

# **Educational Developer (Term)**

# **Research Partnerships and Innovation**

Applicants are to clearly demonstrate how they satisfy the selection criteria in their written submissions. Applicants must identify the competition number they are applying for in the subject line of the email as well as which specific area(s) are of interest. **One application can be submitted if interested in both areas.** 

This competition may be used to establish a 12-month eligibility list of qualified candidates for future vacancies.

A preference hiring practice will be applied. Applicants who self-identify as members of the following equity-deserving group(s): Women, Indigenous Peoples, Persons with disabilities, Racialized Persons, and/or Persons of the 2SLGBTQIA+ community will be given first consideration. Please self-identify in your application. First consideration will also be given to internal applicants.

#### DUTIES

RRC Polytech is looking for two Educational Developers to join the Science of Early Child Development (SECD) team and one Educational Developer to join the Abecedarian Approach team within the Research Partnerships and Innovation department.

The Science of Early Child Development (SECD) is a knowledge mobilization initiative with online and offline resources and courses that are used around the world by professionals and students in a variety of fields. Reporting to the Chair, the Educational Developers will be responsible for reviewing current research and integrating relevant content into SECD's interactive and multimedia resources. The incumbents will contribute to the development and promotion of SECD projects, and may facilitate workshops and online courses.

The Abecedarian Approach is an evidence-based early childhood intervention that is proven to improve developmental and learning outcomes for children in high-risk communities. Reporting to the Chair, the Educational Developer will be responsible for the provision of guidance and consultation for Early Childhood Educators, Child Care Assistants, and other stakeholders in Abecedarian curriculum development, training, program and course design, and teaching and learning practices to implement the Abecedarian Approach.

# REQUIRED QUALIFICATIONS

- Master's Degree in Family Social Sciences, Developmental Studies, Child Studies, Education or related field. An equivalent combination of education and experience may be considered
- Early Childhood Educator III classification, with a minimum of three years' experience working directly with infants, toddlers and/or preschool children in a child care program
- Knowledge of and experience with Science of Early Child Development resources OR Knowledge of and experience with implementing the Abecedarian Approach
- Experience with workshop facilitation and online teaching, specifically adults at a postsecondary level
- Experience with curriculum development at the post-secondary level
- Current knowledge and use of educational technology (e.g., interactive presentation devices, learning management systems, virtual teaching platforms)
- Excellent interpersonal skills
- Excellent written and verbal communication skills
- Effective leadership skills
- · Strong time management and organizational skills
- Strong presentation skills with the ability to present in-person, online and in a blended format
- Ability to work independently as well as part of a team
- Proficient in the use of the Microsoft Office Suite
- Experience building a respectful workplace culture that promotes diversity, learning and continuous improvement

# ASSETS

- Experience including Indigenous perspectives into curriculum and/or resources
- Experience with quantitative and/or qualitative research
- Experience in online course development including the development of learning activities
- Ability to work in French (specific to SECD positions)

# CONDITIONS OF EMPLOYMENT

- Applicants must be legally entitled to work in Canada
- · These positions may be required to work evenings and/or weekends
- These positions may be required to travel
- Incumbents must provide a current and satisfactory Criminal Records Check, including a Vulnerable Persons Sector Check
- Incumbents must provide a current and satisfactory Child Abuse Registry Check and Adult Abuse Registry Check

RRC Polytech campuses are located on the lands of Anishinaabe, Ininiwak, Anishininew, Dakota, and Dené, and the National Homeland of the Red River Métis.

We recognize and honour Treaty 3 Territory Shoal Lake 40 First Nation, the source of Winnipeg's clean drinking water. In addition, we acknowledge Treaty Territories which provide us with access to electricity we use in both our personal and professional lives.

# COMPETITION NUMBER

2024-003

### **CLOSING DATE**

January 25, 2024

#### SALARY

\$67,220 - \$91,988 per annum

# POSITION LOCATION

Notre Dame Campus (Winnipeg, MB)

#### POSITION TYPE

3 full-time term positions available (2 positions on the SECD team; 1 position on the Abecedarian team) Anticipated start dates as soon as possible for 12-month terms; Possibility of an extension

# APPLY ONLINE AT

# rrc.ca/careers

RRC Polytech is a leader in applied learning and innovation. Our talented team of employees is passionate about education, innovation and student success. We offer competitive salaries, extensive benefits and the opportunity for personal and professional growth in a rewarding career.

At RRC Polytech we are committed to fostering an inclusive environment, where all employees and students feel valued, respected and supported. We aspire to have a workforce that is representative of the diversity within our communities, and welcome applications from women, Indigenous Peoples, persons with disabilities, racialized persons, persons of the 2SLGBTQIA+ community and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

If you require this information in an alternate format, please contact

humanresources@rrc.ca









RRC Polytech is committed to providing accessible employment, and ensuring that our recruitment, assessment and selection process is barrier free. If a candidate requires accommodation during the hiring process, Human Resources Services will work with the individual to meet their needs. We thank all applicants for their interest, but only those selected for an interview will be contacted. For more information and other employment opportunities, visit rrc.ca/hr