Dental Assisting - Level II	50
Rehabilitation Assistant	Rehabilitation Assistant	61
Research Technician	Chemical and Biosciences Technology (Co-op)	48
Residential / Commercial Plumber	Plumbing	43
Residential Care Worker	Disability and Community Support	51
Residential Carpentry	Carpentry	31
Residential Director	Disability and Community Support	51
Residential Drafting Technician	Building Design CAD Technology	28
Residential House Manager	Disability and Community Support	51
Residential Plumber	Plumbing	43
Residential Support Worker	Child and Youth Care	49
Respite Worker	Health Care Aide	54
Restaurant Manager	Hotel & Restaurant Management	64
Retail Management	Business Administration - Administration	9
Sales / Manager Assistant / Online Advertiser Seller	Business Administration - Administration	9
Sales Assistant	Business Administration - Marketing	11
Sales Person	Introduction to Business Information Technology	23
Sales Representative	Business Administration - Marketing	11
School Age Supervisor	Early Childhood Education Workplace	53
Security Control	QA/QC in the Pharmaceutical Industry	60
Senior Front Desk Agent	Hotel & Restaurant Management	64
Senior Project Manager	Construction Management	32
Service Counter	Business Administration - Financial Services	10
Service Technical Representative	BIT - Web Development	15
Service Technician	Heavy Duty Equipment Mechanic	79
Shift Engineer	Power Engineering Technology	84
Sign Language Interpretor	American Sign Language-English Interpretation	6
Small Engine Technician	Outdoor Power Equipment Technician	83
Social Media Coordinator	BIT - Web Development	15
Social Media Strategist	Creative Communications	17
Software Analyst	BIT - Network Management	14

Occupations (listed in Alphabetical Order)	Program Name	Page
Software Developer	BIT - Network Management	14
Software Developer - Automation	BIT - Application Development	13
Software Programmer	BIT - Application Development	13
Sous Chef	Culinary Arts	63
Specification Writer	Architectural/Engineering Technology	27
Sports Manager	Business Administration - Administration	9
Sports Promotion Manager	Creative Communications	17
Sports Reporter	Creative Communications	17
Staff (Health Care Aide)	Health Care Aide	54
Staff Accountant	Business Administration - Accounting	8
Steel Detailer	Architectural/Engineering Technology	27
Structural Drafting Technician	Building Design CAD Technology	28
Structural Steel Welder	Welding	86
Structural Transportation Engineering Tech	Municipal Engineering Technology	40
Student Accountant	Business Administration - Accounting	8
Substitute Teacher	Industrial Arts/Technology Teacher Education-After Degree	89
Superintendant of Golf Club	Greenspace Management	39
Support Clerk	Business Administration - Office Management	12
Support Developer	BIT - Application Development	13
Support Manager	Business Administration - Marketing	11
Support Worker	Disability and Community Support	51
Survey Crew Chief	Structural Engineering Technology	45
Survey Technician	Geomatics Technology	38
Surveyor Assistant	Municipal Engineering Technology	40
Systems Developer	BIT - Web Development	15
Systems Development Technician	BIT - Application Development	13
Tax Accountant	Business Administration - Accounting	8
Teacher	Certificate in Adult Education	88
	Technical Vocational Teacher Education (part-time)	91
Tech 1	Municipal Engineering Technology	40
Technical Assistant	Construction Management	32
	Municipal Engineering Technology	40
Technical Publications Illustrator and Writer	Technical Communication	25
Technical Services	Electrical Engineering Technology	34
Technical Support Analyst	BIT - Network Management	14
Technical Writer	Technical Communication	25
Technician	Aerospace Manufacturing	73
Technician Paramedic	Paramedicine - Primary Care Paramedic	58
Telecontrol Technician	Electronic Engineering Technology	36
Telephone Control Technician	Electronic Engineering Technology	36
Tier 2 Customer Support	Electrical Engineering Technology	34

Occupations (listed in Alphabetical Order)	Program Name	Page
Tool & Die Maker	Manufacturing Technician	81
Trades Instructor	Certificate in Adult Education	88
Transportation Clerk	Business Administration - Administration	9
Travel Counsellor	Tourism Management	66
Truck Trailer Mechanic	Heavy Duty Equipment Mechanic	79
Truck Transport Mechanic	Heavy Duty Equipment Mechanic	79
TV & Radio Journalist	Creative Communications	17
Vice President - International Sales	Commerce Industry Sales & Marketing	16
Video Journalist	Creative Communications	17
Videographer	Creative Communications	17
Videographer / Multimedia Designer	Digital Media Design	19
Vocational Teacher	Technical Vocational Teacher Education (part-time)	91
Warehouse Manager	Business Administration - Administration	9
	Business Administration - Financial Services	10
Water Plant Operator	Chemical and Biosciences Technology (Co-op)	48
Weapons Engineering Technician (Junior)	Electronic Engineering Technology	36
Web Designer	Creative Communications	17
Web Designer	Digital Media Design	19
Web Developer	BIT - Web Development	15
	Digital Media Design	19
Web Programmer	BIT - Web Development	15
Welder	Welding	86
Welder / Fitter	Welding	86
Welder Flash Fitter	Welding	86
X-Ray Technician	Medical Radiologic Technology	56
X-Ray Technologist	Medical Radiologic Technology	56
X-Ray Technologist (Medical Radiologic Technologist)	Medical Radiologic Technology	56
X-Ray Technologist / X-Ray Clinic Owner and Manager / Radiation Safety Supervisor	Medical Radiologic Technology	56
Youth Care Practitioner	Child and Youth Care	49
Youth Support Worker	Child and Youth Care	49
Youth Worker	Child and Youth Care	49
Refrigeration Apprentice	Refrigeration and Air Conditioning Technician	45
Registered Animal Health Technologist	Animal Health Technology	49
Registered Dental Assistant	Dental Assisting - Level II	53
Registered Nurse	Diploma Nursing (Accelerated)	54
Registered Nurse - Orthopedics	Diploma Nursing (Accelerated)	54
Registered Nurse (RN)	Diploma Nursing (Accelerated)	54
Registered Veterinary Tech	Animal Health Technology	49
Rehabilitation Assistant	Rehabilitation Assistant	65
Reporter Newspaper	Creative Communications	18

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Occupations (listed in Alphabetical Order)	Program Name	Page
Research Technician	Chemical and Biosciences Technology (Co-op)	50
Residential Coordinator	Disability and Community Support	55
Residential Framer	Carpentry	32
Residential Plan Examiner	Architectural/Engineering Technology	28
Residential Treatment Worker	Disability and Community Support	55
Restaurant Manager	Business Administration - Administration	12
Retail Sales Clerk	Business Administration - Administration	12
Revit Coordinator	Architectural/Engineering Technology	28
Rod-Buster	Introduction to Trades	76
Routine Facilitator	Mechanical Engineering Technology	87
Sales & Marketing	Creative Communications	18
Sales and Service Manager - Auto Industry	Business Administration - Office Management	15
Sales Associate	Applied Accounting	6
Sales Associate	Cabinetry and Woodworking - Certificate	30
Sales Merchandise	Business Administration - Financial Services	13
Sales Representative	Business Administration - Marketing	14
	Creative Communications	18
	Business Administration - Administration	12
	Commerce Industry Sales & Marketing	16
Saucier	Culinary Arts	67
School Age Program Coordination	Early Childhood Education	56
School Age Program Supervisor	Early Childhood Education	56
School Age Supervisor	Early Childhood Education	56
School Centre Supervisor	Early Childhood Education Workplace	57
Science Instructor	Certificate in Adult Education	94
Search Engine Optimization Associate	Commerce Industry Sales & Marketing	16
Seasonal Labour	Applied Accounting	6
Second Period Apprentice	Plumbing	44
Secondary School Vocational Teacher	Technical Vocational Teacher Education (part-time)	97
Segregated Financial Fund Accountant	Business Administration - Accounting	11
Senior Clerk	Business Administration - Accounting	11
Senior Expense Analyst	Business Administration - Accounting	11
Senior Quality Control Technician	Chemical and Biosciences Technology (Non Co-op)	51
Service Advisor Auto	Automotive Technician - Certificate	80
Service Representative, Employee Benefits	Business Administration - Marketing	14
Service Technician	Heavy Duty Equipment Mechanic	84
Service Technician Auto	Automotive Technician - Certificate	80
Shop Foreman	Outdoor Power Equipment Technician	88
Shop Worker	Cabinetry and Woodworking Technology	31
Signals and Communications	Instrumentation Engineering Technology	41
Sketch Artist	Digital Media Design	20
Skilled Labourer	Carpentry	32

Occupations (listed in Alphabetical Order)	Program Name	Page
Small Business Admin	Business Administration - Marketing	14
Social Media Coordinator	Creative Communications	18
Social Media Manager	Creative Communications	18
Sod Farm Manager	Greenspace Management	40
Software (Systems) Administrator	IST - Network Management	26
Software Developer	BIT - Application Development	8
	Computer Analyst/Programmer	17
Software Developer/Maintenance	BIT - Web Development	10
Software Engineer	Computer Analyst/Programmer	17
Software Engineer, Computer Programmer	Computer Analyst/Programmer	17
Software Quality Engineer	BIT - Application Development	8
Software Specialist	Technology Management	91
Sous-Chef	Culinary Arts	67
Special Product Designer	Manufacturing Computer Aided Drafting (CAD)	85
Sprinkler Fitter	Plumbing	44
Staff Accountant	Business Administration - Accounting	11
Staff Nurse	Diploma Nursing (Accelerated)	54
Structural Arc Welding	Welding	92
Structural Detailer	Building Design CAD Technology	29
Structural Engineering, CAD, Preliminary Design	Structural Engineering Technology	46
Structural MIG Welder	Welding	92
Sub Teacher	Technical Vocational Teacher Education (part-time)	97
Substitute EA	Child and Youth Care	52
Substitute Teacher	Technical Vocational Teacher Education	96
Supervisor & Early Childhood Educator	Early Childhood Education Workplace	57
Supervisor School Age Program	Early Childhood Education Workplace	57
Supervisor	Applied Accounting	6
Support Mentor	Diploma Nursing (Accelerated)	54
Support Worker	Child and Youth Care	52
Survey Assistant	Geomatics Technology	39
Survey Technician	Geomatics Technology	39
Survey Technologist	Geomatics Technology	39
Surveying Estimator	Municipal Engineering Technology	42
Surveyor (Instrument Man)	Geomatics Technology	39
Surveyor Assistant	Geomatics Technology	39
Surveyor Crew Chief	Architectural/Engineering Technology	28
System Administrator	BIT - Network Management	9
System Integrator	Electrical Engineering Technology	34
Taxation Clerk	Applied Accounting	6
Teacher	Technical Vocational Teacher Education (part-time)	97
Technical Assistant	Municipal Engineering Technology	42

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Occupations (listed in Alphabetical Order)	Program Name	Page
Technical Merchandising	Business Administration - Marketing	14
Technical Purchasing	Cabinetry and Woodworking Technology	31
Technical Specialist	Municipal Engineering Technology	42
Technical Support Representative	Electronic Engineering Technology	36
Telecontrol Technician	Electronic Engineering Technology	36
Telecontrol Trainee	Electronic Engineering Technology	36
Television Anchor/Producer	Creative Communications	18
Test Technician	Electrical Engineering Technology	34
TIG Welder	Welding	92
TIG Welder/Production Welder (GTAW)	Welding	92
Time and Billing Clerk (Accounting)	Business Administration - Financial Services	13
Tractor Mechanic	Heavy Duty Equipment Mechanic	84
Tractor Mechanic Apprentice	Heavy Duty Equipment Mechanic	84
Training Coordinator	Certificate in Adult Education	94
Transformer Test Technician	Electrical Engineering Technology	34
Travel Counsellor	Tourism Management	70
Truck Transport Mechanic / Mechanical Engineer Tech	Mechanical Engineering Technology	87
Unit Assistant / Health Care Aide	Health Care Aide	58
Unity Integrator	Digital Media Design	20
Urban Design Draftsman	Building Design CAD Technology	29
Video Producer	Creative Communications	18
Videographer / Editor	Digital Media Design	20
Vocational Instructor	Technical Vocational Teacher Education (part-time)	97
Vocational Teacher	Technical Vocational Teacher Education (part-time)	97
Wastewater Operator	Environmental Protection Technology	37
Web Coordinator	Digital Media Design	20
Web Developer	BIT - Application Development	8
Weed Supervisor - Rural Municipalities	Greenspace Management	40
Welder	Welding	92
Welder Apprentice II	Welding	92
Word Processor	Health Information Management	23
Writer/Producer	Creative Communications	18
X-Ray Tech / Lab Assistant	Medical Radiologic Technology	60
X-Ray Technician	Medical Radiologic Technology	60
X-Ray Technologist	Medical Radiologic Technology	60
X-Ray Technologist / CT Technologist	Medical Radiologic Technology	60
X-Ray Technologist / Mammographer	Medical Radiologic Technology	60
Youth Care Worker	Child and Youth Care	52
Youth Treatment Worker	Child and Youth Care	52