Instructor, Teaching for Learning in Applied Education (TFL) (Term)

Teacher Education

Applicants are to clearly demonstrate how they satisfy the selection criteria in their written submissions and must identify the competition number they are applying for in the subject line of the email.

This competition may be used to establish a 12 month eligibility list of qualified candidates for future vacancies.

DUTIES

Reporting to the Chair of Teacher Education, the Instructor will plan, update and deliver practical instructional education courses, workshops and activities within the Teacher Education Department. This may include faculty focused programs such as the Teaching for Learning in Applied Education (TFL), Teaching Essentials Program (TEP), and other development and training projects. Additional responsibilities may include maintaining and updating curriculum and assessments, assess recognition of prior learning (RPL), advising students, and performing related administrative duties. This position will be required to work evenings and may be required to work remotely.

REQUIRED QUALIFICATIONS

• Certificate in Adult Education or Teaching for Learning in Applied Education Post-Graduate Certificate; an equivalent combination of education and experience may be considered
• Experience teaching adults at a post-secondary level
• Ability to instruct lessons in-person, online and in a blended format
• Experience teaching with educational technologies
• Excellent written communication skills
• Strong verbal communication skills
• Strong presentation skills
• Excellent organizational skills
• Demonstrated leadership skills
• Excellent interpersonal skills
• Works well independently and as part of a team
• Knowledge and experience with Microsoft Office, including MS Teams, Zoom, or WebEx
• Ability to work remotely
• Values Diversity, Equity, and Inclusion
• Commitment to lifelong learning

ASSETS

• Bachelor of Education or Master of Education degree
• Experience planning and facilitating education courses at the post-secondary level, professional development courses and/or workshops
• Experience using an LMS and live streaming technology to deliver blended and online courses

CONDITIONS OF EMPLOYMENT

• Applicants must be legally entitled to work in Canada
• This position may be required to work evenings and/or weekends
• This position may be required to travel
• This position may be required to work throughout the academic year including the summer months
• May be required to work at various RRC campuses

Red River College Polytechnic is committed to providing accessible employment, and ensuring that our recruitment, assessment and selection process is barrier free. If a candidate requires accommodation during the hiring process, Human Resources Services will work with the individual to meet their needs. We thank all applicants for their interest, but only those selected for an interview will be contacted. For more information and other employment opportunities, visit rrc.ca/hr

COMPETITION NUMBER

2022-054

CLOSING DATE

Until filled

SALARY

$31.06 - $46.13 hourly*

*The successful candidate with a Masters or PhD in a related field will receive an Educational Supplement of $2,725 or $5,450 per annum, respectively, pro-rated on an hourly basis.

POSITION LOCATION

Notre Dame Campus
(Winnipeg, MB)

POSITION TYPE

Part-Time, Term Position Available
Anticipated Start August 15, 2022
Possibility of an Extension

APPLY BY EMAIL TO

humanresources@rrc.ca

Red River College Polytechnic is a leader in applied learning and innovation. Our talented team of employees is passionate about education, innovation and student success. We offer competitive salaries, extensive benefits and the opportunity for personal and professional growth in a rewarding career.

At RRC Polytech we are committed to fostering an inclusive environment, where all employees and students feel valued, respected and supported. The College seeks to increase diversity among its community members and welcomes applications from women, Indigenous persons, racialized persons, persons with disabilities, persons of all sexual and gender identities and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.