

## Instructor

### Department of Global Access and Academic Advancement

Applicants are to clearly demonstrate how they satisfy the selection criteria in their written submissions and must identify the competition number when submitting their application.

An Expression of Interest is used to fill future vacancies by creating a list of eligible candidates that have already gone through a competitive process.

### DUTIES

Reporting to the Chair, the Centre for Newcomer Integration requires instructors to teach English as a Second Language/English as an Additional Language (ESL/EAL) courses to adults who are permanent residents, refugees, or international students. These courses have an academic and employment focus and may be sector or occupation-specific.

Instructor duties and responsibilities include planning, developing, modifying and continually improving instruction to meet the unique needs of adult learners. This will include and is not limited to instructing and facilitating by actively engaging students, assessing achievement of learning outcomes, integrating technology to support learning, teaching and communication, supporting student success through coaching and advising, maintaining professional growth, and engaging with the community and industry sector as a representative of the College as required.

### REQUIRED QUALIFICATIONS

- Bachelor's degree in a related field, for example: education, humanities and social science; or professional and applied sciences; an equivalent combination of education and experience may be considered
- Certificate in Teaching English as a Subsequent Language (ESL) from a TESL Canada recognized institution (Minimum 120 hours of classroom instruction and a 20 hour practicum)
- Relevant teaching experience or ESL/EAL instructor experience
- Knowledge of lesson planning
- Knowledge of effective ESL teaching practices
- Excellent verbal communication skills
- Strong presentation skills
- Excellent interpersonal skills involving intercultural understanding
- Demonstrated leadership skills
- Excellent written communication skills
- Ability to teach remotely and on campus in Winnipeg
- Experience building a respectful workplace culture that promotes diversity, learning and continuous improvement

### ASSETS

- CLB (Canadian Language Benchmarks) Knowledge
- PBLA (Portfolio Based Language Assessment) Knowledge
- Experience preparing learners for post-secondary study and/or Canadian workplaces
- Experience using a Learning Management System (LMS) to deliver blended (synchronous and asynchronous) instruction

### CONDITIONS OF EMPLOYMENT

- Applicants must be legally entitled to work in Canada
- This position may be required to work evenings and/or weekends
- This position may be required to work throughout the academic year including the summer months
- Instructors are required to complete the Teaching for Learning (TFL) in Applied Education program or have previously completed the Certificate in Adult Education (CAE)

RRC Polytech campuses are located on the lands of Anishinaabe, Ininiwak, Anishinew, Dakota, and Dené, and the National Homeland of the Red River Métis.

We recognize and honour Treaty 3 Territory Shoal Lake 40 First Nation, the source of Winnipeg's clean drinking water. In addition, we acknowledge Treaty Territories which provide us with access to electricity we use in both our personal and professional lives.

### COMPETITION NUMBER

2023-233

### CLOSING DATE

Until Filled

### SALARY

\$62,129 - \$92,271 per annum\*

\*The successful candidate with a Masters or PhD in a related field will receive an Educational Supplement of \$2,850 or \$5,700 per annum, respectively, pro-rated on an hourly basis.

### POSITION LOCATION

Manitou a bi Bii daziigae  
(Winnipeg, MB)

### POSITION TYPE

Casual Position Available

### APPLY ONLINE AT

[rrc.ca/careers](https://rrc.ca/careers)

RRC Polytech is a leader in applied learning and innovation. Our talented team of employees is passionate about education, innovation and student success. We offer competitive salaries, extensive benefits and the opportunity for personal and professional growth in a rewarding career.

At RRC Polytech we are committed to fostering an inclusive environment, where all employees and students feel valued, respected and supported. We aspire to have a workforce that is representative of the diversity within our communities, and welcome applications from women, Indigenous Peoples, persons with disabilities, racialized persons, persons of the 2SLGBTQIA+ community and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

If you require this information in an alternate format, please contact [humanresources@rrc.ca](mailto:humanresources@rrc.ca).



RRC Polytech is committed to providing accessible employment, and ensuring that our recruitment, assessment and selection process is barrier free. If a candidate requires accommodation during the hiring process, Human Resources Services will work with the individual to meet their needs. We thank all applicants for their interest, but only those selected for an interview will be contacted. For more information and other employment opportunities, visit [rrc.ca/hr](https://rrc.ca/hr)