

Applied Research Professional (Term)

Research Partnerships and Innovation

Applicants are to clearly demonstrate how they satisfy the selection criteria in their written submissions and must identify the competition number they are applying for in the subject line of the email.

This competition may be used to establish a 12-month eligibility list of qualified candidates for future vacancies.

A preference hiring practice will be applied. Applicants who self-identify as members of the following equity-deserving group(s): Women, Indigenous Peoples, Persons with disabilities, Racialized Persons, and/or Persons of the 2SLGBTQIA+ community will be given first consideration. Please self-identify in your application. First consideration will also be given to internal applicants.

DUTIES

The Abecedarian Approach is an evidence-based early childhood intervention that is proven to improve developmental and learning outcomes for children in high-risk communities. Reporting to the Chair, the Applied Research Professional will prepare Early Childhood Educators, Child Care Assistants, and other staff members in selected Manitoba Early Learning and Child Care centres to implement and monitor the Abecedarian Approach. The primary duties of this position include developing and delivering training materials for objectively tracking child development using research validated screening tools, and guiding staff in implementing these tools. The incumbent will also be responsible for preparing staff to interpret the data collected to strengthen their program curriculum. The incumbent will work closely with centre directors and external partners to develop data management systems and engage in related research and evaluation activities.

REQUIRED QUALIFICATIONS

- Master's Degree in Family Social Sciences, Developmental Studies, Child Studies, Education or related field. An equivalent combination of education and experience may be considered
- Early Childhood Educator III classification, with a minimum of three years' experience working directly with infants, toddlers and/or preschool children in a child care program
- Experience with planning curriculum based on objective research observations
- Demonstrated skill in research and the management and interpretation of data collections
- Knowledge of and experience with implementing the Abecedarian Approach
- Familiarity with developmental screening and assessment tools
- Current knowledge and use of educational technology (e.g., interactive presentation devices, learning management systems, virtual teaching platforms)
- Excellent interpersonal skills
- Excellent written and verbal communication skills
- Effective leadership skills
- Strong time management and organizational skills
- Strong presentation skills with the ability to present in-person, online and in a blended format
- Ability to work independently as well as part of a team
- Proficient in the use of the Microsoft Office Suite
- Experience building a respectful workplace culture that promotes diversity, learning and continuous improvement

ASSETS

- Experience including Indigenous perspectives into curriculum and/or resources
- Experience with quantitative and/or qualitative research, including with Indigenous and/or newcomer children and families

CONDITIONS OF EMPLOYMENT

- Applicants must be legally entitled to work in Canada
- This position may be required to work evenings and/or weekends
- This position may be required to travel
- Incumbent must provide a current and satisfactory Criminal Records Check, including a Vulnerable Persons Sector Check
- Incumbent must provide a current and satisfactory Child Abuse Registry Check

RRC Polytech campuses are located on the lands of Anishinaabe, Ininiwak, Anishinew, Dakota, and Dené, and the National Homeland of the Red River Métis.

We recognize and honour Treaty 3 Territory Shoal Lake 40 First Nation, the source of Winnipeg's clean drinking water. In addition, we acknowledge Treaty Territories which provide us with access to electricity we use in both our personal and professional lives.

COMPETITION NUMBER

2024-007

CLOSING DATE

January 25, 2024

SALARY

\$67,220 - \$91,988 per annum

POSITION LOCATION

Notre Dame Campus
(Winnipeg, MB)

POSITION TYPE

Full-Time, Term Position Available
Anticipated start date as soon as possible for a 12-month term
Possibility of an extension

APPLY ONLINE AT

rrc.ca/careers

RRC Polytech is a leader in applied learning and innovation. Our talented team of employees is passionate about education, innovation and student success. We offer competitive salaries, extensive benefits and the opportunity for personal and professional growth in a rewarding career.

At RRC Polytech we are committed to fostering an inclusive environment, where all employees and students feel valued, respected and supported. We aspire to have a workforce that is representative of the diversity within our communities, and welcome applications from women, Indigenous Peoples, persons with disabilities, racialized persons, persons of the 2SLGBTQIA+ community and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

If you require this information in an alternate format, please contact humanresources@rrc.ca.



RRC Polytech is committed to providing accessible employment, and ensuring that our recruitment, assessment and selection process is barrier free. If a candidate requires accommodation during the hiring process, Human Resources Services will work with the individual to meet their needs. We thank all applicants for their interest, but only those selected for an interview will be contacted. For more information and other employment opportunities, visit rrc.ca/hr