C-SKILLS BUILDERS PROJECT

Aligning with RRC's Strategic Plan, Academic & Research Plan, CBR Phase II Design Guidelines, and the Universal Design for Learning, the C-skills Builders Project is fostering a common and consistent approach to the teaching and learning of communication at the College with the aim of helping students become confident and effective communicators.

Communication is a complex process. Confident and effective communicators understand that successful communication

- » requires self-awareness and life-long development.
- » involves strategies to manage all components of communication, including preventing and resolving ineffective communication.
- » is a critical partner to students' technical skills.



FRAMEWORK / COURSE MODEL

Core Course Competencies	Communication Strategies	Communication for Industry / Sector	Communication for Program Specialization		Communication for the Workplace
Culture + Professionalism Understand how one's own culture impacts communication and behaviour	Use self-awareness strategies to monitor communication and behaviour				Preparing students for entry into the workplace, including personal marketing and promotion documents (ex. Company research, resume, cover letter); interview skills; conflict resolution; etc.
Communication Communicate effectively with a variety of people and in a variety of contexts	Adjust spoken and written communication to purpose, audience, context and tone			+	
	Manage print and digital media resources				
	Use active listening strategies to engage with people and information				
Collaboration Work productively with others to achieve shared goals	Use collaboration strategies to meet shared goals				